

LESLIE K. GRIER
Office Phone: (657) 278-4588
Work email: lgrier@fullerton.edu

EDUCATION

Formal

Wayne State University
5980 Cass Ave.
Detroit, Michigan 48202
Graduated December 1990

Developmental Psychology
Major, Ph.D.

Community Psychology Minor

Ball State University
200 W. University Avenue
Muncie, Indiana 47306
Graduated July 1983

Psychology Major, M.A.

Oakland University
Rochester, Michigan 48309
Graduated April 1982

Psychology Major, B.A.

Professional

January 2018 Training, Write Brain World, Professional Development and Conference Specialist

November 2017 Afrotech

Fall 2017 Open Education Resources Ambassador Program, California State University, Fullerton (CSUF)

July 2017 Faculty Leaders Program in Policy Research and Analysis - RAND

June 2017 Introduction to Matching and Propensity Score Analysis – Stephen Porter

January 2017 Training of the Trainers (TOT) - Citizen Science Action Club, California School Age Consortium (CalSAC) & California Academy of Sciences

May 2016 National Center for Women & Information Technology Summit

April 2016 Best of Out-of-School-Time conference

March 2016 TOT – Science, Technology, Engineering, and Mathematics (STEM) Micro-credential Project, National Afterschool Association (NAA) Clcik2Science & CalSAC

January 2016 (TOT) - Citizen Science Action Club, CalSAC & California Academy of Sciences

January 2016 Blogging and Podcasting for Beginners, Education To Go (Ed2go)

September 2015 TOT - Afterschool Computer Science Educators (ACSE) Project - California School Age Consortium (CalSAC) & SRI International

August 2015 TOT - Citizen Science Action Club, CalSAC & California Academy of Sciences

July 2015 Cluster Analysis – The Institute for Statistics Education

May 2015 Online Disability Awareness Training for Faculty
 May 2015 National Center for Women & Information Technology Summit
 May 2015 TOT - Learning in Afterschool and Summer Principles (LIAS) CalSAC & Temescal Associates
 April 2015 Best of Out-of-School-Time Conference
 January 2015 TOT- Summer Technical Assistance Network, CalSAC
 January 2015 Online Course – Introduction to Camtasia Studio 8, Ed2go
 November 2014 Caribbean Regional Conference of Psychology II
 October 2014 Advanced TOT - English Learner Training and Professional Development Project, CalSAC & Development Without Limits (DWL)
 August 2014 Copyright for Educators & Librarians, Coursera - Duke University, Emory University, University of North Carolina at Chapel Hill
<https://www.coursera.org/records/MjGLSbGedxCNnEgP>
 June 2014 TOT - Afterschool Computer Science Educators (ACSE) Project, CalSAC & SRI International
 May 2014 National Center for Women & Information Technology Summit
 April 2014 TOT – STEM California Teacher Pathway (CTP)
 January 2014 TOT - English Learner Training and Professional Development Project, CalSAC & DWL
 September 2013 TOT - Common Sense Discipline, CalSAC & CTP
 August 2013 Science of Community Engaged Research: Future Directions Conference
 August 2013 Annual Conference of the American Psychological Association
 May 2013 National Center for Women & Information Technology Summit
 Spring 2013 Graduate Seminar - Structural Equation Modeling, California State University, Fullerton (CSUF)
 April 2013 TOT - STEM, CTP
 February 2013 Elearning conference
 April 2012 Best of Out-of-School-Time conference
 November 2011 Annual Conference of the American Evaluation Association
 Fall 2011 Student Learning and Teaching Excellence (SLATE) academy, (Social Presence) CSUF
 Spring 2011 SLATE academy, (Online Instruction Track), CSUF
 November 2010 Step Up High School Summit, California Afterschool Network (CAN)
 August 2010 Annual Conference of the American Psychological Association
 August 2010 TOT - Team up for Youth
 July 2010 Faculty Development Center (FDC) - Discussion Board Workshop Series, CSUF
 April 2010 Best of Out-of-School-Time conference
 November 2009 Annual Conference of the American Evaluation Association
 November 2009 Step Up High School Summit, (CAN)
 September 2009 Tools of the Trade II: Inspiring young minds to be SET* ready for life

- August 2009 Claremont Graduate University, Professional Development Workshop Series on Program Evaluation
- June 2009 FDC Summer Training Institute (STI) on Online Instruction, CSUF
- November 2008 Annual Conference of the American Evaluation Association
- January 2008 TOT - CalSAC
- April 2008 CalSAC – Statewide conference
- February 2008 TOT - You Matter! The power of afterschool program staff to make a difference in the lives of children and youth, West Ed
- November 2007 Annual Conference of the Association for Moral Education
- April 2007 CalSAC – Statewide conference
- April 2006 CalSAC – Statewide conference
- November 2005 TOT - CalSAC
- March 2005 CalSAC – Statewide conference
- November 2004 Annual Conference of the Association for Moral Education
- January 2004 Group Fulbright-Hays Scholarship – Thailand
- August 2002 Annual Conference of the American Psychological Association
- March 2002 Annual Assessment Conference at CSUF
- July 2001 Summer Instructional Technology Academy, FDC, CSUF
- March 2001 Annual Assessment Conference at CSUF
- August 2000 Annual Conference of the American Psychological Association
- August 2000 7th Annual Pre-convention Institute on Psychology in the Schools, American Psychological Association
- June 2000 Summer Instructional Technology Academy, FDC, CSUF
- March 2000 Annual Assessment Conference at CSUF
- April 1999 Annual Conference of the Association for Childhood Education International
- March 1999 Annual Assessment Conference at CSUF
- September 1998 Evaluation Exploration Short Course for Minority Biomedical Research Programs (MBRS) Program Directors and Staff
- August 1998 Annual Conference of the American Psychological Association
- April 1998 Annual Conference of the Association for Childhood Education International
- October 1997 National Society of Experiential Education conference
- August 1997 Annual Conference of the American Psychological Association
- June 1996 Head Start's Third National Research Conference - Making a Difference for Children, Families and Communities: Partnerships among Researchers, Practitioners, and Policymakers
- August 1995 Annual Conference of the American Psychological Association
- October 1994 American Healthcare Institute workshop on Attention-Deficit Disorders: Sharpening Intervention Skills with Children, Parents and Teachers
- June 1994 Annual Conference of the American Psychological Society -- including a one day pre-conference workshop on teaching

- August 1993 Annual Conference of the American Psychological Association
- November 1992 "Champions for Children" conference on maximizing service delivery to children by the Regional Council of Camp Fire for Boys and Girls
- March 1992 "Equity in Education" a two-day workshop on teaching excellence at Michigan State University

AWARDS

- 2014 Sabbatical Leave (Fall 2014)
- 2012 General Award for Research, CSUF
- 2010 Faculty Enhancement Instructional Development (FEID) Grant, CSUF
- 2009 Outstanding Faculty Recognition Award for Service, CSUF
- 2007 Senior Faculty Award for Research, CSUF
- 2006 Jewel Plummer Cobb - Diversity in Education Award, College of Health and Human Development, CSUF
- 2006 Outstanding Faculty Recognition Award for Service, CSUF
- 2006 General Award for Research, CSUF
- 2003 Sabbatical-Leave (Spring 2004)
- 2001 Outstanding Faculty Recognition Award for Scholarship, CSUF
- 1999 Faculty-Scholar Award, School of Human Development and Community Service, California State University, Fullerton (1998-1999)
- 1997 California State University Grant - Program for Research, Scholarship and Creative Activity
- 1997 Untenured Faculty Research Grant - CSUF
- 1996 Untenured Faculty Research Grant - CSUF
- 1995 Research and Development Grant - Grand Valley State University (GVSU)
- 1993 Curriculum Grant from the Center on Philanthropy and Non-Profit Leadership (GVSU)
- 1988 - 1989 Minority Research Biomedical Support Scholarship
- 1985 - 1988 Graduate Professional Scholarship

CURRENT POSITION

- 7/19/13 - present Professor of Child and Adolescent Studies (CAS); California State University Fullerton (CSUF) – 800 N. State College Blvd., Fullerton, CA, 92831

As a Professor, I teach a variety of child and adolescent development classes. I teach my classes primarily online. I also serve on department, college and university committees, and participate in community service and department retreats. Furthermore, I developed and maintain a Career Resources Manual for CAS majors. My research agenda involves social emotional factors contributing to positive developmental and educational outcomes among school age children and adolescents, with an emphasis on at-risk and underrepresented populations.

TEACHING HISTORY

Child Development
 Middle Childhood
 Optimizing Development of School Age Children
 Development II (Age nine through adolescence)
 Adolescence and Early Adulthood
 Developmental Inquiry and Methodology
 Topical Senior Seminar – Moral Development
 Practicum Seminar in Child and Adolescent Development
 Practicum Seminar in Youth and Families in Community Settings
 Practicum Seminar in Development in School Settings
 Practicum in Psychology
 Psychology Applied to Teaching
 Life-Span Development
 Introductory Psychology

Courses Developed

Development of African American Children and Youth
 Optimizing Development of School Age Children
 Optimizing Development during Adolescence
 Youth Development in Afterschool Programs

UNIVERSITY SERVICE ACTIVITIES

- | | |
|-------|---|
| 17/18 | Chair, Department Personnel Committee, Member, Practicum CAS Committee |
| 16/17 | Chair, Department Personnel Committee; Member, CAS Practicum Committee; Author, Career Resource Manual (Second Edition); Member, CAS Adolescent and Youth Development Option Revision Committee; College of Health and Human Development Intramural Grant Review Committee; Speaker "Success in Online Classes" at "Fall in love with CSU Fullerton day," sponsored by the African American Faculty and Staff Association |
| 15/16 | Chair, CAS Online Quality Committee; Chair, Department Personnel Committee; Member, CAS Practicum Committee; Author, Career Resource Manual (Second Edition) |
| 14/15 | Chair, Department Personnel Committee; Chair, CAS Online Quality Committee; Developer, CAS Career Mapping Pilot; Speaker "Teaching With Technology" at "Fall in love with CSU Fullerton day," sponsored by the African American Faculty and Staff Association |
| 13/14 | Chair, Department Personnel Committee; Co-chair, Department Adolescent Option/Minor Committee; Member, University Information Technology Committee; Developer, CAS Career Mapping Pilot; |

- 12/13 Chair, CAS Online Program Proposal Committee; Member, University Information Technology Committee; Member, California Faculty Association (CFA) Election Committee;
- 11/12 Chair, CAS Online Program Proposal Committee; Member, Department Personnel Committee; Author, CAS Career Resources Manual (First Edition); Member, College of Health and Human Development (HHD) Retreat Planning Committee; Reviewer for Faculty Enhancement Instructional Development (FEID) grants; Presenter, Technology Day
- 10/11 Member, Department Personnel Committee; Member, HHD Retreat Planning Committee; Member, California Faculty Association (CFA) Elections Committee; Faculty Contributor, Center for Research on Educational Access and Leadership (CREAL)
- 9/10 CAS Practicum Director; Member, Department Personnel Committee; Faculty Contributor, CREAL
- 08/09 CAS Practicum Director; Member, CAS Search Committee; Member, University Curriculum Committee (UCC); Member CFA Elections Committee
- 07/08 CAS Practicum Director; Chair, CAS Search Committee; Member UCC; Member, Professional Leaves Committee; Member, Dissertation Committee, College of Education; Member, Joint CSU/CFA Academic Senate Evaluation Study Committee
- 06/07 Chair, CAS Search Committee; Reviewer, HHD Faculty Awards Committee; Member, Professional Leaves Committee; Member, CFA Fullerton Chapter Board, CFA Assembly Delegate; Co-chair of the CFA African American Caucus
- 05/06 Chair, CAS Search and Personnel Committees; Member, CFA Fullerton Chapter Board and CFA Assembly Delegate; Co-chair of the CFA African American Caucus; Presenter at CFA Equity Caucus, March 2006;
- 04/05 Chair, CAS personnel committee; Chair, Robert McLaren CAS Conference Room Naming Committee; Member, CFA Fullerton Chapter Board and CFA Assembly Delegate
- 03/04 Sabbatical (Spring 2004); Member, CFA Fullerton Chapter Board, CFA Assembly Delegate (Fall 2003)
- 02/03 Chair, CAS Search Committee; Member, Human Development and Community Service (HDCS) Division Personnel Committee; Member, CFA Fullerton Chapter Board

OTHER ACADEMIC AND PROFESSIONAL POSITIONS

8/02 – 7/13 Associate Professor of Child and Adolescent Studies (CAS); California State University Fullerton (CSUF) – 800 N. State College Blvd., Fullerton, CA, 92831

As an Associate Professor, I taught a variety of child and adolescent development classes. I served on department, college and university committees, and participated in community service. My research agenda involved social emotional factors contributing to positive developmental and educational outcomes among school-age children and adolescents, with particular emphasis on at-risk and underrepresented populations.

8/96 – 8/02 Assistant Professor of Child and Adolescent Studies; California State University – 800 N. State College Blvd., Fullerton, CA 92831

As an Assistant Professor, I taught a variety of child and adolescent development classes to undergraduates. I also participated in service activities at the department, college/division and university level. I served on special assignment and curriculum committees and provided academic advisement. I also served on the Board of Directors of the CFA at Fullerton. Lastly, I conducted research on (1) cultural contexts of development and (2) developmental interventions for children and adolescents.

9/91 - 8/96 Assistant Professor of Psychology; Grand Valley State University, 1 Campus Drive, Allendale, Michigan 49401

As an Assistant Professor, I maintained a twelve-hour teaching load per semester and taught a variety of courses. I also served as Practicum Coordinator. This involved establishing and maintaining practicum sites, screening applicants, supervising undergraduate practicum students, and providing instructional content in Community Psychology and Philanthropy. In addition, I provided advising to students and served on department, division and university committees; these included the Psychology Department Personnel Committee, the Psychology Department Assessment Committee, the Multi-Cultural Affairs Committee, the Library Personnel Committee, the Volunteer Grand Valley State University (GVSU) Advisory Board, and the University Judiciary. Lastly, I served as a Curriculum Specialist for the Professional Partnership Program through the School of Education.

9/90 - 6/91 Assistant Visiting Professor; Ferris State University, Big Rapids Michigan

As an Assistant Visiting Professor my responsibilities involved teaching introductory psychology and life-span development classes to undergraduates.

10/89 - 9/90 Director, Renaissance Talent Search Program, MaryGrove College, 8425 W. McNichols, Detroit Michigan 48221

As Director, my responsibilities included: 1) the supervision of staff, 2) the identification and recruitment of potential program participants, 3) providing career, academic and motivational counseling to individuals aged 12 - 27 who were low income and/or potential first generation college graduates, 4) locating sources of financial assistance for participants and 5) fiscal management of the project.

10/88 - 9/89 Project Coordinator; Senior Barter Program at Black Family Development

Inc. (BFDI) 1523 W. McNichols, Detroit, Michigan 48221

As project coordinator, I designed and implemented this program. My responsibilities involved identifying and recruiting clients, linking senior citizens with community residents to exchange support services, negotiating barter contracts and monitoring them.

1/88 - 9/88 Outreach Counselor at BFDI

As an outreach counselor my responsibilities included providing support services and resource information to senior citizens who were potential victims of crime. This included safety workshops in collaboration with the Police Department, coordinating the installation of home security equipment, linking clients with community resources and serving as a client advocate.

1/86 - 12/87 Child Development Specialist at BFDI

As a Child Development Specialist, my responsibilities consisted of designing and implementing small group activities to enhance the cognitive, social and coping skills of children aged 4 - 12, and providing individual counseling to children. I also conducted parenting seminars for the parents of these children.

1/85 - 6/85 Pre-School Teacher, Duke's Academy of Child Development, 16122 Meyers, Detroit, Michigan 48235

As a teacher for the pre-school program, my responsibilities consisted of designing and implementing developmentally appropriate courses of instruction for three and four year old children.

10/82 - 7/83 Tutor/Counselor, Upward Bound Program, Ball State University, Muncie, Indiana 47306

As a tutor/counselor, my responsibilities involved providing weekly tutorial services to high school students on a wide variety of subjects. In addition, I provided counseling to students on a personal, academic, and occupational level.

RESEARCH PUBLICATIONS

Grier, L. K., & Boutakidis, I. (2018). The Ecology of Social Support in Relation to Academic and Behavioral Self-Perceptions among African American Boys and Girls. *Journal of Human Behavior in the Social Environment*. doi: 10.1080/10911359.2018.1464416

Grier, L. K. (2013). Relations between perceived competence, importance ratings and self-worth among African American school-age children. *Journal of Black Psychology, 39*, 3 – 27. doi: 10.1177/0095798412447644

Grier, L. K. (2012). Character, social-emotional and academic outcomes among under-achieving elementary school students. *Journal of Education for Students Placed At Risk, 17*, 201-216. doi: 10.1080/10824669.2012.672834

Grier, L. K., & Gudiel, W. (2011). Can religious beliefs combat negative peer influence during adolescence? *Mental Health, Religion and Culture, 14*, 983-997. doi: 10.1080/13674676.2010.542452

Junn, E., Grier, L. K., & Behrens, D. (2001). Enhancing students' understanding of prejudice and stereotyping. *Teaching of Psychology, 28*, 121-124.

Grier, L. K. (2000). Identity diffusion and development among African Americans: Implications for crime and corrections. *Journal of Offender Rehabilitation, 30*, 81-94.

Grier, L. K., & Firestone, I. (1998). The effects of an intervention to advance moral reasoning and efficacy. *Child Study Journal, 28*, 267-290.

Grier, L. K. (1997). Identity status and identity style among African American juvenile delinquents: Implications for rehabilitation. *Journal of Offender Rehabilitation, 26*, 53-66.

Grier, L. K., & Ratner, H. (1996). Elaboration: The role of activity and conceptual processing in children's memory. *Child Study Journal, 26*, 229-252.

RESEARCH PAPERS IN PROGRESS

African American students and discipline disparities in the classroom: Is classroom surveillance part of the solution? Manuscript in Preparation.

Grier, L. K. & Nieves, L. (2016). *Peer Influence and Social Context in Adolescence: A mixed methods approach.* Manuscript in Preparation.

CONFERENCE PRESENTATIONS

Grier, L. K. (2017, April). *Using Technology to Advance Social Emotional Development.* Inspiration station presented at the Best of Out-of-School-Time Conference, Palm Springs, California.

Grier, L. K. (2016, April). *Multipurpose use of technology in out-of-school-time programs.* Inspiration station presented at the Best of Out-of-School-Time Conference, Palm Springs, California

Grier, L. K. (2015, April). *School's out California: An out-of-school-time program guide.* Inspiration station presented at the Best of Out-of-School-Time Conference, Palm Springs, California.

Grier, L. K., & Maynard, D. M. (2014, November). *An investigation towards a cross cultural study of identity development.* Poster session presented at the Caribbean Regional Conference of Psychology II, Suriname, South America.

Grier, L. K. (2014, March). *Technology in Afterschool Programs.* Los Angeles CalSAC chapter conference, Monterrey Park, California.

Grier, L. K., & Boutakidis, I. (2013, August). *Gender, social support, and academic engagement among African American school age children.* Poster session presented at the annual conference of the American Psychological Association, Honolulu, Hawaii.

Bush, J. H., Barnett, C., Eugene, D., Welcker, J., Bush, J. P., Grier, L. K., & Marquez-Lopez,

- T. (2013, August). *Psychological benefits of a school gardening program for primary grade children*. Poster session presented at the annual conference of the American Psychological Association, Honolulu, Hawaii.
- Grier, L. K. (2013, March). *Dividing fractions: Hands on activities for out-of-school time staff in working with children*. Los Angeles CalSAC chapter conference, Monterrey Park, California.
- Randall, L. K., Grier, L., Orr, M., & Robertson, S. (2013, February). *Interactive tools to promote student engagement in hybrid, online, and face-to-face classes*. ELearning conference, San Antonio, Texas.
- Grier, L. K. (2012, April). *Hands-on activities for dividing fractions*. Inspiration station roundtable discussion presented at the Best of Out-of-School-Time annual conference, Palm Springs, California.
- Grier, L. K. (2011, November). *Character assessment for school-age children: A formative evaluation tool*. Poster session presented at the annual conference of the American Evaluation Association, Anaheim, California.
- Mouttapa, M., & Grier, L. K. (2011, November). *A mixed methods approach to evaluate a school assembly designed to reduce bullying among elementary school students*. Paper presented at the annual conference of the American Evaluation Association, Anaheim, California.
- Grier, L. K. (2010, November). *Academic strategies to motivate adolescents*. Workshop presented at the Step up High School summit, California Afterschool Network, San Diego, California.
- Grier, L. K., & Nieves, L. (2010, August). *Peer influence for substance use during adolescence: A qualitative study*. Poster session presented at the annual conference of the American Psychological Association, San Diego, California.
- Grier, L. K. (2010, April). *Promoting character and moral development among school-age children*. Workshop presented at the Best of Out-of-School Time annual conference, Palm Springs, California.
- Grier, L. K. (2009, November). *Tools for evaluating culturally competent practices in youth serving contexts*. Roundtable presented at the annual conference of the American Evaluation Association, Orlando, Florida.
- Prado, J., Oh, D.M., Chang, C., Toledo, E., Grier, L. K., & Pinto, K. (2009, November). *Practical and theoretical concerns: Words from the American Evaluation Association's Minority Serving Institution faculty initiative 2008 cohort*. Roundtable presented at the annual conference of the American Evaluation Association, Orlando, Florida.
- Grier, L. K. (2009, November). *Understanding and helping teens deal with peer pressure*. Workshop presented at the Step up High School Summit, California Afterschool Network, San Diego, California.
- Wyman, J., & Grier, L. K. (2008, April). *Facilitating equity, diversity, and inclusion in afterschool programs*. Workshop presented at the statewide conference of the California School-Age Consortium, Santa Clara, California.
- Grier, L. K., & Gudiel, W. (2007, November). *Peer influence, religious beliefs and ethical*

- conduct among adolescents.* Paper presented at the annual conference of the Association for Moral Education, New York, New York.
- Grier, L. K. (2004, November). *Making moral education more accessible.* Paper presented at the annual conference of the Association for Moral Education, Dana Point, California.
- Grier, L. K. (2003, March). *Assessing self-concept and self-esteem in African American children: a cultural perspective.* Poster session presented at the seventh annual Assessment Conference at Fullerton, Fullerton, California.
- Grier, L. K. (2002, August). *Relational aspects of global self worth in African American children.* Poster session presented at the annual conference of the American Psychological Association, Chicago, Illinois.
- Grier, L. K., Mayes, B.T., Goode, C. & Weber, B. (2002, March). *The Minority Scientist Development program at Fullerton: Past, present and future.* Paper presented at the sixth annual Assessment Conference at Fullerton, Fullerton, California.
- Grier, L. K., Weber, B. & Mayes, B.T. (2001, March). *Development program at CSU Fullerton: Methods, measures and outcomes.* Paper presented at the fifth annual Assessment Conference at California State University, Fullerton, Fullerton, California.
- Weber, B., Mayes, B.T., & Grier, L. K. (2000, March). *Assessment of the Minority Student Development program.* Paper presented at the fourth annual Assessment Conference at California State University, Fullerton. Fullerton, California.
- Hearn, G., Hearn, G.E., & Grier, L. K. (1999, April). *Current interpretations and applications of research in cognitive, moral and social development in early adolescence.* Paper presented at the annual conference of the Association for Childhood Education International, San Antonio, Texas.
- Weber, B., Grier, L. K., & Mayes, B.T. (1999, March). *Science program assessment.* Paper session at the third annual Assessment Conference at California State University, Fullerton. Fullerton, California.
- Grier, L. K. (1998, August). *Connecting theory, research and practice in fieldwork.* Poster session presented at the annual conference of the American Psychological Association, San Francisco, California.
- Grier, L. K. (1998, April). *Advancing moral reasoning and ethical conduct in later childhood.* Paper presented at the annual conference of the Association for Childhood Education International, Tampa Florida.
- Grier, L. K. (1997, August). *Advancing ethnic and ego identity among African American adolescents.* Poster session presented at the annual meeting of the American Psychological Association, Chicago, Illinois.
- Junn, E., & Grier, L. K. (1997, August). *The "Sherlock Holmes" exercise: Enhancing students' understanding of prejudice.* Poster session presented at the annual meeting of the American Psychological Association, Chicago, Illinois.
- Grier, L. K. (1996, June). *Building young children's hierarchic understanding: A proposed form of intervention.* Poster session presented at Head Start's Third National Research Conference. Making a Difference for Children, Families, and Communities: Partnerships among Researchers, Practitioners, and Policymakers. Washington D.C.

- Grier, L. K. (1995, August). *Identity status and identity style among African American juvenile delinquents*. Poster session presented at the annual meeting of the American Psychological Association, New York, New York.
- Grier L. K. (1993, October). *Effects of an intervention to advance ethical conduct*. Paper presented at the third annual meeting of the Phylon Society, Detroit, Michigan.
- Grier L. K., & Firestone, I. (1993, August). *Effects of an intervention to enhance moral reasoning and efficacy*. Poster session presented at the annual meeting of the American Psychological Association, Toronto, Ontario, Canada.
- Grier L. K., & Ratner, H. (1987, May). *Elaboration and children's memory: The role of subject activity, semantic processing, and the conceptual relationship among the learning materials*. Poster session presented at the Society for Research in Child Development, Baltimore, Maryland.

COMMUNITY AND PROFESSIONAL SERVICE ACTIVITIES

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|----------------|--|
| 2016 | Instructor, Community Education at Chaffey College on "Developing Study Skills among School Age Children" |
| 2016 – 2017 | Consultant, Summer Technical Assistance for Youth Development Programs, CalSAC |
| 2016 | Trainer, STEM Micro-credential Project, CalSAC |
| 2015 – present | Trainer, Citizen Science Action Club, CalSAC |
| 2014 – 2016 | Trainer, Afterschool Computer Science Educators Project, CalSAC |
| 2013 – 2017 | Extension Services Consultant, National Center for Women & Information Technology |
| 2014 – 2015 | Trainer, English Learner Training and Professional Development Project, CalSAC |
| 2014 | Evaluator, STEM enrichment, Richman Elementary School |
| 2013 – 2014 | Trainer, Common Sense Discipline, CTP |
| 2013 – 2014 | STEM Trainer, CTP |
| 2012 – 2013 | Faculty Mentor, Center for Community Collaboration, CSUF |
| 2012 – 2013 | Co-chair, Virtual Innovation Workgroup; STEM Committee, (CAN) |
| 2012 - 2013 | Member, STEM Committee, CAN |
| 2009 – 2013 | Principal Writer, "School's Out California: An Out-of School-Time Program Guide" California Department of Education
http://www.cde.ca.gov/sp/cd/re/documents/schoolsout2014.pdf |
| 2009 –2010 | Planning Committee, Step Up High School Conference, CAN |
| 2008 – 2009 | Faculty Participant, American Evaluation Association (AEA) Minority Serving Institution (MSI) initiative |
| 2008 –2010 | Youth Development Trainer for Region 10 – West Ed |
| 2008 –2010 | Advisory Board – Master Gardeners of San Bernardino County |
| 2008 – 2012 | Project Leader, Training of the Trainers (T0T) Institute, CalSAC |

- 2007 –2015 Trainer Mentor for Region 10, CalSAC
- 2007 – 2014 Curriculum Project Leader, CalSAC
- 2007 – 2008 Dissertation Committee - College of Education, CSUF
- 2007 – 2008 Co-chair, Equity Task Force, CalSAC
- 2007 - 2008 Member of the CalSAC pool of consultants
- 2007 – present Certified Master Gardener, San Bernardino County
- 2007 – 2008 Member, Research Committee – (CAN)
- 2007 – 2008 Evaluator, After-school Education and Safety (ASES) program Buena Park School District
- 2006 –2008 Equity Task Force – CalSAC
- 2006 – 2008 Program Evaluator, After School and Mentoring programs - Center for Internships and Service Learning at CSUF
- 2006 – 2007 Professional Development Committee – CalSAC
- 2005 – present Trainer – CalSAC
- 2005 – 2006 Secretary, Board of Directors, CalSAC chapter – Inland Empire
- 2005 Evaluator – Materials Camp – ASM International
- 2003 – 2005 Consultant – Ronald McNair Scholars Program, CSUF
- 2002 - 2003 Consultant – Diversity Enterprises Inc.
- 2001 Consultant – Skillman Foundation
- 2000 - 2008 Faculty Mentor - Ronald McNair Scholars Program, CSUF
- 1998 – 2001 Program Evaluator, Minority Scientist Development Program, CSUF
- 1998 Consultant and Evaluator, Social Science Research Center, CSUF
- 1996 – 1998 Trainer/Consultant, Talent Search Program at San Diego State University
- 1995 – 1996 Curriculum Specialist, Professional Partnership Program at Grand Valley State University; in conjunction with Muskegon Heights High School
- 1992 – 1995 Consultant, Project R.O.C.K. for Project Rehab
- 1993 – 1996 Secretary, Board of Directors, West Michigan Council of Camp Fire
- 1993 – 1994 Member, Community Services Committee, American Red Cross, Kent County Chapter
- 1992 – 1993 Member, Board of Directors, West Michigan Council of Camp Fire

JOURNAL PEER REVIEWER EXPERIENCE

- 2014 – *Social Development* (1 article)
- 2012 – *American Journal of Evaluation* (1 article)
- 2012 – *California Journal of Health Promotion* (2 articles)
- 2012 – 2013 *Journal of Primary Prevention* (2 articles)
- 2005 – 2016 *Journal of Black Psychology* (9 articles)
- 2006 – *Creativity Research Journal* (1 article)
- 2005 - *Merrill Palmer Quarterly* (1 article)

CONFERENCE PEER REVIEWER EXPERIENCE

2011 – 2012 American Evaluation Association

2011 – 2013 American Psychological Association

PROFESSIONAL ASSOCIATIONS

Member, American Psychological Association (APA)

Member, American Evaluation Association (AEA)

Member, National Afterschool Association (NAA)