
CALIFORNIA STATE UNIVERSITY, FULLERTON
DEPARTMENT OF COUNSELING

**Counseling 584, 590 & 591: Advanced Practicum
Practicum Presentations Evaluation Rubric**

Course: 584 590 591 **Semester:** Spring Fall Sum **Year:** _____

Student's Name: _____

CWID #: _____

The following scale will be used in providing feedback on your presentations:

- 1 unacceptable performance
- 2 needs improvement in performance
- 3 appropriate performance (**expected level**)
- 4 good demonstrated performance
- 5 outstanding clinical performance
- N/A not applicable or insufficient evidence to make a rating

Note that all skills demonstrated must reach the level of 3 (expected level) or higher by the end of the semester. Also, not all clinical skills are required for each presentation as students may not have a chance to demonstrate all skills—these are just possibilities—do not feel that you need to show all of these skills in your presentation.

<i>Professionalism</i>						
<i>Student demonstrates appropriate utilization of or ability in:</i>						
Preparation/timeliness	1	2	3	4	5	N/A
Openness to supervisor and peer feedback	1	2	3	4	5	N/A
Consultation with supervisor and/or colleagues	1	2	3	4	5	N/A
Strengths/growth areas for counselor	1	2	3	4	5	N/A
Identity as a clinical mental health counselor and marriage and family therapist	1	2	3	4	5	N/A
Relevant legal/ethical issues	1	2	3	4	5	N/A
Boundary issues between counselor and client	1	2	3	4	5	N/A
Timely and professional clinical records	1	2	3	4	5	N/A
Advocacy for client when appropriate	1	2	3	4	5	N/A

<i>Clinical Skills</i>						
<i>Student demonstrates appropriate utilization of or ability in:</i>						
Active listening skills, verbal/non-verbal	1	2	3	4	5	N/A
Developing/maintaining therapeutic relationship	1	2	3	4	5	N/A
Counselor presence/engagement	1	2	3	4	5	N/A
Silence	1	2	3	4	5	N/A
Timing of interventions	1	2	3	4	5	N/A
Open-ended questions	1	2	3	4	5	N/A
Being non-judgmental	1	2	3	4	5	N/A
Exploring affect	1	2	3	4	5	N/A
Exploring cognitions	1	2	3	4	5	N/A
Exploring behavior	1	2	3	4	5	N/A
Awareness of crisis issues	1	2	3	4	5	N/A
Action regarding crises	1	2	3	4	5	N/A
Balancing process and content comments	1	2	3	4	5	N/A
Immediacy	1	2	3	4	5	N/A
Interpersonal process between client and counselor	1	2	3	4	5	N/A
Awareness of self/countertransference/bias	1	2	3	4	5	N/A
Self-awareness/countertransference in session	1	2	3	4	5	N/A
Self-disclosure	1	2	3	4	5	N/A
Empathically and appropriately challenging client	1	2	3	4	5	N/A
<i>Conceptualization and Treatment Planning</i>						
<i>Student demonstrates appropriate utilization of or ability in:</i>						
Strengths/growth areas of clients	1	2	3	4	5	N/A
Assessment/DSM diagnosis	1	2	3	4	5	N/A
Developing case conceptualizations through use of theory that accounts for human development perspective	1	2	3	4	5	N/A
Developing treatment planning responsive to assessment, conceptualization, and cultural factors [including Severe Mental Illness (SMI) and/or co-occurring disorders]	1	2	3	4	5	N/A
Evidence-based practices in clinical work	1	2	3	4	5	N/A
Linking interventions to case conceptualization and treatment goals	1	2	3	4	5	N/A
Anticipating and preparing clients for termination	1	2	3	4	5	N/A
Preparing self for termination	1	2	3	4	5	N/A
Providing appropriate referrals when needed	1	2	3	4	5	N/A

<i>Diversity Awareness and Sensitivity</i>						
<i>Student demonstrates appropriate utilization of or ability in:</i>						
Awareness of diversity relative to self	1	2	3	4	5	N/A
Awareness of diversity relative to client	1	2	3	4	5	N/A
Awareness of diversity relative to system/context/environment	1	2	3	4	5	N/A
Knowledge of diverse groups	1	2	3	4	5	N/A
Culturally responsive interventions	1	2	3	4	5	N/A

Comments: