

---

---

CALIFORNIA STATE UNIVERSITY, FULLERTON  
DEPARTMENT OF COUNSELING

---

---

**Professor Evaluation of Counselor Practicum Trainee  
Clinical Skills; Case Conceptualization & Treatment Planning; Diversity**

**Counseling 584 Advanced Practicum  
(and Counseling 590/591)**

Semester: Spring  Fall  Year: \_\_\_\_\_

Student's Name: \_\_\_\_\_

Professor's Name: \_\_\_\_\_

**How to use this evaluation form:**

- Begin on page 2 and rate the student on each item; then come back to page 1 to provide a global evaluation and any narrative comments.

**GLOBAL EVALUATION: The students is generally able to use the 584 skills appropriately for this level of training (circle the appropriate item):**

- Yes, meets or exceeds expectations (all scores are in the 5-6 range)
- Yes, meets minimal expectations (some skills are in the 3-4 range, but most are in the 5-6 range)
- No, does not meet minimal expectations (below a 2 on any skill and/or below a 5-6 on crucial skills or many skills)

**NARRATIVE COMMENTS:**

For 584/590/591, the rating options are 0 – 6. If you did not have an opportunity to evaluate a skill you can leave it blank.

*Note: if a student has a 2 or below on any item at the end of the course, they cannot pass Counseling 584. Provide an explanation in the comments section and a remediation plan if appropriate.*

<b>Concern Well below expectations  0</b>	<b>Concern Below expectations  1 – 2</b>	<b>530 Meets expectations  3 - 4</b>	<b>584 Meets expectations  5 - 6</b>
The student does not use skills appropriate for level of training and does not show adequate improvement by the end of the course	The student uses skills appropriately for 511 beginning level with practice “clients” but is struggling with applying them to real clients	The student uses skills <i>competently</i> in therapy with real clients	The student uses skills <i>effectively and confidently</i> in therapy with a higher level of awareness of the work

<b>Category</b>	<b>Description – Clinical Skills</b>	<b>Score (0-6)</b>
<b>CS1</b>	Feeling reflections	
<b>CS2</b>	Content reflections	
<b>CS3</b>	Questions (e.g. frequency, open vs. closed)	
<b>CS4</b>	Silence (e.g. client is processing vs. counselor stuck)	
<b>CS5</b>	Verbal and non-verbal body language (e.g. eye contact, posture, gesturing, proxemics, head nodding)	
<b>CS6</b>	Avoidance of providing praise (external evaluation of client or behavior)	
<b>CS7</b>	Empathy (feelings combined with reasons for feeling or meaning)	
<b>CS8</b>	Ability to sit with painful emotions	
<b>CS9</b>	Probing (going deeper into meaning of words, client behavior, feelings, beliefs, themes or values)	
<b>CS10</b>	Empathic confrontation (e.g., reflection of discrepancy in lieu of harsh confrontations)	
<b>CS11</b>	Avoiding supportive statements that minimize client feelings	
<b>CS12</b>	Therapeutic voice (e.g. tone, volume, rate of speech)	
<b>CS13</b>	Identification of themes (reflection of a main point, theme, or general concern of client)	
<b>CS14</b>	Countertransference Awareness	

<b>Concern Well below expectations  0</b>	<b>Concern Below expectations  1 – 2</b>	<b>530 Meets expectations  3 - 4</b>	<b>584 Meets expectations  5 - 6</b>
The student does not use skills appropriate for level of training and does not show adequate improvement by the end of the course	The student uses skills appropriately for 511 beginning level with practice “clients” but is struggling with applying them to real clients	The student uses skills <i>competently</i> in therapy with real clients	The student uses skills <i>effectively and confidently</i> in therapy with a higher level of awareness of the work

<b>Category</b>	<b>Description – Case Conceptualization and Treatment Planning</b>	<b>Score (0-6)</b>
<b>CSCCTP1</b>	Assesses strengths/growth areas of clients	
<b>CSCCTP2</b>	Assesses using DSM	
<b>CSCCTP3</b>	Develops case conceptualizations through use of theory and bio-psycho-sociocultural considerations	
<b>CSCCTP4</b>	Develops treatment plans responsive to assessment, conceptualization, and cultural factors	
<b>CSCCTP5</b>	Uses Evidence-based practices in clinical work	
<b>CSCCTP6</b>	Prepares for termination and provides adequate referrals and follow-up as needed	

<b>Category</b>	<b>Description – Diversity Awareness and Sensitivity</b>	<b>Score (0-6)</b>
<b>CSD1</b>	Demonstrates awareness of diversity relative to self	
<b>CSD2</b>	Demonstrates awareness of diversity relative to client	
<b>CSD3</b>	Demonstrates awareness of diversity relative to system/context/environment	
<b>CSD4</b>	Demonstrates culturally responsive interventions	

**Student Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Professor Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_