

David Dapeng Chen
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Previous Name Used: Dapeng Chen

Education:

University of Florida, Ph.D.	1992	Motor Behavior/Sport Psychology
Florida State University	M.S.	1988 Motor Behavior
Wuhan University, China	B.A.	1983 English Language and Literature

Professional Experience:

1998-Present	Assistant Professor, Division of Kinesiology and Health Promotion California State University Fullerton
1997-1998	Full-Time Lecturer, Department of Physical Education, California State University Los Angeles
1993-1997	Assistant Professor, Department of Physical Education State University of New York College at Cortland

Selected Publications:

- Chen, D. D. (in press). Using Tai Chi to increase creative practice. *Journal of Clinical Activities, Assignments & Handouts in Psychotherapy Practice: Innovations in Resources for Treatment & Intervention*.
- Chen, D. D. & Sherman, C. P. (in press). Teaching balance with Tai Chi: Strategies for College and secondary school instruction. *Journal of Physical Education, Recreation, and Dance Journal of Physical Education, Recreation, and Dance*.
- Chen, D. D. (in press). Metaphors of Teaching: Implications for Effective Instruction. Paper submitted to *Journal of Physical Education, Recreation, and Dance*.
- Chen, D. D., & Englar-Carlson, M. (in press). From self-regulation to self-supervision: Lessons from research on peak performance in sport and exercise. In J. Kottler, & P. Jones (Eds.). *Doing better: Improving clinical competence*. New York: Brunner/Routledge.
- Lidor, R., & Chen, D. D. (in press). Lidor, R. & Chen, D. D. A 3-step learning and performance strategy for the 100 m start. *New Studies in Athletics*.
- Chen D. D. (2002). Informational and controlling styles in delivering augmented feedback: Effects of learning a closed motor skill. *Journal of Human Movement Studies*, 42, 199-211.
- Chen D. D. (2002). Catching the Learner Doing Right Versus Doing Wrong: Effects of Bandwidth Knowledge of Results Orientations and Tolerance Range Sizes. *Journal of Human Movement Studies*, 42, 141-154.
- Scaringe, J. G., Chen, D. D., & Ross, D. (2002). The effects of augmented sensory feedback precision on the acquisition and retention of a simulated chiropractic task. *Journal of Manipulative and Physiological Therapeutics*, 25, 34-41.
- Chen, D. D. (2001). Trends in augmented feedback research and tips for the practitioner. *Journal of Physical Education, Recreation, and Dance*, 72, 32-36.
- Chen, D. D., Kaufman, D., & Chung, Meng-Wen (2001). Emergent patterns of feedback strategies in performing a closed motor skill. *Perceptual and Motor Skills*, 92, 197-204.
- Chen, D. D. (1999). Current trends in augmented feedback research. *The 1999 Western College Physical Education Society Monograph Series*.
- Singer, R. N., & Chen, D. (1994). A classification scheme for cognitive strategies: Implications for learning and Teaching psychomotor skills. *Research Quarterly*, 65, 143-151.
- Cauraugh, J. H., Chen, D., Radlo, S. J. (1993). Effects of Traditional and Reversed Bandwidth Knowledge of Results on Motor Learning. *Research Quarterly*, 64, 413-417.
- Cauraugh, J. H., Chen, D., & Singer, R. N. (1993). Graphic versus numeric knowledge of results: Which mode? *Research Quarterly*, 64, 213-216.
- Chen, D., & Singer, R. N. (1992). Self-regulation and cognitive strategies in sport participation. *International Journal of Sport Psychology*, 23, 277-300.

Professional Memberships:

American Alliance of Health, Physical Education, Recreation, and Dance
North American Society for the Psychology of Sport and Physical Activity