

SASHA M. ZEEDYK

Curriculum Vitae

CSUF Child and Adolescent Studies, 800 North State College Blvd., Fullerton, CA 92834

Phone: (657) 278-1081 • Email: szeedyk@fullerton.edu

ACADEMIC APPOINTMENTS

August 2016-Present **Assistant Professor**
 California State University, Fullerton
 Child and Adolescent Studies Department

EDUCATION

2015 **Ph.D. in Special Education**
 University of California, Riverside
 Dissertation: *Maternal depression and child behavior problems among children with or without intellectual disability: Longitudinal and transactional relationships*

2009 **M.Ed. in Elementary Education**
 The George Washington University

2004 **B.S. in Business Administration**
 University of Nevada, Las Vegas
 Major: Economics, *Magna Cum Laude*

RESEARCH

RESEARCH GRANTS

California State University, Fullerton, 2019-20 Junior Intramural Research Award, (\$6,693)
NeuroPREP: An empirically derived approach to enhancing professors' knowledge of and pedagogical practices for students with neurodevelopmental differences
 June 2019-June 2020
 Role: PI

California State University, Fullerton, 2017-18 Junior Intramural Research Award, (\$6,408)
Preparing families early: The transition to college for youth with ASD
 June 2017-June 2018
 Role: PI

RESEARCH EXPERIENCE

2016-Present **Center Investigator**
 CSUF Center for Autism, Applied Developmental Core

2015-2016 **Postdoctoral Scholar**
 Child and Adolescent Services Research Center, University of California, San Diego

2011-2015 **Graduate Student Researcher**
 SEARCH Family Autism Resource Center, University of California, Riverside

PUBLICATIONS

Peer Reviewed Manuscripts:

- Stahmer, A. C., Suhrheinrich, J., Roesch, S., **Zeedyk, S. M.**, Wang, T., Chan, N., & Lee, H. S. (2019). Examining relationships between child skills and potential key components of an evidence-based practice in ASD. *Research in Developmental Disabilities, 90*, 101-112. <https://doi.org/10.1016/j.ridd.2019.04.003>
- Zeedyk, S. M.**, Bolourian, Y., & Blacher, J. (2019). University life with ASD: Faculty knowledge and student needs. *Autism, 23*(3), 726-736. <https://doi.org/10.1177/1362361318774148>
- Bolourian, Y., **Zeedyk, S. M.**, & Blacher, J. (2018). Autism and the university experience: Narratives from youth with neurodevelopmental disorders. *Journal of Autism and Developmental Disorders, 48*, 3330-3343. <https://doi.org/10.1007/s10803-018-3599-5>
- Tipton, L., Rodriguez, G., **Zeedyk, S. M.**, & Blacher, J. (2018). Stability of bullying and internalizing problems among adolescents with ASD, ID, or typical development. *Research in Developmental Disabilities, 80*, 131-141. <https://doi.org/10.1016/j.ridd.2018.06.004>
- Zeedyk, S. M.**, & Blacher, J. (2017). Longitudinal correlates of maternal depression among mothers of children with or without intellectual disability. *American Journal on Intellectual and Developmental Disabilities, 122*(5), 374-391. <https://doi.org/10.1352/1944-7558-122.5.374>
- Dickson, K. S., **Zeedyk, S. M.**, Martinez, J., & Haine-Schlagel, R. (2017). Examining ethnic disparities in provider and parent in-session participation engagement. *Journal of Children's Services, 12*(1), 47-58. <https://doi.org/10.1108/JCS-12-2016-0022>
- Rodas, N., **Zeedyk, S. M.**, & Baker, B. L. (2016). Unsupportive parenting and internalizing behavior problems in children with or without ID. *Journal of Intellectual Disability Research, 60*(12), 1200-1211. <https://doi.org/10.1111/jir.12332>
- Zeedyk, S. M.**, Cohen, S. R., Eisenhower, A., & Blacher, J. (2016). Perceived social competence and loneliness among young children with ASD: Child, parent, and teacher reports. *Journal of Autism and Developmental Disorders, 46*(2), 436-449. <https://doi.org/10.1007/s10803-015-2575-6>
- Cohen, S. R., **Zeedyk, S. M.**, Tipton, L.A., Rodas, N. V., & Blacher, J. (2015). Fathers of children with or without ID: Understanding long-term psychological symptoms. *Journal of Intellectual Disability Research, 60*(4), 295-307. <https://doi.org/10.1111/jir.12232>
- Zeedyk, S. M.**, Rodriguez, G., Tipton, L. A., Baker, B. L., & Blacher, J. (2014). Bullying of youth with autism spectrum disorder, intellectual disability, or typical development: Victim and parent perspectives. *Research in Autism Spectrum Disorders, 8*(9), 1173-1183. <https://doi.org/10.1016/j.rasd.2014.06.001>
- Zeedyk, S. M.**, Tipton, L. A., & Blacher, J. (2014). Educational supports for high functioning youth with ASD: The postsecondary pathway to college. *Focus on Autism and Other Developmental Disabilities, 31*(1), 37-48. <https://doi.org/10.1177/1088357614525435>

Manuscripts Under Review (*student author):

- Alostaz, J. *, Baker, J. K., Fenning, R. M., Neece, C. L., & **Zeedyk, S. M.** (under review). Parental coping as a buffer between child factors and emotion-related parenting in families of children with autism spectrum disorder. *Journal of Family Psychology*.

Moffitt, J. M.*, Baker, J. K., Fenning, R. M., Erath, S. A., Messinger, D. S., **Zeedyk, S. M.**, Paez, S. A.*, & Seel, S.* (under review). Parent emotion socialization and psychophysiological arousal patterns in children with autism spectrum disorder. *Journal of Abnormal Child Psychology*.

Zeedyk, S. M., Cohen, S. R., Blacher, J., & Eisenhower, A. (under review). Building classroom communities for children with autism spectrum disorders.

Book Chapters:

Suhrheinrich, J., **Zeedyk, S.**, Vejnaska, S., & Stahmer, A. (2019). Educator involvement in research and evaluation. In R. Jordan, J. Roberts, & K. Hume (Eds.), *The SAGE handbook of autism and education* (pp. 380-393). SAGE. <http://dx.doi.org/10.4135/9781526470409.n31>

Zeedyk, S. M. (2018). Dating and close relationships. In E. Braaten & B. Willoughby (Eds.), *The SAGE encyclopedia of intellectual and developmental disorders*. SAGE. <http://dx.doi.org/10.4135/9781483392271.n115>

Zeedyk, S. M., Rodriguez, G., Blacher, J., & Baker, B. L. (2016). Bullying of youth with ASD or ID: Collateral effects. In J. R. Lutzker, K.M. Guastaferrro, & M.L. Graham (Eds.), *Maltreatment of individuals with intellectual disabilities across the lifespan* (pp. 109-135). American Association for Intellectual and Developmental Disabilities.

Blacher, J., Linn, R. H., & **Zeedyk, S. M.** (2015). The role of graduate schools of education in training autism professionals to work with diverse families. In D. E. Mitchell & R. K. Ream (Eds.), *Professional responsibility: The fundamental issue in education and healthcare reform* (pp. 231-246). Springer. http://dx.doi.org/10.1007/978-3-319-02603-9_14

Zeedyk, S. M., & Blacher, J. (2015). Maternal depression and child behavior problems: Longitudinal considerations. In R. M. Hodapp (Ed.), *International review of research in developmental disabilities* (pp. 1-43). Elsevier. <http://dx.doi.org/10.1016/bs.irrdd.2015.06.005>

Zeedyk, S. M., Cohen, S. R., & Blacher, J. (2014). Syndrome-specific impact on parental well-being: Autism compared. In V. B. Patel, V. R. Preedy, & C. R. Martin (Eds.), *The comprehensive guide to autism* (pp. 625-650). Springer. http://dx.doi.org/10.1007/978-1-4614-4788-7_178

CONFERENCE PRESENTATIONS (*student presenter)

Alostaz, J.,* **Zeedyk, S. M.**, Fenning, R., & Baker, J. K. Positive coping buffers the association between child externalizing problems and poorer parenting in families of children with ASD. Poster presented at the virtual 2020 Convention of the American Psychological Association.

Moffitt, J. M.*, Seel, S.*, Paez, S. A.*, **Zeedyk, S. M.**, Erath, S. A., Messinger, D. S., Fenning, R. M., & Baker, J. K. Emotion socialization and psychophysiological arousal patterns in children with ASD. In J. Baker (Chair), *Parenting individuals with ASD: Developmental, measurement, and clinical investigations*. Paper presented at the virtual 2020 Convention of the American Psychological Association.

Rodriguez, G., Azad, G., Mussey, J., & **Zeedyk, S. M.** *Destigmatizing academic experiences of tenure track faculty in IDD/ASD*. Panel presented at the virtual 2020 Convention of the American Psychological Association.

Bolourian, Y., **Zeedyk, S. M.**, & Blacher, J. Autism and the college experience: An empirical base for faculty preparation in autism. Paper accepted to the International Society for Autism Research Annual Meeting (INSAR 2020). Due to COVID-19, this paper was not presented.

- Bolourian, Y., **Zeedyk, S. M.**, & Blacher, J. (2019, October). NeuroPREP: An empirical base for faculty preparation in autism. Paper presented at the 2019 College Autism Network College Inclusion Summit. Nashville, TN.
- Orr, M. *, Bailey, A. *, Moffitt, J. M. *, **Zeedyk, S. M.**, Fenning, R. M., & Baker, J. K. (2017, May). The role of parent satisfaction with parenting efficacy in links between depressive symptoms and observed parenting in families of children with ASD. Poster presented at the 2017 International Meeting for Autism Research. San Francisco, CA.
- Cohen, S. R., **Zeedyk, S. M.**, Blacher, J., & Eisenhower, A. (2017, April). The business of school readiness: Preparing our children with ASD for early school success. Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.
- Dickson, K. S., Suhrheinrich, J., **Zeedyk, S. M.**, Reith, S. R., & Stahmer, A. (2017, April). Teacher use of Classroom Pivotal Response Training to support students with autism during group instructional activities. Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.
- Zeedyk, S. M.**, Blacher, J., Bolourian, Y., Linn, R., & Eisenhower, A. (2017, April). Classroom placement decisions for children with ASD: Empirically- or policy-based? Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.
- Zeedyk, S. M.**, Haine-Schlagel, R., Dickson, K. S., Martinez, J. I., & Harris, R. (2016, October). Parent motivation in child mental health treatment: Associated parent and child characteristics. Poster presented at the Annual Convention for the Association for Behavioral and Cognitive Therapies, New York, NY.
- Bolourian, Y., **Zeedyk, S. M.**, & Blacher, J. (2016, May). Narratives of college life from the perspectives of students with ASD and ADHD. Poster presented at the International Meeting for Autism Research, Baltimore, MD.
- Zeedyk, S. M.**, Bolourian, Y., & Blacher, J. (2016, May). Student-professor relationships and needs among university students with ASD or ADHD: Student and professor perspectives. Poster presented at the International Meeting for Autism Research, Baltimore, MD.
- Zeedyk, S. M.**, Bolourian, Y., & Blacher, J. (2016, April). Self- and professor-perspectives of college experiences among university students with ASD/ADHD. Poster presented at the 11th Annual Lewis L. Judd Young Investigators Symposium, University of California, San Diego, Department of Psychiatry, San Diego, CA.
- Rodas, N. V., **Zeedyk, S. M.**, Baker, B. (2016, March). Unsupportive parenting and parental mental health in children with or without ID: The effects on internalizing behavior problems. Paper presented at the Gatlinburg Convention on Research and Theory in Intellectual and Developmental Disabilities, San Diego, CA.
- Zeedyk, S. M.**, Marcoulides, G.A., Blacher, J. (2016, March). Maternal depressive symptoms among mothers of children with or without ID: Investigating longitudinal stability and transition. Paper presented at the Gatlinburg Convention on Research and Theory in Intellectual and Developmental Disabilities, San Diego, CA.
- Bolourian, Y., **Zeedyk, S. M.**, & Blacher, J. (2015, August). Striving for academic success from the perspective of college students with ASD. Poster presented at the annual convention of the American Psychological Association, Toronto, Canada.

- Zeedyk, S. M.**, Bolourian, Y., & Blacher, J. (2015, August). Understanding student-faculty relationships and needs among university students with ASD. Paper presented at the annual convention of the American Psychological Association, Toronto, Canada.
- Cohen, S. R., **Zeedyk, S. M.**, Rodas, N., Blacher, J., Eisenhower, A. (2015, April). Building a community in the classroom: How are children with autism included in their classroom communities? Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Zeedyk, S. M.**, Blacher, J., & Baker, B. L. (2015, April). Maternal depression and child behavior problems among children with or without intellectual disability: Longitudinal and transactional relationships. Paper presented at the Gatlinburg Convention on Research and Theory in Intellectual and Developmental Disabilities, New Orleans, LA.
- Cohen, S. R., **Zeedyk, S. M.**, Tipton, L. A., Rodas, N. V., & Blacher, J. (2015, March). Fathers' perceptions of behavior problems and well-being in children with and without developmental disability from childhood to early adolescence. Paper presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
- Rodas, N., **Zeedyk, S. M.**, Baker, B. L., & Blacher, J. (2014, August). Maternal affect and internalizing behavior problems in children with and without ID. Paper presented at the annual convention of the American Psychological Association, Washington D.C.
- Zeedyk, S. M.**, Cohen, S. R., Eisenhower, A., & Blacher, J. (2014, August). Parental coping and stress associated with the transition to school for children with ASD. Paper presented at the annual convention of the American Psychological Association, Washington D.C.
- Zeedyk, S.M.** , Baker, B. L., & Blacher, J. (2014, July) Longitudinal predictors of depression in mothers of children with or without intellectual disabilities. Paper presented at the International Association for the Scientific Study of Intellectual and Developmental Disabilities, Vienna, Austria.
- Zeedyk, S. M.**, Cohen, S. R., Blacher, J., & Eisenhower, A. (2014, March). Perceived loneliness among young children with ASD: Child, parent, and teacher reports. Poster presented at the Gatlinburg Convention on Research and Theory in Intellectual and Developmental Disabilities, Chicago, IL.
- Blanchard, H., McClure, A., **Zeedyk, S. M.**, & Blacher, J. (2014, January). On campus autism awareness: A qualitative view. Poster presented at the 8th Annual UC Center for Research on Special Education, Disabilities, & Developmental Risk Conference, Santa Barbara, CA.
- Linn, R. H., **Zeedyk, S. M.**, Cohen, S. R., Blacher, J., & Eisenhower, A. (2014, January). Student-teacher relationships and ASD: Classroom climate and parent perspectives. Paper presented at the 8th Annual UC Center for Research on Special Education, Disabilities, & Developmental Risk Conference, Santa Barbara, CA.
- Zeedyk, S. M.**, Linn, R.H., Cohen, S. R., Blacher, J., & Eisenhower, A. (2013, August). Student-teacher relationships and social competence among young children with ASD. Paper presented at the annual convention of the American Psychological Association, Honolulu, HI.
- Linn, R.H., **Zeedyk, S. M.**, Cohen, S. R., Blacher, J., & Eisenhower, A. (2013, March). Student-teacher relationships in ASD: The parent perspective. Paper presented at the annual Gatlinburg Convention on Research and Theory in Intellectual and Developmental Disabilities, San Antonio, TX.
- Rodriguez, G., **Zeedyk, S. M.**, Tipton, L. A., Blacher, J., Baker, B. L. (2012, August). Victimization, internalizing behaviors, and friendship quality: Comparing adolescents with and without ASD. Paper presented at the annual convention of the American Psychological Association, Orlando, FL.

TEACHING

UNIVERSITY TEACHING EXPERIENCE

Assistant Professor:

Child, Family and Community (CAS 201), CSUF (F16, SP17, SP18)

*Inquiry and Methodology in Development** (CAS 301), CSUF (F18, SP19, SU19, SU20, F20)

Assessing and Observing Development (CAS 310), CSUF (F16, SP17, F17, F18, SP19, SU19, F19)

*Course Coordinator, *Inquiry and Methodology in Development (CAS 301)*, CSUF (Since Fall 2020)

Instructor:

Educational Research: Advanced Statistics (Lab), UC Riverside (S14)

Educational Research: Experimental Design (Lab), UC Riverside (W14)

Educational Research: Statistical Inference and Hypothesis Testing (Lab), UC Riverside (F13)

Introduction to Children with Exceptionalities, UC Riverside (SU12)

Teaching Assistant:

Educational Research: Advanced Statistics, UC Riverside (S14)

Educational Research: Experimental Design, UC Riverside (W14)

Educational Research: Statistical Inference and Hypothesis Testing, UC Riverside (F13)

Introduction to Children with Exceptionalities, UC Riverside (S12)

Honor's Thesis Advisor:

Alicia Padilla (undergraduate, CSUF): *Diet Deficiencies in People with Autism* (advisor; AY19-20)

INVITED PRESENTATIONS

"Autism 101: Understanding the Postsecondary Education Experiences of Students with Neurodevelopmental Disorders," College Autism Network Virtual Association of Scholars (April 2019)

"Autism 101: Understanding the Postsecondary Education Experiences of Students with Developmental Disabilities," CSUF FDC *Digging into Diversity Series* (October 2017, February 2019)

"Interventions for Youth with ASD," UC Riverside (October 2015)

"Students with Disabilities: The Transition to Adolescence and Adulthood," UC Riverside (April 2014)

"High Functioning Autism: The Transition to Adulthood," UC Riverside (March 2014)

"High Functioning Autism and Asperger's Syndrome: The Transition to Adolescence and Adulthood," Guest Instructor, UC Riverside (August 2012)

OTHER TEACHING EXPERIENCE

2010-2011 Math Teacher, Middle School; The Adelson Educational Campus, Las Vegas, NV

2009-2010 Teacher, 2nd Grade; Janney Elementary School, Washington, DC
Earned "highly effective" rating under IMPACT evaluation system

2009 Teaching Licensure (Elementary Education, Grades 1-6), Washington, D.C.

SERVICE

UNIVERSITY AND PROFESSIONAL SERVICE

Professional Leadership:

- 2018-Present Active Member, College Autism Network Virtual Association of Scholars (CANVAS)
- 2016-Present Early Career Professional Committee Member, Division 33 (Intellectual and Developmental Disabilities/Autism Spectrum Disorder) of the American Psychological Association
- 2014-2015 Board Member, Families Special Interest Research Group of the International Association for the Scientific Study of Intellectual and Developmental Disabilities
- 2012-2015 Co-Council Chair, Doctoral Student Advisory Council for the UC Center for Research on Special Education, Disabilities & Developmental Risk
- 2012-2014 Executive Council Student Representative, Division 33 (Intellectual and Developmental Disabilities/Autism Spectrum Disorder) of the American Psychological Association

Editorial (Peer Review):

- 2017- Present Associate Editor (Autism SIG), *Journal of Policy and Practice in Intellectual Disabilities*

Peer Review:

Ad Hoc Reviewer:

- American Journal of Intellectual and Developmental Disabilities* (2016-18)
- Autism in Adulthood* (2019-20)
- Autism: International Journal of Research and Practice* (2014-15, 2017, 2019)
- Educational and Psychological Measurement* (2019)
- Focus on Autism and Other Developmental Disabilities* (2014)
- Disability and Health Journal* (2018)
- Disability and Rehabilitation* (2018)
- Journal of Affective Disorders* (2020)
- Journal of Autism and Developmental Disorders* (2015-16)
- Journal of Depression and Anxiety Disorders* (2019)
- Journal of Family Social Work* (2019)
- Journal of Intellectual and Developmental Disability* (2018)
- Journal of Intellectual Disability Research* (2012-18)
- Journal of Mental Health Research in Intellectual Disabilities* (2015, 2019)
- Neuropsychiatric Disease and Treatment* (2019)
- Research in Autism Spectrum Disorders* (2020)
- Research in Developmental Disabilities* (2014, 2018, 2020)

Abstract Reviewer:

- Family Issues/Stakeholders, International Meeting for Autism Research (IMFAR) (2015)
- Abstract Reviewer, APA Division 33 Convention Programming (2013-15, 2019)

University Service (Cal State Fullerton):

- Course Coordinator, *Inquiry and Methodology in Development (CAS 301)* (Fall 2020 to Present)
- HHD Research Committee (AY 19-20 to Present)
- Faculty Advisor, CSUF Best Buddies Club (AY 17-18 to Present)
- Faculty Advisor, Child and Adolescent Studies Student Association (CASSA) (AY 17-18, 18-19, Present)
- CAS Research Strategic Team (AY 19-20)
- Faculty Advisor, CSUF Children's Center Parents as Pals (AY 19-20)
- CSUF Academic Senate Campus Facilities and Beautification Committee (AY 18-19, 19-20)

Judge, 33rd Annual CSU Student Research Competition (Session 18: Education; 4/27/19)
 CAS Department Personnel Committee Temporary Faculty (SP19)
 CAS Adolescent Development (AD) Minor Committee (AY 18-19, 19-20)
 CSUF Children's Center Working Group (SU18-F18)
 CAS Family and Community Contexts (FCC) Major Option Revision Committee (AY 16-17, 18-19)
 CAS Community Advisory Board (AY 16-17 to 18-19)
 Reviewer, HHD Junior/Senior Intramural Grant Awards (AY 17-18)
 CAS Adolescent/Youth Development (AYD) Major Option Revision Committee (AY 16-17, 17-18)
 Reviewer, Scholarly and Creative Activities Awards (AY 16-17)

University Service (UC Riverside):

2013-2015 Student Representative, UCR Institutional Review Board Socio-Behavioral

SERVICE TO THE COMMUNITY

CSUF/FAN Social for Adults with Autism planning committee (F17, F18, F19)

Co-Facilitator, Parent and Youth Group at Cal State LA, "Friendships and Dating in Adulthood" (3/29/19)

Keynote, CSULA Mental and Behavioral Health Conference, "Social Isolation and Victimization: Implications for Youth with Autism Across the Lifespan" (March 2017)

Co-Presenter, Quality Start OC Early Childhood Education Conference, "Best Practice Standards in Early Identification and Intervention for Children with Autism Spectrum Disorder" (January 2017)

Speaker, Riverside Medical Clinic Charitable Foundation, Autism Family Support Group "High Functioning Autism: The Transition to Adolescence and Adulthood," (March 2014)

PROFESSIONAL SERVICE AND MEMBERSHIPS

Since 2017 International Society for Autism Research (INSAR)

Since 2017 Society for Research in Child Development (SRCD)

Since 2016 Committee Member, Early Career Professional Committee, Division 33 of the American Psychological Association (APA): Intellectual and Developmental Disabilities/Autism Spectrum Disorder

Since 2012 American Psychological Association (APA)

Since 2012 Division 33 of the American Psychological Association (APA): Intellectual and Developmental Disabilities/Autism Spectrum Disorder

HONORS AND AWARDS

March 2020 CSUF Faculty Advisor of Distinction Award

Nov. 2018 CSUF Scholarly & Creative Activity Award

July 2014 Families SIRG Travel Award for the International Association for the Scientific Study of Intellectual and Developmental Disabilities Europe Conference in Vienna, July 14-17, 2014

May 2014 Outstanding Teaching Assistant Award for the 2013-14 academic year in the Graduate School of Education, UC Riverside Graduate Division

- April 2014 Student Marshal for the Graduate School of Education at the Investiture of Kim A. Wilcox as 9th Chancellor of the UC Riverside
- 2012-2015 Special Education Leadership Fellow, Graduate School of Education, UC Riverside
- 2011-2012 Chancellor's Distinguished Fellowship, Graduate School of Education, UC Riverside
- Aug. 2009 John Horrworth Children's Book Honorable Mention, Graduate School of Education and Human Development, The George Washington University
- 2008-2009 Department of Teacher Preparation and Special Education Department Fellow, Graduate School of Education and Human Development, The George Washington University
- 2003-2004 Alumni Mitzi Hughes Scholarship, University of Nevada, Las Vegas