Department of Child and Adolescent Studies
EC 531
657.278.2255
http://hhd.fullerton.edu/cas/

Major in Child and Adolescent Development: Student Learning Goals

Comprehension of theories, concepts and research outcomes
- Describe and/or explain relevant theories, concepts and related research findings
- Differentiate typical from atypical development
- Describe individual, cultural and environmental differences
- Identify the purpose and structure of community and government systems

Information literacy and research analysis skills
- Identify, access, analyze and synthesize relevant sources
- Critically analyze research studies

Communication skills
- Write effectively in APA style, taking purpose and audience into account
- Make effective oral presentations, taking purpose and audience into account

Professional, ethical and reflective practice with diverse populations
- Apply theories, concepts and research findings to promote child well-being
- Identify relevant ethical and legal issues and the impact of possible actions in real-world situations

Career-Specific Advisement Tracks

Early Childhood Development (ECD)
The option in Early Childhood is designed for students pursuing careers working with young children and their families. In keeping with the National Association for the Education of Young Children’s professional standards for bachelor’s programs and the education requirements of the California Child Development Permit Matrix, the coursework emphasizes children’s early development and learning; strategies to engage in developmentally appropriate practices; creation of early childhood environments rich in language, literacy, and other foundational skills; observation and assessment of young children and their environments; and effective work with diverse populations.

Elementary School Settings (ESS)
The option in Elementary School Settings is designed for students interested in teaching at the elementary school level and emphasizes an understanding of cognitive, physical, and socio-emotional development; subject-matter knowledge; and consideration of pedagogical strategies and programs that promote academic achievement as well as other positive developmental outcomes for elementary school children.

Adolescent/Youth Development (AYD)
The option in Adolescent/Youth Development provides advanced understanding of cognitive, physical, and socio-emotional development during the adolescent age period. It is designed for students who intend to work with youth in community-based settings and/or to pursue graduate studies related to adolescent development.

Family and Community Contexts (FCC)
The proposed option Family and Community Contexts is designed for students planning to work with children, adolescents, and their families in community-based settings and/or preparing for graduate studies in human/child development, counseling, social work, or related fields.