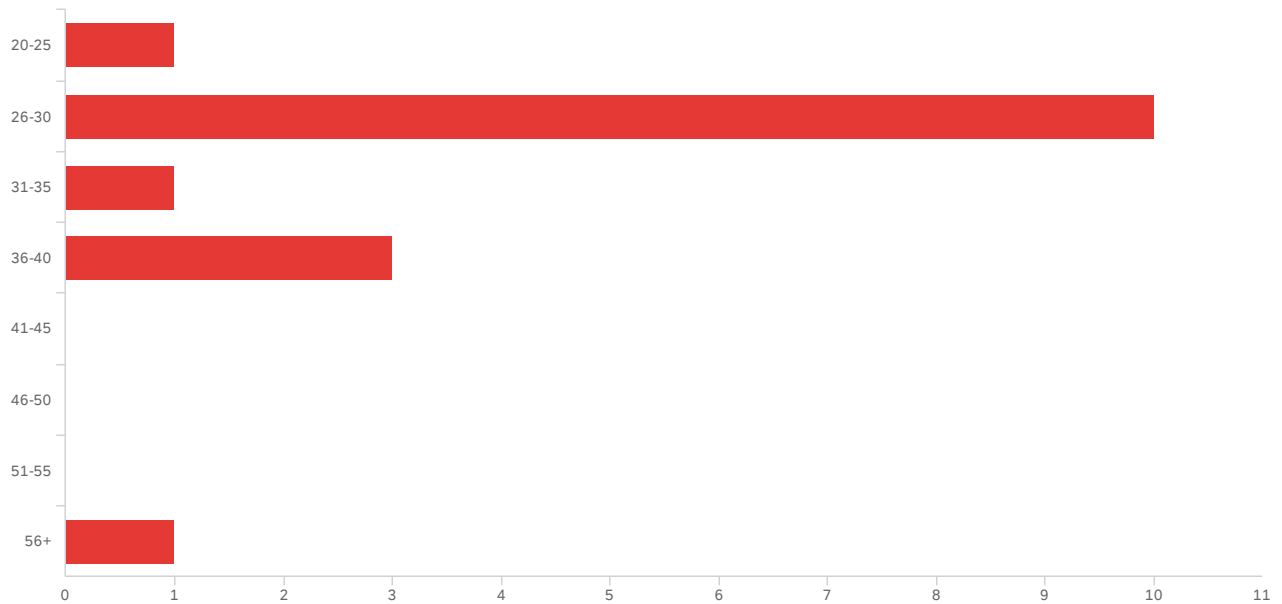


Default Report

Graduating Student Survey Spring 2023

October 10, 2023 1:50 PM PDT

1 - What is your current age?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	What is your current age?	1.00	8.00	2.75	1.60	2.56	16

#	Field	Choice Count
1	20-25	6.25% 1
2	26-30	62.50% 10
3	31-35	6.25% 1
4	36-40	18.75% 3
5	41-45	0.00% 0
6	46-50	0.00% 0
7	51-55	0.00% 0
8	56+	6.25% 1

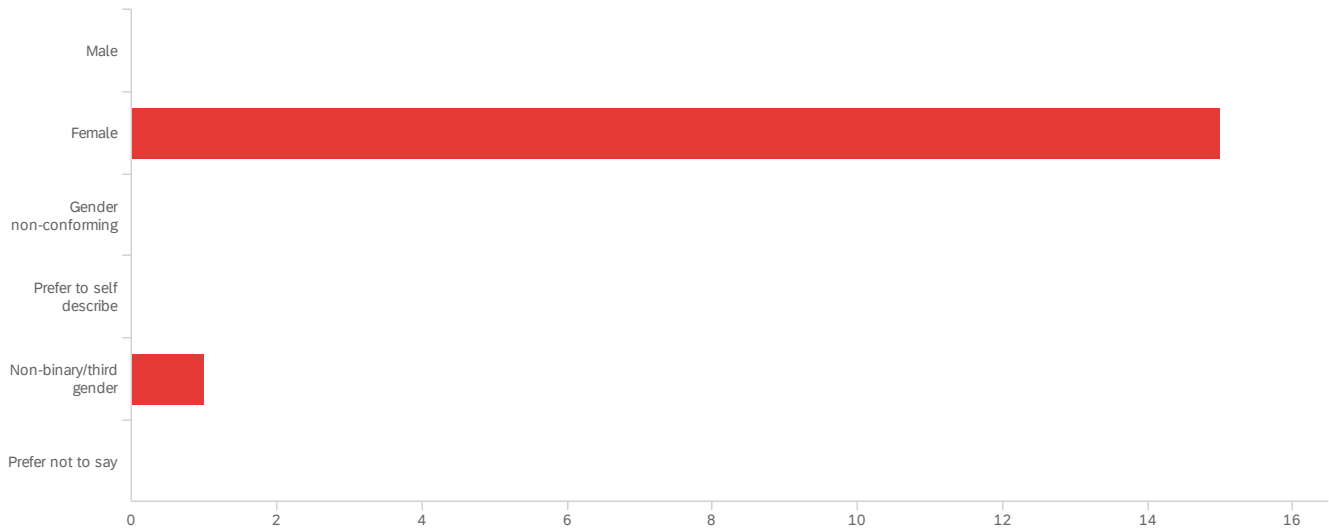
Field

Choice
Count

16

Showing rows 1 - 9 of 9

2 - With what gender do you identify?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	With what gender do you identify? - Selected Choice	2.00	5.00	2.19	0.73	0.53	16

#	Field	Choice Count
1	Male	0.00% 0
2	Female	93.75% 15
3	Gender non-conforming	0.00% 0
4	Prefer to self describe	0.00% 0
5	Non-binary/third gender	6.25% 1
6	Prefer not to say	0.00% 0

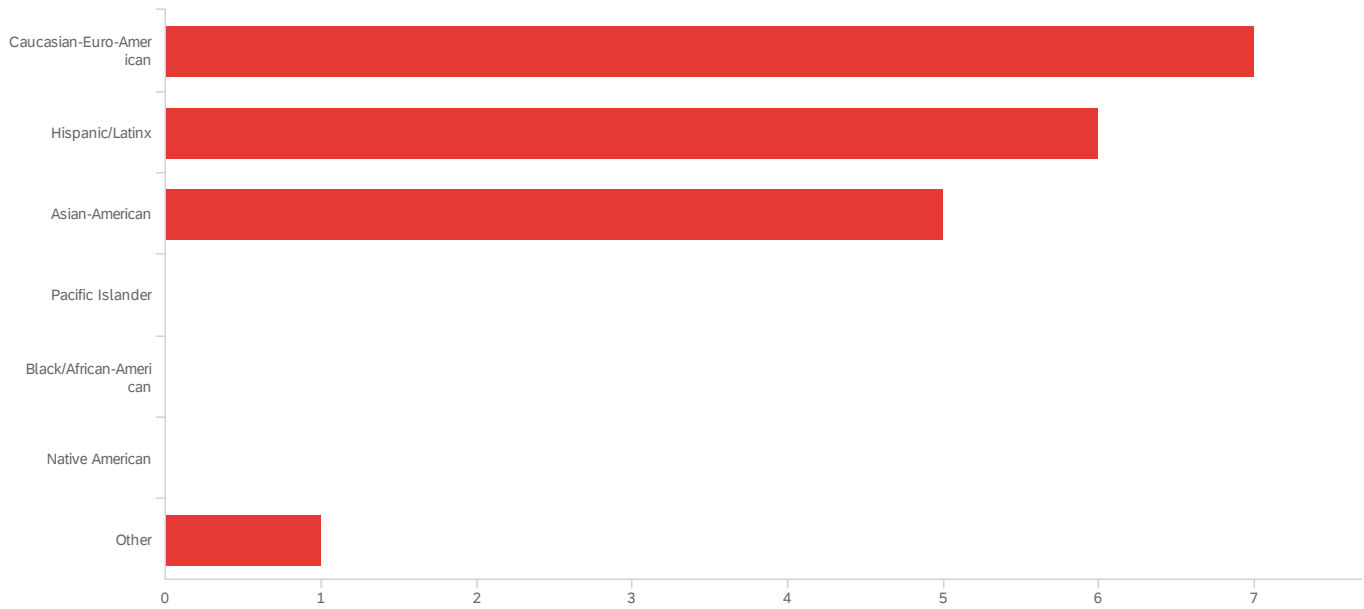
16

Showing rows 1 - 7 of 7

2_4_TEXT - Prefer to self describe

Prefer to self describe

3 - With which group or groups do you identify? Please select all that apply.



#	Field	Choice Count
1	Caucasian-Euro-American	36.84% 7
2	Hispanic/Latinx	31.58% 6
3	Asian-American	26.32% 5
4	Pacific Islander	0.00% 0
5	Black/African-American	0.00% 0
6	Native American	0.00% 0
7	Other	5.26% 1
		19

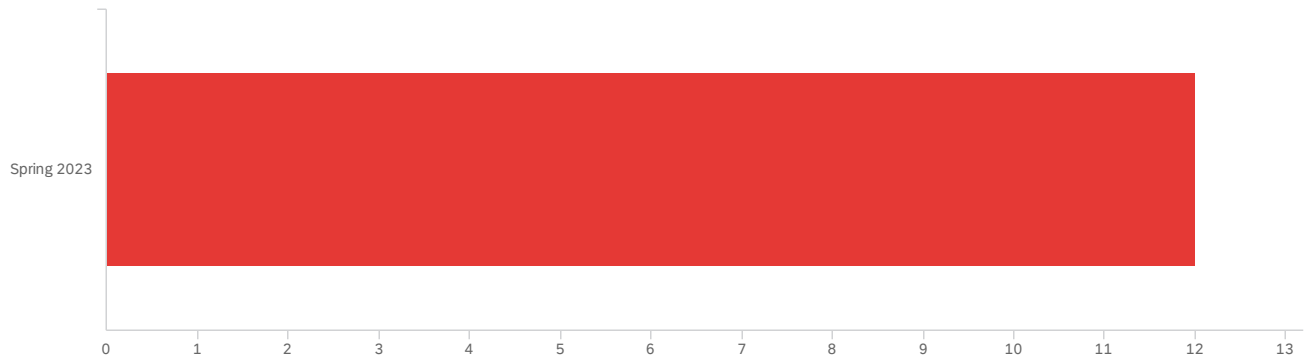
Showing rows 1 - 8 of 8

3_7_TEXT - Other

Other

Mixed race

4 - Please select your graduation term below.

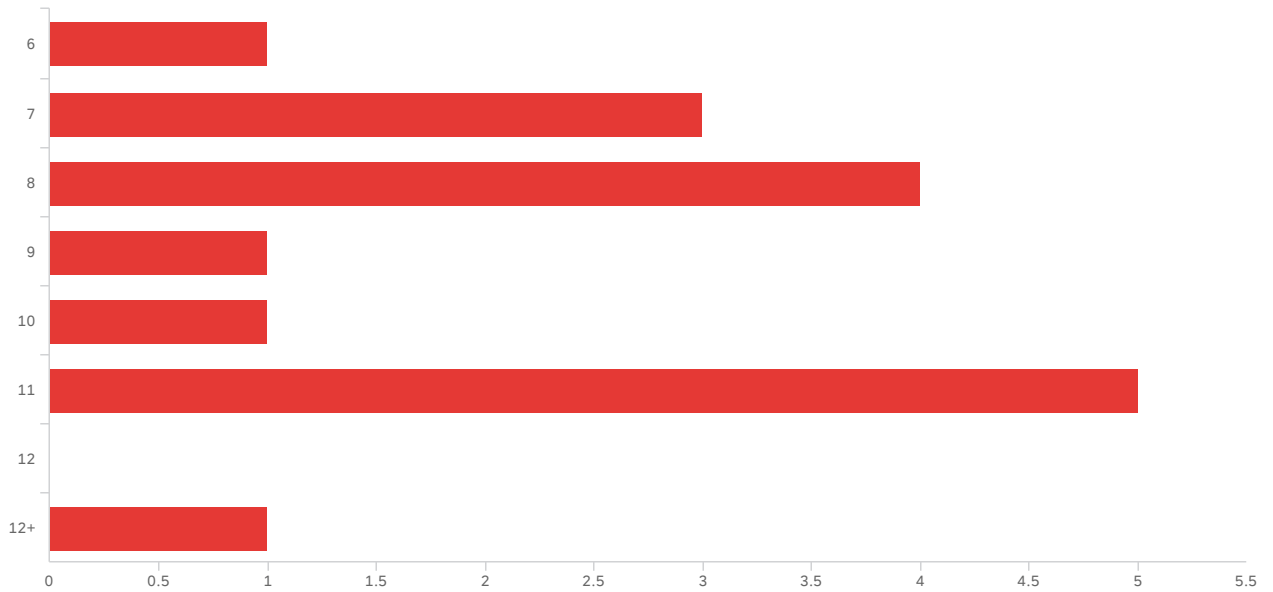


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please select your graduation term below.	5.00	5.00	5.00	0.00	0.00	12

#	Field	Choice Count
5	Spring 2023	100.00% 12

Showing rows 1 - 1 of 1

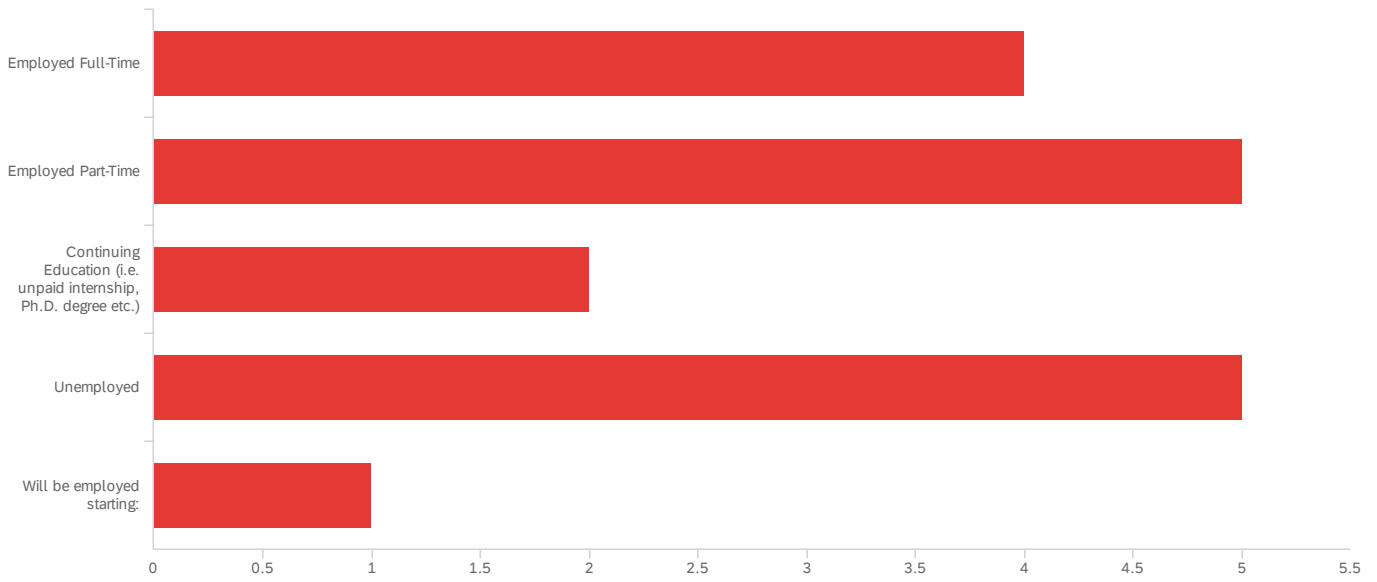
5 - How many semesters (including summer semesters) did it take to complete your degree?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	How many semesters (including summer semesters) did it take to complete your degree?	1.00	8.00	4.13	1.96	3.86	16

#	Field	Choice Count
1	6	6.25% 1
2	7	18.75% 3
3	8	25.00% 4
4	9	6.25% 1
5	10	6.25% 1
6	11	31.25% 5
7	12	0.00% 0
8	12+	6.25% 1

6 - Please indicate your employment status upon graduation.



#	Field	Choice Count
1	Employed Full-Time	23.53% 4
2	Employed Part-Time	29.41% 5
3	Continuing Education (i.e. unpaid internship, Ph.D. degree etc.)	11.76% 2
4	Unemployed	29.41% 5
5	Will be employed starting:	5.88% 1
		17

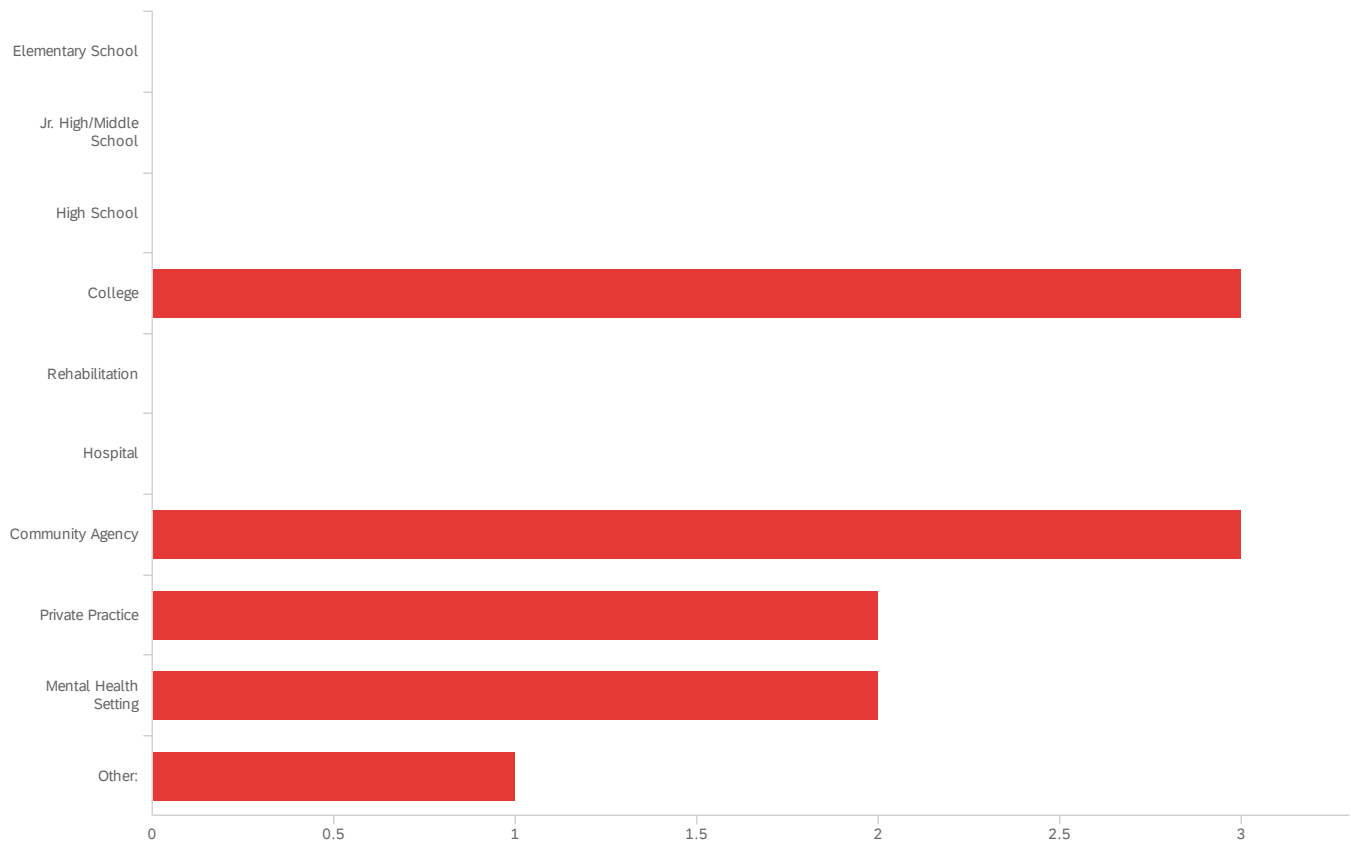
Showing rows 1 - 6 of 6

6_5_TEXT - Will be employed starting:

Will be employed starting:

in August 2023

7 - Please indicate the setting of your employment (select all that apply).



#	Field	Choice Count
1	Elementary School	0.00% 0
2	Jr. High/Middle School	0.00% 0
3	High School	0.00% 0
4	College	27.27% 3
5	Rehabilitation	0.00% 0
6	Hospital	0.00% 0
7	Community Agency	27.27% 3
8	Private Practice	18.18% 2
9	Mental Health Setting	18.18% 2
10	Other:	9.09% 1

7_10_TEXT - Other:

Other:

Entertainment

8 - Please list your job title and describe your position.

Please list your job title and describe your position.

Clinical Director

Associate Marriage and Family Therapist at a private practice. Therapist to clients in need of assistance with life direction, distressing circumstances, and relational issues.

Career Specialist, College of Business and Economics at the CSUF main campus Career Center. My responsibilities include career counseling, workshop presentations, employer relations, building campus partnerships, event coordination

I am an adjunct instructor

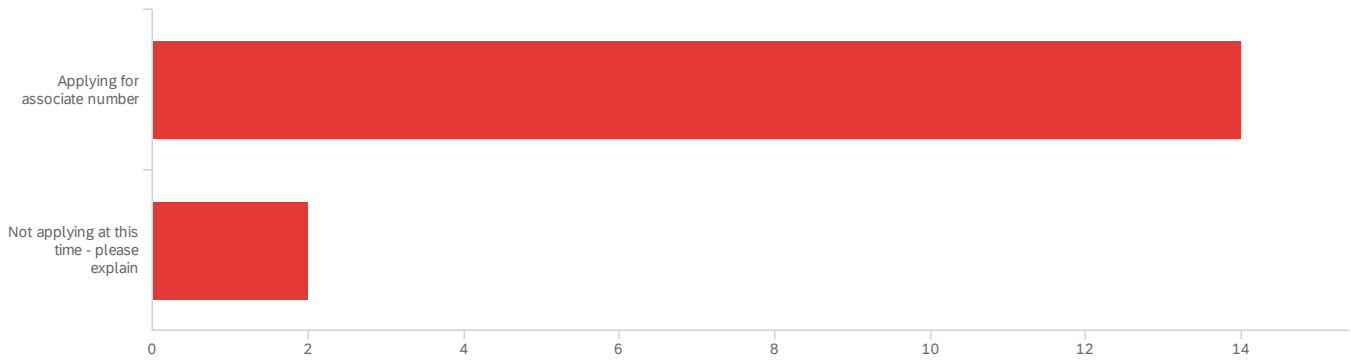
Administrative Assistant & Intake Coordinator - handles administrative tasks such as client communication and scheduling between therapists and clients

Performer

Graduate Student Assistant for UndocuMentorship program at the Titan Dreamers Resource Center at CSUF (my contract ends in June 30th). I oversee and provide support to our current mentors, provide resources and help with event planning.

Title: Program & Office Assistant Description: Maintain master client list, review trainee files, assist office manager, answer phone, assign clients

9 - What are your plans for LMFT licensing?



#	Field	Choice Count
1	Applying for associate number	87.50% 14
2	Not applying at this time - please explain	12.50% 2

16

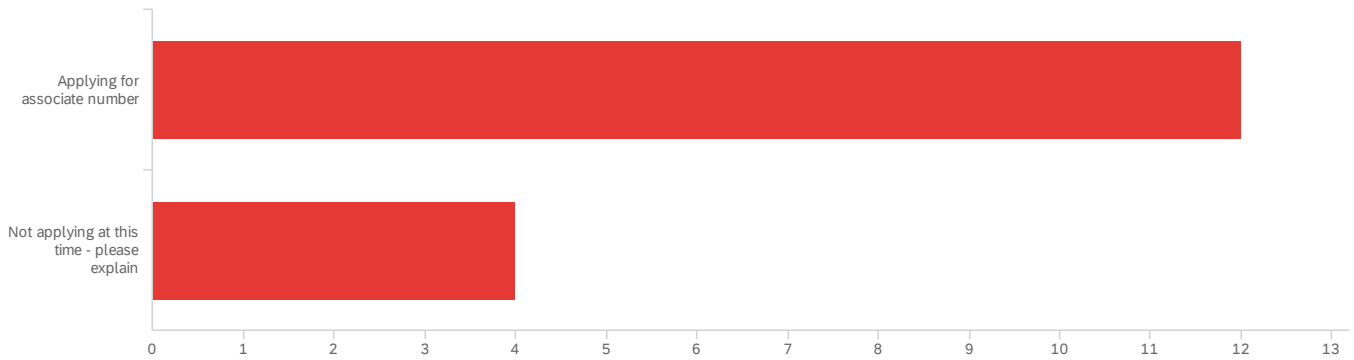
Showing rows 1 - 3 of 3

9_2__TEXT - Not applying at this time - please explain

Not applying at this time - please explain

Will continue my full-time work as a Career Specialist at this time

10 - What are your plans for LPCC licensing?



#	Field	Choice Count
1	Applying for associate number	75.00% 12
2	Not applying at this time - please explain	25.00% 4

16

Showing rows 1 - 3 of 3

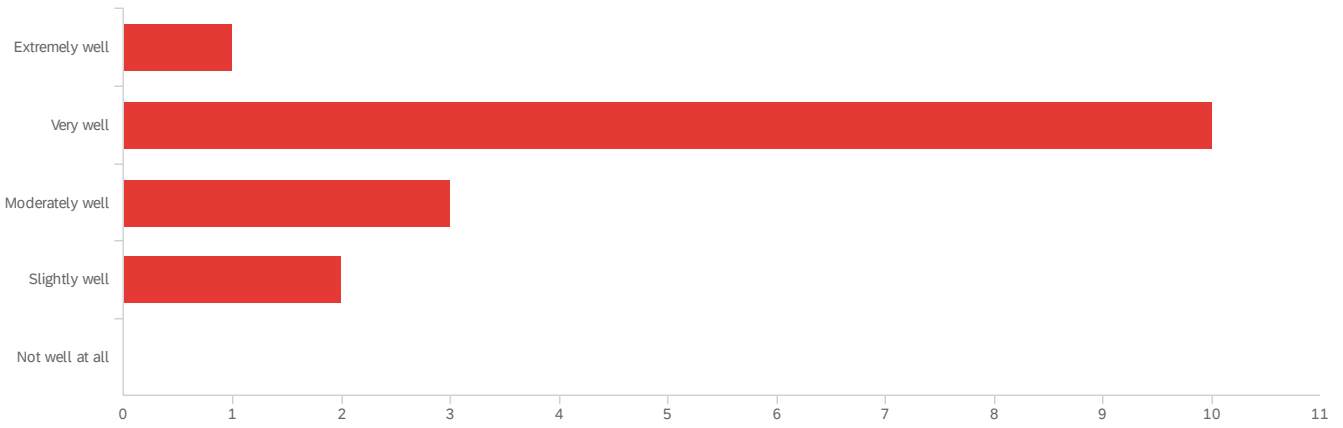
10_2_TEXT - Not applying at this time - please explain

Not applying at this time - please explain

Will be continuing my full-time work as a Career Specialist at this time

only mft

11 - How well did the program prepare you to understand your identity as a counselor and MFT?

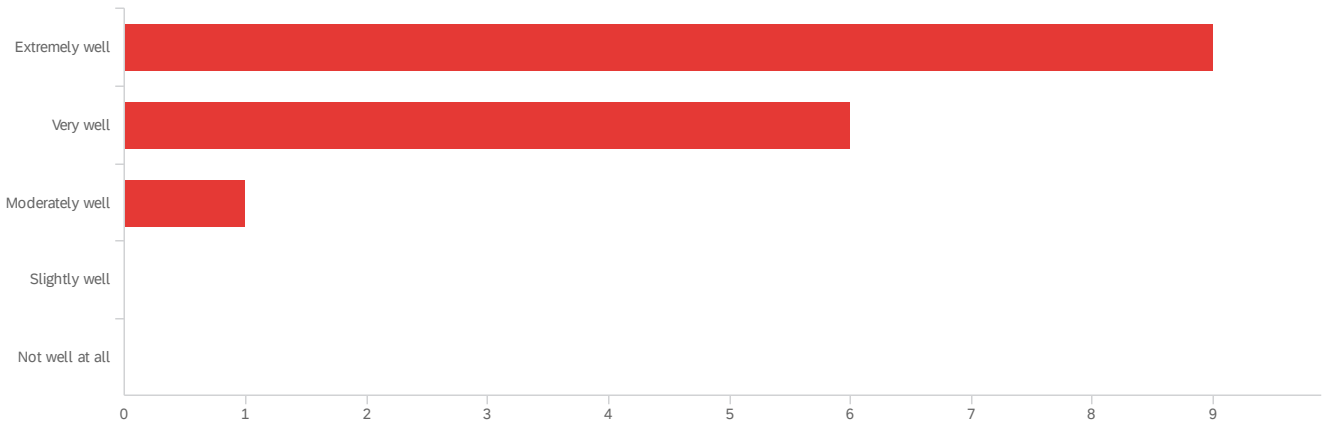


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	How well did the program prepare you to understand your identity as a counselor and MFT?	1.00	4.00	2.38	0.78	0.61	16

#	Field	Choice Count
1	Extremely well	6.25% 1
2	Very well	62.50% 10
3	Moderately well	18.75% 3
4	Slightly well	12.50% 2
5	Not well at all	0.00% 0
		16

Showing rows 1 - 6 of 6

12 - How well did the program help you to become aware of the impact of diversity on the counseling process in order to be sensitive to cultural differences?



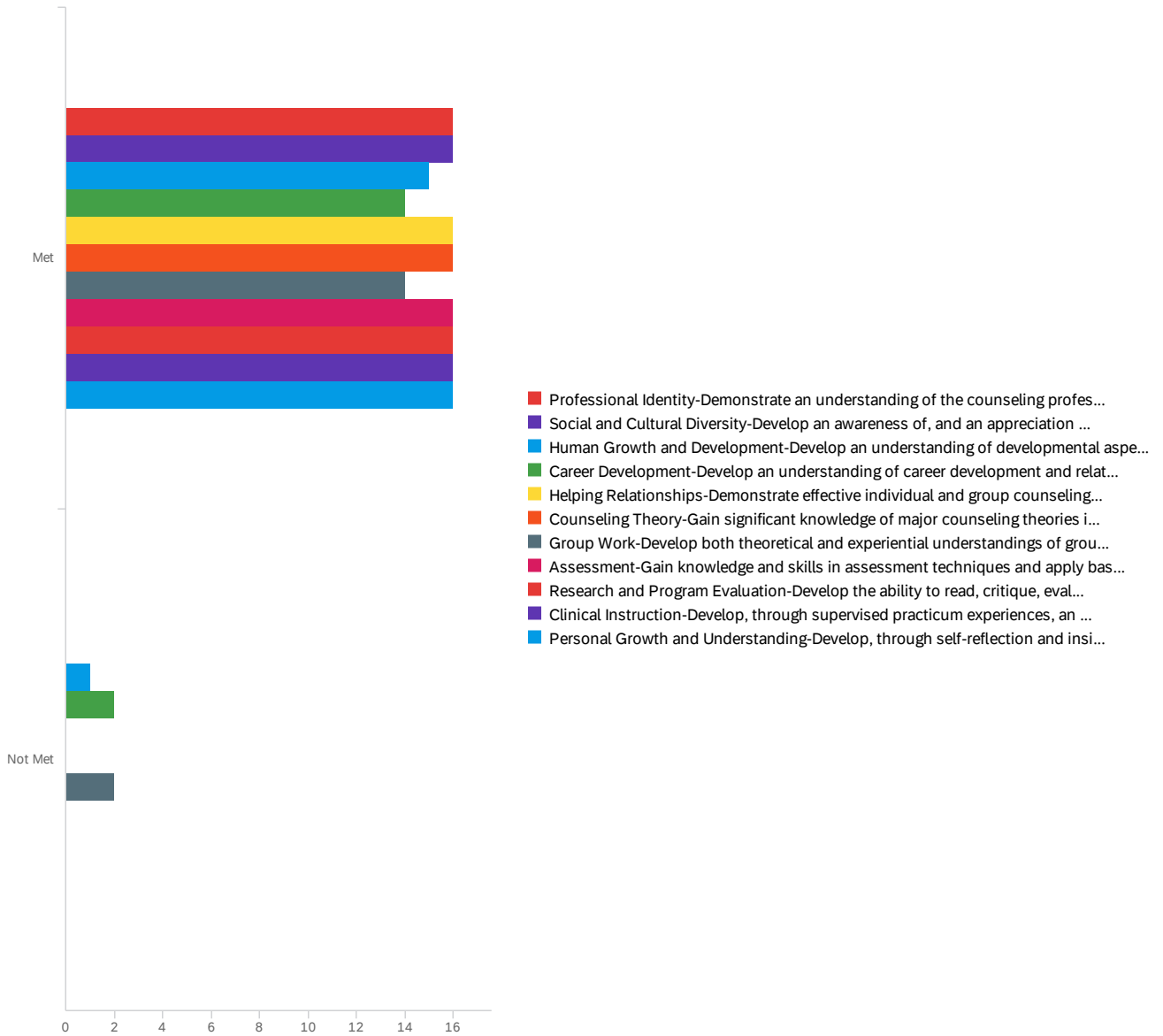
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	How well did the program help you to become aware of the impact of diversity on the counseling process in order to be sensitive to cultural differences?	1.00	3.00	1.50	0.61	0.38	16

#	Field	Choice Count
1	Extremely well	56.25% 9
2	Very well	37.50% 6
3	Moderately well	6.25% 1
4	Slightly well	0.00% 0
5	Not well at all	0.00% 0
		16

Showing rows 1 - 6 of 6

13 - Please indicate whether the Counseling Department met the objectives of assisting

students to do the following:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Professional Identity-Demonstrate an understanding of the counseling profession develop an identity as a counselor and demonstrate a willingness to provide counseling services within the ethical guidelines of the counseling profession.	1.00	1.00	1.00	0.00	0.00	16
2	Social and Cultural Diversity-Develop an awareness of, and an appreciation for, social and cultural influences on human behavior and to recognize the impact of individual differences on the counseling process.	1.00	1.00	1.00	0.00	0.00	16

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
3	Human Growth and Development-Develop an understanding of developmental aspects of human growth and appreciation for the nature of human developmental behavior.	1.00	2.00	1.06	0.24	0.06	16
4	Career Development-Develop an understanding of career development and related life factors and the effects on an individual's mental health and lifestyle.	1.00	2.00	1.13	0.33	0.11	16
5	Helping Relationships-Demonstrate effective individual and group counseling skills which facilitate client growth and to demonstrate the ability to evaluate progress toward treatment goals.	1.00	1.00	1.00	0.00	0.00	16
6	Counseling Theory-Gain significant knowledge of major counseling theories in the context of individual and group counseling, and to apply this knowledge to the actual counseling process.	1.00	1.00	1.00	0.00	0.00	16
7	Group Work-Develop both theoretical and experiential understandings of group purpose, development, dynamics, counseling theories, group counseling methods and skills, and other group approaches.	1.00	2.00	1.13	0.33	0.11	16
8	Assessment-Gain knowledge and skills in assessment techniques and apply basic concepts to individual and group appraisal.	1.00	1.00	1.00	0.00	0.00	16
9	Research and Program Evaluation-Develop the ability to read, critique, evaluate, and contribute to professional research appraisal.	1.00	1.00	1.00	0.00	0.00	16
10	Clinical Instruction-Develop, through supervised practicum experiences, an integration of the knowledge and skills needed to be successful counselors.	1.00	1.00	1.00	0.00	0.00	16
11	Personal Growth and Understanding-Develop, through self-reflection and insight, an integration of the knowledge and skills needed to be successful as counselors.	1.00	1.00	1.00	0.00	0.00	16

#	Field	Met	Not Met	Total
1	Professional Identity-Demonstrate an understanding of the counseling profession develop an identity as a counselor and demonstrate a willingness to provide counseling services within the ethical guidelines of the counseling profession.	100.00% 16	0.00% 0	16
2	Social and Cultural Diversity-Develop an awareness of, and an appreciation for, social and cultural influences on human behavior and to recognize the impact of individual differences on the counseling process.	100.00% 16	0.00% 0	16
3	Human Growth and Development-Develop an understanding of developmental aspects of human growth and appreciation for the nature of human developmental behavior.	93.75% 15	6.25% 1	16
4	Career Development-Develop an understanding of career development and related life factors and the effects on an individual's mental health and lifestyle.	87.50% 14	12.50% 2	16

#	Field	Met	Not Met	Total
5	Helping Relationships-Demonstrate effective individual and group counseling skills which facilitate client growth and to demonstrate the ability to evaluate progress toward treatment goals.	100.00% 16	0.00% 0	16
6	Counseling Theory-Gain significant knowledge of major counseling theories in the context of individual and group counseling, and to apply this knowledge to the actual counseling process.	100.00% 16	0.00% 0	16
7	Group Work-Develop both theoretical and experiential understandings of group purpose, development, dynamics, counseling theories, group counseling methods and skills, and other group approaches.	87.50% 14	12.50% 2	16
8	Assessment-Gain knowledge and skills in assessment techniques and apply basic concepts to individual and group appraisal.	100.00% 16	0.00% 0	16
9	Research and Program Evaluation-Develop the ability to read, critique, evaluate, and contribute to professional research appraisal.	100.00% 16	0.00% 0	16
10	Clinical Instruction-Develop, through supervised practicum experiences, an integration of the knowledge and skills needed to be successful counselors.	100.00% 16	0.00% 0	16
11	Personal Growth and Understanding-Develop, through self-reflection and insight, an integration of the knowledge and skills needed to be successful as counselors.	100.00% 16	0.00% 0	16

Showing rows 1 - 11 of 11

14 - Please make additional comment/suggestions that you feel could improve the program.

Please make additional comment/suggestions that you feel could improve the...

It may be helpful to have 1 designated person be the academic advisor for a cohort vs. meeting with multiple different professors/faculty along the way. It was tiring to continue explaining my need for certain classes/pacing multiple different times, so having 1 person who understands my situation and is trying to guide me along the program would have been helpful/streamlined my progress.

Cohort style - stay with the same group of students all the way through

require students to get therapy

Very good cultural diversity training and training in person-centered approach within this program. Training in family counseling was not thorough - I do not feel well-equipped to see families based on my education through this program. Career counseling was also not very well taught as I do not feel I learned much from the course.

Add optional additional courses for billing, marketing and private practice.

I suggest that faculty take ally training courses to better understand issues that other communities face such as LGBTQ+, Black/brown communities, & undocumented challenges. I had experiences where students made racist remarks and professors did not handle this well or even acknowledged the students' dehumanizing language.

More material on emotional and psychological development as counselors and how to manage that.

End of Report