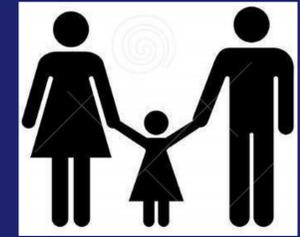


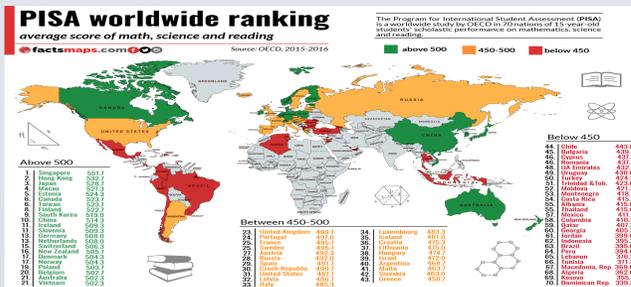
The Relationship Between Parental Involvement and Academic Achievement in Adolescents

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Abstract

Academic achievement in the US is not only failing to meet its previous standards, it is also far below the international standard. It is widely believed that academic achievement in adolescents is greatly influenced by parental involvement. This study utilized a secondary analysis of survey data from the National Longitudinal Study of Adolescent to Adult Health (Add Health) study. A sample of 3,308 participants from Wave IV of the Add Health study were included. Parental behavioral and emotional support were found to be associated with higher grade-point average and fewer unexcused absences. Most notably, parental emotional support was found to be more highly correlated with academic achievement than parental behavioral support. This finding is important to the understanding of parenting practices. The key implication being that parents may need to adapt the focus of their efforts to the emotional needs of their children. Social workers can play a large role in parental practices and adolescent academic achievement by providing psychoeducation on emotional support and resources to assist families in meeting their full potential. Familial relationships and academic success both greatly impact a person's lifelong success and well-being.



Introduction

Purpose of Study:

To increase knowledge related to the various components that make up parental involvement and determine