

Christa R. Mulker Greenfader, Ph.D.

Child and Adolescent Studies Department
800 N State College Blvd.
Fullerton, CA 92834

California State University, Fullerton
P.O. Box 6868
cgreenfader@fullerton.edu

C U R R E N T P O S I T I O N

Associate Professor , Department of Child and Adolescent Studies	2024-present
Assistant Professor , Department of Child and Adolescent Studies	2018-2024
California State University, Fullerton	Fullerton, CA

E D U C A T I O N

University of California, Irvine	Irvine, CA
Ph.D. in Education, Educational Policy & Social Context	2017
<i>Dissertation: The Role of Executive Function in the Early Achievement of Hispanics: A National Study</i>	
<i>Dissertation Committee: Liane Brouillette, (co-chair), George Farkas (co-chair), Penelope Collins, and Jeannette Mancilla-Martinez</i>	
Master of Arts in Education	2013
California State University, Northridge	Los Angeles, CA
Master of Business Administration, Marketing and Management	2008
University of Southern California	Los Angeles, CA
Bachelor of Music, Violin Performance, <i>Magna Cum Laude</i>	2002
Secondary field of study: English Literature	

R E S E A R C H I N T E R E S T S

Developmental and educational contexts; Early childhood education, Emergent bilinguals; Educational policy; Cultural and linguistic considerations; Cognitive and language development; Arts integration

P U B L I C A T I O N S

Articles in Peer-Reviewed Journals

- Greenfader, C. M.**, & Miller, E. B. (2024). Latino family engagement and student outcomes in early elementary school: Evidence from two national datasets. *Journal of Latinos and Education*, 1–20. <https://doi.org/10.1080/15348431.2024.2413534>
- Greenfader, C. M.** (2022). What is the role of executive function in the early elementary school achievement of Latino students? *Journal of Latinos and Education*, 22(4). doi:10.1080/15348431.2022.2043863
- Greenfader, C. M.** (2019). What is the role of executive function in the school readiness of Latino students? *Early Childhood Research Quarterly*, 49, 93-108. doi:10.1016/j.ecresq.2019.02.011
- Mancilla-Martinez, **Greenfader, C. M.**, & Ochoa, W. (2018). Spanish-speaking preschoolers' conceptual vocabulary knowledge: Towards more comprehensive assessment. *NHSA Dialog*, 21(1).

Greenfader, C. M., VanAmburg, S., & Brouillette, L. (2017). Supporting teachers in arts integration strategies to foster foundational literacy skills of emergent bilinguals. *Journal of Pedagogy, Pluralism, and Practice, 9*(1).

Greenfader, C. M., & Brouillette, L. (2017) The arts, the common core, and English language development in the primary grades. *Teachers College Record, 119*(9), 1-38.

Greenfader, C. M., Brouillette, L., & Farkas, G. (2015). Effect of a performing arts program on the oral language skills of young English learners. *Reading Research Quarterly, 50*(2), 185-203. doi:10.1002/rrq.90

Greenfader, C. M., & Miller, E. B.* (2014). The role of access to Head Start and quality ratings for Spanish-Speaking Dual Language Learners' (DLLs) participation in early childhood education. *Early Childhood Research Quarterly, 29*(3), 378-388. doi:10.1016/j.ecresq.2014.04.011
***names alphabetical**

Greenfader, C. M., & Brouillette, L. (2013). Boosting language skills of English learners through dramatization and movement. *The Reading Teacher, 67*(3), 171-180. doi:10.1002/TRTR.1192

Other Published Works

Greenfader, C. M. (2019). Building executive function skills with arts activities. In L. Brouillette (Author), *Arts integration in diverse K-5 classrooms* (pp. 107-120). New York, NY: Teachers College Press.

Mancilla-Martinez, **Greenfader, C. M., & Ochoa, W. (2018).** Conceptual vocabulary among preschoolers. *NHSA Dialog, 21*(1).

Manuscripts Under Review

Greenfader, C. M., & Miller, E. B. Latino family engagement and student outcomes in early elementary school: Evidence from two national datasets

Manuscripts in Preparation

Greenfader, C. M., & Gutekunst, J. Early executive function skills in Latino and Asian immigrants: Is there evidence of an "Immigrant Paradox?"

Greenfader, C. M., & Miller, E. B.* Immigrant parent involvement in school and early reading abilities of Latino children.
***names alphabetical**

Greenfader, C. M. Does school-entry executive function and its impact on K-5 academic achievement differ for Latinos and monolingual-English Whites?

C O N F E R E N C E P R E S E N T A T I O N S

Greenfader, C. M., & Miller, E. B. (2022, April). *Latinx family engagement in early elementary school: A national study.* Paper presented virtually at the 2022 Annual Conference of the American Educational Research Association, San Diego, CA.

- Miller, E. B., & **Greenfader, C. M.** (2021, September). *Latino family engagement in Head Start and elementary school: Associations with outcomes in two datasets*. Paper presented at the 2021 Society for Research on Educational Effectiveness, Virtual due to COVID-19.
- Greenfader, C. M.**, & Gutekunst, J. (2021, April). *Do immigrant children display an advantage in executive function?: Evidence from a national dataset*” Poster presented at the Biennial Meeting of the Society for Research in Child Development, Virtual due to COVID-19.
- Greenfader, C. M.**, & Gutekunst, J. (2020, October). *Exploring the executive function skills of young immigrant students: Is there evidence of an “Immigrant Paradox?”* Paper presented at the 2020 Western Psychological Association Convention, Virtual due to COVID-19.
- Greenfader, C. M.**, & Miller, E. B.* (2020, July – postponed due to COVID-19). *How parental involvement in school relates to the early reading abilities of Latino children of immigrants*. Paper accepted to the Annual Conference of the Society for the Scientific Study of Reading, Newport Beach, CA.
***names alphabetical**
- Greenfader, C. M.** (2019, April). *How does executive function contribute to the academic achievement of young Latino students?* Paper presented at the 2019 Western Psychological Association Convention, Pasadena, CA.
- Greenfader, C. M.** (2019, March). *The role of executive function in the academic achievement of young Latino elementary students*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.
- Hughes, B., **Greenfader, C. M.**, Andersen, S. O., Wong, J., & Bailey, D. (2018, April). *The impact of arts- and inquiry-based instruction on the life science knowledge of fifth graders*. Paper presented at the Annual Conference of the American Educational Research Association, New York, NY.
- Hughes, B., **Greenfader, C. M.**, Andersen, S. O., Wong, J., & Bailey, D. (2018, April). *Evaluation of inquiry and VAPA methods to reverse the science misconceptions of fourth graders*. Poster presented at the Annual Conference of the American Educational Research Association, New York, NY.
- Hughes, B., **Greenfader, C. M.**, Andersen, S. O., Wong, J., & Bailey, D. (2018, March). *A Comparison of arts- and inquiry-based methods for teaching elementary science & the reversal of misconceptions*. Paper presented at the Annual Conference of the National Association for Research in Science Teaching, Atlanta, GA.
- Hughes, B., Kalinowski, R., **Greenfader, C. M.**, Zinger, D., Ray, A., Grove, D., & Bailey, D. (2017, May). *Evaluation of a large-scale science teaching intervention employing arts-integrated instruction*. Paper presented at the Annual Conference of the American Educational Research Association, San Antonio, TX.
- Greenfader, C. M.** (2017, April). *How SES and home language factors contribute to the EF and school readiness of Hispanic children at kindergarten entry*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.
- Greenfader, C. M.**, & Brouillette, L. (2016, July). *Preparing K-2 teachers to foster the English development of Hispanic ELs through dramatic play & dance*. Poster presented at the National Research Conference on Early Childhood, Washington, D.C.

Hughes, B., Kalinowski, R., Zinger, D., Ray, A., Grove, D., Bailey, D., & **Greenfader, C. M.** (2016, April). *Visual and performing arts instruction of science: An alternative instructional approach*. Paper presented at the Annual Conference of the National Association for Research in Science Teaching, Baltimore, MD.

Mancilla-Martinez, J., **Greenfader, C. M.**, & Ochoa, W. (2015, December). *Spanish-speaking preschoolers' conceptual vocabulary knowledge: Towards more comprehensive assessment*. Paper presented at the Annual Conference of the Literacy Research Association.

Greenfader, C. M., & Brouillette, L. (2015, March). *The impact of integrating arts activities with literacy lessons on the oral language of K-2 Spanish-English bilingual students*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.

Greenfader, C. M., & Brouillette, L. (2014, October). *Fostering the oral language of K-2 English learners through the arts*. Paper presented at the Fall 2014 Conference of the California Council on Teacher Education, San Diego, CA.

Mancilla-Martinez, J., & **Greenfader, C. M.** (2014, July). *Spanish-speaking preschoolers' vocabulary: Tracking progress and facilitating development*. Paper presented at the Annual Conference of the Society for the Scientific Study of Reading, Santa Fe, NM.

Miller, E. B., & **Greenfader, C. M.** (2014, March). *Spanish-speaking Dual Language Learners' (DLLs) participation in Head Start*. Paper presented at the Spring Conference for the Society of Research on Educational Effectiveness, Washington, DC.

PREVIOUS TEACHING & RESEARCH EXPERIENCE

California State University, Dominguez Hills

Adjunct Lecturer

Courses: *Immigrant Families & Children in the U.S.* (Spring, 2018; Fall, 2017; Summer, 2017; Spring, 2016); *Cognition, Language, & Schooling* (Spring, 2018; Fall, 2017; Spring, 2017); *Parenting* (Spring, 2018; Fall, 2017); *Early Language & Literacy Development* (Spring, 2017; Spring, 2016)

University of California, Irvine

Teaching Associate (Lecturer)

Courses: *Origins, Purposes, and Central Issues in K-12 Education* (Spring, 2016); *21st Century Literacies* (Winter, 2016)

Teaching Assistant

Courses: *21st Century Literacies* (Summer, 2015); *Foundations in Education* (Winter, 2015); *Instructional Design & Technology* (Summer, 2013); *Ethics in Education* (Spring, 2012); *Child Development* (Winter, 2012; Fall, 2011)

Graduate Student Researcher

- ESCAPE (2016 – 2017): Analysis of quantitative data on a National Science Foundation (NSF) grant, examining the impact of visual and performing arts instruction on the science learning of students in grades 3 - 5
- Teaching Artist Project (2012 – 2015): Analysis of quantitative data on a U.S. Department of Education-funded project (Arts and Education Model Development and Dissemination grant), examining the effectiveness of a San Diego-based teacher professional development program that uses arts-based lessons to promote oral language development of K-2 English learners

P R O F E S S I O N A L A C T I V I T I E S

Professional & Community Committees and Task Forces

- CSU Chancellor's Office: Early Literacy COLLAB (2024)
- California Preschool Learning Foundations revision consultant (Visual and Performing Arts writer), CA Department of Education, 2022-23
- Cerritos College Child Development Advisory Board, 2021 to present
- Early Childhood Education Exhibit Committee, Pretend City Children's Museum, Irvine, CA, 2019-20

CSUF Committees and Task Forces

- Development in Diversity Committee, Child and Adolescent Studies Department, 2023 to present
- Student Awards Committee, *Chair*, Child and Adolescent Studies Department, 2023 to present
- Student Petitions Committee, Child and Adolescent Studies Department, 2022 to present
- College Curriculum Committee (CCC), *Chair*, College of Health and Human Development, 2020 to present
- Community and Alumni Engagement Strategic Team, Child and Adolescent Studies Department, 2018 to present
- InterProfessional Education (IPE) Committee, College of Health and Human Development, 2019-21
- GE Assessment Faculty Learning Committee: Written Communication, 2019-20

Conferences, Seminars, and Speaking Engagements

- *Invited speaker*: "Executive function: The 'Command Center' of our thoughts, actions, and words." Museum of Teaching and Learning Celeb Salon IV, September 22, 2019
- *Chair*, 2019 Western Psychological Association Convention: Human Learning and Memory, Pasadena, CA, April 27, 2019
- *Contributor*: "A system-wide approach to promoting cultural competencies among child and adolescent development undergraduate students." Developmental Science Teaching Institute, Pre-conference of the Society for Research in Child Development 2019 biennial meeting, Baltimore, MD, March 20, 2019
- *Workshop presentation*: "Achieving balance (& sanity) as a busy music student." Music Department, CSUF, March 5, 2019

Ad Hoc Reviewer

Conferences

- American Education Research Association (AERA): Reviewer for 2023 Annual Meeting (SIG: Latino-x Research Issues (9/2022))

Books

- *Growing up Latinx in America: Exploring child and adolescent development* (4/2023, 12/2022)
- Manis, F. *The dynamic child* (12/2022)

Journals

- *Learning Environments Research* (3/2024, 8/2023)
- *Journal of Latinos and Education* (6/2023, 3/2022)
- *Bilingual Research Journal* (6/2023, 2/2023, 8/2020, 3/2019, 11/2018, 8/2018)
- *Africa Education Review* (11/2021)
- *TESOL Quarterly* (4/2021)
- *Cognitive Development* (1/2021, 10/2020)
- *Learning and Instruction* (1/2020, 9/2019, 7/2019)
- *Applied Psycholinguistics* (2/2020, 5/2019)

- *Journal of Teacher Education* (1/2019)

Professional Development

- Equitable Pedagogy Module II (2024): CSUF
- Mental Health Ally (4/2023): CSUF CAPS
- Blended/Flipped Classroom Design Certificate program (Fall 2022): CSUF
- Equitable Pedagogy Module (1/2022): CSUF
- Applying the Quality Matters (QM) Rubric course (8/2020): QM & CSU Chancellor's Office
- Teaching Remotely, Intermediate Canvas Workshop (7/2020): CSUF
- Proctorio Workshop (6/2020): CSUF
- Digging into Diversity series, Faculty Development Center, CSUF: Inclusive certificate (8 courses taken between 2018-2020)
- Online Teaching Tools (8/2019): CAS Retreat, CSUF
- Improving Student Success in the Classroom (8/2019): HHD Retreat, CSUF
- Longitudinal Analysis using STATA (6/2019): Two-day training given by Paul Allison
- Teaching Students Synthesis (1/2019): CAS Retreat, CSUF
- APA Method Tutorials; How Faculty Can Impact Student Success (8/2018): CAS Retreat, CSUF

Affiliations and Memberships

- American Educational Research Association
- Society for Research in Childhood Development
- Society for Research on Educational Effectiveness
- Western Psychological Association
- Society for the Scientific Study of Reading (past)

H O N O R S & A W A R D S

- Fall 2024: Approved Sabbatical
- 2023 Faculty Recognition for Service, CSUF
- 2023 Faculty Enhancement and Instructional Development (FEID) Grant recipient, CSUF
- 2021-22 Junior/Senior Intramural Research Grant recipient, CSUF
- 2019-20 Faculty Enhancement and Instructional Development (FEID) Grant recipient, CSUF
- 2019-20 Junior/Senior Intramural Research Grant recipient, CSUF