

2016-2017

2016-2017 SURVEY OF GRADUATING STUDENTS

CALIFORNIA STATE UNIVERSITY, FULLERTON – COUNSELING DEPARTMENT
FOLMER, NICOLE-FIELDWORK COORDINATOR

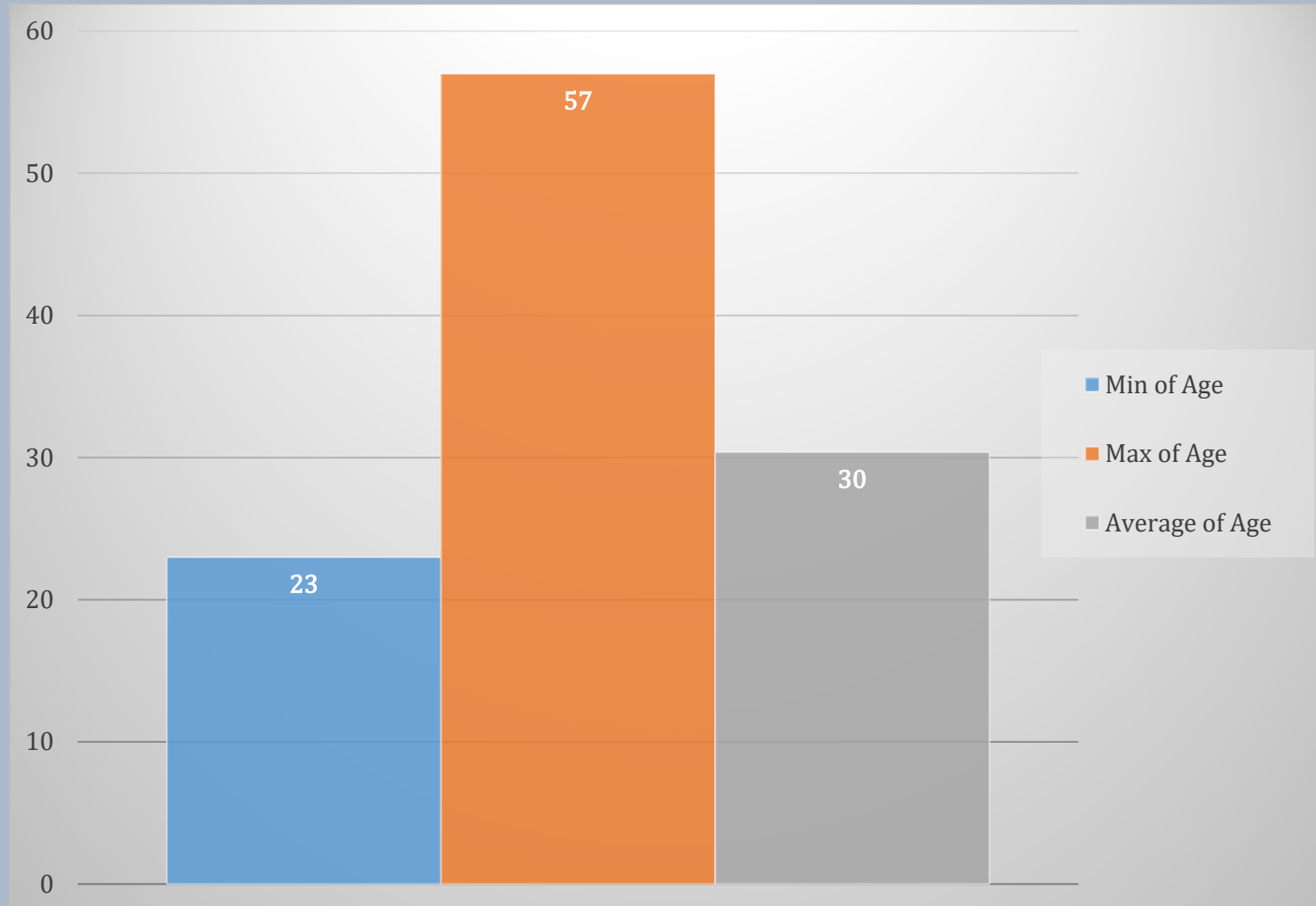
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STUDENT DEMOGRAPHICS

AGE

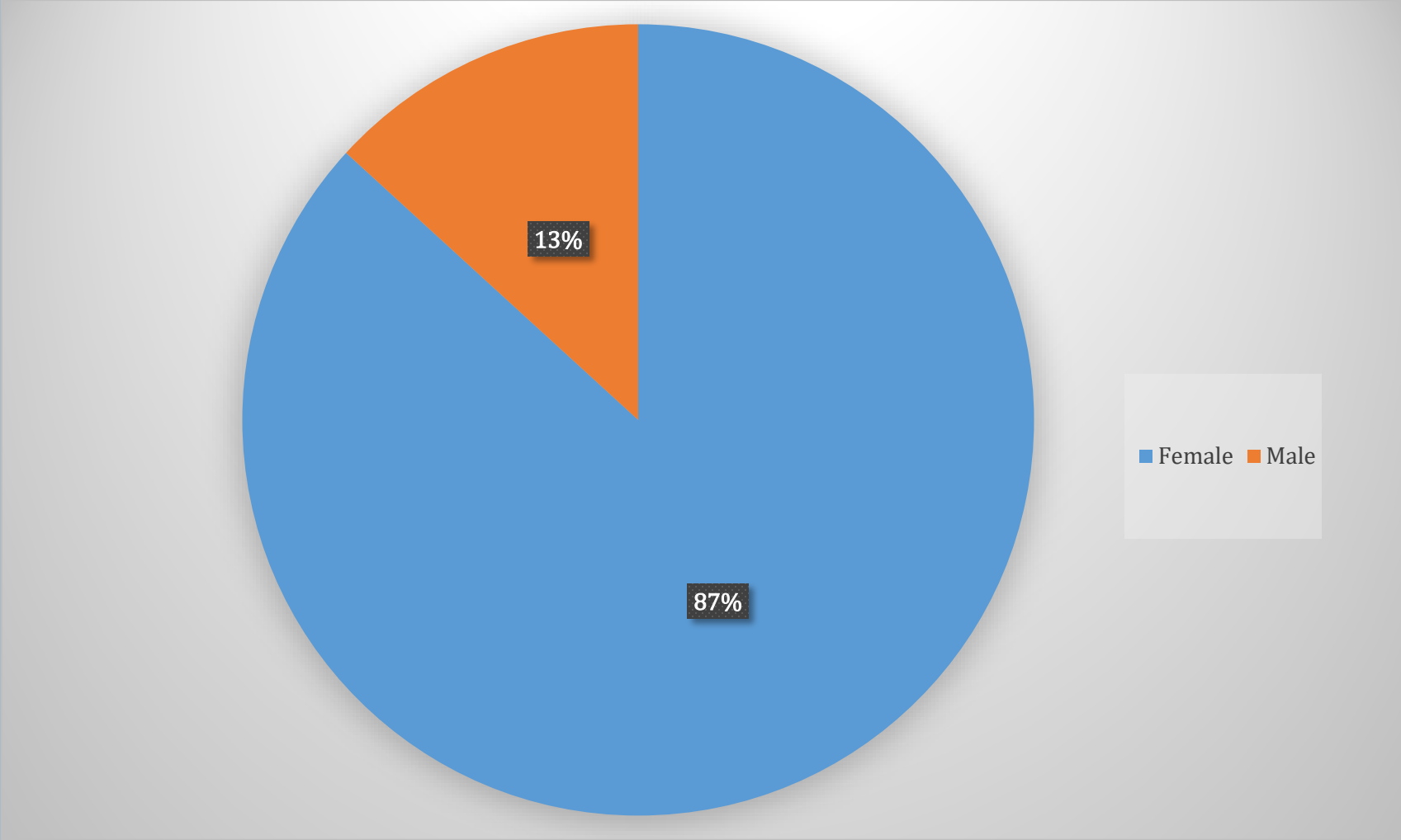
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GENDER

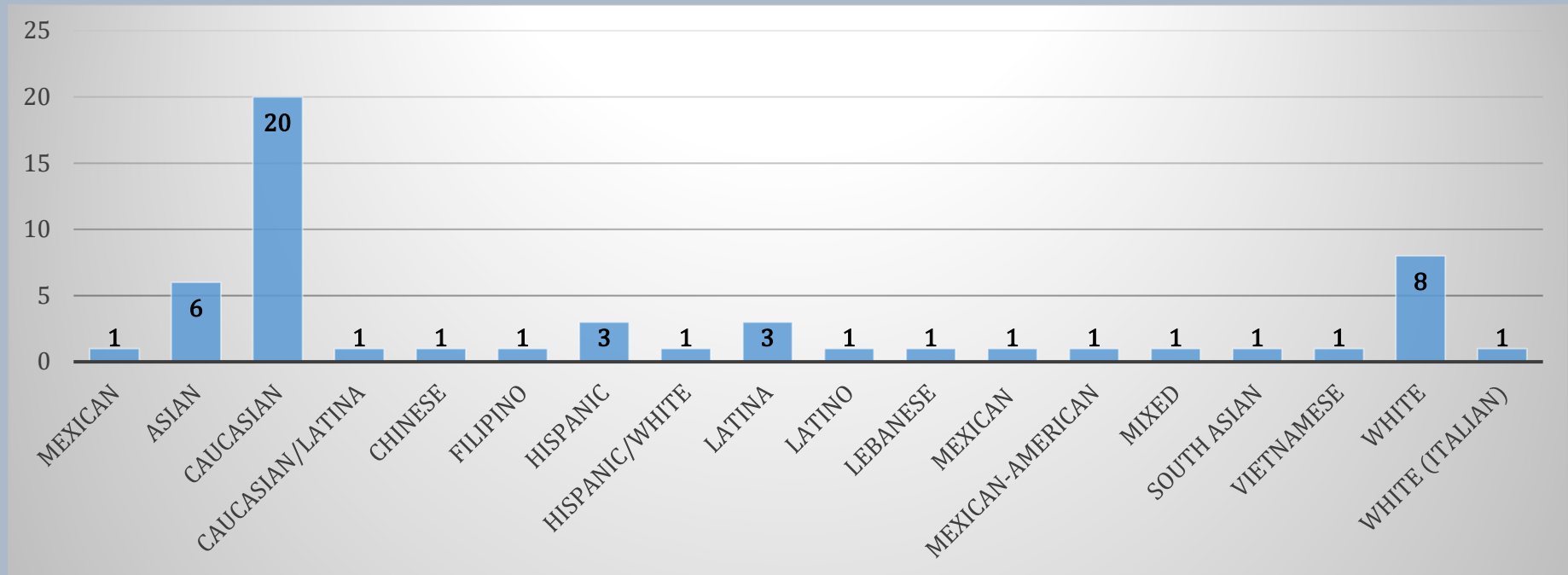
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ETHNICITY

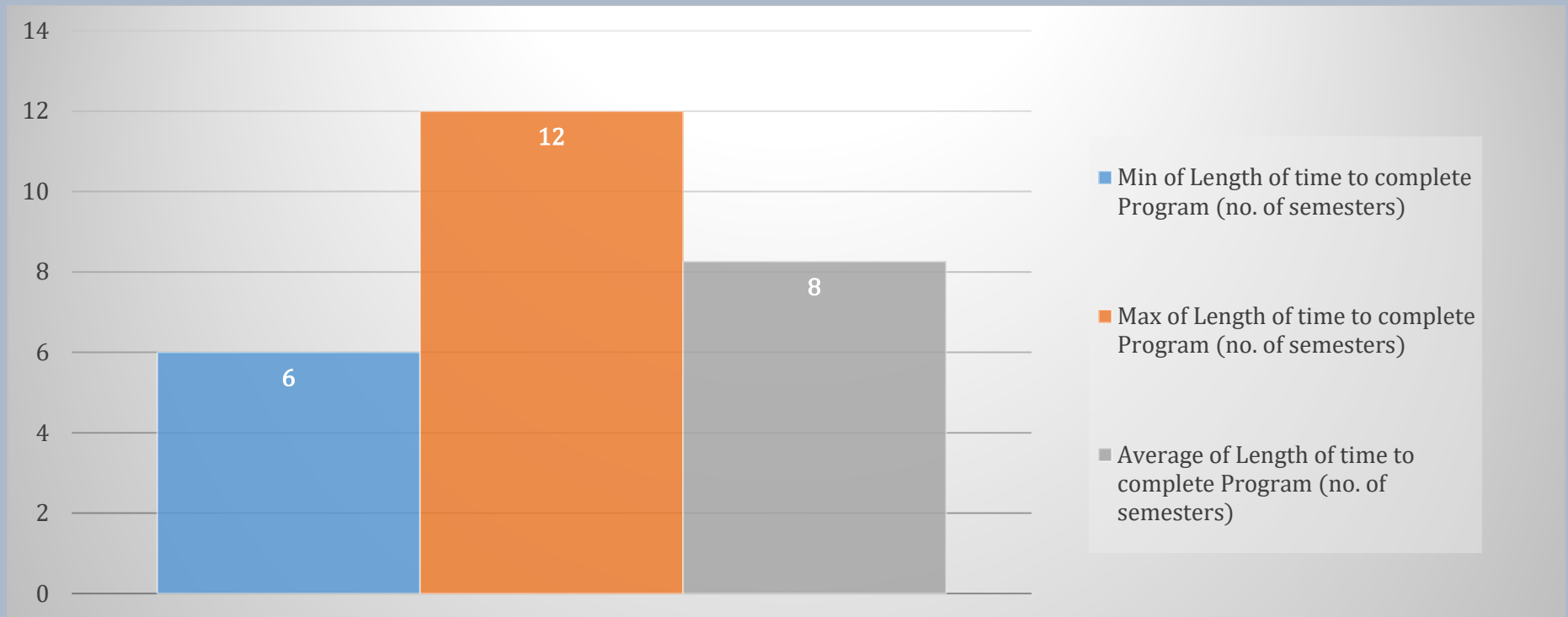
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DEGREE COMPLETION

Length of time to complete degree (no. of semesters)

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EMPLOYMENT

Q1: What is your employment status upon graduation?

Q2: What is/will be the nature of your work?

	Response	Q1	Q2
	Continuing training	4	4
	Applied to 2 PhD and 2 certificate programs	1	1
	Continuing at community agency/crisis work	1	1
	Unpaid Internship	1	1
	Unpaid Internship-mental health counselor/MFT intern	1	1
	Continuing training-Community Agency	2	1
	Providing counseling services through the community center	1	1
	(blank)	1	
	Continuing training-Ph.D. program-school psychology @ UMASS Amherst	1	1
	Psychology + counseling: crisis management, mental health.	1	1
	Employed-College	2	2
	Academic Advisor	1	1
	Graduate Assistant	1	1
	Employed-College/Community Agency/Mental Health Setting	1	
	(blank)	1	
	Employed-Community Agency	8	8
	County/County Contractor--Youth--Private Practice (Employed by Private Practitioner)	1	1
	Individual and group therapy, outreach	1	1
	Individual, couples, family therapy	1	1
	MH practitioner in a community agency where DMH is accepted	1	1
	Provide ABA services to kids with autism	1	1
	Providing counseling to children ages 5-12 in a school setting	1	1
	Providing school-based counseling and individual, family, couples counseling at community based agency.	1	1
	Working at a nonprofit community mental health clinic	1	1
	Employed-Community Agency/Continuing training	1	1
	Continuing at Straight Talk-La Mirada seeing clients both unpaid and fee split	1	1
	Employed-Community Agency/Elementary School/Other	1	1
	Counseling services at community agency and at elementary school/Transit Evaluator for OCTA	1	1
	Employed-Community Agency/Other	1	1
	Counseling-OMID/Language testing-FBI	1	1
	Employed-Elementary School	1	1
	Para-educator/RSP	1	1
	Employed-Elementary School/Mental Health Setting	1	1
	Program Coordinator for trainees and fellow interns, assisting them in transitioning to practicum experience in schools & @ the center	1	1

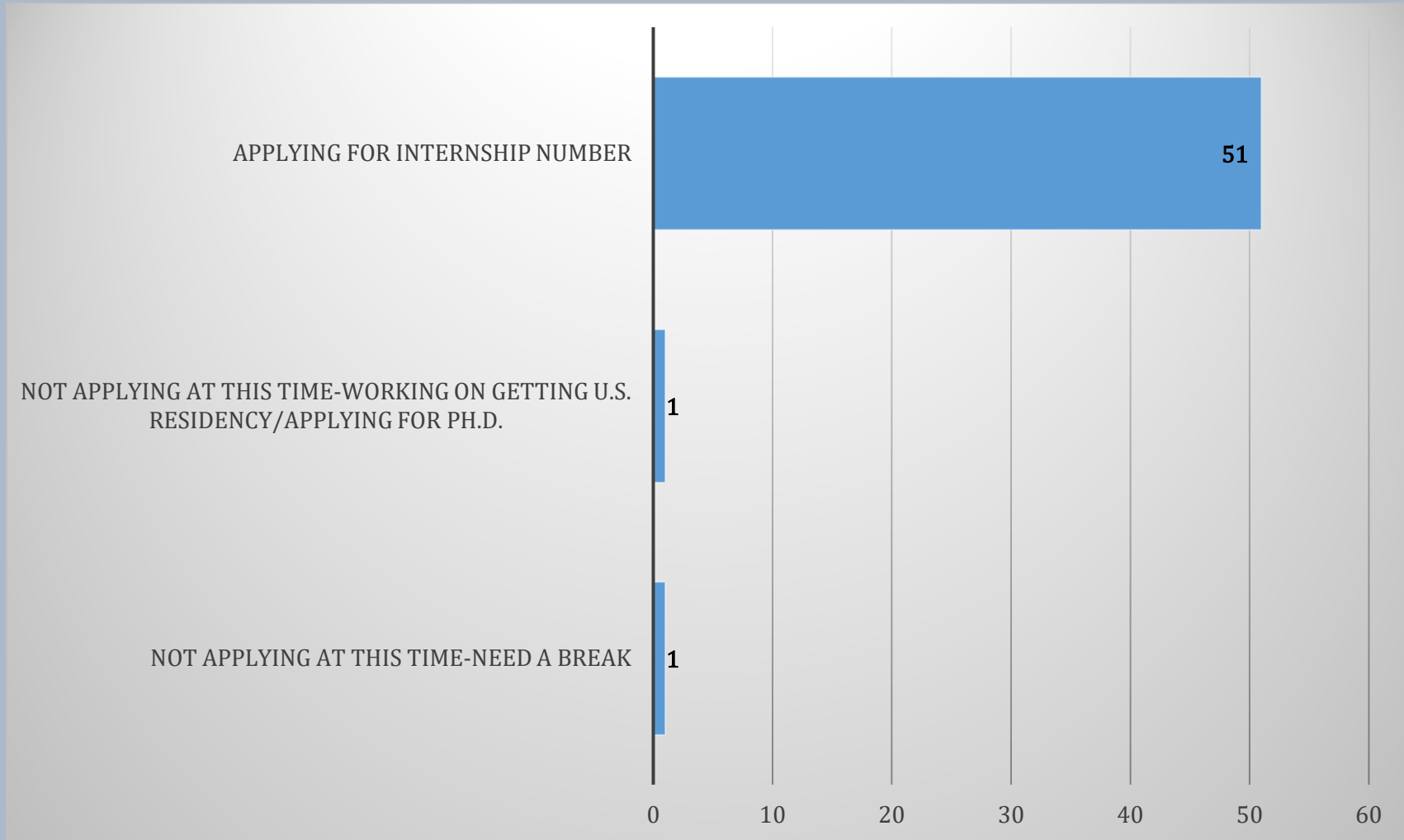
	Employed-High School	1	1
	<i>Community mental health with children, teens and families</i>	1	1
	Employed-Mental Health Setting	5	5
	<i>I will stay at my job as a counselor, until I get a full-time paid job as a therapist</i>	1	1
	<i>Individual, family, and group counseling in residential treatment center.</i>	1	1
	<i>Marriage and Family Therapy</i>	1	1
	<i>Mental Health-Group home for teens with depression, anxiety, autism and bipolar</i>	1	1
	<i>Working full-time at a residential recovery center for adults/teens with eating disorders/mental illness.</i>	1	1
	Employed-Mental Health Setting/Continuing Training	1	1
	<i>Behavioral work with individuals with Autism</i>	1	1
	Employed-Other	3	3
	<i>Management of fitness facility</i>	1	1
	<i>My nature of work is using animal-assisted therapy with inmates.</i>	1	1
	<i>Nanny</i>	1	1
	Employed-Other/Continuing Education	1	1
	<i>Tutor/unpaid internship at practicum site</i>	1	1
	Employed-Other/Instructional Aide	1	1
	<i>Attend classes, take notes, and work with social skills with a college-aged adult living with autism.</i>	1	1
	Employed-Private Practice	1	1
	<i>Counseling</i>	1	1
	Employed-Private Practice (Agency/Group Practice)	1	1
	<i>Group private practice through an agency</i>	1	1
	Employed-Private Practice/Continuing Education	1	1
	<i>Private practice part-time/Community mental health part-time</i>	1	1
	Other-Continuing work at job outside of the counseling field, while looking for a counseling job (and taking a break).	1	1
	<i>TBD</i>	1	1
	Other-Server	1	1
	<i>I don't know</i>	1	1
	Unemployed	11	3
	<i>Community Agency; County Work</i>	1	1
	<i>Internship in counseling</i>	1	1
	<i>Working in a school setting/community college, agencies</i>	1	1
	<i>(blank)</i>	8	
	Unemployed/Continuing Training	2	2
	<i>Agency, hospital setting, possibly community college, eventually private practice</i>	1	1
	<i>Continuing Intern hours toward licensure</i>	1	1
	Grand Total	53	43

LICENSING

LMFT

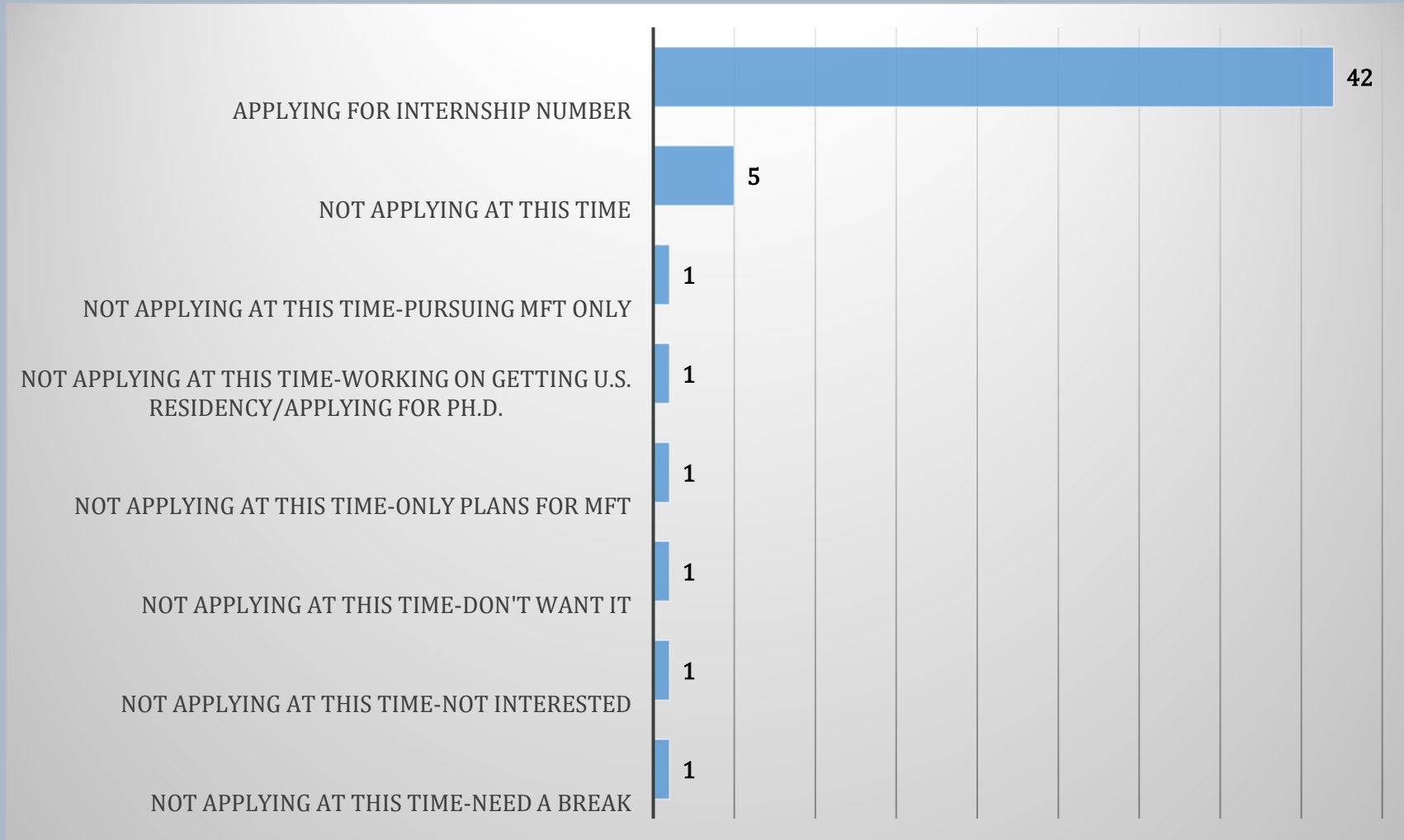
WHAT ARE YOUR PLANS WITH RESPECT TO MFT LICENSING?

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WHAT ARE YOUR PLANS WITH RESPECT TO LPCC LICENSING?

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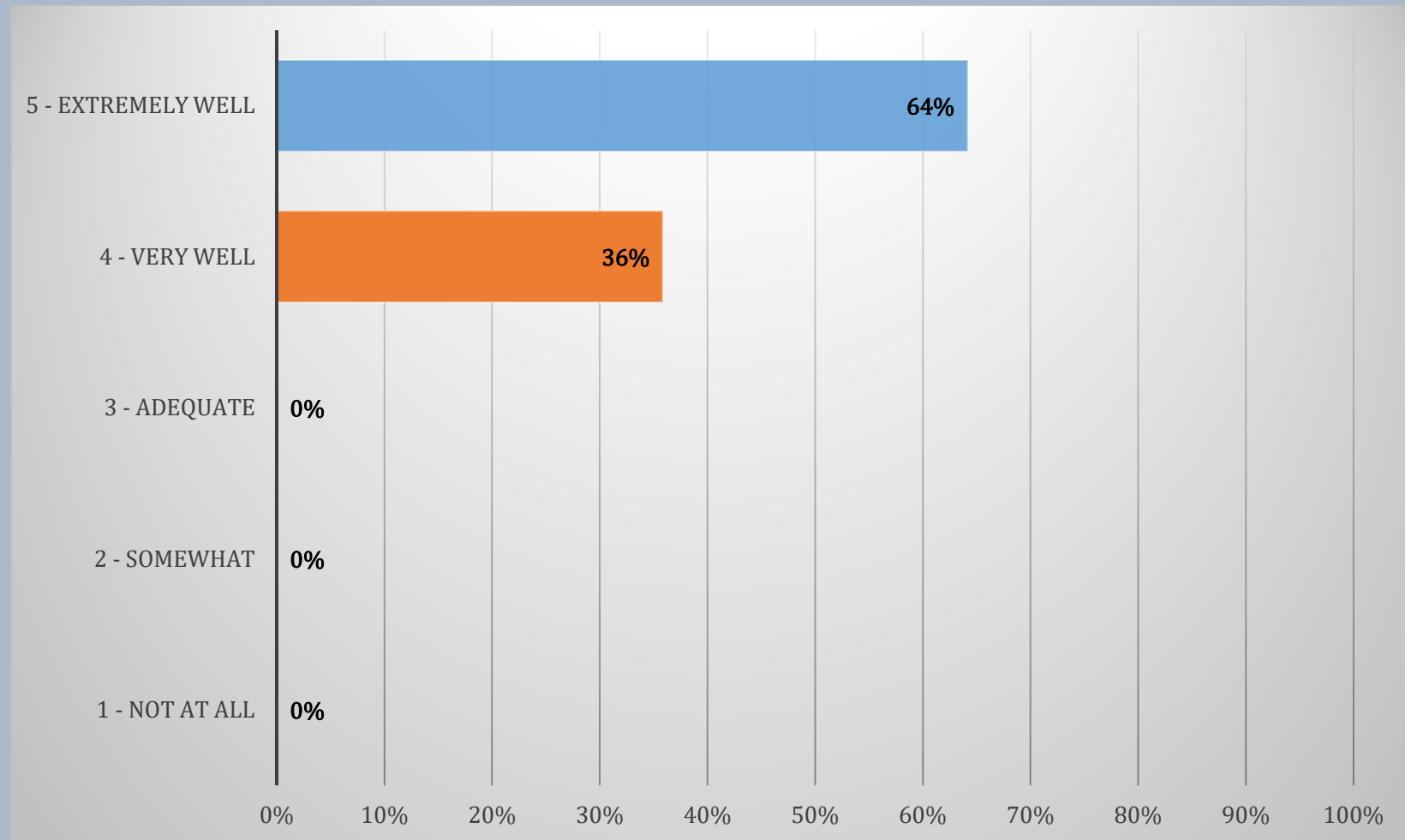


PROGRAM EVALUATION

COUNSELOR PREPARATION

On a scale of 1-5 how do you feel that the Graduate Counseling Program at CSUF prepared you as a counselor?
(1=Not at all; 2=Somewhat; 3=Adequate; 4=Very well; 5=Extremely well)

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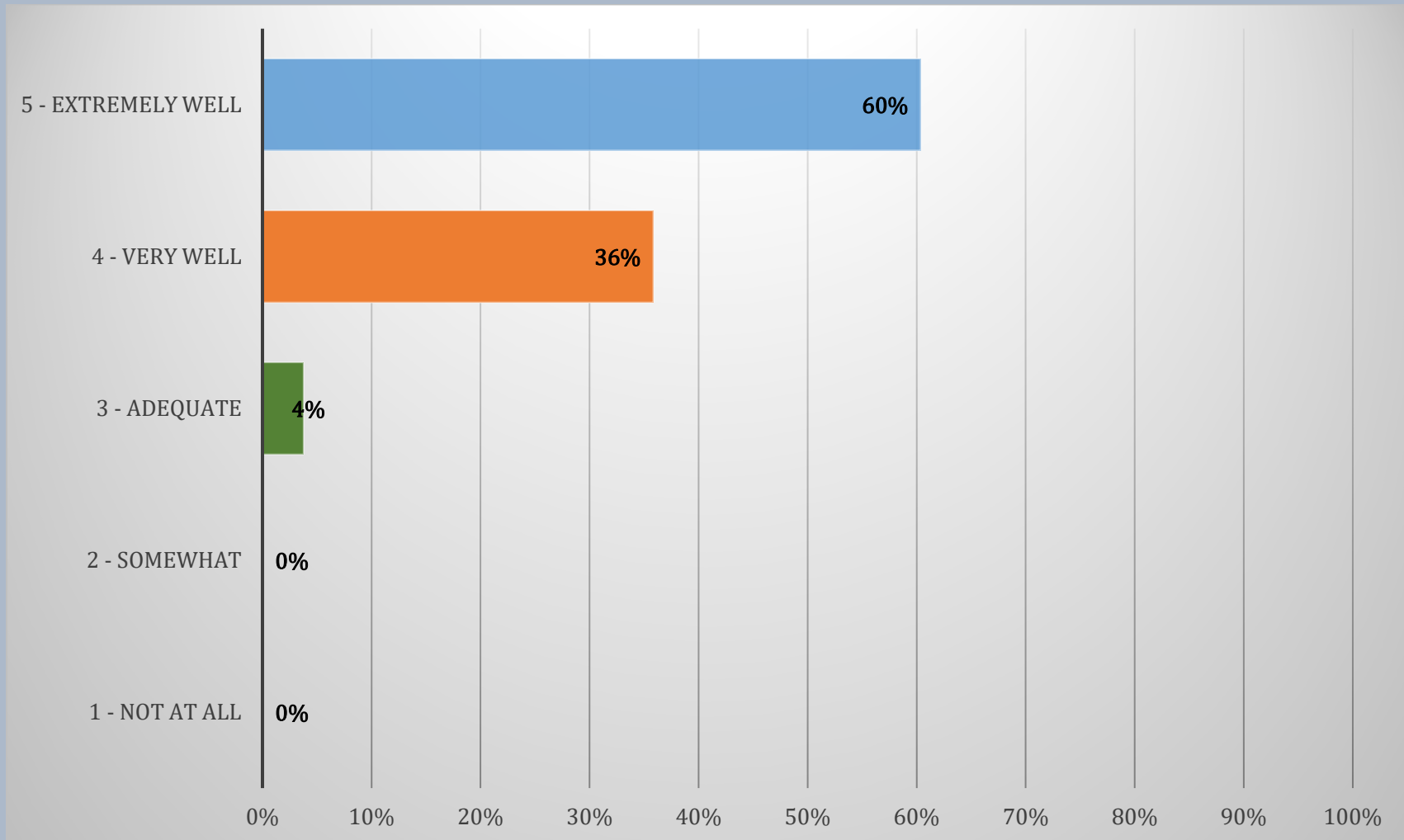


MULTICULTURALISM

On a scale of 1-5 how do you feel that the Graduate Counseling Program at CSUF prepared you to work with clients from various ethnic backgrounds and cultural differences?

(1=Not at all; 2=Somewhat; 3=Adequate; 4=Very well; 5=Extremely well)

RESPONDED: 53 SKIPPED: 0



DEPARTMENT OBJECTIVES

Please rate if the Counseling Department met the objectives of assisting students to do the following (Met/Not Met):

<i>Department Objectives</i>	<i>Met</i>	<i>Not Met</i>	<i>Total</i>
Professional Identity Demonstrate an understanding of the counseling profession, develop an identity as a counselor and demonstrate a willingness to provide counseling services within the ethical guidelines of the counseling profession.	53	-	53
Social and Cultural Diversity Develop an awareness of, and an appreciation for, social and cultural influences on human behavior and to recognize the impact of individual differences on the counseling process.	53	-	53
Human Growth and Development Develop an understanding of developmental aspects of human growth and appreciation for the nature of human developmental behavior.	52	1	53
Career Development Develop an understanding of career development and related life factors and the effects on an individual's mental health and lifestyle.	50	3	53
Helping Relationships Demonstrate effective individual and group counseling skills which facilitate client growth and to demonstrate the ability to evaluate progress toward treatment goals.	53	-	53
Counseling Theory Gain significant knowledge of major counseling theories in the context of individual and group counseling, and to apply this knowledge to the actual counseling process.	51	2	53
Group Work Develop both theoretical and experiential understandings of group purpose, development, dynamics, counseling theories, group counseling methods and skills, and other group approaches.	50	3	53
Assessment Gain knowledge and skills in assessment techniques and apply basic concepts to individual and group appraisal.	52	1	53
Research and Program Evaluation Develop the ability to read, critique, evaluate, and contribute to professional research appraisal.	52	1	53
Clinical Instruction Develop, through supervised practicum experiences, an integration of the knowledge and skills needed to be successful counselors.	53	-	53
Personal Growth and Understanding Develop, through self-reflection and insight, an integration of the knowledge and skills needed to be successful as counselors.	53	-	53

SUPPLEMENTAL QUESTIONS

CURRENT WORKPLACE SETTING

Are you currently working in a school setting? If yes, type of school?

RESPONDED: 52 SKIPPED: 1

