

**KATHERINE E. BONO, Ph.D.**

California State University, Fullerton  
P.O. Box 6868  
Fullerton, CA 92834-6868  
(562) 217-2575 (cell)  
[kbono@fullerton.edu](mailto:kbono@fullerton.edu)  
[katebono@gmail.com](mailto:katebono@gmail.com)

**EDUCATION**

- 2003            **Ph.D., Claremont Graduate University**  
Applied Developmental Psychology
- 2000            **M.A., Claremont Graduate University**  
Applied Developmental Psychology
- 1998            **B.A., University of the Pacific**  
Field of Study: Psychology (Minor in Management)

**ADMINISTRATIVE EXPERIENCE****California State University, Fullerton:****Interim Dean, College of Health and Human Development (HHD)**  
**10/2023-6/2024**

Provided leadership for a large college housing eight academic units, 120 tenure-line faculty, more than 260 lecturers, 40 staff, and more than 6500 undergraduate and graduate students. Collaborated with two associate deans and an academic resource manager to manage hiring, mentoring, and evaluation of faculty and staff, strategic programming and outreach, curricular revision, program assessment and accreditation, student success efforts, coordination of facilities, and management of a \$20.5 million college budget. Worked with director of development to pursue funding and community engagement.

**Interim Associate Dean for Planning, Personnel, and Resources, College of Health and Human Development**  
**7/2021-6/2022**

In collaboration with the dean, provided leadership for a large college housing eight academic units, 120 tenure-line faculty, more than 260 lecturers, 40 staff, and more than 6500 undergraduate and graduate students on issues related to personnel and academic resources. Worked with department chairs and leads to supervise and evaluate 40 staff. Initiated, coordinated, and chaired searches for 7 staff positions that resulted in successful hires. Participated in two additional searches for leadership positions in the college. Provided oversight and guidance about process and best practices for 6 tenure track faculty searches for AY 21/22 and provided oversight and guidance for the early stages of 5 tenure

track faculty searches for AY 22/23. Conducted approximately 50 lecturer reviews. Provided guidance to department chairs and leads on issues related to human resources. Implemented telecommute and summer 9/80 pilot programs for staff. Served as the dean's liaison for staff and faculty accommodation and leaves. Conducted department chair elections and onboarded new department chairs. Developed and coordinated a progress report for HHD's current strategic plan. Coordinated and implemented a college-wide tutoring program that included seven faculty coordinators, 2 faculty tutors, and approximately 15 student tutors. Co-chaired college-wide DEI committee (College Climate and Culture of Inclusion; CCI Task Force). Led a Community of Practice of 19 HHD faculty who participated in a pilot program to implement the Ascend survey tool of classroom climate, which is delivered by each faculty member at multiple times during the semester with the goal of increasing inclusivity and belonging and reducing equity gaps in academic experiences. Co-coordinated and implemented a program for first-year tenure-track faculty to onboard them and provide opportunities for mentorship.

**Chair, Department Child and Adolescent Studies (CAS)  
7/2014-2/2021; 7/2022-10/2023**

Provided leadership to a large department of 20 tenure-line faculty, over 30 lecturers, and 1800 majors and minors. Managed department budget for lecturers and operations. Successfully hired and onboarded 8 tenure-line faculty, approximately 20 lecturers, and 5 staff members. Created class schedules that maximized faculty strengths, opportunities for students, and efficient graduation pathways. Developed onboarding process for new lecturers and actively mentored all faculty to accomplish their goals in teaching, research, and service. Developed a departmental page on the learning management system to keep faculty and staff informed. Instituted a clear process and guidelines for faculty to complete evaluation portfolios. Provided professional development opportunities for CAS Faculty (full and part-time) in the areas of Cultural Competence, Anti-Racist Pedagogy, and Advocacy. Ensured high-quality and iterative program assessment activities. Co-created a first-year experience for Child and Adolescent Studies students. Oversaw the creation and approval (by CA Commission on Teacher Credentialing) of Elementary Subject Matter waiver pathway for CAS majors and an Integrated Teacher Education Preparation program for Special Education Credential students. Oversaw curricular revision including updates to all CAS concentrations and to individual courses. Worked closely with the advising team to implement targeted advising strategies to improve graduation rates and reduce equity gaps. Worked with faculty to Implement 10 short-term study abroad programs for students.

**ACADEMIC EXPERIENCE**

**California State University, Fullerton, Department of Child and Adolescent Studies**

2018-Present Professor  
2012-2018 Associate Professor  
2006-2012 Assistant Professor

**University of Miami, Department of Psychology**

2003-2006 Adjunct Professor; Psychology of Infancy, Child and Adolescent Development

**University of LaVerne, Department of Psychology**

2002-2003 Adjunct Professor; Lifespan Development

**California State University, Fullerton, Department of Psychology**

2002 Lecturer; Developmental Psychology

**California State University, San Bernardino, Department of Psychology**

2001-2002 Adjunct Professor; Cognitive Development, Middle Childhood, Infant and Toddler development, Psychology of Adolescence

**Chaffey College, Department of Psychology**

2000-2001 Adjunct Professor; Lifespan Development

**LEADERSHIP DEVELOPMENT***Representative Examples*

FDC University Chairs Retreat; 2017, 2018, 2019, 2020 2023

CSUF Diversity in Leadership Academy; Cohort 3; Spring 2022

Academic Impressions: Change and Continuity Planning Post-COVID: A Process for Leading with Greater Intention 3/29/21

Academic Impressions: Women's Leadership Success in Higher Education 3/23-3/24, 2021

Academic Impressions: Mapping Your Career Path in Higher Education 3/9/21

Academic Impressions: Get Comfortable Being Uncomfortable: Engaging in Dialogue about Race and Bias 2/23/21

Academic Impressions: Department Chairs: Reflect, Refresh, and Plan for the New Year 11/3/20

FDC Digging into Diversity: Anti-racism, What it means and How it Works 9/15/20; 10/13/20;

American Association of State Colleges and University (AASCU) Emerging Leadership Academy; Spring 2018

Academic Leadership Workshop 3/22/17

FDC Leadership development for current and prospective chairs 1/4/16

**COMMUNITY RESEARCH EXPERIENCE**

2016-Present **Co-Director; Resilient Families Program, California State University Fullerton.** Co-direct a project to implement and evaluate a culturally sensitive, 8-week program that promotes resilience and stress-reduction by building protective factors in children and their parents. We have partnered with community-based organizations and schools, including Orange County Head Start, Homeless Intervention Services (HIS) OC, and the Fullerton School District, to deliver the program over 35 times.

2003-2006 **Assistant Scientist; Research Director, Linda Ray Center for Vulnerable Children and Families:** Department of Psychology, University of Miami. Directed several intervention research projects, including an early intervention program for children who were prenatally exposed to cocaine, a parenting project for at-risk parents of infants and toddlers, and an infant mental health program. Responsibilities included study design, supervision of data collection, data analysis, manuscript preparation, and conference presentations.

2001-2002 **Research Associate, Health Science Department, California State University, San Bernardino**

Worked on several program evaluations, including an evaluation of a comprehensive, early intervention program for families with young children. Responsibilities included statistical analysis, data presentation, designing evaluations plans, and supervising several undergraduate research assistants.

1998 **Research and Evaluation Assistant, Five Acres: The boys' and girls' society of Los Angeles.**

Assisted with program evaluation, continuing quality assurance, and research within several programs run by the agency, including a residential treatment facility for socially and emotionally disturbed children, a foster care program, and a family resource center.

### GRANTS AND CONTRACT FUNDING

Bono, K. & Horn Mallers, M. (2017; 2018; 2019; 2020; 2022; 2023). *Fullerton Resilient Families Project*  
Agency: Board of State and Community Corrections: Corrections Planning and Grants Program Division

Award: \$140,000; \$85,000; \$85,000; \$60,000; \$200,000; \$175,000

Period: 7/1/17-6/30/18; 7/1/18-6/30/19; 7/1/19-6/30/20; 7/1/20-6/30/21; 1/1/22-6/30/23; 9/1/23-6/30/25

Bono, K. (2020; 2022). *Orange County Head Start Resilient Families Project.*

Agency: Orange County Head Start

Award: \$30,232; \$11,800

Period: 10/1/20-6/30/21; 4/1/22-6/30/23

Bono, K. (2015) *Exploring Parent-Child Relationships and Children's Stress Experiences*

Agency: CSUF Incentive Grant

Award: \$10,000

Period: 1/1/16-6/30/16

Bono, K. (2014) *Parent-Child Relationships and Daily Stress: A Pilot Study*

Agency: CSUF College of HHD

Award: \$10,000

Period: Nov 2014-Nov 2015

Bono, K. (2011) *The Associations among Verbal Ability, Private Speech, and Self-Regulation in Preschool Aged Children.*

Agency: CSUF Special Fund for Research, Scholarship, and Creative Activity

PI: K. Bono

Award = One Month Summer Stipend

Period: Summer, 2011

Bono, K. (2009). *The Role of Language and Private Speech in the Development of Self-Regulation in Preschoolers.*

Agency: CSUF Special Fund for Research, Scholarship, and Creative Activity

PI: K. Bono

Award = One Month Summer Stipend

Period: Summer, 2009

Bono, K. (2008). *Pilot of Audience Response Systems in the Classroom.*

Agency: CSUF Missions and Goals Initiative

PI: K. Bono

Award = \$10,000

Period = August 2008-June 2009

Katz, L. (2007). *Early School Readiness in Children within and outside the Child Welfare System: An Examination of the Impact of Childcare Quality, Family Stability, and Developmental Status*

Agency: The Miami-Dade County Children's Trust

PI: L. Katz, co-PI: K Bono

Award = \$200,000

Period = November, 2007-October 2008

Bono, K.E. (2007). *Self-Regulation and School Readiness in At-Risk Children.*

Agency: CSUF Special Fund for Research, Scholarship, and Creative Activity

PI: K. Bono

Award = One Month Summer Stipend

Period: Summer, 2007

Katz, L. (2004). *Project Hand-N-Hand.*

Agency: The Miami-Dade County Children's Trust

PI: L Katz, co-PI: K Bono

Award = \$200,000

Period: 11/1/04- 12/31/05

Katz, L., (2003). *Improving language ability in children prenatally exposed to cocaine.*

Agency: State of Florida Office of Drug Control, Drug-Free Communities Program.

PI: L Katz, co-PI: K Bono

Award = \$24,274

Period: 10/1/03- 9/30/04

#### **SCHOLARSHIP \*Indicates Student Collaborator**

#### **I. Publications**

Porges, S. W., Bono, K. E., Ullery, M. A., Bazhenova, O., Castillo, A., Bal, E., & Scott, K. (2018). Listening to music improves language skills in children prenatally exposed to cocaine. *Music and Medicine*, 10, doi: <https://doi.org/10.47513/mmd.v10i3.636>

- Burkhart\*, M. L., Horn Mallery, M., & Bono, K. E. (2017). Daily reports of stress, mood, and physical health in middle childhood. *Journal of Child and Family Studies, 26*, 1345-1355. doi: 10.1007/s10826-017-0665-0
- Bono, K. E., Sy, Susan R., & Kopp, C. B. (2016). School readiness among low-income black children: Family characteristics, parenting, and social support. *Early Child Development and Care, 186*, 419-435. doi: 10.1080/03004430.2015.1039528
- Bono, K.E., & Bizri, R.\* (2013). The role of language and private speech in preschooler's self-regulation. *Early Child Development and Care* doi: 10.1080/03004430.2013.813846
- Smiley, P., Coulson, S., Greene, J., & Bono, K.E. (2010). Performance concern, performance-contingent self-worth and responses to repeated achievement failure in second graders. *Social Development, 19*, 779-798. doi: 10.1111/j.1467-9507.2009.00553.x
- Acra, C.F., Bono, K.E., Mundy, P.C., & Scott, K.G. (2009). Social competence in children at-risk due to prenatal cocaine exposure: Continuity over time and associations with language ability. *Social Development, 18*, 1003-1014. doi:1111/j.1467.9507.2008.00519.x
- Bono, K.E., & Sheinberg, N.S. (2009). Effectiveness of early intervention for children prenatally exposed to cocaine: Moderating effects of low birth weight. *Early Child Development and Care, 179*, 487-501. doi:10.1080/03004430701269226
- Bono, K.E., Dinehart- Bolzani, L., & Dobbins, D. (2008) Effects of the proximal home environment on language and behavioral outcomes in children prenatally exposed to cocaine. *Early Child Development and Care, 178*, 551-568. doi: 10.1080/03004430600851207
- Bono, K.E., Sheinberg, N., Scott, K.G., & Claussen, A.H. (2007). Early intervention for children prenatally exposed to cocaine. *Infants and Young Children, 20*, 26-37.
- Bolzani Dinehart, L., Dice, J., Dobbins, D., Claussen, A.H., & Bono, K.E. (2006). Proximal variables in families of children prenatally exposed to cocaine and enrolled in a home or center-based intervention. *Journal of Early Intervention, 29*, 32-47.
- Bono, K.E., Dinehart, L.B., Claussen, A.H., Scott, K.G., Mundy, P.C., & Katz, L.F. (2005). Effectiveness of early intervention with children prenatally exposed to cocaine: Expansion with multiple cohorts. *Journal of Early Intervention, 27*, 268-284.

## II. Juried Conference Presentations

- Bono, K., Horn Mallery, M., Enriquez, J., Castro, N., & Sandoval, J. (2023). *The resilient families program pre- and post-COVID: Does modality of intervention matter?* Paper session presented at the International Positive Psychology Association World Congress on Positive Psychology, Vancouver, Canada.
- Bono, K., Horn Mallery, M., Shih, E.Y.H., Enriquez, J., & Lu, V. (April, 2019). *Resilient families program: Changes in parental well-being and parent-child relationship.* Paper session presented at the Western Psychological Association, Pasadena, CA.

- Enriquez, J., Horn Mallers, M., & Bono, K. (April, 2019). *The beauty of resilience: Implementation of the resilient families program*. Paper presented at the Western Psychological Association, Pasadena, CA.
- Shih, E.Y.H., Bono, K., Lu, V., Horn Mallers, M., Enriquez, J., Yiu, T.K., & Zada, J. (April, 2019). *Resilient families program. Changes in children's social, behavioral, and executive function outcomes*. Poster session presented at the Western Psychological Association, Pasadena, CA.
- Bono, K.E., Horn Mallers, M., & Burkhart, M. (2017, July). *A daily diary exploration of the associations between parents' and children's daily stress and mood: Moderating effects of parent-child relationship quality*. Poster presented at the International Positive Psychology Association World Congress. Montreal, Canada.
- Horn Mallers, M., Bono, K.E., & Burkhart, M. (2017, April). *How was your day? An examination of daily stress, health, and mood in typically developing children*. Poster presented at the Society for Research in Child Development, Austin, TX.
- Bono, K.E., Horn Mallers, & M., Burkhart, M. (2017, April). *"What a day!" A daily diary exploration of the associations between parents' and children's daily stress*. Poster presented at the Society for Research in Child Development, Austin, TX.
- Kong, S.\*, Enriquez, J.\*, Sierra, J.\*, Bono, K. Horn Mallers, M., & Burkhart, M.\* (2016, April). *How was your day? Daily reports of stress, mood, and physical health symptoms in middle childhood*. Poster presented at the Annual Meeting of the Western Psychological Association, Long Beach, CA.
- Bono, K., Horn Mallers, M., & Burkhart, M.\* (2016, April). *Your stress is my stress: Relationships between parents' stress and children's outcomes*. Paper presented at the Annual Meeting of the Western Psychological Association, Long Beach, CA.
- Horn Mallers, M., Bono, K., & Burns, B. (2016, April). *Building resilience among young children and their families*. Poster presented at the Annual Meeting of the Western Psychological Association, Long Beach, CA.
- Arabpour, A.\*, Howard, Q.\*, Bono, K., & Horn Mallers, M. (2014, April). *Father child relationship quality and child health outcomes*. Poster presented at the Annual Meeting of the Western Psychological Association, Portland, OR.
- Bono, K. E. (2013). *Associations among language, self-regulation, and private speech among preschoolers*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, WA.
- Bono, K. E., Michel, M.\*, Redd, K.\*, Schaffer, E.\*, & Watanabe, K.\* (2011, April). *Associations among language ability, private speech, and self-control in preschool-aged children*. Poster presented at the Annual Meeting of the Western Psychological Association, Los Angeles, CA.

- Bono, K. E., & Kopp, C. B. (2011, April). *Ethnicity and conceptual models of family influences on school readiness*. Paper presented at the Annual Meeting of the American Education Research Association, New Orleans, LA.
- Chiaramonte, T., Bono, K. E., Zvonec, P., & Castro, W. (2010, November). *Change doesn't have to be difficult: Effective strategies to work through programmatic transitions*. Paper presented at the Annual Meeting of the National Association for the Education of Young Children, Anaheim, CA.
- Berry, T. & Menkes, S., & Bono, K. E. (2009, November). *Shaping evaluation practice through developmental context*. Paper presented at the Annual Meeting of the American Evaluation Association, Orlando, FL.
- Bono, K. E., & Kopp, C. B. (2009, April). *Parent and teacher predictors of improved cognition and language in African-American children*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Denver, CO.
- Bono, K. E., Moran, T., Warren, A., & Morales, N. (2008, April). *Self-regulation and school readiness in high-risk children*. Paper presented at the Annual Convention of the Western Psychological Association, Irvine, CA.
- Bono, K. E., Greenberg, A.C., & Sheinberg, N. (2007, March). *Associations between parenting beliefs and cognitive and language outcomes for children prenatally exposed to cocaine*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Boston, MA.
- Greenberg, A. C., Sheinberg, N., Bono, K. E., & Kelsey, C. (2007, March). *Caregiver affect as a moderator of directiveness for at-risk toddlers in early intervention*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Boston, MA.
- Footer, S., & Bono, K. E. (2005, June). *Predictive validity of parent versus teacher report on a language assessment in an early intervention program*. Poster presented at the 2005 Biennial Head Start Conference, Washington, D.C.
- Bono, K. E., & Acra, C. F. (2005, April). *The effect of parental behavior on child outcomes in children who are prenatally exposed to cocaine and enrolled in an early intervention program*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.
- Bono, K. E., Dinehart, L. B., Claussen, A. H., Scott, K. G., Mundy, P. C., & Katz, L. F. (2004, July). *Effectiveness of early intervention with children prenatally exposed to cocaine: Replication with multiple cohorts*. Paper presented at the National Center for Birth Defects and Developmental Delay Conference, Washington, D.C.
- Claussen, A. H., & Bono, K. E. (2004, July). *Associations between early intervention for children prenatally and special education placement in elementary school*. Poster presented at the National Center for Birth Defects and Developmental Delay Conference, Washington, D.C.



- Bono, K., & Kopp, C. B. (2004, May). *Maternal sensitivity and behavior problems: The moderating effect of at-risk status*. Poster presented at the Biennial International Conference on Infant Studies, Chicago, IL.
- Bolzani Dinehart, L. H., Bono, K. E., & Dobbins, D. (2004, May). *Family process variables and child outcome*. Poster presented at the Biennial International Conference on Infant Studies, Chicago, IL.
- Yale Kaiser, M., & Bono, K. E. (2004, May). *Prenatal exposure to cocaine and child outcomes*. Poster presented at the Biennial International Conference on Infant Studies, Chicago, IL.
- Bono, K., & Claussen, A. H. (2004, March). *Effectiveness of early intervention for children prenatally exposed to cocaine: Moderating effects of low birth weight*. Poster presented at the Annual Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, San Diego, CA.
- Lafean, K., & Shenum, W. (2001, August). *Do attributions moderate the effectiveness of therapeutic interventions for children?* Poster presented at the Annual meeting of the American Psychological Association, San Francisco, CA.
- Lafean, K. (2001, April). *Coping in preschoolers: Response to challenging situations and its relation to expressed affect and verbal ability*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Albuquerque, N.M.
- Smiley, P., Coulson, S., Lafean, K., & Lee, S. (2001, April). *Developmental differences in performance and generalization effects of achievement failure*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Albuquerque, N.M.

### III. Invited Presentations

- Bono, K. E. (2022, May). *Provider and Parent Wellness: Building and Sustaining Personal Resilience*. Keynote Presentation, Orange County Conditions of Children Forum
- Bono, K. E. (2022, March). *Staying Resilient in Uncertain Times*. Keynote Address, Orange County Early Childhood Collaborative Conference
- Bono, K.E. (2020, March). *Early Childhood Mental Health: Why Should We Care?* Keynote Presentation, Orange County Conditions of Children Forum
- Bono, K.E. (2020, January). *Teaching Advocacy in Child Development Programs*. Orange County Department of Education Higher Education Symposium
- Bono, K.E. (2016, August). *Stress in the Family: Long-term Outcomes of Stress on the Development of Children*. Presented to the Fullerton Unified School District Child Development Services staff.
- Bono, K.E. (2016, April). *Stress in the Family: Long-term Outcomes of Stress on the Development of Children*. Presented to the Orange County Child Care and Development Planning Council .

- Bono, K. E. (2015, May). *Conditions of Children in Orange County: Poverty and Child Development*. Presented to the Irvine Child Care Committee.
- Bono, K. E. (2015, February). *Conditions of Children in Orange County: Poverty and Child Development*. Presented to the Orange County Child Care and Development Planning Council .
- Bono, K. E. (2014, November). *Conditions of Children in Orange County: Poverty and Child Development*. Presented at the Conditions of Children Forum, California State University, Fullerton.
- Bono, K.E. (2011, April). *The Role of Self-Regulation in the Development of School Readiness*. Paper presented at the Orange County Association for the Education of Young Children and Services for Early Education and Development's Annual Early Childhood Collaborative Conference.
- Bono, K.E. (2010, March). *Quality Early Care and Education*. Presented at the Celebration of Quality Early Childhood Education Breakfast, Orange County Child-Care and Development Planning Council.
- Bono, K. E. (2010, December). *Self-regulation and School Readiness*. Presented at the Fullerton Nursery School.
- Bono, K.E. (2010, March). *Kindergarten Readiness*. Presented at the Fullerton College Laboratory Child Development Center.
- Bono, K.E. (2007, October). *The role of self-regulation in the development of school readiness*. Paper presented at the Orange County Association for the Education of Young Children and Services for Early Education and Development's 3<sup>rd</sup> Annual Early Childhood Collaborative Fall Conference.
- Bono, K.E. (2007, March). *The Linda Ray Intervention Program: 10 Years of Intervention and Evaluation*. Discussion Series: Crossroads: Where Childhood Interventions and Evaluation Meet, Claremont Graduate University.
- Bono, K.E. (2006, November). *The role of self-regulation in the development of school readiness*. Paper presented at the Orange County Association for the Education of Young Children and Services for Early Education and Development's 2<sup>nd</sup> Annual Early Childhood Collaborative Fall Conference.

## **MEDIA SPOTLIGHTS**

[Italy, Here We Come! CSUF Students Prepare for Summer Study Abroad Trip | CSUF News \(fullerton.edu\); 10/25/23](#)

[Resilient Families Spotlight. VIDEO NEWS STORIES | nocpsc \(nocpublicsafety.com\); 5/11/23](#)

[Grant Expands Resilient Families Program to Local School Districts | CSUF News \(fullerton.edu\); 3/8/21](#)

[College of Health and Human Development Professors Figure Out a Virtual Way to Help Struggling Parents - Office of the Provost and Vice President for Academic Affairs | CSUF \(fullerton.edu\); 10/5/20](#)

[Titan Researchers Aim to Build Resilience in Local Families | CSUF News \(fullerton.edu\); 8/1/17](#)

[CSUF Initiative Aims to Boost Local Families – Orange County Register \(ocregister.com\); 1/27/16](#)

## **SERVICE**

### **I. California State University, Fullerton**

Member, Academic Senate (Fall 2023)

Member, Faculty Affairs and Records Committee (Fall 2022-Fall 2023)

Member, Faculty Research Policy Committee (Fall 2022-Fall 2023)

Lead, LEARN Community of Practice for the Ascend online survey tool for classroom climate (Spring 2022-Present)

CSUF Representative to COACH Faculty Survey Workshop, Harvard University (Summer 2022)

Co-Chair, HHD College Climate and Culture of Inclusion Task Force (Fall 2021-Spring 2022)

Member, CSUF Search Committee for Academic Resource Managers (Fall 2021-Spring 2022)

Member, CSUF Search Committee for Provost/Vice President of Academic Affairs (Fall 2019-Spring 2020)

Chair, HHD Strategic Plan Evaluation Committee (Fall 2018-Fall 2022)

Chair, CSUF Faculty Research Committee (Fall 2018-Spring 2020)

Member, CSUF IRA Committee (Fall 2016-Spring 2018)

Member, CSUF Faculty Research Committee (Fall 2016-Spring 2018)

Member, CSUF University Advancement Committee (Fall 2016-Spring 2018)

Member, Planning Committee Academic Senate Retreat (Fall 2016)

Member, CSUF Search Committee for Director of Faculty Affairs and Records (Spring, 2016)

Secretary, CSUF Faculty Affairs Committee (Fall 2015-Spring 2016)

Member, CSUF Faculty Affairs Committee (Fall 2013-Spring 2016)

Member, CAS Program Assessment Committee (Fall 2010-Spring 2014)

Co-Chair, CAS Lab Development Committee (Fall 2008-Spring 2016)

Member, President's Strategic Fund Committee (Summer 2015)

Member, CAS Search Committee (Fall 2013-Spring 2014)

Chair, CAS Student Awards Committee (Spring 2008-Spring 2014)

Member, Program Performance Review Committee (Fall 2013-Spring 2014)

Member and Secretary, CSUF Faculty Affairs Committee (Fall 2010-Spring 2012)

Faculty Advisor, Child and Adolescent Studies Student Association (CASSA) (Fall 2009-Spring 2011)

Completed review of existing child development graduate programs in California (Fall 2008)

Faculty Advisor, SIBS Program (Child and Adolescent Studies Peer Mentoring Program) (2007-2008)

Member and Chair, College of Health and Human Development, CSUF Technology Committee (Fall 2006-Spring 2010)

### **II. Professional and Community Service**

Chair, OCAEYC Early Childhood Conference (December 2022-Present)

External Program Reviewer, Child Development CSU San Marcos (Fall 2023)

External Program Reviewer, Child Development CSU San Bernardino (Spring 2023)

Steering Committee Member, Orange County Child Care and Development Planning Council (August 2023-Present)

Board Member, Orange County Child Care and Development Planning Council (June 2009-June 2021)  
 (September 2022-Present)

Member, Early Childhood OC Steering Committee (Fall 2018-Fall 2023)

Member, OC Early Childhood Mental Health Collaborative Steering Committee (Fall 2018-Spring 2020)

Chair, Planning Committee Quality Start OC Early Childhood Collaborative Conference (Fall 2016-December, 2017)

Member, Orange County Children's Policy Framework Task (Spring 2016-Fall 2018)

External Program Reviewer, Department of Child and Family Studies, CSU Los Angeles

Member, Orange County Raising of America Steering Committee (Spring 2015-Spring 2016)

Member, Orange County Conditions of Children Report Steering Committee (Spring 2016-Fall 2016)

Board Member, Orange County Child Care and Development Planning Council (June 2009-present)

Member, Strategic Planning and Evaluation Committee, Orange County Child Care and Development Planning Council (June 2009-2021)

Journal Reviewer, *Developmental Psychology* (2008-2012)

Journal Reviewer, *Family Relations* (2007-present)

Advisory Board Member, Fullerton College Child Development and Educational Studies Department (January 2008-Present)

President, Orange County Association for the Education of Young Children (June 2014-May 2016)

External Program Reviewer, Integrated Educational Studies, Chapman University (Fall, 2015)

External Program Reviewer, Department of Liberal Studies, Santa Clara University (Spring, 2015)

President Elect, Orange County Association for the Education of Young Children (October 2013-June 2014)

Secretary, Orange County Association for the Education of Young Children (September 2010-October 2013)

Reviewer, Society for Research in Child Development Biennial Conference 2011

Board Member and Chair of the Family Education Committee, Orange County Association for the Education of Young Children (June 2008-August 2010)

Advisory Board Member, Center for Community Learning and Literacy (Spring, 2007-Fall 2008)

Advisory Board Member, Orange County United Way's Study of the True Cost of Child Care (January-September, 2007)

#### **AWARDS AND FELLOWSHIPS**

2023	CSUF Diversity, Equity, and Inclusion Award
2020	Orange County Child Advocate of the Year
2020	College of Health and Human Development Distinguished Faculty Marshal
2004-2006	National Institute of Health Pediatric Loan Repayment Program Grant Recipient Competitive loan repayment program offered to qualified scientists to support research in one of five priority areas.
2002	Haynes Social Sciences Dissertation Fellowship Merit-based fellowship for outstanding doctoral students in the College of Arts and Sciences, approximately 5 awards of \$10,000 awarded each year
1998-2001	Half-Tuition Fellowship, Claremont Graduate University

**PROFESSIONAL AFFILIATIONS**

Member, Society for Research in Child Development

Member, International Positive Psychology Association

Member, National and Orange County Associations for the Education of Young Children