
CALIFORNIA STATE UNIVERSITY, FULLERTON
DEPARTMENT OF COUNSELING

**Professor Evaluation of Counselor Practicum Trainee
Clinical Skills; Case Conceptualization & Treatment Planning; Diversity**

Counseling 530 Beginning Practicum

Semester: Spring Fall **Year:** _____

Student's Name: _____

Professor's Name: _____

How to use this evaluation form:

- Begin on page 2 and rate the student on each item; then come back to page 1 to provide a global evaluation and any narrative comments.

GLOBAL EVALUATION: The students is generally able to use the 530 skills appropriately for this level of training (circle the appropriate item):

- Yes, meets or exceeds expectations
- Yes, meets minimal expectations
- No, does not meet minimal expectations (see comments and remediation plan)

NARRATIVE COMMENTS and remediation plan (if necessary):

For 530, the rating options are 0 – 4. If you would like to elaborate on how advanced the student is here in 530, do so in the narrative comments option. If there are any concerns, explain them in the narrative as well. If you did not have an opportunity to evaluate a skill you can leave it blank.

Note: If students have a “0 - 2” rating on a crucial skill or on many skills, provide a global rating of “No, does not meet minimal expectations” and clarify in the comments with a remediation plan.

Concern Well below expectations 0	Concern Below expectations 1 – 2	530 Meets expectations 3 - 4
The student does not use skills appropriate for level of training and does not show adequate improvement by the end of the course	The student uses skills appropriately for 511 beginning level with practice “clients” but is struggling with applying them to real clients	The student uses skills <i>competently</i> in therapy with real clients

Category	Description – Clinical Skills	Score (0-4)
CS1	Feeling reflections	
CS2	Content reflections	
CS3	Questions (e.g. frequency, open vs. closed)	
CS4	Silence (e.g. client is processing vs. counselor stuck)	
CS5	Verbal and non-verbal body language (e.g. eye contact, posture, gesturing, proxemics, head nodding)	
CS6	Avoidance of providing praise (external evaluation of client or behavior)	
CS7	Empathy (feelings combined with reasons for feeling or meaning)	
CS8	Ability to sit with painful emotions	
CS9	Probing (going deeper into meaning of words, client behavior, feelings, beliefs, themes or values)	
CS10	Empathic confrontation (e.g., reflection of discrepancy in lieu of harsh confrontations)	
CS11	Avoiding supportive statements that minimize client feelings	
CS12	Therapeutic voice (e.g. tone, volume, rate of speech)	
CS13	Identification of themes (reflection of a main point, theme, or general concern of client)	
CS14	Countertransference Awareness	

Concern Well below expectations 0	Concern Below expectations 1 – 2	530 Meets expectations 3 - 4
The student does not use skills appropriate for level of training and does not show adequate improvement by the end of the course	The student uses skills appropriately for 511 beginning level with practice “clients” but is struggling with applying them to real clients	The student uses skills <i>competently</i> in therapy with real clients

Category	Description – Case Conceptualization and Treatment Planning	Score (0-4)
CSCCTP1	Assesses strengths/growth areas of clients	
CSCCTP2	Assesses using DSM	
CSCCTP3	Develops case conceptualizations through use of theory and biopsychosociocultural considerations	
CSCCTP4	Develops treatment plans responsive to assessment, conceptualization, and cultural factors	
CSCCTP5	Uses Evidence-based practices in clinical work	
CSCCTP6	Prepares for termination and provides adequate referrals and follow-up as needed	

Category	Description – Diversity Awareness and Sensitivity	Score (0-4)
CSD1	Demonstrates awareness of diversity relative to self	
CSD2	Demonstrates awareness of diversity relative to client	
CSD3	Demonstrates awareness of diversity relative to system/context/environment	
CSD4	Demonstrates culturally responsive interventions	

Student Signature: _____

Date: _____

Professor Signature: _____

Date: _____