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EDUCATION

Ph.D.	Developmental Psychology Minor in Quantitative Methods University of California, Irvine	2008
M.A.	Social Ecology University of California, Irvine	2005
M.S.	Child Development Virginia Polytechnic Institute & State University	1999
B.A.	Child Development Tufts University	1995

PROFESSIONAL EXPERIENCE

Professor	Department of Child and Adolescent Studies California State University, Fullerton, CA	2021-present
Associate Professor	Department of Child and Adolescent Studies California State University, Fullerton, CA	2014-2021
Assistant Professor	Department of Child and Adolescent Studies California State University, Fullerton, CA	2008-2013
Faculty Fellow	Student Creative Activities and Research California State University, Fullerton, CA	2011-2019
Instructor	Department of Psychology and Social Behavior University of California, Irvine	2007-2008
Teaching Assistant	University of California, Irvine Virginia Polytechnic Institute & State University	2002-2004 1997-1999
Research Assistant	Department of Psychology and Social Behavior University of California, Irvine	2004-2007
Family Coordinator	Project in Cognitive and Neural Development University of California, San Diego	1999-2001

COURSES TAUGHT

California State University, Fullerton

CAS 101: Introduction to Child and Adolescent Studies
CAS 100/210: Foundations for Success in Child and Adolescent Studies
CAS 215: Observations in Early Childhood Settings
CAS 322: Advanced Preschool Development
CAS 346: Special Topics in Preschool Development

CAS 325a: Conception through Age 8
 CAS 499R: Independent Study

PUBLICATIONS

(Student names are italicized)

Yen, S. & Carrick, N. (2021). Sticking together: The impact of a collaborative intensive service learning program on college students' academic outcomes. *Journal of Service-Learning in Higher Education*, 2, 29-41.

Carrick, N., & Richmond, R. (2019). What storytelling tells us about fantasy: Parent-child stories about emotionally-charged real and fantastic events. *Early Child Development and Care*. <https://doi-org.lib-proxy.fullerton.edu/10.1080/03004430.2019.1703113>

Carrick, N., Sawaya, S., & Palisoc, J. (2018). Witches, fire, and fairies: Parent-child conversations during fantastic and real emotionally charged stories. *Infant and Child Development*. doi-org.lib-proxy.fullerton.edu/10.1002/icd.2111

Carrick, N., Rush, E., & Quas, J.A. (2013). Suggestibility and imagination in early childhood. In M. Taylor (Ed.), *The Oxford handbook of the development of imagination* (pp. 113-125). Oxford: Oxford University Press.

Lyon, T., Quas, J.A., & Carrick, N., (2013). Right and righteous: Children's incipient understanding and evaluation of true and false statements. *Journal of Cognition and Development*, 14, 437-454.

Carrick, N. & Ramirez, M. (2012) Preschoolers' fantasy-reality distinctions of emotional events. *Journal of Child Experimental Psychology*, 112, 467-483.

Carrick, N. & Quas, J.A., & Lyon, T. (2010). Maltreated and nonmaltreated children's evaluations of emotional fantasy and reality. *Child Abuse and Neglect*, 34, 129-134.

Lyon, T., Carrick, N. & Quas, J. A. (2010). Young children's competency to take the oath: Effects of task, maltreatment, and age. *Law and Human Behavior*, 34, 141-149.

Carrick, N. & Quas, J.A. (2006). The effects of discrete emotions on young children's understanding of fantasy and reality. *Developmental Psychology*, 42, 1278-1288.

Quas, J.A., Carrick, N., Alkon, A., Goldstein, L., & Boyce, T. (2006). Children's memory for a mild stressor: The role of parasympathetic and sympathetic arousal. *Developmental Psychobiology*, 48, 686-702.

Sawyers, J., & Carrick, N. (2003). Symbolic play through the eyes and words of children. In D. Lytle (Ed). *Play and Educational Theory and Practice*. New York: Greenwood.

PROFESSIONAL PRESENTATIONS*(Student names are italicized)*

- Carrick, N. & Richmond, R.** (2020, October). *The use of fantasy in children's storytelling*. [Poster presentation]. Western Psychological Association Annual Meeting, Virtual.
- Yen, S. & **Carrick, N.** (2020, April) *The impact of Jumpstart program on college students' GPA, graduation rate, and years to graduation* [Poster presentation]. AERA Annual Meeting, San Francisco, CA, United States. (Conference Canceled)
- Yen, S. & **Carrick, N.** (2020, March). *Impact of Jumpstart on college students' academic success*. [Paper presentation]. CSU Symposium on Teaching and Learning, Fullerton, CA, United States. (Symposium Canceled)
- Richmond, R. & Carrick, N.* (2019, April). *Parental storytelling based on fantastic versus real information*. [Poster presentation]. Western Psychological Association Annual Meeting, Pasadena, CA, United States.
- Richmond, R. & Carrick, N.* (2018, November). *Parent-child storytelling of real and fantastic emotional events*. [Poster presentation]. Southern California Council for Undergraduate Research, Pasadena, CA, United States.
- Carrick, N.** (2017, October). *Examining parent-child conversations while reading fantasy/reality storybooks*. [Poster presentation]. Cognitive Development Society, Portland, OR, United States.
- Sawaya, S., & Carrick, N.* (2016, April). *Parent-child conversations while reading fantastic and real emotional stories*. [Poster presentation]. Western Psychological Association, Long Beach, CA, United States.
- Palisoc, J., & Carrick, N.* (2014, April). *Toddler's ability to discern fictional from real information*. [Poster presentation]. Western Psychological Association, Portland, OR, United States.
- Haynes, K., Huczneker, D., Palisoc, J., Astorga, C. & Carrick, N.* (2013, November). *16- to 18-month-old's ability to discern fantasy and reality*. [Poster presentation]. Southern California Council for Undergraduate Research, Whittier, CA, United States.
- Hwang, K., Astorga, C., Haynes, K., & Carrick, N.* (2013, November). *Young children's ability to learn from fictional characters in storybooks*. [Poster presentation]. Southern California Council for Undergraduate Research, Whittier, CA.
- Carrick, N.** (2013, June). *Changing the culture of research at Cal State Fullerton*. [Paper presentation]. Council on Undergraduate Research, Orange, CA.
- Erhart, A., Hwang, E., & Carrick, N.* (2013, April). *Individual differences in children's understanding of positive and negative events*. [Poster presentation]. Western Psychological Association, Reno, NV.

- Erhart, A., & Carrick, N. (2012, November). *The role of temperament and emotion regulation on young children's understanding of emotional reality*. [Poster presentation]. Southern California Council for Undergraduate Research, Channel Islands, CA.
- Hwang, E., & Carrick, N. (2012, November). *The influence of attachment on preschooler's understanding of emotional events*. [Poster presentation]. Southern California Council for Undergraduate Research, Channel Islands, CA.
- Carrick, N., Palomino, M., Hwang, E., Bui, T., & Solyom, E. (2012, August). *Parental influences on young children's understanding of emotional fantastic and real events*. [Poster presentation]. American Psychological Association, Orlando, FL.
- Carrick, N., & Evans, A. (2012, August). *Getting children to tell the whole truth and nothing but the truth*. Co-chaired symposium at the annual meeting of the American Psychological Association, Orlando, FL.
- Carrick, N., & Evans, A. (2012, August). *Presidential Program- Childhood obesity from exercise to parents: What research and practice can teach us*. Co-chaired symposium at the annual meeting of the American Psychological Association, Orlando, FL.
- Manzer, S. M., Bui, T., Schaffer, E., Wantabe, K., & Carrick, N. (2011, April). *Individual differences in preschoolers' judgments of emotional fantasy and reality*. [Poster presentation]. Western Psychological Association, Los Angeles, CA.
- Carrick, N., Osmialowski, D., Collins, R., Redd, K. & Michel, M. (2010, August). *Preschoolers' judgment of the reality status of emotional events*. [Poster presentation]. American Psychological Association, San Diego, CA.
- Carrick, N., Hendricks, B., & Perez, G. (2009, April). *Good witch, bad witch: Children's ability to discern emotional storybook characters*. [Poster presentation]. Society for Research in Child Development, Denver, CO.
- Carrick, N., & Harris, A. (2007, October). "Mice can't really dance": *Reducing the effects of emotion on children's fantasy-reality distinctions*. [Poster presentation]. Cognitive Development Society, Santa Fe, NM.
- Lyon, T. & Carrick, N. (2007, March). *Does right make right? Children's early understanding of truth and cultural divergences in their subsequent moral evaluations*. Co-chaired symposium at the annual meeting of the Society for Research in Child Development, Boston, MA.
- Carrick, N., Lyon, T., Quas, J. & Eahern, E. (2007, March). *Young children's incipient understanding of truth and lies*. [Paper presentation]. Society for Research in Child Development, Boston, MA.
- Carrick, N., Malloy, L., Quas, J., & Levine, L. (2005, April). *Young children's memory of discrete emotions depicted in images*. [Paper presentation]. Society for Research in Child Development, Atlanta, GA.
- Carrick, N., Quas, J., & Lyon, T. (2005, April). *Maltreated and nonmaltreated children's*

understanding of reality and fantasy. [Poster presentation]. Society for Research in Child Development, Atlanta, GA.

Carrick, N., Quas, J., and Lyon, T. (2004, March). *The role of maltreatment in children's understanding of reality and fantasy*. [Poster presentation]. Children's Bureau of the US Department of Health and Human Services, Washington, D.C.

Carrick, N., & Quas, J. (2003, October). *Children's memory for a mild stressor*. [Poster presentation]. Cognitive Development Society, Salt Lake City, UT.

Carrick, N. (2002, June). *Children's memory for a mild stress: Interactions among physiological systems*. Paper presented at departmental colloquium.

Carrick, N., & Sawyers, J. (2000, May). *Symbolic play through the eyes and words of children*. [Paper presentation]. The Association for the Study of Play. Baltimore, MD.

Carrick, N. (1999, April). *Children's understanding of symbolic play*. [Paper presentation]. Meeting of Quint State. Knoxville, TN.

GRANTS AND SCHOLARSHIPS

CSUF Explore Core Course Development (team award; \$2000)	2019
HHD Research Support Program (\$1401.39)	2018
CSUF Faculty Enhancement and Instructional Development (FEID; \$4747)	2015
CSUF Office of Research Development Intramural Grant (\$11,231)	2012
Faculty Development Center Faculty-Student Collaborative Research (\$1000)	2012
Faculty Development Center Teaching Mini Grant (\$500)	2012
PURE Student-Faculty Research Grant (\$1000)	2011
Faculty Development Center Faculty-Student Collaborative Research (\$600)	2010
CSUF Office of Grants and Contracts Intramural Grant (\$3000)	2010
Faculty Development Center Faculty-Student Collaborative Research (\$440)	2008
CSUF New Faculty Probationary Grant (\$6,500)	2009
Fred Rogers Memorial Scholarship (\$10,000)	2006
US Department of Health and Human Services Pre-Doctoral Fellowship (\$50,000)	2004

HONORS AND AWARDS

College of Health and Human Development Outstanding Teaching Award	2021
CSUF Faculty Development Center Faculty Recognition in Teaching	2019
CSUF Outstanding Research Mentor	2015
Ellen Greenberger Award for Excellence in Research	2008
Dean's Dissertation Writing Award	2008
Award for Excellence in Undergraduate Mentoring	2007-2008
Dean's Dissertation Data Gathering Award	2007

PROFESSIONAL SERVICE

Department, College, and University

Faculty Fellow for Student Creative Activities and Research	2011-2019
HHD Intramural Grant Reviewer	2015 & 2020
Member, CAS Student Success Committee	2018-present
Chair, CAS Department Personnel Review Committee	2018-present

Member, CAS Department Personnel Review Committee	2016-2018
Member, CAS Departmental Petitions Committee	2015-present
Chair, CAS Departmental Student Awards and Commencement Committee	2014-present
CAS 101 Course Coordinator	2014-present
Faculty Co-Advisor, Child and Adolescent Studies Student Association	2014-2015
Member HHD Curriculum Committee	2012-2013
Faculty Co-Advisor, Child and Adolescent Studies Student Association	2010-2011
Member, CAS Department Information Technology Committee	2010-2012
Member, College Information Technology Committee	2010-2012
Faculty Co-Liaison for CAS research lab design and development	2009-2012
Member, CAS committee to revise Student Opinion Questionnaires	2009-2010
Member, Student Research Advisory Council (SRAC, formerly PURE)	2008-2010

Professional and Community

Board member Southern California Conferences for Undergraduate Research	2018-present
ASI Children's Center Working Group	2018-2019
Judge for CSU system-wide Student Research Competition	2014-2016
Moderator for Southern California Conferences for Undergraduate Research	2016-2018
Co-Program Chair for APA (Division 7) convention	2011-2012
Member, Fullerton College Child Development and Educational Studies	2010-2012
Judge for APA Graduate Student Research Presentation	2010-2012
Reviewer	
AERA National Conference Abstracts	
APA National Conference Abstracts	
British Journal of Developmental Psychology	
Infant and Child Development	
Issues in Teaching Education	
Journal of Experimental Child Psychology	
Merrill Quarterly	
National Conferences on Undergraduate Research Abstracts	
Southern California Conferences for Undergraduate Research Abstracts	
SRCDC National Conference Abstracts	