College of Health & Human Development

Laurie A. Roades, Dean

Mission: *The mission of the College of Health & Human Development is to provide exemplary education, research, and community outreach related to human health, development, and lifelong well-being. Emphasis is placed on both theory and evidence-based practice, with special attention to the development of critical thinking, leadership, and professional skills needed in a global society.*

HHD: A COMMITMENT TO EXCELLENCE

♦ **Student-centered faculty** are recognized for their outstanding teaching and cutting-edge research

♦ Graduates from **nationally recognized programs** obtain high scores on certification and licensure exams

♦ Well-equipped, **state-of-the-art laboratories and classrooms** support student learning

♦ Highly regarded degree programs provide **meaningful career opportunities** in important areas of need

♦ Programs meet rigorous **national accreditation standards.** Major accrediting bodies for the College include:

- American College of Nurse Midwives
- American Association of Nurse Anesthetists
- California Board of Registered Nursing
- California Commission on Teacher Credentialing
- Commission on Accreditation of Athletic Training Education
- Commission on Collegiate Nursing Education
- Council in Education for Public Health
- Council on Accreditation for Counseling and Related Educational Programs
- Council for Social Work Education
- Council for Standards in Human Services Education

Statistics: The College of Health & Human Development (HHD) is one of eight Colleges at California State University, Fullerton. Statistics shown are for Fall 2018 (except where indicated otherwise):

♦ 6,859 students enrolled in undergraduate and graduate programs for the 2018-2019 academic year

♦ HHD welcomed 246 international students

♦ The ethnic distribution of our student body is 46.4% Hispanic, 22.7% Asian/Pacific Islander, 17.7% White, 4% Multi-race, 3.6% International, 3.3% Unknown, 2.2% Black, and 0.1% American Indian

♦ The College is made up of 225 Full Time Equivalent Faculty, with a Student/Faculty Ratio of 20:1 *(fall 2017 data)*

♦ In the 2017-18 academic year, we graduated 1,958 undergraduate students and 319 graduate students

Organizational Structure: The College of Health & Human Development is comprised of the following eight divisions:

♦ **The Department of Child & Adolescent Studies** provides undergraduate students with the knowledge and skills to interact effectively with children, adolescents, and families in a variety of educational and service settings. **(B.S., Minor)**

♦ **The Department of Counseling** is committed to training competent professionals who are eligible for licensure as Marriage and Family Therapists or Licensed Professional Clinical Counselors **(M.S., LMFT and LPCC licensure)**

♦ **The Department of Human Services** provides both the academic and experiential background for the student seeking a career working with people in the varied and expanding field of Human Services. **(B.S., Minor)**

♦ **The Department of Kinesiology** provides a broad understanding of human motor performance and health through its degree programs and through the scholarship and creativity of its faculty and students. **(B.S., M.S., Minor)**

- **The Department of Public Health** bridges the gap between scientific discoveries and the application of this knowledge to improve the quality of people's lives. The department's research reflects the range of diverse health problems, settings, and populations. **(B.S., MPH, Minor)**
- **Military Science Program** is our on-campus ROTC Program providing physical training, Military Science classes, and field training exercises. **(Minor)**
- **The School of Nursing** is committed to providing quality undergraduate and graduate nursing programs that are accessible to a diverse student population. In doing so, we strive to be a center of excellence in nursing education. **(BSN; RN-BSN; MSN with five specializations: Leadership, Nurse Anesthesia, Nurse Educator, School Nursing, Women's Health Care; DNP)**
- **The Department of Social Work** educates emerging and committed professionals for direct social work practice with vulnerable children and families in a socially, culturally, and economically diverse urban environment. **(M.S.)**

The College also houses the following Institutes and Centers in support of its mission:

- **Center for Autism** is dedicated to research, education, and service in autism spectrum disorders (ASD). The mission of the **Applied Developmental Core** is to understand developmental processes in autism and to promote competence and well-being in children with ASD and their families.
- **Center for Boys and Men** promotes research and community outreach in areas related to the psychological well-being of boys and men. The Center facilitates scholarly work on male gender role norms and diverse forms of masculinity and how they intersect with mental health.
- **Center for Cancer Disparities Research** promotes scholarship and creative activities to improve the cancer-related health and well-being of ethnic minority and other medically underserved populations in Orange County.
- **Center for Community Collaboration** seeks to strengthen children, youth, and families in collaboration with public agencies and community-based organizations.
- **Center for Healthy Neighborhoods** strives to help alleviate education and health disparities in underserved and vulnerable neighborhoods by offering culturally-appropriate programs and services that promote education, health, and resilience among low-income children and families.
- **Center for Nursing Workforce Excellence**: The purpose of the Center is to form university-community partnerships to operationalize best practices in nursing and healthcare delivery through education, consultation, research, and other collaborative activities. These connections will enhance resource utilization to foster student and faculty innovated practices and research.
- **The Center for Sociocultural Sport and Olympic Research:** CSSOR's mission is to promote education and research concerning sport and Olympic Games in their broadest cultural, social, and political dimensions. Using sport as a cultural lens, CSSOR facilitates research and curriculum in traditionally recognized humanities disciplines as well as certain social science disciplines to better understand sport and its cultural impact. CSSOR is recognized by the International Olympic Committee as an official International Olympic Studies Center because of its significant contributions to the creation and dissemination of sport and Olympic research.
- **Center for Sport Performance** conducts, presents, and publishes research and engages in consultations specifically related to improvement of sport performance through application of the sub-disciplines of Kinesiology.
- **Center for Successful Aging** promotes health, vitality, and well-being in later years through four distinct programs: Senior Fitness; Balance and Mobility; Health Promotion for Older Adults; and Outdoor Exploration.
- **Center for the Promotion of Healthy Lifestyles and Obesity Prevention** facilitates interaction among multiple entities concerned with the rise of childhood obesity including university faculty, schools, community agencies, and policy makers.
- **Employee Wellness Center** is focused on the promotion of physical activity and healthy lifestyle choices and provides information for improving one's wellness.
- **Fall Prevention Center for Excellence** was established to provide leadership, create new knowledge, improve practice, and develop sustainable fall prevention programs.
- **Fibromyalgia and Chronic Pain Center's** philosophy is to advance research, education, and professional practice related to FM and other chronic pain disorders.
- **Health Promotion Research Institute** serves as a catalyst and focal point for research, training, and community interchange to develop and disseminate evidence-based information and health promotion programs.