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## EDUCATION

Ph.D.	Arizona State University, Tempe, AZ Educational Psychology, Life-Span Development	December 1998
M.S.	University of Wisconsin, Madison, WI Educational Psychology, Human Learning	May 1993
B.S.	University of Wisconsin, Madison, WI Secondary Education, Social Studies	May 1990

## ADMINISTRATIVE EXPERIENCE

### California State University, Fullerton

Special Assistant/Strategic Initiatives 1/19-present

Office of the President, 2019

College of Health and Human Development, 2019-present

- Represented institution in diverse external contexts; engaged in professional service and scholarship aligned with university strategic plan in collaboration with colleagues from the American Association of State Colleges and Universities, the U.S. State Department, Partners of the Americas, and campus partners; participated in professional development and networking focused on leadership in higher education, student success, faculty engagement, and global engagement
- Piloted efforts to expand scale and impact of work associated with strategic plan goals focused on campus climate, teaching and learning, student success, and faculty mentorship and leadership development with colleagues in the College of Health and Human Development (including Departments of Child and Adolescent Studies, Counseling, Human Services, Kinesiology, Military Science, Public Health, and Social Work as well as the School of Nursing; approximately 322 full-time equivalent faculty and 5740 full-time equivalent students); provided recommendations for faculty development and support (mentoring, pedagogy, and technology) and equity-driven practices (hiring; retention, tenure, and promotion; and curricular contexts) through task force activities

Interim Provost and Vice President of Academic Affairs 1/18-12/18

- Served as chief academic officer and cabinet member; led work aligned with core teaching, scholarly and creative, and service mission; supported eight colleges with 110 degree programs (56 undergraduate and 54 graduate), approximately 2195 full-time

faculty and 612 staff serving 40,000 diverse students and administrative units including Academic Programs, Academic Operations, Faculty Affairs and Records/Faculty Development Center, Extension and International Programs, Research and Sponsored Projects, Assessment and Institutional Effectiveness, Academic Finances and Space Management, Strategic Initiatives, South County Operations and Initiatives, and Library with an overall annual state-side budget of approximately \$245M

- Supported university retention, tenure, and promotion processes; curriculum redesign associated with access to and opportunity for all students to begin their undergraduate experiences in credit bearing courses; general education policy alignment with system executive orders; accreditation and program review; student success initiatives; equity and inclusion and global engagement priorities; two Dean searches; 72 new tenure/tenure-track faculty searches; personnel supporting grant and philanthropic activity (e.g., Research Grant Officers for the Colleges of Natural Sciences and Mathematics and Engineering and Computer Science; Gallery Director for the College of the Arts); increase trend in annual grant awards and resource support; 2018-2023 strategic plan completion and launch; enrollment management; and phased comprehensive fundraising campaign

Dean, University Extended Education

7/14-12/17

Associate Vice President, International Programs and Global Engagement  
Senior International Officer

- Led self-support and international program units including approximately 170 staff focused on university extension, community, and global engagement; extended education including degree, summer and winter session, Open University, University Study Abroad, academic credit certificate, and non-credit/professional development certificate programs as well as children's camps, Osher Lifelong Learning Institute, and Fullerton Arboretum; Global Titans Center including international outreach and admissions, international students and scholars, study abroad, and international programs and partnerships
- Annually generated gross revenue of \$28M+ through self-support degree, academic credit, and extension credential programs with additional annual gross revenue of \$4.5M+ generated through non-credit programs administered in partnership with Auxiliary Services Corporation; supported grant proposals and awards associated with international teaching and research endeavors with \$2M+ in external funds awarded for seven research projects in FY 2017-2018; coordinated operational launch of the President's Strategic Fund, a donor-supported program aligned with strategic plan and internationalization goals, to expand study abroad and study away programs as well as diverse student participation in these programs
- Supported high impact practice and student success initiatives aligned with the university strategic plan through summer session completion grants and increased opportunities for study abroad, study away, and Arboretum-based student internships, international student support, and student fellows/employees program; received 100,000 Strong in the Americas Grant, Institute of International Education Seal of Excellence, and AASCU Excellence and Innovation in International Education Award

- Supported coordinated regional, national, and global outreach in digital, print, and physical formats to promote enrollment in self-support and international programs; initiated transition to Salesforce CRM; supported technology and access initiatives through online self-support undergraduate degrees and professional development and educator certificate programs; provided ROI estimates for various program types and completed campus partner MOUs for self-support programs; provided revenue return to partners such that capacity to support priorities was enhanced; engaged in consultancies to complete 360 analyses of extension and international programs, services, and operations and align with institutional mission, goals, and desired outcomes
- Initiated launch of self-support business development unit; included collaboration between the Mihaylo College of Business and Economics, the Small Business Development Center (a lead regional center serving Orange, Riverside, and San Bernardino counties), and University Extended Education and community partners including the Hispanic Chamber of Commerce and Mexican Consulate to leverage resources to enhance university goals related to innovation, entrepreneurial activity, business development, and public-private/community partnerships in regional and global contexts
- Launched International Programs and Global Engagement unit and Global Titans Center; supported increased opportunity for and more than doubled student participation in study abroad; implemented outreach strategies to enhance collaboration and partnerships in Latin and South America and Asia; actioned California-Mexico MOU increasing institutional partnerships and faculty, staff, and student engagement in associated collaborations; initiated implementation of the Terra Dotta database to improve tracking of international activities; facilitated outreach, contracts, application assistance, onboarding, programming, and advisement for approximately 3500 international students; annually supported inbound international students, inbound and outbound faculty, and outbound study abroad students through the Global Titans Center
- Worked with colleges and departments to enhance campus internationalization including internationalization at home efforts; supported faculty and staff engagement through workshops offered in partnership with the Faculty Development Center, invitations for faculty and staff to participate in delegations promoting international collaborations, mini-grants and reassigned time, international scholar and exchange programs, and support of college-based international teaching and research activities; initiated an International Programs and Global Engagement Advisory Board including representatives from each college and divisions across campus as well as alumni and community members engaged in international activities
- Provided support for development of new and/or ongoing faculty-led, credit bearing study abroad and away programs; launched co-curricular alternate Thanksgiving, winter, spring break, and Global Titans First Year Experience programs; supported diverse study abroad models including year-long, semester, and short-term programs emphasizing service-learning, internships, research, academic content, and/or language development; programs and enrollment facilitated through bilateral agreements, faculty

leadership, contracts, and direct enroll partners

Chair, Department of Child and Adolescent Studies

8/07-6/14

- Led unit including 24 full-time equivalent faculty (approximately 14 tenured/tenure-track faculty, two full-time lecturers, and 25 part-time faculty), 570 full-time equivalent students (headcount including 1200 majors), two full-time staff, with an overall state-side budget of approximately \$2.7M; served as member of the College of Health and Human Development Council of Chairs
- Achieved diverse applicant pools for multiple faculty and staff positions resulting in successful hiring and professional thriving of tenure-track, tenured, and contingent faculty, staff, and academic advisors
- Revised department mission and goals; submitted, approved, and implemented revisions to the Bachelor of Science in Child and Adolescent Development and Minor in Child and Adolescent Development; articulated program goals and student learning outcomes; developed a sustainable approach to program assessment, established a standing Program Assessment Committee, and completed a 5-year program assessment cycle
- Enhanced infrastructure and collegial governance through establishing Personnel, Search, Program Assessment, Student Petitions, Academic Advisement, and Event Committees (also ad hoc committees as needed); completed major revision of Department Personnel Standards and Student Opinion Questionnaire Forms; developed Course Coordinator system to address course-specific issues across multi-section courses including learning goals, outcomes, and resource needs to better support student success and learning outcomes
- Modified advisement processes and academic planning materials; reviewed four- and eight-semester major completion pathways, initiated web-based overview of the major, and expanded career-related resources; served as “beta tester” for university dashboard system to examine degree completion and achievement gaps; initiated discussion of department closing the gap strategies
- Developed, facilitated, and led CAS international internship programs creating opportunities for students to complete department practicum requirements in China, Thailand, New Zealand, Germany, Costa Rica, and Mexico; analyzed programs to report academic, professional, and personal development outcomes and verify HIP status; received recognition from Center for Internships and Community Engagement in 2014 Community Engagement Report
- Submitted multiple internal and external grant proposals to support access to and opportunity for diverse student participation in high impact learning experiences
  - Instructionally Related Activities Grant (2015-2016), *CAS International Cohort*;
  - Instructionally Related Activities Grant (2014-2015), *CAS International Cohort*;
  - Instructionally Related Activities Grant (2013-2014), *CAS International Cohort*;
  - Instructionally Related Activities Grant (2012-2013), *CAS International Cohort*;

Instructionally Related Activities Grant (2011-2012), *CAS International Cohort*; Instructionally Related Activities Grant (2010-2011), *CAS International Cohort*; PURE Student-Faculty Research Grant (2011); FDC International Travel Grant (2010), *Western Psychological Association*; Instructionally Related Activities Grant (2009-2010), *CAS China Cohort*; FDC International Travel Grant (2007), *International Conference on Service-Learning in Teacher Education*; CSU Special Fund Grant for Research, Scholarship, and Creative Activity (2003-2004), *The Impact of Service-Learning on Academic Achievement and the Attainment of Standards Articulated for Teacher Candidates*; CSU Special Fund Grant for Research, Scholarship, and Creative Activity (2002-2003), *The Impact of Early Field Experiences on the Achievement of Standards Articulated for Teacher Candidates*; Campus-Community Partnerships for Service-Learning Grant (2002); Service-Learning Research Grant (2002); Jr. Faculty Research Grant (2001-2002), *The Impact of Service-Learning on Academic Achievement in a Child Development Course Designed for Pre-Service Teachers*; Western Region Campus Compact Consortium Grant (2001-2002); Jr. Faculty Research Grant (2000-2001), *Child Development Standards: What Are Pre-Service Teachers Expected to Know?*; Service-Learning Mini-Grant (2001); Summer Technology Grant (2000)

- Submitted approved course change proposals to offer CAS courses in online/hybrid format; submitted approved fast-track proposal to deliver CHAD major in online format; identified, converted, and initiated CAS department office and child and family research lab space use; enhanced alumni outreach and supported formation of the Child and Adolescent Studies Alumni Club (CASAC)

#### Budgeting and Planning

8/10-11/18

Co-Chair, 2017-2018 Strategic Planning Steering Committee (SPSC)

Co-Chair, 2011-2012 Strategic Planning Steering Committee (SPSC)

Chair, 2010-2012 Planning, Resource, and Budget Committees (PRBC)

- Served in leadership roles developing two university strategic plans and making annual recommendations for institutional budgeting and planning priorities; reviewed committee responsibilities with members, outlined goals and timelines, and supported associated communication and consultation processes
- Presented working strategic plan drafts for review and consultation to multiple constituencies including the Cabinet, President's Advisory Board, Division Leadership Teams, Council of Deans, Academic Senate Executive Committee, Academic Senate, Associated Students, Inc., Board of Governors, Alumni Association, as well as other external groups; invited all to participate in process and submit feedback through web-based formats and Open Forum sessions
- Worked with colleagues to coordinate SPSC, PRBC, and accreditation goals, timelines, and report needs; facilitated efforts of committee members to analyze multiple data sources and feedback submissions; drafted recommendations and forwarded to the President on behalf of the committee as applicable

**ACADEMIC EXPERIENCE AND COURSES TAUGHT****California State University, Fullerton  
College of Health and Human Development**

Department of Child and Adolescent Studies

Professor

8/10-present

Associate Professor

8/05-8/10

Assistant Professor

8/99-8/05

Introduction to Child & Adolescent Development, Inquiry & Methodology in Child Development, Human Growth & Development, Middle Childhood, Age 9 Through Adolescence, Adolescence & Early Adulthood; Child Development in Elementary School Settings; Practicum Seminar/Practicum in Child & Adolescent Development, Practicum Seminar/ Practicum Development in School Settings, Senior Seminar (Cognition & Motivation), Tutorial, Independent Studies, International Service-Learning Internship, Introduction to University Studies (Teacher Education Cohorts)

**Arizona State University-West  
College of Education**

Adjunct Faculty

1/96-7/99

Learning and Motivation in Education, Human Development, Educational Psychology, Childhood and Adolescence, Learning and Instruction, Essentials of Classroom Learning, Science and Social Studies Methods, Culture and Schooling, School and Society

**Northern Arizona University  
College of Education**

Adjunct Faculty

10/97-7/99

Educational Research, Child Psychology

**Arizona State University  
College of Education**

Adjunct Faculty

1/99-5/99

Human Development, Essentials of Classroom Learning

**PROFESSIONAL AND LEADERSHIP DEVELOPMENT***Representative Examples*

Promoting Active Learning Online, The Association of College and University Educators (7/6/20-8/17/20)

Teaching Online Using QLT, CSU Academic Technology Services (5/11/20-5/24/20)

AASCU Becoming a Provost Academy, Seattle, WA and Minneapolis, MN (7/29/18-7/31/19)

Global Higher Education in Changing Times (Inside Higher Education Events 2019 Leadership Series), Washington, DC (1/18/19)

APLU Council on Academic Affairs New Provosts' Session, Denver, CO (6/8/18)

ACE Institute for Leading Internationalization, Alexandria, VA (6/5/16-6/7/16)

ACE National Women's Leadership Forum, Arlington, VA (6/17/15-6/19/15)

100,000 Strong in the Americas: Capacity Building Workshop (Learning Together in the Americas), Boston, MA (5/24/15)  
 AASCU/NAFSA Institute for New Senior International Officers, Washington, DC (2/11/15-2/13/15)  
 International Service Learning Summit: Building a Community of Practice, Northwestern University (10/23/13-10/15/13)  
 Council on Undergraduate Research Workshop (designing and institutionalizing undergraduate research programs), San Bernardino, CA (10/31/08-11/1/08)  
 New Department Chair's Workshop, CSU Chancellor's Office, Long Beach, CA (10/24/08)  
 Integrating Budgeting and Planning Forum, University Business Institute, CSUF (9/23/08)  
 Chairs Support Program (sponsored by the Vice President for Academic Affairs and the Faculty Development Center), CSUF (Fall 2007-Spring 2014)  
 CSU Colloquium on Community Service Learning, CSU Chancellor's Office, Long Beach, CA (2/24/03-2/25/03)  
 Service-Learning in Teacher Education: 1997-2003 and Beyond, AACTE/NSLTPE Symposium, New Orleans, LA (1/23/03-1/24/03)  
 Unboxing the University: A Service Learning Institute for Southern California, Azusa Pacific University, Azusa, CA (11/1/02-11/2/02)  
 Ready to Act: Infusing Service-Learning into Teacher Preparation Institute, Menlo Park, CA (6/9/01-6/11/01)  
 AACTE/NSLTPE Service-Learning in Teacher Education Workshop, Dallas, TX (3/1/01).  
 Active Learning Academy. CSUF (1/18/01-1/20/01)  
 Carnegie Academy for the Scholarship of Teaching and Learning (CASTL), CSUF (Fall 2000-Spring 2001, Spring 2002)  
 Instructional Technology Academy, CSUF (Summer 2000)  
 Bridging Cultures Institute and Dissemination Roundtable, West Educational Research Laboratory, San Francisco, CA (10/19/00)  
 Connections: Infusing Service-Learning into Teacher Preparation Institute, Los Angeles, CA, (10/12/00-10/13/00)  
 Faculty Development Center Summer Instructional Technology Academy, CSUF (June 2000)

## **BOARD MEMBERSHIPS**

Consortium for North American Higher Education Collaboration (CONAHEC, 2017-present)  
 Diversity Abroad (2019-present)

## **AWARDS and HONORS**

U.S. State Department, Bureau of Educational and Cultural Affairs	Fulbright Specialist Roster (2019)
Institute of International Education	Seal of Excellence (2017)
American Association of State Colleges and Universities	Excellence and Innovation in International Education Award (2016)
	California State University, Fullerton <i>Access to and Advocacy for Study Abroad at a Hispanic-Serving Institution</i>
California State University, Fullerton	Transformational Learning Spotlight (CAS International Cohorts) – Community Engagement Report (2014)
California State University, Fullerton	Faculty Leadership in Collegial Governance (2013)

California State University, Fullerton	Phi Beta Delta Faculty Spotlight Honoree (2012)
California State University, Fullerton	Distinguished Faculty Member/Faculty Marshall (2012)
California State University, Fullerton	Outstanding Faculty Recognition: Service (2006)
California State University, Fullerton	Outstanding Service-Learning Instructor Award (2005)
California State University, Fullerton	Outstanding Faculty Recognition: Teachers/Scholars (2005)
California State University, Fullerton	Outstanding Faculty Recognition: Service to Students (2003)
California State University, Fullerton	Outstanding Faculty Recognition: Teacher/Scholars (2002)
California State University, Fullerton	Thomas Ehrlich Faculty Award for Service-Learning Nominee (2002)
Arizona State University	Outstanding Research Award (1999)
Arizona State University	Division of Psychology in Education Outstanding Teaching Award (1994)
Arizona State University	Division of Psychology in Education Doherty Fellowship (1992-1993)

## PUBLICATIONS

- Knutson Miller, K., (in press). To walk like an elephant – International practicum experiences. In A. Schwartz (Ed.), *Society for the Teaching of Psychology - High Impact Practices*. Washington, DC: American Psychological Association.
- Knutson Miller, K., & Gonzalez, A. (2019). Challenges and rewards associated with service-learning in international contexts: Pre-service teacher outcomes. In V. M. Jagla and K. C. Tice (Eds.), *Educating Teachers and Tomorrow's Students through Service-Learning Pedagogy* (pp. 227-240). Charlotte, NC: Information Age Publishing.
- Knutson Miller, K., & Hobson, J. (2018). Access to and advocacy for mobility at a minority-serving institution – California State University, Fullerton. In P. Roy (Ed.), *Brief on Global Education and Minority Serving Institutions in US Higher Education* (pp 30-33). Berkeley, CA: Diversity Abroad.
- Knutson Miller, K. (2017). Case study 5: California State University-Fullerton (CSUF), California, USA; Universidade Federal Fluminense (UFF), Niterói, Brazil; Universidade Estadual Paulista (UNESP), São Paulo, Brazil; Universidade São Paulo–Instituto de Ciências Matemáticas e de Computação (USP-ICMC), São Carlos, Brazil. In S. S. Quinn (Ed.), *International partnership development today: Insights and best practices from case studies*. Washington, DC: NAFSA.  
Available from <https://shop.nafsa.org/detail.aspx?id=161E>
- Knutson Miller, K., & Gonzalez, A.M. (2016). Short-term international internship experiences for future teachers and other child development professionals. *Issues in Educational Research, 26*, 241-259.
- Boutakidis, I., Rodriguez, J. L., Knutson Miller, K., & Barnett, M. (2014). Academic engagement and achievement among Latina/o and Non-Latina/o adolescents. *Journal of Latinos and Education, 13*, 4-13.
- Knutson Miller, K., & Gonzalez, A. M. (2011). Challenges and rewards associated with service-learning in international contexts: Pre-service teacher outcomes. *Journal of Research in Service-Learning and Teacher Education, 1*, 56-68.
- Knutson Miller, K., & Gonzalez, A. M. (2010). Domestic and international service-learning experiences: A comparative study of pre-service teacher outcomes. *Issues in Educational Research, 20*,

- 9-38.
- Gomez, S., Strage, A., Knutson Miller, K., & Garcia Nevarez, A. (2009). Meeting the need for K-8 teachers for classrooms with culturally and linguistically diverse students: The promise and challenge of early field experiences. *Teacher Education Quarterly*, *36*, 119-140.
- Garcia Nevarez, A., Gomez, S., Knutson Miller, K., & Strage, A. (2009). Service learning in preservice teacher preparation: Building foundations for engaged professionalism in the new millennium. *Academic Exchange Quarterly*, *13*, 58-64.
- Knutson Miller, K., & Gonzalez, A. M. (2009). Pre-service teacher outcomes associated with service learning in domestic and international settings. *College Student Journal*, *43*, 527-536.
- Knutson Miller, K., Zuniga Dunlap, C., & Gonzalez, A. (2007). The impact of a freshman year community-based service-learning experience on the achievement of standards articulated for teacher candidates. *The School Community Journal*, *17*, 111-121.
- Knutson Miller, K., & Yen, S. (2005). Group differences in academic achievement: Service-learning in a child psychology course. *Teaching of Psychology*, *32*, 56-58.
- Ridley, D. S., Hurwitz, S., Davis Hackett, M. R., & Knutson Miller, K. (2005). Comparing PDS and campus-based preservice teacher preparation: Is PDS-based preparation really better? *Journal of Teacher Education*, *56*, 46-56.
- Knutson Miller, K., Yen, S., & Merino, N. (2002). Service-Learning and academic achievement in an undergraduate child development course: Findings, challenges, and recommendations. In A. Furco & S. Billig (Eds.), *Service-Learning Through a Multidisciplinary Lens* (pp. 199-213). Greenwich, CT: Information Age Publishing.
- Knutson Miller, K. (2001). Teacher perspective taking: Developmental and individual differences. *Educational Research Quarterly*, *25*(2), 22-33.
- Knutson Miller, K. (1998). Individual differences in novice teacher ability to judge student comprehension (Doctoral dissertation, Arizona State University, 1998). *Dissertation Abstracts International*, *59*, 121.

#### **CONFERENCE and WORKSHOP PRESENTATIONS**

National/International: Invited

- Knutson Miller, K. (2019, April). *American Association of State Colleges and Universities and California State University, Fullerton*. With L. Loureiro, R. Moriconi, and J. Santiago, *Expanding educational ties between Brazil and the United States*. Workshop presented at the annual meeting of the Brazilian Association for International Education (FAUBAI), Belém, Brazil.
- Knutson Miller, K. (2019, April). *Case study: California State University, Fullerton*. With L. Nardon and A. Galat, *The 100,000 Strong in the Americas Innovation Fund: Jumpstarting strategic higher education partnerships and student exchange*. Panel presented at the annual meeting of the Brazilian Association for International Education (FAUBAI), Belém, Brazil.
- Hug, M., Taboada, H. A., Nolasco, J. E., Gilliam, D., & Knutson Miller, K. (2019, April). *100,000 Strong in the Americas Innovation Fund: Stimulating partnerships to increase exchange and training opportunities*. Plenary session presented at the 19<sup>th</sup> meeting of the Consortium for Northern American Higher Education Collaboration (CONAHEC), Las Cruces, NM.
- Knutson Miller, K. (2019, March). *Minority serving institutions and study abroad – California State University, Fullerton*. Roundtable with Ambassador Jennifer Galt (Principal Deputy

- Assistant Secretary, Bureau of Educational and Cultural Affairs, U.S. Department of State), Boston, MA.
- Knutson Miller, K. (2018, February). *Essentials of academic engagement*. Workshop presented at the AACU/NAFSA SIO Institute for New Senior International Officers, Washington, DC.
- Knutson Miller, K. (2018, February). *Strategic leadership for global engagement*. Workshop presented at the AACU/NAFSA SIO Institute for New Senior International Officers, Washington, DC.
- Knutson Miller, K. (2018, February). *Self leadership and stress management*. Workshop presented at the AACU/NAFSA SIO Institute for New Senior International Officers, Washington, DC.
- Knutson Miller, K. (2017, November). *CSUF–UNESP Sorocaba: 100K bilateral exchange for engineering students*. Roundtable with Acting Assistant Secretary Francisco (Paco) Palmieri, Bureau of Western Hemisphere Affairs, U.S. Department of State, Los Angeles, CA.
- Romero Reyes, J., Willis, T. Y., Sasaki, C., & Knutson Miller, K. (2017, April). *Public-private partnership grants: Resources to boost education abroad at minority serving institutions*. Panel presented at the second annual MSI Global Education Summit, Minneapolis, MN.
- Atkinson, D., Guerra Botella, R., Machado de Souza, E., & Knutson Miller, K. (2017, February). *The social dimension of innovation in higher education*. Panel presented at the semi-annual meeting of the International Association of University Presidents, San Diego-Tijuana.
- Knutson Miller, K. (2016, October). *Is generation study abroad making a difference?* Plenary session/panel presented at the annual meeting of Generation Study Abroad IIE Summit, Washington, D.C.
- Knutson Miller, K. (2016, September). *Current priorities, challenges, and opportunities for U.S. – Vietnam partnerships*. Presentation for the Institute of International Education’s Center for International Partnerships, in partnership with Vietnam National University and USAID Vietnam, Hanoi, Vietnam.
- Knutson Miller, K., Doerr, C., Julien, D., & Padilla, G. (2016, March). *The regionalization of internationalization in North America*. Plenary session presented at the 17<sup>th</sup> meeting of the Consortium for Northern American Higher Education Collaboration (CONAHEC), San Luis Potosí, Mexico.

National/International: Competitive  
*Representative Examples*

- Cornell-Swanson, L., Caldwell, M., Knutson Miller, K., & Shaqlaih, A. (2019, July). *What does it take to “become a provost”? The evolution of one’s own true north.* Panel presented at the annual American Association of State Colleges and Universities Academic Affairs Summer Meeting, Minneapolis, MN.
- Knutson Miller, K., Jefferies, J., Tiwari, B., & Hobson, C. J. (2019, April). *California State University, Fullerton – Mexico mobility initiatives and outcomes*. Panel presented at the 19<sup>th</sup> meeting of the Consortium for Northern American Higher Education Collaboration (CONAHEC), Las Cruces, NM.
- Knutson Miller, K., Rodríguez, J., Gradilla, A. J., & Johnson, Z. (2019, February). *Implementation of equity-focused initiatives to promote academic engagement and belongingness*. Panel presented at the annual American Association of State Colleges and Universities Academic Affairs Winter Meeting, Amelia Island, FL.

- Knutson Miller, K., Hobson, C. J., Segura, A. (2018, October). *Global Titans – Innovative approaches to study abroad*. Poster presented at the annual Association of American Colleges & Universities Global Engagement and Spaces of Practice network conference, Seattle, WA.
- Tiwari, B., Knutson Miller, K., Pircher-Barnes, C., Barros, J., & Paciencia Gadoy, E. (2018, April). *Enhancing research opportunities for engineering students through summer research and international symposiums*. Panel presented at the annual meeting of the Brazilian Association for International Education (FAUBAI), Rio de Janeiro, Brazil.
- Knutson Miller, K., Venezia, S., & Swarat, C. M. (2017, October). *Innovation and creativity in supporting USA-Mexico partnerships and mobility*. Panel presented at the annual meeting of the Hispanic Association of Colleges and Universities, San Diego, CA.
- Swarat, C. M., Knutson Miller, K., & Daniel, M. (2017, October) *Building meaningful and impactful partnerships between higher education institutions and business communities*. Panel presented at the Partners of the Americas' Higher Education Partnership conference, San Miguel de Allende, Mexico.
- Siegler Quinn, S., Cheng, D., Knutson Miller, K., & Winn, J. (2017, May). *Increasing diversity in education abroad through innovative partnership development*. Panel presented at the annual meeting of NAFSA, Los Angeles, CA.
- Valdez, G., Knutson Miller, K., & Amador Fierros, G. (2017, May). *Diversifying faculty international engagement: A North American perspective*. Panel presented at the annual meeting of NAFSA, Los Angeles, CA.
- Knutson Miller, K., Unruh-Snyder, L., Morales, A. (2017, May). *Post-project mobility and expanding capacity*. Panel presented at the 100,000 Strong in the Americas Innovation Fund Workshop, Los Angeles, CA.
- Knutson Miller, K., & Swarat, C. (2017, March). *Strategic engagement and partnerships essential to leading institutional internationalization initiatives*. Presentation at the annual meeting of the University Professional and Continuing Education Association, Chicago, IL.
- Knutson Miller, K., Kazoleas, D., Jefferies, J., & Adams, R. (2016, November). *Access to and advocacy for study abroad at California State University –Fullerton: Participation of a diverse student body*. Panel presented at the annual meeting of the Council on International Educational Exchange, Los Angeles, CA.
- Knutson Miller, Kazoleas, D., Jefferies, J., & Adams, R. (2016, October). *Study abroad in Mexico: California State University Fullerton programs, partners, and participants*. Poster presented at the annual meeting of the Coalition of Urban and Metropolitan Universities, Washington, DC.
- Jackson, A., Antonio, D., Knutson Miller, K., Sanosa, J., & Chanthaphasouk, L. (2016, April). *Leadership and strategies for comprehensive internationalization*. Workshop presented at the annual meeting of the Brazilian Association for International Education (FAUBAI), Fortaleza, Brazil.
- Knutson Miller, K., Villarreal, M. A., & Pircher-Barnes, C. (2016, March). *To action the California-Mexico Higher Education MOU – With emphasis on systematic outreach and faculty engagement*. Panel presented at the annual meeting of the Consortium for Northern American Higher Education Collaboration (CONAHEC), San Luis Potosí, Mexico.
- Knutson Miller, K. (2014, August). *Developing student and faculty international partnerships, activities, and exchanges*. Keynote presented at the International Conference on Psychology Education, Flagstaff, AZ.

- Knutson Miller, K. (2014, August). *To walk like an elephant: Outcomes associated with international internship experiences*. Paper presented at the International Conference on Psychology Education, Flagstaff, AZ.
- Gonzalez, J. I., Knutson Miller, K., & Knutson, K. A. (2013, April). *International internships in Northern Thailand: Pathways to professional and personal growth*. Symposium presented at the annual meeting of the Western Psychological Association (APA Division 52 International Psychology), Reno, NV.
- Knutson Miller, K., & Gonzalez, A. M. (2012, April). *Initial and longitudinal outcomes associated with international internships*. Symposium presented at the annual meeting of the Western Psychological Association (APA Division 52 International Psychology), San Francisco, CA.
- Knutson Miller, K., Gonzalez, A. M., Woodland, C. L., Ho, N., & Shoar, P. B. (2011, April). *The impact of international internships on preservice teacher personal and professional development*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Knutson Miller, K., & Gonzalez, A. M. (2010, April). *Service-learning in international contexts: Pre-service teacher outcomes and recommendations*. Paper presented at the annual meeting of the American Educational Research Association, Denver, CO.
- Knutson Miller, K., Gonzalez, A. M., Arteaga, M. E., Chaikittirattana, A. P., & Ramirez, S. W. (2010, April). *Professional development outcomes associated with international internships*. Symposium presented at the annual meeting of the Western Psychological Association (APA Division 52 International Psychology), Cancun, Mexico.
- Knutson Miller, K., & Gonzalez, A. M. (2009, June). *A comparative examination of outcomes associated with service-learning in domestic and international contexts*. Paper presented at the second International Conference on Service-Learning in Teacher Education, Galway, Ireland.
- Knutson Miller, K., & Gonzalez, A. M. (2008, April). *Pre-service teacher outcomes associated with service learning in domestic and international settings*. Symposium presented at the annual meeting of the American Educational Research Association, New York, NY.
- Knutson Miller, K., Gonzalez, A. M., Fisher, E., & Banh, L. (2007, July). *CAS 394 goes to China: Pre-service teacher outcomes associated with service learning in domestic and international settings*. Paper presented at the first International Conference on Service-Learning in Teacher Education, Brussels, Belgium.
- Knutson Miller, K., & Gonzalez, A. (2006, April). *Teacher outcomes associated with service learning in domestic and international settings*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Knutson Miller, K. (2005, March). *International education. Learn-plan-do: Advancing service-learning in teacher education*. Project presented at the National Service-Learning Conference, Long Beach, CA.

## OTHER

- Knutson Miller, K. (2018, May 11). Cal State Fullerton provost: Learning what it means to walk like an elephant. *Orange County Register*. Retrieved from <https://www.ocregister.com/2018/05/10/cal-state-fullerton-provost-learning-what-it-means-to-walk-like-an-elephant/>
- Knutson Miller, K. (2018, April 19). Cal State Fullerton provost: Women of grit inspire future educator to reach higher. *Orange County Register*.

Retrieved from <https://www.ocregister.com/2018/04/19/cal-state-fullerton-provost-women-of-grit-inspire-future-educator-to-reach-higher/>

## SERVICE

### Division of Academic Affairs

Special Assistant (2019), University Cabinet (2018), CSU Academic Affairs Council (2018), Strategic Enrollment Management Executive Group (2018), Academic Senate (2018), Auxiliary Services Corporation Board (2018), Arboretum Commissioner (2018), Senior Leadership Team (2018), President's Advisory Board (2018), Council of Deans (2018), Academic Council (2018), Strategic Plan Steering Committee (Co-Chair, 2018), WSCUC Accreditation Steering Committee (Co-Chair, 2018), Graduation Initiative 2025 Advisory Group (Co-Chair, 2018)

### University Extended Education, International Programs and Global Engagement

Senior Leadership Team (2014-2018), President's Advisory Board (2014-2018), Council of Deans (2014-2018), Academic Council (2014-2018), International Programs & Global Engagement Advisory Board (2014-2017), Strategic Plan Steering Committee (Co-Chair, 2017-2018), WSCUC Accreditation Sub-Committee 5 (2017-2018), Academic Senate (AS) Extended Education Committee (2014-2017), AS International Education Committee (2014-2017), AS Information Technology Committee (2014-2016), Division of Information Technology Advisory Committee (2015-2016), Academic Master Plan Subcommittee 1 (2015-2016), Re-envisioning Irvine Task Force (2014)

### College of Health and Human Development (CHHD), Department of Child and Adolescent Studies (CAS)

Special Assistant/Strategic Initiatives (2019-present); Climate and Culture of Inclusion Task Force (2019-present); Teaching and Learning Task Force (2019-present); Student Success Task Force (2019-present); Academic Senator (2010-2015); Planning, Resource and Budget Committee (Chair, 2010-2012; Vice-Chair, 2009-2010; Member, 2008-2014); Strategic Planning Steering Committee (Co-Chair, 2011-2012; Co-Chair, Curriculum/Co-Curriculum Working Group, 2012-2013); Council of Chairs (2007-2014); CHHD Strategic Planning Committee (Co-Chair, 2013-2014); CAS International Internships (2005-2014); AS Internships and Service Learning Committee (2012-2014); AS University Advancement Committee (Secretary, 2011-2012); AS Elections Committee (2004-2006); Promoting Undergraduate Research Experience Group (2008-2011); Service-Learning Liaison (2001-2004); Teacher Preparation Committees (EASEUP, 2007-2014; AURTEC, 2007-2014; CAS Advisor-Integrated Teacher Education Programs, 2001-2007); Service-Learning Working Groups (2001-2006); CAS Personnel Committee (2005-2006); CAS Awards Committee (2003-2006); CAS Curriculum Committees (2000-2006); Child & Adolescent Studies Student Association (Co-Advisor, 1999-2001, 2013-2014); McNair Scholarship Program (Faculty Mentor, 1999-2004)

### Search Committees

Dean of the College of Engineering and Computer Science (Interim Provost, 2018), Dean of the Mihaylo College of Business and Economics (Interim Provost, 2018), Dean of the Library (Chair, 2016), Deputy Provost (Chair, 2014), Associate Vice President for Student Affairs Retention Cluster (Chair, 2014), Dean of the College of Health and Human Development (2010-2011),

Director of Financial Aid (2010), Director of Freshman Programs (2007-2008), Associate Dean of the College of Health and Human Development (2008), CAS Faculty (2000-2006), Director of the Center for Internships and Service-Learning (2005), Director of Service-Learning (2002)

#### External Professional

Diversity Abroad Awards Committee (2019); Diversity Abroad Student Services Committee (2019); Partners of the Americas' Capacity Building Grants for US Undergraduate Study Abroad (2017-2019); Western Psychological Association APA Division 52 International Psychology (Western Region Outreach Committee, 2012-2014; Symposium Chair, 2012-2013); Association for Research in Service Learning and Community Engagement (Nominating Committee, 2007-2009); First and Second International Conferences on Service-Learning in Teacher Education (Planning Committees, 2006-2009); CSU Conference on Community-Based Teaching and Research (Planning Committees, 2005-2007); International Research Conference on Service-Learning and Community Engagement, International Conference on Service-Learning in Teacher Education, Community-Based Teaching and Research Conference, American Educational Research Association, American Association of Colleges for Teacher Education, CSU Conference on Community Based Teaching and Research, Frontiers Journal (representative samples - Proposal Review, 1999-2019); Bridging Cultures Advisory Committee (2001-2003); Community Outreach (Richman Elementary School/Fullerton Collaborative, 2001-2013; Project Connect, Fullerton School District, 2008-2012; Presentations for pre-professionals including TEPAC, 2007-2013; Future Teachers Groups, 1999-2010; and America Reads and Counts Tutors, 2001)

#### **INSTITUTIONAL and PROFESSIONAL MEMBERSHIPS**

American Association of State Colleges and Universities  
 American Council on Education  
 Association of American Colleges & Universities  
 Association of Public & Land Grant Universities  
 Hispanic Association of Colleges and Universities  
 Coalition of Urban and Metropolitan Universities  
 NAFSA Association of International Educators  
 Consortium for North American Higher Education Collaboration  
 Diversity Abroad  
 Institute of International Education/Generation Study Abroad  
 International Association for Research on Service-Learning and Community Engagement  
 American Psychological Association  
     Division 2 – Society for the Teaching of Psychology  
     Division 15 – Educational Psychology  
     Division 52 – International Psychology  
 University Professional and Continuing Education Association