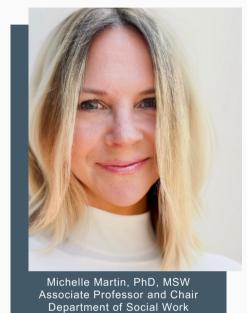


#### CHAIR'S CORNER



Hello from your new department chair! I thought I'd use this space to introduce myself, and share a little bit about who I am and what my goals are for the department. I was appointed to the department chair role in July 2023, so I am still facing a pretty big learning curve as I do my best to fill the very "big shoes" (figuratively, of course!) of our former chair, Dr. Mikyong Kim-Goh.

I'm an Associate Professor and joined the social work department in August of 2016, so I'm in my 8th year with CSUF. I feel very grateful to be here among such a wonderful group of colleagues and amazing students. I've worked in the field of human services and social work for decades, having worked in a range of practice settings, including child welfare, victim advocacy, school social work, hospice, refugee resettlement, substance abuse treatment and at one point I even had my own private practice. In around 2008, I transitioned into global policy (after swearing off "policy" as a career trajectory when I was in my MSW program!). My area of focus was macro policy practice in

Central Africa, including Rwanda and Kenya, focusing on peacebuilding and women's human rights (respectively).

I have an MSW from the University of Illinois, Chicago, a Master of Social Science in global policy studies from the University of Bristol (UK), and my PhD is in peace studies from the University of Bradford (UK). Before I became chair, I taught primarily in the policy sequence, including MSW 520, MSW 521, and MSW 523. Generally, I'm passionate about all things human rights (in a global and local context), which led me to fall in love with policy (can you imagine?!). My dissertation focused on post-conflict dynamics among diaspora populations impacting homeland peace processes, and I used Rwanda as my case study because of the 1994 genocide and the related post-conflict cycles. Since completing my doctoral work, I've researched forced migration and displaced populations, trauma and identity among migrants and refugee populations, and mental health needs among diaspora populations. These are tough topics explore though, so after many years, I'm now transitioning to a generally new area: women and aging, with a particular focus on the enduring impact of patriarchy (and related social policies) on women's physical and mental wellbeing. I've also written three textbooks (in social work, human services, and global advocacy policy practice), as well as chapters on the migrant family separations, indigenous rights, and international social work. Additionally, I've just completed my first "trade" non-fiction book on women and aging, and have a literary agent currently searching for a publishing home!

When I'm not teaching or "chairing" I'm nurturing my fruit trees and flower gardens in Silverado Canyon, painting (canvases, not walls), writing, and spending time with a son Xander, and my senior "purse dog," Abby. I'm honored to be the chair of this program and am fortunate to have such supportive colleagues and students as I continue to "learn the ropes." We're in the midst of a growth spurt, which creates some challenges but more opportunities. My hope is to lead the department in creating a solid vision for our growth that does not abandon our mission and our commitment to maintaining an environment where students feel valued and seen. I love getting to know our students, so please swing by, or come to our upcoming "Donuts with the Chair" gathering!

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# THE SOCIAL WORK DEPARTMENT WELCOMES NEW FACULTY

#### Eun-Hye Grace Yi, Ph.D., MSW

Assistant Professor of Social Work

Education: Ph.D. Social Work, Indiana University; M.S.W.,

Bachelor's Degree, Social Work, Soongsil University,

South Korea

Research Interests: Aging-related health and social

issues of Asian Americans and immigrants,

mental/cognitive health, Alzheimer's disease, caregiving,

elder abuse and maltreatement, end-of-life care

Other languages spoken: Korean





Child and Adolescent Studies Professor Named Interim Dean of College of Health and Human Development

#### Kate Bono, Ph.D.

Dr. Kate Bono has been appointed interim dean of Cal State Fullerton's College of Health and Human Development, effective Oct. 23, 2023.

"I'm honored to have the opportunity to serve the college in this new role," said Bono, professor of child and adolescent studies. "One of my highest priorities is to be a transparent leader who leads decisively, but with compassion and empathy, with open communication, and most importantly, with integrity."



## CSUF AWARDED NEARLY \$10 MILLION TO TRAIN SOCIAL WORKERS FOR POST-PANDEMIC NEEDS MAY 12, 2023 CONTACT: VALERIE ORLEANS VORLEANS@FULLERTON.EDU

The pressures of post-pandemic living, economic uncertainty and systemic violence have exacerbated mental and behavioral health needs. Faced with a growing demand for support, Cal State Fullerton's social work program is working to strengthen the behavioral health care workforce in Southern California.

To help achieve that goal, the department received two significant grants -\$4.75 million from the California Department of Health Care Access and Information (HCAI) for the Social Work Education Capacity Expansion Project, and \$5 million from CalOptima Health to establish the Orange County Behavioral Health MSW Stipend Program.

"There is a high demand right now for social workers in the behavioral health field," said Mikyong Kim-Goh, chair and professor of social work. "We all experienced the pandemic, but it didn't affect us the same way. After the COVID-19 pandemic, it was clear that ethnic minority groups bore the majority of the stress and trauma. Our social worker training looks at these issues from a systemic perspective to find ways to help people heal."



Master of Social Work Expansion Project members

(back row, left to right) Kelly Segovia, Debra Saxton, Gordon Capp.

(front row, left to right) Erica Lizano, Mikyong Kim-Goh, Marlene Flores-Avila and Marcella Mendez

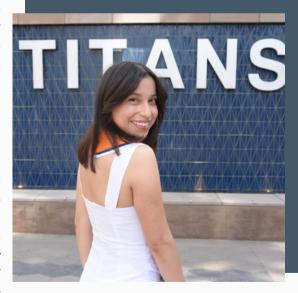


# CSUF SOCIAL WORK DEPARTMENT HIRES NEW STAFF FUNDED BY EXTERNAL GRANTS



To the right is Alexandra Ruvalcaba, Administrative Assistant, who typically goes by Ally. She attended Cal State University, Fullerton and received her B.A. in Sociology this past year. She initiated her career in senior care at the Buena Park Senior Center. She is looking forward to aiding faculty and students in the admissions process for the amazing MSW program that will no doubt shape individuals into community-driven, empathetic, and passionate social workers.

To the left, Diego Acosta, Multimedia Specialist, is experienced in the Multimedia Industry with a Bachelor's in Communications from Cal State University, Fullerton. He is proficient in visual storytelling, video production, and editing. He has demonstrated success crafting engaging short films across various production companies.





Above is Erin Kuyper, Administrative Assistant. She recieved her B.A. in Communicative Disorders at California State University, Los Angeles, her Multiple Subjects Teaching Credential at California State University, Fresno, and completed the Induction Program at Walnut Valley Unified School District. She has an array of knowledge from working in medical and educational settings. She advocates for inclusion and equity, and she is enthusiastic about supporting the department.

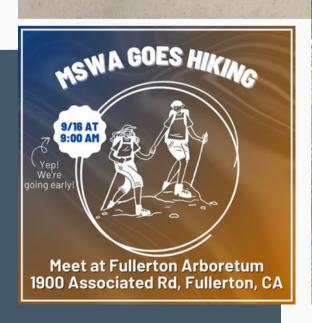
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Master of Social Work Association (MSWA) Empowering students through community, peer support, and professional development

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The MSWA community participated in outreach, professional development, and team building activities during Fall 2023. The MSWA bulletin board is available for viewing on the 2nd Floor of the EC building outside of the Social Work Office in EC 207.





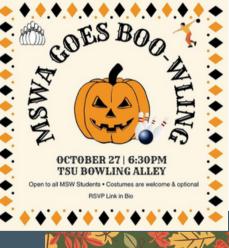
Master of Social Work Association (MSWA) Empowering students through community, peer support, and professional development

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The Office of Diversity, Inclusion, and Equity Programs is excited to announce **Amplified: CSUF's Common Listen Program!** Amplified is a proactive dialogue series that harnesses the power of community through podcasts.

By educating the campus community on equity and social justice issues through open dialogue, **Amplified** aims to provide the space for participants to develop essential skills for engaging in conversations across differences and foster critical connections between personal identity and social justice.

Each month, a highlighted podcast will be chosen for the campus community to listen and come together for dialogue. Join **Amplified** dialogues to explore, learn, and contribute to a more equitable and inclusive campus environment!

Your voice matters - amplify it with us.





Erica L. Lizano, Amy S. He (2023) Inclusive work environments as a pathway to an engaged child welfare workforce that intends to stay. Children and Youth Services Review, Volume 155, 2023, 107302, ISSN 0190-7409, https://doi.org/10.1016/j.childyouth.2023.107302. (https://www.sciencedirect.com/science/article/pii/S019074092300498X)

Abstract: Numerous workforce matters have converged as critical issues in the child welfare context, including the need to have a stable and healthy workforce and respond to increased diversity among workers. Little research has explored the role of work engagement in workers staying in their jobs. Furthermore, limited research has examined how work engagement and job burnout might moderate the relationship between an inclusive and just work environment and workers' intentions to stay in the agency. Using cross-sectional data from 2,000 public child welfare caseworkers, this study examined how an inclusive work environment is related to the intention to stay in the agency. Furthermore, the study examined the influence of work engagement and burnout on the relationship between inclusive work environments and intention to stay in the agency. Multiple regression analyses were conducted, with results suggesting that organizational justice was significantly related to intention to stay in the agency among White and BIPOC caseworkers. Inclusive leadership was significantly related to intention to stay in the agency only among BIPOC caseworkers. Work engagement and job burnout were significantly related to intention to stay in the agency for White and BIPOC caseworkers, and job burnout moderated the relationship between inclusive leadership and intention to stay on the job among BIPOC caseworkers who reported high levels of inclusive leadership and low job burnout.

Yi, E. H., Adamek, M. E., Hong, M., Lu, Y., & Wilkerson, D. (2023). The Impact of Online and Offline Social Support on the Mental Health of Carers of Persons with Cognitive Impairments. Journal of Gerontological Social Work, 1-20. DOI: 10.1080/01634372.2023.2191126 https://pubmed.ncbi.nlm.nih.gov/36941780/

**Abstract:** The carers of persons with cognitive impairments, including Alzheimer's have migrated to online platforms to seek help, yet studies on the use of online social support within the context of caregiving are underdeveloped. Guided by the social support theory, we examined the association of online and offline social support with depression and anxiety in the United States. Using a subsample from the 2017 and 2018 Health Information National Trends Survey (n = 264), we conducted ordered logistic regression to test mediation and moderation effects, which revealed that only offline, not online social support had a direct association with carers' mental health. In the moderation model, online social support interacted with life stressors, while offline social support interacted with caregiving burden. Findings are supported using a hybrid model that combines online and offline social support to improve carers' mental health.

Nesser, W., & Yi, E. H. (2023). Intergenerationology: The Scientific Study of Circular Movement Between Generations. Health Promotion Practice, <a href="https://journals.sagepub.com/doi/abs/10.1177/15248399231199712">https://journals.sagepub.com/doi/abs/10.1177/15248399231199712</a>

**Abstract:** In this article, we propose a new term, "intergenerationology." Intergenerationology is proposed as a unified term to describe the numerous research and practice models concerning many aspects of circular movement between generations. We define the term intergenerational, with historical context related to research, practice, and policy in the social, behavioral, and health sciences. We also describe how different disciplines have interacted with regard to generations from different yet complementary points of view. Having the term intergenerationology will (a) enable the acceleration and unification of intergenerational studies and practice across disciplines by promoting easy communication among disciplines, (b) encourage more research from diverse science disciplines by giving a name to a popular area of study within them, and (c) provide a recognized term for researchers and practitioners to define their specific teaching, practice, and research interests.



### Sources

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"CSUF News", 2023. https://news.fullerton.edu/

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