

# Natsuki Atagi – Curriculum Vitae

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800 N. State College Blvd., P.O. Box 6868, Fullerton, CA 92834

## EDUCATION

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- 2017 **Ph.D., University of California, Los Angeles**  
**Psychology** with an emphasis in Developmental Psychology  
Minor and Doctoral Certificate in Culture, Brain, & Development
- 2012 **M.A., University of California, Los Angeles**  
**Psychology** with an emphasis in Developmental Psychology
- 2010 **B.A. with Highest Distinction and General Honors, Indiana University Bloomington**  
**Psychology** with Departmental Honors and **Gender Studies**  
Minor in Spanish

## ACADEMIC APPOINTMENTS

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- 2024-Present **Scholarly Publications Faculty Fellow**, CSU Fullerton, Office of Research & Sponsored Projects
- 2023-Present **Associate Professor**, CSU Fullerton, Dept. of Child & Adolescent Studies
- 2019-23 **Assistant Professor**, CSU Fullerton, Dept. of Child & Adolescent Studies
- 2019-20 **Assistant Research Psychologist**, UC Riverside, Dept. of Psychology
- 2017-19 **Postdoctoral Research Fellow**, UC Riverside, Dept. of Psychology
- Spring 2016 **Lecturer**, CSU Northridge, Dept. of Child & Adolescent Development

## OTHER ACADEMIC EMPLOYMENT

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- 2016-17 **Teaching Assistant Consultant**, UCLA Dept. of Psychology
- 2014-17 **Graduate Writing Consultant**, UCLA Graduate Writing Center
- 2013-16 **Teaching Assistant**, UCLA Dept. of Psychology
- 2010-11 **Lab Manager**, IU Dept. of Psychological & Brain Sciences  
Developmental Cognitive Neuroscience Lab, PI: Bennett I. Bertenthal
- Fall 2010 **Research Assistant**, IU Dept. of Speech & Hearing Sciences  
Baby Language Lab, PI: Lisa Gershkoff
- Summer 2010 **Research Assistant**, Kinsey Institute  
Sexual Psychophysiology Lab, PI: Julia Heiman

- 2008-10      **Pre-advising Student Assistant for Summer Freshmen Advising**
- 2008-2010: IU Hutton Honors College
  - 2008 & 2009: IU Dept. of Psychological & Brain Sciences

## **PROFESSIONAL DEVELOPMENT CERTIFICATES**

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- 2024      Equitable Pedagogy Module II: Anti-Racist Teaching Certificate (CSUF)
- 2023      Accessible Instructional Materials Certificate (CSUF Online Education & Training)
- 2022      Blended/Flipped Design Certificate (CSUF Online Education & Training)
- 2022      Inclusion Champion Certificate (CSUF Diversity, Equity, & Inclusion Programs)
- 2022      Equitable Pedagogy Module I: Student-Centered Teaching Certificate (CSUF)
- 2020-21   Teaching Remotely Certificates: Beginner, Intermediate, and Advanced Canvas (CSUF Faculty Development Center)
- 2020      New Faculty Support Series: 2019-2020 (CSUF Faculty Development Center)

## **RESEARCH GRANTS AND FUNDING**

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- 2024-25      **CSUF College of Health & Human Development Research Support Program (\$3,000)**  
**PI: Natsuki Atagi**  
Project: *Understanding Spanish-English heritage bilinguals' language and literacy skills*  
Award Period: 09/2024-05/2025
- 2024-25      **CSUF Junior Intramural Grant (3 WTUs)**  
**PI: Natsuki Atagi**  
Project: *The psycholinguistic mechanisms underlying Spanish-English heritage bilinguals' literacy*  
Award Period: 06/2024-06/2025
- 2023-24      **CSUF College of Health & Human Development Research Support Program (\$3,000)**  
**PI: Natsuki Atagi**  
Project: *Understanding Spanish-English heritage bilinguals' language and literacy skills*  
Award Period: 07/2023-05/2024
- 2020-21      **CSUF Junior Intramural Grant (3 WTUs)**  
**PI: Natsuki Atagi**  
Project: *The role of early language environments in bilingual toddlers' language*

*development*

Award Period: 06/2020-06/2021

2017-19 **NSF Postdoctoral Research Fellowship (\$138,000)**

**PI: Natsuki Atagi**, Co-PIs: Judith F. Kroll, Christine Chiarello, & Jessica Montag

Project: *The consequences of early language experience and literacy for adult learning and brain structure*

Grant number: SBE-1714925

Award Period: 07/01/2017-06/30/2019, NCE until 06/30/2020

2011-16 **NSF Graduate Research Fellowship (\$132,000)**

Grant number: DGE-0707424

Award Period: 09/2011-08/2016

2015 **UCLA Graduate Division Research Travel Grant for Dissertation Data Collection (\$500)**

2014 **UCLA Graduate Division Graduate Summer Research Mentorship (\$6,000)**

Project: *The relation among bilingualism, math, and executive functioning*

2012-13 **Research Seed Grant, Foundation for Psychocultural Research-UCLA Center for Culture, Brain, and Development (\$3,350)**

**PI: Natsuki Atagi**, Co-PI: Catherine M. Sandhofer

Project: *Bilingual children's development of selective trust*

Award Period: 01/01/2011-12/31/2012

2007-10 **IU Hutton Honors College Undergraduate Grant Program**

- 2010: Professional Experience Internship Grant for Research (\$2,500)
- 2010: Thesis Research Grant (\$750)
- 2009: Teaching Internship Grant (\$1,000)
- 2008: Research Grant (\$2,500)
- 2007: Research Partnership Grant (\$750)

## **TEACHING GRANTS AND FUNDING**

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2022 **CSUF Faculty Enhancement & Instructional Development (FEID) Award and the Robert & Louise Lee Collaborative Teaching Award**

**Co-awardees: Janna Kim & Natsuki Atagi**

Project: *Supporting faculty instruction of student writing using an equity lens*

FEID: 3 WTUs to JK & \$495.00 Operation Expenses & Equipment

Collaborative Teaching Award: \$2000 Stipend to NA

Award Period: Summer & Fall 2022

## **SERVICE GRANTS AND FUNDING**

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2023 **CSUF Assigned Time for Exceptional Levels of Service to Students (3 WTUs)**  
**Awardee: Natsuki Atagi**  
Project: *Supporting students through peer tutoring and research mentoring*  
Award Period: Spring 2024

## HONORS AND AWARDS

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2022 Faculty Recognition for Teaching, CSUF Faculty Development Center

2017 Dena Chertoff Graduate Student Service Award, UCLA Dept. of Psychology

2015-16 Distinguished University Fellowship, UCLA Dept. of Psychology

2012 & 2013 *Finalist*, Paul & Daisy Soros Fellowship for New Americans

2010 Sigma Xi, The Scientific Research Society

2010 Cheryl Burnham Buhler Excellence in Psychology, IU Dept. of Psychological & Brain Sciences

2010 Excellence in Honors Thesis Research Award, IU Dept. of Psychological & Brain Sciences

2010 Sigma Xi Undergraduate Research Award, IU

2010 Second Place Research Essay: Asian Pacific American Heritage Month Writing Contest, IU Asian American Studies Program & IU Asian Culture Center

2009 Phi Beta Kappa

2009 Won-Joon Yoon Memorial Scholarship, IU Office of the Vice President for Diversity, Equity, & Multicultural Affairs

2009 Theta Nu Xi Multicultural Sorority, Inc. Scholarship, IU

2009 Barbara C. Gray Scholarship Award for Best Undergraduate Paper in Gender Studies, IU Dept. of Gender Studies

2009 Caswell Family Scholarship for Excellence in Academic Achievement, Service, & Teaching, IU Hutton Honors College

2008-09 Burnett/Masters Junior Scholarship for Excellence in Academic Achievement & Extracurricular Involvement, IU Hutton Honors College

2008 First Place: Undergraduate Social Science Presentation, 10<sup>th</sup> annual IU Women in Science Program Research Day

2008 Psi Chi National Honor Society in Psychology

2006-10 College of Arts and Sciences Dean's List (six semesters), IU

2006-10 Indiana University Faculty Award Scholarship

## PUBLICATIONS

\* Indicates student or mentee author

1. **Atagi, N.**, & Sandhofer, C. M. (2023). Monolingual and bilingual children's performance on arithmetic fluency varies by language fluency. *Journal of Experimental Child Psychology*, 233, 105695. <https://doi.org/10.1016/j.jecp.2023.105695>
2. Macbeth, A., **Atagi, N.**, Montag, J. L., Bruni, M. R., & Chiarello, C. (2022). Experience-based predictors of real-world language use among heritage bilinguals. *Frontiers in Psychology*, 13, 993669. <https://doi.org/10.3389/fpsyg.2022.993669>
3. \*Rochanavibhata, S., **Atagi, N.**, Schonberg, C., & Sandhofer, C. M. (2022). The role of syntactic cues in monolingual and bilingual two-year-olds' novel word learning. *Infant Behavior and Development*, 68, 101753. <https://doi.org/10.1016/j.infbeh.2022.101753>
4. Macbeth, A., Bruni, M. R., De La Cruz, B., Erens, J. A., **Atagi, N.**, Robbins, M. L., Chiarello, C., & Montag, J. L. (2022). Using the Electronically Activated Recorder (EAR) to capture the day-to-day linguistic experiences of young adults. *Collabra: Psychology*, 8(1), 36310. <https://doi.org/10.1525/collabra.36310>
5. Macbeth, A., Higby, E., **Atagi, N.**, & Chiarello, C. (2021). Evidence for cognitive and brain reserve supporting executive control of memory in lifelong bilinguals. *Neuropsychologia*, 160, 107958. <https://doi.org/10.1016/j.neuropsychologia.2021.107958>
6. **Atagi, N.**, & Johnson, S. P. (2020). Language experience is associated with visual attention to speakers. *Brain Sciences*, 10(8), 550. <https://doi.org/10.3390/brainsci10080550>
7. **Atagi, N.**, & Sandhofer, C. M. (2020). Early language environments predict aspects of explicit language awareness development. *Language Learning*, 70(2), 464-505. <https://doi.org/10.1111/lang.12381>
8. Schonberg, C., **Atagi, N.**, & Sandhofer, C. M. (2018). Two-year-olds' executive functioning: The influence of task-specific vocabulary knowledge. *Infant Behavior and Development*, 53, 33-42. <https://doi.org/10.1016/j.infbeh.2018.09.004>
9. \*Takahesu Tabori, A. A., \*Mech, E. N., & **Atagi, N.** (2018). Exploiting language variation to better understand the cognitive consequences of bilingualism. *Frontiers in Psychology*, 9, 1686. <https://doi.org/10.3389/fpsyg.2018.01686>
10. Tsang, T., **Atagi, N.**, & Johnson, S. P. (2018). Mouth-looking supports expressive language skills in monolingual and bilingual infants. *Journal of Experimental Child Psychology*, 169, 93-109. <https://doi.org/10.1016/j.jecp.2018.01.002>
11. **Atagi, N.**, DeWolf, M., Stigler, J. W., & Johnson, S. P. (2016). The role of visual representations in college students' understanding of mathematical notation. *Journal of Experimental Psychology: Applied*, 22(3), 295-304. <https://doi.org/10.1037/xap0000090>
12. **Atagi, N.**, Goldenberg, E. R., & Sandhofer, C. M. (2016). Children's use of linguistic information when learning in a bilingual context. *Journal of Experimental Child Psychology*, 144, 199-208. <https://doi.org/10.1016/j.jecp.2015.11.005>

13. **Atagi, N.**, & Sandhofer, C. M. (2015). Characterizing Japanese parents' numeral classifier input and its effects on children's classifier and number learning. *Psychology of Language and Communication*, 19(2), 101-127. <https://doi.org/10.1515/plc-2015-0007>
14. **Atagi, N.**, Sethuraman, N., & Smith, L. B. (2009). Conceptualizations of gender in language. In N.A. Taatgen & H. van Rijn (Eds.), *Proceedings of the 31<sup>st</sup> Annual Conference of the Cognitive Science Society* (pp.1804-1809). Austin, TX: Cognitive Science Society.

#### PEER-REVIEWED BOOK CHAPTERS

1. **Atagi, N.**, & \*Rochanavibhata, S. (2022). The role of diverse linguistic experiences in young children's cognitive and language development. In E. B. Bauer, L. Sánchez, Y. Wang, & A. Vaughn (Eds.), *A transdisciplinary lens for bilingual education: Bridging cognitive, sociocultural, and sociolinguistic approaches to enhance student learning* (pp. 33-54). Routledge. <https://doi.org/10.4324/9781003152194-4>
2. Sandhofer, C. M., **Atagi, N.**, Schonberg, C., & Slone, L. K. (2016). Developmental psychology (Cognitive). In D. S. Dunn (Ed.), *Oxford Bibliographies in Psychology*. Oxford University Press. <https://doi.org/10.1093/OBO/9780199828340-0180>

#### CONFERENCE PRESENTATIONS

\* Indicates student or mentee author

#### TALKS

1. \*Tamashiro, D., \*Banh, S., \*Rodriguez, L., & **Atagi, N.** (2022, November). *Comparing Spanish-English bilinguals' self-reported bilingualism to objective measures of language skill*. Paper presented at the 2022 Southern California Conferences for Undergraduate Research, Malibu, CA.
2. **Atagi, N.**, & \*Rochanavibhata, S. (2022, March). The consequences of diverse language experiences for early childhood language and cognitive development. In E. Bauer, L. Sánchez, & Y. Wang (Symposium Co-chairs), *Embracing a Transdisciplinary View of Bilingual Learning*. Symposium conducted at the 2022 Bilingualism Matters Conference: University of South Carolina, Columbia, SC (virtual meeting).
3. Chiarello, C., Macbeth, A., Bruni, M., **Atagi, N.**, Mech, E. N., Sarkis, J., Montag, J., Karan, A., & Robbins, M. (2018, November). *Lend me your EAR: An experience sampling method to investigate natural speech*. Paper presented at the 59<sup>th</sup> Annual Meeting of the Psychonomic Society, New Orleans, LA.
4. **Atagi, N.**, Bice, K., Mech, E. N., \*Lee, D., & Kroll, J. F. (2018, February). Learning by listening or reading: The effects of language & literacy experiences on new learning. In E. Higby (Symposium Chair), *Heritage speakers' language processing and language learning*. Symposium conducted at the Third International Conference on Heritage/Community Languages, Los Angeles, CA.

5. Tsang, T., **Atagi, N.**, & Johnson, S. P. (2017, April). The roles of early language environment and language skills on infants' visual attention to mouths. In N. Brito (Symposium Chair), *Early linguistic environment and neurocognitive adaptations: Examining the bilingual experience*. Symposium conducted at the 2017 Biennial Meeting of the Society for Research in Child Development, Austin, TX.
6. **Atagi, N.**, & Sandhofer, C. M. (2016, May). *The effects of linguistic diversity on children's development of language awareness*. Paper presented at the 11<sup>th</sup> Annual Symposium on Cognition and Language Development, Los Angeles, CA.
7. **Atagi, N.**, & Sandhofer, C. M. (2015, May). *Bilingualism and mathematics: Bilingual children show advantages in arithmetic*. Paper presented at the 10<sup>th</sup> Annual Symposium on Cognition and Language Development, Irvine, CA.
8. Schonberg, C., **Atagi, N.**, & Sandhofer, C. M. (2015, May). *Does knowledge of translation equivalents influence cognitive flexibility in bilingual children?* Paper presented at the 10<sup>th</sup> Annual Symposium on Cognition and Language Development, Irvine, CA.
9. **Atagi, N.**, & Sandhofer, C. M. (2013, May). *Examining the role of Japanese-speaking parents' use of classifiers in children's number learning*. Paper presented at the 8<sup>th</sup> Annual Symposium on Cognition and Language, Irvine, CA.
10. **Atagi, N.**, & Sandhofer, C. M. (2013, April). Learning numbers and number words: The role of parent input in number learning and Japanese numeral classifier acquisition. In **N. Atagi** (Symposium Chair), *Bridging the gap between number representation and language learning*. Symposium conducted at the 2013 Biennial Meeting of the Society for Research in Child Development, Seattle, WA.
11. **Atagi, N.**, & Sandhofer, C. M. (2012, April). *Examining children's input: Japanese parents' use of numeral classifiers*. Paper presented at the 7<sup>th</sup> Annual Symposium on Cognition and Language, La Jolla, CA.
12. **Atagi, N.**, Sethuraman, N., & Smith, L. B. (2011, March). Learning gender concepts in English: Influences from culture, society, and linguistic history. In M. D. Sera & **N. Atagi** (Symposium Co-chairs), *Towards understanding the dynamics between developing words and concepts*. Symposium conducted at the 2011 Biennial Meeting of the Society for Research in Child Development, Montréal, QC, Canada.
13. **Atagi, N.**, Sethuraman, N., & Smith, L. B. (2009, October). *Learning gender in English: A comparison of adults and children*. Paper presented at the 39<sup>th</sup> Annual meeting of the Michigan Linguistics Society, Ann Arbor, MI.
14. Wu, E., **Atagi, N.**, & Sethuraman, N. (2009, October). *Implicit gender in English nouns: A computer test*. Paper presented at the 39<sup>th</sup> Annual meeting of the Michigan Linguistics Society, Ann Arbor, MI.
15. Wu, E., **Atagi, N.**, & Sethuraman, N. (2009, May). *Gender associations in English: A computer test*. Paper presented at The University of Michigan-Dearborn Meeting of Minds XVII, Dearborn, MI.

16. **Atagi, N.**, Sethuraman, N., & Smith, L. B. (2009, May). *Is a toothbrush masculine or feminine? Examining gender in English*. Paper presented at the 18<sup>th</sup> Annual UCLA Psychology Undergraduate Research Conference, Los Angeles, CA.
17. **Atagi, N.**, Sethuraman, N., & Smith, L. B. (2008, October). *Gender in a non-gendered language*. Paper presented at the 38<sup>th</sup> Annual meeting of the Michigan Linguistics Society, Detroit, MI.
18. **Atagi, N.**, Sethuraman, N., & Smith, L. B. (2008, April). *Handsome flowers and pretty trains: Gender in a non-gendered language*. Paper presented at the annual Hutton Honors College Undergraduate Research Symposium and Research Fair, Bloomington, IN.
19. **Atagi, N.**, Sethuraman, N., & Smith, L. B. (2008, March). *Gender associations in English nouns and adjectives*. Paper presented at the 2<sup>nd</sup> Annual Linguistics Dept. Student Conference, Bloomington, IN.

## POSTERS

1. \*Banh, S., **Atagi, N.**, & Zirnstein, M. (2024, August). *Understanding Spanish-English heritage bilinguals' literacy skills*. Poster presented at the CSUF Summer Undergraduate Research Academy Conference, Fullerton, CA.
2. \*Rodriguez, L., **Atagi, N.**, & Zirnstein, M. (2023, August). *The psycholinguistic mechanisms underlying Spanish-English heritage bilinguals' literacy skills*. Poster presented at the CSUF Summer Undergraduate Research Academy Conference, Fullerton, CA.
3. \*Rodriguez, L., \*Caldona, R., **Atagi, N.**, & Zirnstein, M. (2023, April). *Comparing mechanisms underlying Spanish-English bilinguals' literacy skills*. Poster presented at the CSUF College of Health and Human Development 3<sup>rd</sup> Annual Student Research Showcase, Fullerton, CA.
4. \*Banh, S., \*Tamashiro, D., **Atagi, N.**, & Zirnstein, M. (2023, April). *Evaluating the accuracy of Spanish-English bilinguals' self-reported bilingualism*. Poster presented at the CSUF College of Health and Human Development 3<sup>rd</sup> Annual Student Research Showcase, Fullerton, CA.
5. \*Caldona, R., & **Atagi, N.** (2022, August). *The literacy skills of heritage bilinguals: A quantitative pilot study*. Poster presented at the CSUF Summer Undergraduate Research Academy Conference, Fullerton, CA (virtual meeting).
6. \*Kim, C., \*Wong, J., **Atagi, N.**, & Zirnstein, M. (2022, April). *Assessment of heritage bilinguals' language and literacy skills*. Poster presented at the CSUF College of Health and Human Development 2<sup>nd</sup> Annual Student Research Showcase, Fullerton, CA.
7. \*Kim, C., & **Atagi, N.** (2021, August). *Bilingual toddlers: What do they hear?* Poster presented at the CSUF Summer Undergraduate Research Academy Conference, Fullerton, CA (virtual meeting).
8. Macbeth, A., Higby, E., **Atagi, N.**, & Chiarello, C. (2020, March). *The effects of bilingualism on resistance to proactive interference and brain integrity across the adult lifespan*. Poster



presented at the Annual Meeting of the Cognitive Neuroscience Society, Boston, MA (virtual meeting).

9. \*Ibrahim, M., \*Hsu, T., **Atagi, N.**, Mech, E. N., Rossi, E., & Kroll, J. F. (2019, June). *The impact of intensive language training and immersion on new language learning*. Poster presented at the 14<sup>th</sup> Annual Symposium on Cognition and Language Development, Los Angeles, CA.
10. \*Le, T., \*Conanan, J., Macbeth, A., Higby, E., **Atagi, N.**, & Kroll, J. F. (2019, June). *How do early language experiences impact vocabulary in young and older adulthood?* Poster presented at the 14<sup>th</sup> Annual Symposium on Cognition and Language Development, Los Angeles, CA.
11. \*Guerra, M., \*Lee, D., Macbeth, A., Higby, E., **Atagi, N.**, & Kroll, J. F. (2019, June). *Do early language experiences shape reading efficiency in young and older adulthood?* Poster presented at the 14<sup>th</sup> Annual Symposium on Cognition and Language Development, Los Angeles, CA.
12. \*Ibrahim, M., \*Hsu, T., **Atagi, N.**, Mech, E. N., Rossi, E., & Kroll, J. F. (2019, May). *The effects of immersion on new language learning*. Poster presented at the 13<sup>th</sup> Annual UC Riverside Undergraduate Research, Scholarship, and Creative Activity Symposium, Riverside, CA.
13. **Atagi, N.**, Tsang, T., & Johnson, S. P. (2019, March). *Visual attention to faces of unfamiliar versus familiar language speakers varies by infant's language background*. Poster presented at the 2019 Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.
14. **Atagi, N.**, Mech, E. N., Macbeth, A., Bruni, M., Sarkis, J., Montag, J., Karan, A., Robbins, M., & Chiarello, C. (2018, November). *The effects of literacy experiences on bilinguals' everyday speech*. Poster presented at the 59<sup>th</sup> Annual Meeting of the Psychonomic Society, New Orleans, LA.
15. Macbeth, A., **Atagi, N.**, Bruni, M., Mech, E. N., Sarkis, J., Karan, A., Robbins, M., & Chiarello, C. (2018, November). *How bilingual language use relates to social network size and diversity*. Poster presented at the 59<sup>th</sup> Annual Meeting of the Psychonomic Society, New Orleans, LA.
16. Bruni, M., Macbeth, A., **Atagi, N.**, Mech, E. N., Sarkis, J., Montag, J., Karan, A., Robbins, M., & Chiarello, C. (2018, November). *Does self-report predict bilingual language use?* Poster presented at the 59<sup>th</sup> Annual Meeting of the Psychonomic Society, New Orleans, LA.
17. \*Kline, N., **Atagi, N.**, Bushmakin, M. A., & Sandhofer, C. M. (2018, July). *Developmental differences in semantic search strategies between monolingual and bilingual children*. Poster presented at the 40<sup>th</sup> Annual Conference of the Cognitive Science Society, Madison, WI.
18. **Atagi, N.**, Tsang, T., van Renswoude, D., & Johnson, S. P. (2018, July). *First impressions matter: Infants' visual attention to bilingual speakers depends on the language they hear*

*first*. Poster presented at the 2018 International Conference on Infant Studies, Philadelphia, PA.

19. **Atagi, N.**, Bushmakin, M. A., & Sandhofer, C. M. (2017, October). *Developmental differences in the structure of monolingual and bilingual children's semantic representations*. Poster presented at the 10<sup>th</sup> Biennial Meeting of the Cognitive Development Society, Portland, OR.
20. **Atagi, N.**, & Sandhofer, C. M. (2017, October). *The effects of multilingualism and community linguistic diversity on children's development of language awareness*. Poster presented at the Bilingualism Matters Conference, Riverside, CA.
21. **Atagi, N.**, & Sandhofer, C. M. (2017, April). *Bilingualism, community linguistic diversity, and children's development of language awareness*. Poster presented at the 2017 Biennial Meeting of the Society for Research in Child Development, Austin, TX.
22. **Atagi, N.**, Tsang, T., & Johnson, S. P. (2017, April). *What do early language experiences tell us about visual social attention and communicative development?* Poster presented at the 2017 Biennial Meeting of the Society for Research in Child Development, Austin, TX.
23. Bushmakin, M. A., **Atagi, N.**, & Sandhofer, C. M. (2017, April). *The effect of monolingual and bilingual language experiences on the structure of children's semantic representations*. Poster presented at the 2017 Biennial Meeting of the Society for Research in Child Development, Austin, TX.
24. Slone, L. K., **Atagi, N.**, & Sandhofer, C. M. (2017, April). *Selection, memory, and inhibition processes in young children's novel word learning*. Poster presented at the 2017 Biennial Meeting of the Society for Research in Child Development, Austin, TX.
25. **Atagi, N.**, Tsang, T., & Johnson, S. P. (2016, May). *The roles of early language environment and language skills on infants' visual attention to faces*. Poster presented at the 2016 International Conference on Infant Studies, New Orleans, LA.
26. \*Santana, D., \*Kasir, K., **Atagi, N.**, & Sandhofer, C. M. (2016, May). *The effect of bilingualism on verbal category switching*. Poster presented at the UCLA Psychology Undergraduate Research Conference, Los Angeles, CA.
27. \*Davis, C. R., **Atagi, N.**, & Sandhofer, C. M. (2016, April). *Effects of noun etymology and conceptual kind on gender conceptualizations*. Poster presented at The Annual Meeting of the Western Psychological Association, Long Beach, CA.
28. \*Rochanavibhata, S., **Atagi, N.**, Schonberg, C., & Sandhofer, C. M. (2015, November). *The effects of syntax and productive vocabularies on monolingual and bilingual children's use of mutual exclusivity*. Poster presented at The Psychonomic Society 56<sup>th</sup> Annual Meeting, Chicago, IL.
29. **Atagi, N.**, & Sandhofer, C. M. (2015, October). *Arithmetic problem-solving in bilingual children*. Poster presented at the 9<sup>th</sup> Biennial Meeting of the Cognitive Development Society, Columbus, OH.

30. **Atagi, N.**, & Sandhofer, C. M. (2015, July). *Cognitive flexibility in mathematics: Bilingual children show cognitive advantages*. Poster presented at the 37<sup>th</sup> Annual Conference of the Cognitive Science Society, Pasadena, CA.
31. Schonberg, C., **Atagi, N.**, & Sandhofer, C. M. (2015, July). *Apple, pomme, manzana: Productive vocabulary and cognitive flexibility in bilingual preschoolers*. Poster presented at the 37<sup>th</sup> Annual Conference of the Cognitive Science Society, Pasadena, CA.
32. \*Rochanavibhata, S., **Atagi, N.**, Schonberg, C., & Sandhofer, C. M. (2015, May). *Bilingual children's productive vocabularies and word learning*. Poster presented at the 10<sup>th</sup> Annual Symposium on Cognition and Language Development, Irvine, CA.
33. **Atagi, N.**, & Sandhofer, C. M. (2015, March). *Bilingual children's flexibility in arithmetic problem solving*. Poster presented at the 2015 Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
34. Schonberg, C., **Atagi, N.**, & Sandhofer, C. M. (2015, March). *How knowledge of translation equivalents influences cognitive flexibility in bilingual children*. Poster presented at the 2015 Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
35. \*Rochanavibhata, S., **Atagi, N.**, Schonberg, C., & Sandhofer, C. M. (2015, March). *The relation between bilingual children's productive vocabularies and word learning*. Poster presented at the 2015 Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
36. \*Yamagiwa, Y., **Atagi, N.**, & Sandhofer, C. M. (2015, March). *What is this? Bilingual children's picture naming in a semi-naturalistic setting*. Poster presented at the 2015 Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
37. \*Kumtong, C., **Atagi, N.**, Goldenberg, E. R., & Sandhofer, C. M. (2014, May). *Bilingual children's imitation*. Poster presented at the 9<sup>th</sup> Annual Symposium on Cognition and Language Development, Los Angeles, CA.
38. \*Namiranian, N., **Atagi, N.**, & Sandhofer, C. M. (2014, May). *The effects of socioeconomic status on bilingual children's cognition*. Poster presented at the 9<sup>th</sup> Annual Symposium on Cognition and Language Development, Los Angeles, CA.
39. \*Ramos, M., **Atagi, N.**, Slone, L. K., & Sandhofer, C. M. (2014, May). *Object labeling: massed versus spaced learning*. Poster presented at the 9<sup>th</sup> Annual Symposium on Cognition and Language Development, Los Angeles, CA.
40. \*White, S., **Atagi, N.**, & Sandhofer, C. M. (2014, May). *The development and generalizability of children's switching ability on an every day math task*. Poster presented at the 9<sup>th</sup> Annual Symposium on Cognition and Language Development, Los Angeles, CA.
41. \*Yamagiwa, Y., **Atagi, N.**, & Sandhofer, C. M. (2014, May). *Bilingual lexical retrieval in a semi-naturalistic setting*. Poster presented at the 9<sup>th</sup> Annual Symposium on Cognition and Language Development, Los Angeles, CA.
42. **Atagi, N.**, & Sandhofer, C. M. (2013, June). *The role of parent input in number learning and Japanese numeral classifier acquisition*. Poster presented at the 2013 Regional

Conference of the International Association for Cross-Cultural Psychology, Los Angeles, CA.

43. **Atagi, N.**, Goldenberg, E. R., & Sandhofer, C. M. (2013, April). *Learning from others in a bilingual context: Does tutor and learner language background matter?* Poster presented at the 2013 Biennial Meeting of the Society for Research in Child Development, Seattle, WA.
44. **Atagi, N.**, & Sandhofer, C. M. (2012, August). *What do children hear? Japanese parents' use of numeral classifiers.* Poster presented at the 34<sup>th</sup> Annual Conference of the Cognitive Science Society, Sapporo, Japan.
45. Boyer, T. W., **Atagi, N.**, & Bertenthal, B. I. (2011, November). *Reflexive orienting to pointing hands and arrows.* Poster presented at the 52<sup>nd</sup> Annual Meeting of the Psychonomic Society, Seattle, WA.
46. **Atagi, N.**, Sethuraman, N., & Smith, L. B. (2010, September). *Conceptualizations of gender in English.* Poster presented at Conceptual Structure, Discourse, and Language / Embodied and Situated Language Processing Workshop, La Jolla, CA.
47. **Atagi, N.**, Sethuraman, N., & Smith, L. B. (2009, April). *Does English have gender?* Poster presented at the 2009 Biennial Meeting of the Society for Research in Child Development, Denver, CO.
48. **Atagi, N.**, Sethuraman, N., & Smith, L. B. (2008, March). *Gender in English.* Poster presented at the 10<sup>th</sup> Annual Women in Science Program Research Day, Bloomington, IN.

## **SPEAKING INVITATIONS**

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1. **Atagi, N.** (2022, March). *Bilingualism and cognition across the lifespan.* Lecture given at the Osher Lifelong Learning Institute, CSUF.
2. **Atagi, N.** (2017, December). *The effects of early language experiences on language and cognitive development.* Talk presented at Cognitive Brown Bag, UC Riverside.
3. **Atagi, N.**, & Goldenberg, D. (2016, September). *Academic writing and the writing process.* Professional development talk presented at Developmental Psychology Forum, UCLA.
4. **Atagi, N.** (2016, January). *Writing conference abstracts.* Professional development talk presented at The Undergraduate Research Journal in Psychology Workshop, UCLA.
5. **Atagi, N.** (2015, November). *The role of language experience in cognitive development.* Talk presented at Developmental Psychology Forum, UCLA.
6. **Atagi, N.** (2015, November). *Children use linguistic information about speakers when learning in a bilingual context.* Talk presented in Psych 130: Developmental Psychology, UCLA.
7. **Atagi, N.** (2015, July). *Mathematical cognitive advantages in bilingual children.* Talk presented in Psych 131: Research in Developmental Psychology, UCLA.
8. **Atagi, N.** (2010, May). *Indiana University Class of 2010: Reaching your full potential.* Speech delivered at the 181<sup>st</sup> Indiana University Commencement Ceremony, IU.

9. **Atagi, N.** (2009, April). *Dedication to Mr. Hutton*. Speech delivered at the Hutton Honors College Building Dedication Ceremony, IU.

## **TEACHING EXPERIENCE**

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### CHILD & LIFESPAN DEVELOPMENT COURSES

- |                    |  |
|--------------------|--|
| Instructor         | <ul style="list-style-type: none"><li>• <b><i>Child Development from Conception to Age 8</i></b><ul style="list-style-type: none"><li>• CSUF: F19, Sp20, F20, Sp21, F21, Sp22, F22, Sp23, Sp24, Sp25</li></ul></li><li>• <b><i>Research Methods in Child &amp; Adolescent Studies</i></b><ul style="list-style-type: none"><li>• CSUF: F19, Sp20, F20, F21</li><li>• CSUN: Sp16</li></ul></li><li>• <b><i>Human Growth &amp; Development</i></b><ul style="list-style-type: none"><li>• CSUF: Su20, Su21, Su22, Su23, Su24, F24, Sp25</li></ul></li><li>• <b><i>Language &amp; Identity</i></b><ul style="list-style-type: none"><li>• UCLA: W17</li></ul></li></ul> |
| Teaching Assistant | <ul style="list-style-type: none"><li>• <b><i>Developmental Psychology</i></b><ul style="list-style-type: none"><li>• UCLA: F15, W16, Su16</li><li>• IU: Sp08</li></ul></li><li>• <b><i>Infant &amp; Toddler Development and Care</i></b><ul style="list-style-type: none"><li>• UCLA: Sp13</li></ul></li><li>• <b><i>Development, Education, &amp; Care of Preschool-Age Children</i></b><ul style="list-style-type: none"><li>• UCLA: Su13</li></ul></li><li>• <b><i>Culture &amp; Human Development</i></b><ul style="list-style-type: none"><li>• UCLA: Sp14</li></ul></li></ul>   |

### PROFESSIONAL DEVELOPMENT COURSES & WORKSHOPS

- |                 |  |
|-----------------|--|
| Instructor      | <ul style="list-style-type: none"><li>• <b><i>Elements of Effective Professional Communication</i></b><ul style="list-style-type: none"><li>• CSUF: Sp22, F22, Sp23</li></ul></li><li>• <b><i>Presentation of Psychological Materials</i></b><ul style="list-style-type: none"><li>• UCLA: Sp16, F16, W17, Sp17</li></ul></li></ul>  |
| Workshop Leader | <ul style="list-style-type: none"><li>• <b><i>CSUF Writing Across the Curriculum Writing Retreats (2021-22)</i></b><ul style="list-style-type: none"><li>• <i>Writing Time Management</i></li><li>• <i>STEM Research Reports Structure</i></li></ul></li><li>• <b><i>UCLA Graduate Writing Center Workshops (2014-17)</i></b><ul style="list-style-type: none"><li>• <i>Strategies for Writing Scientific Papers</i></li><li>• <i>Introduction to Publishing Journal Articles</i></li><li>• <i>Strategies for Writing the Sciences Dissertation Proposal</i></li><li>• <i>Writing the Sciences Dissertation: Process &amp; Structure</i></li><li>• <i>General Fellowship &amp; Grant Writing in the Sciences</i></li></ul></li></ul> |

- *Applying for the Paul & Daisy Soros Fellowship for New Americans*
- *Applying to & Writing for NIH Training Fellowships*
- *Applying to & Writing for NSF Postdoctoral Research Fellowships*
- *Applying to & Writing for the UC President's Postdoctoral Fellowship Program*
- *Preparing for the Academic Job Market: Writing Research & Teaching Statements*

## OTHER COURSES

- Teaching Assistant
- ***Introduction to Psychology***
    - UCLA: W14
    - IU: F08
  - ***Introduction to Cognitive Science***
    - IU: F09
  - ***Research Methods in Psychology***
    - UCLA: F13
  - ***Sociology of Asian Americans***
    - IU: Sp09

## GUEST LECTURES

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- 2023     *What is Monolingualism? (Guest Discussant)*  
 LGCS 185: Topics in Cognitive Science: Bilingual Cognition, Pomona College
- 2020     *Variability in Monolingualism (Guest Discussant)*  
 LGCS 185: Topics in Cognitive Science: Bilingual Cognition, Pomona College
- 2017     *Multilingual Development (Guest Discussant)*  
 Psych 242: Language and Communication (Graduate course), UCLA
- 2016     *Writing Introductions*  
 CDV 420: Method and Analysis in Child Study, CSU Dominguez Hills
- 2016     *Validity & Reliability / Reporting Research*  
 CADV 380: Method and Analysis in Child Study, CSU Northridge
- 2015     *Reporting Research*  
 CDV 420: Method and Analysis in Child Study, CSU Dominguez Hills
- 2014     *Language Development*  
 PSY 361: Child and Adolescent Development, CSU Long Beach
- 2014     *Language and Thought / Intelligence*  
 Psych 10: Introductory Psychology, UCLA
- 2013     *Mathematical Thinking and Learning*

	Psych 134B: Dev., Educ., & Care of Preschool-Age Children, UCLA
2013	<i>Culture, Family, and Providers</i> Psych 134A: Infant and Toddler Development and Care, UCLA
2010	<i>How Language Facilitates and Hinders Our Understanding of Food</i> HON-H205: Food for Thought: The Cognitive Science of Eating, IU
2009	<i>Let's Talk Food: Language, Thought, and Food</i> HON-H205: Food for Thought: The Cognitive Science of Eating, IU
2008	<i>Social and Child Welfare</i> PSY-P315: Developmental Psychology, IU

## MENTORSHIP

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<b>Total number of students mentored to date</b>	<b>118</b>
Undergraduate students at CSUF (2019-Present)	47
<i>in teaching (as course assistants)</i>	11
<i>in peer tutoring (as CAS Peer Tutors)</i>	15
<i>in research (as research assistants or honors students)</i>	21
Undergraduate students at UC Riverside (2017-2019)	13
Undergraduate & Master's students at UCLA (2011-2017)	58
<b>Mentees who matriculated into graduate programs</b>	<b>38</b>
Doctorate programs in Psychology & related fields	8
Doctorate programs in medical fields (e.g., M.D., O.D.)	5
Master's programs in Experimental Psychology	2
Master's programs in Linguistics	2
Master's programs in Communication Disorders	4
Master's programs in Education	6
Master's programs in Clinical/Counseling Psychology	2
Other Master's programs	7
Teaching Credential programs	2
<b>Mentees who completed theses, capstone papers, &amp; independent projects</b>	<b>13</b>
CSUF undergraduate honors thesis	2
UCLA Psychology undergraduate honors thesis	4
Kalamazoo College senior capstone paper	1
Independent research project	6
<b>Mentees who participated in research pathway programs</b>	<b>11</b>
CSUF Summer Undergraduate Research Academy	4
CSU Sally Casanova Predoctoral Scholar	1
McNair Scholar	2
UCLA Psychology Research Opportunities Program	4

<b>Mentees who were accepted into prestigious professional programs</b>	<b>4</b>
Fulbright English Teaching Assistant	1
NIH Academy Enrichment Program	1
Teach for America	2
<b>Mentees who procured positions as lab &amp; research project managers</b>	<b>3</b>

### MENTEE RESEARCH HONORS & AWARDS

- 2023     **NSF Graduate Research Fellowship to Jenna Maree Wong**  
Award Period: 08/2023-07/2028 (*Received as incoming graduate student*)
- 2019     **NSF Partners in International Research and Education Fellowship to Tzu-Ning Vicky Hsu**  
Award Period: 01/2019-03/2019  
To support international research collaboration between UC Riverside (USA) and the University of Groningen (The Netherlands)
- 2017     **UCLA Psychology Best Honors Thesis Award to Naomi Kline**  
Undergraduate Honors Thesis: *The effects of childhood bilingualism on semantic fluency*
- 2015     **NSF Graduate Research Fellowship to Sarah White**  
Award Period: 09/2015-08/2020 (*Received as incoming graduate student*)
- 2014     **UCLA Undergraduate Research Scholar Thesis Award to Sarah White**  
Undergraduate Honors Thesis: *Do children's switching abilities generalize to an everyday math task?*

### PROFESSIONAL SERVICE ACTIVITIES

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#### AD HOC REVIEWER

- *Annals of the New York Academy of Sciences*
- *Child Development*
- *Cognitive Linguistics*
- *Developmental Psychology*
- *International Journal of Bilingualism*
- *Journal of Cognition and Development*
- *Journal of Experimental Psychology: Learning, Memory, and Cognition*
- *Applied Psycholinguistics*
- *Cognitive Development*
- *Collabra: Psychology*
- *Developmental Review*
- *Journal of Cognition*
- *Journal of Literacy Research*
- *Journal of Memory and Language*
- *Urban Education*

#### EDITORIAL BOARD

- 2023-25 Review Editor for *Frontiers in Psychology (Cognitive Development)*
- 2021-23 Review Editor for *Frontiers in Psychology (Developmental Psychology)*



## FELLOWSHIP & AWARDS REVIEWER

- 2020 & 2021 NSF Reviewer
- 2017 & 2020 SRCD Student & Early Career Council Dissertation Research Funding Awards

## CONFERENCE SUBMISSION REVIEWER

- 2019-2025 Biennial Meeting of the Society for Research in Child Development
- 2015-24 Annual Meeting of the Cognitive Science Society
- 2019 Biennial Meeting of the Cognitive Development Society
- 2017 Southern California Conferences for Undergraduate Research

## CONFERENCE ORGANIZING

- 2014 & 2016 Symposium on Cognition and Language (SOCAL) Development
  - Annual Southern California regional conference on language & cognitive development
  - Responsibilities: Publicized conference, created & maintained conference website, managed & reviewed submissions, managed registration

## CONFERENCE SYMPOSIUM ORGANIZING

1. **Atagi, N.** (2013, April). Symposium Chair. *Bridging the Gap Between Number Representation and Language Learning*. 2013 Biennial Meeting of the Society for Research in Child Development, Seattle, Washington.
2. Sera, M. D., & **Atagi, N.** (2011, March). Symposium Co-chairs. *Towards Understanding the Dynamics Between Developing Words and Concepts*. 2011 Biennial Meeting of the Society for Research in Child Development, Montreal, Quebec, Canada.

## CONFERENCE WORKSHOP PANELIST

- 2019 Biennial Meeting of the Cognitive Development Society, *Promoting Diversity in Cognitive Developmental Science Workshop: Diversity on the Job Market*

## GRADUATE APPLICATION FEEDBACK REVIEWER

- 2022 & 2024 Application Statement Feedback Program (ASFP; <https://www.asfp.io>)
  - Responsibilities: Provide feedback on graduate application personal statements for 4 underrepresented students per year, with the goal of increasing representation in psychology and related fields

## **UNIVERSITY SERVICE ACTIVITIES**

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### DEPARTMENTAL SERVICE

2024-Present	CAS 100/200 Working Group (CSUF Dept. of Child & Adolescent Studies)
2024	CAS 312 Representative, GE Conversion Working Group (CSUF Dept. of Child & Adolescent Studies)
2024	CAS 325A OER Working Group (CSUF Dept. of Child & Adolescent Studies)
2024	CAS 300 Course Coordinator (CSUF Dept. of Child & Adolescent Studies)
2022-24	Faculty Co-advisor, Child and Adolescent Studies Student Association

- (CASSA; CSUF Dept. of Child & Adolescent Studies)
- 2022-23 CAS DPS Revision Committee (CSUF Dept. of Child & Adolescent Studies)
- 2022 CAS 325A Textbook Selection Committee (CSUF Dept. of Child & Adolescent Studies)
- 2022 CAS 301 Class Revisions Working Group (CSUF Dept. of Child & Adolescent Studies)
- 2022 CAS 301 Learning Goals Revision Committee (CSUF Dept. of Child & Adolescent Studies)
- 2021-Present *Faculty Coordinator*, CAS Peer Tutoring Program (CSUF Dept. of Child & Adolescent Studies)
- 2021 CAS 325A Learning Goals Revision Committee (CSUF Dept. of Child & Adolescent Studies)
- 2020-21 CAS SOQ Committee (CSUF Dept. of Child & Adolescent Studies)
- 2019-20 CAS Research Strategic Team (CSUF Dept. of Child & Adolescent Studies)
- 2016-17 Teaching Innovations Committee (UCLA Dept. of Psychology)
- 2016-17 *Graduate Student Mentor*, Undergraduate Research Journal of Psychology (UCLA Dept. of Psychology)
- 2012-13 Developmental Forum Speaker Series Organizing Committee (UCLA Dept. of Psychology)
- 2012 Developmental Area Prospective Student Weekend Organizing Committee (UCLA Dept. of Psychology)

#### COLLEGE SERVICE

- 2024 *Poster Judge*, HHD Student Research Showcase (CSUF College of Health & Human Development)
- 2020-22 HHD Jr./Sr. Grant Review Committee (CSUF College of Health & Human Development)
- 2020-22 HHD Student Research Showcase Subcommittee (CSUF College of Health & Human Development)
- 2020-22 HHD Research Committee (CSUF College of Health & Human Development)
- 2019-22 HHD Student Writing Task Force (CSUF College of Health & Human Development)
- 2010 Subcommittee on Undergraduate Teaching Assistants & Graders (Committee on Undergraduate Education, IU College of Arts & Sciences)
- 2010 Diversity Day Committee on the Culture Studies General Education Curriculum Change (IU College of Arts & Sciences)
- 2008-10 IU College of Arts & Sciences Student Advisory Board

2007-10 IU Hutton Honors College Student-Faculty Extracurricular Programs Planning Committee

### UNIVERSITY SERVICE

2023 *Reviewer*, FEID Review Committee (CSUF Faculty Development Center)  
2021-23 *HHD Representative*, Library Committee (CSUF Pollak Library)  
2021-22 *Workshop Leader*, Writing Retreats (CSUF Writing Across the Curriculum)  
2020 *Panelist*, New Faculty Orientation panel discussion on being a tenure-track faculty member (CSUF Faculty Development Center)  
2015 *Moderator*, Equity, Inclusion, and Diversity Day panel discussion on graduate student life in STEM fields (UCLA Graduate Student Association & Graduate Student Resource Center)  
2013 & 2015 *Panelist/Moderator*, Equity, Inclusion, and Diversity Day panel discussion on graduate fellowships and funding (UCLA Graduate Student Association & Graduate Student Resource Center)

### COMMUNITY SERVICE ACTIVITIES

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2020-Present *CSUF CAS Representative*, Santiago Canyon College Child Development Program Advisory Board  
2017-19 Bilingualism Matters at UCR  
2011-17 *Blogger*, UCLA Psychology in Action ([www.psychologyinaction.org](http://www.psychologyinaction.org))

### PROFESSIONAL AFFILIATIONS

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Cognitive Development Society (CDS)  
Society for Research in Child Development (SRCD)  
The Cognitive Science Society  
Psychonomic Society  
Widening Inclusivity in Cognitive Science (WiCS+)