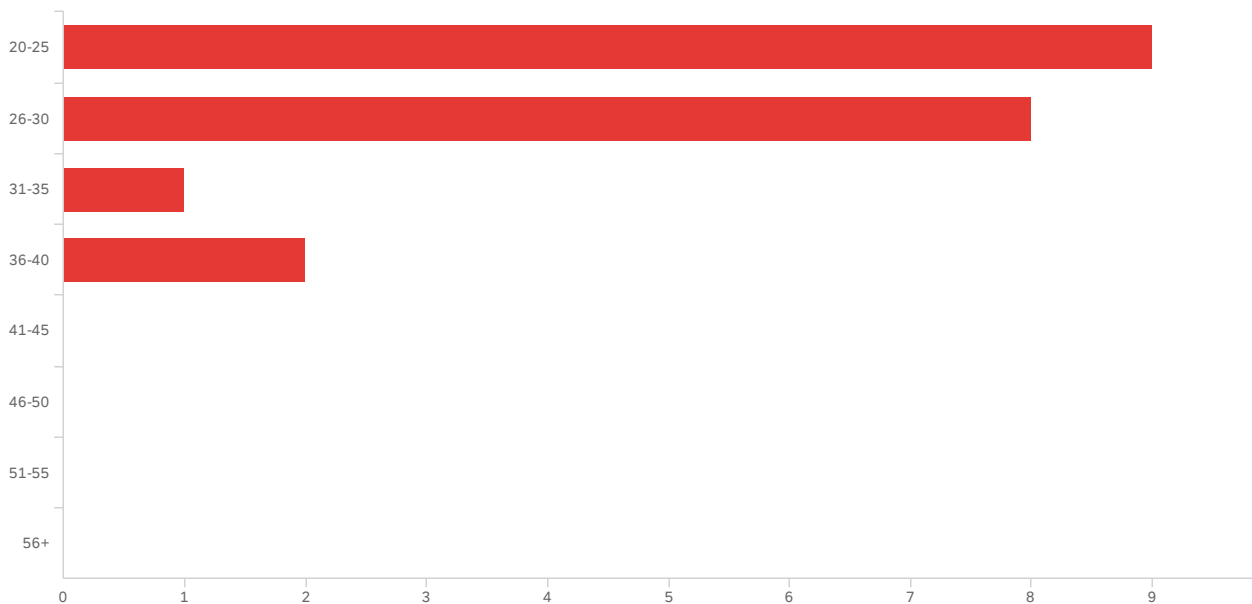# Default Report

Graduating Student Survey Fall 2022

October 10, 2023 1:32 PM PDT

1 - What is your current age?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	What is your current age?	1.00	4.00	1.80	0.93	0.86	20

#	Field		Choice Count
1	20-25	45.00%	9
2	26-30	40.00%	8
3	31-35	5.00%	1
4	36-40	10.00%	2
5	41-45	0.00%	0
6	46-50	0.00%	0
7	51 55	0.00%	0
8	56+	0.00%	0

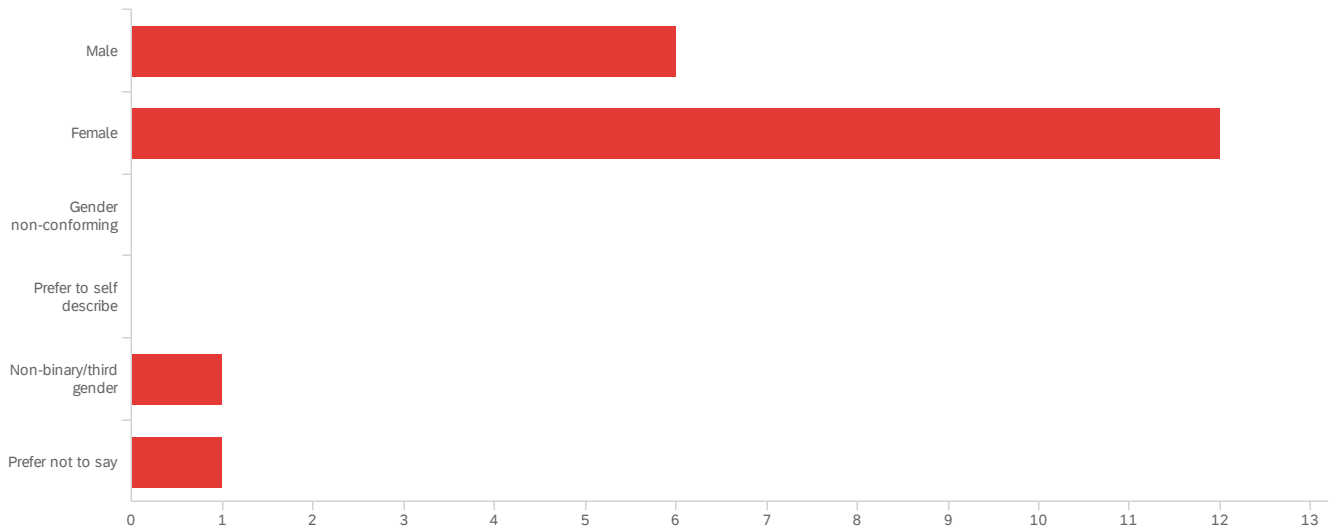| #	Field	Choice Count
		20

Showing rows 1 - 9 of 9

2 - With what gender do you identify?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	With what gender do you identify? - Selected Choice	1.00	6.00	2.05	1.24	1.55	20

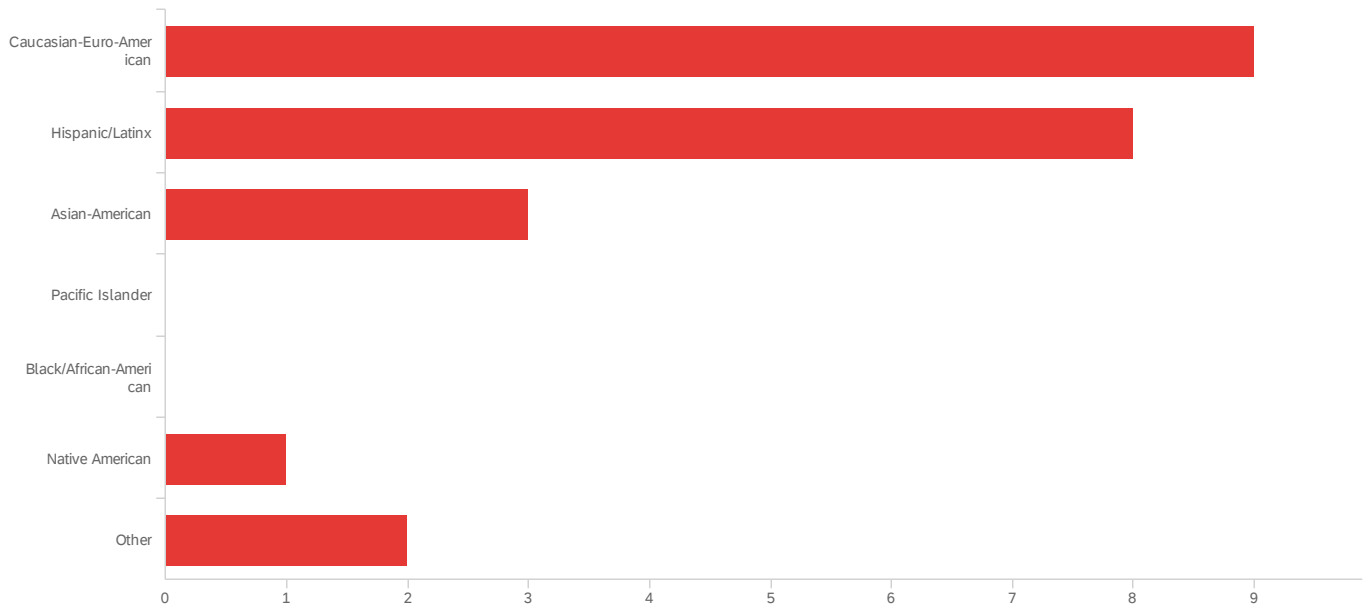| #	Field		Choice Count
1	Male	30.00%	6
2	Female	60.00%	12
3	Gender non conforming	0.00%	0
4	Prefer to self describe	0.00%	0
5	Non-binary/third gender	5.00%	1
6	Prefer not to say	5.00%	1
			20

Showing rows 1 - 7 of 7

2_4_TEXT - Prefer to self describe

Prefer to self describe

3 - With which group or groups do you identify? Please select all that apply.

#	Field	Choice Count	
1	Caucasian-Euro-American	39.13%	9
2	Hispanic/Latinx	34.78%	8
3	Asian-American	13.04%	3
4	Pacific Islander	0.00%	0
5	Black/African-American	0.00%	0
6	Native American	4.35%	1
7	Other	8.70%	2
			23

Showing rows 1 - 8 of 8

3 7 TEXT   Other

Other
Prefer not to say

4 - Please select your graduation term below.
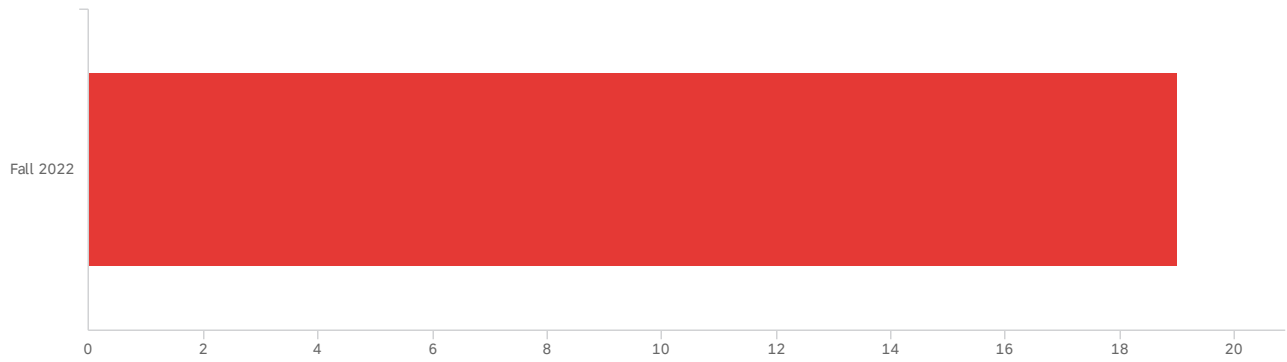
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please select your graduation term below.	5.00	5.00	5.00	0.00	0.00	19

#	Field	Choice Count	
5	Fall 2022	100.00%	19

Showing rows 1 - 1 of 1

5 - How many semesters (including summer semesters) did it take to complete your degree?
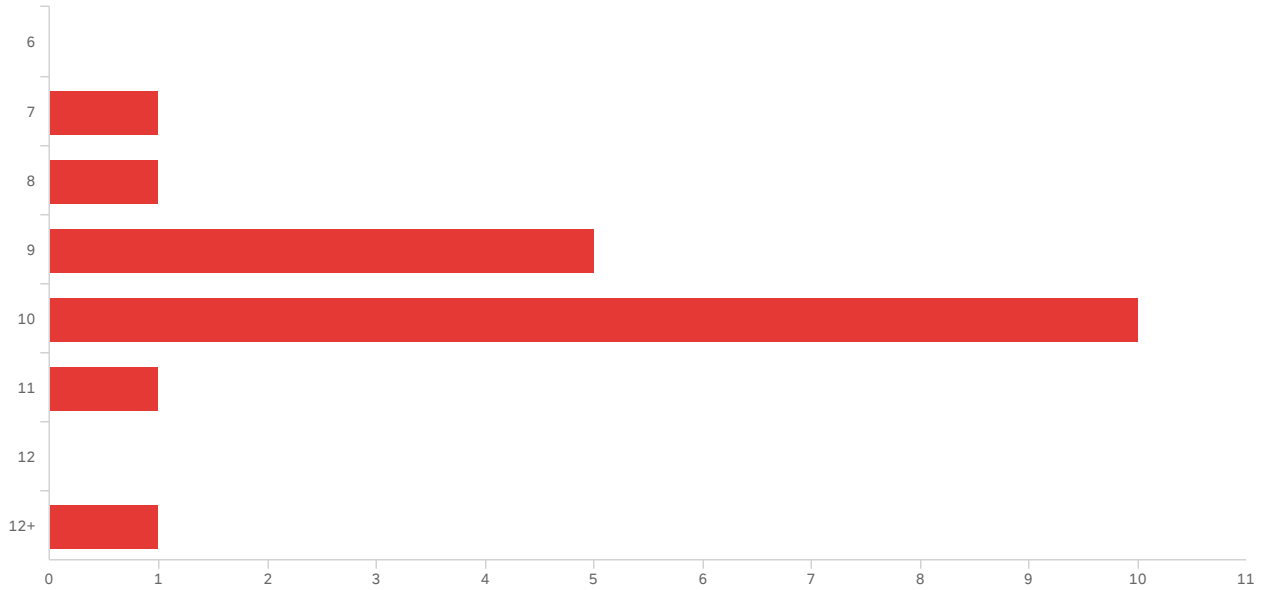
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	How many semesters (including summer semesters) did it take to complete your degree?	2.00	8.00	4.68	1.17	1.37	19

#	Field		Choice Count
1	6	0.00%	0
2	7	5.26%	1
3	8	5.26%	1
4	9	26.32%	5
5	10	52.63%	10
6	11	5.26%	1
7	12	0.00%	0
8	12+	5.26%	1
			19

Showing rows 1 - 9 of 9

6 - Please indicate your employment status upon graduation.
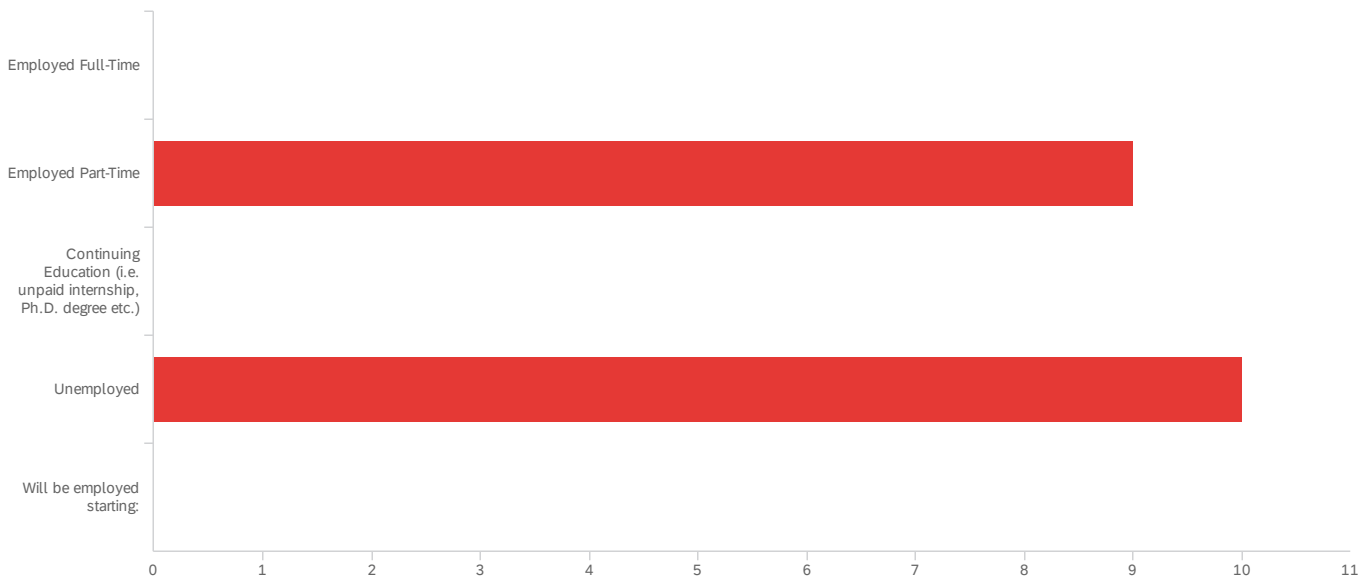
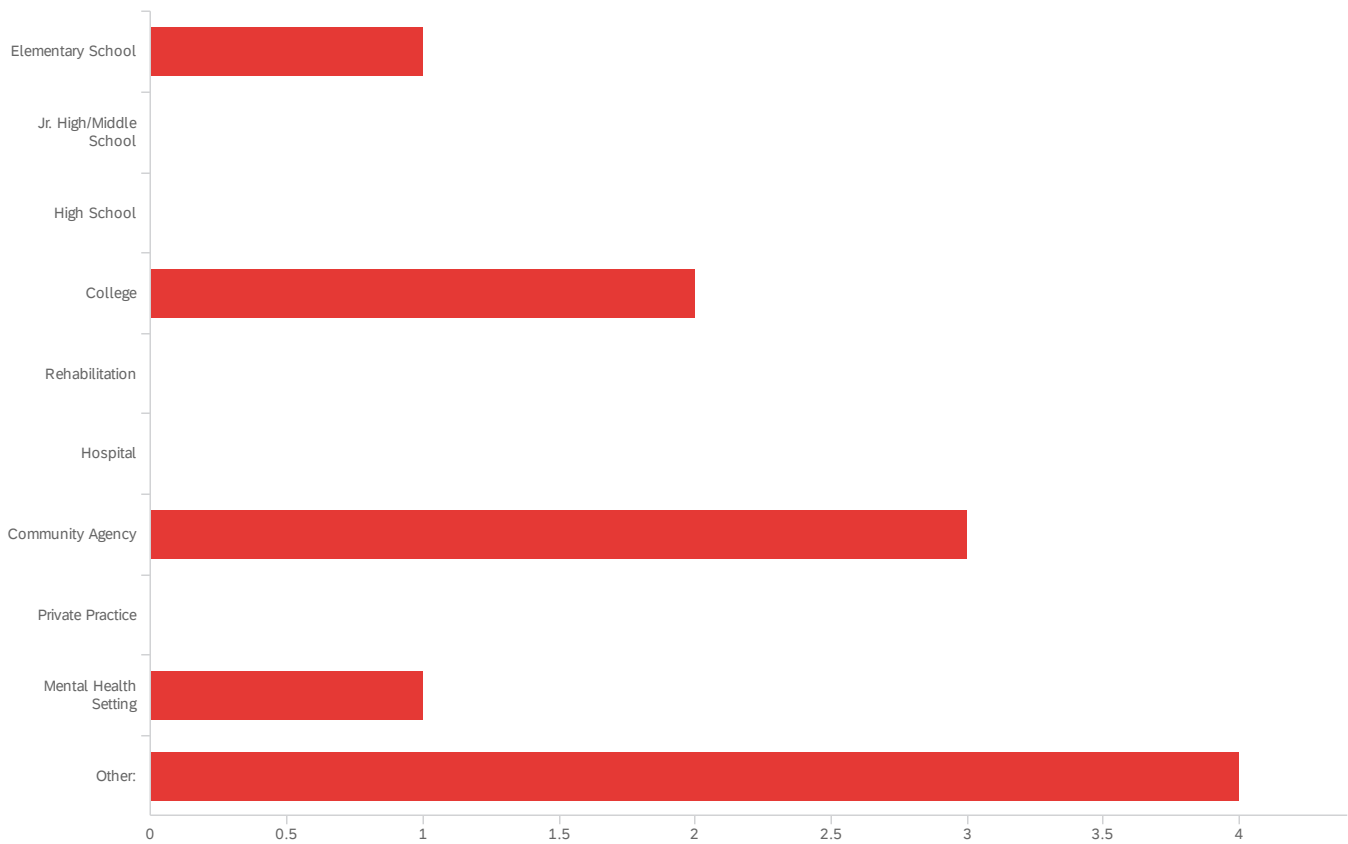| #	Field	Choice Count	
1	Employed Full-Time	0.00%	0
2	Employed Part-Time	47.37%	9
3	Continuing Education (i.e. unpaid internship, Ph.D. degree etc.)	0.00%	0
4	Unemployed	52.63%	10
5	Will be employed starting:	0.00%	0
			19

Showing rows 1 - 6 of 6

6_5_TEXT - Will be employed starting:

Will be employed starting:

7 - Please indicate the setting of your employment (select all that apply).

#	Field	Choice Count	
1	Elementary School	9.09%	1
2	Jr. High/Middle School	0.00%	0
3	High School	0.00%	0
4	College	18.18%	2
5	Rehabilitation	0.00%	0
6	Hospital	0.00%	0
7	Community Agency	27.27%	3
8	Private Practice	0.00%	0
9	Mental Health Setting	9.09%	1
10	Other:	36.36%	4
			11

Showing rows 1 - 11 of 11

7_10_TEXT - Other:

Other:

Independent Contractor

Tutoring while working for work in mental health field

Music Venue

Server

8 - Please list your job title and describe your position.

Please list your job title and describe your position.

Counselor II   am a counselor providing school-based counseling to children at a local school district. Additionally, I also provide in-house services to other client populations such as teenagers, young adults, and adults at a city-funded agency.

Student Tutor 3, just continuing my part time job until I get a therapy offer

Uber and Lyft

Quality Assurance. Completing file monitoring and assisting individuals on notes and documentation issues at a non-profit homeless agency.

Curriculum Specialist, I create art workshops, worksheets and resources for mental health providers

Tutor for grades K-12 in variety of subjects, possible work in a private practice following earning my associate's number.

Staff member: Scan entrance tickets and check identification.

Tutor- same job I had throughout college. Don't yet have a job offer anywhere mental health related.

9 - What are your plans for LMFT licensing?
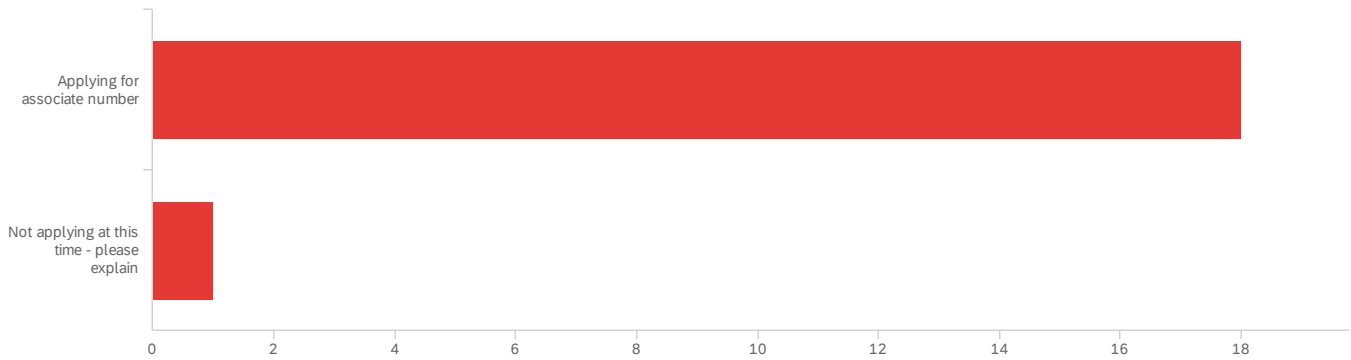
#	Field		Choice Count
1	Applying for associate number	94.74%	18
2	Not applying at this time - please explain	5.26%	1
			19

Showing rows 1 - 3 of 3

9_2_TEXT - Not applying at this time - please explain

Not applying at this time - please explain
Moving out of state

10 - What are your plans for LPCC licensing?

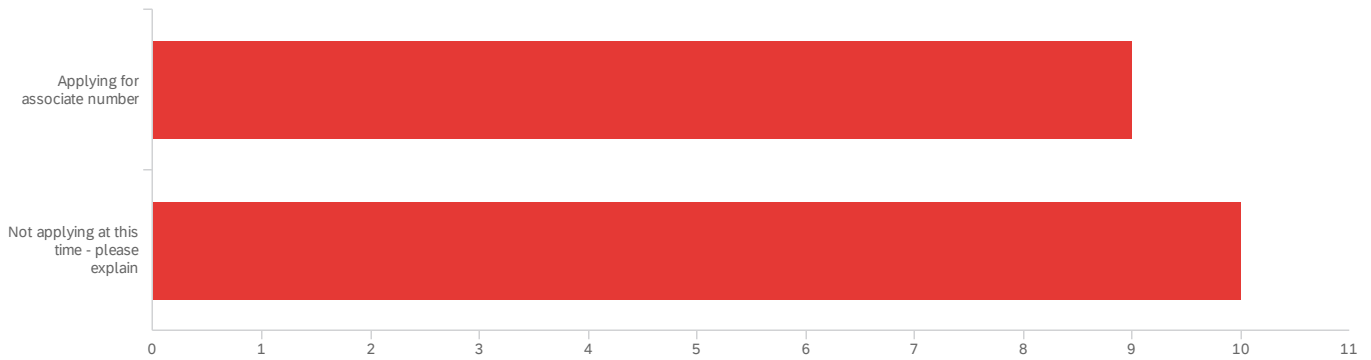| #	Field		Choice Count
1	Applying for associate number	47.37%	9
2	Not applying at this time - please explain	52.63%	10
			19

Showing rows 1 - 3 of 3

10_2_TEXT - Not applying at this time - please explain

| Not applying at this time - please explain |
|---|
| Still considering |
| Will apply to new state's board |
| applying for amft instead |
| Only applying if I'm moving out of state |
| Do not know about LPCC licensing as much |
| Only applying for AMFT |
| I've decided not to apply for LPCC because I do not want to have to study for another exam. This is tentative. |
| Will be obtaining LMFT license before LPCC |
| Too expensive |

11 - How well did the program prepare you to understand your identity as a counselor and MFT?
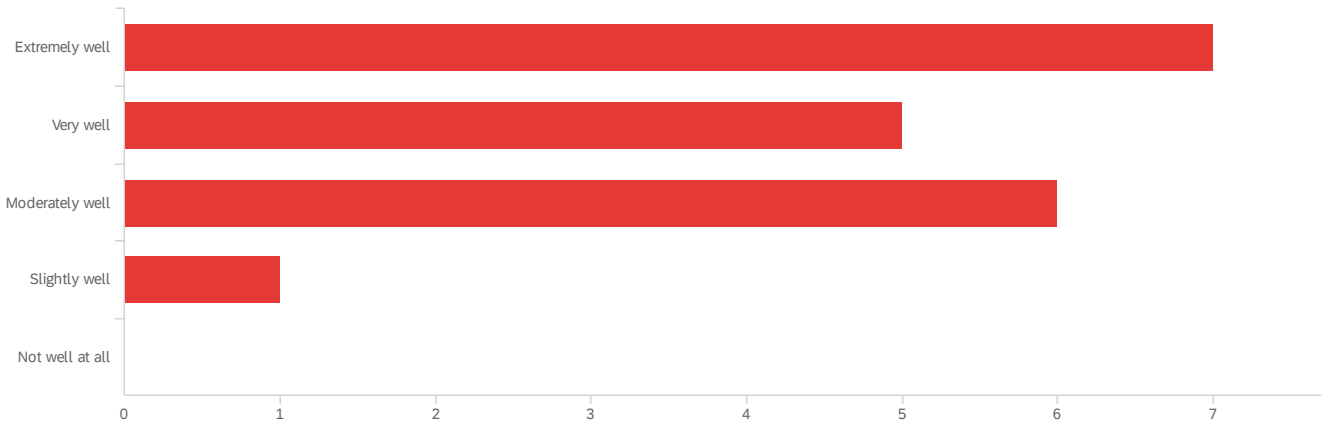
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	How well did the program prepare you to understand your identity as a counselor and MFT?	1.00	4.00	2.05	0.94	0.89	19

#	Field		Choice Count
1	Extremely well	36.84%	7
2	Very well	26.32%	5
3	Moderately well	31.58%	6
4	Slightly well	5.26%	1
5	Not well at all	0.00%	0
			19

Showing rows 1 - 6 of 6

12 - How well did the program help you to become aware of the impact of diversity on the counseling process in order to be sensitive to cultural differences?
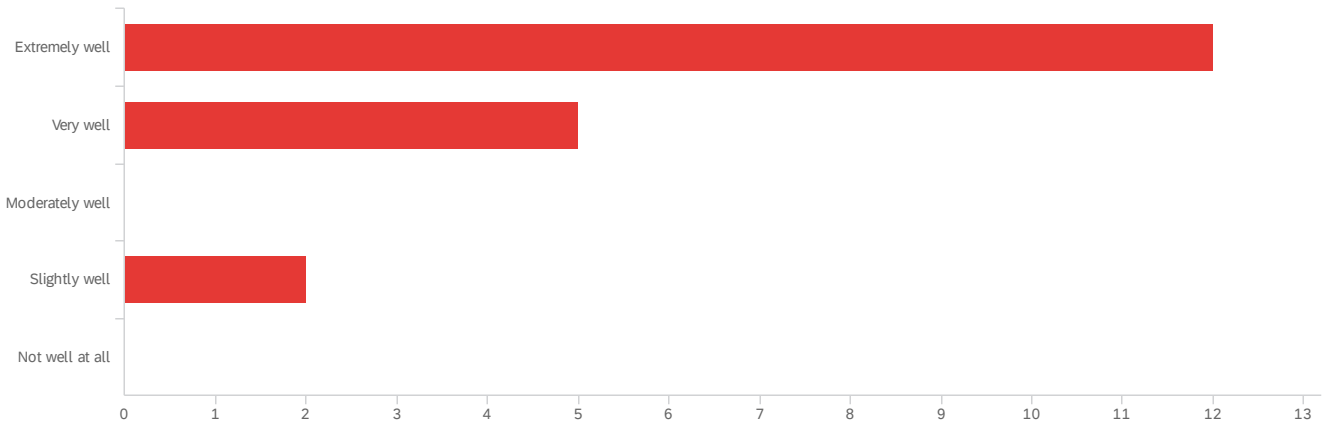
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	How well did the program help you to become aware of the impact of diversity on the counseling process in order to be sensitive to cultural differences?	1.00	4.00	1.58	0.94	0.88	19

#	Field		Choice Count
1	Extremely well	63.16%	12
2	Very well	26.32%	5
3	Moderately well	0.00%	0
4	Slightly well	10.53%	2
5	Not well at all	0.00%	0
			19

Showing rows 1 - 6 of 6

13 - Please indicate whether the Counseling Department met the objectives of assisting students to do the following:

Legend:
- Professional Identity-Demonstrate an understanding of the counseling profes...
- Social and Cultural Diversity-Develop an awareness of, and an appreciation ...
- Human Growth and Development-Develop an understanding of developmental aspe...
- Career Development-Develop an understanding of career development and relat...
- Helping Relationships-Demonstrate effective individual and group counseling...
- Counseling Theory-Gain significant knowledge of major counseling theories i...
- Group Work-Develop both theoretical and experiential understandings of grou...
- Assessment-Gain knowledge and skills in assessment techniques and apply bas...
- Research and Program Evaluation-Develop the ability to read, critique, eval...
- Clinical Instruction-Develop, through supervised practicum experiences, an ...
- Personal Growth and Understanding-Develop, through self-reflection and insi...

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Professional Identity Demonstrate an understanding of the counseling profession develop an identity as a counselor and demonstrate a willingness to provide counseling services within the ethical guidelines of the counseling profession.	1.00	1.00	1.00	0.00	0.00	19
2	Social and Cultural Diversity-Develop an awareness of, and an appreciation for, social and cultural influences on human behavior and to recognize the impact of individual differences on the counseling process.	1.00	2.00	1.05	0.22	0.05	19

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
3	Human Growth and Development-Develop an understanding of developmental aspects of human growth and appreciation for the nature of human developmental behavior.	1.00	2.00	1.05	0.22	0.05	19
4	Career Development-Develop an understanding of career development and related life factors and the effects on an individual's mental health and lifestyle.	1.00	2.00	1.11	0.31	0.09	19
5	Helping Relationships-Demonstrate effective individual and group counseling skills which facilitate client growth and to demonstrate the ability to evaluate progress toward treatment goals.	1.00	2.00	1.05	0.22	0.05	19
6	Counseling Theory-Gain significant knowledge of major counseling theories in the context of individual and group counseling, and to apply this knowledge to the actual counseling process.	1.00	2.00	1.11	0.31	0.09	19
7	Group Work-Develop both theoretical and experiential understandings of group purpose, development, dynamics, counseling theories, group counseling methods and skills, and other group approaches.	1.00	2.00	1.05	0.22	0.05	19
8	Assessment-Gain knowledge and skills in assessment techniques and apply basic concepts to individual and group appraisal.	1.00	2.00	1.05	0.22	0.05	19
9	Research and Program Evaluation-Develop the ability to read, critique, evaluate, and contribute to professional research appraisal.	1.00	2.00	1.05	0.22	0.05	19
10	Clinical Instruction-Develop, through supervised practicum experiences, an integration of the knowledge and skills needed to be successful counselors.	1.00	2.00	1.05	0.22	0.05	19
11	Personal Growth and Understanding-Develop, through self-reflection and insight, an integration of the knowledge and skills needed to be successful as counselors.	1.00	1.00	1.00	0.00	0.00	19

#	Field	Met		Not Met		Total
1	Professional Identity-Demonstrate an understanding of the counseling profession develop an identity as a counselor and demonstrate a willingness to provide counseling services within the ethical guidelines of the counseling profession.	100.00%	19	0.00%	0	19
2	Social and Cultural Diversity-Develop an awareness of, and an appreciation for, social and cultural influences on human behavior and to recognize the impact of individual differences on the counseling process.	94.74%	18	5.26%	1	19
3	Human Growth and Development-Develop an understanding of developmental aspects of human growth and appreciation for the nature of human developmental behavior.	94.74%	18	5.26%	1	19
4	Career Development-Develop an understanding of career development and related life factors and the effects on an individual's mental health and lifestyle.	89.47%	17	10.53%	2	19

#	Field	Met		Not Met		Total
5	Helping Relationships-Demonstrate effective individual and group counseling skills which facilitate client growth and to demonstrate the ability to evaluate progress toward treatment goals.	94.74%	18	5.26%	1	19
6	Counseling Theory-Gain significant knowledge of major counseling theories in the context of individual and group counseling, and to apply this knowledge to the actual counseling process.	89.47%	17	10.53%	2	19
7	Group Work-Develop both theoretical and experiential understandings of group purpose, development, dynamics, counseling theories, group counseling methods and skills, and other group approaches.	94.74%	18	5.26%	1	19
8	Assessment-Gain knowledge and skills in assessment techniques and apply basic concepts to individual and group appraisal.	94.74%	18	5.26%	1	19
9	Research and Program Evaluation Develop the ability to read, critique, evaluate, and contribute to professional research appraisal.	94.74%	18	5.26%	1	19
10	Clinical Instruction-Develop, through supervised practicum experiences, an integration of the knowledge and skills needed to be successful counselors.	94.74%	18	5.26%	1	19
11	Personal Growth and Understanding-Develop, through self-reflection and insight, an integration of the knowledge and skills needed to be successful as counselors.	100.00%	19	0.00%	0	19

Showing rows 1 - 11 of 11

14 - Please make additional comment/suggestions that you feel could improve the program.

Please make additional comment/suggestions that you feel could improve the...

Crisis class earlier, ideally prior to practicum or mandatory with first semester of practicum   Higher quantity of practice counseling and/or more review of video of therapy sessions (if available) - Studying better "counseling language" i.e. words, common phrases - Similar to group class, higher encouragement of discussing personal experiences - More CSUF outside-of-class involvement to instill more CSUF identity (assignments) I am so proud to have been a part of this program.

A much much much greater focus on practical application of skills. Improve the practicum system. I learned most when with clients, but I and many others found our practicum sites hostile. Support the students, rather than just pretending to. Focus on teaching good useful classes instead of worshiping CACREP's accreditation. Don't advertise the program as two years when its practically ensured to take longer. Stop boasting about how 'good the program is'. I wish I could say more but no one cares.

What it's like working at non-profit and how it may require others to not be humanistic, working more than 40 hours, and how to deal with people not caring about the clients.

I wish there were more information regarding the career options for Therapists other than just direct client services (e.g., book writer, presenter). I also believe there should be more Ánimo classes other than just the 5.

In general, I think having more specific diversity courses would be helpful, including ones that serve the BIPOC, LGBTQ+, and Disability communities. I also thinking starting final project earlier would be beneficial, as it feels rushed at times trying to get it all done in the realm of two semesters.

N/A

I am satisfied with the program as it has exceeded my expectations.

Thank you so much for all yall have done for me! I am who I am today because of this program. I can't wait to officially begin my therapist journey!

I would strongly suggest free counseling support mandatory for students of the program—this would be helpful especially for the more personal classes/papers like the family genogram paper and group course

Instead of running the culture class as a way to demean people of certain religions, gender, or other cultural backgrounds, it would have been more helpful to actually learn about those cultures, so I could be better prepared to incorporate religion or masculinity or whatever else into my practice for those clients. More scaffolding techniques like ██ ████ used in DSM, Research, and Project. Fewer professors like ████ who belittle students and more like ████ and ████ who support students.

I felt that taking the Crisis/Trauma course as a hybrid option came with benefits, but I also feel that perhaps I would have enjoyed the Crisis/Trauma course in person where more discussion and practice of skills could take place as the subject is highly important for the profession in counseling. Other than that, the program was excellent!

Program has a lack of understanding and care on impact of disability for both students and clients; lack of accountability on being socially justice oriented, doesn't take students concerns seriously.

Stop requiring free labor (truly a dream, I know)

End of Report