

IOAKIM P. BOUTAKIDIS
Department of Child and Adolescent Studies
California State University, Fullerton
P.O. Box 6868, 800 North State College Blvd.
Fullerton, CA 92834-6868
(657) 278-8562
iboutakidis@fullerton.edu

EDUCATION

Ph.D. Psychology- University of California, Riverside, (2006)

B.A. Psychology- University of California, Los Angeles (1999)

PROFESSIONAL BACKGROUND

Assistant Professor

Dept. of Child and Adolescent Studies 2008-2014
College of Health & Human Development
California State University, Fullerton
Fullerton, CA

Associate Professor

Dept. of Child and Adolescent Studies 2014-2020
College of Health & Human Development
California State University, Fullerton

Professor

Dept. of Child and Adolescent Studies 2020-present
College of Health & Human Development
California State University, Fullerton

Associate Dean of Student Success

College of Health & Human Development 8/15-8/16
California State University, Fullerton

Faculty Fellow of Student Success

College of Health & Human Development 8/17-8/19
California State University, Fullerton

COURSES TAUGHT

California State University, Fullerton

CAS 300- *Elements of Effective Professional Communication*
CAS 301- *Inquiry and Methodology in Development*
CAS 315- *Child Development*
CAS 325B- *Development: Age 9 Through Adolescence*
CAS 340- *Parenting in the 21st Century*
CAS 490T- *Senior Seminar In Child/ Adolescent Development: Cultural Processes*
CAS 496- *Tutorial*
CAS 499- *Independent Study*

PUBLICATIONS

Boutakidis, I. & Rodriguez, J. L. (2019) Academic motivation and engagement across three generations of Latino/a junior high school students. *Journal of Latinos and Education*. doi: 10.1080/15348431.2019.1674147

Chenot, D., Benton, A. D., Iglesias, M., & Boutakidis, I. (2019). Ethnic matching: A two-state comparison of child welfare workers' attitudes. *Children and Youth Services Review*, 98, 24-31. doi: 10.1016/j.childyouth.2018.12.008

Grier, L. K., & Boutakidis, I. (2018) The ecology of social support in relation to academic and behavioral self-perceptions among African American boys and girls. *Journal of Human Behavior in the Social Environment*, 28(6), 798-816, doi: 10.1080/10911359.2018.1464416

Benton, A. D., Chenot, D., & Boutakidis, I. (2017). "Somebody's gotta be there for these kids": The importance of service orientation for sustaining public child welfare workers. *Journal of Public Child Welfare*, 339-359. doi: 10.1080/15548732.2017.1279106

- Chenot, D., Boutakidis, I., & Benton, A.D. (2014). Equity and fairness perceptions in the child welfare workforce. *Children and Youth Services Review, 44*, 400-406.
- Boutakidis, I., Rodriguez, J. L., Barnett, M. & Knutson Miller, K. (2014). Academic engagement and achievement among Latina/o and Non-Latina/o adolescents. *Journal of Latinos and Education, 13*(1), 4-13. doi: 10.1080/15348431.2013.800815
- Rodriguez, J. L., & Boutakidis, I. (2013). The association between school engagement and achievement across three generations of Mexican American adolescents. *Association of Mexican American Educators Journal, 7*(1), 5-16.
- Boutakidis, I., & Lieber, E. (2014). Parents, peers, and adolescent outcomes: Interactions and cultural variations. In H. Selin (Ed.), *Parenting across cultures: Childrearing, motherhood and fatherhood in Non-Western cultures*. (pp. 435-444). Dordrecht, The Netherlands: Springer.
- Lieber, E., Boutakidis, I., & Chin, D. (2013). Stigma, modernisation, sex behaviour, and infections risk among Chinese youth. In Liamputtong, P. (Ed.), *Stigma, discrimination and HIV/AIDS: A cross-cultural perspective*. Dordrecht, The Netherlands: Springer.
- Laganà, L., Bratly, M., & Boutakidis, I. (2011). The validation of a new measure quantifying the social quality of life of ethnically diverse older women: Two cross-sectional studies. *BMC Geriatrics, 11*, 60. doi:10.1186/1471-2318-11-60
- Boutakidis, I. P., Chao, R. K., & Rodriguez, J. L. (2011). The role of adolescents' native language fluency on quality of communication and respect for parents in Chinese and Korean immigrant families. *Asian American Journal of Psychology, 2*(2), 128-139. doi: [10.1037/a0023606](https://doi.org/10.1037/a0023606)
- Boutakidis, I. Guerra, N., & Soriano, F. (2005). Youth violence, immigration, and acculturation. In N. G. Guerra & E. P. Smith (Eds.), *Preventing youth violence in a multicultural society* (pp. 75-100). Washington, DC: American Psychological Association.
- Greenfield, P.M., Davis, H. Suzuki, L., & Boutakidis, I. (2002). Understanding intercultural relations on multiethnic high school sports teams. In M. Gatz,

M.A Messner, & S. Ball-Rokeach (Eds.), *Paradoxes of youth and sport* (pp. 141-157). Minneapolis: Albany: SUNY Press.

CONFERENCE PRESENTATIONS

National: Competitive

- Boutakidis, I., & Rodriguez, J. L. (2016, July). Exploring the role of engagement on academic performance across three generations of Latino/a adolescents. 4th Biannual American Psychological Association (APA) Division 45 Conference. Stanford University, Palo Alto, CA.
- Rodriguez, J. L., & Boutakidis, I. (2016, April). Examining the differential impact of academic engagement on achievement: Comparing Latino/a and European-American adolescents. Paper presented at the American Educational Research Association (AERA) Annual Meeting. Washington, DC.
- Boutakidis, I. Sevier, M., & Latham C. (2015, Oct). Implementation and effectiveness of a college-wide, multi-department peer mentor program. Paper presented at the Mentoring Conference, University of New Mexico. Albuquerque, New Mexico.
- Boutakidis, I., & Rodriguez, J. L. (2015, April). Examining the interplay of gender, generational status, and engagement in academic achievement among Latino/a youth. Paper presented at the American Educational Research Association (AERA) Annual Meeting. Chicago, Ill.
- Grier, L. K., & Boutakidis, I. (2013, August). *Gender, social support, and academic engagement among African American school age children*. Poster presented at the annual conference of the American Psychological Association, Honolulu, HI.
- Boutakidis, I., Lieber, E., Umaña-Taylor, A. J., & Rodriguez, J. L. (2013, June). *A new measure of cultural status: The importance of domain specificity in assessing acculturative outcomes*. Poster presented at the International Association of Cross-Cultural Psychology Annual Meeting. Los Angeles, CA.
- Chenot, D., Boutakidis, I., & Benton, A. (2011, October). *Diversity in the child welfare workforce: Preliminary findings*. Poster presented at the Annual Program Meeting of the Council on Social Work Education; Atlanta, GA.
- Boutakidis, I., Rodriguez, J. L., & Knutson Miller, K., Barnett, M. (2011, April). *Exploring the achievement gap in Latino adolescents: Impact of academic engagement and locus of control*. Paper presented at the American Educational Research Association (AERA) Annual Meeting. New Orleans, LA.

- Yen, S. C., Boutakidis, I., & Smith, B. (2010) *"Goodness of Fit" in preschool: Children's temperament and behavioral adjustment in three early childhood programs*. Poster presented at the 18th Occasional Temperament Conference. Brunswick, NJ.
- Boutakidis, I. (2006, August). *Examining acculturation with cultural consensus domain specificity and cluster analyses*. Paper presented at the American Psychological Association Annual Convention, New Orleans, LA.
- Boutakidis, I. (2006, June). Importance of domain specific acculturation in predicting immigrant adjustment: Theoretical framework of the Cultural Status Scale. In I. Boutakidis (Chair), *Re-examining the measurement of acculturation and ethnic identity*. Paper symposium presented at the Society for Research on Adolescence (SRA) Biennial Meeting, San Francisco, CA.
- Boutakidis, I. (2005, April). Examining the role of adolescent fluency in the parent's native language: Process, outcomes and instrumentality. In I. Boutakidis & S. Y. Kim (Co-Chairs), *Examining the role of adolescent fluency in the parent's native language: Process, outcomes and instrumentality*. Paper symposium presented at the Society for Research on Child Development Biennial Meeting, Atlanta, GA.
- Boutakidis, I. (2004, March). *Effects of native language fluency on parent-adolescent cohesion & respect: The mediating effects of quality of communication*. Poster presented at the Society for Research on Adolescence Biennial Meeting, Baltimore, MD.
- Boutakidis, I., & Chao, R. (2000, May). *Fluency, brokering and language use among bilingual adolescents: Effects on four measures of parent-child relationships*. Poster presented at the Society for Research on Adolescence (SRA) Biennial Meeting, Chicago, Ill.
- Suzuki, L., Greenfield, P., Davis, H., & Boutakidis, I. (1999, June). *Individualism and collectivism and interpretive lenses for cultural conflict among youth*. Paper presented at the Symposium on Cultural Diversity in the Models of the Mind. 11th Annual Convention of the American Psychological Society, Denver, CO.
- Boutakidis, I. (1997, June). *Cultural sources of interpersonal conflict: Collectivism vs. individualism*. Poster presented at the Piaget Developmental Conference: 27th Annual Symposium on Culture, Thought and Development. Santa Monica, CA.
- Greenfield, P., Davis, H., Suzuki, L., & Boutakidis, I. (1997, April). *Improving intergroup relations among youth through understanding cross-cultural differences*. Invited presentation at the National Conference on Sport, Youth, Violence and the Media, University of Southern California., Los Angeles, CA.

Regional: Competitive

- Boutakidis, I. (2016, April). Evaluation of a college-wide undergraduate peer mentor program: Successes, challenges, and lessons learned. Paper presented at the 2016 California Peer Leadership Conference. University of California, San Diego. La Jolla, CA.
- Boutakidis, I. (2016, April). Effectively assessing student success interventions: Case study of a college-wide Peer Mentor Program. Paper presented at the 20th Annual Assessment Conference: Common Ground-Building effective, sustainable, and practical assessment. Fullerton, CA.
- Boutakidis, I., & Rodriguez, J. R. (2014, April). Academic motivation and engagement across three generations of Latino/a junior high school adolescents. Poster presented at the Western Psychological Association Annual Meeting, Portland, OR.
- Boutakidis, I., & Rodriguez, J. R. (2013, April). *The association between academic engagement and achievement across three generations of Mexican American adolescents*. In I. Boutakidis (Chair), *Education and learning*. Paper symposium conducted at the Western Psychological Association Annual Meeting. Reno, NV.
- Boutakidis, I. & Lieber, E. (2011, April). *Defining a bicultural self: A Mixed methods examination of ethnicity*. Poster presented at the Western Psychological Association Annual Meeting. Los Angeles, CA.

California State University/ Other Invited

- Boutakidis, I. (2019, Oct). *Putting Concepts into Practice*. Invited presentation at the CSU Student Success Network Convening on Growth Mindset and Belonging, at Fullerton Marriott, Fullerton, CA.
- Boutakidis, I. (2018, May). *Adolescence: Brains, Peers, and Identity*. Invited presentation. Pasadena Waldorf School, Altadena, California.
- Boutakidis, I. (2018, March). *Psycho-social factors associated with student success: Factors that are amenable to change and intervention, and those that are not*. Faculty Noon-time Talks, Pollak Library, California State University, Fullerton.
- Boutakidis, I (2018, January). *Review of psycho-social predictors of student success*. Invited presentation. Dillard University. New Orleans, Louisiana.
- Boutakidis, I. (2017, May). *Adolescence: Brains, Peers, and Identity*. Invited presentation. Pasadena Waldorf School, Altadena, California.
- Boutakidis, I. (2015, Sept). *Unpacking White Privilege: A theoretical and personal examination*. Invited presentation to the CSUF Digging Into Diversity Series on Diversity and Inclusivity. Fullerton, CA.

- Boutakidis, I. (2012, June). *Developmental processes and academics: Focus on ethnic minority, at-risk youth*. Presentation to the CSUF Upward Bound staff in preparation for the 2012 Summer Program. Fullerton, CA.
- Boutakidis, I. (2010, Dec). *Program Assessment from the Departmental Perspective*. Invited presentation to the Faculty Development Center's Workshop Series to New Faculty. California State University, Fullerton, CA.
- Boutakidis, I. (2010, Oct). *Exploring the achievement gap in Latino adolescents: The differential impact of academic engagement*. Invited presentation to the Developmental Psychology faculty and students, University of California, Riverside, CA.
- Boutakidis, I. (2010, April). *Coding and classification of qualitative data*. Presentation to the Faculty Development Center. California State University, Fullerton, CA.
- Boutakidis, I. (2008-2010, May). *Psychological examination of culture: Implications for therapeutic settings*. Invited presentation to clinicians and graduate interns at the Pasadena Mental Health Clinic. Pasadena, CA.
- Boutakidis, I., & Freidman, H. (2004, May). *Dark side of self-esteem: Effects on interpersonal violence*. Paper presented at the Mellon/ UCR Philosophy Workshop on The Abuse of Ideals, University of California, Riverside, CA.
- Boutakidis, I. (2003, April). *Effects of child native fluency in Asian American families: Testing a mediational model*. Invited presentation at the Psychology Department Colloquium, La Sierra University, Riverside, CA.

GRANTS/ FUNDED AWARDS

- 1999-2004, Cota Robles Graduate Fellowship, University of California, Riverside (\$17,000 + Tuition & Fees/ year)
- 2002 Award Recipient of the California State University Doctoral Incentive Program (\$30,000).
- Graduate Dean's Dissertation Research Grant (February 1, 2004- January 31, 2005). Graduate Division, Office of the Dean, University of California, Riverside
- Director/Chair, 2004-2005, Mellon Foundation and Center for Ideas sponsored workshop. *Re-Examining Ethnic Identity and Acculturation: Addressing the Integration of Content, Process and Domain Specificity*. (\$5000)
- Call-to-Service Minigrant for Community Based Research (January, 2011) (\$1000)

SERVICE-(indicates active committees)**

Department of Child and Adolescent Studies

Diversity in Development Working Group (Fall 2014- present)**
Child and Adolescent Studies Program Assessment Committee (member Fall2008-present/ Chair Aug 2017--present)**

Committee on Graduate Studies and Center Development (Spr2013)
Adolescent Youth Development Option Committee (Fall2008-Spr2009, Spr2013)
Child and Adolescent Studies Student Association (CASSA) Faculty Adviser
(Fall2011-Spr2013)
CAS Student Success (Fall 2014-present)
CAS Search Committee (Fall 2015- Spring 2016)
CAS Search Committee (Fall 2017- Spring 2018)

College of Health and Human Development

Dissertation Committee- Second Chair, Doctoral Dissertation For Ed.D. Program in Educational Leadership. Candidate Ross Gould. Title: The Silenced Audience: Middle School Students Views of PBIS Implementation.
Faculty Fellow of Student Success- (Fall 2018-Fall 2019)
Student Success Executive Team- (Fall 2014—Fall 2019 /
(Co-Chair- Fall 2015-Fall 2019)
Faculty Advisory Committee (Fall2008-Spr2010)
Dean's Writing Committee (Fall2008-Spr2009)
College Retreat Planning Committee (Spr2009/ Spr2016)
HHD Writing Tutor (Fall2008-Spr2010)
Information Technology Committee (Fall2012-Fall2014)
Strategic Assessment Committee (Spr2015-Spr 2016)
Dean's Executive Committee (Fall2015-Spring2016)

California State University, Fullerton (University Level)

Hearing Officer- Student Conduct (Fall 2017—present)**
Student Success Steering Committee (Fall 2015---Spring 2017)
WSCUC/WASC Accreditation Sub-Committee on Student Success- Co-Chair Spr2017-present)
Assessment Liaisons Committee—(Fall 2016—present)
Assessment and Educational Effectiveness Committee—(Fall 2018—present)**
Institutional Review Board (Fall 2013—present, Vice Chair- Spring 2018-present)**
Campus Liaison/ Advisory Board Member- CSU Student Success Network (Fall 2017—present)**
Academic Advisors Professional Development Committee- (Fall 2016- Spring 2019)
GI2025 Student Success Team/ First Year Experience Advisory Group- (Fall 2017-present)**

GI2025 Bottlenecks Advisory Group- (Fall 2017- Spring 2019)
University Board on Writing Proficiency (Fall2009-Fall2012)
Faculty Advisor- St. Jude Children's Research Hospital Student Club (Fall2010-
Spr2011)
High Impact Practices (HIPS) Working Group- (Fall 2014-Fall 2015)
Academic Master Plan- Subcommittee: Students- (Fall 2015---Spring 2016)
Provost Search Committee (Jan 2017-Sept 2017)

Professional/ Community Service

Peer Reviewer (Scholarly Journals)

Child Development
International Migration Review
Urban Education
Asia Pacific Journal of Social Work and Development
Psychological Reports
Journal of Latinos and Education
Child Welfare

Workshops/ Talks

Boutakidis, I. (2018, May). *Adolescence: Brains, Peers, and Identity*. Invited presentation. Pasadena Waldorf School, Altadena, California.

Boutakidis, I. (2018, Oct). *Workshop on Growth Mindset and Career Readiness*. Dillard University, New Orleans, Louisiana.

Boutakidis, I. (2018, January). *Workshop on impact of Growth Mindset and Belongingess on academic outcomes*. Dillard University, New Orleans, Louisiana.

Boutakidis, I. (2017, May). *Adolescence: Brains, Peers, and Identity*. Invited presentation. Pasadena Waldorf School, Altadena, California.

PROFESSIONAL AFFILIATIONS

Member- American Psychological Association (2009-present)
Member- American Educational Research Association (2010-present)
Member- Society for Research on Adolescence- (2001-2012)
Member- Society for Research in Child Development (2002-2010)
Member- Western Psychological Association (2011-2015)