

MICHELLE E. MARTIN, PhD, MSS, MSW

Associate Professor
California State University, Fullerton
Department of Social Work
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EDUCATION

Doctor of Philosophy, Peace Studies University of Bradford, School of Peace Studies and Social Development (UK) Dissertation: Ethnonationalist Conflict-Generated Diaspora use of Social Media in Homeland Conflict: The Case of Rwanda Chair: Dr. Jim Whitman	July 2014
Master of Social Science, Policy Studies University of Bristol (UK) School for Policy Studies	October 2011
Master of Social Work (MSW) University of Illinois at Chicago, Jane Addams College of Social Work School Social Work	May 1996
Bachelor of Arts, Psychology San Diego State University, San Diego, California	August 1984

ACADEMIC APPOINTMENTS

Associate Professor California State University, Fullerton Department of Social Work	August 2021 - present
Assistant Professor California State University, Fullerton Department of Social Work	August 2016 - August 2021
Visiting Assistant Professor DePaul University Department of Social Work Chicago, IL	July 2013 – July 2014
Lecturer Dominican University School of Social Work River Forest, IL	August 2009 – July 2013

TEACHING EXPERIENCE

California State University, Fullerton

Department of Social Work

MSW 520: Social Welfare Policy and Services I
MSW 521: Social Welfare Policy and Services II
MSW 523: Mental Health Policy and Social Work
MSW 530: Applied Social Work Research Methods I
MSW 550: Social Work Practice with Diverse Populations
MSW 564: Macro Social Work in Communities and Organizations
MSW 596: Master's Project Development I (Thesis)
MSW 597: Master's Project Development II (Thesis)

DePaul University

Department of Social Work

MSW 511/512 Human Behavior and the Social Environment I and II
MSW 522 Introduction to Research Methods
MSW 592/3 Advanced Field Seminar III/IV

Dominican University

School of Social Work

SWK 512 Research Methods
SWK 514 History of Social Welfare Policy
SWK 554 Social Welfare Policy Analysis
SWK 614 Global Social Policy
SWK 665 International Social Work
SWK 641 Community Participatory Research
SWK 655 Community Practice

SERVICE

California State University, Fullerton

Department

Department Personnel Committee (DPC) (2021 – present)
Curriculum Committee (2021 – present)
Writing Coach (2021 – 2022)
Diversity & Equity Committee, member (2020 – present)
Student Status Review (SSR), member (2018 – present)
International Social Work Committee, Chair (2016-present)
NASW Legislative Lobby Days Lead (2017- present)
Faculty Advisor, MSW Student Association (2018- 2020)
Visioning Committee member (2018- 2020)

Faculty Mentor HCOP (2018/2019)
Faculty Chaperone/Liaison, Chile program (Summer 2017)

College and University Service

IRB Committee (2018-present)
HHD Student Writing Task Force (2019 - present)
Pa'lante Fellowship Student Mentor (2020 – present)
Instructionally Related Activities Funding Committee (Spring 2020)
HHD College Strategic Planning Committee member (2018/2019)
Internship & Service Committee (Spring 2017)

Service to Profession and Community

Executive Board Member, Legislative Research Advocacy 2019 - present
United Nations Association (UNA-USA, San Diego)
Advocate for UN Sustainable Development Goals (SDGs) on local level

Assistant Director, Region F 2019 – 2022
National Association of Social Workers (NASW)

Grant Reviewer 2020
Social Sciences and Humanities Research Council of Canada (SSHRC)
Insight Grant Reviewer. Topic: Fragile and Conflict Affected States (FCAS)

Textbook Authors Award Judge 2021, 2020
Textbook & Academic Authors Association

FUNDED RESEARCH

ORSP Innovative Research and Creative Activities Award 2020 - 2021
Surveying El Salvadorian and Rwandan Diasporas Use of Social Media:
Bringing “Imagined Homeland” Online, \$6788.00, funded (competitive application)

RESEARCH AND POLICY EXPERIENCE

Principle Investigator 2013-2014
International Institute of Higher Studies in Criminal Sciences (ISISC)
An Investigation of the United Nations Commissions of Inquiry in International Crimes Against
Humanity, Cherif Bassiouni, Siracusa, Italy, 2013-2014.

Research and Policy Consultant 2012-2014
International Institute of Higher Studies in Criminal Sciences (ISISC)
Provided policy, research and writing support on issues related to the implementation of human
rights, peace and capacity building projects globally. Research activities supported the
development of the "Siracusa Guidelines for International, Regional and National Fact-Finding
Bodies," 2012-2014.

Research and Policy Consultant

2013-2014

Rwandan Embassy to the United States

Policy analysis, research, writing, pertaining to "Diaspora Effect" and its impact on the conflict cycle. Training of research staff of the National Commission for the Fight Against Genocide (CNLG) on qualitative and quantitative research methods used researching the impact of genocide on survivors.

SCHOLARLY PUBLICATIONS

Refereed Journal Publications

Villarreal Sosa, L. & **Martin, M.** (2021) Constructions of race and equity in a Suburban School: Teachers, school social workers and other school staff as Nepantleras and Border Crossers. *Children & Schools*. <https://academic.oup.com/cs/advance-article/doi/10.1093/cs/cdaa031/6104332>.

Martin, M. (2020). Rwandan diaspora online: Social connections and identity narratives. *Crossings: Journal of Migration & Culture*, 10, 2, 223-241.

Martin, M. (2019) What keeps diaspora from contributing to peace processes? Exploring diaspora online narratives of homeland conflict, *Diaspora Studies*, 12, 2, 111-133, DOI: [10.1080/09739572.2019.1635389](https://doi.org/10.1080/09739572.2019.1635389)

Martin, M.E. (2012). Philosophical and religious influences on social welfare policy in the United States: The ongoing effect of Reformed theology and social Darwinism on attitudes toward the poor and social welfare policy and practice. *Journal of Social Work*, 12, 1, 51-64.

Books and Chapters

Martin, M. E. (2022). *Introduction to Human Services: Through the eyes of practice settings (5th ed.)*. Upper Saddle River, NJ: Pearson Publishing.

Martin M. (2021). The politicization of cross-border migration: The case of Central Americans seeking political asylum in the United States. In P. Gabriel Silva, O. Sacramento & E. Challinor (Eds.), *Quest for Refuge: Reception responses from the Global North*. Portugal: Vila Nova de Famalicão-Braga: Húmus, pp. 37-62.

Martin, M. & Quiroga Menendez, P. (2018). Advocating for social and environmental justice and human rights: Listening to indigenous voices. In M. Rinkel & M. Powers (Eds.) *Social work promoting community and environmental sustainability: A workbook for global social workers and educators*. Berne, Switzerland: International Federation of Social Workers, pp. 73-92.

Martin, M.E. (2017). *Introduction to social work: Through the eyes of practice settings*. Upper Saddle River, NJ: Pearson Publishing (2nd edition forthcoming).

Martin, M. E. (2015). *Advocacy for social justice: A global perspective*. Upper Saddle River, NJ: Pearson Publishing/Allyn & Bacon. (Standards of Excellence Series).

Martin, M.E. & Villarreal Sosa, L. (2014). *An empirical analysis of the United Nations approach to Rule of Law mechanisms in addressing global human rights violations: A quantitative analysis of Commissions of Inquiries (COIs) toward the development of a best practice model*. In M. Cherif Bassiouni and Christina Abrahams (Eds) *Siracusa Guidelines for International, Regional and National Fact-Finding Bodies*. Cambridge, UK: Intersentia Ltd.

In Progress

Villarreal Sosa, L., Martin, M.E. & Barge, D. Irish Diaspora Immigration Adaptation and Mental Health Needs: A Survey of the Chicago Irish Community.

Martin, M.E. & Lizano, E. Surveying El Salvadoran and Rwandan Diasporas Use of Social Media: Bringing “Imagined Homeland” Online

CONFERENCE PRESENTATIONS

Villarreal Sosa, L., **Martin, M.E.** & Rizeria Dinata, E.M. (2020, July – accepted and canceled due to COVID-19). “Trauma-Informed Responses to Mass Atrocities: Guatemala, Indonesia and Rwanda as case studies to inform policy and practice.” SWSD 2020: IFSW International Social Work Conference: The Global Social Work Agenda: The Next Ten Years, Calgary, Canada.

Martin, M.E. & Villarreal Sosa, L. (2020, July – accepted and canceled due to COVID-19). “Social Workers' Response to Trump's "Zero Tolerance" Immigration Policy and Family Separations at the Border.” SWSD 2020: IFSW International Social Work Conference: The Global Social Work Agenda: The Next Ten Years, Calgary, Canada.

Martin, M.E. & Villarreal Sosa, L. (2020, January). “Irish Immigrant Adaptation and Mental Health Needs: A Survey of the Chicago Irish Community” [Poster Presentation]. Society for Social Work and Research (SSWR) Annual Conference: Reducing Racial and Economic Inequality, Washington D.C.

Martin, M.E. (2019, October). “Humanitarian Crises at the Border: Helping Students Reclaim Social Work’s Radical Roots.” Council on Social Work Education (CSWE) APM: Looking Back, Looking Forward, Denver, Colorado.

Martin, M.E. & Spencer, M. (2018, November). “Infusing Native American and Indigenous Content in Social Work Curriculum.” Council on Social Work Education (CSWE) APM: Expanding Interprofessional Education to Achieve Social Justice, Orlando, Florida.

Kim-Goh, M., Quiroga Menéndez, P., **Martin, M.E.** (2018, October). “Global Service-Learning for LatinX Social Work Students through International Partnerships.” Latino Social Workers Organization (LSWO) Conference 2018, Chicago, Illinois.

Martin, M.E. (2017, November). “Twitter for Social Justice Advocacy: Teaching Students how

to Become Effective Cyberactivists.” Council on Social Work Education (CSWE) APM, California State University, Los Angeles.

- Martin, M.E.** (2017, June). “The Politicization of Cross-Border Migration” New Faces and Voices from the Intercultural Identity and the Migration in the North of Chile: A Discussion about Multidimensional Poverty. INACAP, Iquique, Chile.
- Martin, M.E.** (2017, January). “How Muslim Communities Can Respond to Islamophobia” Irvine Islamic Center, Irvine, California.
- Martin, M.E.** (2015, April). “Using Social Media in Advocacy Efforts During Global Disaster Situations” Harper College’s 2015 International Human Services Conference.
- Martin, M.E.** (2014, November). “Community Services in a Globalized Era: The Role of the Helping Professional in Conflict and Disaster Zones” Harper College 2014 Human Rights Expo, Palatine, IL.
- Martin, M.E.** (2014, November). “Using a Human Rights Framework in International Human Services” Harper College 2014 Human Rights Expo, Palatine, IL.
- Martin, M.E.** (2014, May). “Ethnonationalist Conflict-generated diaspora using social media to engage in homeland conflict: The Case of Rwanda.” Peace Studies International Conference. Africa Peace and War Panel. “Why War? Peace Studies in the 21st Century,” University of Bradford, UK, May 1-3, 2014.
- Martin, M.E.** (2014, April). “The Role of Human Service Professionals in International Disaster Situations” Harper College’s 2014 International Human Services Conference.
- Martin, M.E.** & Villarreal-Sosa, L. (2013, March). “An empirical analysis of the United Nations approach to Rule of Law mechanisms in addressing global human rights violations. Meeting of Experts on the Establishment of Principles and Best Practices for International and National Commissions of Inquiry” Siracusa, Italy, March 2013.
- Martin, M.E.** & Kick, K. (2011, Jan). “Ethnic reconciliation in post-genocide Rwanda: The effect of conflict-generated diaspora on genocide survivors, and on the risk of renewed conflict.” International Consortium for Social Development Symposium, Dhaka, Bangladesh.
- Martin, M.E.** & McNitt, M. (2009, July). “Child welfare challenges in developing countries: Taking a human rights approach to global child welfare challenges” International Consortium for Social Development Symposium, Monterrey, Mexico.

AWARDS AND HONORS

CSUF HHD Recognition for Contributions to Diversity, Equitable and Inclusive Practices Department of Social Work Diversity and Equity Committee	2021
United Nations Association, San Diego Chapter Leader of the Year	2020
Faculty Excellence in Service Recognition Award California State University, Fullerton	2020

Author Award, *Introduction to Human Services: Through the Eyes of Practice Settings* (4e), Pearson Publishing. 2020
California State University, Fullerton

Faculty Excellence in Teaching Recognition Award 2019
California State University, Fullerton

GRANTS AND FELLOWSHIPS

2021, IRA Award, NASW Legislative Lobby Days, \$22,748, funded.

2020, IRA Award, NASW Legislative Lobby Days, \$32,715.00, funded.

2020, Service-Learning Integration Grant, Center for Internships & Community Engagement, Student Study Abroad, Dominican Republic, \$5000-\$7500, funded.

2020, Service-Learning Integration Grant, Center for Internships & Community Engagement, NASW Lobby Days, \$5000, funded.

2018/2019, Faculty Enhancement and Instructional Development (FEID) Award, “Integrating Indigenous and Immigration Content in MSW Curriculum: The development of a social justice advocacy project,” unfunded.

RELATED PROFESSIONAL EXPERIENCE

Associate Therapist 2019 - present
Dee’s House Alcohol and Drug Residential Treatment Center
Fountain Valley, CA

Case Manager (volunteer) 2008 - 2009
World Relief, Refugee Resettlement Agency
Wheaton, IL

Therapist 2001 - 2006
Central DuPage Pastoral Counseling Center
Glen Ellyn, IL

Hospice Social Worker 1999 - 2001
Hospice Care of California
Placentia, CA

Psychiatric School Social Worker 1997 - 1999
Los Angeles Unified School District
Los Angeles, CA

Director of Victim-Witness Assistance
DuPage County States Attorney's Office
Wheaton, IL

1993-1997