**HUSR 450: Theory & Practice of Group Counseling**

**Standards Narrative**

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| CSHSE Standard 11.1.a. The historical roots of human services. | This standard is fulfilled through student participation in lectures, demonstrations, small group discussions, experiential activities, videos, readings, and writing of reflections and final papers, as well as through the final examination |
| CSHSE Standard 11.1. c. Historical and current legislation affecting services delivery. | This standard is fulfilled through student participation in lectures, demonstrations, small group discussions, experiential activities, videos, readings, and writing of reflections and final papers, as well as through the final examination |
| CSHSE Standard 12.a. Theories of human development. | This standard is fulfilled through student participation in lectures, demonstrations, small group discussions, experiential activities, videos, readings, and writing of reflections and final papers, as well as through the final examination |
| CSHSE Standard 12.b. (1) How small groups are used in Human services settings. | This standard is fulfilled through student participation in lectures, demonstrations, small group discussions, experiential activities, videos, readings, and writing of reflections and final papers, as well as through the final examination |
| CSHSE Standard 12.e. An understanding of the capacities, limitations, and resiliency of human systems. | This standard is fulfilled through student participation in lectures, demonstrations, small group discussions, experiential activities, videos, readings, and writing of reflections and final papers, as well as through the final examination |
| CSHSE Standard 12.f. Emphasis on context and the role of diversity | This standard is fulfilled through student participation in lectures, demonstrations, small group discussions, experiential activities, videos, readings, and writing of reflections and final papers, as well as through the final examination |
| CSHSE Standard 14. A. Obtaining information through interviewing, active listening, consultation with others, library or other research, and the observation of clients and systems. | This standard is fulfilled through student participation in lectures, demonstrations, small group discussions, experiential activities, videos, readings, and writing of reflections and final papers, as well as through the final examination |
| CSHSE Standard 14. e. Applying maintenance of client confidentiality and appropriately using client data. | This standard is fulfilled through student participation in small group discussions, experiential activities, readings, and writing of reflections and the final paper. |
| CSHSE Standard 14. f. Using technology for word processing, sending email, and locating  and evaluating information. | This standard is fulfilled through student participation in lectures, demonstrations, small group discussions, experiential activities, videos, readings, and writing of reflections and final papers, as well as through the final examination |
| CSHSE Standard 16. a. Theory and knowledge bases of prevention, intervention, and maintenance strategies to achieve maximum autonomy and functioning. | This standard is fulfilled through student participation in lectures, demonstrations, small group discussions, experiential activities, videos, readings, and writing of reflections and final papers, as well as through the final examination |
| CSHSE Standard 16. c. (4) Group facilitation and counseling. | This standard is fulfilled through student participation in lectures, demonstrations, small group discussions, experiential activities, videos, readings, and writing of reflections and final papers, as well as through the final examination |
| CSHSE Standard 19.b. Client self-determination. | This standard is fulfilled through student participation in lectures, demonstrations, small group discussions, experiential activities, videos, readings, and writing of reflections and final papers, as well as through the final examination |
| CSHSE Standard 17. a. Clarifying expectations. | This standard is fulfilled through student participation in small group discussions, experiential activities, readings, and writing of reflections and the final paper. |
| CSHSE Standard 17. b. Dealing effectively with conflict. | This standard is fulfilled through student participation in small group discussions, experiential activities, readings, and writing of reflections and the final paper. |
| CSHSE Standard 17. d. Maintaining behaviors that are or are not congruent with the ethics of the profession. | This standard is fulfilled through student participation in small group discussions, experiential activities, readings, and writing of reflections and the final paper. |
| CSHSE Standard 19. c. Confidentiality of information. | This standard is fulfilled through student participation in lectures, demonstrations, small group discussions, experiential activities, videos, readings, and writing of reflections and final papers, as well as through the final examination |
| CSHSE Standard 19. d. The worth and uniqueness of individuals including culture, ethnicity, race, class, gender, religion, ability, sexual orientation, and other expressions of diversity. | This standard is fulfilled through student participation in lectures, demonstrations, small group discussions, experiential activities, videos, readings, and writing of reflections and final papers, as well as through the final examination |
| CSHSE Standard 19. e. Belief that individuals, service systems, and society can change. | This standard is fulfilled through student participation in lectures, demonstrations, small group discussions, experiential activities, videos, readings, and writing of reflections and final papers, as well as through the final examination |
| CSHSE Standard 19. g. Appropriate professional boundaries. | This standard is fulfilled through student participation in lectures, demonstrations, small group discussions, experiential activities, videos, readings, and writing of reflections and final papers, as well as through the final examination |
| CSHSE Standard 19. h. Integration of the ethical standards outlined by the National Organization for Human Services/Council for Standards in Human Service Education. | This standard is fulfilled through student participation in lectures, demonstrations, small group discussions, experiential activities, videos, readings, and writing of reflections and final papers, as well as through the final examination |
| CSHSE Standard 20. a. Conscious use of self. | This standard is fulfilled through student participation in small group discussions, experiential activities, readings, and writing of reflections and the final paper. |
| CSHSE Standard 20. b. Clarification of personal and professional values. | This standard is fulfilled through student participation in small group discussions, experiential activities, readings, and writing of reflections and the final paper. |
| CSHSE Standard 20. c. Awareness of diversity. | This standard is fulfilled through student participation in lectures, demonstrations, small group discussions, experiential activities, videos, readings, and writing of reflections and final papers, as well as through the final examination |
| CSHSE Standard 20. d. Strategies for self-care. | This objective and these standards are fulfilled through student participation in small group discussions, experiential activities, readings, and writing of reflections and the final paper. |
| CSHSE Standard 20. e. Reflection of professional self. | This standard is fulfilled through student participation in lectures, readings, and writing of reflections and the final paper. |