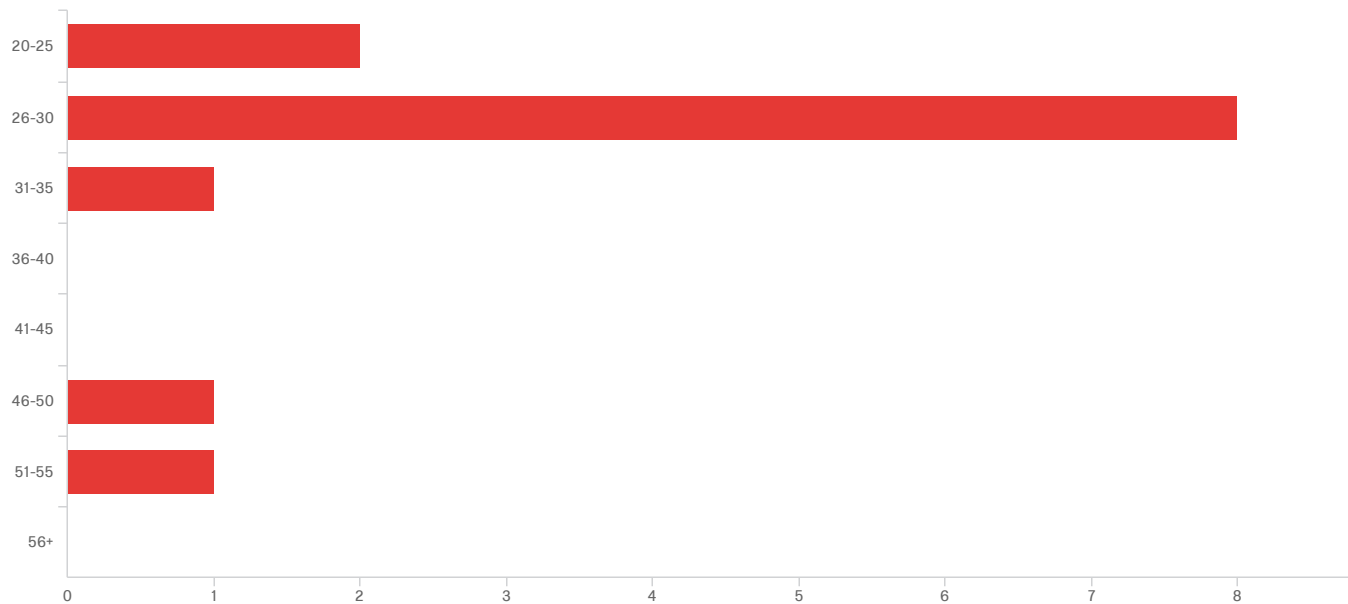


Default Report

Graduating Student Survey Fall 2019

December 18, 2019 3:17 PM MST

1 - What is your current age?

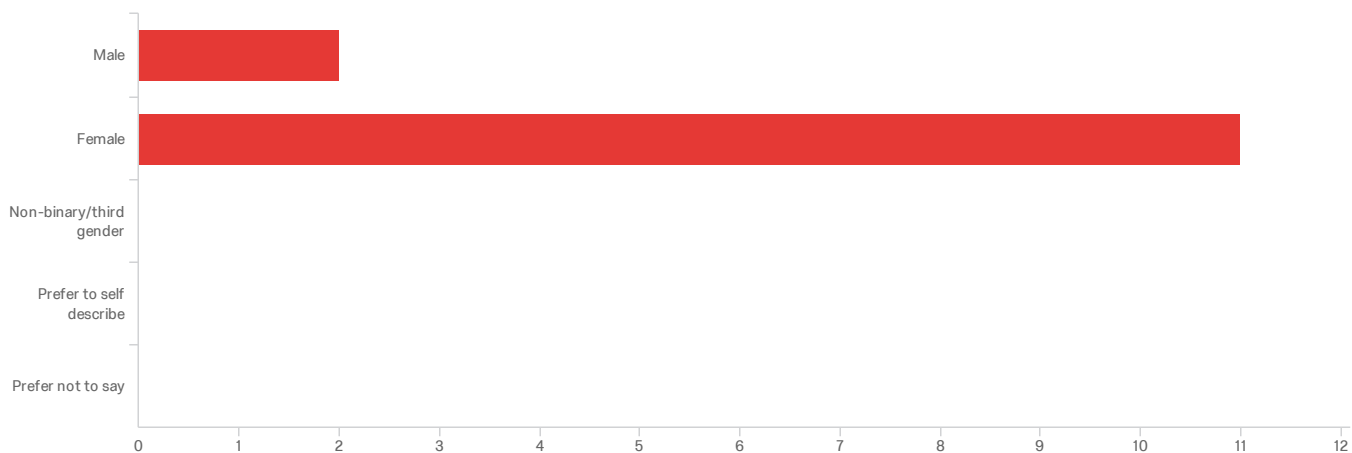


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	What is your current age?	1.00	7.00	2.62	1.73	3.01	13

#	Field	Choice Count
1	20-25	15.38% 2
2	26-30	61.54% 8
3	31-35	7.69% 1
4	36-40	0.00% 0
5	41-45	0.00% 0
6	46-50	7.69% 1
7	51-55	7.69% 1
8	56+	0.00% 0

Showing rows 1 - 9 of 9

2 - With what gender do you identify?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	With what gender do you identify? - Selected Choice	1.00	2.00	1.85	0.36	0.13	13

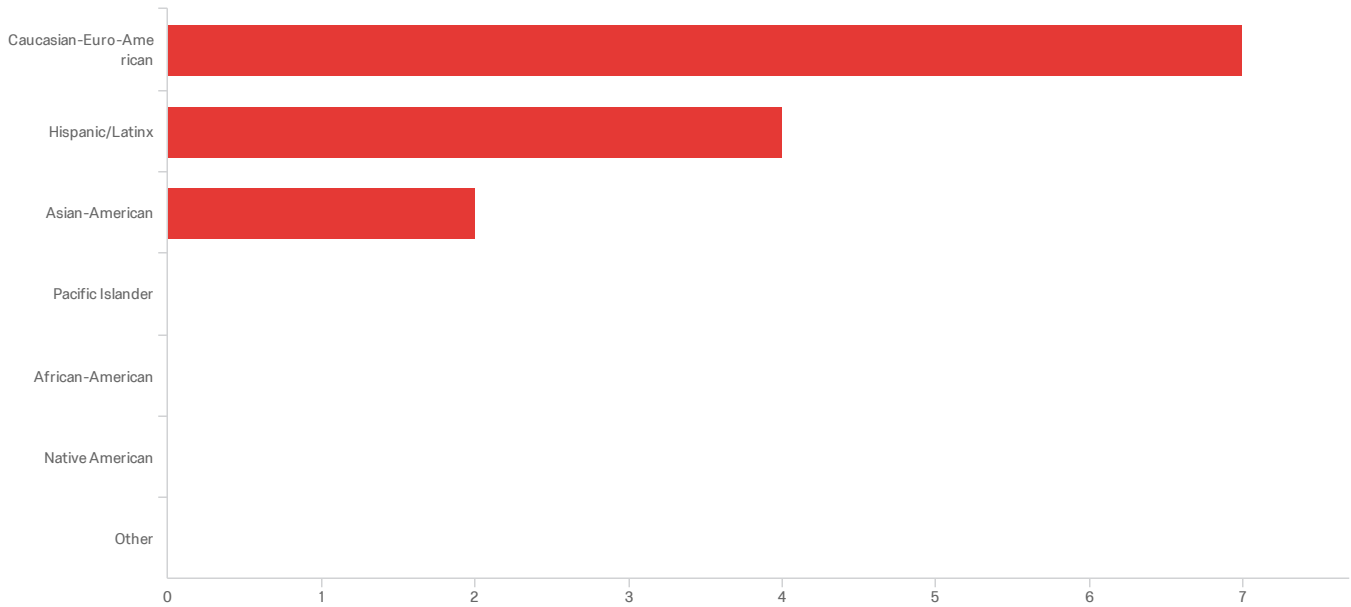
#	Field	Choice Count
1	Male	15.38% 2
2	Female	84.62% 11
3	Non-binary/third gender	0.00% 0
4	Prefer to self describe	0.00% 0
5	Prefer not to say	0.00% 0
		13

Showing rows 1 - 6 of 6

2.4_TEXT - Prefer to self describe

Prefer to self describe

3 - Please indicate the racial category/categories that best describe the group(s) to which you belong (select all that apply).



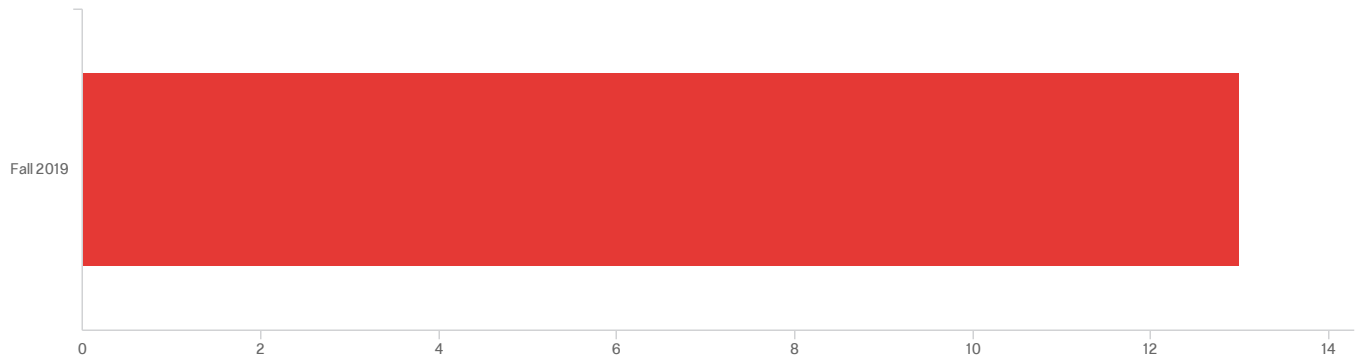
#	Field	Choice Count
1	Caucasian-Euro-American	53.85% 7
2	Hispanic/Latinx	30.77% 4
3	Asian-American	15.38% 2
4	Pacific Islander	0.00% 0
5	African-American	0.00% 0
6	Native American	0.00% 0
7	Other	0.00% 0
		13

Showing rows 1 - 8 of 8

3_7_TEXT - Other

Other

4 - Please select your graduation term below.

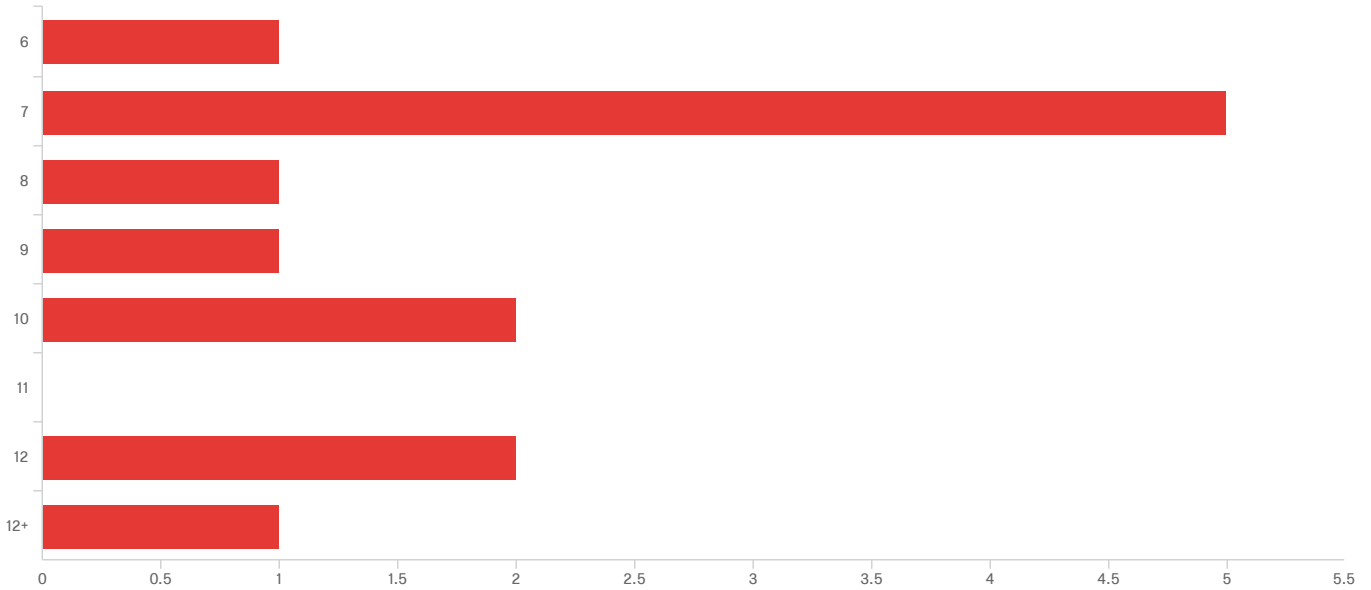


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please select your graduation term below.	2.00	2.00	2.00	0.00	0.00	13

#	Field	Choice Count
1	Fall 2019	100.00% 13

Showing rows 1 - 1 of 1

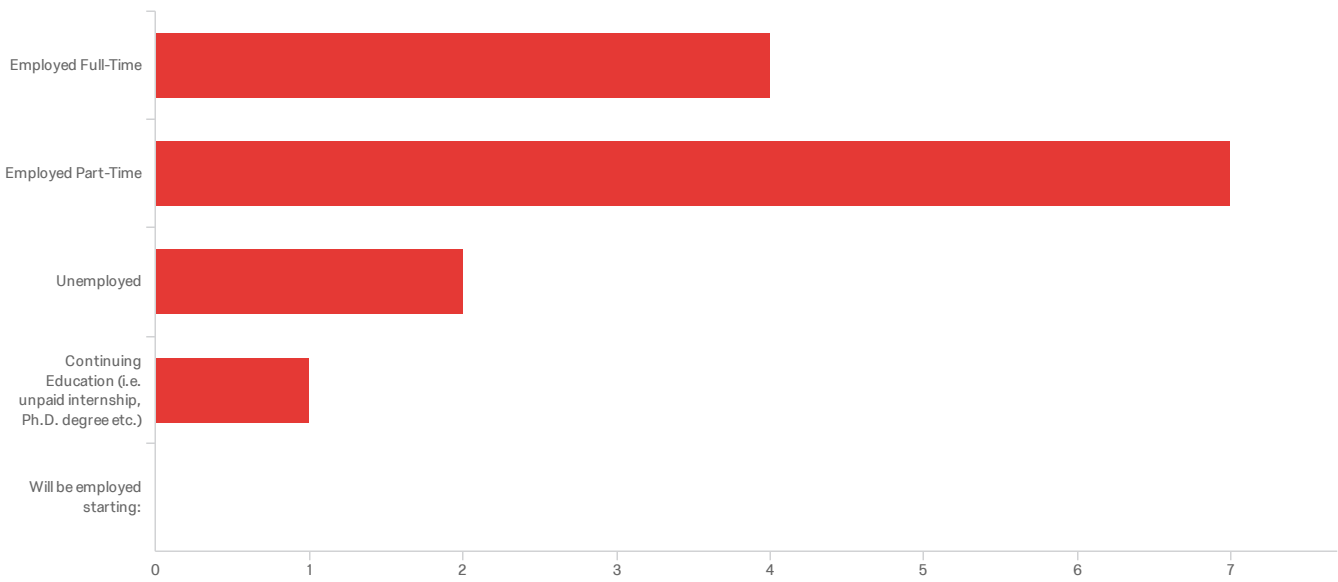
5 - How many semesters (including summer semesters) did it take to complete your degree?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	How many semesters (including summer semesters) did it take to complete your degree?	1.00	8.00	3.85	2.25	5.05	13

#	Field	Choice Count
1	6	7.69% 1
2	7	38.46% 5
3	8	7.69% 1
4	9	7.69% 1
5	10	15.38% 2
6	11	0.00% 0
7	12	15.38% 2
8	12+	7.69% 1

6 - Please indicate your employment status upon graduation.



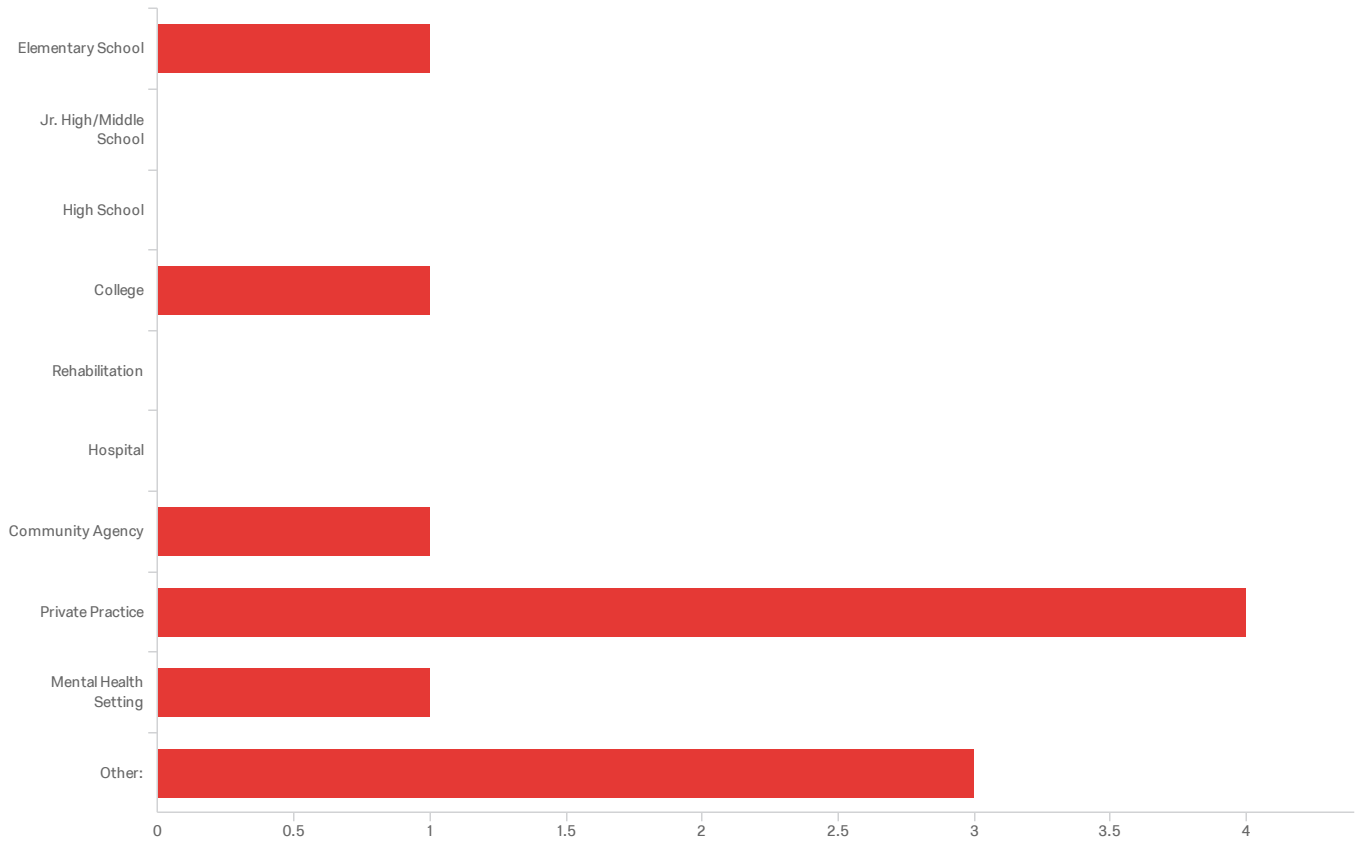
#	Field	Choice Count
1	Employed Full-Time	28.57% 4
2	Employed Part-Time	50.00% 7
3	Unemployed	14.29% 2
4	Continuing Education (i.e. unpaid internship, Ph.D. degree etc.)	7.14% 1
5	Will be employed starting:	0.00% 0
		14

Showing rows 1 - 6 of 6

6_5_TEXT - Will be employed starting:

Will be employed starting:

7 - If you are or will be employed upon graduation, please indicate the setting of your employment (select all that apply).



#	Field	Choice Count
1	Elementary School	9.09% 1
2	Jr. High/Middle School	0.00% 0
3	High School	0.00% 0
4	College	9.09% 1
5	Rehabilitation	0.00% 0
6	Hospital	0.00% 0
7	Community Agency	9.09% 1
8	Private Practice	36.36% 4
9	Mental Health Setting	9.09% 1
10	Other:	27.27% 3

Field

Choice
Count

11

Showing rows 1 - 11 of 11

7_10_TEXT - Other:

Other:

(employed outside of the field)

Non-profit Organization

unsure

8 - If you are or will be employed upon graduation, please list your job title and describe your position.

If you are or will be employed upon graduation, please list your job title...

Director of Therapy Services, Music Therapist

Teacher and AMFT part time

Therapist specializing in working with teens in a private practice.

Not employed in any counseling positions. Currently part time serving

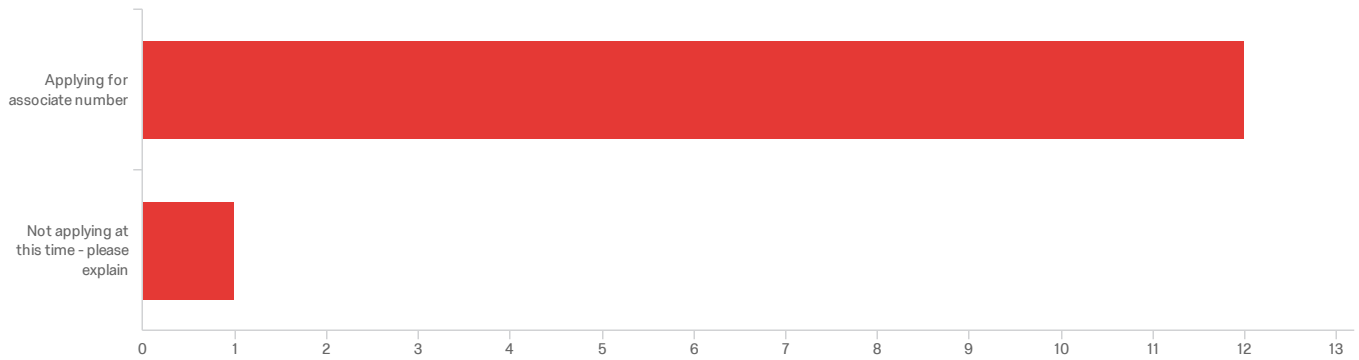
MFTA

Student Success Fellow. Academic success coach for undeclared freshmen students.

Associate MFT

Currently, I am in-home outreach counselor. I work with court-ordered families and provide case management and counseling services. I plan to work as an AMFT for a community mental health agency.

9 - What are your plans for LMFT licensing?



#	Field	Choice Count
1	Applying for associate number	92.31% 12
2	Not applying at this time - please explain	7.69% 1

13

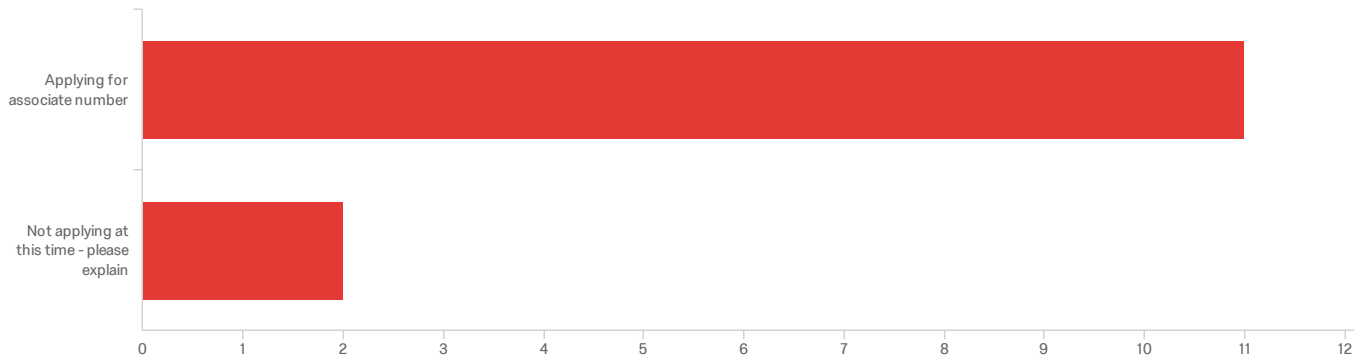
Showing rows 1 - 3 of 3

9_2_TEXT - Not applying at this time - please explain

Not applying at this time - please explain

I may apply for my associate number, but I am thinking about moving out of the state and so am exploring my job opportunities and what that would mean for my licensure.

10 - What are your plans for LPCC licensing?



#	Field	Choice Count
1	Applying for associate number	84.62% 11
2	Not applying at this time - please explain	15.38% 2

13

Showing rows 1 - 3 of 3

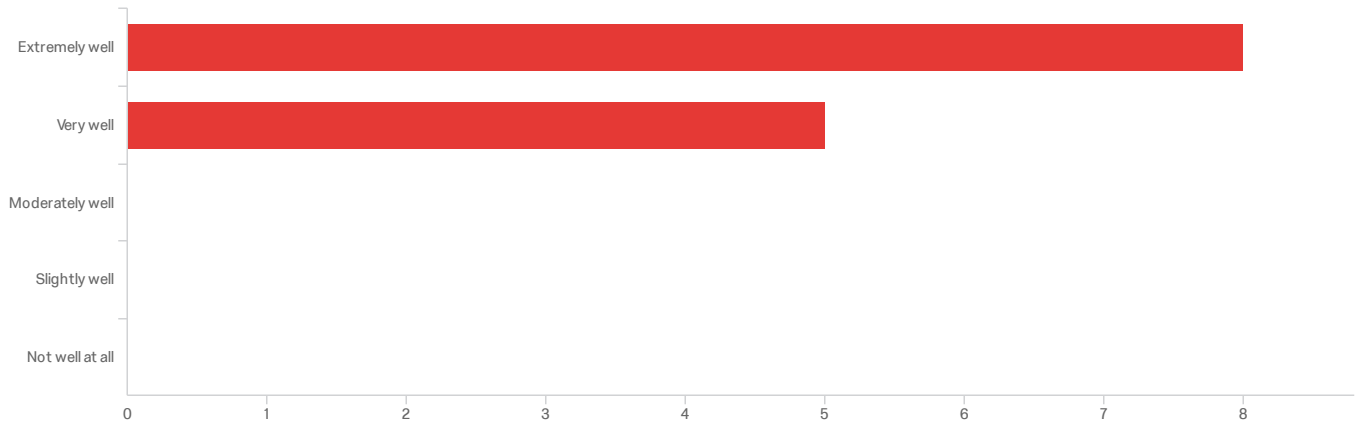
10_2_TEXT - Not applying at this time - please explain

Not applying at this time - please explain

I may apply, but if I do not it is for the same reason that I did not apply for the MFT associate number.

11 - How well did the program prepare you to understand your identity as a counselor

and MFT?

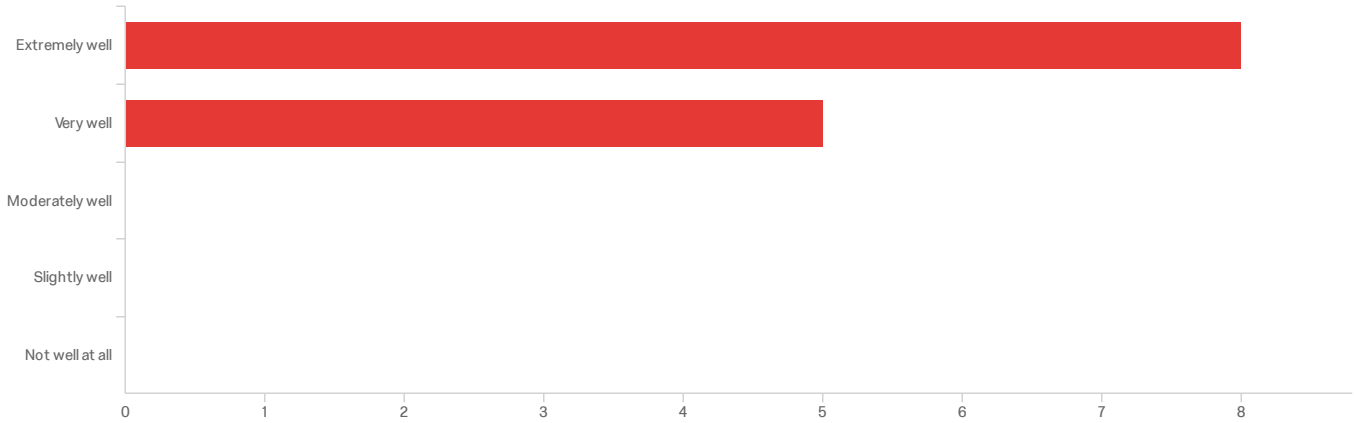


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	How well did the program prepare you to understand your identity as a counselor and MFT?	1.00	2.00	1.38	0.49	0.24	13

#	Field	Choice Count
1	Extremely well	61.54% 8
2	Very well	38.46% 5
3	Moderately well	0.00% 0
4	Slightly well	0.00% 0
5	Not well at all	0.00% 0
		13

Showing rows 1 - 6 of 6

12 - How well did the program help you to become aware of the impact of diversity on the counseling process in order to be sensitive to cultural differences?



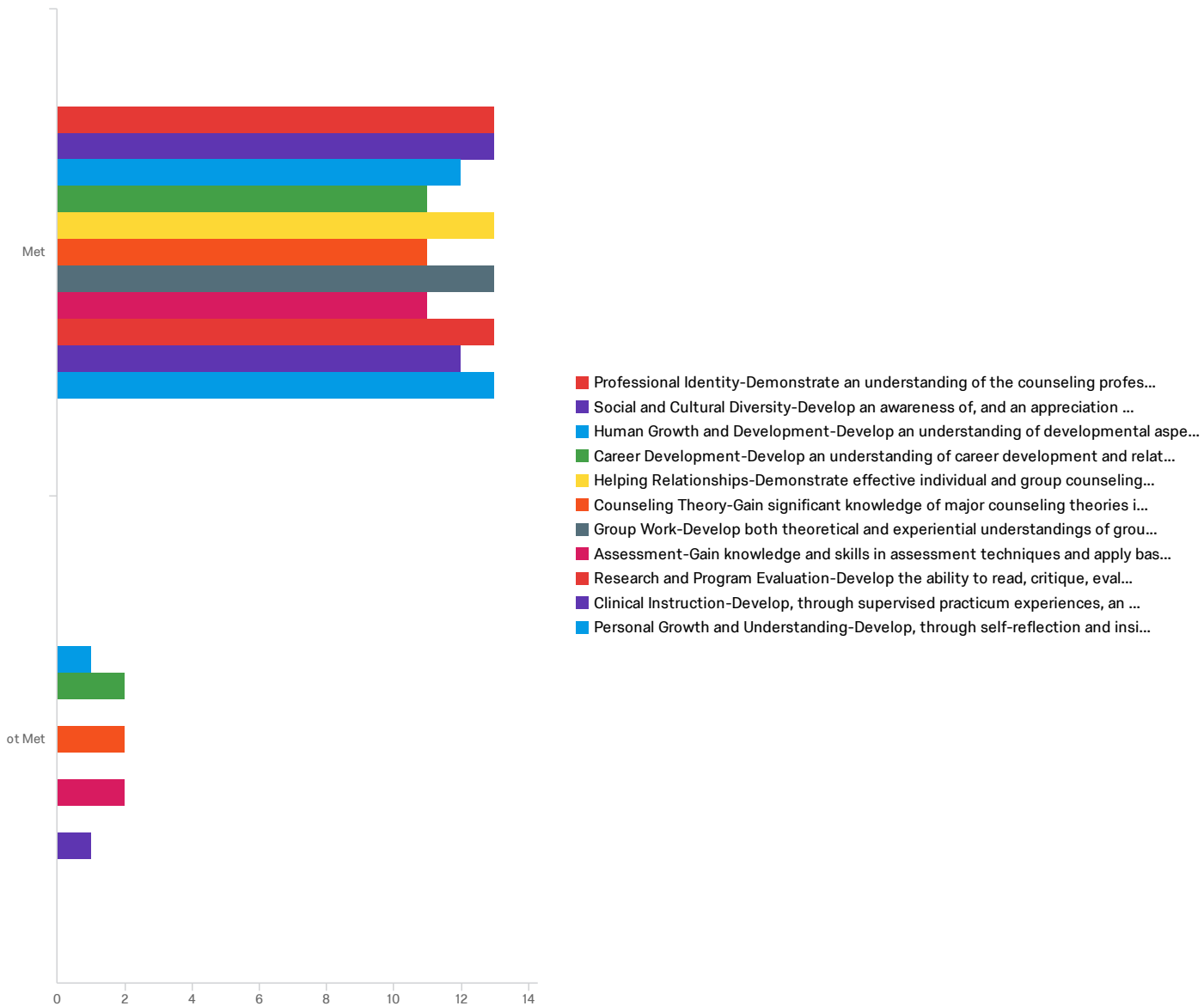
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	How well did the program help you to become aware of the impact of diversity on the counseling process in order to be sensitive to cultural differences?	1.00	2.00	1.38	0.49	0.24	13

#	Field	Choice Count
1	Extremely well	61.54% 8
2	Very well	38.46% 5
3	Moderately well	0.00% 0
4	Slightly well	0.00% 0
5	Not well at all	0.00% 0
		13

Showing rows 1 - 6 of 6

13 - Please indicate whether the Counseling Department met the objectives of assisting

students to do the following:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Professional Identity-Demonstrate an understanding of the counseling profession develop an identity as a counselor and demonstrate a willingness to provide counseling services within the ethical guidelines of the counseling profession.	1.00	1.00	1.00	0.00	0.00	13
2	Social and Cultural Diversity-Develop an awareness of, and an appreciation for, social and cultural influences on human behavior and to recognize the impact of individual differences on the counseling process.	1.00	1.00	1.00	0.00	0.00	13

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
3	Human Growth and Development-Develop an understanding of developmental aspects of human growth and appreciation for the nature of human developmental behavior.	1.00	2.00	1.08	0.27	0.07	13
4	Career Development-Develop an understanding of career development and related life factors and the effects on an individual's mental health and lifestyle.	1.00	2.00	1.15	0.36	0.13	13
5	Helping Relationships-Demonstrate effective individual and group counseling skills which facilitate client growth and to demonstrate the ability to evaluate progress toward treatment goals.	1.00	1.00	1.00	0.00	0.00	13
6	Counseling Theory-Gain significant knowledge of major counseling theories in the context of individual and group counseling, and to apply this knowledge to the actual counseling process.	1.00	2.00	1.15	0.36	0.13	13
7	Group Work-Develop both theoretical and experiential understandings of group purpose, development, dynamics, counseling theories, group counseling methods and skills, and other group approaches.	1.00	1.00	1.00	0.00	0.00	13
8	Assessment-Gain knowledge and skills in assessment techniques and apply basic concepts to individual and group appraisal.	1.00	2.00	1.15	0.36	0.13	13
9	Research and Program Evaluation-Develop the ability to read, critique, evaluate, and contribute to professional research appraisal.	1.00	1.00	1.00	0.00	0.00	13
10	Clinical Instruction-Develop, through supervised practicum experiences, an integration of the knowledge and skills needed to be successful counselors.	1.00	2.00	1.08	0.27	0.07	13
11	Personal Growth and Understanding-Develop, through self-reflection and insight, an integration of the knowledge and skills needed to be successful as counselors.	1.00	1.00	1.00	0.00	0.00	13

#	Field	Met	Not Met	Total
1	Professional Identity-Demonstrate an understanding of the counseling profession develop an identity as a counselor and demonstrate a willingness to provide counseling services within the ethical guidelines of the counseling profession.	100.00% 13	0.00% 0	13
2	Social and Cultural Diversity-Develop an awareness of, and an appreciation for, social and cultural influences on human behavior and to recognize the impact of individual differences on the counseling process.	100.00% 13	0.00% 0	13
3	Human Growth and Development-Develop an understanding of developmental aspects of human growth and appreciation for the nature of human developmental behavior.	92.31% 12	7.69% 1	13
4	Career Development-Develop an understanding of career development and related life factors and the effects on an individual's mental health and lifestyle.	84.62% 11	15.38% 2	13

#	Field	Met	Not Met	Total
5	Helping Relationships-Demonstrate effective individual and group counseling skills which facilitate client growth and to demonstrate the ability to evaluate progress toward treatment goals.	100.00% 13	0.00% 0	13
6	Counseling Theory-Gain significant knowledge of major counseling theories in the context of individual and group counseling, and to apply this knowledge to the actual counseling process.	84.62% 11	15.38% 2	13
7	Group Work-Develop both theoretical and experiential understandings of group purpose, development, dynamics, counseling theories, group counseling methods and skills, and other group approaches.	100.00% 13	0.00% 0	13
8	Assessment-Gain knowledge and skills in assessment techniques and apply basic concepts to individual and group appraisal.	84.62% 11	15.38% 2	13
9	Research and Program Evaluation-Develop the ability to read, critique, evaluate, and contribute to professional research appraisal.	100.00% 13	0.00% 0	13
10	Clinical Instruction-Develop, through supervised practicum experiences, an integration of the knowledge and skills needed to be successful counselors.	92.31% 12	7.69% 1	13
11	Personal Growth and Understanding-Develop, through self-reflection and insight, an integration of the knowledge and skills needed to be successful as counselors.	100.00% 13	0.00% 0	13

Showing rows 1 - 11 of 11

14 - Please make additional comment/suggestions that you feel could improve the program.

Please make additional comment/suggestions that you feel could improve the...

No suggestions- I had an extremely positive experience throughout my time in the program.

The program is a lot. A LOT. Although it does prepare the students to become good/great counselors, it is quite overwhelming with all the readings, papers, and work. I am not sure if less work would affect the knowledge I gained (maybe- probably) but my mental health declined because of the stress of this program. I have talked to others and they have experienced this as well. I don't have an answer as to how to fix this, but I wanted you to be aware of it.

The 40 hrs maximum for the first semester of practicum actually felt more like an obstacle than it did to help make sure we weren't overworked or that we got more hours - we still worked more than the maximum of 40 hours in order to build up our caseload and maintain rapport, & were under additional stress to gain the remaining hours within a smaller time frame in the second semester

My time here has been the absolute best! Thank you to all the faculty and staff for creating a supportive and transformative experience for students!

More practice with theories. As well as more in-class demonstrations and practice using counseling skills, similar to 511.

More information on how to begin a private practice and self care

I love our program. I do feel damage was done by the way some situations were terribly handled, and I'm disappointed - 2015 cohort ordeal of hate speech and threats became a mediation to confront someone who voted for Trump (numerous individuals didn't feel safe), the segregation in some courses with the focus on white privilege and overly pushing it in the foreground for white individuals (I didn't feel safe), and our peers were the most judgmental/unsafe. I know I disconnected from my peers.

N/A

End of Report