

CURRICULUM VITAE
GUADALUPE DÍAZ LARA

E-MAIL

gdiaz-lara@fullerton.edu

EDUCATION

Ph.D. in Human Development and Family Sciences, Oregon State University, July 2016.

Advisor: Dr. Megan McClelland

Dissertation: *The Influence of Family Demographics and Individual Factors on School Readiness: A Focus on Low-Income Spanish-speaking English Language Learners.*

M.S. in Human Development and Family Sciences, Oregon State University, April 2013.

Advisor: Dr. Megan McClelland

Thesis: *Parental beliefs and practices: Influences of parenting in Latino/a and Caucasian children's behavioral regulation.*

B.S. in Human Development and Family Sciences, Oregon State University, June 2009.

Magna Cum Laude

PROFESSIONAL EXPERIENCE

Assistant Professor, California State University, Fullerton, August 2021- Present

Research Associate, Sobrato Early Academic Language Model, March 2019-July 2021

Courtesy Faculty, Oregon State University, October 2019-Present.

Postdoctoral Fellow, Baby Books 2 Project, University of California, Irvine, August 2016-February 2019.

Research Consultant, Exploring Parenting Education Research, WestEd, February 2019-July 2019.

Research Consultant, Santa Ana Early Learning Initiative, Center for the Study of Social Policy, March 2017-January 2018.

Graduate Research Assistant, Oregon English Learner Alliance, Oregon State University/Oregon Department of Education, August 2014-July 2016.

Graduate Research Assistant, Oregon Parenting Education Collaborative, Oregon State University, June 2014-June 2016.

Graduate Research Assistant, Touch your toes! Kindergarten Readiness Study, Oregon State University, September 2011- July 2016.

Project & Research Consultant, Educational Expectations, Experiences, and Future Directions: A Formative Evaluation Among Latino Parents and Students in Corvallis & Albany, Oregon,

CASA Latinos Unidos de Benton County, April 2012-July 2016.

Research Consultant, Evaluating the Influence of Parent Leadership Workshops on Parent Involvement and Empowerment: CASA Latinos Unidos de Benton County, February 2014-July 2014.

Program Coordinator, Professional Managerial Internships in State Employment, Office of Community and Diversity, Oregon State University, April 2009-August 2009.

RESEARCH INTEREST

My research is broadly focused on understanding, elevating, and addressing the factors that influence children's development and educational experiences, particularly Latinx children and children who are Dual Language Learners. Additionally, I am interested in the influence of parents on children's educational experiences and the factors that influence parents' abilities to support their children's development and education. I use this work to connect research, practice, and policy to improve educational experiences and access to services and resources for ethnically and linguistically diverse children and families.

PUBLICATIONS

Díaz, G. Lopez, L. M., Barajas-Gonzales, R. G., & Garcia Coll, C. (in press). Recommendations for improving health and academic outcomes for Latinx students: A year into the COVID pandemic. *The Learning Professional*.

Garcia, K. E., Cabrera, N. J., Hennigar, A., Mittone, D., **Díaz, G.** & Reich, S. (in press). Teaching mothers and fathers about how babies develop. *Handbook Chapter in press*.

Reich, S. M., Ochoa, W., & **Díaz, G.** (2021). A Randomized Control Trial of Using Baby Books to Reduce New Mothers' Feelings of Stress and Depression. *Maternal and Child Health Journal*. <https://doi.org/10.1007/s10995-021-03200-9>

Dahlin, M., **Díaz, G.**, Jenkins, J. M., & Reich, S. M. (2020). *Head Start family services: Family characteristics as predictors of service use by Latinx families*. *Children and Youth Services Review*, 118, 1-12. <https://doi.org/10.1016/j.childyouth.2020.105376>

Reich, S.M. & **Díaz, G.** (2020). *Baby Books*. In E. Gershoff & S. Lee (Eds.) *Effective approaches to reducing physical punishment and teaching disciplinary alternatives*. Washington DC: APA Press.

Reich, S. M., Ochoa, W., Gaona, A., Salcedo, Y., Espino, G., Newhart, V., Lin, J., & **Díaz, G.** (2019). *Disparities in Caregivers' experiences at the dentist with their young child*. *Academic Pediatrics*, 19 (8), 969–977. doi: 10.1016/j.acap.2019.03.006

Reich, S. M., Hoeft, K., **Díaz, G.**, Ochoa, W., Gaona, A. (2018). *Disparities in the quality of pediatric dental care: New research and needed changes*. Society for Research in Child Development Policy Report.

Díaz, G. & McClelland, M. M. (2018) Latino families and schools: Identifying challenges and highlighting strengths to support children's early learning. In S. Sonnenschein & B.E. Sawyer (Eds.), *Academic socialization of young Black and Latino children: Building on Family Strengths*. (pp.121-139). New York: Springer.

Díaz, G. & McClelland, M. M. (2017). *The Influence of Parenting for Mexican American Children's Self-regulation*. *PsyCh Journal*, 6, 43-56. doi: DOI: 10.1002/pchj.158

Umansky, I. M., Thompson, K. D., & **Díaz, G.** (2017). *Using an Every-English Learner Framework to Examine Disproportionality in Special Education*. *Exceptional Children*, 84 (1) 76-96. doi: 10.1177/0014402917707470

Thompson, K., Martinez, M., Clinton, C., **Díaz, G.** (2017). *Considering Interest and Action: Analyzing Types of Questions Explored by Researcher-Practitioner Partnerships*. *Educational Researcher*, 46 (8), 464-473. doi: 10.3102/0013189X17733965

Finders, J. K., **Díaz, G.**, John, G., Sektnan, M., Rennekamp, D. (2016). *The impact of parenting education on parent and child behaviors: Moderators by income and ethnicity*. *Children and Youth Services Review*, 71, 199-209. doi: <http://dx.doi.org/10.1016/j.childyouth.2016.11.006>

McClelland, M. M., **Díaz, G.**, Lewis, K.W. (2016). *Self-Regulation*. The SAGE Encyclopedia of Contemporary Early Childhood Education.

MANUSCRIPTS UNDER REVIEW

Díaz, G., Ochoa, W., Reich, S. M., & Cabrera, N. (2021). *Translation Practices for Parenting Intervention Research*. [Manuscript under review].

Díaz, G. & McClelland, M. M. (2021). *The influence of family demographic factors on Spanish-Speaking English Language Learners' school readiness*. [Manuscript under review].

Meadvin, J., **Díaz, G.**, Díaz, A., Hurwitz, A., Martinez, M., I. (2021). Antilinguicist schools, Antilinguicist system. [Chapter under review].

MANUSCRIPTS IN PREPARATION

Martinez, M. I. & **Díaz, G.** (2021). *Investing in bilingual teachers*. [Manuscript in preparation].

Díaz, G., Dodge-Vera, T., Soria, C. E., Lopez-Cevallos, D. F., Brambila, M. (2021). *"I didn't understand... and I didn't go back": Experiences of Latinx families in rural schools*. [Manuscript in preparation].

Díaz, G., Miao, A., Thompson, K., McClelland, M. M. (2021). *English Language Learners' performance on statewide Kindergarten Assessments* [Manuscript in preparation].

Díaz, G., & Martinez, M. I. (2021). *Exploring the impact of teacher professional development on Spanish and English language development*. [Manuscript in preparation].

REPORTS, POLICY BRIEFS & OTHER PUBLICATIONS

- Martinez, M. I. & **Díaz, G.** (2021). *Building an effective early childhood workforce: The need for professional development for educators of dual language learners*. [Policy Brief]. Sobrato Early Academic Language.
- Díaz, G.**, Vega, C.A., & Thompson, K. (2021, January 27). *Apoyando el bilingüismo de los niños/as y el desarrollo del lenguaje natal: Consejos para familias/Supporting Children's bilingualism & home language development: Tips for families*
Spanish: <https://orparenting.org/2021/01/27/apoyando-el-bilinguismo-de-los-nino-as-y-el-desarrollo-del-lenguaje-natal-consejos-para-familias/>
English: <https://orparenting.org/2021/01/27/supporting-childrens-bilingualism-home-language-development-tips-for-families/>
- Lopez, L. M., Barajas-Gonzales, R. G., **Díaz, G.**, Moreno, F., & Garcia Coll, C. (2020). *Addressing inequities in education: Consideration for Latinx children and youth in the era of COVID-19* [Statements of Evidence]. Society for Research in Child Development.
- Martinez, M. I., & **Díaz, G.** (2020). *COVID-19 and linguistically diverse students: Issues, implications, and policy recommendations* [Policy Brief]. Research-to-Policy Collaboration. <https://www.research2policy.org/covid-19/linguistically-diverse-students>
- Díaz, G.** (2017). *Santa Ana Early Learning Initiative: A Landscape Analysis of Services for Children 0-8 and their families*. Center for the Study of Social Policy. June 2017; 18p.
- Díaz, G.**, McClelland, M. M. & Thompson, K. (2016). *English Language Learners and the Oregon Kindergarten Assessment* [Policy Brief]. Oregon School Readiness Research Consortium.
- Díaz, G.**, Vega, C.A., & Thompson, K. (2016, July 15). *Helping Parents Understand English Language Development in English Language Learners/Ayudando a los Padres a Entender el Desarrollo del Idioma Ingles en Niños que Están Aprendiendo Ingles*. Oregon Parenting Education Week Blog.
Spanish: <https://orparenting.org/2016/07/19/ayudando-a-los-padres/>
English: <https://orparenting.org/2016/07/15/helping-parents-understand-english-language-development-in-english-language-learners/>
- Thompson, K. & **Díaz, G.** (2016). *English Learner Students with Disabilities* [Policy Brief]. Oregon State University/Oregon Department of Education English Learner Partnership.
- Díaz, G.**, Dodge-Vera, T., & Lopez-Cevallos, D.F. (2016). *Educational Equity for Latino/a Families: An evaluation among parents, students, and educators in the Greater Albany School District*. Casa Latinos Unidos de Benton County, September, 2016; 30p. Available in Spanish.
- Díaz, G.**, Rennekamp, D., Sektan, M. (2014). *An Overview of the Impact of Parenting*

Education Programs on Family Outcomes: Literature Review. Oregon Parenting Education Collaborative. December, 2014; 28p.

Díaz, G. & Gonzales-Berry, E. (2013). *“We have rights too!” The influence of parent education workshops on Latino parents’ school involvement*. Casa Latinos Unidos de Benton County, July 2014; 29p.

Lopez-Cevallos, D.F., **Díaz, G.**, Brambila, Y., Gonzales-Berry, E. (2013). *Improving Educational Equity for Latinos: A formative evaluation among parents, students, and educators in the Corvallis School District*. Casa Latinos Unidos de Benton County, April 5, 2013; 29p. Available in Spanish.

RESEARCH PRESENTATIONS

Díaz, G., Dodge-Vera, T., Soria, C., E., Lopez-Cevallos, D.F., & Brambila, M. (2021, April). “I didn’t understand... and I didn’t go back”: Experiences of Latinx families in rural schools. Paper presented at American Educational Research Association Annual Meeting, Virtual Conference.

Díaz, G., Lopez, L. M., Barajas-Gonzales, R. G., Moreno, F., & Garcia Coll, C. (2021, April). *Addressing inequities in education: Consideration for Latinx children and youth in the era of COVID-19*. In N. Dawit & K. Fisher (Chairs), Addressing education inequities exacerbated by COVID-19: From SOTE briefs to education policy research agenda. Presented at the Society for Research in Child Development, Virtual Conference.

Young, A., Flores, A., Reyes, Y., **Díaz, G.**, & Lopez-Cevallos, D. F. (2020, October). *Improving Educational Equity for Oregon’s Latino Youth: Perspectives from Parents’ Engagement in the OSU Juntos Program*. Paper presented at the 2020 Oregon Public Health Association Annual Conference & Meeting, Virtual Conference.

Martinez, M. I., **Díaz, G.**, Cassidy, S. (2020, April). *Can Bilingual Programs Prevent Home Language Loss for Spanish-speaking Students?* Poster presented at American Educational Research Association Annual Meeting, Virtual Conference.

Díaz, G. (2019, June). In G. Díaz (Moderator), *Language challenges when working with linguistically diverse communities*. Conversation Roundtable at the Society for Community Action Research Biennial Meeting, Chicago, IL.

Ochoa, W., **Díaz, G.**, Reich, S.M., Gaona, A., Morales-Gracia, M. (2019, June). *Don’t worry honey, I got this: Examining the relation between mothers and fathers’ stress and self-efficacy*. In W. Ochoa (Chair), Identifying challenges and supports for diverse parents. Presented at the Society for Community Action Research Biennial Meeting, Chicago, IL.

Léon Lúa, A., **Díaz, G.**, Reich, S.M. (2019, June). *Racial differences in depression and maternal self-efficacy for new mothers*. Poster presented at the Society for Community Action Research Biennial Meeting, Chicago, IL.

- Díaz, G.** & McClelland, M. (2019, March). *Experiences of young Latino children and their families in school settings*. In S. Sonnenschein & B. Sawyer (Chairs), Building on family strengths to promote the academic development of young Black and Latino children. Presented at the Society for Research in Child Development Biennial Conference, Baltimore, MD.
- Garcia, K., Cabrera, N., **Díaz, G.**, Mittone, D., & Reich, S.M. (2019). *Mothers' and fathers' executive function: Influences on parenting and early child development*. In K. Garcia & N. Cabrera (Chairs), Cognition and parenting in low-income families. Presented at the Society for Research in Child Development Biennial Conference, Baltimore, MD.
- Reich, S.M., Ochoa, W., **Díaz, G.**, & Cabrera, N. (2019). *Infant media use, alone and with parents, and their social-emotional and language development*. In S. M. Reich (Chair), Influences on very young children's screened media use and their development. Presented at the Society for Research in Child Development Biennial Conference, Baltimore, MD.
- Araniva, E., Garcia, K., Mittone, D., **Díaz, G.**, Cabrera, N., & Reich, S.M. (2019). *Assessment of executive function at 24-Months in a diverse, low-income sample*. Poster presented at the Society for Research in Child Development Biennial Conference, Baltimore, MD.
- Díaz, G.** & Reich, S.M. (2018, October). *Exploring access to services for Head Start parents: Differences for Latino parents*. Presented in Spanish at the 7th International Conference of Community Psychology, Santiago, Chile.
- Díaz, G.** & Reich, S.M. (2018, October). *White, middle-class standards for parenting: Exploring perception of household chaos in diverse families*. Paper presented at the 7th International Conference of Community Psychology, Santiago, Chile.
- Reich, S.M., **Díaz, G.**, Ochoa, W., Gaona, A. & Gaytan, J. (2018, October). *Language as a gatekeeper to community research*. Presented at the 7th International Conference of Community Psychology, Santiago, Chile.
- Díaz, G.**, Padilla, P., & Rodriguez, R. (2018, August). *Empowering Latino parents: Exploring community resources and barriers to access*. Presented at the American Psychological Association Convention, San Francisco, CA.
- Díaz, G.** (2017, June). Santa Ana Early Learning Initiative: *A Landscape Analysis of Services for Children 0-8 and their families*. Presented to The Children and Families Commission of Orange County, Santa Ana, CA.
- Thompson, K., **Díaz, G.**, Martinez, M., Clinton, C. (2017, June). *Considering Interest and Action: Analyzing Types of Questions Explored by Researcher-Practitioner Partnerships*. Paper presented at the Society for Community Action Research, Ottawa, CA.
- Díaz, G.**, & McClelland, M. (2017, April). *The Influence of Family Demographic Factors on*

School Readiness: Variation by Latino English Language Learners Status. Presented at the Child Development Biennial Conference, Austin, TX.

- Díaz, G.,** McClelland, M. M. Thompson, K. (2016, October). *Exploring the links between English language proficiency, achievement, and self-regulation. A focus on English Language Learners in Kindergarten.* Presented at the Oregon Parenting Education Collaborative, Corvallis, OR.
- Díaz, G.,** McClelland, M. M. Thompson, K. (2016, October). *English Language Learners and the Oregon Kindergarten Assessment.* Presented at the University of California, Irvine Postdoctoral Fellow Symposium, Irvine, CA.
- Alonso, J. McClelland, M. M., **Díaz, G.** (2016, October). *Children's Exposure to Kindergarten and Self-Regulation Skills.* Poster presented at the Occasional Temperament Conference, Seattle, WA.
- Thompson, K. D., Umansky, I. M., & **Díaz, G.** (2016, April). *Double jeopardy: Exploring over- and under-representation of English learners in special education.* Presented at the American Education Research Association Annual Meeting, Washington, DC.
- López-Cevallos, D., **Díaz, G.,** Dodge-Vera, T., Brambila, Y., & Gonzales-Berry, E. (2016, April). *Educational equity for Latin@ families: A formative evaluation among parents, students, and educators in Corvallis & the Greater Albany Public Schools.* Invited Presentation at the College of Education Faculty Development Workshop. Corvallis, OR.
- Thompson, K., Bautista, D., **Díaz, G.,** Clinton, C. (2015, April). *Towards a Typology of Questions Explored by Researcher-Practitioner Partnerships.* Presented at the American Education Research Association Annual Meeting, Washington, DC.
- Díaz, G.,** McClelland, M. M. Thompson, K. (2015, October). *Relations between English language proficiency, self-regulation, and achievement: A focus on English Language Learners.* Presented at the Child Care and Education Researchers Roundtable, Troutdale, OR.
- Díaz, G.,** Dodge-Vera, T., Mondragon, V. (2015, June). *Documenting the experiences of Latino parents in with their children's school: A focus on mothers.* Presented at Oregon Commission for Women Meeting, Corvallis, OR.
- Díaz, G.,** Dodge-Vera, T., Mondragon, V. (2015, June). *Educational Equity: An evaluation of the experiences of Latino parents & students in Albany schools.* Presented at the Health Equity Alliance Meeting, Albany, OR.
- Díaz, G.,** Thompson, K., Bautista, D. (2015, June). *Long-term outcomes for English Learners in Oregon: A focus on special education.* Presented at the Seaside Confederation of Oregon School Administrators, Seaside, OR.

- Díaz, G.,** Echeverria, W., Bautista, D. (2015, June). *Long-term outcomes for English Learners in Oregon: A focus on English Language Learners participation in dual language programs.* Presented at the Oregon Association of Bilingual Educators, Happy Valley, OR.
- Alonso, J. McClelland, M. M., **Díaz, G.** (2015, May). *Children's Exposure to Kindergarten and Self-Regulation Skills.* Poster presented at the Oregon State University Celebration for Undergraduate Excellence, Corvallis, OR.
- Díaz, G.,** & McClelland, M. M. (2015, April). *Preparando los niños para le kinder: Consejos para padres/Getting children ready for kindergarten: Strategies for parents.* Invited Presentation at Kidco Head Start Parent Conference, Albany, OR
- Díaz, G.,** & McClelland, M. M. (2015, March). *The influence of demographic factors on low-income Latino children's school success.* Paper to be presented at the Society for Research in Child Development Biennial Conference, Philadelphia, PA.
- Díaz, G.,** Lewis, K. W., Miao, A., & McClelland, M.M. McClelland, M. M. (2015, March). *Examining the relationship between executive function and academic achievement: A focus on low-income English Language Learners and their English-speaking peers.* Paper to be presented at the Society for Research in Child Development Biennial Conference, Philadelphia, PA.
- Harmon, B. J., **Díaz, G.,** Hatfield, B., Rennekamp, D., Sektnan, M. (2015, March). *Perceptions of Parenting Knowledge and Behaviors: Latino Parents in Parenting Education Programs.* Poster to be presented at the Society for Research in Child Development Biennial Conference, Philadelphia, PA.
- Thompson, K., **Díaz, G.,** Echeverria, W., Bautista, D. (2015, March). *Long-term outcomes for English Learners in Oregon.* Presented at the State English Learners Alliance Conference, Eugene, OR.
- Díaz, G.,** Becker, D., Finders, J & McClelland, M. (2015, February). *Promoting self-regulation and school success.* Invited Presentation at the Portland School District Occupational Therapist Training. Portland, OR.
- McClelland, M. M., **Díaz, G.,** & Pratt, M. (2014, July). *The development of executive function for children growing up in the context of risk.* In I. Kovelman & F. Morrison (Chairs), *Transition to literacy: Brain-behavior perspectives.* Paper presented at the Society for the Scientific Study of Reading Conference, Santa Fe, NM.
- Pratt, M. S., **Díaz, G.,** & McClelland, M. M. (2014, March). *Red Light, Purple Light! Promoting Self-Regulation in Young Children.* Invited Presentation at Kidco Head Start Parent Conference, Lebanon, OR.

- Díaz, G., & McClelland, M. M.** (2013, April). *Links between parenting and self-regulation in Latino and Caucasian parents*. Paper presented at the biennial meeting of the Society for Research in Child Development Biennial Conference, Seattle, WA.
- Díaz, G., & Vega, C. A.** (2013, April). *Latino/a Children School Readiness: Research and Practical Applications for Parents and Teachers*. Presented at the annual Early Learning Conference, Pendleton, OR.
- Díaz, G., Lopez-Cevallos, D.F., Brambila, Y., Gonzales-Berry, E.** (2013, April). *Improving Educational Equity for Latinos: A formative evaluation among parents, students, and educators in the Corvallis School District*. Presented at the Corvallis School District Leadership Meeting & Corvallis School Board Meeting, Corvallis, OR.
- Miao, A., **Díaz, G.,** Lewis, K. W., & McClelland, M.M. (2013, April). *Examining the differences among parents, teachers, assessors and direct assessments in low-income children and English Language Learners*. Poster presented at the biennial meeting of the Society for Research in Child Development Biennial Conference, Seattle, WA.
- Miao, A., **Díaz, G., & McClelland, M. M.** (2013, April). *Concurrent and Longitudinal Associations between Aspects of Self-Regulation and Preschool Counting and Calculation Math Abilities*. Poster presented at the biennial meeting of the Society for Research in Child Development Biennial Conference, Seattle, WA.
- Pratt, M. E., **Díaz, G.,** Becker, D. R., Lewis, K.W., Duncan, R. J., & McClelland, M. M., (2013, April). *Demographic factors influencing self-regulation in preschool children*. Paper presented at the biennial meeting of the Society for Research in Child Development Biennial Conference, Seattle, WA.
- Becker, D. R., **Díaz, G., & Olvera, M. L.,** Day, R. (2011, November). *The significance of stress and proactive parenting on externalizing behaviors and school engagement*. Poster presented at the annual conference of the National Council of Family Relations, Orlando, Florida.
- Díaz, G.,** Turner, S.D., & Rosenkoetter, S.E. (2009, June). *Early Childhood Leadership Directions: Follow up study with program alumnae*. Poster presented at the Undergraduate Research Award Program, College of Health and Human Sciences, Oregon State University, Corvallis, OR.

UNIVERSITY TEACHING EXPERIENCE

Course Supervisor, University of California, Irvine, 2017-2019
EDUC 198: Directed Research in Education

Guest Lecture, University of California, Irvine, 2019
Connecting Research to Practice: Exploring Researcher-Practitioner Partnerships

Instructor, Human Development and Family Sciences, Oregon State University, 2013-2016

HDFS 432: Children and Youth with Special Needs
HDFS 447: Families and Poverty

Guest Lectures, Oregon State University, 2012-2016

Language Development and Dual Language Learners
Latino Parents' Perceptions of their Children's Schools
Bilingualism & Cognitive Development
Engaging Latino Parents in the Classroom: Strategies for Teachers
Connecting Research & Policy: English Learners Language Development

Graduate Teaching Assistant, Child Development Lab, Oregon State University, 2009-2011

HDFS 430: Student Teaching in Early Childhood Development & Education

PRESCHOOL – ELEMENTARY TEACHING EXPERIENCE

Small Group Teacher, Adams Elementary, November 2013-January 2014

Kindergarten – Practicing self-regulation skills

Preschool Teacher, Child Development Lab, Oregon State University, 2009-2011

Ages 3-5 years old

Reading Tutor, Garfield Elementary, September 2007- June 2008

Dual Language Immersion Program K, 4 & 5th grade

IN-SERVICE TEACHER TRAININGS

June 2015/June 2016 Red light, purple light! Promoting Self-Regulation in Young Children
Tillamook, OR & Evansville, IN

September 2015 Measuring self-regulation: Head-Toes-Knees-Shoulder Task Training
Oregon State University

June 2014/June 2015 Implementing self-regulation games in a kindergarten classroom
Fairfax County Teacher Training, Fairfax, VA

COMMUNITY CAPACITY BUILDING WORKSHOPS

Oct/Nov 2020 Serie virtual de literatura en casa/ Virtual Literacy at Home Series
Orange County United Way

January 2016 Promoviendo la regulacion propia usando tecnología /Fostering Self-
regulation using technology
Oregon State University

2011-2012 Abriendo Puertas/Opening Doors Parenting Program
Child Development Lab, Oregon State University

- 2014-2016 Educa e Inspira Parenting Workshops
Casa Latinos Unidos de Benton County
- June 2014/2015 La preparación escolar de los niños Latinos: Estrategias para padres/
Children's School Readiness Strategies for parents
Casa Latinos Unidos de Benton County
- July 2014 Estrategias para apoyar la preparación escolar para proveedoras de
cuidado en casa/ Strategies for to support school readiness: Training for
homebased childcare providers
Oregon State University Extension Services

HONORS AND AWARDS

- 2019 Tom Angell Fellowship for Mentorship Excellence
2009-2016 Weatherspoon Memorial Scholarship
2013-2014 Everyone Matters Leadership Award
2013-2014 Sonin Scholarship Fund Recipient
2012-2013 Jewell F Rohlfing Fellow
2012-2013 CASA Latinos Unidos de OSU Master's Thesis Grant
2010-2011 Sonin Scholarship Fund Recipient
2009-2010 Everyday Leader Award
2008-2009 Undergraduate Research Award
2008-2009 Altrusa Senior Award
2008-2008 BT Ironman Award
2008-2009 Waldo-Cummings Outstanding Student Senior Award
2007-2008 Waldo-Cummings Outstanding Student Senior Award
2007-2008 Sister Adele Memorial Scholarship
2006-2007 Waldo-Cummings Outstanding Student Junior Award

ORGANIZATIONAL SERVICE

- Reviewer*, Society for Research in Child Development Biennial Meeting, 2021
Reviewer, Small Grants Program for Early Career Scholars - Society for Research in Child
Development, 2020
Reviewer, National Research Conference on Early Childhood Annual Conference, 2020
Reviewer, Society for Community Research and Action Biennial Conference, 2019
Reviewer, American Psychological Association Annual Convention-Division 27, 2018

COMMUNITY & POLICY SERVICE

- Mentor*, Orange County United Way Mentorship Program, October 2020-June 2021
Reviewer, Districts' Learning Continuity and Attendance Plans, Californians Together, 2020
Reviewer, Districts' COVID-19 Operation Reports, Californians Together, 2020
Member, AB 2960 Working Group: Child Care and Development Services: Online Portal, June
2019-December 2019
Member, Santa Ana Early Learning Initiative, Santa Ana, CA, June 2017- December 2018
Board Member, Linn Benton Lincoln Early Learning Hub, Benton County, OR, 2014-2016

Member, ADELANTE Leaderships Program, Center for Latino/a Studies and Engagement, Oregon State University, 2013

Board Member, Diversity Action Planning Advisory Council, Corvallis School District, Corvallis, Oregon, January 2012-June 2012

PROFESSIONAL AFFILIATIONS

Society for Research in Child Development (SRCD)

Society for Research in Child Development-Latino Caucus

American Educational Research Association (AERA)

Division 7 of the American Psychological Association (APA)

National Center for Faculty Development and Diversity (NCFDD)

LANGUAGES

Fluent in speaking, reading, and writing Spanish