

# 2022-2023 PPR Tables: Human Services BS

Office of Institutional Effectiveness and Planning

## APPENDIX A. UNDERGRADUATE DEGREE PROGRAMS

### Table 1. Undergraduate Program Applications, Admissions, and Enrollments

Table 1-A. First-Time Freshmen: Program Applications, Admissions, and Enrollments

Fall	# Applied	# Admitted	# Enrolled
2015	153	53	23
2016	207	78	37
2017	179	75	54
2018	156	59	23
2019	163	67	22
2020	191	102	33
2021	268	131	28

Table 1-B. Upper-Division Transfers: Program Applications, Admissions, and Enrollments

Fall	# Applied	# Admitted	# Enrolled
2015	348	189	148
2016	330	188	134
2017	360	159	109
2018	365	185	127
2019	300	168	101
2020	373	215	137
2021	307	180	95

### Table 2. Undergraduate Program Enrollment in FTES

Table 2-A. Undergraduate Program Enrollment by Course-Based FTES

Academic Year (Annualized)	Enrollment in FTES		
	Lower-Division FTES <sup>1</sup>	Upper-Division FTES <sup>2</sup>	Total FTES
2015-2016	35.8	473.3	509.1
2016-2017	36.3	506.6	542.9
2017-2018	39.4	483.0	522.4
2018-2019	39.3	502.3	541.6
2019-2020	35.5	499.9	535.2
2020-2021	44.1	513.9	558.0
2021-2022	33.3	452.3	485.6

<sup>1</sup> All students' FTES enrolled in lower-division courses of the program, regardless of student major.

<sup>2</sup> All students' FTES enrolled in upper-division courses of the program, regardless of student major.

Table 2-B. Undergraduate Program Enrollment (Headcount & FTES by Major Only)

Academic Year (Annualized)	Majors						
	Lower-Division		Upper-Division (Including Post-Bac & 2 <sup>nd</sup> Bac)		Total		
	Headcount	FTES <sup>1</sup>	Headcount	FTES <sup>2</sup>	Headcount	FTES <sup>3</sup>	FTES per Headcount
2015-2016	89	76.1	645	495.4	734	571.5	0.78
2016-2017	81	67.4	711	548.2	791	615.6	0.78
2017-2018	103	88.7	672	518.0	775	606.7	0.78
2018-2019	116	100.3	662	509.2	778	609.5	0.78
2019-2020	101	90.3	672	519.7	773	610.0	0.79
2020-2021	77	69.8	693	542.6	770	612.4	0.80
2021-2022	81	71.8	623	481.6	704	553.4	0.79

<sup>1</sup> FTES of the lower division students who are majoring in the program.

<sup>2</sup> FTES of the upper division students who are majoring in the program.

<sup>3</sup> FTES of all students who are majoring in the program.

Table 3. Graduation Rates for Degree Program

Table 3-A. First-Time, Full-Time Freshmen Graduation Rates

Entered in Fall	Cohort	% Graduated			Equity Gap*	
		In 4 Years	In 5 Years	In 6 Years	By Pell Status	By UR Status
2012	28	21.4%	60.7%	67.9%	-16.7%	27.5%
2013	17	29.4%	58.8%	64.7%	11.4%	2.4%
2014	27	40.7%	66.7%	74.1%	1.3%	1.3%
2015	23	39.1%	56.5%	56.5%	-21.1%	13.7%
2016	35	42.9%	65.7%	71.4%	21.0%	1.9%
2017	53	22.6%	58.5%	N/A	N/A	N/A
2018	22	54.5%	N/A	N/A	N/A	N/A

\*Note: Equity gap is calculated as the percentage point difference in six-year graduation rates between two sub-populations of each cohort year (e.g., 2012 non-UR six-year graduation rate – 2012 UR six-year graduation rate). Please consider cohort sizes when interpreting the equity gap data.

Table 3-B. Transfer Student Graduation Rates\*

Entered in Fall	Cohort	% Graduated		
		In 2 Years	In 3 Years	In 4 Years
2014	115	59.1%	80.9%	87.0%
2015	148	60.1%	82.4%	85.1%
2016	134	59.0%	81.3%	86.6%
2017	109	70.6%	88.1%	92.7%
2018	128	60.9%	83.6%	88.3%
2019	101	59.4%	78.2%	N/A
2020	138	47.8%	N/A	N/A

\*Note: Starting with the Fall 2019 cohort, both state-support and self-support matriculated students are included in the cohorts.

## Table 4. Degrees Awarded

Table 4. Degrees Awarded

<b>College Year</b>	<b>Degrees Awarded</b>
2015-2016	248
2016-2017	278
2017-2018	318
2018-2019	278
2019-2020	262
2020-2021	291
2021-2022	271

## **APPENDIX C. FACULTY**

### Table 9. Full-Time Instructional Faculty

Table 9. Faculty Composition<sup>1</sup>

<b>Fall</b>	<b>Tenured</b>	<b>Tenure-Track</b>	<b>Sabbaticals at 0.5</b>	<b>FERP at 0.5</b>	<b>Full-Time Lecturers</b>	<b>Actual FTEF</b>
2017	10	2	0.0	0.0	4	16.0
2018	10	1	0.0	0.0	4	15.0
2019	10	2	0.5	0.0	4	16.0
2020	11	2	0.5	0.0	3	16.0
2021	10	2	0.5	0.5	3	14.5

<sup>1</sup> Headcount of tenured, tenure-track, sabbaticals at 0.5, and FERP at 0.5 includes full-time and part-time faculty.

Headcount of lecturers only includes full-time faculty, as consistent with the IPEDS HR definition. It does not represent the number of full-time lecturer lines assigned to the department.