

Nathalie Carrick, Ph.D.

Department of Child and Adolescent Studies, EC580
800 North State College Blvd
California State University, Fullerton
Fullerton, CA 92834

Phone: (657) 278-5593
Email: ncarrick@fullerton.edu

EDUCATION

| | | |
|-------|---|------|
| Ph.D. | Developmental Psychology Minor in Quantitative Methods University of California, Irvine | 2008 |
| M.A. | Social Ecology University of California, Irvine | 2005 |
| M.S. | Child Development Virginia Polytechnic Institute & State University | 1999 |
| B.A. | Child Development Tufts University | 1995 |

PROFESSIONAL EXPERIENCE

| | | |
|---------------------|--|------------------------|
| Professor | Department of Child and Adolescent Studies California State University, Fullerton, CA | 2021-present |
| Associate Professor | Department of Child and Adolescent Studies California State University, Fullerton, CA | 2014-2021 |
| Assistant Professor | Department of Child and Adolescent Studies California State University, Fullerton, CA | 2008-2013 |
| Faculty Fellow | Student Creative Activities and Research California State University, Fullerton, CA | 2011-2019 |
| Instructor | Department of Psychology and Social Behavior University of California, Irvine | 2007-2008 |
| Teaching Assistant | University of California, Irvine Virginia Polytechnic Institute & State University | 2002-2004 1997-1999 |
| Research Assistant | Department of Psychology and Social Behavior University of California, Irvine | 2004-2007 |
| Family Coordinator | Project in Cognitive and Neural Development University of California, San Diego | 1999-2001 |

COURSES TAUGHT

California State University, Fullerton

CAS 101: Introduction to Child and Adolescent Studies
CAS 100/210: Foundations for Success in Child and Adolescent Studies
CAS 215: Observations in Early Childhood Settings
CAS 322: Advanced Preschool Development
CAS 346: Special Topics in Preschool Development

CAS 325a: Conception through Age 8
 CAS 499R: Independent Study

PUBLICATIONS

(Student names are italicized)

Yen, S. & Carrick, N. (2021). Sticking together: The impact of a collaborative intensive service learning program on college students' academic outcomes. *Journal of Service-Learning in Higher Education*, 2, 29-41.

Carrick, N., & Richmond, R. (2019). What storytelling tells us about fantasy: Parent-child stories about emotionally-charged real and fantastic events. *Early Child Development and Care*. <https://doi-org.lib-proxy.fullerton.edu/10.1080/03004430.2019.1703113>

Carrick, N., Sawaya, S., & Palisoc, J. (2018). Witches, fire, and fairies: Parent-child conversations during fantastic and real emotionally charged stories. *Infant and Child Development*. doi-org.lib-proxy.fullerton.edu/10.1002/icd.2111

Carrick, N., Rush, E., & Quas, J.A. (2013). Suggestibility and imagination in early childhood. In M. Taylor (Ed.), *The Oxford handbook of the development of imagination* (pp. 113-125). Oxford: Oxford University Press.

Lyon, T., Quas, J.A., & Carrick, N., (2013). Right and righteous: Children's incipient understanding and evaluation of true and false statements. *Journal of Cognition and Development*, 14, 437-454.

Carrick, N. & Ramirez, M. (2012). Preschoolers' fantasy-reality distinctions of emotional events. *Journal of Child Experimental Psychology*, 112, 467-483.

Carrick, N. & Quas, J.A., & Lyon, T. (2010). Maltreated and nonmaltreated children's evaluations of emotional fantasy and reality. *Child Abuse and Neglect*, 34, 129-134.

Lyon, T., Carrick, N. & Quas, J. A. (2010). Young children's competency to take the oath: Effects of task, maltreatment, and age. *Law and Human Behavior*, 34, 141-149.

Carrick, N. & Quas, J.A. (2006). The effects of discrete emotions on young children's understanding of fantasy and reality. *Developmental Psychology*, 42, 1278-1288.

Quas, J.A., Carrick, N., Alkon, A., Goldstein, L., & Boyce, T. (2006). Children's memory for a mild stressor: The role of parasympathetic and sympathetic arousal. *Developmental Psychobiology*, 48, 686-702.

Sawyers, J., & Carrick, N. (2003). Symbolic play through the eyes and words of children. In D. Lytle (Ed). *Play and Educational Theory and Practice*. New York: Greenwood.

PROFESSIONAL PRESENTATIONS*(Student names are italicized)*

- Carrick, N.** (2024, March). *From dinosaurs who eat classmates to ghosts who need friends: An analysis of fantasy presented in children's picture books.* [Poster presentation]. Cognitive Development Society, Pasadena, CA, United States.
- Carrick, N. & Richmond, R.** (2020, October). *The use of fantasy in children's storytelling.* [Poster presentation]. Western Psychological Association Annual Meeting, Virtual.
- Yen, S. & Carrick, N.** (2020, April) *The impact of Jumpstart program on college students' GPA, graduation rate, and years to graduation* [Poster presentation]. AERA Annual Meeting, San Francisco, CA, United States. (Conference Canceled)
- Yen, S. & Carrick, N.** (2020, March). *Impact of Jumpstart on college students' academic success.* [Paper presentation]. CSU Symposium on Teaching and Learning, Fullerton, CA, United States. (Symposium Canceled)
- Richmond, R. & Carrick, N.** (2019, April). *Parental storytelling based on fantastic versus real information.* [Poster presentation]. Western Psychological Association Annual Meeting, Pasadena, CA, United States.
- Richmond, R. & Carrick, N.** (2018, November). *Parent-child storytelling of real and fantastic emotional events.* [Poster presentation]. Southern California Council for Undergraduate Research, Pasadena, CA, United States.
- Carrick, N.** (2017, October). *Examining parent-child conversations while reading fantasy/reality storybooks.* [Poster presentation]. Cognitive Development Society, Portland, OR, United States.
- Sawaya, S., & Carrick, N.** (2016, April). *Parent-child conversations while reading fantastic and real emotional stories.* [Poster presentation]. Western Psychological Association, Long Beach, CA, United States.
- Palisoc, J., & Carrick, N.** (2014, April). *Toddler's ability to discern fictional from real information.* [Poster presentation]. Western Psychological Association, Portland, OR, United States.
- Haynes, K., Huczneker, D., Palisoc, J., Astorga, C. & Carrick, N.** (2013, November). *16- to 18-month-old's ability to discern fantasy and reality.* [Poster presentation]. Southern California Council for Undergraduate Research, Whittier, CA, United States.
- Hwang, K., Astorga, C., Haynes, K., & Carrick, N.** (2013, November). *Young children's ability to learn from fictional characters in storybooks.* [Poster presentation]. Southern California Council for Undergraduate Research, Whittier, CA.
- Carrick, N.** (2013, June). *Changing the culture of research at Cal State Fullerton.* [Paper presentation]. Council on Undergraduate Research, Orange, CA.

- Erhart, A., Hwang, E., & Carrick, N. (2013, April). *Individual differences in children's understanding of positive and negative events*. [Poster presentation]. Western Psychological Association, Reno, NV.
- Erhart, A., & Carrick, N. (2012, November). *The role of temperament and emotion regulation on young children's understanding of emotional reality*. [Poster presentation]. Southern California Council for Undergraduate Research, Channel Islands, CA.
- Hwang, E., & Carrick, N. (2012, November). *The influence of attachment on preschooler's understanding of emotional events*. [Poster presentation]. Southern California Council for Undergraduate Research, Channel Islands, CA.
- Carrick, N., Palomino, M., Hwang, E., Bui, T., & Solyom, E. (2012, August). *Parental influences on young children's understanding of emotional fantastic and real events*. [Poster presentation]. American Psychological Association, Orlando, FL.
- Carrick, N., & Evans, A. (2012, August). *Getting children to tell the whole truth and nothing but the truth*. Co-chaired symposium at the annual meeting of the American Psychological Association, Orlando, FL.
- Carrick, N., & Evans, A. (2012, August). *Presidential Program- Childhood obesity from exercise to parents: What research and practice can teach us*. Co-chaired symposium at the annual meeting of the American Psychological Association, Orlando, FL.
- Manzer, S. M., Bui, T., Schaffer, E., Wantabe, K., & Carrick, N. (2011, April). *Individual differences in preschoolers' judgments of emotional fantasy and reality*. [Poster presentation]. Western Psychological Association, Los Angeles, CA.
- Carrick, N., Osmialowski, D., Collins, R., Redd, K. & Michel, M. (2010, August). *Preschoolers' judgment of the reality status of emotional events*. [Poster presentation]. American Psychological Association, San Diego, CA.
- Carrick, N., Hendricks, B., & Perez, G. (2009, April). *Good witch, bad witch: Children's ability to discern emotional storybook characters*. [Poster presentation]. Society for Research in Child Development, Denver, CO.
- Carrick, N., & Harris, A. (2007, October). *"Mice can't really dance": Reducing the effects of emotion on children's fantasy-reality distinctions*. [Poster presentation]. Cognitive Development Society, Santa Fe, NM.
- Lyon, T. & Carrick, N. (2007, March). *Does right make right? Children's early understanding of truth and cultural divergences in their subsequent moral evaluations*. Co-chaired symposium at the annual meeting of the Society for Research in Child Development, Boston, MA.
- Carrick, N., Lyon, T., Quas, J. & Eahern, E. (2007, March). *Young children's incipient understanding of truth and lies*. [Paper presentation]. Society for Research in Child Development, Boston, MA.
- Carrick, N., Malloy, L., Quas, J., & Levine, L. (2005, April). *Young children's memory of*

discrete emotions depicted in images. [Paper presentation]. Society for Research in Child Development, Atlanta, GA.

Carrick, N., Quas, J., & Lyon, T. (2005, April). *Maltreated and nonmaltreated children's understanding of reality and fantasy.* [Poster presentation]. Society for Research in Child Development, Atlanta, GA.

Carrick, N., Quas, J., and Lyon, T. (2004, March). *The role of maltreatment in children's understanding of reality and fantasy.* [Poster presentation]. Children's Bureau of the US Department of Health and Human Services, Washington, D.C.

Carrick, N., & Quas, J. (2003, October). *Children's memory for a mild stressor.* [Poster presentation]. Cognitive Development Society, Salt Lake City, UT.

Carrick, N. (2002, June). *Children's memory for a mild stress: Interactions among physiological systems.* Paper presented at departmental colloquium.

Carrick, N., & Sawyers, J. (2000, May). *Symbolic play through the eyes and words of children.* [Paper presentation]. The Association for the Study of Play. Baltimore, MD.

Carrick, N. (1999, April). *Children's understanding of symbolic play.* [Paper presentation]. Meeting of Quint State. Knoxville, TN.

GRANTS AND SCHOLARSHIPS

| | |
|---|------|
| CSUF Explore Core Course Development (team award; \$2000) | 2019 |
| HHD Research Support Program (\$1401.39) | 2018 |
| CSUF Faculty Enhancement and Instructional Development (FEID; \$4747) | 2015 |
| CSUF Office of Research Development Intramural Grant (\$11,231) | 2012 |
| Faculty Development Center Faculty-Student Collaborative Research (\$1000) | 2012 |
| Faculty Development Center Teaching Mini Grant (\$500) | 2012 |
| PURE Student-Faculty Research Grant (\$1000) | 2011 |
| Faculty Development Center Faculty-Student Collaborative Research (\$600) | 2010 |
| CSUF Office of Grants and Contracts Intramural Grant (\$3000) | 2010 |
| Faculty Development Center Faculty-Student Collaborative Research (\$440) | 2008 |
| CSUF New Faculty Probationary Grant (\$6,500) | 2009 |
| Fred Rogers Memorial Scholarship (\$10,000) | 2006 |
| US Department of Health and Human Services Pre-Doctoral Fellowship (\$50,000) | 2004 |

HONORS AND AWARDS

| | |
|--|-----------|
| College of Health and Human Development Outstanding Teaching Award | 2021 |
| CSUF Faculty Development Center Faculty Recognition in Teaching | 2019 |
| CSUF Outstanding Research Mentor | 2015 |
| Ellen Greenberger Award for Excellence in Research | 2008 |
| Dean's Dissertation Writing Award | 2008 |
| Award for Excellence in Undergraduate Mentoring | 2007-2008 |
| Dean's Dissertation Data Gathering Award | 2007 |

PROFESSIONAL SERVICE

Department, College, and University

| | |
|--|--------------|
| Member, CAS Faculty Search Committee | 2022 |
| Faculty Fellow for Student Creative Activities and Research | 2011-2019 |
| HHD Intramural Grant Reviewer | 2015 & 2020 |
| Member, CAS Student Success Committee | 2018-present |
| Chair, CAS Department Personnel Review Committee | 2018-present |
| Member, CAS Department Personnel Review Committee | 2016-2018 |
| Member, CAS Departmental Petitions Committee | 2015-present |
| Chair, CAS Departmental Student Awards and Commencement Committee | 2014-2022 |
| CAS 101 Course Coordinator | 2014-present |
| Faculty Co-Advisor, Child and Adolescent Studies Student Association | 2014-2015 |
| Member HHD Curriculum Committee | 2012-2013 |
| Faculty Co-Advisor, Child and Adolescent Studies Student Association | 2010-2011 |
| Member, CAS Department Information Technology Committee | 2010-2012 |
| Member, College Information Technology Committee | 2010-2012 |
| Faculty Co-Liaison for CAS research lab design and development | 2009-2012 |
| Member, CAS committee to revise Student Opinion Questionnaires | 2009-2010 |
| Member, Student Research Advisory Council (SRAC, formerly PURE) | 2008-2010 |

Professional and Community

| | |
|--|-----------|
| Board member Southern California Conferences for Undergraduate Research | 2018-2021 |
| ASI Children's Center Working Group | 2018-2019 |
| Judge for CSU system-wide Student Research Competition | 2014-2016 |
| Moderator for Southern California Conferences for Undergraduate Research | 2016-2018 |
| Co-Program Chair for APA (Division 7) convention | 2011-2012 |
| Member, Fullerton College Child Development and Educational Studies | 2010-2012 |
| Judge for APA Graduate Student Research Presentation | 2010-2012 |
| Reviewer | |
| AERA National Conference Abstracts | |
| APA National Conference Abstracts | |
| British Journal of Developmental Psychology | |
| Infant and Child Development | |
| Issues in Teaching Education | |
| Journal of Experimental Child Psychology | |
| Merrill Quarterly | |
| National Conferences on Undergraduate Research Abstracts | |
| Southern California Conferences for Undergraduate Research Abstracts | |
| SRCDC National Conference Abstracts | |