

KATHERINE E. BONO, Ph.D.

Department of Child and Adolescent Studies
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CURRENT POSITION

2014-present **Department Chair, Department of Child and Adolescent Studies, California State University, Fullerton**

2018-present **Professor, Department of Child and Adolescent Studies, California State University, Fullerton**

PRIMARY RESEARCH FOCI

- The role of self-regulatory functions in the development of school readiness
- Coping skills and resiliency among preschoolers
- The impact of parenting beliefs and behaviors on early childhood development
- Development of school readiness in normally developing and at-risk children
- Evaluation of intervention programs for families with young children

EDUCATION

- 2003 **Ph.D., Claremont Graduate University**
 Field of Study: Applied Developmental Psychology

 Dissertation Title: *Self-Regulation and School Readiness: Influences of Parenting, Temperament, and Language*
- 2000 **M.A., Claremont Graduate University**
 Field of Study: Applied Developmental Psychology

 Master's Thesis Title: *Coping in Preschoolers: Response to Challenging Situations and its Relation to Expressed Affect and Verbal Ability*
- 1998 **B.A., University of the Pacific**
 Field of Study: Psychology (Minor in Management)
 Graduated *cum laude*
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ADDITIONAL TRAINING

- 2009 **SRCD Teaching Institute.** Biennial Meeting of the Society for Research in Child Development, Denver, CO.
- 2003 **American Psychological Association, Advanced Training Institute**
Using Large Scale Databases: The NICHD's Study of Early Child Care
 University of North Carolina and the Research Triangle Institute, Chapel Hill, NC

AWARDS AND FELLOWSHIPS

- 2004-2006 **National Institute of Health Pediatric Loan Repayment Program Grant Recipient**
 Competitive loan repayment program offered to qualified scientists to support research in one of five priority areas.
- 2002 **Haynes Social Sciences Dissertation Fellowship**
 Merit-based fellowship for outstanding doctoral students in the College of Arts and Sciences, approximately 5 awards of \$10,000 awarded each year
- 1998-2001 **Half-Tuition Fellowship, Claremont Graduate University**

RESEARCH FUNDING

- Bono, K. & Horn Mellers, M. (2017; 2018; 2019; 2020). *Fullerton Resilient Families Project*
 Agency: Board of State and Community Corrections: Corrections Planning and Grants Program Division
 Award: \$140,000; \$85,000; \$85,000; \$60,000
 Period: 7/1/17-6/30/18; 7/1/18-6/30/19; 7/1/19-6/30/20; 7/1/20-6/30/21
- Bono, K (2015) *Exploring Parent-Child Relationships and Children's Stress Experiences*
 Agency: CSUF Incentive Grant
 Award: \$10,000
 Period: 1/1/16-6/30/16
- Bono, K (2014) *Parent-Child Relationships and Daily Stress: A Pilot Study*
 Agency: CSUF College of HHD
 Award: \$10,000
 Period: Nov 2014-Nov 2015
- Bono, K. (2011) *The Associations among Verbal Ability, Private Speech, and Self-Regulation in Preschool Aged Children.*
 Agency: CSUF Special Fund for Research, Scholarship, and Creative Activity
 PI: K. Bono
 Award = One Month Summer Stipend
 Period: Summer, 2011

RESEARCH FUNDING (cont.)

Bono, K. (2009). *The Role of Language and Private Speech in the Development of Self-Regulation in Preschoolers.*

Agency: CSUF Special Fund for Research, Scholarship, and Creative Activity

PI: K. Bono

Award = One Month Summer Stipend

Period: Summer, 2009

Bono, K. (2008). *Pilot of Audience Response Systems in the Classroom.*

Agency: CSUF Missions and Goals Initiative

PI: K. Bono

Award = \$10,000

Period = August 2008-June 2009

Katz, L. (2007). *Early School Readiness in Children within and outside the Child Welfare System: An Examination of the Impact of Childcare Quality, Family Stability, and Developmental Status*

Agency: The Miami-Dade County Children's Trust

PI: L. Katz, co-PI: K Bono

Award = \$200,000

Period = November, 2007-October 2008

Bono, K.E. (2007). *Self-Regulation and School Readiness in At-Risk Children.*

Agency: CSUF Special Fund for Research, Scholarship, and Creative Activity

PI: K. Bono

Award = One Month Summer Stipend

Period: Summer, 2007

Katz, L. (2004). *Project Hand-N-Hand.*

Agency: The Miami-Dade County Children's Trust

PI: L Katz, co-PI: K Bono

Award = \$200,000

Period: 11/1/04- 12/31/05

Katz, L., (2003). *Improving language ability in children prenatally exposed to cocaine.*

Agency: State of Florida Office of Drug Control, Drug-Free Communities Program.

PI: L Katz, co-PI: K Bono

Award = \$24,274

Period: 10/1/03- 9/30/04

TEACHING EXPERIENCE

- 2012-2018 **Associate Professor, Department of Child and Adolescent Studies, California State University, Fullerton**
- 2006-2012 **Assistant Professor, California State University, Fullerton**
 Parenting in the 21st Century
 Development from Conception through Age 8
 Developmental Methodology and Inquiry
 Senior Seminar focused on Families and Development
 Introductory Practicum
- 2003-2006 **Adjunct Professor, University of Miami**
 Psychology of Infancy
 Child and Adolescent Development
- 2002-2003 **Lecturer, University of LaVerne**
 Lifespan Development
- 2002 **Lecturer, California State University, Fullerton**
 Developmental Psychology
- 2001-2002 **Adjunct Professor, California State University, San Bernardino.**
 Cognitive Development
 Middle Childhood
 Infant and Toddler development
 Psychology of Adolescence.
- 2000-2001 **Adjunct Professor, Chaffey College**
 Lifespan Development

RESEARCH EXPERIENCE

- 2003-2006 **Assistant Scientist; Research Director, Linda Ray Center for Vulnerable Children and Families:** Department of Psychology, University of Miami. Direct several intervention research projects, including an early intervention program for children who have been prenatally exposed to cocaine, a parenting project for at-risk parents of infants and toddlers, and an infant mental health program. Responsibilities include study design, supervision of data collection, data analysis, manuscript preparation, and conference presentations.
- 2001-2002 **Research Associate, Health Science Department, California State University, San Bernardino**
 Worked on several program evaluations, including an evaluation of a comprehensive, early intervention program for families with young children. Responsibilities included statistical analysis, data presentation, designing evaluations plans, and supervising several undergraduate research assistants.

- 1998-2000 **Research Assistant to Patricia Smiley, Ph.D., Psychology Department, Pomona College**
Collected data, developed reliable codes for observational data, conducted longitudinal statistical analyses, and recruited participants for a longitudinal study on achievement motivation and its relation to temperament and parenting in preschoolers.
- 1999 **Research and Evaluation Assistant, Five Acres: The boys' and girls' society of Los Angeles.**
Assisted with program evaluation, continuing quality assurance, and research within several programs run by the agency including a residential treatment facility for socially and emotionally disturbed children, a foster care program, and a family resource center.

DATA ORGANIZATION AND MANAGEMENT SKILLS

- Management of longitudinal databases to monitor and track intervention effectiveness
- Analysis of variance (ANOVA, MANOVA, Repeated Measures)
- Structural equations modeling
- Longitudinal growth curve modeling
- Linear and logistic regression
- Secondary data analysis using large scale databases

SCHOLARSHIP *Indicates Student Collaborator

I. Publications

- Burkhart*, M. L., Horn Mallery, M., & Bono, K. E. (2017). Daily reports of stress, mood, and physical health in middle childhood. *Journal of Child and Family Studies, 26*, 1345-1355. doi: 10.1007/s10826-017-0665-0
- Bono, K. E., Sy, Susan R., Kopp, C. B. (2016). School readiness among low-income black children: Family characteristics, parenting, and social support. *Early Child Development and Care, 186*, 419-435. doi: 10.1080/03004430.2015.1039528
- Bono, K.E., & Bizri, R.* (2013). The role of language and private speech in preschooler's self-regulation. *Early Child Development and Care* doi: 10.1080/03004430.2013.813846
- Smiley, P., Coulson, S., Greene, J., & Bono, K.E. (2010). Performance concern, performance-contingent self-worth and responses to repeated achievement failure in second graders. *Social Development, 19*, 779-798. doi: 10.1111/j.1467-9507.2009.00553.x
- Acra, C.F., Bono, K.E., Mundy, P.C., & Scott, K.G. (2009). Social competence in children at-risk due to prenatal cocaine exposure: Continuity over time and associations with language ability. *Social Development, 18*, 1003-1014. doi:1111/j.1467.9507.2008.00519.x
- Bono, K.E., & Sheinberg, N.S. (2009). Effectiveness of early intervention for children prenatally exposed to cocaine: Moderating effects of low birth weight. *Early Child Development and Care, 179*, 487-501. doi:10.1080/03004430701269226

Bono, K.E., Dinehart- Bolzani, L., Dobbins, D. (2008) Effects of the proximal home environment on language and behavioral outcomes in children prenatally exposed to cocaine. *Early Child Development and Care*, 178, 551-568. doi: 10.1080/03004430600851207

Bono, K.E., Sheinberg, N., Scott, K.G., & Claussen, A.H. (2007). Early intervention for children prenatally exposed to cocaine. *Infants and Young Children*, 20, 26-37.

Bolzani Dinehart, L., Dice, J., Dobbins, D., Claussen, A.H., & Bono, K.E. (2006). Proximal variables in families of children prenatally exposed to cocaine and enrolled in a home or center-based intervention. *Journal of Early Intervention*, 29, 32-47.

Bono, K.E., Dinehart, L.B., Claussen, A.H., Scott, K.G., Mundy, P.C., & Katz, L.F. (2005). Effectiveness of early intervention with children prenatally exposed to cocaine: Expansion with multiple cohorts. *Journal of Early Intervention*, 27, 268-284.

III. Juried Conference Presentations

Bono, K., Horn Mallers, M., Shih, E.Y.H., Enriquez, J., & Lu, V. (April, 2019). *Resilient families program: Changes in parental well-being and parent-child relationship*. Paper session presented at the Western Psychological Association, Pasadena, CA.

Enriquez, J., Horn Mallers, M., & Bono, K. (April, 2019). *The beauty of resilience: Implementation of the resilient families program*. Paper presented at the Western Psychological Association, Pasadena, CA.

Shih, E.Y.H., Bono, K., Lu, V., Horn Mallers, M., Enriquez, J., Yiu, T.K., & Zada, J. (April, 2019). *Resilient families program. Changes in children's social, behavioral, and executive function outcomes*. Poster session presented at the Western Psychological Association, Pasadena, CA.

Bono, K.E., Horn Mallers, M., Burkhart, M. (2017, July). *A daily diary exploration of the associations between parents' and children's daily stress and mood: Moderating effects of parent-child relationship quality*. Poster presented at International Positive Psychology Association World Congress. Montreal, Canada.

Horn Mallers, M., Bono, K.E., Burkhart, M. (2017, April). *How was your day? An examination of daily stress, health, and mood in typically developing children*. Poster presented at Society for Research in Child Development, Austin, TX.

Bono, K.E., Horn Mallers, M., Burkhart, M. (2017, April). *"What a day!" A daily diary exploration of the associations between parents' and children's daily stress*. Poster presented at Society for Research in Child Development, Austin, TX.

Kong, S.*, Enriquez, J.*, Sierra, J.*, Bono, K. Horn Mallers, M., & Burkhart, M.* (2016, April). *How Was Your Day? Daily Reports of Stress, Mood, and Physical Health Symptoms in Middle Childhood*. Poster presented at the Annual Meeting of the Western Psychological Association, Long Beach, CA.

- Bono, K. Horn Mallers, M., & Burkhart, M.* (2016, April). *Your Stress is my Stress: Relationships between Parents' Stress and Children's Outcomes*. Paper presented at the Annual Meeting of the Western Psychological Association, Long Beach, CA.
- Horn Mallers, M., Bono, K., & Burns, B. (2016, April). *Building Resilience among Young Children and their Families*. Poster presented at the Annual Meeting of the Western Psychological Association, Long Beach, CA.
- Arabpour, A.* , Howard, Q.* , Bono, K., & Horn Mallers, M. (2014, April). *Father child relationship quality and child health outcomes*. Poster presented at the Annual Meeting of the Western Psychological Association, Portland, OR.
- Bono, K. E. (2013). *Associations among language, self-regulation, and private speech among preschoolers*. Poster presented at Biennial Meeting of the Society for Research in Child Development, Seattle, WA.
- Bono, K. E., Michel, M.* , Redd, K.* , Schaffer, E.* , & Watanabe, K.* (2011, April). *Associations among language ability, private speech, and self-control in preschool-aged children*. Poster presented at the Annual Meeting of the Western Psychological Association, Los Angeles, CA.
- Bono, K. E., & Kopp, C. B. (2011, April). *Ethnicity and conceptual models of family influences on school readiness*. Paper presented at the annual meeting of the American Education Research Association, New Orleans, LA.
- Chiaromonte, T., Bono, K. E., Zvonec, P., & Castro, W. (2010, November). *Change doesn't have to be difficult: Effective strategies to work through programmatic transitions*. Paper presented at the Annual Meeting of the National Association for the Education of Young Children. Anaheim, CA.
- Berry, T. & Menkes, S., & Bono, K. E. (2009, November). *Shaping evaluation practice through developmental context*. Paper presented at the Annual Meeting of the American Evaluation Association, Orlando, FL.
- Bono, K. E., & Kopp, C. B. (2009, April). *Parent and Teacher Predictors of Improved Cognition and Language in African-American Children*. Poster presented at Biennial Meeting of the Society for Research in Child Development, Denver, CO.
- Bono, K. E., Moran, T., Warren, A., & Morales, N. (2008, April). *Self-regulation and school readiness in high-risk children*. Paper presented at the Annual Convention of the Western Psychological Association, Irvine, CA.
- Bono, K. E., Greenberg, A.C., & Sheinberg, N. (2007, March). *Associations between parenting beliefs and cognitive and language outcomes for children prenatally exposed to cocaine*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Boston, MA.
- Greenberg, A. C., Sheinberg, N., Bono, K. E., Kelsey, C. (2007, March). *Caregiver affect as a moderator*

of directiveness for at-risk toddlers in early intervention. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Boston, MA.

Footer, S., & Bono, K. E. (2005, June). *Predictive validity of parent versus teacher report on a language assessment in an early intervention program.* Poster presented at the 2006 Biennial Head Start Conference, Washington, D.C.

Bono, K. E., & Acra, C. F. (2005, April). *The effect of parental behavior on child outcomes in children who are prenatally exposed to cocaine and enrolled in an early intervention program.* Paper presented at the Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.

Bono, K. E., Dinehart, L. B., Claussen, A. H., Scott, K. G., Mundy, P. C., & Katz, L. F. (2004, July). *Effectiveness of early intervention with children prenatally exposed to cocaine: Replication with multiple cohorts.* Paper presented at the National Center for Birth Defects and Developmental Delay Conference, Washington, D.C.

Claussen, A. H., Bono, K. E. (2004, July). *Associations between early intervention for children prenatally and special education placement in elementary school.* Poster presented at the National Center for Birth Defects and Developmental Delay Conference, Washington, D.C.

Bono, K., & Kopp, C. B. (2004, May). *Maternal sensitivity and behavior problems: The moderating effect of at-risk status.* Poster presented at the Biennial International Conference on Infant Studies, Chicago, IL.

Bolzani Dinehart, L. H., Bono, K. E., & Dobbins, D. (2004, May). *Family process variables and child outcome.* Poster presented at the Biennial International Conference on Infant Studies, Chicago, IL.

Yale Kaiser, M., & Bono, K. E. (2004, May). *Prenatal exposure to cocaine and child outcomes.* Poster presented at the Biennial International Conference on Infant Studies, Chicago, IL.

Bono, K., & Claussen, A. H. (2004, March). *Effectiveness of early intervention for children prenatally exposed to cocaine: Moderating effects of low birth weight.* Poster presented at the Annual Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, San Diego, CA.

Lafean, K., & Shenum, W. (2001, August). *Do attributions moderate the effectiveness of therapeutic interventions for children?* Poster presented at the Annual meeting of the American Psychological Association, San Francisco, CA.

Lafean, K. (2001, April). *Coping in preschoolers: Response to challenging situations and its relation to expressed affect and verbal ability.* Poster presented at Biennial Meeting of the Society for Research in Child Development, Albuquerque, N.M .

Smiley, P., Coulson, S., Lafean, K., & Lee, S. (2001, April). *Developmental differences in performance and generalization effects of achievement failure*. Poster presented at Biennial Meeting of the Society for Research in Child Development, Albuquerque, N.M.

IV. Invited Presentations

Bono, K.E. (2016, August). *Stress in the Family: Long-term Outcomes of Stress on the Development of Children*. Presented to the Fullerton Unified School District Child Development Services staff.

Bono, K.E. (2016, April). *Stress in the Family: Long-term Outcomes of Stress on the Development of Children*. Presented to the Orange County Child Care and Development Planning Council .

Bono, K. E. (2015, May). *Conditions of Children in Orange County: Poverty and Child Development*. Presented to the Irvine Child Care Committee.

Bono, K. E. (2015, February). *Conditions of Children in Orange County: Poverty and Child Development*. Presented to the Orange County Child Care and Development Planning Council .

Bono, K. E. (2014, November). *Conditions of Children in Orange County: Poverty and Child Development*. presented at the Conditions of Children Forum. California State University, Fullerton.

Bono, K.E. (2011, April). *The role of self-regulation in the development of school readiness*. Paper presented at the Orange County Association for the Education of Young Children and Services for Early Education and Development's Annual Early Childhood Collaborative Conference.

Bono, K.E. (2010, March). *Quality Early Care and Education*. Presented at the Celebration of Quality Early Childhood Education Breakfast, Orange County Child Care and Development Planning Council.

Bono, K. E. (2010, December). *Self-regulation and school readiness*. Presented at the Fullerton Nursery School.

Bono, K.E. (2010, March). *Kindergarten Readiness*. Presented at the Fullerton College Laboratory Child Development Center.

Bono, K.E. (2007, October). *The role of self-regulation in the development of school readiness*. Paper presented at the Orange County Association for the Education of Young Children and Services for Early Education and Development's 3rd Annual Early Childhood Collaborative Fall Conference.

Bono, K.E. (2007, March) *The Linda Ray Intervention Program: 10 Years of Intervention and Evaluation*. Discussion Series: Crossroads: Where Childhood Interventions and Evaluation Meet, Claremont Graduate University.

Bono, K.E. (2006, November). *The role of self-regulation in the development of school readiness*. Paper presented at the Orange County Association for the Education of Young Children and Services for Early Education and Development's 2nd Annual Early Childhood Collaborative Fall Conference.

V. Thesis Committees

Member, Christine Hughe's Master's Thesis, University of Miami

Chair, Jeanne Sierra's Master's Thesis, Department of Psychology CSUF

SERVICE

I. California State University, Fullerton

Chair, HHD Strategic Plan Evaluation Committee (Fall 2018-

Chair, CSUF Faculty Research Committee (Fall 2018-

Member, CSUF IRA Committee (Fall 2016-

Member, CSUF Faculty Research Committee (Fall 2016-Spring 2018)

Member, CSUF University Advancement (Fall 2016-Spring 2018)

Member, Planning Committee Academic Senate Retreat (Fall 2016)

Member, CSUF Search Committee for Director of Faculty Affairs and Records (Spring, 2016)

Secretary, CSUF Faculty Affairs Committee (Fall 2015-Spring 2016)

Member, CSUF Faculty Affairs Committee (Fall 2013-Spring 2016)

Member, CAS Program Assessment Committee (Fall 2010-Spring 2014)

Co-Chair, CAS Lab Development Committee (Fall 2008-Spring 2016)

Member, President's Strategic Fund Committee (Summer 2015)

Member, CAS Search Committee (Fall 2013-Spring 2014)

Chair, CAS Student Awards Committee (Spring 2008-Spring 14)

Member, Program Performance Review Committee (Fall 2013-Spring 2014)

Member and Secretary, CSUF Faculty Affairs Committee (Fall 2010-Spring 2012)

Faculty Advisor, Child and Adolescent Studies Student Association (CASSA); (Fall, 2009-Spring 2011)

Completed review of existing child development graduate programs in California (Fall 2008)

Faculty Advisor, SIBS Program (Child and Adolescent Studies Peer Mentoring Program; 2007-2008)

Member and Chair, College of Health and Human Development, CSUF Technology Committee (Fall 2006-Spring 2010)

II. Professional and Community Service

Member, OC Early Childhood Mental Health Collaborative Steering Committee (Fall 2018-

Member, Early Childhood OC Steering Committee (Fall 2018-

Chair, Planning Committee Quality Start OC Early Childhood Collaborative Conference (Fall 2016-December, 2017)

Member, Orange County Children's Policy Framework Task (Spring 2016-Fall 2018)

Member, Orange County Raising of America Steering Committee (Spring 2015-Spring 2016)

Member, Orange County Conditions of Children Report Steering Committee (Spring 2016-Fall 2016)

Board Member, Orange County Child Care and Development Planning Council (June 2009-present)

Member, Strategic Planning and Evaluation Committee, Orange County Child Care and Development Planning Council (June 2009-present)

Reviewer, *Developmental Psychology* (2008-present)

Reviewer, *Family Relations* (2007-present)

Advisory Board Member, Fullerton College Child Development and Educational Studies Department (January 2008-Present)

President, Orange County Association for the Education of Young Children (June 2014-May 2016)

External Program Reviewer, Integrated Educational Studies, Chapman University (Fall, 2015)

External Program Reviewer, Department of Liberal Studies, Santa Clara University (Spring, 2015)

President Elect, Orange County Association for the Education of Young Children (October 2013-June 2014)

Secretary, Orange County Association for the Education of Young Children (September 2010-October 2013)

Reviewer, SRCD Biennial Conference 2011

Board Member and Chair of the Family Education Committee, Orange County Association for the Education of Young Children (June 2008-August 2010)

Advisory Board Member, Center for Community Learning and Literacy (Spring, 2007-Fall 2008)

Advisory Board Member, Orange County United Way's Study of the True Cost of Child Care (January-September, 2007)

PROFESSIONAL AFFILIATIONS

Member, Society for Research in Child Development

Member, Western Psychological Association

Member, National , California, and Orange County Associations for the Education of Young Children

Member, California Faculty Association