

**CURRICULUM VITAE
GUADALUPE DÍAZ LARA**

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EDUCATION

Ph.D. in Human Development and Family Sciences, Oregon State University, July 2016.

Dissertation: The Influence of Family Demographics and Individual Factors on School Readiness: A Focus on Low-Income Spanish-speaking English Language Learners.

M.S. in Human Development and Family Sciences, Oregon State University, April 2013.

Thesis: Parental beliefs and practices: Influences of parenting in Latino/a and Caucasian children's behavioral regulation.

B.S. in Human Development and Family Sciences, Oregon State University, June 2009.

Magna Cum Laude

PROFESSIONAL EXPERIENCE

Assistant Professor, California State University, Fullerton, August 2021- Present.

Qualitative Methods Fellow, California State University, Fullerton, August 2022- Present.

Faculty Fellow for Scholarly and Creative Activity, University Honors Program, California State University, Fullerton, January 2024 - Present.

Associate Director/CBI Project Coordinator, California State University, Fullerton Center for Healthy Neighborhoods, June 2022- December 2022

Research Associate, Sobrato Early Academic Language Model, March 2019-July 2021.

Courtesy Faculty, Oregon State University, October 2019-July 2022.

Postdoctoral Fellow, Baby Books 2 Project, University of California, Irvine, August 2016-February 2019.

Research Consultant, Exploring Parenting Education Research, WestEd, February 2019-July 2019.

Research Consultant, Santa Ana Early Learning Initiative, Center for the Study of Social Policy, March 2017-January 2018.

Graduate Research Assistant, Oregon English Learner Alliance, Oregon State University/Oregon Department of Education, August 2014-July 2016.

Graduate Research Assistant, Oregon Parenting Education Collaborative, Oregon State University, June 2014-June 2016.

Graduate Research Assistant, Touch your toes! Kindergarten Readiness Study, Oregon State University, September 2011- July 2016.

Project & Research Consultant, Educational Expectations, Experiences, and Future Directions: A Formative Evaluation Among Latino Parents and Students in Corvallis & Albany, Oregon, CASA Latinos Unidos de Benton County, April 2012-July 2016.

Research Consultant, Evaluating the Influence of Parent Leadership Workshops on Parent Involvement and Empowerment: CASA Latinos Unidos de Benton County, February 2014-July 2014.

RESEARCH INTEREST

My research is broadly focused on understanding, elevating and addressing the factors that influence children's development and educational experiences, particularly Latinx children and children who are Dual Language Learners. Additionally, I am interested in the influence of parents on children's educational experiences and the factors that influence parents' abilities to support their children's development and education. I use this work to connect research, practice and policy to improve educational experiences and access to services and resources for ethnically and linguistically diverse children and families.

PEER REVIEWED PUBLICATIONS

Díaz Lara, G., Ochoa, W., Alcalá, L. (in-press). "Sabiduría en pocas palabras": Dichos y moralejas as a storytelling strategy supporting Latinx children's development. *Parenting: Science and Practice*.

Ochoa, W., McWayne, C., **Díaz Lara, G.** (in-press). Leveraging Mobile Screen Technologies to Foster a Home-to-School Approach for Family Engagement Among Latine Families with Young Children. In M. Williams-Johnson (Eds). *Critical Analysis of Parental Involvement in School: Working with Families Across Sociocultural Context*.

Díaz Lara, G., Dodge, T., Colomer, S. E., & López-Cevallos, D. F. (2024). Navigating and Resisting Educational Systems: The Experiences of Latinx Families in Rural Oregon. *Behavioral Sciences*, 14(10), 863. <https://www.mdpi.com/2076-328X/14/10/863>

Díaz Lara G. (2024). Liberal policies does not mean equitable policies: Latinx families' experiences navigating social policies in Oregon and California. *Cultural Diversity & Ethnic Minority Psychology*, 10.1037/cdp0000699. Advance online publication. <https://doi.org/10.1037/cdp0000699>

Martinez, M. I., **Díaz Lara, G.,** & Whitney, C. R. (2024). The role of teacher beliefs in teacher learning and practice: implications for meeting the needs of English learners/emergent bilinguals. *Language and Education*, 1–18. <https://doi.org/10.1080/09500782.2024.2362305>

- Díaz Lara, G., & McClelland, M. M.** (2024). Dual language learners: Influence of parent education & mobility on school readiness. *Journal of Applied Developmental Psychology*, 90, 101605. <https://doi.org/https://doi.org/10.1016/j.appdev.2023.101605>
- Martinez, M. I. & **Díaz Lara, G.** (2022). Investing in bilingual teachers. *Multilingual Educator*. 37-40. <https://www.gocabe.org/wp-content/uploads/2022/02/ME-2022-Online.pdf>
- Meadvin, J., Díaz, A., **Díaz, G.**, Hurwitz, A., Martinez, M., I. (2022). Antilinguicist schools, Antilinguicist system. In: Johnson, K.F., Sparkman-Key, N.M., Meca, A., Tarver, S.Z. (eds) *Developing Anti-Racist Practices in the Helping Professions: Inclusive Theory, Pedagogy, and Application*. (pp. 45-66). Palgrave Macmillan, Cham. https://doi.org/10.1007/978-3-030-95451-2_4
- Garcia, K. E., Cabrera, N. J., Hennigar, A., Mittone, D., **Díaz, G.** & Reich, S. (2021). Teaching Mothers and Fathers About How Children Develop: Parenting Knowledge and Practices. In: Dimitrova R., Wium N. (eds) *Handbook of Positive Youth Development. Springer Series on Child and Family Studies*. (pp. 467-482). Springer, Cham. https://doi.org/10.1007/978-3-030-70262-5_31
- Reich, S. M., Ochoa, W., & **Díaz, G.** (2021). A Randomized Control Trial of Using Baby Books to Reduce New Mothers' Feelings of Stress and Depression. *Maternal and Child Health Journal*. <https://doi.org/10.1007/s10995-021-03200-9>
- Dahlin, M., **Díaz, G.**, Jenkins, J. M., & Reich, S. M. (2020). *Head Start family services: Family characteristics as predictors of service use by Latinx families*. *Children and Youth Services Review*, 118, 1-12. <https://doi.org/10.1016/j.childyouth.2020.105376>
- Reich, S.M. & **Díaz, G.** (2020). *Baby Books*. In E. Gershoff & S. Lee (Eds.) *Effective approaches to reducing physical punishment and teaching disciplinary alternatives*. Washington DC: APA Press.
- Reich, S. M., Ochoa, W., Gaona, A., Salcedo, Y., Espino, G., Newhart, V., Lin, J., & **Díaz, G.** (2019). *Disparities in Caregivers' experiences at the dentist with their young child*. *Academic Pediatrics*, 19 (8), 969–977. doi: 10.1016/j.acap.2019.03.006
- Reich, S. M., Hoeft, K., **Díaz, G.**, Ochoa, W., Gaona, A. (2018). *Disparities in the quality of pediatric dental care: New research and needed changes*. Society for Research in Child Development Policy Report.
- Díaz, G.** & McClelland, M. M. (2018) Latino families and schools: Identifying challenges and highlighting strengths to support children's early learning. In S. Sonnenschein & B.E. Sawyer (Eds.), *Academic socialization of young Black and Latino children: Building on Family Strengths*. (pp.121-139). New York: Springer.
- Díaz, G.** & McClelland, M. M. (2017). *The Influence of Parenting for Mexican American Children's Self-regulation*. *PsyCh Journal*, 6, 43-56. doi: DOI: 10.1002/pchj.158

Umansky, I. M., Thompson, K. D., & **Díaz, G.** (2017). *Using an Every-English Learner Framework to Examine Disproportionality in Special Education*. *Exceptional Children*, 84 (1) 76-96. doi: 10.1177/0014402917707470

Thompson, K., Martinez, M., Clinton, C., **Díaz, G.** (2017). *Considering Interest and Action: Analyzing Types of Questions Explored by Researcher-Practitioner Partnerships*. *Educational Researcher*, 46 (8), 464-473. doi: 10.3102/0013189X17733965

Finders, J. K., **Díaz, G.**, John, G., Sektnan, M., Rennekamp, D. (2016). *The impact of parenting education on parent and child behaviors: Moderators by income and ethnicity*. *Children and Youth Services Review*, 71, 199-209. doi: <http://dx.doi.org/10.1016/j.chilyouth.2016.11.006>

McClelland, M. M., **Díaz, G.**, Lewis, K.W. (2016). *Self-Regulation*. The SAGE Encyclopedia of Contemporary Early Childhood Education.

MANUSCRIPTS UNDER REVIEW

Finders, J.K., **Díaz Lara, G.**, Pratt, M. E., Nordgren, I. J., Ochoa, W. (2024). *Investigating Child Care Decision-Making to Understand Access Among Families with Low Incomes*. [Revise & Resubmit].

MANUSCRIPTS IN PREPARATION

Díaz Lara, G., & Pears, K. (2024). *Exploring the experiences of home care providers in Oregon*. [Manuscript in preparation].

Eghaneyan, B., & **Díaz Lara, G.**, (2024). *Mental health & COVID-19: Latinx families experiences and suggestions for solutions*. [Manuscript in preparation].

Soria, C. E., **Díaz Lara, G.**, Dodge, T., Olvera, M., Lopez-Cevallos, D. F. (2024). *Cultivating equitable systems: (Re)Positioning bilingual Latina/o/x health navigators and (Re)Imagining health navigator programs* [Manuscript in preparation].

APPLIED SCHOLARSHIP PUBLICATIONS (*denotes current or former students)

*Swertfeger, E. & **Díaz Lara, G.**, (2024, June 10). *La Disciplina Positiva y Las Interacciones Entre Padres y Hijos/Positive Discipline & Parent-Child Interactions*. Oregon Parenting Education Collaborative.

Spanish: <https://blogs.oregonstate.edu/opec/la-disciplina-positiva-y-las-interacciones-entre-padres-y-hijos/>

English: <https://blogs.oregonstate.edu/opec/positive-discipline-parent-child-interactions/>

Barajas-Gonzalez, R.G., Perez-Brena, N., Morton, L.R., **Díaz Lara, G.**, & Garcia Coll, C. (2024, April). *Weakening child labor protections stands to harm youth health and education outcomes*. [Policy Brief]. Society for Research and Child Development Latinx Caucus. https://www.srcd.org/sites/default/files/file-attachments/ChildLaborLatinxPop_April2024%20-%20FINAL%20COMBINED.pdf

- Solis, E., Sagapolutele, M., Flores, N., Amador-Lankster, C., **Díaz Lara, G.**, Cervantes-Gonzalez, A., Sawyer, A. (2024, March). Advocacy for Multilingual Learners: Voices of the Next Generation Leaders. [Practice Brief]. *Multilingual Educator*.
<https://www.gocabe.org/wp-content/uploads/2024/01/2024ME-Final-web.pdf>
- Díaz Lara, G.**, Vega, C.A., Ochoa, W., & Alcalá, L. (2023, July 23). *Los beneficios de la escuela preescolar en persona/The Benefits of In-person Preschool*. Oregon Parenting Education Collaborative.
Spanish: <https://blogs.oregonstate.edu/opec/los-beneficios-de-la-escuela-preescolar-en-persona/>
English: <https://blogs.oregonstate.edu/opec/the-benefits-of-in-person-preschool/>
- Díaz Lara, G.**, Padilla, E., Santos, A., & Jones, J. (2022). *Community Building Initiative: Fostering leadership among Latinx families*. St. Joseph Foundation, November, 2022; 19p.
- Xu, N., Ross, B., **Díaz Lara, G.**, Davis, C., & Kramer, B. (2021). *Teacher Workforce Development: 'Grow Your Own' Teacher Programs* [Policy Brief]. Research-to-Policy Collaboration. <https://research2policy.org/teacher-workforce-development-grow-your-own-teacher-programs/>
- Díaz Lara, G.** Lopez, L. M., Barajas-Gonzales, R. G., & Garcia Coll, C. (2021). Why education leaders must recognize the impact of COVID-19 on Latinx Students. *The Learning Professional*, 42(6), 60-64.
- Martinez, M. I., & **Díaz, G.** (2021). *Building an Effective Early Childhood Workforce: The Need for Professional Development for Educators of Dual Language Learners* [Policy Brief]. Sobrato Early Academic Language.
- Díaz, G.**, Vega, C.A., & Thompson, K. (2021, January 27). *Apoyando el bilingüismo de los niños/as y el desarrollo del lenguaje natal: Consejos para familias/Supporting Children's bilingualism & home language development: Tips for families*
Spanish: <https://orparenting.org/2021/01/27/apoyando-el-bilinguismo-de-los-nino-as-y-el-desarrollo-del-lenguaje-natal-consejos-para-familias/>
English: <https://orparenting.org/2021/01/27/supporting-childrens-bilingualism-home-language-development-tips-for-families/>
- Lopez, L. M., Barajas-Gonzales, R. G., **Díaz, G.**, Moreno, F., & Garcia Coll, C. (2020). *Addressing inequities in education: Consideration for Latinx children and youth in the era of COVID-19* [Statements of Evidence]. Society for Research in Child Development.
- Martinez, M. I., & **Díaz, G.** (2020). *COVID-19 and linguistically diverse students: Issues, implications, and policy recommendations* [Policy Brief]. Research-to-Policy Collaboration. <https://www.research2policy.org/covid-19/linguistically-diverse-students>

- Díaz, G.** (2017). *Santa Ana Early Learning Initiative: A Landscape Analysis of Services for Children 0-8 and their families*. Center for the Study of Social Policy. June 2017; 18p.
- Díaz, G.**, McClelland, M. M. & Thompson, K. (2016). *English Language Learners and the Oregon Kindergarten Assessment* [Policy Brief]. Oregon School Readiness Research Consortium.
- Díaz, G.**, Vega, C.A., & Thompson, K. (2016, July 15). *Helping Parents Understand English Language Development in English Language Learners/Ayudando a los Padres a Entender el Desarrollo del Idioma Ingles en Niños que Están Aprendiendo Ingles*. Oregon Parenting Education Week Blog.
Spanish: <https://orparenting.org/2016/07/19/ayudando-a-los-padres/>
English: <https://orparenting.org/2016/07/15/helping-parents-understand-english-language-development-in-english-language-learners/>
- Thompson, K. & **Díaz, G.** (2016). *English Learner Students with Disabilities* [Policy Brief]. Oregon State University/Oregon Department of Education English Learner Partnership.
- Díaz, G.**, Dodge-Vera, T., & Lopez-Cevallos, D.F. (2016). *Educational Equity for Latino/a Families: An evaluation among parents, students, and educators in the Greater Albany School District*. Casa Latinos Unidos de Benton County, September 2016; 30p. Available in Spanish.
- Díaz, G.**, Rennekamp, D., Sektnan, M. (2014). *An Overview of the Impact of Parenting Education Programs on Family Outcomes: Literature Review*. Oregon Parenting Education Collaborative. December 2014; 28p.
- Díaz, G.** & Gonzales-Berry, E. (2013). *“We have rights too!” The influence of parent education workshops on Latino parents’ school involvement*. Casa Latinos Unidos de Benton County, July 2014; 29p.
- Lopez-Cevallos, D.F., **Díaz, G.**, Brambila, Y.,Gonzales-Berry, E. (2013). *Improving Educational Equity for Latinos: A formative evaluation among parents, students, and educators in the Corvallis School District*. Casa Latinos Unidos de Benton County, April 5, 2013; 29p. Available in Spanish.
- RESEARCH PRESENTATIONS** (*denotes current or former students)
- Harrison, A., & **Díaz Lara, G.** (2024, February). Supporting students’ use of writing as a reflective tool. 2024 California State University Symposium on Teaching and Learning. San Bernardino, CA.
- Eghaneyan, B., **Díaz Lara, G.**, Gutierrez, M. Perez, N., & Cervantes, A. (2024, January). *Exploring the Mental Health Needs of Latinx Families amidst the COVID-19 Pandemic*. Society of Social Work and Research 2024. Washington, D.C.

Díaz Lara, G. (Chair)., Describing strengths in the informal learning experiences of children from non-dominant communities. Jean Piaget Society, Madrid, Spain. (June 2023). (Presented in Spanish).

*Cervantes, A., & **Díaz Lara, G.** (2023, June). Leveraging Latinx parent's definition of success for their children and families. Summer Undergraduate Research Academy, Fullerton, CA.

* Gutierrez, M., *Perez Sanchez, N., Eghaneyan, B., & **Díaz Lara, G.** (2023, April). Exploring the Mental Health Needs of Latinx Families amidst the COVID-19 Pandemic. Health & Human Development Research Showcase, Fullerton, CA.

*Bardales-Espino, E., **Díaz Lara, G.** (2023, April). Practitioners' perspective of social services for Latinx families. Health & Human Development Research Showcase, Fullerton, CA.

*Perez Sanchez, N., **Díaz Lara, G.**, & Ochoa, W. (2023, April). Using technology as a positive tool for supporting Latine's children's learning. In **G. Díaz Lara** (Chair), Challenging the deficit narrative: Parenting practices in immigrant & indigenous families. Western Psychological Association, Riverside, CA.

*Cervantes, A., **Díaz Lara, G.**, & Beltran-Grimm, S. (2023, April). Latina Mothers' Understanding of Common Core State standards. In **G. Díaz Lara** (Chair), Challenging the deficit narrative: Parenting practices in immigrant & indigenous families. Western Psychological Association, Riverside, CA.

Finders, J.K., **Díaz Lara, G.**, Pratt, M. E., Nordgren, I. J., & Ochoa, W. (2023, March). Child care decision making among families who receive subsidies. Poster presented at Society for Research in Child Development Biennial Conference, Salt Lake City, UT.

Colomer, S., **Díaz Lara, G.**, Dodge-Vera, T., & Lopez-Cevallos, D.F. (2022, December). The reconstruction of bilingual community health workers as brokers of racial, political, and digital literacies. In M. Selena Protacio (Chair), Mosaic of Literacy Practices in Communities: Endeavors to Cultivate Marginalized Community members' Civic Engagement and Agency. Literacy Research Association, Phoenix, AZ.

*Cervantes, A., & **Díaz Lara, G.**, Beltran-Grimm, S. (2022, November). Latine mothers' understanding of common core standards. Southern California Conference on Undergraduate Research, Malibu, CA. (*Received 1st place in California State University System Research Competition*).

Dodge-Vera, T., **Díaz Lara, G.**, Soria, C. E., *Perez-Sanchez, N., *Cervantes, A., Lopez-Cevallos, D.F., (2022, October). Understanding Latinx parent perceptions and experiences of public-school support during the COVID-19 pandemic across three Oregon counties. Oregon Public Health Association, Portland, OR.

- *Perez-Sanchez, N., *Cervantes, A., & **Díaz Lara, G.**, (2022, April), Exploring School-based Services for Latinx Children & Families, Health & Human Development Research Showcase, Fullerton, CA.
- Morales-Gracia, M, Ochoa, W, & **Díaz Lara, G.** (2022, May). Promise of Pediatric Care: Need for Accessible Media-Usage Information among Socioeconomically Diverse Latinx Families. Society for Research in Child Development Special Topics: Construction of the ‘Other’: Development, Consequences, and Applied Implications of Racism, Prejudice, and Discrimination. Rio Grande, Puerto Rico, USA.
- Martinez, M. I. & **Díaz Lara, G.** (2022, April). Creating a Third Space in Distance Learning for ELs in Kindergarten. American Educational Research Association Annual Meeting, San Diego, CA.
- Colomer, S. E., **Díaz Lara, G.**, Dodge, T., Lopez-Cevallos, D.F. (2022, April). Cultivating Equitable Systems: (Re)Positioning Bilingual Latinx/a/o Health Navigators and (Re)Imagining Health Navigator Programs. American Educational Research Association Annual Meeting, San Diego, CA.
- Díaz, G.**, Dodge-Vera, T., Soria, C., E., Lopez-Cevallos, D.F., & Brambila, M. (2021, April). “I didn’t understand... and I didn’t go back”: Experiences of Latinx families in rural schools. Paper presented at American Educational Research Association Annual Meeting, Virtual Conference.
- Díaz, G.**, Lopez, L. M., Barajas-Gonzales, R. G., Moreno, F., & Garcia Coll, C. (2021, April). *Addressing inequities in education: Consideration for Latinx children and youth in the era of COVID-19*. In N. Dawit & K. Fisher (Chairs), Addressing education inequities exacerbated by COVID-19: From SOTE briefs to education policy research agenda. Presented at the Society for Research in Child Development, Virtual Conference.
- Young, A., Flores, A., Reyes, Y., **Díaz, G.**, & Lopez-Cevallos, D. F. (2020, October). *Improving Educational Equity for Oregon's Latino Youth: Perspectives from Parents' Engagement in the OSU Juntos Program*. Paper presented at the 2020 Oregon Public Health Association Annual Conference & Meeting, Virtual Conference.
- Martinez, M. I., **Díaz, G.**, Cassidy, S. (2020, April). *Can Bilingual Programs Prevent Home Language Loss for Spanish-speaking Students?* Poster presented at American Educational Research Association Annual Meeting, Virtual Conference.
- Díaz, G.** (2019, June). In G. Díaz (Moderator), *Language challenges when working with linguistically diverse communities*. Conversation Roundtable at the Society for Community Action Research Biennial Meeting, Chicago, IL.
- Ochoa, W., **Díaz, G.**, Reich, S.M., Gaona, A., Morales-Gracia, M. (2019, June). *Don't worry honey, I got this: Examining the relation between mothers and fathers' stress and self-efficacy*. In W. Ochoa (Chair), Identifying challenges and supports for diverse parents.

Presented at the Society for Community Action Research Biennial Meeting, Chicago, IL.

Léon Lúa, A., **Díaz, G.**, Reich, S.M. (2019, June). *Racial differences in depression and maternal self-efficacy for new mothers*. Poster presented at the Society for Community Action Research Biennial Meeting, Chicago, IL.

Díaz, G. & McClelland, M. (2019, March). *Experiences of young Latino children and their families in school settings*. In S. Sonnenschein & B. Sawyer (Chairs), Building on family strengths to promote the academic development of young Black and Latino children. Presented at the Society for Research in Child Development Biennial Conference, Baltimore, MD.

Garcia, K., Cabrera, N., **Díaz, G.**, Mittone, D., & Reich, S.M. (2019). *Mothers' and fathers' executive function: Influences on parenting and early child development*. In K. Garcia & N. Cabrera (Chairs), Cognition and parenting in low-income families. Presented at the Society for Research in Child Development Biennial Conference, Baltimore, MD.

Reich, S.M., Ochoa, W., **Díaz, G.**, & Cabrera, N. (2019). *Infant media use, alone and with parents, and their social-emotional and language development*. In S. M. Reich (Chair), Influences on very young children's screened media use and their development. Presented at the Society for Research in Child Development Biennial Conference, Baltimore, MD.

Araniva, E., Garcia, K., Mittone, D., **Díaz, G.**, Cabrera, N., & Reich, S.M. (2019). *Assessment of executive function at 24-Months in a diverse, low-income sample*. Poster presented at the Society for Research in Child Development Biennial Conference, Baltimore, MD.

Díaz, G. & Reich, S.M. (2018, October). *Exploring access to services for Head Start parents: Differences for Latino parents*. Presented in Spanish at the 7th International Conference of Community Psychology, Santiago, Chile.

Díaz, G. & Reich, S.M. (2018, October). *White, middle-class standards for parenting: Exploring perception of household chaos in diverse families*. Paper presented at the 7th International Conference of Community Psychology, Santiago, Chile.

Reich, S.M., **Díaz, G.**, Ochoa, W., Gaona, A. & Gaytan, J. (2018, October). *Language as a gatekeeper to community research*. Presented at the 7th International Conference of Community Psychology, Santiago, Chile.

Díaz, G., Padilla, P., & Rodriguez, R. (2018, August). *Empowering Latino parents: Exploring community resources and barriers to access*. Presented at the American Psychological Association Convention, San Francisco, CA.

Díaz, G. (2017, June). Santa Ana Early Learning Initiative: *A Landscape Analysis of Services for Children 0-8 and their families*. Presented to The Children and Families Commission of Orange County, Santa Ana, CA.

- Thompson, K., **Díaz, G.**, Martinez, M., Clinton, C. (2017, June). *Considering Interest and Action: Analyzing Types of Questions Explored by Researcher-Practitioner Partnerships*. Paper presented at the Society for Community Action Research, Ottawa, CA.
- Díaz, G.**, & McClelland, M. (2017, April). *The Influence of Family Demographic Factors on School Readiness: Variation by Latino English Language Learners Status*. Presented at the Child Development Biennial Conference, Austin, TX.
- Díaz, G.**, McClelland, M. M. Thompson, K. (2016, October). *Exploring the links between English language proficiency, achievement and self-regulation. A focus on English Language Learners in Kindergarten*. Presented at the Oregon Parenting Education Collaborative, Corvallis, OR.
- Díaz, G.**, McClelland, M. M. Thompson, K. (2016, October). *English Language Learners and the Oregon Kindergarten Assessment*. Presented at the University of California, Irvine Postdoctoral Fellow Symposium, Irvine, CA.
- Alonso, J. McClelland, M. M., **Díaz, G.** (2016, October). *Children's Exposure to Kindergarten and Self-Regulation Skills*. Poster presented at the Occasional Temperament Conference, Seattle, WA.
- Thompson, K. D., Umansky, I. M., & **Díaz, G.** (2016, April). *Double jeopardy: Exploring over- and under-representation of English learners in special education*. Presented at the American Education Research Association Annual Meeting, Washington, DC.
- López-Cevallos, D., **Díaz, G.**, Dodge-Vera, T., Brambila, Y., & Gonzales-Berry, E. (2016, April). *Educational equity for Latin@ families: A formative evaluation among parents, students and educators in Corvallis & the Greater Albany Public Schools*. Invited Presentation at the College of Education Faculty Development Workshop. Corvallis, OR.
- Thompson, K., Bautista, D., **Díaz, G.**, Clinton, C. (2015, April). *Towards a Typology of Questions Explored by Researcher-Practitioner Partnerships*. Presented at the American Education Research Association Annual Meeting, Washington, DC.
- Díaz, G.**, McClelland, M. M. Thompson, K. (2015, October). *Relations between English language proficiency, self-regulation and achievement: A focus on English Language Learners*. Presented at the Child Care and Education Researchers Roundtable, Troutdale, OR.
- Díaz, G.**, Dodge-Vera, T., Mondragon, V. (2015, June). *Documenting the experiences of Latino parents in with their children's school: A focus on mothers*. Presented at Oregon Commission for Women Meeting, Corvallis, OR.
- Díaz, G.**, Dodge-Vera, T., Mondragon, V. (2015, June). *Educational Equity: An evaluation of the experiences of Latino parents & students in Albany schools*. Presented at the Health

Equity Alliance Meeting, Albany, OR.

Díaz, G., Thompson, K., Bautista, D. (2015, June). *Long-term outcomes for English Learners in Oregon: A focus on special education*. Presented at the Seaside Confederation of Oregon School Administrators, Seaside, OR.

Díaz, G., Echeverria, W., Bautista, D. (2015, June). *Long-term outcomes for English Learners in Oregon: A focus on English Language Learners participation in dual language programs*. Presented at the Oregon Association of Bilingual Educators, Happy Valley, OR.

Alonso, J. McClelland, M. M., **Díaz, G.** (2015, May). *Children's Exposure to Kindergarten and Self-Regulation Skills*. Poster presented at the Oregon State University Celebration for Undergraduate Excellence, Corvallis, OR.

Díaz, G., & McClelland, M. M. (2015, April). *Preparando los niños para le kinder: Consejos para padres/Getting children ready for kindergarten: Strategies for parents*. Invited Presentation at Kidco Head Start Parent Conference, Albany, OR

Díaz, G., & McClelland, M. M. (2015, March). *The influence of demographic factors on low-income Latino children's school success*. Paper to be presented at the Society for Research in Child Development Biennial Conference, Philadelphia, PA.

Díaz, G., Lewis, K. W., Miao, A., & McClelland, M.M. McClelland, M. M. (2015, March). *Examining the relationship between executive function and academic achievement: A focus on low-income English Language Learners and their English-speaking peers*. Paper to be presented at the Society for Research in Child Development Biennial Conference, Philadelphia, PA.

Harmon, B. J., **Díaz, G.,** Hatfield, B., Rennekamp, D., Sektnan, M. (2015, March). *Perceptions of Parenting Knowledge and Behaviors: Latino Parents in Parenting Education Programs*. Poster to be presented at the Society for Research in Child Development Biennial Conference, Philadelphia, PA.

Thompson, K., **Díaz, G.,** Echeverria, W., Bautista, D. (2015, March). *Long-term outcomes for English Learners in Oregon*. Presented at the State English Learners Alliance Conference, Eugene, OR.

Díaz, G., Becker, D., Finders, J & McClelland, M. (2015, February). *Promoting self-regulation and school success*. Invited Presentation at the Portland School District Occupational Therapist Training. Portland, OR.

McClelland, M. M., **Díaz, G.,** & Pratt, M. (2014, July). *The development of executive function for children growing up in the context of risk*. In I. Kovelman & F. Morrison (Chairs), *Transition to literacy: Brain-behavior perspectives*. Paper presented at the Society for the Scientific Study of Reading Conference, Santa Fe, NM.

- Pratt, M. S., **Díaz, G.**, & McClelland, M. M. (2014, March). *Red Light, Purple Light! Promoting Self-Regulation in Young Children*. Invited Presentation at Kidco Head Start Parent Conference, Lebanon, OR.
- Díaz, G.**, & McClelland, M. M. (2013, April). *Links between parenting and self-regulation in Latino and Caucasian parents*. Paper presented at the biennial meeting of the Society for Research in Child Development Biennial Conference, Seattle, WA.
- Díaz, G.**, & Vega, C. A. (2013, April). *Latino/a Children School Readiness: Research and Practical Applications for Parents and Teachers*. Presented at the annual Early Learning Conference, Pendleton, OR.
- Díaz, G.**, Lopez-Cevallos, D.F., Brambila, Y., Gonzales-Berry, E. (2013, April). *Improving Educational Equity for Latinos: A formative evaluation among parents, students, and educators in the Corvallis School District*. Presented at the Corvallis School District Leadership Meeting & Corvallis School Board Meeting, Corvallis, OR.
- Miao, A., **Díaz, G.**, Lewis, K. W., & McClelland, M.M. (2013, April). *Examining the differences among parents, teachers, assessors and direct assessments in low-income children and English Language Learners*. Poster presented at the biennial meeting of the Society for Research in Child Development Biennial Conference, Seattle, WA.
- Miao, A., **Díaz, G.**, & McClelland, M. M. (2013, April). *Concurrent and Longitudinal Associations between Aspects of Self-Regulation and Preschool Counting and Calculation Math Abilities*. Poster presented at the biennial meeting of the Society for Research in Child Development Biennial Conference, Seattle, WA.
- Pratt, M. E., **Díaz, G.**, Becker, D. R., Lewis, K.W., Duncan, R. J., & McClelland, M. M., (2013, April). *Demographic factors influencing self-regulation in preschool children*. Paper presented at the biennial meeting of the Society for Research in Child Development Biennial Conference, Seattle, WA.
- Becker, D. R., **Díaz, G.**, & Olvera, M. L., Day, R. (2011, November). *The significance of stress and proactive parenting on externalizing behaviors and school engagement*. Poster presented at the annual conference of the National Council of Family Relations, Orlando, Florida.
- Díaz, G.**, Turner, S.D., & Rosenkoetter, S.E. (2009, June). *Early Childhood Leadership Directions: Follow up study with program alumnae*. Poster presented at the Undergraduate Research Award Program, College of Health and Human Sciences, Oregon State University, Corvallis, OR.

GRANTS

2023-2024 Funder: College of Health and Human Development (\$3000)
 Title: Supporting Latinx Families Mental Health
 Role: Co-Principal Investigator

- 2023 Funder: National Research Center on Hispanic Children & Families (\$2500)
Title: Exploring Culturally Responsive Practices
Role: Principal Investigator
- 6/1-8/4/23 Funder: Faculty Enhancement and Instructional Development Award (\$5000)
Faculty Development Center
Title: Creating an Anti-racist Community: Redesigning Parenting in the 21st Century, A G.E. Writing Requirement, with a Focus on Diversity, Equity, and Inclusion
Role: Co-Principal Investigator
- 6/1-8/4/23 Funder: Summer Undergraduate Research Academy (\$8,940)
Title 1: Leveraging Latinx parent’s definition of success for their children and families
Title 2: Practitioners’ perspective of social services for Latinx families
Role: Principal Investigator & Mentor
- 6/1-8/5/22 Funder: Summer Undergraduate Research Academy (\$4,470)
Title: Exploring the Oral & Literacy Skills of Dual Language Learners
Role: Principal Investigator & Mentor
- 4/1-9/30/22 Funder: St. Joseph Community Fund (\$100,000)
Title: Community Building Initiative
Role: Co-Principal Investigator
- 2020-2022 Funder: Oregon Health Authority (\$12,500)
Title: Exploring School Centered Support for Latinx Families during COVID-19
Role: Co-Investigator
- 2012-2013 Funder: CASA Latinos Unidos de OSU master’s Thesis Grant (\$500)
Title: Parental beliefs and practices: Influences of parenting in Latino/a and Caucasian children’s behavioral regulation.
Role: Principal Investigator

MENTORING OF UNDERGRADUATE STUDENTS

- | | |
|--------------------------|-----------------------|
| Spring 2022 - Present | Emely Espino Bardales |
| Spring 2024 - Present | Emma Swertfeger |
| Spring 2024 | Drew Persons |
| Fall 2023 – Spring 2024 | Melissa Venegas |
| Spring 2023 | Loraine Benavidez |
| Fall 2022 – Fall 2023 | Rebekah S. Caldona |
| Spring 2021- Fall 2024 | Alondra Cervantes |
| Spring 2021- Spring 2023 | Nancy Perez Sanchez |

MENTORING OF GRADUATE STUDENTS

Summer 2023- Present	Katia Perez
Fall 2023 – June 2024	Marbella Valeriano
Fall 2023 – June 2024	Araceli Cedillo
Fall 2023 - June 2024	Brianna Diaz
Fall 2022 - Spring 2023	Maximiliano Gutierrez

UNIVERSITY TEACHING EXPERIENCE

Assistant Professor, Child & Adolescent Studies, California State University, Fullerton

CAS 201: Child, Family & Community
HONR 300: Junior Honors Colloquium
CAS 315: Child Development
CAS 340: Parenting in the 21st Century
CAS 499: Independent Study
CAS 496: Student to Student Tutorial
EDD 612: Inquiry II – Qualitative Methods

Guest Lecture, Child & Adolescent Studies, California State University, Fullerton

PSYC 311: Exploring Intersectionality and Community Capital for African American Individuals & Families
PSYC 322: Intersectionality
PSYCH 361: Working with Latinx Families within our Schools & Communities
PSYC520T: Building Understanding of Qualitative Coding
PSYCH 361: Decolonizing Academia: Exploring Diverse Paths in Higher Education
PSYCH 464: Collaborating with Families
COMM 508: Introduction to Using NVivo in Communications
EDD 612: Qualitative Methodology
EED 612: Positionality in Qualitative Methodology

Course Supervisor, University of California, Irvine, 2017-2019

EDUC 198: Directed Research in Education

Guest Lecture, University of California, Irvine, 2019

Connecting Research to Practice: Exploring Researcher-Practitioner Partnerships

Instructor, Human Development and Family Sciences, Oregon State University, 2013-2016

HDFS 432: Children and Youth with Special Needs
HDFS 447: Families and Poverty

Guest Lectures, Oregon State University, 2012-2021

Language Policies in the Education System
Language Development and Dual Language Learners
Latino Parents' Perceptions of their Children's Schools
Bilingualism & Cognitive Development
Engaging Latino Parents in the Classroom: Strategies for Teachers
Connecting Research & Policy: English Learners Language Development

Graduate Teaching Assistant, Child Development Lab, Oregon State University, 2009-2011
HDFS 430: Student Teaching in Early Childhood Development & Education

PRESCHOOL – ELEMENTARY TEACHING EXPERIENCE

Small Group Teacher, Adams Elementary, November 2013-January 2014
Kindergarten – Practicing self-regulation skills

Preschool Teacher, Child Development Lab, Oregon State University, 2009-2011
Ages 3-5 years old

Reading Tutor, Garfield Elementary, September 2007- June 2008
Dual Language Immersion Program K, 4 & 5th grade

IN-SERVICE TEACHER/FACULTY/PRACTITIONER TRAININGS

September 2023 Connecting Anti-racist practices to our teaching
Cesar Chavez Foundation - Transition Kindergarten Teacher Training

May 2022 Promover el desarrollo lingüístico multilingüe y utilizar la tecnología
como herramienta/ Promoting multilingual language development and
using technology as a tool
Oregon Parenting Education Conference

July 2022 Supporting multilingual learners’ oral language development: Strategies
for teaching in higher education classrooms
Early Edge California Webinar

June 2015/June 2016 Red light, purple light! Promoting Self-Regulation in Young Children
Tillamook, OR & Evansville, IN: School District Programming

September 2015 Measuring self-regulation: Head-Toes-Knees-Shoulder Task Training
Oregon State University Teacher Trainings

June 2014/June 2015 Implementing self-regulation games in a kindergarten classroom
Fairfax County Teacher Trainings

COMMUNITY CAPACITY BUILDING WORKSHOPS

April 2024 Que es el sistema educacional? Serie de tres talleres What is the
educational system?: Three workshop series
Santa Ana Early Learning Initiative Parent Leadership Training

February 2022 Apoyando el bilingüismo de los niños/as y el desarrollo del lenguaje
natal/ Supporting children’s bilingualism & home language development
Pasadena School District Diversity & Inclusion Parent Summit

March 2021	Estrategias para apoyar el aprendizaje virtual de los niño/as en el hogar/Strategies for supporting Children's Virtual Learning at Home Oregon Parenting Education Collaborative: Connect & Learn
Oct/Nov 2020	Serie virtual de literatura en casa/ Virtual Literacy at Home Series Orange County United Way
January 2016	Promoviendo la regulacion propia usando tecnología /Fostering Self-regulation using technology Oregon State University
2011-2012	Abriendo Puertas/Opening Doors Parenting Program Child Development Lab, Oregon State University
2014-2016	Educa e Inspira Parenting Workshops Casa Latinos Unidos de Benton County
June 2014/2015	La preparación escolar de los niños Latinos: Estrategias para padres/ Children's School Readiness Strategies for parents Casa Latinos Unidos de Benton County
July 2014	Estrategias para apoyar la preparación escolar para proveedoras de cuidado en casa/ Strategies for to support school readiness: Training for homebased childcare providers Oregon State University Extension Services

HONORS AND AWARDS

2023 Outstanding Service Award
 2022 English Learner Leadership & Legacy Initiative (ELLLI) Fellow
 2022 Enriching Learning, Enhancing Visibility and Training Educators (ELEVATE) Fellow
 2019 Tom Angell Fellowship for Mentorship Excellence
 2009-2016 Weatherspoon Memorial Scholarship
 2013-2014 Everyone Matters Leadership Award
 2013-2014 Sonin Scholarship Fund Recipient
 2012-2013 Jewell F Rohlifing Fellow
 2010-2011 Sonin Scholarship Fund Recipient
 2009-2010 Everyday Leader Award
 2008-2009 Undergraduate Research Award
 2008-2009 Altrusa Senior Award
 2008-2008 BT Ironman Award
 2008-2009 Waldo-Cummings Outstanding Student Senior Award
 2007-2008 Waldo-Cummings Outstanding Student Senior Award
 2007-2008 Sister Adele Memorial Scholarship
 2006-2007 Waldo-Cummings Outstanding Student Junior Award

ORGANIZATIONAL/PROFESSIONAL SERVICE

Member, Science & Social Policy Committee, SRCD, March 2023-Present
Chair, Social Policy Sub-committee, Science & Social Policy Committee, March 2023-Present
Reviewer, Society for Research in Child Development Biennial Meeting, 2023
Board Member, Researchers And Critical Educators, September 2021-Present
Member, Society for Research in Child Development Policy Team Working Group, 2021-2022
Reviewer, Nuclei in Social Sciences 2022 - Millennium program Chile Grant Competition
Reviewer, National Research Conference on Early Childhood 2022
Reviewer, Society for Research in Child Development (SRCD) Biennial Meeting, 2021
Reviewer, Early Career Small Grants - Society for Research in Child Development, 2020
Reviewer, National Research Conference on Early Childhood Annual Conference, 2020
Reviewer, Society for Community Research and Action Biennial Conference, 2019
Reviewer, American Psychological Association Annual Convention-Division 27, 2018

COMMUNITY & POLICY SERVICE

Workgroup Member, California Universal Preschool Workgroup, January 2023- Present
Advising Member, Emergent Bilingual Advisory Committee, April 2022-Present
Member, EBC Multilingual Toolkit Working Group, April 2022-Present
Contributor, Research to Policy Collaboration, March 2021-Present
Member, California Early Childhood Baccalaureate Coordinating Team, January 2021-June 2023
Member, Santa Ana Early Learning Initiative Advisory Board, June 2017- Present
Mentor, Orange County United Way Mentorship Program, October, 2020-June 2021
Reviewer, Districts' Learning Continuity and Attendance Plans, Californians Together, 2020
Reviewer, Districts' COVID-19 Operation Reports, Californians Together, 2020
Member, AB 2960 Working Group: Child Care and Development Services: Online Portal, June 2019-December 2019
Board Member, Linn Benton Lincoln Early Learning Hub, 2014-2016
Member, ADELANTE Leaderships Program, 2013
Board Member, Diversity Action Planning Advisory Council, January 2012-June 2012

PROFESSIONAL AFFILIATIONS

Society for Research in Child Development (SRCD)
Society for Research in Child Development-Latinx Caucus
National Center for Faculty Development and Diversity (NCFDD)

LANGUAGES

Fluent in speaking, reading, and writing Spanish