

# SASHA M. ZEEDYK

## *Curriculum Vitae*

CSUF Child and Adolescent Studies, 800 North State College Blvd., Fullerton, CA 92834

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### ACADEMIC APPOINTMENTS

2022-Present **Associate Professor**, Child & Adolescent Studies, California State University, Fullerton

2016-2022 **Assistant Professor**, Child & Adolescent Studies, California State University, Fullerton

### EDUCATION

2015 **Ph.D. in Special Education**  
University of California, Riverside

2009 **M.Ed. in Elementary Education**  
The George Washington University

2004 **B.S. in Business Administration**  
University of Nevada, Las Vegas  
Major: Economics, *Magna Cum Laude*

### RESEARCH

#### RESEARCH GRANTS

CSUF 2024-25 Junior/Senior Intramural Research Award (\$7,500)

*Autistic Adults in the Entertainment Industry: Career Insights*

June 2024-June 2025

Role: PI

CSUF 2022-23 ORSP Innovative Research and Creative Activities Grant (\$10,082)

*Dissemination of Findings and Scaling-Up of the “Amplifying Autistic Voices” Study*

June 2022-June 2023

Role: PI

Organization for Autism Research, 2021 Applied Research Grant (\$39,995)

*Amplifying Autistic Voices: Investigating the Impact of a Community-Based Public Speaking Program*

March 2022-November 2024

PIs: Sasha M. Zeedyk and Yasamin Bolourian

CSUF 2019-20 Junior/Senior Intramural Research Award (\$6,693)

*NeuroPREP: An Empirically Derived Approach to Enhancing Professors’ Knowledge of and Pedagogical Practices for Students with Neurodevelopmental Differences*

June 2019-June 2020

Role: PI

CSUF 2017-18 Junior/Senior Intramural Research Award (\$6,408)

*Preparing Families Early: The Transition to College for Youth with ASD*

June 2017-June 2018

Role: PI

## RESEARCH EXPERIENCE

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- 2016 – Present      **Center Investigator**  
 CSUF Center for Autism, Applied Developmental Core
- 2021                    **Consultant**  
*FW-HTF-RL: Neurodiversity in Tech: Using Interactive Decision Theory and Augmented Reality to Enable Employment for Adults with Autism Spectrum Disorder*, National Science Foundation, 1928604, \$2,586,000. PIs: Leanne Chukoskle and Pamela Cosman. (Funded: 2019-2024).
- 2015 – 2016         **Postdoctoral Scholar**  
 Child and Adolescent Services Research Center, University of California, San Diego
- 2011 – 2015         **Graduate Student Researcher**  
 SEARCH Family Autism Resource Center, University of California, Riverside

## PUBLICATIONS

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### **Peer Reviewed Manuscripts (\*student author):**

- Bolourian, Y., **Zeedyk, S. M.**, & Brown, H.\* (2024, online first). Faculty training in neurodiversity: Stakeholder feedback on social validity and perceived effectiveness. *Psychology in Schools*. <https://doi.org/10.1002/pits.23337>
- Zeedyk, S. M.**, Cohen, S. R., Blacher, J., & Eisenhower, A. (2024). Building classroom communities for children with autism spectrum disorders. *International Journal of Inclusive Education*, 28(7), 1093-1107. <https://doi.org/10.1080/13603116.2021.1978002>
- Alostaz, J.\* , Baker, J. K., Fenning, R. M., Neece, C. L., & **Zeedyk, S. M.** (2022). Parental coping as a buffer between child factors and emotion-related parenting in families of children with autism spectrum disorder. *Journal of Family Psychology*, 36(1), 153-158. <https://doi.org/10.1037/fam0000757>
- Moffitt, J. M.\* , Baker, J. K., Fenning, R. M., Erath, S. A., Messinger, D. S., **Zeedyk, S. M.**, Paez, S. A.\* , & Seel, S.\* (2021). Parent emotion socialization and psychophysiological arousal patterns in children with autism spectrum disorder. *Research on Child and Adolescent Psychopathology*, 49, 401-412. <https://doi.org/10.1007/s10802-020-00745-1>
- Stahmer, A. C., Suhrheinrich, J., Roesch, S., **Zeedyk, S. M.**, Wang, T., Chan, N., & Lee, H. S. (2019). Examining relationships between child skills and potential key components of an evidence-based practice in ASD. *Research in Developmental Disabilities*, 90, 101-112. <https://doi.org/10.1016/j.ridd.2019.04.003>
- Zeedyk, S. M.**, Bolourian, Y., & Blacher, J. (2019). University life with ASD: Faculty knowledge and student needs. *Autism*, 23, 726-736. <https://doi.org/10.1177/1362361318774148>
- Bolourian, Y., **Zeedyk, S. M.**, & Blacher, J. (2018). Autism and the university experience: Narratives from youth with neurodevelopmental disorders. *Journal of Autism and Developmental Disorders*, 48, 3330-3343. <https://doi.org/10.1007/s10803-018-3599-5>
- Tipton, L., Rodriguez, G., **Zeedyk, S. M.**, & Blacher, J. (2018). Stability of bullying and internalizing problems among adolescents with ASD, ID, or typical development. *Research in Developmental Disabilities*, 80, 131-141. <https://doi.org/10.1016/j.ridd.2018.06.004>

- Zeedyk, S. M., & Blacher, J.** (2017). Longitudinal correlates of maternal depression among mothers of children with or without intellectual disability. *American Journal on Intellectual and Developmental Disabilities, 122*(5), 374-391. <https://10.1352/1944-7558-122.5.374>
- Dickson, K. S., **Zeedyk, S. M.**, Martinez, J., & Haine-Schlagel, R. (2017). Examining ethnic disparities in provider and parent in-session participation engagement. *Journal of Children's Services, 12*(1), 47-58. <https://doi.org/10.1108/JCS-12-2016-0022>
- Rodas, N., **Zeedyk, S. M.**, & Baker, B. L. (2016). Unsupportive parenting and internalizing behavior problems in children with or without ID. *Journal of Intellectual Disability Research, 60*(12), 1200-1211. <https://doi.org/10.1111/jir.12332>
- Cohen, S. R., **Zeedyk, S. M.**, Tipton, L.A., Rodas, N. V., & Blacher, J. (2016). Fathers of children with or without ID: Understanding long-term psychological symptoms. *Journal of Intellectual Disability Research, 60*(4), 295-307. <https://doi.org/10.1111/jir.12232>
- Zeedyk, S. M.**, Cohen, S. R., Eisenhower, A., & Blacher, J. (2016). Perceived social competence and loneliness among young children with ASD: Child, parent, and teacher reports. *Journal of Autism and Developmental Disorders, 46*(2), 436-449. <https://doi.org/10.1007/s10803-015-2575-6>
- Zeedyk, S. M.**, Tipton, L. A., & Blacher, J. (2016). Educational supports for high functioning youth with ASD: The postsecondary pathway to college. *Focus on Autism and Other Developmental Disabilities, 31*(1), 37-48. <https://doi.org/10.1177/1088357614525435>
- Zeedyk, S. M.**, Rodriguez, G., Tipton, L. A., Baker, B. L., & Blacher, J. (2014). Bullying of youth with autism spectrum disorder, intellectual disability, or typical development: Victim and parent perspectives. *Research in Autism Spectrum Disorders, 8*(9), 1173-1183. <https://doi.org/10.1016/j.rasd.2014.06.001>

#### **Manuscripts Under Review (\*student author):**

**Zeedyk, S. M.**, Cohen, S. R., Brown, H.\*, & Jiang, X.\* (under review). Perceptions of identity and autism disclosure among autistic adults and their parents.

Jiang, X.\*, Cohen, S. R., **Zeedyk, S. M.**, & Brown, H.\* (revise and resubmit). Employment and career development among autistic adults: Self and caregiver perceptions.

#### **Manuscripts in Preparation:**

**Zeedyk, S. M.**, & Bolourian, Y. (in preparation). Stakeholder perspectives of a public speaking community for autistic adults.

#### **Book Chapters:**

Suhrheinrich, J., **Zeedyk, S.**, Vejnaska, S., & Stahmer, A. (2019). Educator involvement in research and evaluation. In R. Jordan, J. Roberts, & K. Hume (Eds.), *The SAGE handbook of autism and education* (pp. 380-393). SAGE <http://dx.doi.org/10.4135/9781526470409.n31>

**Zeedyk, S. M.** (2018). Dating and close relationships. In E. Braaten & B. Willoughby (Eds.), *The SAGE encyclopedia of intellectual and developmental disorders*. Thousand Oaks: SAGE. <http://dx.doi.org/10.4135/9781483392271.n115>

**Zeedyk, S. M.**, Rodriguez, G., Blacher, J., & Baker, B. L. (2016). Bullying of youth with ASD or ID: Collateral effects. In J. R. Lutzker, K.M. Guastaferrro, & M.L. Graham (Eds.), *Maltreatment of individuals with intellectual disabilities across the lifespan* (pp. 109-135). Washington, DC: American Association for Intellectual and Developmental Disabilities.

Blacher, J., Linn, R. H., & **Zeedyk, S. M.** (2015). The role of graduate schools of education in training autism professionals to work with diverse families. In D.E. Mitchell & R.K. Ream (Eds.), *Professional responsibility: The fundamental issue in education and healthcare reform* (pp. 231-246). Switzerland: Springer. doi: 10.1007/978-3-319-02603-9\_14

**Zeedyk, S. M.**, & Blacher, J. (2015). Maternal depression and child behavior problems: Longitudinal considerations. In Hodapp, R.M. (Ed.), *International review of research in developmental disabilities*. London: Elsevier. doi: 10.1016/bs.irrdd.2015.06.005

**Zeedyk, S. M.**, Cohen, S. R., & Blacher, J. (2014). Syndrome-specific impact on parental well-being: Autism compared. In V.B. Patel, V.R. Preedy, & C.R. Martin (Eds.), *The comprehensive guide to autism* (pp. 625-650). New York: Springer. doi: 10.1007/978-1-4614-4788-7\_178

### **CONFERENCE PRESENTATIONS (\*student presenter)**

Uttal, J., **Zeedyk, S. M.**, Beam, R. (2024, September). Autism in Entertainment – Strategies for Expanding Employment. Poster presented at the Stanford Neurodiversity Summit 2024, Stanford, CA.

**Zeedyk, S. M.** (2024, August). Critical conversation: Engaging early career professionals in autism/IDD partner-prioritized work. Session moderator at the 2024 Convention of the American Psychological Association, Seattle, WA.

Jiang, X.\* , Cohen, S. R., **Zeedyk, S. M.**, & Brown, H.\* (2023, August). Autistic adults and caregivers' perspectives on obtaining employment and career development. Poster presented at the 2023 Convention of the American Psychological Association, Washington, D.C.

**Zeedyk, S. M.**, Cohen, S. R., Brown, H.\* , & Jiang, X.\* (2023, August). Perceptions of identity and disclosure among autistic adults and their caregivers. Poster presented at the 2023 Convention of the American Psychological Association, Washington, D.C.

Brown, H.\* , **Zeedyk, S. M.**, Bolourian, Y., & Rodriguez, G. (2023, May). Stakeholder perspectives of a public community speaking community for autistic adults. Poster presented at the 2023 International Society of Autism Research Annual Meeting, Stockholm, Sweden.

Salinas, G.\* , Bolourian, Y., **Zeedyk, S. M.**, Blacher, J. (2022, May). Classroom practices and general autism awareness of faculty among three California public universities. Poster presented at the 2022 International Society of Autism Research Annual Meeting. Austin, TX.

Brown, H.\* , **Zeedyk, S. M.**, & Bolourian, Y. (2021, August). NeuroPREP: A training program to enhance professors' knowledge of neurodiverse students. Poster presented at the 2021 Virtual Convention of the American Psychological Association.

Alostaz, J.\* **Zeedyk, S. M.**, Fenning, R., & Baker, J. K. (2021, August). Positive coping buffers the association between child externalizing problems and poorer parenting in families of children with ASD. Poster presented at the 2020 Virtual Convention of the American Psychological Association.

Moffit, J. M.\* , Seel, S.\* , Paez, S. A.\* , **Zeedyk, S. M.**, Erath, S. A., Messinger, D. S., Fenning, R. M., & Baker, J. K. (2021, August). Emotion socialization and psychophysiological arousal patterns in children with ASD. Paper presented at the 2020 Virtual Convention of the American Psychological Association.

Rodriguez, G., Mussey, J., Azad, G., & **Zeedyk, S. M.** (2020, August). Destigmatizing academic experiences of tenure track faculty in IDD/ASD. Symposium presented at the 2020 Virtual Convention of the American Psychological Association.

- Bolourian, Y., **Zeedyk, S. M.**, & Blacher, J. Autism and the college experience: An empirical base for faculty preparation in autism. Paper accepted to the International Society for Autism Research Annual Meeting (INSAR 2020). [*Conference canceled due to COVID-19*]
- Bolourian, Y., **Zeedyk, S. M.**, & Blacher, J. (2019, October). NeuroPREP: An empirical base for faculty preparation in autism. Paper presented at the 2019 College Autism Network College Inclusion Summit. Nashville, TN.
- Orr, M.\*, Bailey, A.\*, Moffitt, J. M.\*, **Zeedyk, S. M.**, Fenning, R. M., & Baker, J. K. (2017, May). The role of parent satisfaction with parenting efficacy in links between depressive symptoms and observed parenting in families of children with ASD. Poster presented at the 2017 International Meeting for Autism Research. San Francisco, CA.
- Cohen, S. R., **Zeedyk, S. M.**, Blacher, J., & Eisenhower, A. (2017, April). The business of school readiness: Preparing our children with ASD for early school success. Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.
- Dickson, K. S., Suhrheinrich, J., **Zeedyk, S. M.**, Reith, S. R., & Stahmer, A. (2017, April). Teacher use of Classroom Pivotal Response Training to support students with autism during group instructional activities. Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.
- Zeedyk, S. M.**, Blacher, J., Bolourian, Y., Linn, R., & Eisenhower, A. (2017, April). Classroom placement decisions for children with ASD: Empirically- or policy-based? Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.
- Zeedyk, S. M.**, Haine-Schlagel, R., Dickson, K. S., Martinez, J. I., & Harris, R. (2016, October). Parent motivation in child mental health treatment: Associated parent and child characteristics. Poster presented at the Annual Convention for the Association for Behavioral and Cognitive Therapies, New York, NY.
- Bolourian, Y., **Zeedyk, S. M.**, & Blacher, J. (2016, May). Narratives of college life from the perspectives of students with ASD and ADHD. Poster presented at the International Meeting for Autism Research, Baltimore, MD.
- Zeedyk, S. M.**, Bolourian, Y., & Blacher, J. (2016, May). Student-professor relationships and needs among university students with ASD or ADHD: Student and professor perspectives. Poster presented at the International Meeting for Autism Research, Baltimore, MD.
- Zeedyk, S. M.**, Bolourian, Y., & Blacher, J. (2016, April). Self- and professor-perspectives of college experiences among university students with ASD/ADHD. Poster presented at the 11<sup>th</sup> Annual Lewis L. Judd Young Investigators Symposium, University of California, San Diego, Department of Psychiatry, San Diego, CA.
- Rodas, N. V., **Zeedyk, S. M.**, Baker, B. (2016, March). Unsupportive parenting and parental mental health in children with or without ID: The effects on internalizing behavior problems. Paper presented at the Gatlinburg Convention on Research and Theory in Intellectual and Developmental Disabilities, San Diego, CA.
- Zeedyk, S. M.**, Marcoulides, G.A., Blacher, J. (2016, March). Maternal depressive symptoms among mothers of children with or without ID: Investigating longitudinal stability and transition. Paper presented at the Gatlinburg Convention on Research and Theory in Intellectual and Developmental Disabilities, San Diego, CA.

- Bolourian, Y., **Zeedyk, S. M.**, & Blacher, J. (2015, August). Striving for academic success from the perspective of college students with ASD. Poster presented at the annual convention of the American Psychological Association, Toronto, Canada.
- Zeedyk, S. M.**, Bolourian, Y., & Blacher, J. (2015, August). Understanding student-faculty relationships and needs among university students with ASD. Paper presented at the annual convention of the American Psychological Association, Toronto, Canada.
- Cohen, S. R., **Zeedyk, S. M.**, Rodas, N., Blacher, J., Eisenhower, A. (2015, April). Building a community in the classroom: How are children with autism included in their classroom communities? Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Zeedyk, S. M.**, Blacher, J., & Baker, B. L. (2015, April). Maternal depression and child behavior problems among children with or without intellectual disability: Longitudinal and transactional relationships. Paper presented at the Gatlinburg Convention on Research and Theory in Intellectual and Developmental Disabilities, New Orleans, LA.
- Cohen, S. R., **Zeedyk, S. M.**, Tipton, L. A., Rodas, N. V., & Blacher, J. (2015, March). Fathers' perceptions of behavior problems and well-being in children with and without developmental disability from childhood to early adolescence. Paper presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
- Rodas, N., **Zeedyk, S. M.**, Baker, B. L., & Blacher, J. (2014, August). Maternal affect and internalizing behavior problems in children with and without ID. Paper presented at the annual convention of the American Psychological Association, Washington D.C.
- Zeedyk, S. M.**, Cohen, S. R., Eisenhower, A., & Blacher, J. (2014, August). Parental coping and stress associated with the transition to school for children with ASD. Paper presented at the annual convention of the American Psychological Association, Washington D.C.
- Zeedyk, S.M .**, Baker, B. L., & Blacher, J. (2014, July) Longitudinal predictors of depression in mothers of children with or without intellectual disabilities. Paper presented at the International Association for the Scientific Study of Intellectual and Developmental Disabilities, Vienna, Austria.
- Zeedyk, S. M.**, Cohen, S. R., Blacher, J., & Eisenhower, A. (2014, March). Perceived loneliness among young children with ASD: Child, parent, and teacher reports. Poster presented at the Gatlinburg Convention on Research and Theory in Intellectual and Developmental Disabilities, Chicago, IL.
- Blanchard, H., McClure, A., **Zeedyk, S. M.**, & Blacher, J. (2014, January). On campus autism awareness: A qualitative view. Poster presented at the 8<sup>th</sup> Annual UC Center for Research on Special Education, Disabilities, & Developmental Risk Conference, Santa Barbara, CA.
- Linn, R. H., **Zeedyk, S. M.**, Cohen, S. R., Blacher, J., & Eisenhower, A. (2014, January). Student-teacher relationships and ASD: Classroom climate and parent perspectives. Paper presented at the 8<sup>th</sup> Annual UC Center for Research on Special Education, Disabilities, & Developmental Risk Conference, Santa Barbara, CA.
- Zeedyk, S. M.**, Linn, R.H., Cohen, S. R., Blacher, J., & Eisenhower, A. (2013, August). Student-teacher relationships and social competence among young children with ASD. Paper presented at the annual convention of the American Psychological Association, Honolulu, HI.

Linn, R.H., Zeedyk, S. M., Cohen, S. R., Blacher, J., & Eisenhower, A. (2013, March). Student-teacher relationships in ASD: The parent perspective. Paper presented at the annual Gatlinburg Convention on Research and Theory in Intellectual and Developmental Disabilities, San Antonio, TX.

Rodriguez, G., Zeedyk, S. M., Tipton, L. A., Blacher, J., Baker, B. L. (2012, August). Victimization, internalizing behaviors, and friendship quality: Comparing adolescents with and without ASD. Paper presented at the annual convention of the American Psychological Association, Orlando, FL.

## TEACHING

### UNIVERSITY TEACHING EXPERIENCE

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#### **Associate Professor and Assistant Professor (CSUF):**

*CAS 201: Child, Family, & Community* (F16, SP17, SP18, F21, SP22)

*CAS 301: Inquiry & Methodology in Development\** (F18, SP19, SU19, SU20, F20, SP21, SU21, F21, SP22, SU22, F22, SP23, SP24, F24)

*CAS 310: Assessing & Observing Development (CAS 310)* (F16, SP17, F17, F18, SP19, SU19, F19, SP23, SP24, SU24, F24)

\*Course Coordinator, *Inquiry & Methodology in Development (CAS 301)*, CSUF (Fall 2020-Spring 2023)

#### **Thesis Advisor:**

Alicia Padilla (undergraduate Honor's thesis): *Diet Deficiencies in People with Autism* (AY 19-20)

Victoria Stegall (undergraduate Honor's thesis) (AY 22-23 and 23-24)

Kamille Roesse (Psychology M.A. thesis) (AY 22-23 and 23-24)

Evelyn Berrum (undergraduate Honor's thesis) (AY 22-23 and 23-24)

Lisette Aquino (Psychology M.S. thesis) (current)

#### **Instructor:**

*Educational Research: Advanced Statistics (Lab)*, UC Riverside (S14)

*Educational Research: Experimental Design (Lab)*, UC Riverside (W14)

*Educational Research: Statistical Inference and Hypothesis Testing (Lab)*, UC Riverside (F13)

*Introduction to Children with Exceptionalities*, UC Riverside (SU12)

#### **Teaching Assistant:**

*Educational Research: Advanced Statistics*, UC Riverside (S14)

*Educational Research: Experimental Design*, UC Riverside (W14)

*Educational Research: Statistical Inference and Hypothesis Testing*, UC Riverside (F13)

*Introduction to Children with Exceptionalities*, UC Riverside (S12)

### INVITED LECTURES

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Guest Lecturer, "Neurodiversity and Neurodevelopmental Disorders," (CSUF PUBH 420; November 2024)

Guest Instructor, "Interventions for Youth with ASD," UC Riverside (October 2015)

Guest Instructor, "Students with Disabilities: The Transition to Adolescence and Adulthood," UC Riverside (April 2014)

Guest Instructor, "High Functioning Autism: The Transition to Adulthood," UC Riverside (March 2014)

Guest Instructor, "High Functioning Autism and Asperger's Syndrome: The Transition to Adolescence and Adulthood," UC Riverside (August 2012)

**OTHER TEACHING EXPERIENCE**

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- 2010 – 2011 Math Teacher, Middle School; The Adelson Educational Campus, Las Vegas, NV
- 2009 – 2010 Teacher, 2<sup>nd</sup> Grade; Janney Elementary School, Washington, DC  
Earned “highly effective” rating under IMPACT evaluation system
- 2009 Teaching Licensure (Elementary Education, Grades 1-6), Washington, D.C.

**SERVICE****UNIVERSITY AND PROFESSIONAL SERVICE**

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**Professional Leadership:**

- 2024 – Present Chair, Autism Spectrum Disorders Special Interest Research Group of the International Association for the Scientific Study of Intellectual and Developmental Disabilities
- 2018 – Present Active Member, College Autism Network (CAN) [Advisor, CAN Consultants’ Collective (2023-24)]
- 2016 – 2024 Member, Early Career Professionals (ECP) Committee, Division 33 (Intellectual and Developmental Disabilities/Autism Spectrum Disorder) of the American Psychological Association [Chair, August 2021-August 2023]
- 2014 – 2015 Board Member, Families Special Interest Research Group of the International Association for the Scientific Study of Intellectual and Developmental Disabilities
- 2012 – 2015 Co-Council Chair, Doctoral Student Advisory Council for the UC Center for Research on Special Education, Disabilities & Developmental Risk
- 2012 – 2014 Executive Council Student Representative, Division 33 (Intellectual and Developmental Disabilities/Autism Spectrum Disorder) of the American Psychological Association

**Editorial (Peer Review):**

- 2017 – 2023 Associate Editor (Autism SIG), *Journal of Policy and Practice in Intellectual Disabilities*

**Peer Review:**

Ad Hoc Reviewer:

- American Journal of Intellectual and Developmental Disabilities* (2016-18)
- Autism in Adulthood* (2019-21, 2023)
- Autism: International Journal of Research and Practice* (2014-15, 2017, 2019-20, 2023)
- Educational and Psychological Measurement* (2019)
- Focus on Autism and Other Developmental Disabilities* (2014)
- Disability and Health Journal* (2018)
- Disability and Rehabilitation* (2018)
- International Journal of Developmental Disabilities* (2021)
- International Journal of Environmental Research and Public Health* (2022)
- Journal of Affective Disorders* (2020)
- Journal of Autism and Developmental Disorders* (2015-16)
- Journal of Depression and Anxiety Disorders* (2019)
- Journal of Family Social Work* (2019)
- Journal of Intellectual and Developmental Disability* (2018)
- Journal of Intellectual Disability Research* (2012-18)
- Journal of Intellectual Disabilities* (2023)



*Journal of Mental Health Research in Intellectual Disabilities* (2015, 2019)  
*Journal of Policy and Practice in Intellectual Disabilities* (2024)  
*Neuropsychiatric Disease and Treatment* (2019)  
*Research in Autism Spectrum Disorders* (2020-21, 2023-24)  
*Research in Developmental Disabilities* (2014, 2018, 2020-21; 2024)  
*Review Journal in Autism and Developmental Disorders* (2021)

**Abstract Reviewer:**

Family Issues/Stakeholders, International Meeting for Autism Research (IMFAR) (2015)  
 APA Division 33 Convention Programming (2013-15; 2020-24)

**Grant Reviewer:**

Organization for Autism Research Applied Research Grant (2022-23, 2023-24, 2024-25)

**University, College and Department Service (Cal State Fullerton):**

CSUF Faculty Development Center (FDC) Faculty Fellow for Neurodiversity (AY 24-25)  
 CAS Search Committee (AY 22-23)  
 CAS Diversity and Development (DiD) Committee (AY 22-23, Spring 2024)  
 CAS DiD Ability & Atypical Development Committee, Chair (AY 24-25)  
 CAS Department Personnel Committee Temporary Faculty (Spring 2019, AY 22-23, 24-25)  
 Course Coordinator, *CAS 301: Inquiry and Methodology in Development* (AY 20-21 to present)  
 Faculty Advisor, CSUF Best Buddies Club (AY 17-18 to Present)  
 CAS Research Strategic Team (AY 18-19, 19-20, 20-21, 21-22, 22-23)  
 Faculty Advisor, Child and Adolescent Studies Student Association (CASSA) (AY 17-18, 18-19, 20-21, 21-22)  
 HHD Research Committee (AY 19-20, 20-21, 21-22)  
 Chair, Faculty Hearing Panel Committee (February 18, 2022)  
 CAS 2021 Virtual Celebration of Achievement, Co-Chair (Spring 2021)  
 Judge, HHD Student Research Showcase (4/28/2021, 4/27/2022, 4/16/2024)  
 Moderator, HHD Student Research Showcase (4/11/2023)  
 Faculty Advisor, CSUF Children's Center Parents as Pals (AY 19-20)  
 CSUF Academic Senate Campus Facilities and Beautification Committee (AY 18-19, 19-20)  
 Judge, 33<sup>rd</sup> Annual CSU Student Research Competition (Session 18: Education) (4/27/19)  
 CAS Adolescent Development (AD) Minor Committee (AY 18-19, 19-20, 20-21)  
 CSUF Children's Center Working Group (Summer-Fall 2018)  
 CAS Family and Community Contexts (FCC) Major Option Revision Committee (AY 16-17, 18-19)  
 CAS Community Advisory Board Committee (AY 16-17, 17-18, 18-19)  
 CAS Adolescent/Youth Development (AYD) Major Option Revision Committee (AY 16-17, 17-18)  
 Reviewer, HHD Junior/Senior Intramural Grant Awards (AY 17-18)  
 Reviewer, Scholarly and Creative Activities Awards (AY 16-17)

**University Service (UC Riverside):**

2013 – 2015 Student Representative, UCR Institutional Review Board Socio-Behavioral

**SERVICE TO THE COMMUNITY**

Panelist, UC Riverside Graduate School of Education Professional Development Series: Successfully Navigating the Dissertation and Job Market (5/27/21)

Panelist, Higher Education Consultants Association (HECA) Conference, "Autism Goes to College Discussion" (April 2021)

CSUF/FAN Social for Adults with Autism planning committee (F17, F18, F19)

Co-Facilitator, Parent and Youth Group at Cal State LA, “Friendships and Dating in Adulthood” (3/29/19)

### **COMMUNITY/INVITED PRESENTATIONS**

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Co-Presenter, “Preliminary Results on OAR Study – Amplifying Autistic Voices – A Look at the Effectiveness of Toastmasters,” Orange County Asperger’s Support Group (September 2024)

Co-Presenter, “NeuroPREP: A Research Base for Faculty Preparation in Educating Neurodivergent Students,” UCLA Tarjan Center Webinar Series (March 2023)

Co-Keynote Presenter, “Neurodivergence in Postsecondary Educational Settings: The Impact of Organizational and Social Cultures,” Saddleback Neurodiversity Day (January 2023)

Presenter, “NeuroPREP: A Research Base for Faculty Preparation in Educating Neurodivergent Students,” California State University Long Beach Psychology Colloquium (October 2022)

Presenter, “Postsecondary Options for Successful Transition for Young Adults with ASD,” National Association of School Psychologists 2022 Webinar Series (August 2022)

Chair, “Early Career Psychologist Mentoring Event: Promoting Inclusivity in Research and Practice in IDD/ASD,” at the 2022 Convention of the American Psychological Association (August 2022)

Presenter, “Autism 101: Understanding the Postsecondary Education Experiences of Students with Neurodevelopmental Disorders,” College Autism Network Virtual Association of Scholars (April 2019)

Facilitator, “Autism 101: Understanding the Postsecondary Education Experiences of Students with Developmental Disabilities,” CSUF FDC *Digging into Diversity Series* (October 2017, February 2019)

Keynote Presenter, CSULA Mental and Behavioral Health Conference, “Social Isolation and Victimization: Implications for Youth with Autism Across the Lifespan” (March 2017)

Co-Presenter, Quality Start OC Early Childhood Education Conference, “Best Practice Standards in Early Identification and Intervention for Children with Autism Spectrum Disorder” (January 2017)

Speaker, Riverside Medical Clinic Charitable Foundation, Autism Family Support Group “High Functioning Autism: The Transition to Adolescence and Adulthood,” (March 2014)

### **PROFESSIONAL SERVICE AND MEMBERSHIPS**

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2024 – Present International Association for the Scientific Study of Intellectual and Developmental Disabilities (ASD SIRG Chair: July 2024 – Present)

2016 – 2024 Early Career Professional Committee, Division 33 of the American Psychological Association (APA): Intellectual and Developmental Disabilities/Autism Spectrum Disorder (Chair: August 2021-August 2023)

Since 2012 American Psychological Association (APA)

Since 2012 Division 33 of the American Psychological Association (APA): Intellectual and Developmental Disabilities/Autism Spectrum Disorder

## HONORS AND AWARDS

April 2023	CSUF Diversity, Equity, and Inclusion Award (Ascend Community of Practice Group)
March 2020	CSUF Faculty Advisor of Distinction Award
Nov. 2018	CSUF Scholarly & Creative Activity Award
July 2014	Families SIRG Travel Award for the International Association for the Scientific Study of Intellectual and Developmental Disabilities Europe Conference in Vienna, July 14-17, 2014
May 2014	Outstanding Teaching Assistant Award for the 2013-14 academic year in the Graduate School of Education, UC Riverside Graduate Division
April 2014	Student Marshal for the Graduate School of Education at the Investiture of Kim A. Wilcox as 9 <sup>th</sup> Chancellor of the UC Riverside
2012 – 2015	Special Education Leadership Fellow, Graduate School of Education, UC Riverside
2011 – 2012	Chancellor’s Distinguished Fellowship, Graduate School of Education, UC Riverside
Aug. 2009	John Horrworth Children’s Book Honorable Mention, Graduate School of Education and Human Development, The George Washington University
2008 – 2009	Department of Teacher Preparation and Special Education Department Fellow, Graduate School of Education and Human Development, The George Washington University
2003 – 2004	Alumni Mitzi Hughes Scholarship, University of Nevada, Las Vegas