

CALIFORNIA STATE UNIVERSITY, FULLERTON
Counseling Program

***Practicum Supervisors’
Evaluation of Program***

This is an anonymous survey. Please evaluate the educational program of CSUF Counseling Program from your experience as a supervisor for students of the program.

Please respond on a scale of:

1=very poor

2=poor

3=average

4=above average

5=excellent

28 current practicum sites were surveyed. 15 sites responded to the survey.

1. Compared to other masters degree counseling students, CSUF students’ overall educational preparation is

0%=very poor

6.5%=poor

20%=average

26.5%=above average

47%=excellent

2. Students’ clinical skills ability

0%=very poor

0%=poor

26.5%=average

26.5%=above average

47%=excellent

3. Students’ conceptualization of their clients

0%=very poor

0%=poor

20%=average

40%=above average

40%=excellent

4. Students' assessment & diagnostic skills

0%=very poor

0%=poor

27%=average

40%=above average

33%=excellent

5. Students' ethical behavior

0%=very poor

0%=poor

13%=average

7%=above average

80%=excellent

6. Supervisor's perception of support from CSUF faculty

0%=very poor

0%=poor

26.5%=average

26.5%=above average

47%=excellent

7. Suggestions for program improvement:

-None-we have been very pleased with the quality of the counseling students from CSUF. No complaints.

-Doing well!

-None at present.

-We are grateful to have CalStFullerton students. They are very motivated and open to learning. They bring a good skill level to the agency.

-We are very impressed with the level of competence & professionalism the students from CSUF-send us more!

-Your requirements and rules RE practicum hours are not appropriate. The practicum is a year experience no a semester one. Outpatient agencies always have a slow September & October. Require more of the hours in the second semester-case loads slowly build throughout the year. Give incompletes until hours are completed not fails! What difference does it make when the hours are completed as long as they are. Allow summer hours.

-More case based emphasis rather than research based which does not prepare to be a clinician. Team based approach of instructors.

-Perhaps in addition to the practicum fair, website, and manual, opportunities to meet with intern/practicum faculty to learn about expectations, goals, and academic procedures within practicum classrooms.

- Start practicum much earlier in the learning process so that students can “link up” their clinical learning with their counseling.
- More emphasis on techniques. More or stronger emphasis on systems theory.

8. Other ideas or comments:

- I have one trainee from CSUF and she is awesome. Because of her, I will be accepting 3 more trainees from CSUF in January. Keep up the good work!
- More feedback from CSF staff on how we are doing with your students.
- We would like to keep students on as interns-can we collaborate on a service-learning grant for stipends for students?
- Overall, I like your program. I believe it is the equal of any other southern California clinical program (including Ph.D.) but you’ve got to figure out some way to have some entrance requirements, tests & standards. Some of your students have the intellectual ability to do the work.
- Encourage students to become active in professional organization CAMFT.
- Place students through the school rather than having them do it individually. This should be run as a school/university function not a student function of the degree. More course work on working with children and adolescents.
- We enjoy working with your students, thank you!
- It’s nice that the practicum professors try to meet with each site’s supervisor. The 2 professors I’ve spoken with so far have been very professional and seemed to care about their students’ progress as well as the agency’s perspective. Thank you.

Thank you for providing this valuable input for our educational program.