

COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(M)
CALIFORNIA STATE UNIVERSITY, FULLERTON: MASTER'S SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES
ACADEMIC YEAR 2020-2021

Form AS 4(M) A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

Submitting Form AS 4 for Reaffirmation Self-Study & Candidacy Benchmarks

This form is used to assist the Commission on Accreditation in the evaluation of the program's compliance with the accreditation standard below:

4.0.3: The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All programs accredited by the Council on Social Work Education's (CSWE) Commission on Accreditation (COA) are required to measure and report student learning outcomes. All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards (EPAS) and any additional competencies programs may choose to add. These holistic competencies reflect the dimensions (knowledge, values, skills, and cognitive & affective processes) of social work practice that all social workers are expected to master during their professional training.

Programs determine a percentage-based benchmark for each competency and determine an outcome-measure benchmark (minimum score) for each measure. The competency benchmark (which can differ for each competency) represents the minimum percent of students the program expects to have achieved the outcome measure benchmarks in both/all measures for each of the nine competencies. The program then determines the percentage of students that attained each outcome measure (e.g., minimum score or higher), and aggregates the percentages for both/all measures together to obtain the percentage of students demonstrating competence inclusive of two (2) or more measures. The result of aggregating both/all outcome measure percentages provides the percentage of students achieving the competency benchmark. An aggregated percentage at or above the competency benchmark is considered achievement of that competency. If the program has more than one program option, the program must report data for each program option, and also an aggregate of all program options combined to determine an overall percentage of students across all program options achieving the competency benchmark.

Posting Form AS 4 for Ongoing Compliance with AS 4.0.3

Per the requirement of CSWE COA's recognizing body, the Council on Higher Education Accreditation (CHEA), and accreditation standard 4.0.3, programs must post this form publicly on its website and routinely up-date (minimally every 2 years) its findings. Upon request, programs must provide CSWE with the weblink to the published form on the program's website where it is accessible to the public. Data presented on the form must be collected within 2 years of today's date at all times.

Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

Assessment Measure #1: [Comprehensive Skills Evaluation for Generalist Practice]	
Competencies assessed:	1, 2, 3, 4, 5, 6, 7, 8, 9
Dimension(s) assessed:	Value, Skills, Knowledge and Cognitive Affective Process
When/where students are assessed:	May, 2021 (Fullerton, Irvine). Field supervisors electronically submitted their assessment forms
Who assessed student competence:	Field supervisors at field internship agencies
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Average score of 2.5 or higher
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85% or higher
Assessment Measure #2.1: [Course Embedded Measure in MSW510]	
Competencies Assessed:	1, 6, 7, 8, 9
Dimension(s) assessed:	Value, Skills, Knowledge and Cognitive Affective Process
When/where students are assessed:	December, 2020 (Fullerton) / May, 2020 (Irvine). The assessment forms were filled out by each course instructor for each student and the completed forms were electronically submitted to the assessment committee.

Who assessed student competence:	Course instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Average score of 3 or higher
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85% or higher
Assessment Measure #2.2: [Course Embedded Measure in MSW521]	
Competencies assessed:	1, 3, 5
Dimension(s) assessed:	Value, Skills, Knowledge and Cognitive Affective Process
When/where students are assessed:	May, 2021 (Fullerton) / May 2020 (Irvine). The assessment forms were filled out by each course instructor for each student and the completed forms were electronically submitted to the assessment committee.
Who assessed student competence:	Course Instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Average score of 3 or higher
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85% or higher
Assessment Measure #2.3: [Course Embedded Measure in MSW530]	
Competencies assessed:	4, 9
Dimension(s) assessed:	Value, Skills, Knowledge and Cognitive Affective Process
When/where students are assessed:	May, 2021 (Fullerton) / August, 2020 (Irvine). The assessment forms were filled out by each course instructor for each student and the completed forms were electronically

	submitted to the assessment committee.
Who assessed student competence:	Course instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Average score of 3 or higher
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85% or higher
Assessment Measure #2.4: [Course Embedded Measure in MSW550]	
Competencies assessed:	2, 3
Dimension(s) assessed:	Value, Skills, Knowledge and Cognitive Affective Process
When/where students are assessed:	Fall, 2020 (Fullerton) / Fall 2019 (Irvine). The assessment forms were filled out by each course instructor for each student and the completed forms were electronically submitted to the assessment committee.
Who assessed student competence:	Course instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Average score of 3 or higher
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85% or higher

Summary of the Program's Assessment Plan | Advanced Generalist Practice

Students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add, that reflect the area of specialized practice. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number of areas of specialized practice and each measure included in the data presented.

Assessment Measure #1: [Comprehensive Skills Evaluation for Advanced Generalist Practice]	
Competencies assessed:	1, 2, 3, 4, 5, 6, 7, 8, 9
Dimension(s) assessed:	Value, Skills, Knowledge and Cognitive Affective Process
When/where students are assessed:	May, 2021 (Fullerton, Irvine). Field supervisors electronically submitted their assessment forms
Who assessed student competence:	Field supervisors at field internship agencies
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Average score of 3 or higher
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85% or higher
Assessment Measure #2.1: [Course Embedded Measure in Practice Courses of MSW512/514/516]	
Competencies assessed:	1, 2, 4, 6, 7, 8, 9
Dimension(s) assessed:	Value, Skills, Knowledge and Cognitive Affective Process
When/where students are assessed:	December, 2020 (Fullerton) / May, 2020 (Irvine). The assessment forms were filled out by each course instructor for each student and the completed forms were electronically submitted to the assessment committee.
Who assessed student competence:	Course Instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Average score of 3 or higher
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85% or higher

Assessment Measure #2.2: [Course Embedded Measure in MSW564]	
Competencies assessed:	3, 5, 9
Dimension(s) assessed:	Value, Skills, Knowledge and Cognitive Affective Process
When/where students are assessed:	May, 2021 (Fullerton, Irvine). The assessment forms were filled out by each course instructor for each student and the completed forms were electronically submitted to the assessment committee.
Who assessed student competence:	Course Instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Average score of 3 or higher
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85% or higher
Assessment Measure #2.3: [Course Embedded Measure in MSW597]	
Competencies assessed:	1, 4
Dimension(s) assessed:	Value, Skills, Knowledge and Cognitive Affective Process
When/where students are assessed:	May, 2021 (Fullerton, Irvine). The assessment forms were filled out by each course instructor for each student and the completed forms were electronically submitted to the assessment committee.
Who assessed student competence:	Course Instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Average score of 3 or higher
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85% or higher

Directions for completing Form AS 4

Indicate the benchmark percentage for each competency. The competency benchmark is the percent of students the program expects to have achieved both/all outcome measure benchmarks. Programs calculate the percentage of students achieving each outcome measure benchmark, then calculate the percentage of students achieving each competency inclusive of two or more measures for each program option. Programs with multiple program options must present data for each program option, and in aggregate inclusive of all program options per competency. Programs may add/delete columns and to accurately reflect the number of program options offered. This is a required form. The assessment data table may be altered to accurately reflect the number of program options offered and additional program-developed competencies. However, beyond these formatting alternations, the program may not alter the content of this form.

Assessment Data Collected during the Academic Year (2020-2021) Program Option #1: Full-Time Program at the Fullerton Campus

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST PRACTICE)	COMPETENCY BENCHMARK (ADVANCED GENERALIST PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
			Generalist Practice <i>n</i> = 86 (number of students assessed ranged between 77 and 86 across the measures)	Advanced Generalist Practice <i>n</i> = 82 (number of students assessed ranged between 79 and 82 across the measures)
Competency 1: Demonstrate Ethical and Professional Behavior	85% of students will demonstrate competence inclusive of 2 or more measures	85% of students will demonstrate competence inclusive of 2 or more measures	96%	95%
Competency 2: Engage Diversity and Difference in Practice	85% of students will demonstrate competence inclusive of 2 or more measures	85% of students will demonstrate competence inclusive of 2 or more measures	94%	94%

Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	85% of students will demonstrate competence inclusive of 2 or more measures	85% of students will demonstrate competence inclusive of 2 or more measures	87%	99%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	85% of students will demonstrate competence inclusive of 2 or more measures	85% of students will demonstrate competence inclusive of 2 or more measures	85%	98%
Competency 5: Engage in Policy Practice	85% of students will demonstrate competence inclusive of 2 or more measures	85% of students will demonstrate competence inclusive of 2 or more measures	84%	99%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85% of students will demonstrate competence inclusive of 2 or more measures	85% of students will demonstrate competence inclusive of 2 or more measures	94%	99%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85% of students will demonstrate competence inclusive of 2 or more measures	85% of students will demonstrate competence inclusive of 2 or more measures	88%	96%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85% of students will demonstrate competence inclusive of 2 or more measures	85% of students will demonstrate competence inclusive of 2 or more measures	86%	99%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85% of students will demonstrate competence inclusive of 2 or more measures	85% of students will demonstrate competence inclusive of 2 or more measures	87%	98%

Assessment Data Collected during the Academic Year (2020-2021)
Program Option #2: Part-Time Program at the Irvine Campus

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST PRACTICE)	COMPETENCY BENCHMARK (ADVANCED GENERALIST PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
			Generalist Practice <i>n</i> = 31 (number of students assessed ranged between 25 and 31 across the measures)	Advanced Generalist Practice <i>n</i> = 30 (number of students assessed ranged between 29 and 30 across the measures)
Competency 1: Demonstrate Ethical and Professional Behavior	85% of students will demonstrate competence inclusive of 2 or more measures	85% of students will demonstrate competence inclusive of 2 or more measures	94%	97%
Competency 2: Engage Diversity and Difference in Practice	85% of students will demonstrate competence inclusive of 2 or more measures	85% of students will demonstrate competence inclusive of 2 or more measures	98%	100%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	85% of students will demonstrate competence inclusive of 2 or more measures	85% of students will demonstrate competence inclusive of 2 or more measures	90%	87%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	85% of students will demonstrate competence inclusive of 2 or more measures	85% of students will demonstrate competence inclusive of 2 or more measures	80%	86%

Competency 5: Engage in Policy Practice	85% of students will demonstrate competence inclusive of 2 or more measures	85% of students will demonstrate competence inclusive of 2 or more measures	87%	87%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85% of students will demonstrate competence inclusive of 2 or more measures	85% of students will demonstrate competence inclusive of 2 or more measures	98%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85% of students will demonstrate competence inclusive of 2 or more measures	85% of students will demonstrate competence inclusive of 2 or more measures	88%	100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85% of students will demonstrate competence inclusive of 2 or more measures	85% of students will demonstrate competence inclusive of 2 or more measures	94%	100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85% of students will demonstrate competence inclusive of 2 or more measures	85% of students will demonstrate competence inclusive of 2 or more measures	85%	94%

**OVERALL ASSESSMENT OF STUDENT LEARNING OUTCOMES
(Aggregate Findings for All Students from All Program Options Combined)**

Assessment Data Collected during the Academic Year (2020-2021)

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST PRACTICE)	COMPETENCY BENCHMARK (ADVANCED GENERALIST PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
			Generalist Practice <i>n</i> = 117	Advanced Generalist Practice <i>n</i> = 112
Competency 1: Demonstrate Ethical and Professional Behavior	85% of students will demonstrate competence inclusive of 2 or more measures	85% of students will demonstrate competence inclusive of 2 or more measures	95%	96%
Competency 2: Engage Diversity and Difference in Practice	85% of students will demonstrate competence inclusive of 2 or more measures	85% of students will demonstrate competence inclusive of 2 or more measures	96%	97%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	85% of students will demonstrate competence inclusive of 2 or more measures	85% of students will demonstrate competence inclusive of 2 or more measures	89%	93%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	85% of students will demonstrate competence inclusive of 2 or more measures	85% of students will demonstrate competence inclusive of 2 or more measures	83%	92%
Competency 5: Engage in Policy Practice	85% of students will demonstrate competence inclusive of 2 or more measures	85% of students will demonstrate competence inclusive of 2 or more measures	86%	93%
Competency 6: Engage with Individuals, Families,	85% of students will demonstrate competence	85% of students will demonstrate competence	96%	100%

Groups, Organizations, and Communities	inclusive of 2 or more measures	inclusive of 2 or more measures		
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85% of students will demonstrate competence inclusive of 2 or more measures	85% of students will demonstrate competence inclusive of 2 or more measures	88%	98%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85% of students will demonstrate competence inclusive of 2 or more measures	85% of students will demonstrate competence inclusive of 2 or more measures	90%	100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85% of students will demonstrate competence inclusive of 2 or more measures	85% of students will demonstrate competence inclusive of 2 or more measures	86%	96%