



## College of Health & Human Development

Laurie Roades, Dean

**Mission:** *The mission of the College of Health & Human Development is to provide exemplary education, research, and community outreach related to human health, development, and lifelong well-being. Emphasis is placed on both theory and evidence-based practice, with special attention to the development of critical thinking, leadership, and professional skills needed in a global society.*

### HHD: A COMMITMENT TO EXCELLENCE

- ◆ **Student-centered faculty** are recognized for their outstanding teaching and cutting-edge research
- ◆ Graduates from **nationally recognized programs** obtain high scores on certification and licensure exams
- ◆ Well-equipped, **state-of-the-art laboratories and classrooms** support student learning
- ◆ Highly regarded degree programs provide **meaningful career opportunities** in important areas of need
- ◆ Programs meet rigorous **national accreditation standards**. Major accrediting bodies for the College include:
  - American College of Nurse Midwives
  - American Association of Nurse Anesthetists
  - California Board of Registered Nursing
  - California Commission on Teacher Credentialing
  - Commission on Accreditation of Athletic Training Education
  - Commission on Collegiate Nursing Education
  - Council in Education for Public Health
  - Council on Accreditation for Counseling and Related Educational Programs
  - Council for Social Work Education
  - Council for Standards in Human Services Education

**Statistics:** The College of Health & Human Development (HHD) is one of eight Colleges on the campus of Cal State Fullerton. Statistics shown are for

Fall 2015 (except where indicated otherwise):

- ◆ 6,384 students were enrolled in undergraduate and graduate programs for the 2015-2016 academic year
- ◆ HHD had 177 international students
- ◆ The ethnic distribution of our student body was 0.2% American Indian, 2.7% Black, 23.2% Asian/Pacific Islander, 40.3% Hispanic, 23.1% White, 3.8% Unknown, and 2.8% International and 4% Multi-race
- ◆ The College is made up of 219 Full Time Equivalent Faculty, with a Student/Faculty Ratio of 26:1
- ◆ In 2014, we graduated 1,695 undergraduate students and 278 graduate students

**Organizational Structure:** The College of Health & Human Development is comprised of the following eight divisions:

- ◆ **The Department of Child & Adolescent Studies** provides undergraduate students with the knowledge and skills to interact effectively with children, adolescents, and families in a variety of educational and service settings. **(BS Degree, Minor)**
- ◆ **The Department of Counseling** is committed to training competent professionals who are eligible for licensure as Marriage and Family Therapists or Licensed Professional Clinical Counselors **(MS Degree, LMFT and LPCC licensure)**
- ◆ **The Department of Health Science** bridges the gap between scientific discoveries and the application of this knowledge to improve the quality of people's lives, and research reflects the range of diverse health problems, settings and populations. **(BS Degree, MPH, Minor)**
- ◆ **The Department of Human Services** provides both the academic and experiential background for the student seeking a career working with people in the varied and expanding field of Human Services. **(BS Degree, Minor)**

- ◆ **The Department of Kinesiology** provides a broad understanding of human motor performance and health through its degree programs and through the scholarship and creativity of its faculty and students. **(BS Degree, MS Degree, Minor)**
- ◆ **Military Science Program** is our on-campus ROTC Program providing physical training, Military Science classes and field training exercises. **(Minor)**
- ◆ **The School of Nursing** is committed to providing quality undergraduate and graduate nursing programs, which are accessible to a diverse student population. In doing so, we strive to be a center of excellence in nursing education. **(BSN Degree, MSN Degree with five specializations: Nursing Leadership, Certified Registered Nurse Anesthetist, Women's Health Care, School Nursing and Nurse Educator, DNP)**
- ◆ **The Department of Social Work** educates emerging and committed professionals for direct social work practice with vulnerable children and families in a socially, culturally and economically diverse urban environment. **(MSW Degree)**

The College also houses the following Institutes and Centers in support of its mission:

- ◆ **Center for Healthy Neighborhoods** strives to help alleviate education and health disparities in underserved and vulnerable neighborhoods by offering culturally appropriate programs and services that promote education, health, and resilience among low-income children and families.
- ◆ **Health Promotion Research Institute** serves as a catalyst and focal point for research, training and community interchange to develop and disseminate evidence-based information and health promotion programs.
- ◆ **Center for Autism** is dedicated to research, education, and service in autism spectrum disorders (ASD). The mission of the **Applied Developmental Core** is to understand developmental processes in autism and to promote competence and wellbeing in children with ASD and their families
- ◆ **Center for Cancer Disparities Research** promotes scholarship and creative activities to improve the cancer-related health and well-being of ethnic minority and other medically-underserved populations in Orange County.
- ◆ **Center for Sport Performance** conducts, presents and publishes research and engages in consultations specifically related to improvement of sports performance through application of the sub-disciplines of Kinesiology.
- ◆ **Center for Community Collaboration** seeks to strengthen children, youth and families in collaboration with public agencies and community-based organizations.
- ◆ **Center for Successful Aging** promotes health, vitality and well-being in later years through four distinct programs: Senior Fitness; Balance and Mobility; Health Promotion for Older Adults and Outdoor Exploration.
- ◆ **Fall Prevention Center of Excellence** was established to provide leadership, create new knowledge, improve practice and develop sustainable fall prevention programs.
- ◆ **Center for the Promotion of Healthy Lifestyles and Obesity Prevention** facilitates interaction among multiple entities concerned with the rise of childhood obesity including university faculty, schools, community agencies and policy makers.
- ◆ **Employee Wellness Program** is centered around the promotion of physical activity and healthy lifestyle choices, provides information for improving one's wellness.
- ◆ **The Fibromyalgia and Chronic Pain Research & Education Center's** philosophy is to advance research, education, and professional practice related to FM and other chronic pain disorders.
- ◆ **The Center for Boys and Men** promotes research and community outreach in areas related to the psychological well-being of boys and men. The Center facilitates scholarly work on male gender role norms and diverse forms of masculinity and how they intersect with mental health.
- ◆ **The Center for Sociocultural Sport and Olympic Research:** The mission of the CSSOR is to promote education and research concerning sport and Olympic Games in their broadest cultural, social and political dimensions. Using sport as a cultural lens, CSSOR facilitates a research and curriculum in traditionally recognized humanities disciplines as well as certain social science disciplines to better understand sport and its cultural impact. CSSOR is recognized by the International Olympic Committee as an official International Olympic Studies Center because of its significant contributions to the creation and dissemination of sport and Olympic research.
- ◆ **Center for Nursing Workforce Excellence:** The purpose of the center is to form university-community partnerships to operationalize best practices in nursing and healthcare delivery through education, consultation, research and other collaborative activities. These connections will enhance resource utilization to foster student and faculty innovated practices and research.