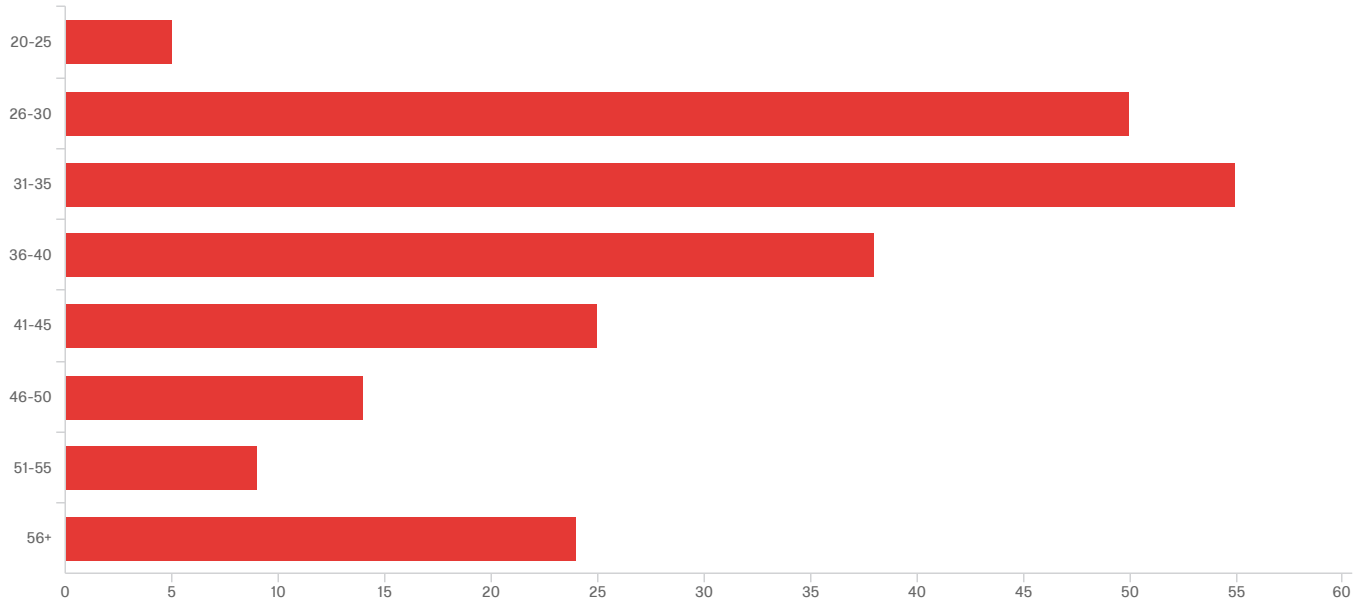


Default Report

Alumni Survey

April 10, 2018 1:25 PM MDT

Q1 - What is your current age?

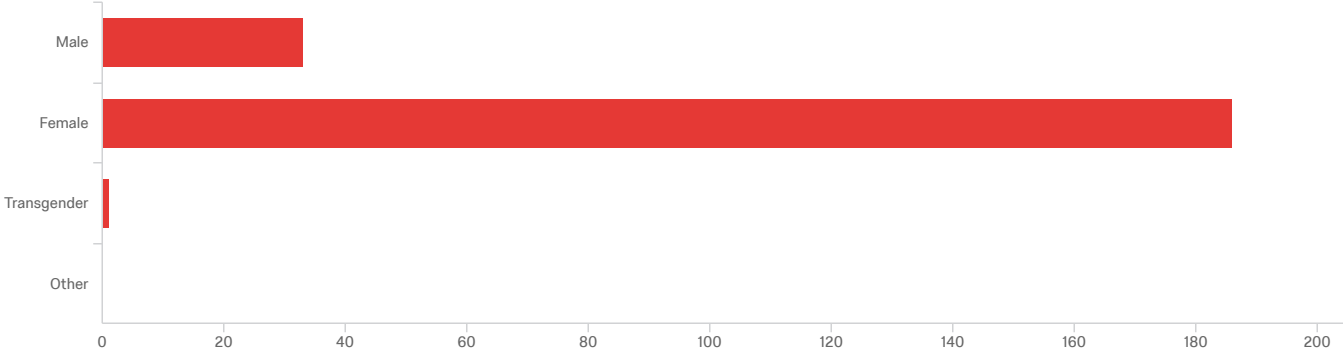


#	Field	Choice Count
1	20-25	2.27% 5
2	26-30	22.73% 50
3	31-35	25.00% 55
4	36-40	17.27% 38
5	41-45	11.36% 25
6	46-50	6.36% 14
7	51-55	4.09% 9
8	56+	10.91% 24

220

Showing Rows: 1 - 9 Of 9

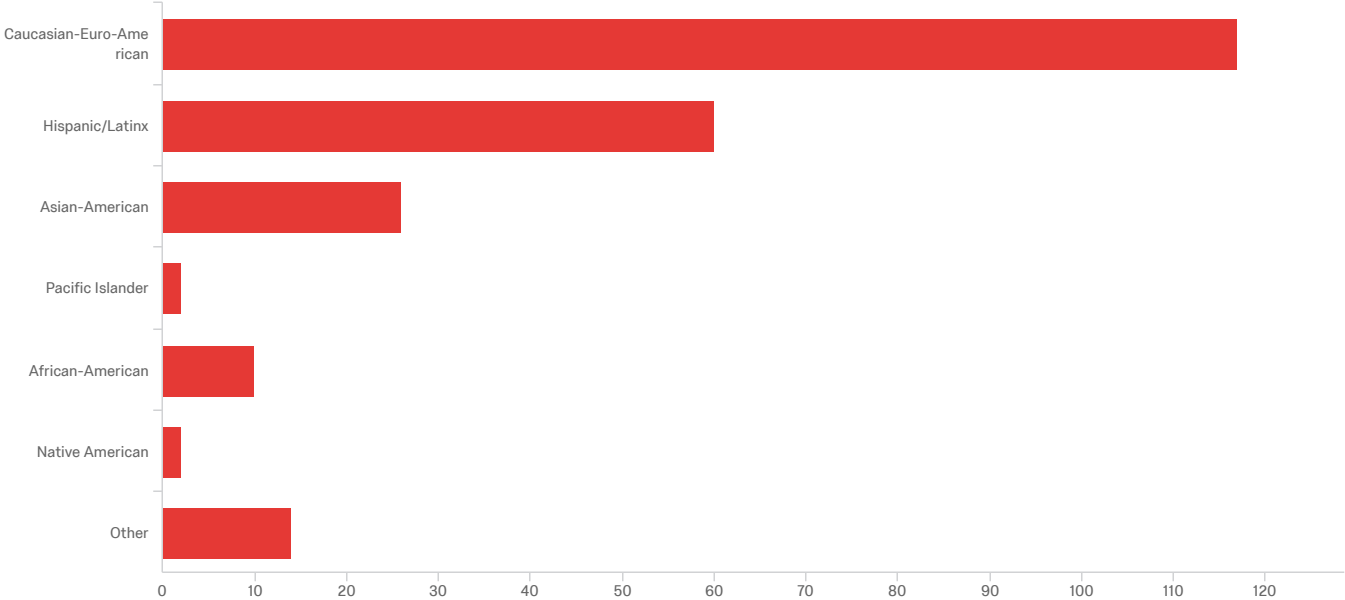
Q2 - With what gender do you identify?



#	Field	Choice Count
1	Male	15.00% 33
2	Female	84.55% 186
3	Transgender	0.45% 1
4	Other	0.00% 0
		220

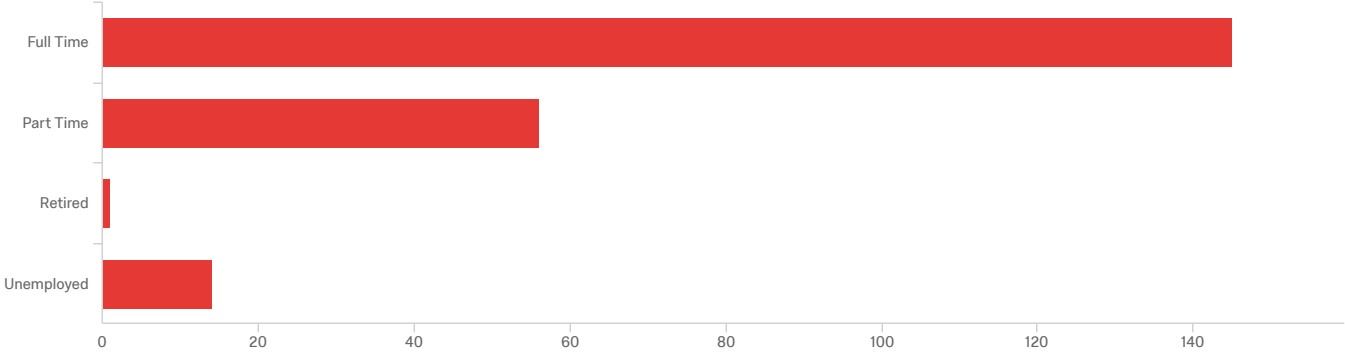
Showing Rows: 1 - 5 Of 5

Q3 - Which race best describes you? Please click all that apply.



Data source misconfigured for this visualization.

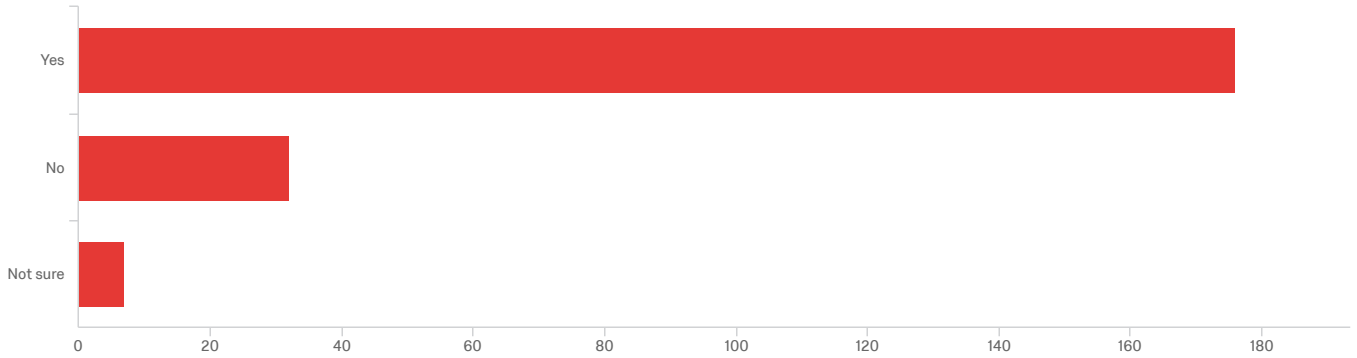
Q4 - What is your current employment status?



#	Field	Choice Count
1	Full Time	67.13% 145
2	Part Time	25.93% 56
3	Retired	0.46% 1
4	Unemployed	6.48% 14
		216

Showing Rows: 1 - 5 Of 5

Q5 - If you are employed, are you using your degree (working in the mental health profession)?



#	Field	Choice Count
1	Yes	81.86% 176
2	No	14.88% 32
3	Not sure	3.26% 7
		215

Showing Rows: 1 - 4 Of 4

Q6 - If you are employed, please list your job title and describe your position.

If you are employed, please list your job title and describe your position.

Military and Family Life Counselor

Private Practice

Registered Associate Marriage and Family Therapist

Clinical Care Manager - Contracted Behavioral Health Case Management for CareMore Health Plan

Marriage & Family Therapist

none

Therapist & case manager

LMFT

Program therapist

Teacher- International

Prelicensed therapist for Pathways Comm Services

Therapist: counseling youth and families

Clinician working with youth and families

Therapist/Case Manager: Individual Therapy, Case management, and intakes.

Career Coach

Program Director

Stay at home mother

Na

MFT

Executive Director of 2 Addiction treatment facilities. Oversee treatment, programming, operations, licensing, accreditation, supervise intern therapists, and many other duties.

MFT in private practice

MFT Associate

Senior Social Services Supervisor

I work pro-bono for a low-fee counseling ministry as an MFT, recently passed the clinical exam

supervisor clinical

LMFT Private Practice

Therapist, providing assessments, providing individual and group therapy in community mental health clinic

Senior Case Manager

LMFT. Program Supervisor for community based programs with Western Youth Services

private practice, owner clinician

Mental health specialist. Psychotherapy in a school district. Educationally Related Mental Health

Private Practice LMFT

Private Practice

Associate Marriage Family Therapist providing therapy for individuals and couples

Clinical Director

Psychotherapist-Counselor

Financial advisor

Case Management Supervisor of the Youthful Offender Wraparound Program.

Unemployed

LMFT, Private Practice

Private Practice

Addiction Medicine Counselor III - working with clients with addiction and dual dx

School Counselor. I do virtual therapy for students with disabilities.

Pre-licensed therapist. Provide individual therapy to clients on welfare in order to help them overcome mental health concerns and obtain employment.

Intern

Patient Care Manager, assess the strengths and psycho-social needs of patients living with HIV/AIDS, develop care plans and monitor their progress.

Registered Associate Marriage and Family Therapist

Community College Counselor

assistant supervisor, clinician working with children

Domestic Violence Counselor

Mental health practitioner- supervisory help for psychological well-being practitioners and counsellor for suicidal clients

Marriage and Family Therapist, private practice

Family therapist

Office Specialist Clerical Administrative Work

Psychotherapist in group practice

College professor

Clinical therapist at non-profit agency and recovery center

waiting on my associate's number from the BBS

Private Practice Therapist and School-Based Therapist

Associate MFT

Bilingual Community Mental Health Clinician

Clinical Therapist II - I am licensed and work for Riverside County providing therapy, groups and classes for individuals on probation.

lead therapist at a private clinic

LMFT in private practice

Bilingual Therapist & Health Educator; facilitate a 9 week drug, teen pregnancy/HIV prevention program

Pre licensed bilingual therapist

N/A

LMFT for the County of Orange

Clinical therapist at addiction hospital

Counselor II. Provide family therapy through municipality to school-based clients (K-12) and to various age agency clients (individual, conjoint, family)

Program director

Case manager in one job - Housing Specialist as well supporting clients, in second setting I am an AMFT Counseling in Non-profit

Marriage and Family Therapist, Private Practice

College instructor

Clinician working with foster youth teens aged 13-25

Adjunct Faculty - academic counselor

Attorney

Disability support counselor

Mental Health Therapist

Clinical Therapist, Public Health Clinic

School counselor

Private practice, lecturer

Associate Marriage and Family Therapist

Clinician; provide individual and group counseling at drug and alcohol rehab

Assistant Professor of Counseling

Wellness coordinator working as a school therapist with middle school/high school students through pathways

Licensed Marriage and Family Therapist in private practice.

Clinical therapist

Counselor, work with kids

Registered Associate Mental Health Therapist. I'm a school counselor.

Therapist, outpatient

Director of Youth & Family Stability: provide psychoeducational trains and oversee housing and support programs for homeless children/families

Mental Health Clinician. Work with youth ages 0-18 providing mental health services

Administrative assistant

Licensed Professional Counselor - individual, couples, family, adolescent, play therapy, addictions, mandated, CPS counseling.

Mental Health Counselor Cypress College

Administrative Analyst - Budget and Office Manager

Clinical therapist at a juvenile offender treatment program

Bartender

Research assistant conducting qualitative research. Adjunct faculty teaching both undergraduate and master-level courses.

Bilingual family therapist

Care Manager. I provide case management for LA Care members through a third party company. I assist with assessments, finding providers and other resources to prevent inpatient hospitalization.

AMFT

Customer Care Counselor. Conduct Screenings and place individuals into treatment centers according to their medical necessity. Conduct Adult Initial Assessments for individuals struggling with Co-Occurring Disorders. LMFT signing off ASAM Assessments in SAGE

Mft, Intern

Military and Family Life Counselor: Employed with military contractor and provide counseling services to the military worldwide.

Associate MFT - soon LMFT

Associate Marriage and Family Therapist

Licensed Marriage & Family Therapist at a community agency; I am about to branch into a full-time private practice & Psychology adjunct faculty for a community college.

I'm not working currently since I have recently had a baby.

Supervisory Border Patrol Agent

Associate therapist, work with clients including children, families, teens, and individuals with their mental health needs

NA

Developmental Interventionist/Associate MFT/Associate PCC. I work with children on the autism spectrum and their families utilizing a DIR Floortime model developed by Stanley Greenspan. It's basically a "Carl Rogers type" way of working with children with disabilities.

Senior Social Worker-Working with family and children

Community College Program Coordinator

Recruiting and Marketing

Service Associate at a car dealership. I help with answering phones, cashiering, and dispatching work to the technicians

Mental Health Therapist at a community college. Mostly doing therapy with students on an individual, couples, or family basis. Also doing outreach and resource referral management.

Social Worker. I am doing psychosocials in an inpatient facility, running groups, presenting at court hearings and providing resources to patients.

Mental health therapist

Bilingual Psychotherapist

Social Services Supervisor I, 2nd line supervisor for Eligibility staff for the Medi-cal/ Cal Fresh Program

I am an Employee Assistance Program Consultant/Care Manager. I work in a call center for a health insurance company answering calls and providing brief solution focused counseling over the phone as needed. I link callers with face to face counselors in their area. I assess for safety issues, ie, DV, SI/HI, child abuse and provide safety planning or call for a wellness check if necessary. I assist callers with getting help for daily living needs covered under the EAP.

Clinician/AMFT

MFT

Counselor II, provide mental health services to diverse population

Outpatient Care Manager. By telephone, I assess patients, refer them for treatment, and manage their care programs.

Not employed - volunteer at community mental health agency

Licensed Marriage and Family Therapist in Private Practice.

Senior social worker

LMFT

School Psychologist

Clinician-providing individual, family and group therapy to children 0-18 with high risk in a full service partnership program

Assistant Professor in Family Medicine and Licensed Psychologist at an Academic Medical Center

Clinician and parent educator

Psychotherapist/Mental Health Clinician - Provide psychotherapy

Clinical Coordinator - coordinates admissions/discharges and completes intake assessments for residential treatment

Clinician

Marriage and Family Therapist

Lecturer and Academic Advisor at one job as part time. And other is at a non profit as a AMFT not getting paid.

Primary Clinician

I have a full time solo private practice and I'm a part-time DCT at a counseling center. I have a CA license as a psychologist

Mental Health Clinician/Regional Training Coordinator

Instructional aid

AMFT with Educationally Related Mental Health Services @ CNUSSD

FSP Therapist - Community-based therapy for children and adolescents at risk for DCFS involvement.

Clinical Therapist- provide mental health services on the field and am part of the Multidisciplinary Assessment Team for DMH & DCFS

Clinical Supervisor

Residential Clinical Coordinator-MFT I

Counselor, therapy with children, adults, and couples.

Counselor

Independent Therapist Contractor. Providing Mental Health Services to children in Foster Care.

Associate Marriage and Family Therapist

I am a Behavioral Therapist providing counseling services to children and their families who have Medi-cal

Counselor II; working for a city program within the school district as well as a community agency.

Mental Health Specialist

Self-employed private practice LMFT specializing in couples.

Therapist at Psychiatric Hospital

Carmax , technician in management training

MFT I - primary therapist for county of orange

Prelicensed Therapist - I provide therapy to students in a continuation high school

Mental Health Specialist- Bilingual

Clinical social worker - I work at an outpatient psychiatric unit facilitating process groups for individuals with schizophrenia and bipolar disorder

Fieldwork Coordinator/Part-time Lecturer/Volunteer AMFT

AMFT (Clinician)

Counselor

Associate Marriage and Family Therapist

Mft

I currently work for Riverside County Department of Public Social Services as a Children's Social Services Supervisor I. My role consist of supervising staff, Child and Family Team Meeting Facilitator, Field Advisor to new Social Workers, event planner organizing foster parent trainings, community partners meetings and resource fairs and more recently a Safety Organized Practice Trainer.

Associate MFT at a private practice part-time, full time university academic advisor

Foster and homeless liaison

MFT 2

Private practice and group facilitator

Part time private practice (AMFT, APCC), part time therapist at agency that contracts with a juvenile hall in LA County (AMFT, APCC)

LMFT/Psychiatric Social Worker

Cashier

Psychiatric Social Worker, working with clients in a clinical setting

Licensed marriage and family therapist

School therapist

In home crisis stabilization therapist

Associate mental health therapist

Crisis Specialist. Responsible for crisis intervention and mental health screening operations to assess mental health needs, ensure the psychological well-being of patients, and provide appropriate recommendations.

Career Counselor

Licensed Marriage & Family Therapist. I work with individual clients 16-90 and with couples in distress. Specialize in infidelity recovery

Lecturer on college campus in counseling psychology department

Clinical director Phoenix Rising owner

Behavioral Health Services Supervisor

Clinical Director- Supervise unlicensed therapists in NGO and Private practice

Mental Health Therapist- Therapist for clients dealing with substance abuse. I work at a detox/residential facility.

Marriage and Family Therapist in private practice

Clinician II- Amft and Apcc for children and families

Not Employed. Still studying and going through the clinical exam process

Chief Operating Officer, I write policies and procedures

Licensed Psychotherapist, Certified Spiritual Director, Director of Resonance training program. I see individuals, couples and families, and additionally run groups for our IOP for substance abuse recovery. I also see clients for spiritual direction and run a training program for spiritual directors.

Unemployed

School psychologist mental health position with student with extreme emotional needs

Executive Assistant/Office Manager - I manage two offices and 120 employees. I am also executive assistant to the CEO of a telecommunications company (which sometimes feels like I am a mental health professional)

Private practice owner

Domestic violence therapist in a mental health agency

Clinical Director oversee counseling department provide staffing and clinical needs supervise interns

Deputy Executive Director

Registered Nurse

AMFT- School based counseling

Private practice with children

Primary Clinician - I provide individual and group therapy to clients

Bilingual clinician at a group private practice.

Marriage and Family Therapist Registered Associate. Play Therapy with children and families

1) FT Dual Diagnosis Therapist 2) PT private practice clinician

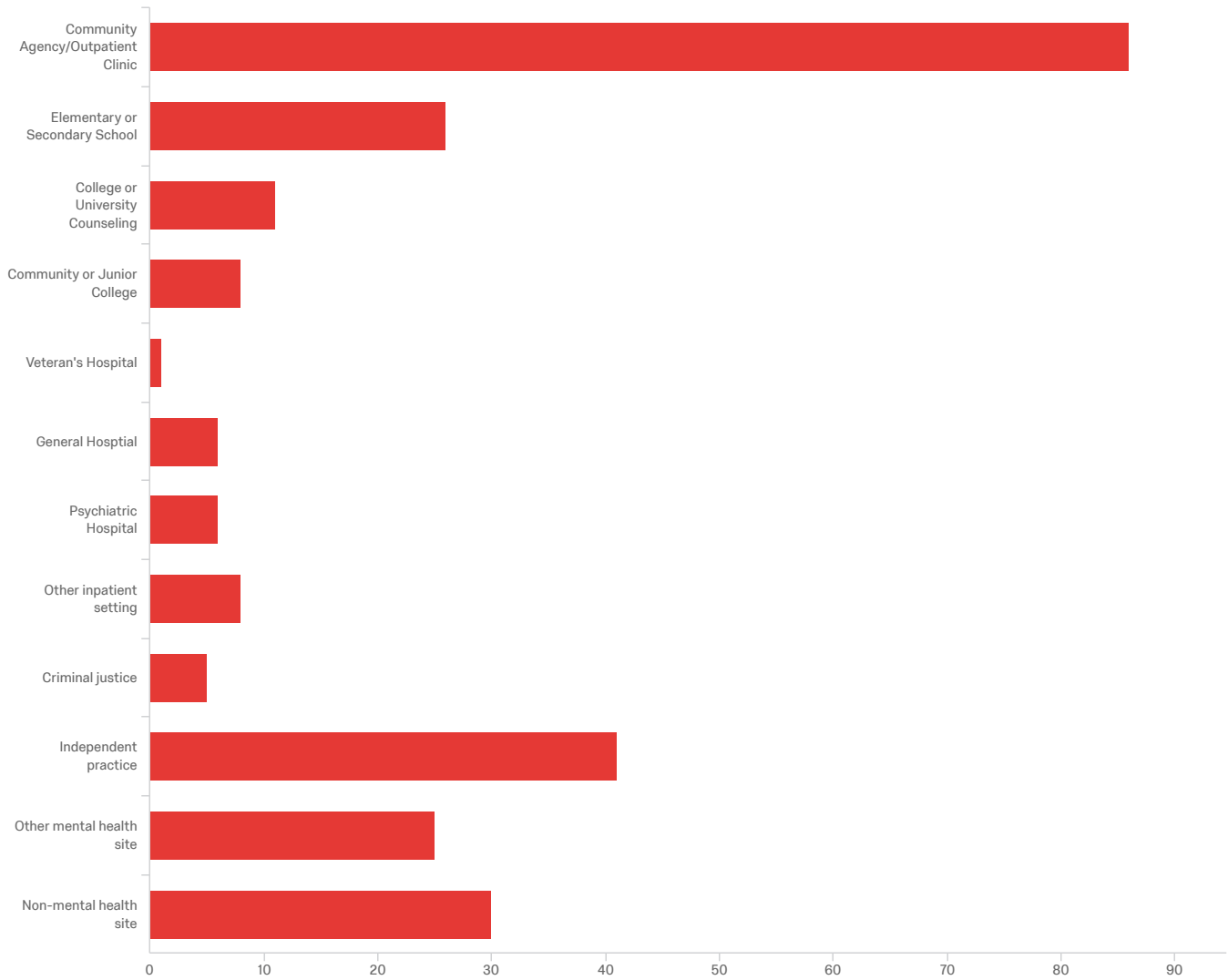
Academic Advisor and University Lecturer

Student Conduct director- University campus

Educator

Showing Records: 1 - 212 Of 212

Q7 - If you are employed, please indicate the type of setting(s) in which you work. Select all that apply.

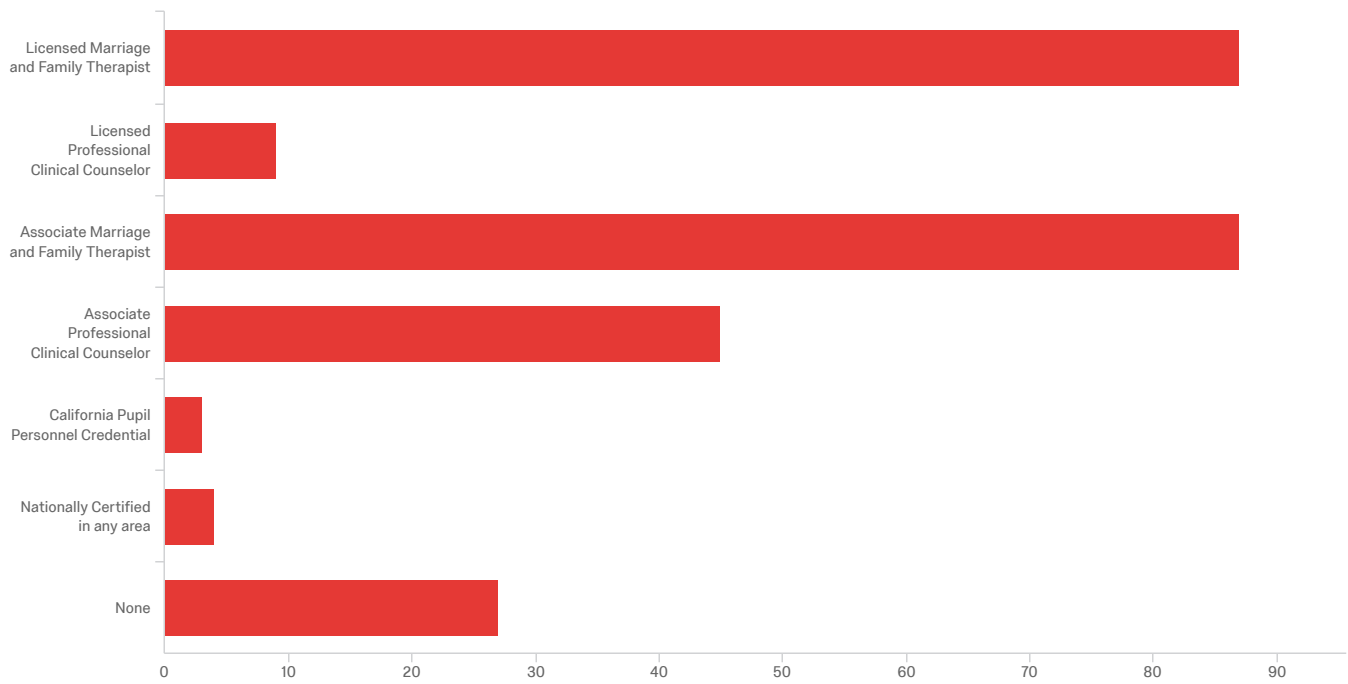


#	Field	Choice Count
1	Community Agency/Outpatient Clinic	33.99% 86
2	Elementary or Secondary School	10.28% 26
3	College or University Counseling	4.35% 11
4	Community or Junior College	3.16% 8
5	Veteran's Hospital	0.40% 1
6	General Hospital	2.37% 6
7	Psychiatric Hospital	2.37% 6

8	Other inpatient setting	3.16%	8
9	Criminal justice	1.98%	5
10	Independent practice	16.21%	41
11	Other mental health site	9.88%	25
12	Non-mental health site	11.86%	30
			253

Showing Rows: 1 - 13 Of 13

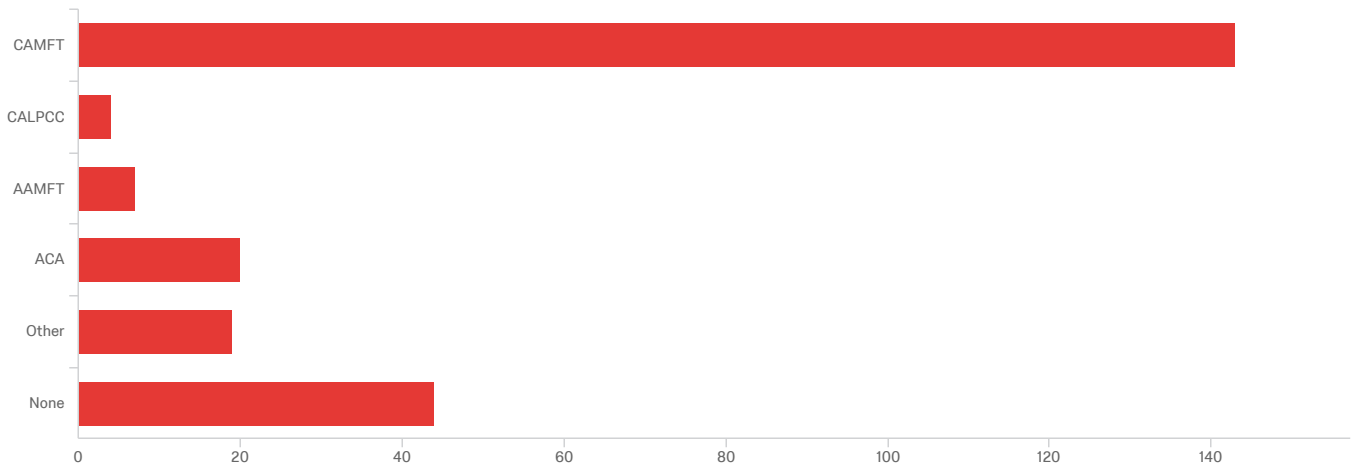
Q8 - Licenses, Credentials, and Certificates. Select all that apply.



#	Field	Choice Count
1	Licensed Marriage and Family Therapist	33.21% 87
2	Licensed Professional Clinical Counselor	3.44% 9
3	Associate Marriage and Family Therapist	33.21% 87
4	Associate Professional Clinical Counselor	17.18% 45
5	California Pupil Personnel Credential	1.15% 3
6	Nationally Certified in any area	1.53% 4
7	None	10.31% 27
		262

Showing Rows: 1 - 8 Of 8

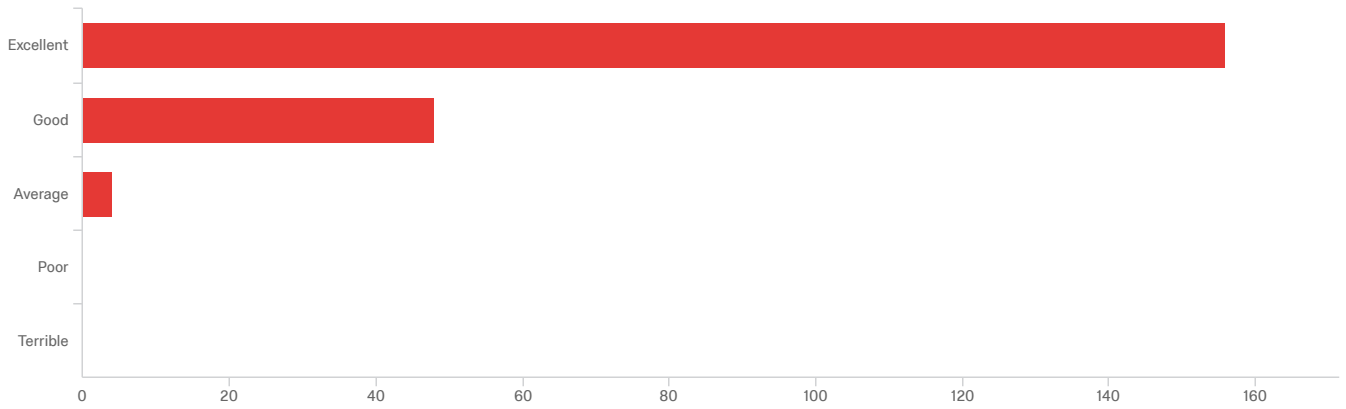
Q9 - Please identify to which organization you belong.



#	Field	Choice Count
1	CAMFT	60.34% 143
2	CALPCC	1.69% 4
3	AAMFT	2.95% 7
4	ACA	8.44% 20
5	Other	8.02% 19
6	None	18.57% 44
		237

Showing Rows: 1 - 7 Of 7

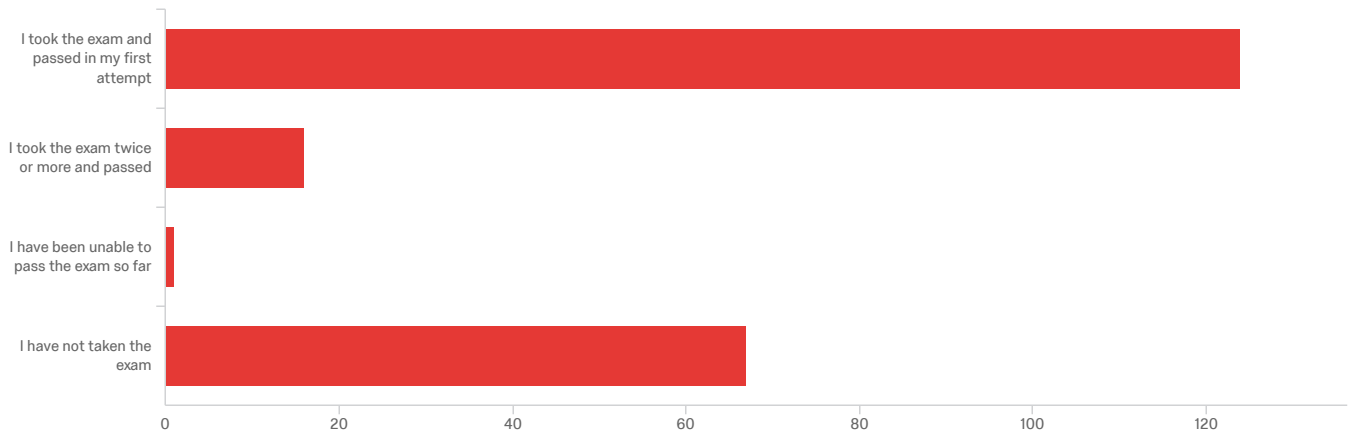
Q10 - How would you rate your education and overall experience in the CSUF Counseling Program?



#	Field	Choice Count
1	Excellent	75.00% 156
2	Good	23.08% 48
3	Average	1.92% 4
4	Poor	0.00% 0
5	Terrible	0.00% 0
		208

Showing Rows: 1 - 6 Of 6

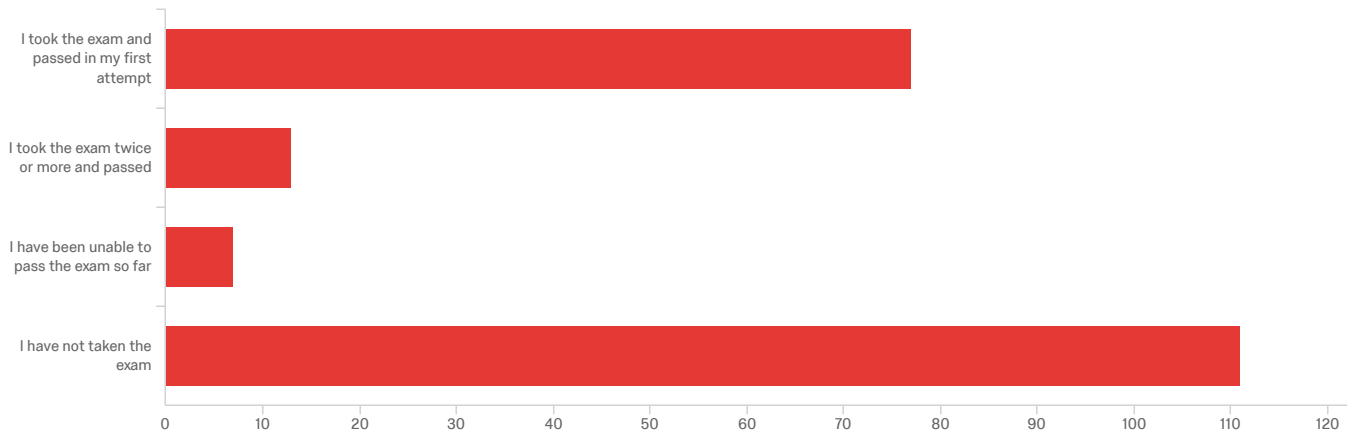
Q12 - How well did the program adequately prepare you to pass the law and ethics exam?



#	Field	Choice Count
1	I took the exam and passed in my first attempt	59.62% 124
2	I took the exam twice or more and passed	7.69% 16
3	I have been unable to pass the exam so far	0.48% 1
4	I have not taken the exam	32.21% 67
		208

Showing Rows: 1 - 5 Of 5

Q13 - How well did the program adequately prepare you to pass the clinical exam?

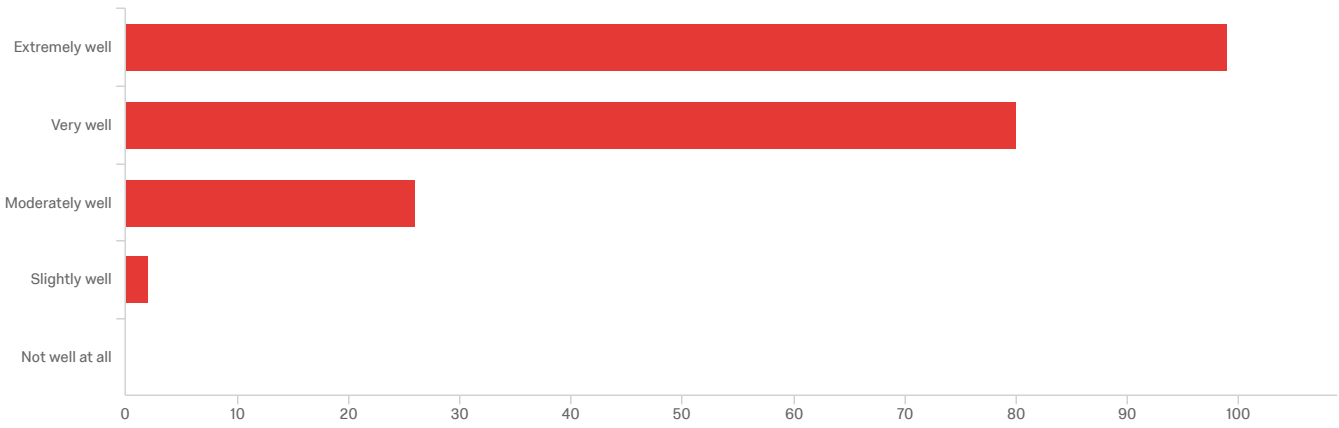


#	Field	Choice Count
1	I took the exam and passed in my first attempt	37.02% 77
2	I took the exam twice or more and passed	6.25% 13
3	I have been unable to pass the exam so far	3.37% 7
4	I have not taken the exam	53.37% 111

208

Showing Rows: 1 - 5 Of 5

Q14 - How well did the program prepare you to understand your identity as a counselor and MFT?

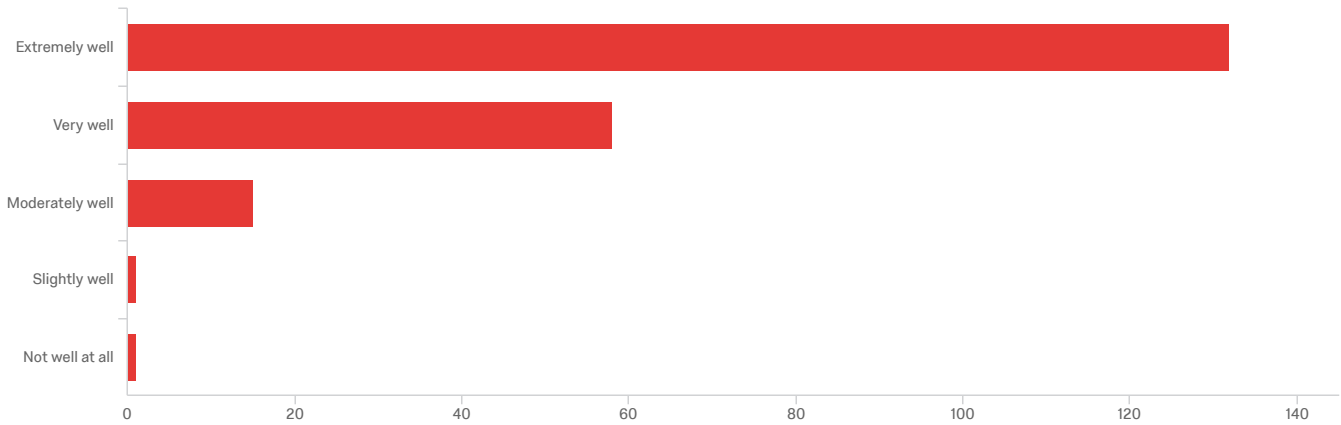


#	Field	Choice Count
1	Extremely well	47.83% 99
2	Very well	38.65% 80
3	Moderately well	12.56% 26
4	Slightly well	0.97% 2
5	Not well at all	0.00% 0

207

Showing Rows: 1 - 6 Of 6

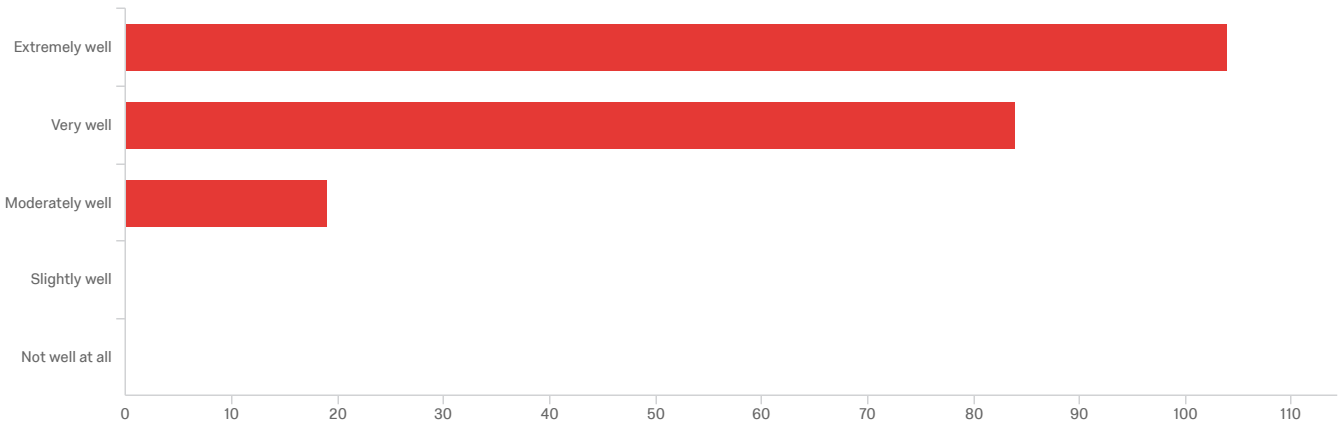
Q15 - How well did the program help you to become aware of the impact of diversity on the counseling process in order to be sensitive to cultural differences?



#	Field	Choice Count
1	Extremely well	63.77% 132
2	Very well	28.02% 58
3	Moderately well	7.25% 15
4	Slightly well	0.48% 1
5	Not well at all	0.48% 1
		207

Showing Rows: 1 - 6 Of 6

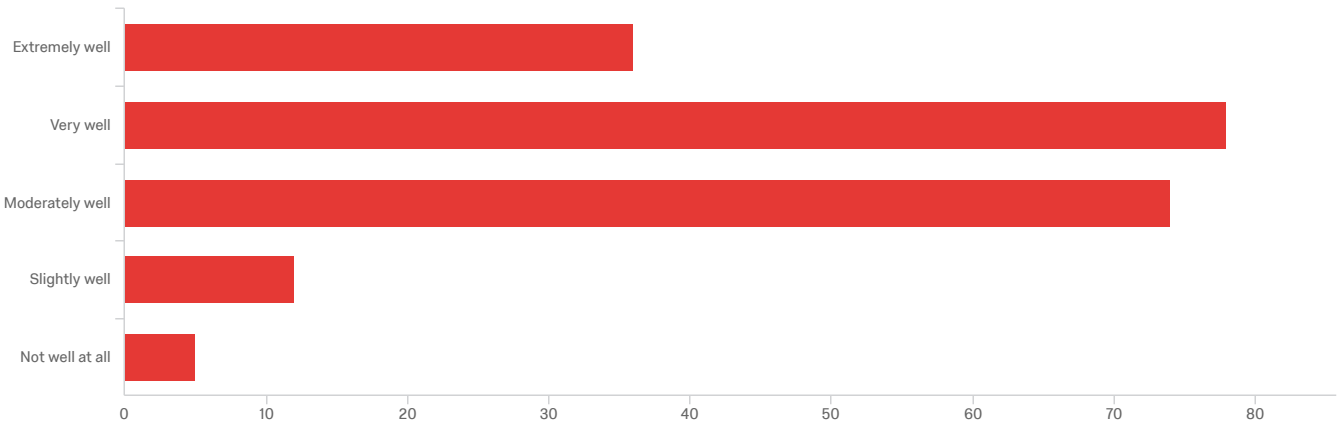
Q16 - How well did the program prepare you to have effective counseling skills with clients?



#	Field	Choice Count
1	Extremely well	50.24% 104
2	Very well	40.58% 84
3	Moderately well	9.18% 19
4	Slightly well	0.00% 0
5	Not well at all	0.00% 0

Showing Rows: 1 - 6 Of 6

Q17 - How well did the program prepare you to conceptualize cases and write effective treatment plans?

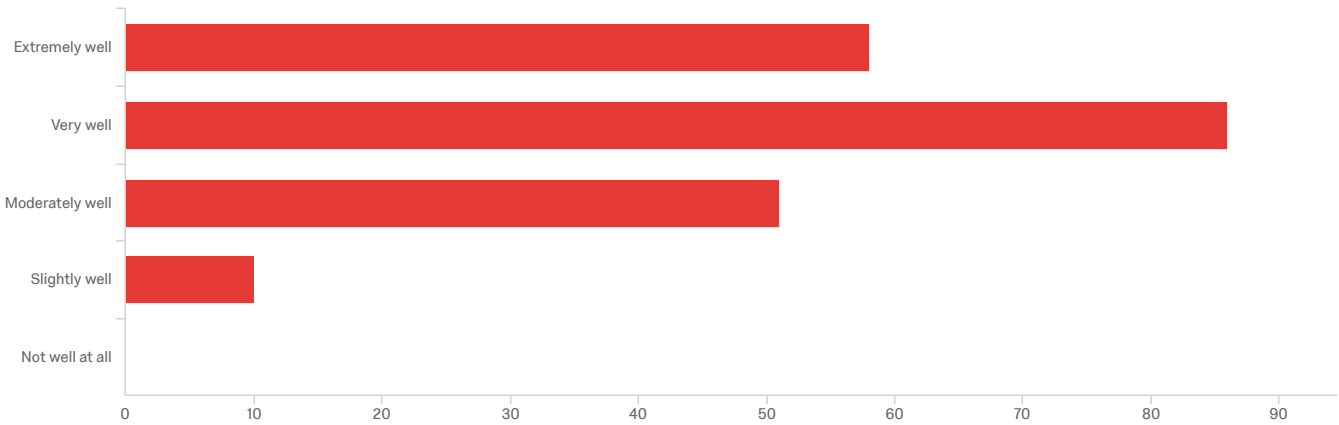


#	Field	Choice Count
1	Extremely well	17.56% 36
2	Very well	38.05% 78
3	Moderately well	36.10% 74
4	Slightly well	5.85% 12
5	Not well at all	2.44% 5

205

Showing Rows: 1 - 6 Of 6

Q18 - How well did the program prepare you to conduct research and demonstrate the ability to think critically and solve problems?

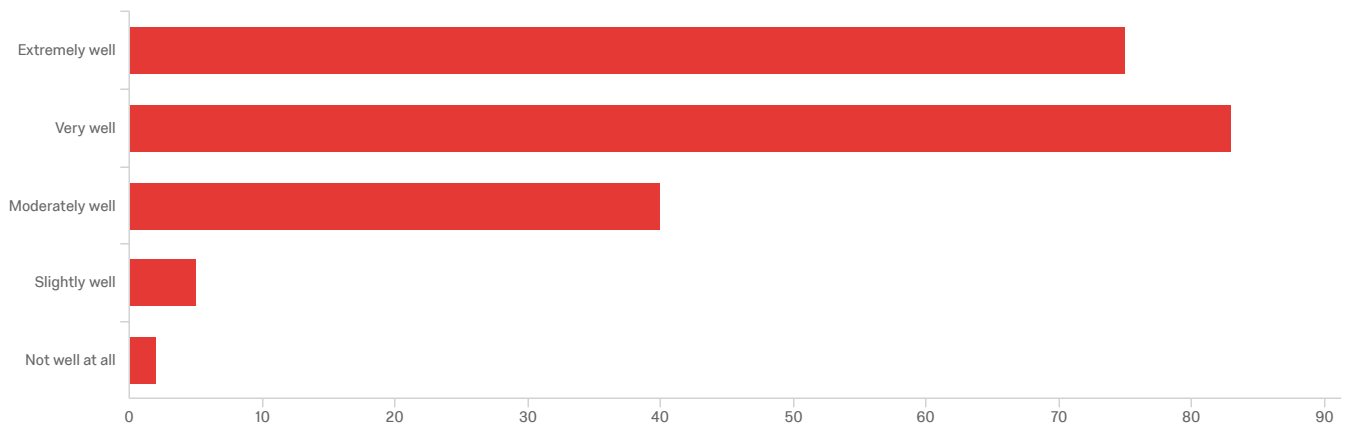


#	Field	Choice Count
1	Extremely well	28.29% 58
2	Very well	41.95% 86
3	Moderately well	24.88% 51
4	Slightly well	4.88% 10
5	Not well at all	0.00% 0

Showing Rows: 1 - 6 Of 6

205

Q19 - How well did the program prepare you to write effectively?



#	Field	Choice Count
1	Extremely well	36.59% 75
2	Very well	40.49% 83
3	Moderately well	19.51% 40
4	Slightly well	2.44% 5
5	Not well at all	0.98% 2
		205

Showing Rows: 1 - 6 Of 6

Q20 - Looking back, what is the greatest strength of the program?

Looking back, what is the greatest strength of the program?

Excellence of the teaching staff.

Specific faculty taking time to engage in complex conversations outside of the classroom.

Fostering self-awareness to mitigate countertransference from negatively impacting the therapeutic relationship.

The diversity of faculty and students

Diversity of the staff and curriculum especially Latinx. The bilingual practicum class taught me so much about Latinx population, Spanish psychotherapy sessions, cultural & immigration issues. I'm very grateful for Professor Mejia.

Having to show our work in practicum is by far and away the best skills training I believe we had. Prepracticum also was beneficial. It promoted vulnerability.

great faculty

The support of the faculty.

Cultural Diversity, Successful Professors

Developing compassion and unconditional positive regards.

When Professors took interest and formed relationships with students

Building support among cohort of students and professors. Practicum courses

The program's greatest strength is preparing therapists who are able to build rapport and connect with clients.

connection with peers and professors

Personal reflection. Access to Practicum Sites (Straight Talk, La Mirada)

The skills and theory in the couples counseling class was what I drew from the most with clients, even individual clients.

In person teaching and training, scope of knowledge professors had, depth of focus on actual counseling

The professors and their interest in developing the strengths and abilities of their students.

It seemed to be well rounded.

My practicum was really paperwork intensive which helped me be ahead of others in the work place after school.

The classes where we watch ourselves on video.

The professors. They truly cared about my experience and making sure that I was progressing in the program while caring for myself in a personal way.

Strong emphasis on personal reflection, values, biases to help prepare counselors for working with people.

The strong relational focus. Promotion of authenticity. Vulnerability and self awareness was seen as an asset. Great professors who taught and practiced. Strong sense of inclusion and support.

specific professors with practical guidance based on client experience

Professors and relationships

Professors were very supportive, variation of classes and subjects.

Preparing me to work with different populations, cultures and diversification .

Direct client contact therapy

The teaching staff.

flexibility and the experiential aspects of the program were the strengths I can identify with the most that facilitated my growth

Providing room for self exploration

The instructors were wonderful, I still appreciate how they have enriched my academic experiences.

Diversity of theoretical options presented.

Doing their best to cover a little bit of everything.

The greatest strength of the program is the focus on HOW to provide effective therapy to clients. I felt well prepared and confident (as much as possible) in my skills and abilities upon graduating.

Professors

All of the professors embodied the qualities of a great therapist.

The program exposed me to the various methods/philosophies of approaching mental health. The greatest strength of the program was the accessibility/kindness of the faculty. They helped to create an environment conducive to learning and being vulnerab

Feeling as though you belonged to a cohort and had support within that group

Peer support, clinical assessment/diagnoses, writing endless amount of essays about myself.

It's teaching staff

The relationships that I made with my professors who really mentored me, the meetings with my "assigned mentor/professor." The written self-reflective papers were really helpful to understand myself better and learn how to apply concepts and interve

Teaching basic counseling skills, exceptionally talented and balanced professors who embody those traits

Learning counseling skills and different reasons people suffer mental health issues

The professors were therapeutic in the way they treated me, while instructing and educating. A beautiful example in of process vs content.

The relational and cultural components, as well as really diving into the nature of ourselves

helping to identify myself as a therapist

The clinical skills we learned along the way and the openness for us to explore our identities as clinicians (theoretical orientation, style, etc). And the professors were amazing and an integral part of my success as a therapist.

To be insightful, self-reflective, and gain understanding of past choices and where they placed us

Supply and teaching the skills to be an effective therapist in the room with the client.

combination of personal development, exposure to many different theories and interventions, a solid base of humanistic their and how to apply in the room, development of practical skills, understanding of diversity and cultural competence

guiding students through a self-reflective process in order to achieve increased self-awareness and overall growth

The professors and the courses provided as part of the program. I feel better prepared than others I have worked with in the field. My experience at CSUF was great!

It's humanistic approach in how to work with clients, how to conceptualize clients, and also in the way students are treated. I loved the professors and their unique qualities and strengths but with an underlining humanistic quality.

Its humanistic approach and its dedication to teach cultural diversity.

The program provided excellent knowledge and counseling skills. Also included an individual supervision for the practicum training was huge advantage to complete all required training hours. The faculties are amazing. I proud of this program!

The program's interpersonal focus and practical linking to real-world problem-solving gave strength to the program, especially through the use of role plays and class formats that blended academic and practice the crystallize knowledge

Outstanding professors who brought great experience and expertise into all their classes.

What I came to understand was the need for the level of experiential interaction we had in class and Practicum and how necessary it was and how helpful when I first began to see clients. Some of the critical words from fellow classmates not so much

Multi-cultural emphasis

The support

The professors, the culture of compassion, the diversity of opinions and viewpoints shared in all classes, getting us to think outside the box. I loved my education at Cal State Fullerton and wouldn't trade it for the world

Faculty and student diversity

Faculty dedication to the field and the students experience.

The professors, their knowledge. Especially Gerald Corey and Mary Read.

All the professors knowledge and experience

How to practice legally and ethically.

Supportive and involved faculty, on the forefront of counseling profession

Teaching of therapeutic skills and how to engage w clients.

Quality of clinical training

The faculty, the family/community feel of the program, and the occasional get-together for dinners/events at the Golleher Alumni House.

The tight knit community and willingness to help students achieve their goals

The emphasis on relationships what drew me to the program. I appreciate the faculty's many years of commitment to each other, the program and the students. I felt valued and supported by the faculty; they supported my training and development.

The experiential/self-reflective exercises throughout the duration of the program

Clinical skills

Passionate and experienced professors that modeled the empathy and practicality we need in the field.

Sense of community, experiential training (like 511, couples, group), and training pertaining to diversity

The professors were extremely knowledgeable

Caring faculty

Diverse and open minded faculty. Emphasis on cultural competency and basic counseling skills.

Hands on professional faculty, helpful professors, clinical internship experience.

The professors

The engagement of the faculty with students. They truly cared that we go the best education possible and keep in touch as mentors long after.

Flexibility in schedule (evening classes) and amazing staff.

The greatest strength of the program was learning and developing my counseling skills.

The reflection of myself to be a better person/clinician.

Professors in the Counseling Department and their wealth of knowledge in diverse backgrounds.

The knowledge base of ALL of the professors. They were caring, esp. Miriam, Jeffrey, & Matt, and ALL of the department.

Comradery among professors and student body. The belief that this was a fine program with an outstanding teaching staff as indicated by published books and materials. Also, offered outstanding support and encouragement throughout the program.

Emphasis on practice and relationships.

Being challenged to learn and work on yourself to prepare you for the emotional and mental work involved with helping others. And it was an open, safe environment to do exactly that.

The instructors all had extensive experience in the profession and their experiences were varied due to their different specialties. My only complaint is that there was lots of bias against those of us who identified as "Christian".

The diverse faculty

Professors and staff provide a supportive environment to students from all backgrounds which is conducive to a learning environment that well represents that field of counseling.

The dedication from staff towards our personal development.

The well prepare and educated professors in the faculty.

The quality of the faculty (with one exception) was the greatest strength of the program. Diverse voices and perspectives with a unified vision and goal and exemplary teaching.

The instructors were all so knowledgeable and had a passion for their work. I think this definitely rubbed off on students and came through in their teaching.

I think the program does an amazing job of addressing diversity and prioritizing building a relationship with a client.

Some of the professors were good.

The amount of support from each and every teacher, and the validation, growth and knowledge that they each provided me throughout my 3 years.

Cultural diversity and client centered approach! Professors were great!

The greatest strength of the program was/is the faculty. They were down to earth, loved teaching, were honest and open. They walk the walk and talk the talk of being a counselor. Emphasis on understanding diversity and culture was important too.

Sandtray, adding crisis/trauma class, being able to apply for MFT and LPCC, offering the cultural class, having a practicum class in Spanish (even though it was not available for me) not enough students to take it. IT IS SO NEEDED

self-reflection, empathy and culture

The greatest strength of the program was helping us focus on the clinical aspect of therapy. 511 and practicum were the most effective classes because they were hands on.

The exchange of ideas, approaches, information and fellowship with my peers.

Diversity discussions and experiences, self-reflection exercises and writing, encouragement of personal growth in an environment of acceptance and safety, caring and engaged faculty, terrific classmates!

the Faculty :)

Greatest strength is the actual ability to put it to practice what we learned. It was not just reading and writing but also actual practice of what we would be doing

Professors' high qualifications and their personal interest in students. The emphasis on personal exploration embedded in the curriculum. Cohort relationships and a college campus experience.

The professor's connection with their students and ability to support them through their growth and development. Having good examples of what skilled therapists look like has been super powerful in my current work as a school psychologist.

Becoming more self-compassionate, learning about myself which in turn made me a better person and a better therapist

The Faculty

The professors are very good and obviously care about us.

Good professors

The professors and their ability to challenge students to be better therapists

Supportive staff and colleagues; diversity training

It prepared me clinically, personally, was diverse, supportive and comprehensive.

Dr. Cervantez is amazing and the best but also our research professors are amazing!!!

The personal growth aspect of the program -- not only does it help you become aware of your biases/triggers, but it also helps you develop an understanding of how you view treatment and who you are as a therapist.

-the quality and caring faculty; -fostering professionalism; -teach not only the "what" but also the "how" and "why"

The compassion, experience and credibility of the faculty and their dedication to student success.

The diversity in both the staff and students admitted.

Knowledgeable and diverse professors

The experiential aspect of counseling classes and focus on client-centered approach. Also, the comradery encouraged throughout the program.

The greatest strength is the personal reflection required throughout all the courses. It has helped me become aware of countertransference within my clinical work.

Attention to culture competency. Excellent faculty.

The humanistic approach that is a great base for effective treatment and care.

Being supported by staff. Not only professionally, but personally.

Having a cohort system, having a sense of community with other graduate students in the program and having professors who are attune to their student and needs.

The diversity of experience and knowledge from the professors and staff.

Greatest strength is the support and encouragement from staff and peers who helped me learn how to be an authentic, dedicated, genuine, ethical counseling professional (in the work place and in the room with clients).

The professors were the greatest strength of the program. It was evident they loved what they did and wanted to teach others about their passion. They were honest and open about their own experiences as counselors themselves.

The faculty. The training in foundational counseling skills.

It provides the student with the basic skills and education necessary to being the road to being a therapist.

Instructors.

Faculty are very strong. Very diverse group of individuals who are united in teaching students.

The emphasis on humanistic theory has probably been the biggest strength. I have had many students tell me that they enjoy talking to me because I'm nonjudgmental and let them make their own decisions. I also appreciated the emphasis on culture.

The diverse staff and the assignments that required alot of self- exploration.

the staff

Basic counseling skills, caring/skilled faculty

The program taught me the skills i needed to "sit" with clients and be an effective therapist in the room.

Learning to effectively listen to others. Learning to work well with others, in group ssttings.

The professors are supportive and interested in student success. Professors continually recommended students should be in their own counseling which I believe is very important in this field.

Dr cervanez, dr brew dr reed

Lifelong support. After graduation, Dr. Cervantes supported me completely in getting into a Doctoral program. Just a few years ago, I reached out to Dr. Reed to help me contact my initial supervisor from my internship, she did so without hesitation.

Developing culturally competent and self-aware clinicians.

Emphasis on personal growth

The most amazing professors and the loads and loads of assigned self-reflection.

The quality of relationships, the support, and the academic rigor. Whenever I work with people trained at another school, I am blown away by how much better-prepared and well-equipped I have been in comparison to conceptualize, treat, and be w client

Faculty

The professors and the relationships I built

Basic clinical skills development

The humanistic side of counseling and the amount of cultural training

Cultural competency; core fundamental counseling skills; research/final thesis was a great way to understand my own future career interests; great connections with peers and staff

cultural diversity of staff and students, including the humanistic approach of the program

The support from faculty and diversity of the program.

Professors

Looking back I value the community that my professors created among themselves, caring for and honoring each other. It created a warm environment that lowered the stress of grad school and modeled a dignity for every person in the program

I seriously felt like I got one of the best educations in counseling. Learning how to be a clinical and ethical therapist.

Basic counseling skills

The wonderful professors who genuinely care about student success. Feedback from recorded sessions was invaluable.

Real life examples from practicing professors, video feedback of performances

The staff was incredible. I feel like the program was well rounded and I learned a lot about mental health and was fully equipped for this career.

The experiential parts: practicum, David Shepard's couples class role plays, and the counseling role plays in the introduction class.

The professors!

Diversity within the professors, each of the professors and their specialities were all so different. It was not just a "textbook" approach. All of the professors was impactful and their passion for their field and for teaching showed.

The fact that the professors are also practitioners themselves, so they understand from 1st hand knowledge.

Emphasis on ethics, and multi-cultural. Great profs. It was wonderful across the board. I graduated in 99.

Practicum

Perhaps the close relationships with faculty and students and the assignments that pushed us as a therapist to change personally in order to be more present and available for our clients. Most of course work was 100% on par for licensing and working

The community and support that is created with each cohort.

Amazing teachers. I graduated in 2006

Counseling skills, theories

The community and accessibility of the professors

The quality of the professors was excellent. Their guidance and expertise was extremely beneficial.

1:1 counseling techniques

The ability to work with your peers

The support from the faculty and their genuine efforts to help everyone be successful. They always are willing to answer questions beyond the curriculum

I really learned how to build rapport with clients and meet clients where they are. I am absolutely person centered first and love that I always have that to fall back on.

The practicum courses.

great education with great professors who are knowledgeable and insightful

The impact each professor and their individual strengths had on the cohort. There are times when I'm working with a client and remember specific input from a particular professor that is still relevant and helpful. Their varying examples for approach

Faculty support

cog beh techniques

The genuine relationships between faculty and students.

Q21 - Looking back, what was the greatest weakness of the program?

Looking back, what was the greatest weakness of the program?

Preparation for the real world of counseling.

The teaching of assessment for initial intakes.

N/A

I sometimes felt that part-time faculty was not as available as full-time faculty. I felt full-time faculty care more for the students than the part-time staff.

There was no discussion on wages and negotiating. We could have done more in terms of learning to write notes and treatment plans.

not sure

Not enough addiction treatment units

Religious Acceptance

Not enough coverage on learning to assess for autism.

Not identifying countertransference issues throughout the program to allow students to identify triggers prior to practicum

The addictions class I took was not useful almost at all. I wish it would have focused more on treatment approaches.

The program has a lot of writing; however, I feel the program lacked training in clinical writing such as treatment planning, progress notes, case formulations, and clinical assessments.

lack of world view or areas outside of CA.

Lack of the contact with empirical research. Could benefit from expanding to other established forms such as Acceptance, Commitment Therapy

Since I ended up going into addiction treatment, looking back I didn't think I could because the instructor focused on needing to be an addict to understand. I know more and better now which came with experience, and further training.

Although research is an important and necessary aspect of this profession, the research courses could have been more applicable to the work with less focus or emphasis on the intensity level of the course.

There didn't seem to be much tolerance or desire to understand a Christian perspective.

Cant think of anything

Not preparing us for running a business,marketing or private practice

I wish they would have focused more on working in community mental health.

For those counselors who enter the government mental health care system, moderate education of case notes, treatment planning and report writing.

too broad, catered to bbs requirements, left without real ability to practice (but realize that this is not a CSUF program specific shortcoming at all)=

Treatment planning and assessment

None

How to get paid for your internship and how to run your own practice. A business component added to the program would be beneficial .

Treatment planning. Theory.

Would like to take classes in special interests

N/A

Preparing students for emotional exhaustion

I think that the program should have at least two different tracks so that the clinical training can be specific towards a demographic group, for future= career purposes.

Not a great weakness, however, I believe more instruction on documentation (client note) would have been helpful. It's something that still troubles me=at times. It would have been good to hear about that in practicum.

Honestly, some of the professors I looked forward to learning from were disappointing in that they did not teach but we're either on their soapbox or=off putting. Perhaps more focus on teaching and less on their personal stuff being a barrier.

Little to no focus on sex/sexuality and religion.

Not requiring students to receive therapy. Its really helpful to gain the perspecrive of the client and I learned a lot from my own individual therapy= sessions.

Not enough information on working with patient living with HIV/AIDS.

None I can think of

Most classes held only at night

Peer drama and a lack of research opportunities

Cohort meant any personality clashes could be a struggle

I did not have an understanding on how to write treatment plans when I started my traineeship. Nor did I feel competent in how to use the DSM..=These things I learned how to do through my traineeship and internships.

Lack of alternative skills such as cbt

No help after graduation in seeking employment. I searched for two years relentlessly and could not find a job in the mental health field. I emailed= instructors for help/advice and never received a response. I had to get a job in non related field

Weak in research skills

I would have liked more theory and treatment planning training

understanding marginalized populations

Lack of education on the business side of running a private practice. Even if they could have created an optional class that would have been amazing.

no CBT training

Not much room for conservative leaning perspectives

Providing the opportunity to do and publish research. Also, general information on writing notes.

I really don't think that the program has a weakness except in preparing us on how to start looking for a job, business skills, and interview skills. But, I feel that our training was outstanding and I can't say enough great things about it.

i graduated over 10 years ago so at the time the program was not yet cacrep accredited; i think we could've definitely had a few more clinically oriented courses to help further prepare students to deal with real world clinical work

More information on working with special populations and more emphasis on theories and case conceptualizations.

I think the program did not really do a good job getting us ready towards what to expect during the law and ethics exams .

I can't think of any. After I started working other therapists from different programs, I realized how CSUF program is great and strong. I would like the program to keep Play therapy. I have not heard much about this opportunity in other program.

One detraction was the consistency of coursework and focus between faculty and various sections (same class) available. Also, although the hybrid-crisis class was taught by an excellent instructor (R.Smart), the class was too weighty to be hybrid

Didn't really give an accurate portrayal of the intensity of work in community mental health including documentation and productivity.

I believe having a greater focus on Conceptualization, Progress notes, and Diagnoses that we understand not what the program is used to teaching - should be two classes, partly because each teacher has their own views, too much info. in one class

Thoroughness of exploration of different settings in which MFTs might work, pros and cons, salary expectations, etc.

Having to write an extra paper in order to keep the A that I was earning

I think it could be a much faster program, I could have taken five classes per semester instead of four. Taking 3.5-4 years to get a masters is just too long, especially since we still need the darn 3k hours anyways!

Lack of sensitivity to some issues pertaining to minority/immigrant population

The program should incorporate more treatment planning, case conceptualization, and case/ progress notes

I feel the program did not prepare us enough to work with DMH. It seemed to focus more on preparing us for private practice.

Not understanding what really having a job in the field would be like.

Lack of prep for dmh style documentation

Diagnosing, conceptualizing clients, and theory.

Theoretical orientations; theories class was weak. Documentation and treatment planning.

Nothing comes to mind.

Not sure because I loved the program !

Using dsm and making diagnosis

Career counseling course

IDK

Career class should've been an online class instead of crisis class

Need for more follow up support and accompaniment throughout job search process after graduation. More emphasis on diagnoses and conceptualization.

Can't think of any..

Maybe offer classes with a focus on specific issues.

I can't think of one. I think students get out of the program what they put in.

N/a

No classes on building a private practice and no classes on counseling techniques with Spanish speaking population.

We had to do extra credit to get a A.

It's difficult to recall if the program, itself, had a weakness.

Some emphasis on passing clinical exam & starting a private practice.

Lack of addressing sexuality and spirituality in depth.

I found it harder to feel unified as a cohort partly because of the large cohort size and less opportunities to do activities together to bring you closer together.

Lots of bias against those of us who identified as Christian. It was as if it was ok to identify as anything else, but if we identified as "Christian" or held unpopular moral values, we were treated the very way that we were told not to treat others

Preparation of the law and ethics test

I believe the program could benefit by exploring whether the assignments that each class gives are somehow helping the students become better counselors. It seemed to be that some assignments were merely busy work.

I wish there were more opportunities to learn how to work with children. This is just my personal preference though since I plan on working with children and families.

I consider the extensive practical hours needed to be able to take the test for the Lic.

The cultural competency course was a colossal waste of time when I took it. The professor was only interested in teaching about his (limited) perspectives, stroking his own ego, and selling his books.

Personally, it was assistance with finding the type of career I envisioned when I applied for the program. I don't believe there was a lot of support in finding a quality practicum to work during the program, nor in finding a job afterwards.

I would say that treatment planning and case conceptualizing is probably its greatest weakness. That being said, I think case conceptualizing and treatment planning is related to your theoretical modality which isn't set in stone during the program.

One professor was 'out' to get me.

They didn't prepare us to find a job. So many teachers would point out how great Fullerton was and how well known we were noticed, but that was mostly for those who were bilingual. It took me several months before I found a full-time job.

Not enough research

I remember doing a lot of group based projects which drove me nuts. I worked full time while going to grad school, so coordinating with other students on projects was difficult. Group projects seem more like an undergrad approach.

Substance abuse class great idea but the way it was taught did not teach any of us helpful things. Many students knew that some teachers favored specific students or groups, so the other student did not trust the process as much or get what they need

Personally, I don't feel adequately prepared to diagnose clients. I'm not too sure if this is because I took the DSM class during the summer, but I don't feel as prepared in this area.

Professors with agendas, which were not those of the program, to promote. To this type of person; I applaud their commitment, but your personal agenda should be a topic for outside of class, not inside of it.

I'd have to say its ending. I was disappointed in the guidance/direction I received for Final Project. To have been in the program 3+ years and feel a bond with various instructors - but finish with someone entirely new to me was a disappointment.

A business class to assist in marketing or business for private practice would have been so helpful.

I feel that some of the professors in particular classes such as group and family needed improvement. These are very important topics and I feel that I didn't gain the experience necessary for these functions

Assistance with and advocacy for paid internships / the business aspects of being in private practice.

The assessment piece was lacking.

No preparation about EBPs, clinical notes, or realistic expectations of working in an agency setting.

Not preparing students in getting a job after graduation. It took me 3 months to find a job and it took my friend almost a year to find full time therapist positions.

Better training doing treatment plans and diagnosing clients.

I think some of us still felt scared when it came to actual practice with clients, maybe if there were additional coursework focused on that. Also a clinical language component that may offered? Realistically, most places want bi-lingual clinicians.

Being a commuter program

I don't feel the program sufficiently prepared me for the "real world" as a therapist. I, including many other therapists I've spoken to, have shared how difficult it is to acquire hours while making sufficient income.

Diversity

The inability to adhere to low income students. The program seemed to be towards middle class to high class students. Many times I felt alone because staff would make comments that seemed to discourage low income students

Conceptualizing and diagnosing.

I would have liked to receive an introduction to working with ages 0-5 and therapies that help that population.

Not enough realistic information about finding a clinical job that pays a living wage and the long hard road to licensure.

The career course

Lack of structure in some classes.

Some business courses for those who are interested in going into Private Practice.

I think there should be more emphasis on specialty populations or on specific cultural populations. I also think there should be more training on work with DMH contracted agencies.

Clinical writing skills.

I feel I didn't get as much education and training on treatment planning and I felt my theories course was disappointing as I did not learn as much as I would have liked.

Theory development

Little to no education in writing session/client notes; No private-practice marketing component; no neuroscience; a culture's professor who disregarded the cultural self-identification of students and insisted they conform to his groupings.

Treatment planning, how to write progress notes, realistic idea of what it's like to document your work. It's so essential in almost every setting.

Nothing

A course on spirituality/religion

more classes on addiction and substance abuse

From my experience, brief treatment/assessment felt really rushed. I don't feel that class adequately prepared me for intakes at a busy center with a lot of crisis clients. And, I didn't like project/research being taught by different prof.

None

Nothing

Not enough support with career placement/ what to expect post graduation.

I sincerely don't have any. The faculty was incredibly outstanding. I went through a divorce midway through the program and the faculty very supportive. The education and training truly prepared me to work as a Clinician and prepared me to earn my LMFT

There was some treatment planning and help with notes but there could have been possibly more. Maybe more opportunities for research.

Professors

I feel I would have benefited from learning more than one theoretical application for the child therapy class. Also I feel the addictions course could have been stronger in teaching skills to students

I would have appreciated more space for varying opinions in politics, social justice, etc.

Lack of preparedness for variety of work settings

Not preparing students for note writing

Not preparing us for a tough job market and the realities of the stress and burnout that we experience within the first 2 years of working, which makes us not want to continue practicing and seek other careers

How to do the business side of a practice

Treatment planning

n/a

How to effectively write progress notes, especially since many of us work or gain our practicum/intern hours at sites that require knowledge of how to document for DMH.

Research opportunities, job placement

I believe we didn't get enough education in dealing with trauma. I graduated in 2013 and a trauma class was added to the program after that year. I'm seeking out EMDR and advanced EFT training to address those client issues now.

I was very unfamiliar with agency work, and wish that could have been talked about more.

Application of theory

N/A

actual documentation of what notes would look like, not pushing more to have students attend therapy to work on their own issues

I feel like the program really prepares people for private practice type settings as opposed to the people we actually end up working with which is usually community mental health with a great deal of case management issues.

Unfortunately, my final project professor was kind of checked out the semester I had him, so I had less direction and feedback than I would have liked, and I felt a little cheated.

Some classes were poorly taught (addictions, for example)

As far as the clinical exam the program did not prepare me as well as the Law & Ethics. For Law& Ethics I had Leah Brew she cracked down on us and I passed. The clinical portion needs to crack down within the program. No need to retake 3,4 times etc

Can't remember anything that I wished was different. I felt very prepared for the exams and to be a good clinician.

Lack of business class for those wanting to enter into private practice

I really can't think of any =)

I struggled to find an internship and I didn't feel there was a lot of help from the teachers.

No private practice trainings

Business side of therapy career

Curriculum seemed to provide general overview- would have been nice to have more specialty type classes

I think a weakness for all counseling programs is the lack of attention they dedicate to helping therapists write progress notes, manage paperwork, and understand business processes specifically geared towards therapists.

Unknown

I would like to have discussed the licensing exams more

In certain classes, such as addiction, I would have like to have had a professor who has experience in that field. It felt like a waste of time and money

I would have liked more theories education and have it be built into the classes more.

My ability to conceptualize cases and implement treatment plans came from my traineeship, not the program.

class at the end of the program that helped you in applying for jobs, step by step process for registering, mock interviews. Landing and getting a job. We are prepared for once we are in the job but not how to get the job.

Not better articulating the challenges of different mental health positions. 1- understanding how to navigate insurance, 2- pros and cons to working in either for-profit or funded programs, 3- assistance with business model for private practice, etc.

N/A

none

Need more support after graduation

Showing Records: 1 - 173 Of 173

End of Report

