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| --- |
| Student Name/CWID: |
| Advisor Name: |
| Date: |

This advising packet provides comprehensive advice for all required coursework in the Bachelor of Science (BS) degree in Child and Adolescent Studies: Adolescent/Youth Development Concentration (CHAY). Course information is organized into these categories:

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# General Education (GE) & American Government

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| --- | --- | --- | --- |
| GE Category | Recommendation | Class Taken | Notes |
| Lower-Division GE |  |  |  |
| 1 English Communication |  |  |  |
| 1A Written Communication |  |  |  |
| 1B Critical Thinking |  |  |  |
| 1C Oral Communication |  |  |  |
| 2 Math & Quant Reasoning |  |  |  |
| 2A Math & Quant Reasoning |  |  |  |
| 3 Arts & Humanities |  |  |  |
| 3A Intro to Arts |  |  |  |
| 3B Intro to Humanities |  |  |  |
| 4 Social & Behavioral Sciences |  |  |  |
| 4A Intro to Soc & Behav Sci | CAS 101 |  | This course also counts as part of the CAS Core. |
| 4B Am History, Inst & Values | AFAM/ASAM/ CHIC/HIST 190 |  | These classes meet a prerequisite for CSUF teaching credential programs. |
| 5 Physical & Biol Sciences |  |  |  |
| 5A Physical Science |  |  |  |
| 5B Biological Science |  |  |  |
| 5C Laboratory Experience |  |  |  |
| 6 Ethnic Studies |  |  |  |
| American Gov Graduation Req |  |  |  |
| Upper-Division GE |  |  |  |
| 2U Impli/Explore Math & Quant Reasoning | SOCI 303 |  | This course also counts as a Topical Development course and may meet graduate school prerequisites. |
| 3U Explore Arts or Humanities |  |  |  |
| 4U Explor Soc & Behav Sci | CAS 330, CAS 340,CAS/AFAM 370, or CHIC 332 |  | These courses also count as a Topical Development course. If you are seeking a teaching credential, see recommended classses at [this link.](https://ed.fullerton.edu/seced/admissions/cred-seced.php) |
| 5U Impli/Explore Phys & Biol Sciences |  |  | You must take ***either 2U or 5U.*** You do not need to take both. |
| Z Cultural Diversity | CAS 340, CAS/AFAM 370, CHIC 332 |  | These courses also count as a Topical Development course. |

* 3 GE classes must be upper-division (300+) classes taken at the CSU: 3U, 4U, and either 2U or 5U. These **GE Categories are listed in orange** above.
* Additional information is available at <https://www.fullerton.edu/general-education/>

# CAS Core Courses (taken by all majors regardless of concentration)

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| --- | --- | --- |
| CSUF CAS Class | Class Taken | Notes |
| CAS 100 Foundations for Success in CAS  OR  CAS 200 Thriving as a Transfer Student in CAS |  | CAS 100/200 should be taken in your first year at CSUF. |
| CAS 101 Intro to Child Devel |  |  |
| CAS 201 Child, Family, & Comm |  |  |
| SPED 371 Exceptional Individual |  |  |
| CAS 300 Effective Prof Comm |  |  |
| CAS 301 Inquiry & Method Devel |  |  |
| CAS 302 Cultural Competence in Development |  |  |
| CAS 325A Conception to Age 8 |  |  |
| CAS 325B Age 9 to Adolescence |  |  |
| CAS 490T Topical Seminar |  |  |

The CAS core sequence has a structured order enforced by prerequisites. 
The classes in column 1 (CAS 100 or 200, CAS 101, CAS 201, CAS 300, and CAS 301) are prerequisites for CAS 302 and CAS 325A. 
The class in column 2 (CAS 325A) is a prerequisite for CAS 325B.
The class in column 3 (CAS 325B) is a prerequisite for CAS 490T).


# Adolescent/Youth Development (CHAY) Concentration Requirements

## Concentration-Specific Assessment Class

|  |  |  |
| --- | --- | --- |
| CSUF CAS Class | Class Taken | Notes |
| CAS 310 Assessment & Observation in Devel |  |  |

Although it is not part of the CAS core, the CAS assessment course (CAS 310) is related to the CAS core sequence. All of the classes in column 1 (CAS 100 or 200, CAS 101, CAS 201, CAS 300, and CAS 301) are prerequisites for CAS 310. CAS 310 is a prerequisite for CAS 490T. 
Assuming you are a full-time student, you should take CAS 310 with either CAS 325A or CAS 325B. 

## Elementary Education Practicum Classes

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| --- | --- | --- |
| CSUF CAS Class | Class Taken | Notes |
| CAS 394 Intro Practicum in CAS |  |  |
| CAS 494 Adv Practicum in Young, Family, Comm |  |  |

CAS majors take two practicum (fieldwork) classes. The first, CAS 394, is part of the CAS core. 

All of the classes in column 1 (CAS 100 or 200, CAS 101, CAS 201, CAS 300, and CAS 301) are prerequisites for CAS 394.  

The advanced practicum course is specific to your concentration. Adolescent/Youth Development (CHAY) majors take CAS 494 for the advanced practicum. 

CAS 325A and CAS 394 are prerequisites for the advanced practicum. Most CAS majors take CAS 494 in their senior year. 

## Adolescent/Youth Development (CHAY) Topical Classes

To fulfill concentration requirements, CHAY majors select **SIX additional courses** from the following list. We strongly recommend students select topical courses based on their professional interests, the requirements of graduate programs they will apply for, and the target populations they plan to work with.

#### Courses must meet these requirements:

* At least **ONE** course must be in the Diversity category.
* At least **THREE** courses must be CAS.
* At least **THREE** courses must be upper-division (having a number 300 or higher).

**See the next pages for our specific course recommendations for early childhood professionals working in preschool centers and family childcare. If you are interested in post-baccalaureate or credential programs, please see the advising guides for Single Subject credentials, Special Education credentials, and graduate study.**

### Diversity Classes (choose 1 class)

* CAS 345 Devel in Div Family Contexts
* CAS/AFAM 370 Devel African American Children and Youth
* CHIC 332 The Chicano Adolescent
* EDSC 340 Diversity in Secondary Schools

### Topical Development Classes (choose 5 classes)

* CAS 327 Opt Devel During Adol
* CAS 330 Adol & Early Adulthood
* CAS 340 Parenting 21st Century
* CAS 345 Devel in Diverse Family Contexts
* CAS 360 Adol & the Media
* CAS 365 Adol Pregn and Parenting
* CAS/AFAM 370 Af-Am Child & Youth
* CAS 375 Adolescent Identity
* CAS 380 Adol Sexualty & Intimate
* CHIC 332 The Chicano Adolescent
* EDSC 330 Devel Lit. in Sec Schools
* EDSC 340 Diversity in Sec Schools
* HUSR 385 Proposal Writing,
* HUSR 425T Contemp Issues in HUSR
* HUSR 430 Child Abuse
* KNES 387 Movement & Adolescent
* PSYC 201 Intro Stats
* PSYC 311 Educational Psyc
* SOCI 303 Stats for Social Sciences
* SOC 413 Juvenile Delinquency
* SPED 322 Intro Pos Behavior Support

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| --- | --- | --- |
| Recommended  Topical Development Classes | Class Selected | Notes |
| Diversity Class (choose one) |  | EDSC 340 is a prerequisite for the single subject credential program. |
| Topical Development (choose five) |  |  |
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### Important Reminders:

* At least 1 topical development class must be in each category.
* Community College equivalents may be accepted for up to 3 Topical Development Classes. The remaining 3 classes must be taken at CSUF.
* At least 3 Topical Development Courses must be upper division (course number of 300 or higher).

### Considerations in Selecting Topical Development Courses:

* SOCI 303 also meets GE 2U
* EDSC 330 is a prerequisite for the single subject credential program.
* CHIC 332 meets GE 4U and is a prerequisite requirement for the single subject credential program.
* SPED 322 is a prerequisite for special education credentials.

# Graduation Unit Requirements

|  |  |  |
| --- | --- | --- |
| Type of Course | Total | Notes |
| * Transferred |  |  |
| * Completed at CSUF |  |  |
| * In progress |  |  |
| * Enrolled for Future Semester |  |  |
| * Left in major |  |  |
| * Left in GE |  |  |
| * Left in American Government |  |  |
| * Required for next steps |  |  |
| * General electives needed to reach 120 |  |  |
| Minimum Units Needed for Graduation | **120** |  |