***This petition is for students who are encountering extraordinary and unexpected personal circumstances (e.g., relocation, illness, financial hardship) that should be considered when evaluating their request.***

Instructions:

1. Run a current TDA (weblink).
2. Use the TDA to complete the information about your major (at the top of this petition) and units (the last section of this petition).

Petition submission checklist ***(please make sure to submit all items in the same email)***:

* This completed student petition form. ***Form should be typed.***
* ***Current*** (dated within one week of submission) Titan Degree Audit (TDA) in PDF format
* Any other relevant documentation (syllabus, medical documentation, etc.).

Submit petition documents via email to casdepartment@fullerton.edu. Emails should have “***Petition***” as the subject line and include all attachments.

Petitions will be reviewed and students will be notified of a response (via email) in approximately two weeks.

|  |  |
| --- | --- |
| Name:  | Concentration:* Early Childhood (CHAE)
* Elementary School Settings (CHAS)
* Adolescent/Youth Development (CHAY)
* Family and Community Contexts (CHAF)
 |
| CWID:  |
| Phone: |
| CSUF Email:  |
| Catalog Year:  |
| This petition is to:* Substitute a course for a major course.
* Waive the prerequisites for a course.
* Other
 |
| Explain the course modifications requested:  |
| Explain the reason(s) that this modification is needed:  |
| *Please attach documentation as appropriate.* |
| Have you previously filed any CAS petitions? * No
* Yes

If yes, please list those petitions:  |

|  |  |  |  |
| --- | --- | --- | --- |
| Unit Category | Number of Classes | Number of Units | Total |
| Transferred from another college/university/AP =  |  |  |  |
| Completed at CSUF so far =  |  |  |  |
| Enrolled in this current semester =  |  |  |  |
| Left in major =  |  |  |  |
| Left in GE & Am Gov =  |  |  |  |
| Prerequisites planned for job or post-baccalaureate program =  |  |  |  |
| Other planned courses =  |  |  |  |
|  |  |  |  |