



# Department Chair Message Michelle Martin

Hello and welcome to the 2024/2025 academic year! I hope you all had a wonderful summer and are ready to get to work! I want to welcome back our existing MSW students and extend special welcome to our incoming MSW students! The semester may be new, but I can already feel the positive energy on campus and am confident that we're going to have a great year. We have many exciting things planned for the 2024/2025 academic year. We're looking forward to receiving university approval for three new programs (Advanced Standing, Student, School Social Work PPS, and Bienstar Latinx Certificate program), we're also excited about a more streamlined and enhanced academic advising program and eprocesss, and we have some exciting changes in Field Education with new software that promises to increase efficiency and student support. We're also excited to welcome Dr. Gabbie Aquino-Adriatico as our newest Assistant Professor! Dr. Aquino-Adratico's research interests include exploring influences of culture and community on the mental health experiences of underrepresented communities, structural determinants of health, and behavioral health. She will be teaching MSW 550 and MSW 502. We've made some shifts in our administrative support team as well, with Liz Gebhardt taking over as Department Coordinator and Ally Ruvalcaba taking on the role of full-time Title IV-E Administrative Assistant. We have many other exciting things planned for this year as well, but mostly I just want to express how excited I am to see our returning students and get to know our new students. Here's to a wonderful academic year!



### The Social Work Department Welcomes New faculty



Grabrielle Aquino-Adriatico, Ph.D., MSW

Assistant Professor of Social Work **Education:** BA, Psychology, Azusa Pacific University MSW, University of Southern California PhD, Social Work, University of Houston

Research Interests: Bridging culture and community with education, Multilevel factors that influence mental health, Transforming systems to promote the well-being of minoritized communities, Maternal mental health

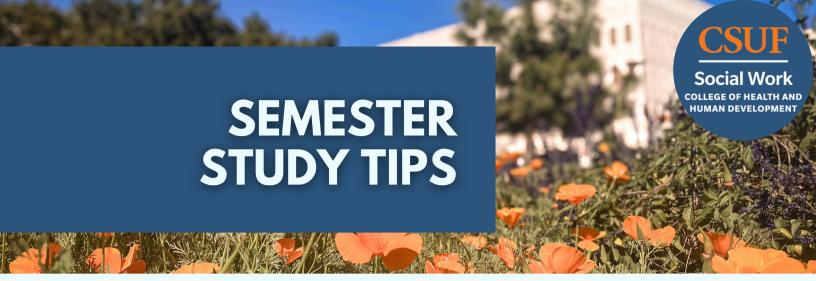
## Celestina Barbosa-Leiker Named Dean of CSUF's College of Health and Human Development



#### Celestina Barbosa-Leiker

Following a national search, Celestina Barbosa-Leiker was appointed dean of Cal State Fullerton's College of Health and Human Development, effective July 1. Barbosa-Leiker currently serves as executive vice chancellor and a professor in the College of Nursing at Washington State University Health Sciences Spokane.

Her research focuses on substance use in underserved populations. More specifically, her research demonstrates gender differences in the measurement of opioid withdrawal, relapse while in treatment and predictors of relapse. She also studies the transition from pregnancy to parenthood in women with substance use disorders.











#### 1. Create a Structured Study Schedule

Plan your study sessions in advance and stick to a consistent schedule. Allocate specific times for each subject, breaking down tasks into manageable chunks to avoid feeling overwhelmed.

#### 2. Break Down and Prioritize Tasks

Divide your study material into smaller, manageable sections and prioritize them based on deadlines and importance. Tackle each section one at a time, and focus on the most critical topics first to ensure you cover everything effectively.

#### 3. Form Study Groups

Collaborate with classmates in study groups. Sharing insights and discussing concepts can enhance your comprehension and provide different perspectives on the material.

#### 4. Take Care of Yourself

Prioritize self-care by ensuring you get enough sleep, eat well, and exercise regularly. Managing stress and maintaining your well-being can significantly impact your academic performance.

#### 5. Use Campus Resources

Leverage available resources such as academic advising, tutoring services, and library materials. These resources can provide additional support and help you stay on track with your studies.

Incorporate these strategies into your routine to maximize your effectiveness and succeed in the MSW program!









## **NASW Joblink**

Spotlight

#### **Bilingual Assistant Educator-JOR**

■ National Youth Advocate Program, INC Philliard, Ohio

Type Full Time

Job Details Job Location : Hilliard, OH Education Level : 2 Year Degree Salary Range : Undisclosed Job Category : Nonprofit - Social Services Description Who we are National Youth Advocate Program has...

#### Foster Care Intern

■ National Youth Advocate Program, INC P Augusta, Georgia

Type Full Time

Job Details Level: Experienced Job Location: Augusta, GA Position Type: Internship Education Level: Not Specified Salary Range: Undisclosed Job Category: Nonprofit - Social Services Intern Oppor...

#### Crisis Intervention Intern

Type Full Time

Job Details Level: Entry Job Location: Rockford, IL Position Type: Internship Education Level: 4 Year Degree Salary Range: Undisclosed Job Shift: First Job Category: Nonprofit - Social Services...

Are you ready to take the next step in your career?

Check out the NSWA JobLink board for a variety of exciting positions available to MSW students!

- Gain valuable experience
- Network with professionals
- Jumpstart your career in social work

Don't miss out! Visit the NSWA JobLink page today to discover more opportunities and take charge of your future!





## MSWA Engages and Supports Students

MSWA provides students the opportunity to build community, gain resources, and engage with each other. MSWA members provided students with support to grow academically while also promoting social-emotional wellbeing.











- 1. Lee, K. K., Kim-Goh, M., & Ji, J. (in press). Collaboration and evaluation research with Korean American community-based agencies. In A. S. Yoon, S.-H. Kim, M. Lee, & J. Ji (Eds.), Social Work Practice, Research, Empowerment, and Education for Koreans in the U.S. Lexington.
- 2. **Ji, J., Kim-Goh, M., Rhee, S., Lee, K. K., Choi, G.-Y., & Yi, E.-H. G.** (in press). Past, present, and future of social work practice with Korean Americans at community-based agencies in Southern California. In A. S. Yoon, S.-H. Kim, M. Lee, & J. Ji (Eds.), Social Work Practice, Research, Empowerment, and Education for Koreans in the U.S. Lexington.
- 3. Lee, S. H. & Lee, K.K. (2024). Reconstruction of personal identity and quality of life among persons with severe mental illnesses: A case example of narrative group practice in South Korea. Handbook of addiction, recovery, and quality of life: Cross-cutting perspectives across the globe. Springer.
- 1. Yi, E., Jang, Y., & Ling, J\*. (2024). Utilization of traditional complementary and alternative medicine across ethnically diverse Asian Americans. Ethnicity & Health. DIO: 10.1007/s10903-024-01583-9
- 2. **Nesser, W. & Yi, E.** (2023). Intergenerationology: The scientific study of circular movement between generations. Health Promotion Practice. <a href="https://doi.org/10.1177/15248399231199712">https://doi.org/10.1177/15248399231199712</a>
- 3. Yi, E., Adamek, M., Hong, M., Lu, Y., & Wilkerson, D. (2023). The Impact of online and offline social support on the mental health of carers of persons with cognitive impairments. Journal of Gerontological Social Work. DOI: 10.1080/01634372.2023.2191126.
- 4. Nesser, W., Yi, E., Wotring, A., Hutchins, M., & Snyder, S. (2023). A partial picture, with no frame: Measuring quality of life in Cystic Fibrosis caregivers. American Journal of Health Education. <a href="https://doi.org/10.1080/19325037.2023.2186984">https://doi.org/10.1080/19325037.2023.2186984</a>
- 1. **Fraley HE, Capp G.** Past school discipline experiences: perspectives of disabled adults. J Sch Health. 2024. <a href="https://doi.org/10.1111/josh.13462">https://doi.org/10.1111/josh.13462</a>
- 2. Astor, R. A., Benbenishty, R., Capp, G. P., Watson, K. R., Wu, C., McMahon, S. D., ... & Anderman, E. M.(2024). How school policies, strategies, and relational factors contribute to teacher victimization and school safety. Journal of community psychology, 52(1), 39-57.
- 3. Capp, G.P., Astor, R.A. (2023) Improving School Climate. The School Services Sourcebook, Second Edition: A Guide for School-Based Professionals.



## **MSW Faculty Research Presentation**

Lizano, E. L., & He, A. S. (2023). Inclusive work environments as a pathway to an engaged child welfare workforce that intends to stay. Children and Youth Services Review, 155, 107302.

From CSUF Department of Social Work, Karen Kyeunghae Lee, PhD, LCSW, MSPH, Associate Professor, and Mikyong Kim-Goh, PhD, LCSW, Professor, Emeritus presented at the Joint World Conference on Social Work, Education and Social Development (SWSD) Atlapa Convention Center in Panama City, Panama April 4-7, 2024.

<u>Dr. Lee and Dr. Kim-Goh</u> provided an oral presentation, <u>Enhancing Mental Health Outcomes for Korean Americans through Diversity-Centered Practices on April 5, 2024. They also presented a poster presentation, <u>Bridging Knowledge Gaps: Collaborative Research Partnerships with Korean American Community-Based Agencies on April 6, 2024.</u></u>

Eghaneyan, B.H., Sanchez, K., Nakanishi, C., & Mendenhall, T. (2024). Establishing an accountability benchmark for equity, diversity, and inclusion: A 10-year scoping review of Families, Systems, & Health. Families, Systems, & Health. Advance online publication. From CSUF Department of Social Work, Karen Kyeunghae Lee, PhD, LCSW, MSPH, Associate Professor, and Mikyong Kim-Goh, PhD, LCSW, Professor, Emeritus presented at the Joint World Conference on Social Work, Education and Social Development (SWSD) Atlapa Convention Center in Panama City, Panama April 4-7, 2024.