

# Joyce Lin, Ph.D.

California State University, Fullerton  
Department of Child and Adolescent Studies  
800 N. State College Blvd  
Fullerton, CA 92831  
EC-552  
joycelin@fullerton.edu

## EDUCATION

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- Ph.D., Education** 2016  
University of California, Irvine  
Specialization in Learning, Cognition, and Development
- M.A., Education** 2014  
University of California, Irvine  
Specialization in Learning, Cognition, and Development
- B.A., Sociology; Minor in Education Studies** 2011  
University of California, Los Angeles

## PROFESSIONAL EXPERIENCE

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- Associate Professor** 2024-Present  
California State University, Fullerton  
Department of Child and Adolescent Studies
- Assistant Professor** 2019-2024  
California State University, Fullerton  
Department of Child and Adolescent Studies
- Postdoctoral Research Associate** 2017-2019  
Purdue University  
Department of Human Development and Family Studies  
*Indiana Standards Tool for the Alternate Reporting of Kindergarten Readiness (ISTAR-KR) Enhancement Project*  
Assessment development project funded by the State of Indiana and Early Learning Indiana, focused on redesigning and evaluating Indiana's kindergarten readiness assessment. Aligning content in assessment with updated state kindergarten readiness foundations; refining measure; testing reliability and validity of assessment; conducting parent and teacher focus groups across state; developing online teacher training platform; preparing manuscripts and technical reports; presenting findings. PI: David J. Purpura

## GRANTS, HONORS, AND AWARDS

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- 2024-2025 Junior Intramural Grant 2024

Office of Research and Sponsored Projects (ORSP) <i>Understanding First- and Second-generation Parents' Communication with their Preschoolers' Teachers and their Preschoolers' Home Learning Environments</i>	
HHD Research Support Program (\$3,000)	2023
Faculty Enhancement and Instructional Development Award (\$2,500) <i>Creating an Anti-racist Community: Redesigning Parenting in the 21st Century, A G.E. Course, with a Focus on Diversity, Equity, and Inclusion</i>	2023
PY3-PY5 AY2021-2022 Release Award (\$6,978) Faculty Support Services (FSS)	2021
Grant for Faculty Support for Scholarly or Creative Productivity (\$5,000) Office of Research and Sponsored Projects (ORSP) <i>Parent Enjoyment of Mathematics and Reading and Preschoolers' Home Learning Environments</i>	2021
Innovative Research and Creative Activities Grant (\$6,978) Office of Research and Sponsored Projects (ORSP) <i>Family Influences on Mothers' Use or Rejection of Physical Punishment in Taiwanese, Taiwanese Immigrant, and Taiwanese American Populations</i>	2021
Conference Grant (Co-PI; \$99,284) National Science Foundation (NSF) <i>Refining our Understanding of the Home Math Environment in the Early Years: An Interdisciplinary Working Conference</i> PI: David J. Purpura	2020
Postdoctoral Association Travel Grant (\$200) Purdue University	2019
Postdoctoral Association Travel Grant (\$700) Purdue University	2018
Lecturer Professional Development Award (\$800) University of California, Irvine	2017
Michael E. Martinez Prize for Outstanding Research and Service (\$2,000) University of California, Irvine	2016
Dissertation Research Funding Award (\$2,000) Society for Research in Child Development (SRCD) <i>Influences of Caregivers' Cultural Norms, Values, Beliefs, and Experiences on Caregiver Physical Aggression</i>	2015

Chancellor's Club for Excellence Fellowship (\$10,000) 2015  
University of California, Irvine

Community Mini-Grant (Co-I; \$1,200) 2012  
Society for Community Research and Action (SCRA)  
*Kids Smile: Understanding and Overcoming Barriers to Dental Care*  
PI: Stephanie M. Reich

## **PUBLICATIONS**

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\*\*indicates undergraduate student

\*indicates graduate student

Paes, T. M., **Lin, J.**, Duncan, R. J., Purpura, D. J., & Schmitt, S. A. (2023). The relations between parent-educator communication, the home environment, and children's outcomes in preschool. *Child and Youth Care Forum*. <https://doi.org/10.1007/s10566-023-09785-2>

Hornburg, C. B., Borriello, G.A., Kung, M., **Lin, J.**, Litkowski, E., Cosso, J., Ellis, A., King, Y.\*, Zippert, E., Cabrera, N., Davis-Kean, P., Eason, S. H., Hart, S. A., Iruka, I., LeFevre, J.-A., Simms, V., Susperreguy, M. I., Cahoon, A., Chan, W. W. L., Cheung, S. K., Coppola, M., De Smedt, B., Elliot, L., Estévez-Pérez, N., Gallagher-Mitchell, T., Gardner-Neblett, N., Gilmore, C., Leyva, D., Maloney, E. A., Manolitsis, G., Melzi, G., Mutaf-Yıldız, B., Nelson, G., Niklas, F., Pan, Y., Ramani, G. B., Skwarchuk, S. L., Sonnenschein, S., & Purpura, D. J. (2021). Next directions in measurement of the home mathematics environment: An international and interdisciplinary perspective. *Journal of Numerical Cognition*. <https://doi.org/10.5964/jnc.6143>

Napoli, A. R., Korucu, I., **Lin, J.**, Schmitt, S. A., & Purpura, D. J. (2021). Characteristics related to parent-child literacy and numeracy practices in preschool. *Frontiers in Education*. <https://doi.org/10.3389/educ.2021.535832>

Purpura, D. J., Schmitt, S. A., Napoli, A. R., Dobbs-Oates, J., King, Y. A.\*, Hornburg, C. B., Westerberg, L.\*, Borriello, G. A., Bryant, L., Anaya, L. A., Kung, M., Litkowski, E., **Lin, J.**, Rolan, E. (2021). Engaging caregivers and children in picture books: A family-implemented mathematical language intervention. *Journal of Educational Psychology*. <https://doi.org/10.1037/edu0000662>

**Lin, J.** (2020). The conditions that promote or discourage physical punishment as described by Taiwanese and Taiwanese-American mothers. *Journal of Cross-Cultural Psychology*, 51(3-4), 222-240. <https://doi.org/10.1177/0022022120913615>

**Lin, J.**, Napoli, A. R., Schmitt, S. A., & Purpura, D. J. (2020). The relation between parent ratings and direct assessments of preschoolers' numeracy skills. *Learning and Instruction*. <https://doi.org/10.1016/j.learninstruc.2020.101375>

- Kung, M., Stolz, K.\*\*, **Lin, J.**, Foster, M. E., Schmitt, S. A. & Purpura, D. J. (2020). The home numeracy environment and measurement of numeracy performance in English and Spanish in dual language learners. *Topics in Early Childhood Special Education*. <https://doi.org/10.1177/0271121420942588>
- Lin, J.**, Litkowski, E., Schmerold, K., Elicker, J., Schmitt, S. A., & Purpura, D. J. (2019). Parent-educator communication linked to more frequent home learning activities for preschoolers. *Child & Youth Care Forum*, 48, 1-16. 10.1007/s10566-019-09505-9
- Reich, S. M., Ochoa, W.\*, Gaona, A.\*\*, Salcedo, Y.\*\*, Bardales, G. E.\*\*, Newhart, V., **Lin, J.**, & Diaz, G. (2019). Disparities in caregivers' experiences at the dentist with their young child. *Academic Pediatrics*, 19. 10.1016/j.acap.2019.03.006
- Lin, J.** (2018). Values and beliefs as risk and protective factors for physical punishment. *Journal of Child and Family Studies*, 27, 1-13. 10.1007/s10826-018-1153-x
- McManus, M.\*\*, Khalessi, A.\*\*, **Lin, J.**, Ashraf, J.\*\*, & Reich, S. M. (2017). Connecting positive feelings during pregnancy with early feeding practices and infant health. *Pediatrics International*, 59, 1-7. 10.1111/ped.13209
- Lin, J.**, & Reich, S. M. (2016). Mothers' perceptions of neighborhood disorder are associated with children's home environment quality. *Journal of Community Psychology*, 44, 714-728. 10.1002/jcop.21796
- Lin, J.**, Reich, S. M., Kataoka, S., & Farkas, G. (2015). Maternal reading self-efficacy associated with perceived barriers to reading. *Child Development Research*, 2015. <http://dx.doi.org/10.1155/2015/218984>

#### **MANUSCRIPTS UNDER REVIEW & IN PREPARATION**

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- King, Y. A., Zippert, E. L., Ellis, A., O'Rear, C., **Lin, J.**, & Purpura, D. J. (under review). Accuracy of parent and teacher reports of preschoolers' specific mathematics skills
- Hornburg, C. B., Napoli, A. R., Litkowski, E., **Lin, J.**, Miller, J. L., Reinhardt, M. A., Berry, C. A., Valdivia, I., Arnott, D., Gardner, A. F., Bradburn, I. S., & Purpura, D. J. (in preparation). Incorporating quantitative mathematical language into preschool classrooms.
- Lin, J.**, Napoli, A. R., Schmitt, S. A., & Purpura, D. J. (in preparation). Parent enjoyment of mathematics and reading and preschoolers' home learning environments.
- Lin, J.**, Litkowski, E., Duncan, R. J., Schmitt, S. A., & Purpura, D. J. (in preparation). Parent-educator Communication and Home Learning Environments: Examining Domain-Specific Associations.

## **CONFERENCE PRESENTATIONS**

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- Lin, J.**, Campos, N.\*\*\*, Nathaly, R.\*\*\*, Love, M\*\*\*. *Family influences on Taiwanese, Taiwanese immigrant, and Taiwanese American mother's parenting*. Poster submitted to the biennial meeting for the 2025 biennial meeting of the Society for Research in Child Development (SRCD).
- Elifonzo, J.\*\*\*, Zarco, I.\*\*\*, Eng, M.\*\*\*, Swertfeger, E.\*\*\*, Su, F.\*\*\*, & **Lin, J.** (2023, November 18). *A pilot study: Understanding first- and second-generation parents' communication with their preschoolers' teachers and their preschoolers' home learning environments*. Poster presented at the annual Southern California Conferences for Undergraduate Research, Fullerton, CA.
- Paes, T. M., **Lin, J.**, Duncan, R. J., Purpura, D. J., & Schmitt, S. A. (2022, November 17-20). *The relation between parent-educator communication, the home environment, and preschoolers' numeracy, literacy, executive function, and vocabulary skills*. Paper presented at the annual meeting of the Psychonomic Society, Boston, MA.
- Paes, T. M., **Lin, J.**, Duncan, R. J., Purpura, D. J., & Schmitt, S. A. (2022, June 27-29). *Home factors and its relation to school readiness skills*. Poster presented at the biennial meeting of the National Research Conference on Early Childhood (NRCEC), Arlington, VA.
- King, Y. A.\*, Zippert, E., **Lin, J.**, Purpura, D. J. (2021, April 7-9). *Relations between home math activities and parents' accuracy on reports of preschoolers' math language knowledge and numeracy skills*. Paper presented at the virtual biennial meeting of the Society for Research in Child Development (SRCD).
- Purpura, D. J., Schmitt, S. A., Napoli, A. R., Dobbs-Oates, J., King, Y. A.\*, Anaya, L., Kung, M., Hornburg, C. B., Westerberg, L.\*, Cosso, J., Borriello, G., Bryant, L.\*, Litkowski, E. C., **Lin, J.**, & Rolan, E. (2021, April 7-9). *A parent-implemented mathematical language picture book intervention with Latinx dual language learners*. Paper presented at the virtual biennial meeting of the Society for Research in Child Development (SRCD).
- Lin, J.**, Litkowski, E., Schmitt, S. A., & Purpura, D. J. (2020, November). *Parent-educator communication regarding both mathematics and literacy linked to more frequent numeracy and literacy activities in preschoolers' homes: Domain-specific and cross-domain associations found*. Poster presented at the biennial meeting of the National Research Conference on Early Childhood (NRCEC), Arlington, VA.
- Lin, J.**, Napoli, A. R., Schmitt, S. A., & Purpura, D. J. (2019, March). *Parent ratings of preschoolers' numeracy skills predictive of directly assessed overall numeracy ability*. Poster presented at the biennial meeting of the Society for Research in Child Development (SRCD), Baltimore, MD.
- Lin, J.**, Napoli, A. R., Schmitt, S. A., & Purpura, D. J. (2019, March). *Links between caregivers' enjoyment of math and reading and preschoolers' home learning environments*. Poster

presented at the biennial meeting of the Society for Research in Child Development (SRCD), Baltimore, MD.

Litkowski, E., **Lin, J.**, Korucu, I., Purpura, D. J., & Schmitt, S. A. (2019, March). *Examining the relation between parents' goals and values and children's executive function*. Poster presented at the biennial meeting of the Society for Research in Child Development (SRCD), Baltimore, MD.

**Lin, J.** (2019, February). *Physical punishment in Taiwan-born mothers living in Taiwan and the U.S., and Taiwanese-American mothers: Similarities and differences in practices and the risk and protective factors*. Paper presented at the annual meeting of the Society for Cross-Cultural Research (SCCR), Jacksonville, FL.

**Lin, J.** (2018, August). *Cultural values as risky and protective for physical punishment*. Poster presented at the annual convention of the American Psychological Association (APA), San Francisco, CA.

**Lin, J.**, Litkowski, E., Schmerold, K., Elicker, J., Schmitt, S. A., & Purpura D. J. (2018, June). *Teacher support in helping parents understand children's development associated with children's home learning environments*. Poster presented at the biennial meeting of the National Research Conference on Early Childhood (NRCEC), Arlington, VA.

Litkowski, E., Napoli, A. R., **Lin, J.**, Schmerold, K., Schmitt, S., Elicker, J., & Purpura, D.J. (2018, June). *The stability of the home learning environment*. Poster presented at the biennial meeting of the National Research Conference on Early Childhood (NRCEC), Arlington, VA.

Schmerold, K. L., Budrevich, A.\*, Litkowski, E., **Lin, J.**, Bryant, L.\*, Purpura, D. J., Schmitt, S. A., & Elicker, J. (2018, June). *Parent engagement in state-funded pilot pre-kindergarten program*. Poster presented at the biennial meeting of the National Research Conference on Early Childhood (NRCEC), Arlington, VA.

Stolz, K.\*\*, **Lin, J.**, & Kung, M. (2018, April). *The home numeracy environment and numeracy performance in Spanish-speaking dual language learners and monolingual English speakers*. Poster presented at Purdue's Undergraduate Research Conference, West Lafayette, IN.

Napoli, A. R., **Lin, J.**, & Purpura, D. J. (2018, April). *Parent ratings of their preschool child's numeracy skills relate to children's numeracy skills*. Poster presented at Purdue's Health and Human Services Extension Update Conference, West Lafayette, IN.

**Lin, J.** (2017, August). *Links to physical punishment for three generations of Taiwanese-origin mothers*. Paper presented as part of a symposium titled "How review of research on corporal punishment can influence policy decisions" at the annual convention of the American Psychological Association (APA), Washington, D.C.

- Lin, J.** (2017, April). *Stronger caregiver machismo attitudes linked to greater likelihood of physical punishment use in a diverse sample*. Poster presented at the biennial meeting of the Society for Research in Child Development (SRCD), Austin, TX.
- Lin, J.** (2015, June). *Are mothers' perceptions of neighborhood disorder negatively associated with children's home environment quality?* Poster presented at the biennial meeting of the Society for Community Research and Action (SCRA), Lowell, MA.
- Lin, J.** (2015, June). *Are immigrants' social supports a protector or risk for parental physical aggression against children?* Poster presented at the biennial meeting of the Society for Community Research and Action (SCRA), Lowell, MA.
- Lin, J.** (2014, November). *Mothers' perceived social and physical neighborhood disorder associated with lower home environment quality for children*. Poster presented at the Special Topics Meeting: New Conceptualizations in the Study of Parenting-At-Risk of the Society for Research in Child Development (SRCD), San Diego, CA.
- Lin, J.** (2014, April). *Mothers' perceptions of neighborhood disorder are associated with children's home environment quality and parent-child interactions*. Paper presented at the University of California, Irvine (UCI), Associated Graduate Students (AGS) Symposium, Irvine, CA.
- McManus, M.\*\*, Khalessi, A.\*\*, Ashraf, J.\*\*, **Lin, J.**, & Reich, S. M. (2013, May). *Prenatal feelings, feeding practices, and infant health outcomes*. Poster presented at the annual meeting of the Pediatric Academic Societies (PAS), Washington, DC.
- Lin, J.**, Reich, S. M., Kataoka, S., & Farkas, G. (2013, April). *Maternal reading self-efficacy is linked to lower perceived barriers to reading*. Poster presented at the biennial meeting of the Society for Research in Child Development (SRCD), Seattle, WA.

## **TEACHING EXPERIENCE**

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### **Assistant Professor**

California State University, Fullerton—Child and Adolescent Studies Fall 2019-Present  
 CAS 101: Introduction to Child and Adolescent Development  
 CAS 201: Child, Family, and Community  
 CAS 340: Parenting in the 21<sup>st</sup> Century  
 CAS 490T: Culture and Ethnicity in Development

### **Adjunct Lecturer**

Purdue University—Human Development and Family Studies Spring 2019  
 HDFS 311: Child Development  
 HDFS 346: Research Design and Program Evaluation  
 California State University, Fullerton—Child and Adolescent Studies Spring 2017  
 CAS 490T: Culture and Ethnicity in Development  
 University of California, Irvine—School of Education Spring 2017-Winter 2017

ED 50: Origins, Purposes and Central Issues in K-12 Education  
ED 128: Exceptional Learners

**Teaching Associate (Graduate Instructor of Record)**

Winter 2014-Fall 2016

University of California, Irvine—School of Education

ED 50: Origins, Purposes and Central Issues in K-12 Education  
ED 124: Multicultural Education in K-12 Schools

**Selected Guest Lectures**

Purdue University—Human Development and Family Studies

Spring 2018-Spring 2019

HDFS 341: Working with Parents

HDFS 69700: Colloquium

HDFS 40600: Mathematics in Preschool and Primary Grades

Butler University—First Year Seminar

Spring 2018

FYS 101, Section 61: Poverty in America

University of California, Irvine—School of Education

Fall 2011-Winter 2016

ED 107: Child Development in Education

ED 50: Origins, Purposes and Central Issues in K-12 Education

ED 201: Teachers' Lives and the Policy Environment of Teaching

ED 173: Cognition and Learning in Education Settings

**Teaching Assistant**

Fall 2011-Summer 2016

University of California, Irvine—School of Education

ED 361: The Adolescent Learner

ED 107: Child Development in Education

ED 124: Multicultural Education in K-12 Schools

ED 205: Critical Assessment of Teaching Practice and Learning

ED 201: Teachers' Lives and the Policy Environment of Teaching

ED 50: Origins, Purposes and Central Issues in K-12 Education

ED 173: Cognition and Learning in Education Settings

**MENTORSHIP**

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**University Honors Program**

California State University, Fullerton

Fall 2022-Present

Lucy Luong

**Research Assistants**

California State University, Fullerton

Diana Villalsaldo

Fall 2024-Present

Wendy Guo

Fall 2024

Mia Eng

Fall 2023-Present

Isabella Zarco

Summer 2023-Present

Emma Swertfeger

Fall 2023

Jazmine Elifonzo

Summer 2023-Fall 2023

Nadia Campos

Fall 2021-Spring 2022

Anwen Buu

Fall 2021

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Kathy Trinh	Fall 2021
Monica Love	Spring 2021-Spring 2022
Nathaly Rivas	Spring 2021- Spring 2022
Arianna Chaco	Spring 2021
Nayeli Cruz	Spring 2021
Rhys Maclang	Spring 2021
Purdue University	
Kelsey Stolz	Spring 2018-Fall 2019
Alison Webb	Fall 2017
University of California, Irvine	
Iris Hou	Fall 2015-Fall 2016
Anne Liu	Fall 2015-Fall 2016
Jahanzeb Ashraf	
Ali Khalessi	
Melissa McManus	
<b>Course Assistants</b>	
California State University, Fullerton	
CAS 101	
Rayhaun Le	Fall 2024-Present
Kristeen Mobe	Fall 2024-Present
Snehal Shinh	Fall 2024-Present
Mia Eng	Spring 2023-Fall 2023
Jazmine Elifonzo	Spring 2023-Fall 2023
Kelly Hoang	Spring 2023
Emma Swertfeger	Spring 2023
Sheyla Castanon	Fall 2022
Isabella Zarco	Fall 2022
Lillian Gross	Spring 2022- Fall 2022
Hayley Johnson	Fall 2021 & Fall 2022
Marisela Dorado	Fall 2021
Jane Bacon	Spring 2021 & Fall 2022
Meghan Schroh	Spring 2021
CAS 201	
Sarah Vanderplate	Spring 2021
Natalie Rodriguez	Fall 2020
Irene Kim	Spring 2020
Alisa Petalver	Spring 2020
CAS 340	
Alyson Shandil	Fall 2024-Present
Kara Maddocks	Fall 2024-Present
Katarina Orahim	Fall 2023
Isabella Zarco	Spring 2023
Lillian Gross	Spring 2023

University of California, Irvine  
ED 50

Cori Arnold	Spring 2017
Michelle Gamino	Spring 2017
Hailey Severns	Spring 2017
Carolyne Villaescusa	Spring 2017
Brittany Lee	Winter 2017
Jamie Whyte	Winter 2017
Reina Hong	Fall 2016
Hye Yun Lee	Fall 2016
Sabrina Ung	Fall 2016
Sarah Ahn	Spring 2015
Priscilla Menjivar	Spring 2015
Evy Phan	Spring 2015
Jomely Arce	Fall 2014
Clarissa Espinoza	Fall 2014
Heather Johnson	Fall 2014
Nicole Chang	Spring 2014
Edward Chen	Spring 2014
Leslie Kester	Spring 2014
Nishat Hamid	Winter 2014
Karen Yu	Winter 2014

## **SERVICE**

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### **University**

Chair, Child and Adolescent Studies Awards Committee	Fall 2024- Present
Member, International Education Committee	Fall 2023-Present
Member, Child and Adolescent Studies Awards Committee	Spring 2023
Judge, HHD Student Research Showcase	Spring 2023
Member, Department Personnel Standards Revision Committee	Fall 2022-Spring 2023
Secretary, Researchers and Critical Educators	Fall 2022-Spring 2023
Faculty Volunteer, Child and Adolescent Studies Orientation	Summer 2022
CAS 101 Course Coordinator, Child and Adolescent Studies Department	Spring 2022
Member, PreK-3 Credential Workgroup	Fall 2021-Spring 2022
Member, Student Support and Advising PPR Work Group	Fall 2021-Spring 2022
NCFDD Support, Researchers and Critical Educators	Fall 2021-Spring 2022
Co-Advisor, Child and Adolescent Studies Student Association	Fall 2021-Present
Judge, HHD Student Research Showcase	Spring 2021
CAS 201 Course Coordinator, Child and Adolescent Studies Department	Fall 2020-Present
Member, Student Opinion Questionnaire Revision Group	Spring 2020-Spring 2021
Member, Student Success Strategic Team	Fall 2019-Present
Undergraduate Mentor, Purdue Early Achievement Research Labs	Spring 2018
Undergraduate Mentor, ISTAR-KR Enhancement Project	Fall 2017
Peer Mentor, Diverse Educational Community and Doctoral Experience	Fall 2015-Spring 2017

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Member, Orientation Committee	Fall 2016
Undergraduate Mentor, Development in Social Contexts Lab	Fall 2011-Summer 2016
Member, Recruitment Weekend Committee	Winter 2016
Member, Orientation Committee	Fall 2015
Search Committee for the Dean of the School of Education	Summer 2015-Spring 2016
President, Associated Doctoral Students of Education	Fall 2014-Spring 2015
Chair, Doctoral Student Recruitment	Winter 2015
UCI 50 <sup>th</sup> Anniversary Homecoming Volunteer	Winter 2015
Presenter and Organizer, PhD Student Orientation	Fall 2014
Coordinator, Associated Doctoral Students of Education Event Planning	Spring 2014
Chair, Doctoral Student Recruitment	Winter 2014
Vice President, Associated Doctoral Students of Education	Fall 2013-Spring 2014
Junior Faculty Representative	Fall 2012-Spring 2013
Manager, Socioemotional Development Lab (SEDL)	Fall 2012-Spring 2013
Associated Doctoral Students of Education Event Planner	Fall 2013
Member, Recruitment Weekend Committee	Winter 2013
Member, Orientation Committee	Fall 2012

### **Professional/Community**

Reviewer, Society for Research in Child Development	Fall 2024
Ad Hoc Reviewer, <i>Journal of Cross Cultural Psychology</i>	Spring 2023-Present
Ad Hoc Reviewer, <i>Journal of Family Violence</i>	Fall 2022
Editorial Board Member, <i>Frontiers in Psychology</i>	Fall 2022-Present
Alumni Panelist, Purdue Postdoctoral Association (PPDA)	Summer 2022
Reviewer, National Research Conference on Early Childhood	Summer 2022
Presenter, Tzu-Chi Elementary School	Spring 2022
Alumni Panelist, Purdue Postdoctoral Association (PPDA)	Summer 2021
Advisory Committee, Santa Ana College	2021-Present
Child Development & Education Studies	
Reviewer, National Research Conference on Early Childhood	Summer 2020
Ad Hoc Reviewer, <i>Early Childhood Research Quarterly</i>	2018-Present
Ad Hoc Reviewer, <i>Academic Pediatrics</i>	2016-2017
Volunteer, Society for Community Research and Action, Lowell MA	Spring 2015
Volunteer, Society for Research in Child Development, Philadelphia PA	Spring 2015
Ad Hoc Reviewer, <i>Journal of Early Childhood Literacy</i>	2014-2017
Head Start Family Festival Volunteer	Spring 2015
Head Start Family Festival Volunteer	Spring 2014

### **PROFESSIONAL ACTIVITIES**

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CAS Faculty Learning Community on Generative AI	Fall 2024
Course Design Fundamentals Plus Certificate	Summer 2024
Course Design Fundamentals Certificate	Summer 2024
NeuroPREP Faculty Training Program	Summer 2024
Equitable Pedagogy Module 2a & 2b	Spring 2024
Course Re-design – Incorporating 21 <sup>st</sup> Century Ideas into Your Course Certificate	Spring 2023

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Improving Your Online Course Certificate, Quality Matters	Spring 2023
LEARN & Advanced Pilots, PERTS	Spring 2022-Spring 2023
Equitable Pedagogy Module Certificate	Spring 2022
Blended/Flipped Design Certificate Program	Spring 2022
Intentional and Meaningful Pedagogy to Achieve Classroom Transformations (IMPACT) Certificate, CSUF FDC	Spring 2022
Equity Pedagogy Module Certificate, CSUF FDC	Spring 2021
Coding and Analyzing Qualitative Data Workshop, QRSI	Fall 2021
NVivo Core Skills Certificate, QSR International	Fall 2021
Teaching Remotely Certificate: Advanced Level, CSUF FDC	Summer 2021
Mental Health First Aid Certification, Mental Health First Aid USA	Summer 2021
Teaching Remotely Certificate: Intermediate Level, CSUF FDC	Fall 2020
Teaching Remotely Certificate: Beginner Level, CSUF FDC	Summer 2020
Certificate of Foundations in College Teaching	Spring 2019
Mentee, Mentor Connect, CSUF	Fall 2019-Spring 2020
Advanced Methodologies at Purdue: Behavioral, Health, and Social Sciences Symposium	Fall 2018
Write Winning Grants Workshop, presented by Dr. Lauren Broyles of Grant Writers' Seminars and Workshops, LLC	Fall 2017
Society for Research in Child Development Teaching Mentorship Program	2015-2016

## **PROFESSIONAL AFFILIATIONS**

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National Association for the Education of Young Children (NAEYC)	2020-Present
Society for Research in Child Development (SRCD)-Asian Caucus	2013-Present
American Psychological Association (APA)	2016-2021
Society for Cross-Cultural Research (SCCR)	2018-2019
Society for Community Research and Action (SCRA)	2015-2017

## **REFERENCES**

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### **Katherine E. Bono**

Professor

California State University, Fullerton

*Associate Dean of the College of Health and Human Development*

Phone: (657) 278-4376

Email: [kbono@fullerton.edu](mailto:kbono@fullerton.edu)

### **David J. Purpura**

Associate Professor

Purdue University

*Postdoctoral Mentor & PI for Indiana Standards Tool for the Alternate Reporting of Kindergarten Readiness (ISTAR-KR) Enhancement Project*

Phone: (765) 494-2947

Email: [purpura@purdue.edu](mailto:purpura@purdue.edu)

**Stephanie M. Reich**

Associate Professor

University of California, Irvine

*Dissertation Committee Chair & Ph.D. Advisor*

Phone: (949) 824-5970

Email: [smreich@uci.edu](mailto:smreich@uci.edu)