

# GUADALUPE ESPINOZA

## *Curriculum Vitae*

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CSUF Child and Adolescent Studies, 800 North State College Blvd., Fullerton, CA 92834  
Phone: (657) 278-2354 • Email: guadespinoza@fullerton.edu

### **EDUCATION**

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Ph.D. in Developmental Psychology  
University of California, Los Angeles  
Minors: Culture, Ethnicity and Education; Quantitative Methods

Masters of Arts in Psychology  
University of California, Los Angeles

Bachelor of Arts in Psychology  
San Diego State University  
Minor: Child and Family Development; Magna Cum Laude

### **ACADEMIC APPOINTMENTS**

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Associate Professor August 2019 – Present  
California State University, Fullerton  
Child and Adolescent Studies Department

Assistant Professor August 2013 – August 2019  
CSUF, Child and Adolescent Studies Department

### **RESEARCH GRANTS**

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California State University, Fullerton, Grant for Faculty Support for Scholarly Productivity (\$5,000)  
January 2022 – December 2022

California State University, Fullerton, Senior Intramural Research Award (\$6,978)  
June 2021 – May 2022

Society for Research on Adolescence, Mid-Career Scholar Award (\$35,000)  
May 2021 – June 2022

Society for Research on Child Development, Small Grants for Early Career Scholars (\$7,500)  
July 2018 – December 2019

California State University, Fullerton, Junior Intramural Research Award (\$6,408)  
July 2018 – June 2019

California State University, Fullerton, Junior Intramural Research Award (\$8,719)  
July 2014 – June 2015

University of California Institute for Mexico and the United States (\$2,950)  
July 2011 – March 2012

Society for the Psychological Study of Social Issues Grants-in-Aid (\$1,000)  
August 2011 – July 2012

## TEACHING GRANTS

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California State University, Fullerton, Faculty Enhancement and Instructional Development Award  
August 2022 – May 2023

Association for Psychological Sciences, Teaching and Public Understanding of Psychological Science  
January 2022 – December 2022

## FELLOWSHIPS

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National Research Service Award, National Institute of Child and Human Development (\$35,003)  
July 2012 – July 2013

UCLA Graduate Division & Psychology Department Fellowship (\$34,550)  
September 2011 – June 2012

Ford Foundation Pre-Doctoral Fellowship (\$86,904)  
September 2008 – June 2011

Eugene V. Cota-Robles Fellowship, University of California, Los Angeles (\$28,968)  
September 2007 – June 2008

## PEER-REVIEWED JOURNAL ARTICLE PUBLICATIONS

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**Espinoza, G.** (in press). Personal and witnessed cyber victimization experiences among adolescents at the beginning of the COVID-19 pandemic. *Journal of Child and Adolescent Trauma*.

**Espinoza, G., & Hernandez, H.\*** (2022). Adolescent loneliness and stress during the COVID-19 pandemic: The protective role of friends. *Infant and Child Development, 31*, e2305.

**Espinoza, G., Schacter, H., & Juvonen, J.** (2020). School and cyber victimization across high school: Normative developmental trajectories and bidirectional links with loneliness. *Journal of Research on Adolescence, 30*, 787-799.

Greenfield, P. M., **Espinoza, G.**, Monterroza, M., Ruedas-Gracia, N., & Manago, A. (2020). Long-term parent-child separation through serial migration: Effects of a post-reunion intervention. *School Community Journal, 30*(1), 267-298.

**Espinoza, G., Schacter, H., & Juvonen, J.** (2019). Peer victimization and school adjustment among ethnically diverse middle school students: Does ethnic ingroup representation matter? *Journal of Early Adolescence, 39*(4), 499-519.

**Espinoza, G.** (2018). The protective role of friends in the link between daily cyber victimization and adjustment problems among predominately Latino adolescents. *Journal of Child and Adolescent Trauma, 11*(1), 61-70.

**Espinoza, G., & Wright, M.** (2018). Cyberbullying experiences among marginalized youth: What do we know and where do we go next? *Journal of Child and Adolescent Trauma, 11*(1), 1-5.

**Espinoza, G., Gonzales, N. A., & Fuligni, A. J.** (2016). Parent discrimination predicts Mexican-American adolescent psychological adjustment one year later. *Child Development, 87*(4), 1079-1089.

**Espinoza, G.** (2015). Daily cyber victimization experiences among Latino adolescents: Links with emotional, physical and school adjustment. *Journal of Applied Developmental Psychology, 38*, 39-48.

- Espinoza, G.**, Gillen-O'Neel, C., Gonzales, N. A., & Fuligni, A. J. (2014). Friend affiliations and school adjustment among Mexican-American adolescents: The moderating role of parent and peer support. *Journal of Youth and Adolescence*, *43*(12), 1969-1981.
- Espinoza, G.**, Gonzales, N. A., & Fuligni, A. J. (2013). Daily school peer victimization experiences among Mexican-American adolescents: Associations with psychosocial, physical and school adjustment. *Journal of Youth and Adolescence*, *42*(12), 1775-1788.
- Juvonen, J., Wang, Y., & **Espinoza, G.** (2013). Physical aggression, spreading of rumors, and social prominence in early adolescence: Directionality of effects supporting gender similarities? *Journal of Youth and Adolescence*, *42*(12), 1801-1810.
- Espinoza, G.**, Hokoda, A., Emilio, C. U., Ulibarri, M., & Castañeda, D. (2012). Gender differences in the relations among patriarchal beliefs, parenting and teen relationship violence in Mexican adolescents. *Journal of Aggression, Maltreatment and Trauma*, *21*, 721-738.
- Reich, S. M., Subrahmanyam, K., & **Espinoza, G.** (2012). Friending, IMing and hanging out face-to-face: Overlap in adolescents' online and offline social networks. *Developmental Psychology*, *48*, 356-368.
- Espinoza, G.**, & Juvonen, J. (2011). The pervasiveness, connectedness, and intrusiveness of social network site use among young adolescents. *Cyberpsychology, Behavior and Social Networking*, *14*(12), 705-709.
- Espinoza, G.**, & Juvonen, J. (2011). Perceptions of school social context across the transition to middle school: Heightened sensitivity among Latino students? *Journal of Educational Psychology*, *103*(3), 749-758.
- Juvonen, J., Wang, Y., & **Espinoza, G.** (2011). Bullying experiences and compromised academic performance across middle school grades. *Journal of Early Adolescence*, *31*(1), 152-173.
- Subrahmanyam, K., Reich, S. M., Waechter, N., & **Espinoza, G.** (2008). Online and offline social networks: Use of social networking sites by emerging adults. *Journal of Applied Developmental Psychology*, *29*, 420-433.

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#### MANUSCRIPTS IN PREP OR UNDER REVIEW (\* indicates student co-author)

- Espinoza, G., Mariano, J. E., & Blanco, A. N. (under review). "Our social lives were kind of ruined": Challenges and sources of support during COVID-19 distance learning among Latinx high school students.
- Pineda, C. G., Boutakidis, I., Kim, J. L., & **Espinoza, G.** (in prep). A system-wide approach to promoting cultural competencies among undergraduate students.

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#### BOOK CHAPTER PUBLICATIONS (\* indicates student co-author)

- Knifsend, C., **Espinoza, G.**, & Juvonen, J. (2022). The role of peer relationships in student academic and extracurricular engagement. In S. L. Christenson, A. L. Reschly, & C. Wylie (Eds.), *The handbook of research on student engagement, Second edition*. Springer. \*New edition invitation
- Espinoza, G.**, & Ismail, F. I.\* (2020). Cyberbullying perpetration and victimization among ethnic minority youth in the U.S.: Similarities or differences across groups? In M. Wright, & L. B. Schiamberg (Eds.), *Child and adolescent online risk exposure: An ecological perspective*. Elsevier.
- Espinoza, G.**, & Juvonen, J. (2016). The role of ethnicity and culture in cyberbullying experiences among youth. In M. Wright (Ed.), *A social-ecological approach to cyberbullying*. Nova Science Publishers.

- Juvonen, J., **Espinoza, G.**, & Schacter, H. L. (2015). Bullying. In H. Friedman (Ed), *Encyclopedia of mental health* (2<sup>nd</sup> ed.). Academic Press.
- Espinoza, G.**, & Juvonen, J. (2012). Methods Used in Cyberbullying Research. In S. A. Bauman, D. Cross, & J. Walker (Eds.), *Principles of cyberbullying research: Definitions, measures and methodology*. Routledge.
- Juvonen, J., **Espinoza, G.**, & Knifsend, C. (2012). The role of peer relationships in student academic and extracurricular engagement. In S. L. Christenson, A. L. Reschly, & C. Wylie (Eds.), *The handbook of research on student engagement*. Springer.
- Uhls, Y. T., **Espinoza, G.**, Greenfield, P., Subrahmanyam, K., & Smahel, D. (2011). Internet and other interactive media. In B. B. Brown & M. Prinstein (Eds.), *Encyclopedia of adolescence*. Academic Press.
- Waechter, N., Subrahmanyam, K., Reich, S. M., & **Espinoza, G.** (2010). Teenagers connecting online: From chat rooms to social networking sites. In D. Riha & A. Maj (Eds.), *Emerging practices in cyberculture and social networking*. Rodopi.

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**CONFERENCE PRESENTATIONS** (Selected from 45+ presentations; \* indicates student presenter)

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- Espinoza, G.**, Mariano, J. E., & Blanco, A. N\*. (April, 2023). *Challenges During the COVID-19 Transition to Distance Learning Among Latinx High School Students: A Qualitative Study*. Paper to be presented at the Society for Research on Adolescence. San Diego, CA
- Espinoza, G.** (March, 2022). *Associations Between Personal and Witnessed Cyberbullying and Anxiety: Adolescent Experiences at the Beginning of the COVID-19 Pandemic*. Poster presentation at the Society for Research on Adolescence. New Orleans, LA.
- Espinoza, G.**, & Hernandez, H. L\*. (May, 2021). *Adolescent Stress during the COVID-19 Pandemic: The Protective Role of Friends*. Poster presentation at the Association for Psychological Sciences.
- Espinoza, G.** (March, 2020). *"I'm not the Only one?" Testing the Moderating Role of Witnessing Cyber Victimization Among Latino Adolescents*. Poster presentation at the Society for Research on Adolescence. San Diego, CA. (conference canceled)
- Espinoza, G.**, Schacter, H., & Juvonen, J. (March, 2019). *School and cyber victimization as a precursor or consequence? Longitudinal links with adolescent psychosocial adjustment?* Poster at the Society for Research on Child Development. Baltimore, MD.
- Pineda, C. G., Boutakidis, I., Kim, J. L., **Espinoza, G.**, Ramos, M. C., & Baker, J. (March, 2019). *A system-wide approach to promoting cultural competencies among child and adolescent development undergraduate students*. Workshop at the Developmental Science Teaching Institute. Baltimore, MD.
- Ismail, F\*, Idoine, J\*, Hernandez, B\*, & **Espinoza, G.** (May, 2018). *Connected online and at risk: Personal cyberbullying experiences and school adjustment among Latino youth*. Poster at the Association for Psychological Sciences. San Francisco, CA.
- Espinoza, G.**, & Juvonen, J. (April, 2018). *The impact of witnessing school bullying and susceptibility to peer pressure on Latino adolescents school climate perceptions*. Poster at the Society for Research on Adolescence. Minneapolis, MN.
- Espinoza, G.**, Schacter, H., & Juvonen, J. (April, 2017). *Victimization and school adjustment: Does ethnic ingroup representation matter?* Poster at the Society for Research on Child Development. Austin, TX.

- Cortez, L\*., Mabin, A\*., Krueger, C\*., & **Espinoza, G.** (April, 2016). *Family identity and Latino adolescent school adjustment: Differences among boys and girls?* Poster at the Western Psychological Association. Long Beach, CA.
- Espinoza, G.**, Schacter, H., & Juvonen, J. (March, 2016). *Peer victimization, school adjustment and the percentage of same-ethnic peers: Strength in numbers for Latino youth?* Poster at the Society for Research on Adolescence. Baltimore, MD.
- Krueger, C\*., Mabin, A\*., Cortez, L\*., & **Espinoza, G.** (November, 2015). *Are girls more sensitive to friendships? Friendship quality in relation to school climate perceptions among Latino adolescents.* Poster at the Southern California Conference for Undergraduate Research. Whittier, CA.
- Espinoza, G.** (March, 2015). *Are cybervictimization experiences more painful for girls? A daily diary study among Latino high school students.* Poster at the Society for Research on Child Development. Philadelphia, PA.
- Espinoza, G.** (March, 2014). *Daily cyberbullying experiences among Latino adolescents: Can spending time with friends alleviate the pain?* In K. Subrahmanyam (Chair), *Understanding social media use among minority youth.* Symposium at the Society for Research on Adolescence. Austin, TX.
- Espinoza, G.**, Wang, Y., & Juvonen, J. (April, 2013). *Aggression as a means to gain and maintain social prominence in early adolescence?* Poster at the Society for Research on Child Development. Seattle, WA.
- Ulibarri, M. D., Ulloa, E. C., Nakamura, N., Younge, S., Azman, R., Abeita, L. A., **Espinoza, G.**, Garcini, L., Mills, S., & Moreno, P. (July, 2013). *Effective recruitment and retention of underrepresented and ethnic minorities in psychology.* Symposium at the American Psychological Association. Honolulu, HI.
- Espinoza, G.**, & Juvonen, J. (May, 2012). *Can cyberbullying experiences color Latino high school students' perceptions of school climate?* In M. Wright (Chair), *The Influence of Peer Rejection, Parent Conflict, and Ethnicity on Cyberbullying.* Symposium at the Association for Psychological Science. Chicago, IL.
- Espinoza, G.**, & Juvonen, J. (April, 2011). *Social network site use among middle school students.* In B. Brown (Chair), *From texting to social networking sites to virtual worlds: Examining youth media practices.* Symposium at the Society for Research on Child Development. Montreal, Canada.
- Espinoza, G.**, & Monterroza, M. (January, 2011). *Helping Immigrant Adolescents and Separated Families Adjust to Life in the U.S.* In E. Trumbell (Chair), *Relating Culture, Context, Human Development, and Schooling: Implications for Education Professionals.* Symposium at the National Multicultural Conference. Seattle, WA.
- Espinoza, G.**, Gross, E., & Juvonen, J. (August, 2010). *Online versus school-based bullying: "Why do I get targeted?"*. Paper presentation at the American Psychological Association. San Diego, CA.
- Espinoza, G.**, & Juvonen, J. (March, 2010). *Losing sleep to stay online? Social networking site use in middle school.* Poster at the Society for Research on Adolescence. Philadelphia, PA.
- Espinoza, G.**, & Juvonen, J. (May, 2009). *Heightened sensitivity to the school social context among Latino students.* Poster at the Association for Psychological Science. San Francisco, CA.
- Reich, S. M., Subrahmanyam, K., & **Espinoza, G.** (April 2009). *Adolescents' use of online social networking sites – should we be concerned?* In E. S. Lefkowitz (Chair), *The internet as a social context for youth well-being, aggression, and alcohol use.* Symposium at the Society for Research on Child Development. Denver, CO.
- Espinoza, G.**, & Juvonen, J. (April, 2009). *The importance of peer norms and school climate among Latinos.* Poster at the American Educational Research Association. San Diego, CA.
- Espinoza, G.**, & Juvonen, J. (August, 2008). *Parents talk, youth listens? Examining parent-youth communication among Latinos.* Poster at the American Psychological Association. Boston, MA.

**Espinoza, G., & Hokoda, A.** (August, 2007). *Patriarchal beliefs and parenting factors in relation to teen relationship violence in Mexican adolescents*. Paper presentation at the American Psychological Association. San Francisco, CA.

Hokoda, A., **Espinoza, G.**, Clarey, A., Angeles, M., Nothoff, A., Mezger, A., & Piercy, A. (March, 2007). *Bullying in the schools: Ideas for classroom activities*. Keynote Presentation at the California Council on Family Relations. San Diego, CA.

**Espinoza, G.**, Hokoda, A., & Vargas, G. (April, 2006). *Bullying as a function of acculturation and acculturative stressors*. Poster at the SDSU Undergraduate Research Symposium, San Diego, CA.

## **TEACHING EXPERIENCE**

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Associate Professor and Assistant Professor Aug 2013 – Present

California State University, Fullerton – Child and Adolescent Studies

Courses: CAS 101: Introduction to Child and Adolescent Development

CAS 325B: Age 9 through Adolescence

CAS 330: Adolescence and Early Adulthood

CAS 394: Practicum Seminar in Child and Adolescent Development

CAS 399: Peer Mentoring Academy for Student Success

### Instructor

University of California, Los Angeles – Psychology

August 2012 – June 2013

Course: Introductory Psychology

San Diego State University – Psychology

January 2011 – May 2011

Course: Academic and Career Opportunities in Psychology

### Teacher's Assistant

March 2010 – Dec 2012

University of California, Los Angeles – Psychology

Courses: Applied Developmental Psychology, Developmental Psychology, Introduction to Psychology

### Guest Lectures

University of California, Los Angeles – Psychology

May 2012, May 2015

University of California, Irvine – Education

October 2012

California State University, Northridge – Child and Adolescent Development

November 2011

## **SERVICE: UNIVERSITY, COLLEGE AND DEPARTMENT**

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Mentor, CSUF Mentoring Connect: Tenured to Pre-Tenured Faculty Mentoring Program 2021

Member, CHHD Student Research Showcase Planning Committee 2020 – Present

Member, CSUF College of Health and Human Development Research Committee 2019 – Present

Member, Child and Adolescent Studies, Research Working Group 2019 – 2021

Chair, CSUF Child and Adolescent Studies, Diversity in Development Committee 2016 – Present

Member, Child and Adolescent Studies, Adolescent Development Minor Working Group 2016 – 2020

Faculty Mentor, BOLD Women's Leadership Network 2017 – 2018

Member, CHHD Peer Mentoring Program Advisory Council 2014 – Present

Course Coordinator, CAS 325B: Age 9 through Adolescence 2014 – Present

Member, CSUF Child and Adolescent Studies, Diversity in Development Committee 2013 – 2016

Member, CSUF Child and Adolescent Studies, Student Success Project Committee 2014 – 2015

Faculty Co-Advisor, CSUF Child and Adolescent Studies Student Association 2014 – 2015

Graduate Student Coordinator, UCLA Psychology Undergraduate Research Conference 2012 & 2013  
 Member, UCLA Developmental Psychology Forum Committee 2008 – 2009

### **SERVICE: PROFESSIONAL SOCIETIES AND REVIEWER**

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Editorial Board Member, *Journal of Youth and Adolescence* 2022 – Present  
 Co-Chair, SRA Biennial Conference, Panel 19 Technology and Media 2021  
 Ambassador, SRCD Teaching Community 2020 – 2022  
 Principal Member, IES Social and Behavioral Education Research 2020 – Present  
 Member, SRCD Nominations Committee 2020  
 Reviewer, Institute of Education Sciences (IES) Social and Behavioral Education Research 2019  
 Co-Chair and Governing Council Member, SRCD Student and Early Career Council 2017 – 2021  
 Reviewer, SRA Biennial Conference, Panel 19 Technology and Media 2017  
 Reviewer, SRCD Biennial Conference, Panel 23 Technology, Media and Child Development 2016  
 Member, SRCD Student and Early Career Council 2015 – 2017  
 Member, SRCD Presidential Preconference Planning Committee 2014 – 2015  
 Reviewer, SRCD Technology and Media in Children’s Development Special Topic Meeting 2015  
 Representative, SRCD Student and Early Career Council, Equity and Justice Committee 2013 – 2015  
 Junior Mentor, Society for Research on Adolescence Young Scholars Program 2012  
 Ad Hoc Reviewer: *Child Development, Developmental Psychology, Journal of Early Adolescence, Journal of Research on Adolescence, Journal of Youth and Adolescence*

### **UNIVERSITY INVITED TALKS**

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CSU, Fullerton – Chicana/o Resource Center Women of Color Panel October 2017  
 CSU, Los Angeles – Child and Family Studies Department Conference April 2017  
 University of California, Los Angeles – Developmental Psychology Forum October 2014  
 CSU, Fullerton – Chicano/Latino Faculty and Staff Association April 2014

### **OTHER WORKSHOPS AND PRESENTATIONS**

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SRCD Biennial Conversation Hour, Organizer and Speaker April 2021  
*Effective Practices in Online Teaching and Learning*  
 Robert Wood Johnson Foundation Webinar, Speaker January 2018  
*Latino Adolescent Development and Social Media Use*  
 SRCD Biennial Conversation Hour, Organizer April 2017  
*Equity and Justice Conversations in the Classroom*

### **AWARDS & HONORS**

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CSUF Excellence in Service Recognition Award 2020  
 HHD College Jewel Plummer Cobb Diversity in Education Award 2019  
 CSUF Scholarly and Creative Activity Recognition Award 2018  
 Women of Distinction Award, California State Assembly Sixty-Fifth District 2018  
 Millard Madsen Developmental Distinguished Dissertation Award 2013

Norma and Seymour Feshbach Doctoral Dissertation Award UCLA	2011
APA Educational Psychology Doctoral Student Seminar in Washington, D.C.	2011
APA Quantitative Training for Underrepresented Groups in San Diego, CA	2010
Society for Research on Adolescence (SRA)/(EARA) Summer School in Sweden	2010
National Science Foundation UC Diversity Initiatives for Graduate Study in the Social Sciences Summer Research Mentorship Award	2008
Outstanding Valedictorian Psychology Student for SDSU Class of 2007	2007
Undergraduate Research Symposium Poster Presentation Award, 1 <sup>st</sup> place	2007
APA Undergraduate Psi Chi/National Convention Research Award	2007
Minority International Research Training (MIRT-NIH)	2006

### **RESEARCH MEDIA COVERAGE (SELECTED)**

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*The Orange County Register*, “CSUF expert says experiences with discrimination may affect teens,” July 21, 2016.

*Univision News*, “Discriminación, un flagelo que se pasa de generación en generación,” June 28, 2016.

*SciGuru: Science News*, “Cool kids in middle school bully more, UCLA psychologists report,” January 24, 2013.

*US News and World Report*, “Victims of bullying suffer academically, UCLA psychologists report,” August 23, 2010.

*USA Today*, “Young teens underestimate bullying, wonder ‘Is it just me?’”, August 14, 2010.

*UCLA Newsroom*, “Crafting your image for your 1,000 friends on Facebook or MySpace,” November 17, 2008.

### **PROFESSIONAL AFFILIATIONS**

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Society for Research on Child Development

Society for Research on Adolescence