



CALIFORNIA STATE UNIVERSITY, FULLERTON

Child & Adolescent Development Minor Advisement Sheet: **Catalog Year 2016 to Present**

Name: _____

CWID: _____

Major: _____

| Basic Courses (6 Units) | | Course | Semester | Grade | |
|--|---|---|----------|-------|--|
| Developmental Survey Course <i>Choose One</i> | <input type="checkbox"/> CAS 101: Introduction to Child and Adolescent Development <i>(see Community College equivalents listed at www.assist.org)</i> | 1. | | | |
| | <input type="checkbox"/> CAS 312: Human Growth and Development, <i>or</i> <input type="checkbox"/> CAS 315: Child Development <input type="checkbox"/> Approved alternate: <input type="checkbox"/> PSYC 361 <input type="checkbox"/> Other by petition | | | | |
| Child, Family & Community | <input type="checkbox"/> CAS 201: Introduction to Child, Family, and Community <i>(see Community College equivalents listed at www.assist.org)</i> | 2. | | | |
| Research Methods (3 units) | | | | | |
| Research Methods <i>Complete One Course</i> | <input type="checkbox"/> CAS 301: Inquiry and Methodology in Development, <i>or</i> <input type="checkbox"/> Approved alternates (SOC 302, COMD 300, PSYC 202, HUSR 315, PUBH 475) <input type="checkbox"/> Other by petition | 3. | | | |
| Developmental Core Courses (6 units) | | | | | |
| Devel. Sequence (see notes below) <i>Take Both Courses</i> | <input type="checkbox"/> CAS 325A: Development from Conception through Age 8 | 4. | | | |
| | <input type="checkbox"/> CAS 325B: Development Age 9 to Adolescence | 5. | | | |
| | <input type="checkbox"/> CAS 330: Adolescence and Emerging Adulthood | | | | |
| Elective Courses (6 units) | | | | | |
| Two Topical Development Courses <i>Complete Two Courses</i> <i>See a CAS department academic advisor for assistance selecting appropriate courses</i> | <input type="checkbox"/> CAS 130: Teens in Trouble <input type="checkbox"/> CAS 131: Migrant Lives <input type="checkbox"/> CAS 132: Fear and Fantasy <input type="checkbox"/> CAS 140: Into Early Childhood Practicum <input type="checkbox"/> CAS 206: Health, Safety, & Nutrition <input type="checkbox"/> CAS 215: Observation in Early Childhood <input type="checkbox"/> CAS 221: Responsive Care for Infant/Toddler <input type="checkbox"/> CAS 250: Intro to Early Child Curriculum <input type="checkbox"/> CAS 305: Observe & Assess in EC <input type="checkbox"/> CAS 310: Assess and Obser in Develop. <input type="checkbox"/> CAS 321: Infant/Toddler Development <input type="checkbox"/> CAS 322: Preschool/Primary Develop. <input type="checkbox"/> CAS 326: Optimizing School Age Child <input type="checkbox"/> CAS 327: Optimizing Adol Devel <input type="checkbox"/> CAS 328: Child Life Theory and Practice <input type="checkbox"/> CAS 330: Adolescent & Early Adulthood (<i>if not used in Developmental Sequence section</i>) <input type="checkbox"/> CAS 340: Parenting in the 21st Century | <input type="checkbox"/> CAS 341: Working with Parents <input type="checkbox"/> CAS 345: Devel in Diverse Families Context <input type="checkbox"/> CAS 346: Adv Study in Preschool Devel <input type="checkbox"/> CAS 352: Numeracy and Science in EC <input type="checkbox"/> CAS 353: Learning and Motivation in EC <input type="checkbox"/> CAS 360: Adolescents and the Media <input type="checkbox"/> CAS 365: Adolescent Pregnancy <input type="checkbox"/> CAS 370/AFAM 370: AF-AM Child & Youth <input type="checkbox"/> CAS 375: Adolescent Identity <input type="checkbox"/> CAS 380: Adol Sexuality & Intimate Relat <input type="checkbox"/> CAS 391: Leadership in ECE <input type="checkbox"/> CAS 394: Practicum in Child & Adol <input type="checkbox"/> CAS 490T: Topical Senior Seminar in CHAD <input type="checkbox"/> CAS 499 by petition https://hhd.fullerton.edu/cas/current-student/advisement/minor-in-cad.html Approved alternate: <i>One alternative topical development course if petition is approved.</i> | 6. | | |
| | | | 7. | | |

See important notes on next page.

Advisor _____

Updated 8/27/2024

This worksheet is designed to help you understand your TDA. Remember that the TDA (and not this worksheet) is the official document that will determine your graduation. Please monitor your TDA closely to ensure that the information matches this worksheet. Alert your advisor about any discrepancies as soon as possible.



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Important notes about the CAS minor:

- A passing grade of a C or better is required for all minor classes.
- Required sequences, prerequisites, and permits:
 - CAS 101/312/315/equivalent, 201/equivalent, and 301/equivalent are minor prerequisites for CAS 325A.
 - CAS 325A is a prerequisite for CAS 325B.
 - Minors require a permit for CAS 325A and 325B. To get a permit, please visit a CAS Academic Advisor or the CAS Department Office 48 hours prior to your registration window.
- A minimum of 12 units of coursework for the minor must be distinctive from coursework that is applied to the major.

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