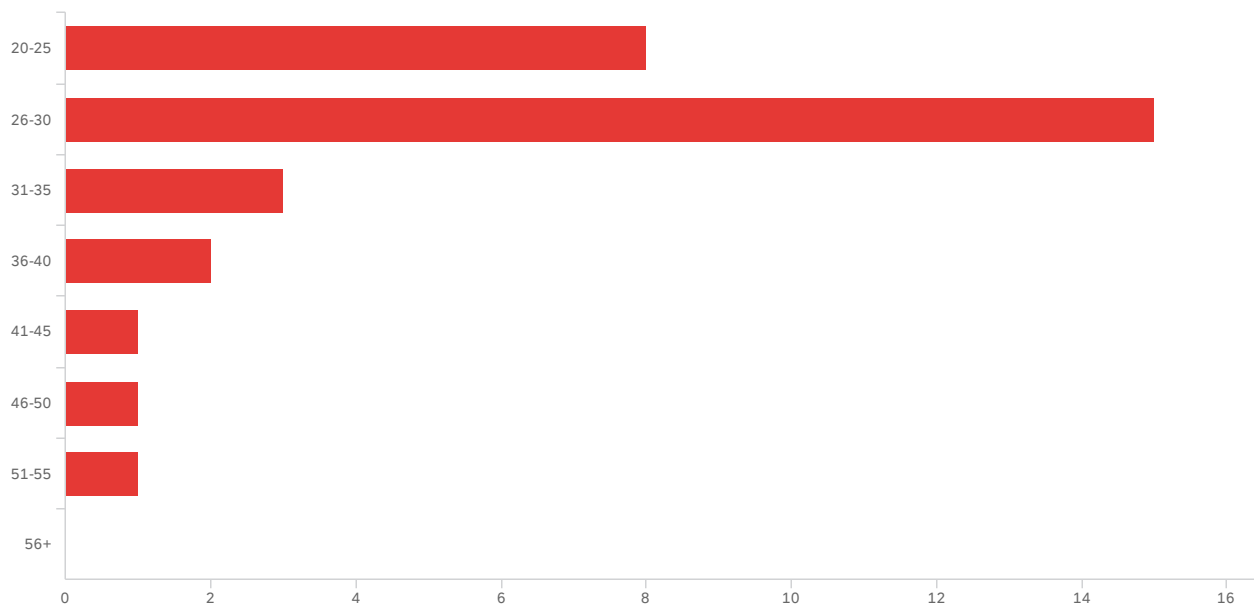


Default Report

Graduating Student Survey Spring 2021

June 30, 2021 10:45 PM MDT

1 - What is your current age?

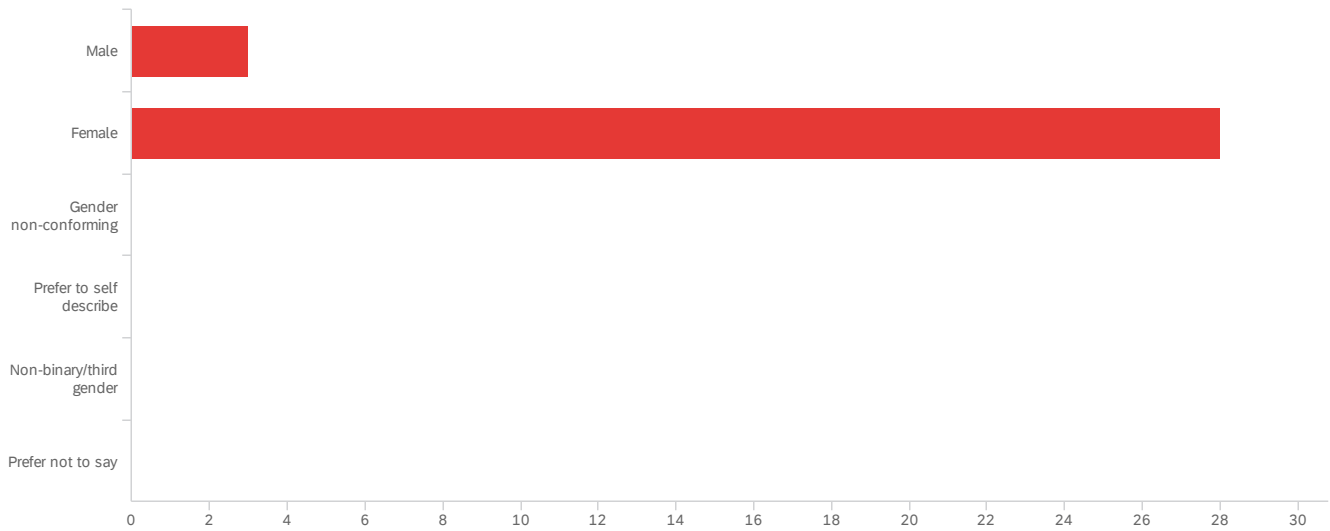


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	What is your current age?	1.00	7.00	2.35	1.45	2.10	31

#	Field	Choice Count
1	20-25	25.81% 8
2	26-30	48.39% 15
3	31-35	9.68% 3
4	36-40	6.45% 2
5	41-45	3.23% 1
6	46-50	3.23% 1
7	51-55	3.23% 1
8	56+	0.00% 0

Showing rows 1 - 9 of 9

2 - With what gender do you identify?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	With what gender do you identify? - Selected Choice	1.00	2.00	1.90	0.30	0.09	31

#	Field	Choice Count
1	Male	9.68% 3
2	Female	90.32% 28
3	Gender non-conforming	0.00% 0
4	Prefer to self describe	0.00% 0
5	Non-binary/third gender	0.00% 0
6	Prefer not to say	0.00% 0

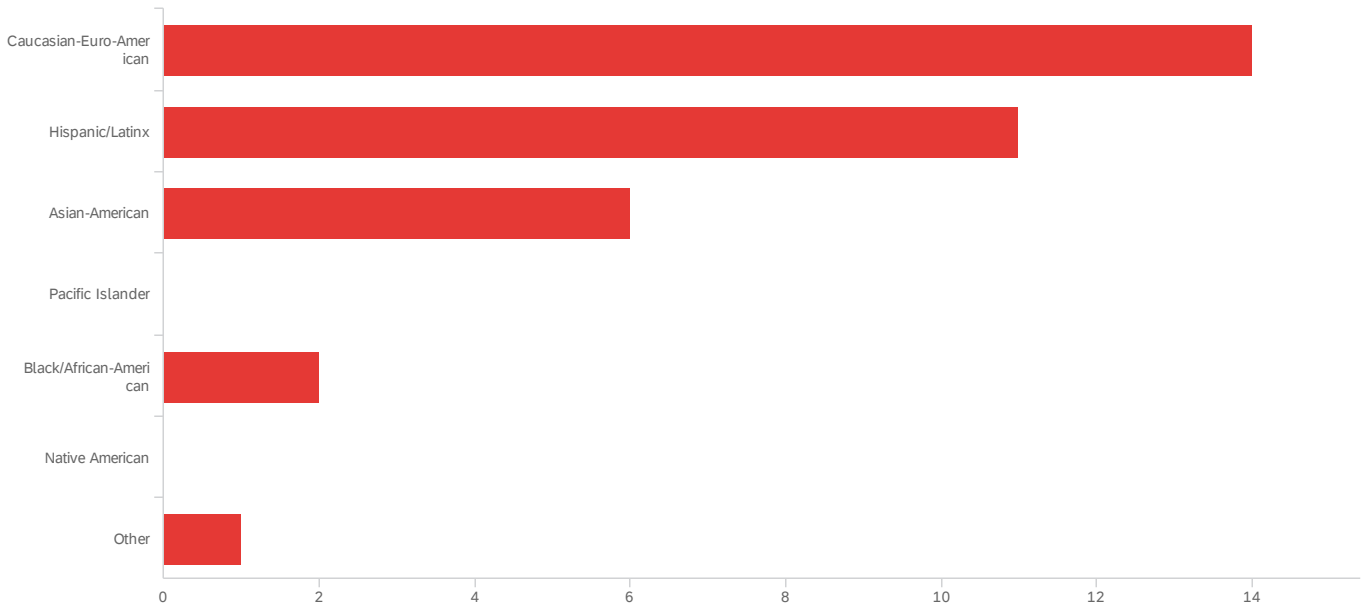
31

Showing rows 1 - 7 of 7

2_4_TEXT - Prefer to self describe

Prefer to self describe

3 - Please indicate the racial category/categories that best describe the group(s) to which you belong (select all that apply).



#	Field	Choice Count
1	Caucasian-Euro-American	41.18% 14
2	Hispanic/Latinx	32.35% 11
3	Asian-American	17.65% 6
4	Pacific Islander	0.00% 0
5	Black/African-American	5.88% 2
6	Native American	0.00% 0
7	Other	2.94% 1
		34

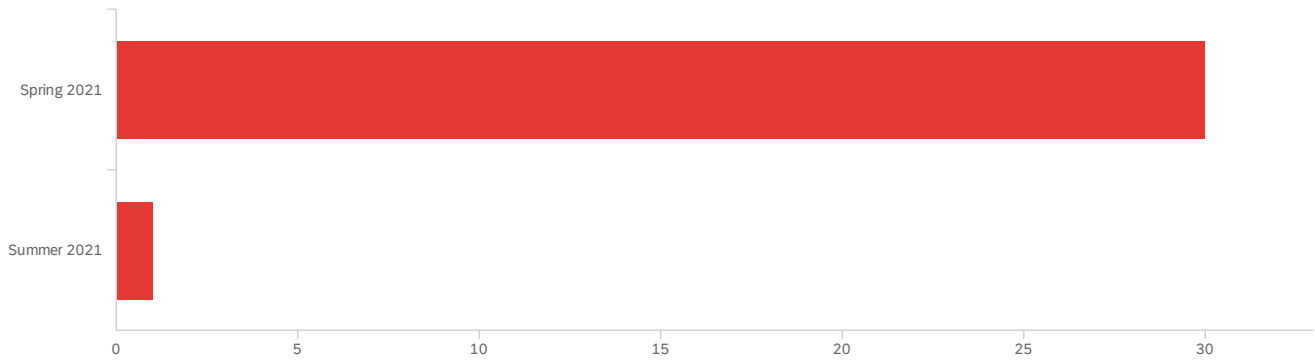
Showing rows 1 - 8 of 8

3_7_TEXT - Other

Other

Middle Eastern

4 - Please select your graduation term below.



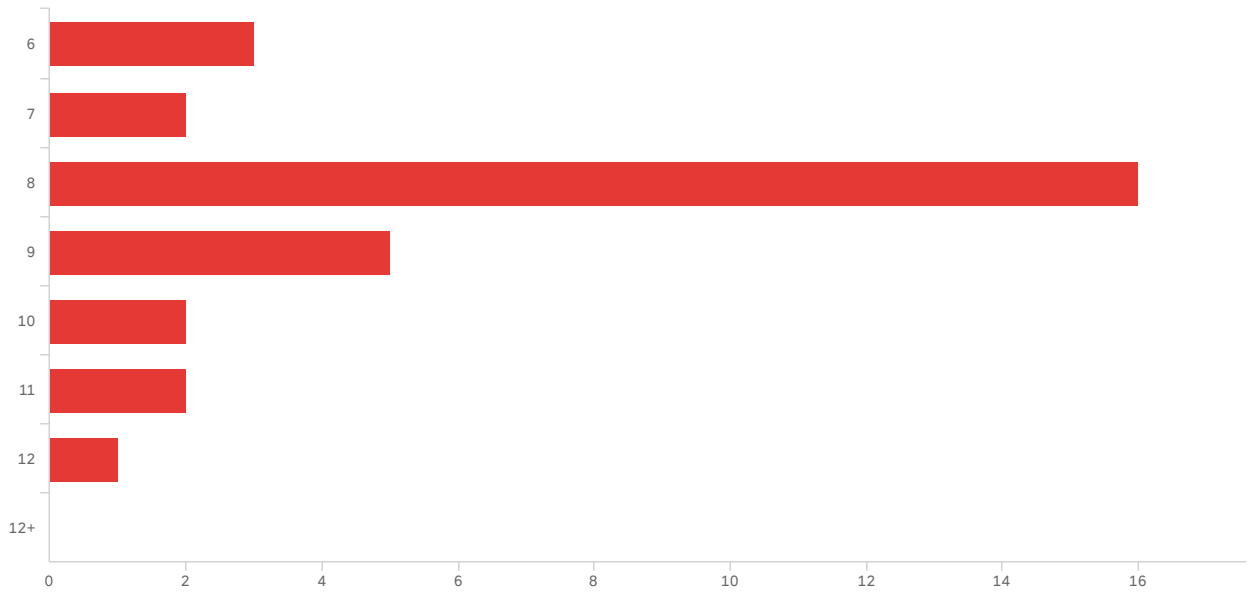
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please select your graduation term below.	5.00	6.00	5.03	0.18	0.03	31

#	Field	Choice Count
5	Spring 2021	96.77% 30
6	Summer 2021	3.23% 1

31

Showing rows 1 - 3 of 3

5 - How many semesters (including summer semesters) did it take to complete your degree?

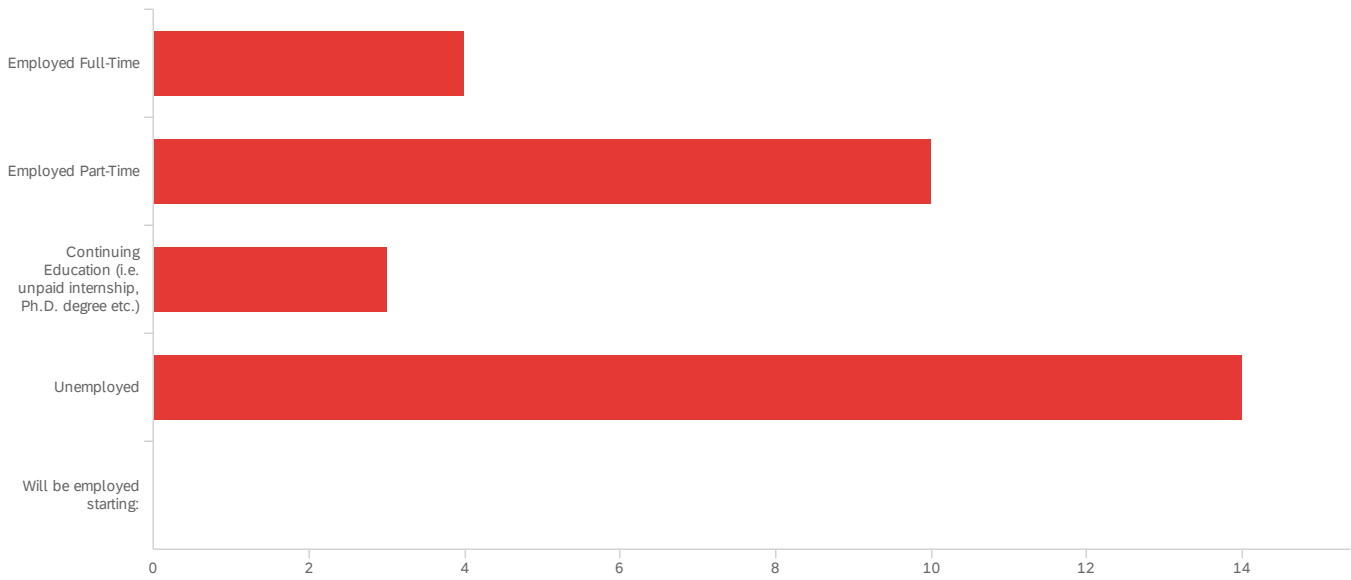


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	How many semesters (including summer semesters) did it take to complete your degree?	1.00	7.00	3.35	1.36	1.84	31

#	Field	Choice Count
1	6	9.68% 3
2	7	6.45% 2
3	8	51.61% 16
4	9	16.13% 5
5	10	6.45% 2
6	11	6.45% 2
7	12	3.23% 1
8	12+	0.00% 0

31

6 - Please indicate your employment status upon graduation.



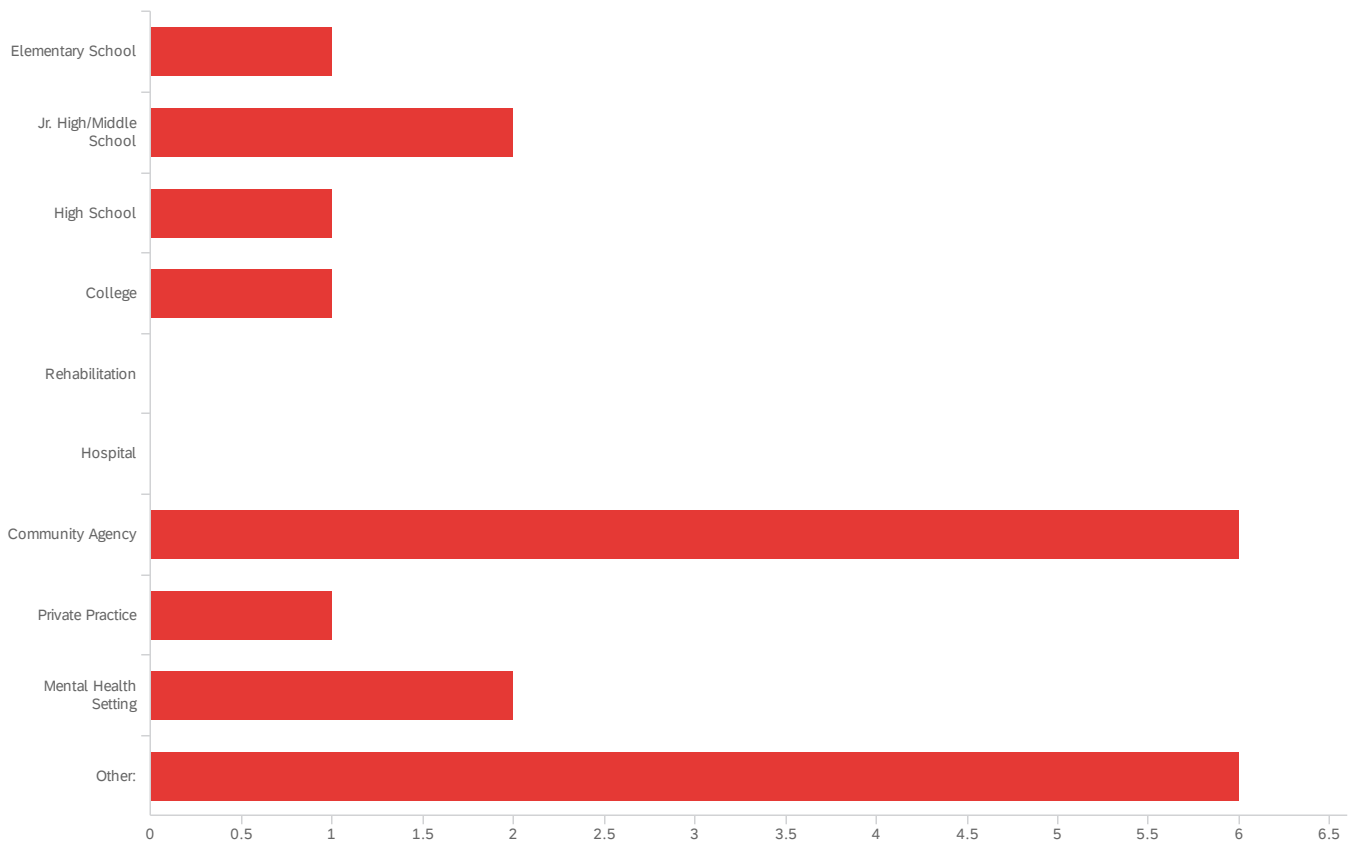
#	Field	Choice Count
1	Employed Full-Time	12.90% 4
2	Employed Part-Time	32.26% 10
3	Continuing Education (i.e. unpaid internship, Ph.D. degree etc.)	9.68% 3
4	Unemployed	45.16% 14
5	Will be employed starting:	0.00% 0
		31

Showing rows 1 - 6 of 6

6_5_TEXT - Will be employed starting:

Will be employed starting:

7 - Please indicate the setting of your employment (select all that apply).



#	Field	Choice Count
1	Elementary School	5.00% 1
2	Jr. High/Middle School	10.00% 2
3	High School	5.00% 1
4	College	5.00% 1
5	Rehabilitation	0.00% 0
6	Hospital	0.00% 0
7	Community Agency	30.00% 6
8	Private Practice	5.00% 1
9	Mental Health Setting	10.00% 2
10	Other:	30.00% 6

7_10_TEXT - Other:

Other:

Nanny

Rental agency

Self-employed business owner working from home.

Assisted Living Facility (RCFE)

Private tutor

Restaurant

8 - Please list your job title and describe your position.

Please list your job title and describe your position.

My job is not related to mental health, I have been working part time throughout school and am simply continuing to work at my current job as a librarian.

I am a Community Services Supervisor for the Human Services Division.

Case Manager I - Provide resources, supplies, and assistance to all homeless students and families in our school district

Mental health therapist in a group private practice

Nanny, watching children

Chaffey College: Writing Tutor Chino Human Services: Counselor

Property manager assistant

Owner of an internet marketing company that provides marketing services to aesthetic doctors/surgeons & medical spas.

Primary Therapist at Center for Discovery Eating Disorder PHP/IOP program. Sees clients and their families in individual, family, multiple-family, and group settings in a full-time structured treatment program.

Business Office Director I handle anything and everything to do with HR, Payroll, Onboarding, Offboarding, Accounting including monthly financial close, Manage Front Desk staff, Accounts Receivable, Accounts Payable/Venfor Billing, etc..

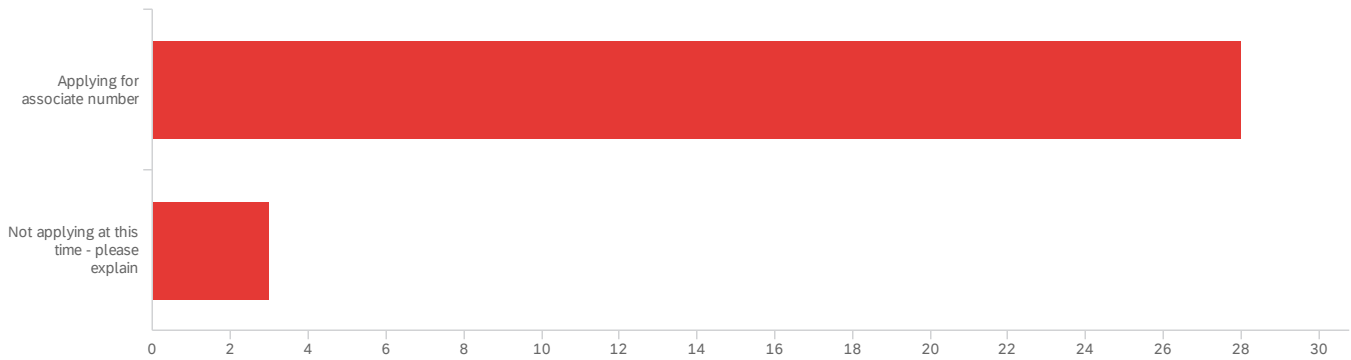
Private tutor K-12

Counselor II : Conduct individual, group, and/or family counseling sessions, and court mandated classes; assist clients and their family members in understanding the nature of family dysfunctions and need for treatment.

coordinator

Server

9 - What are your plans for LMFT licensing?



#	Field	Choice Count
1	Applying for associate number	90.32% 28
2	Not applying at this time - please explain	9.68% 3

31

Showing rows 1 - 3 of 3

9_2_TEXT - Not applying at this time - please explain

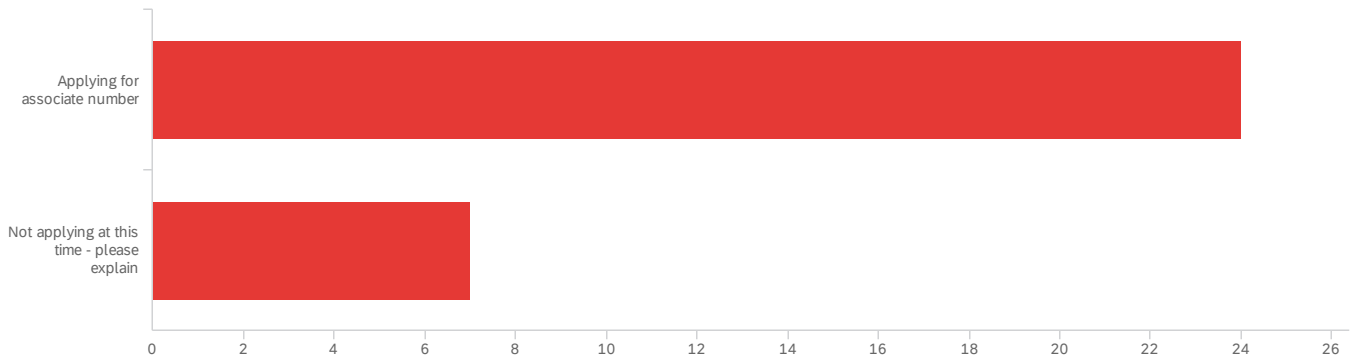
Not applying at this time - please explain

not sure if I want to continue due to extreme burnout

Taking a break from seeing clients exploring other career paths (student affairs)

Hoping to apply in Arizona if I can find a job

10 - What are your plans for LPCC licensing?



#	Field	Choice Count
1	Applying for associate number	77.42% 24
2	Not applying at this time - please explain	22.58% 7

31

Showing rows 1 - 3 of 3

10_2_TEXT - Not applying at this time - please explain

Not applying at this time - please explain

extreme burnout. may seek less emotionally demanding job

Looking into student affairs

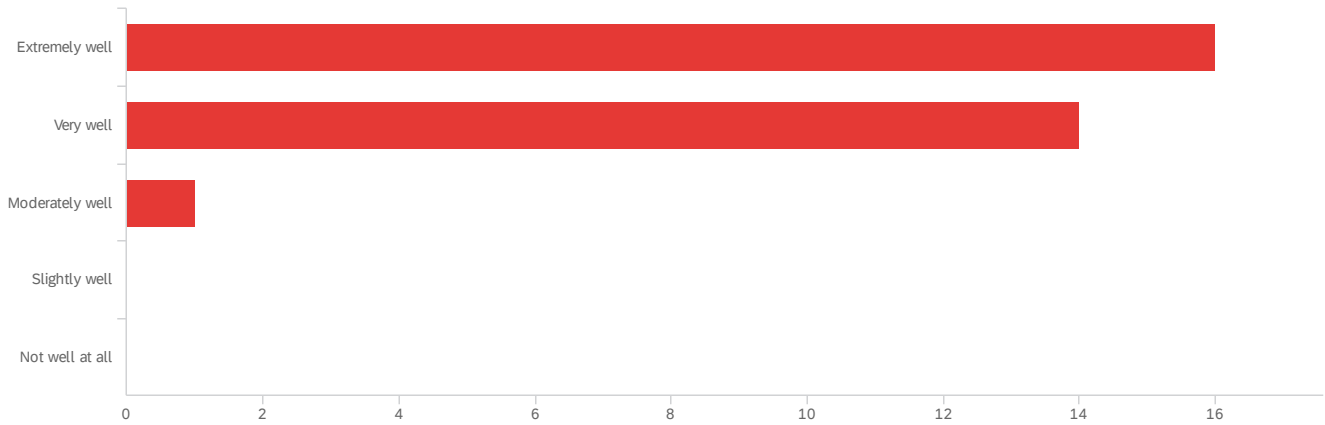
Will be going for LMFT

Hoping to apply if I can find a job in Arizona using the license

I might

11 - How well did the program prepare you to understand your identity as a counselor

and MFT?

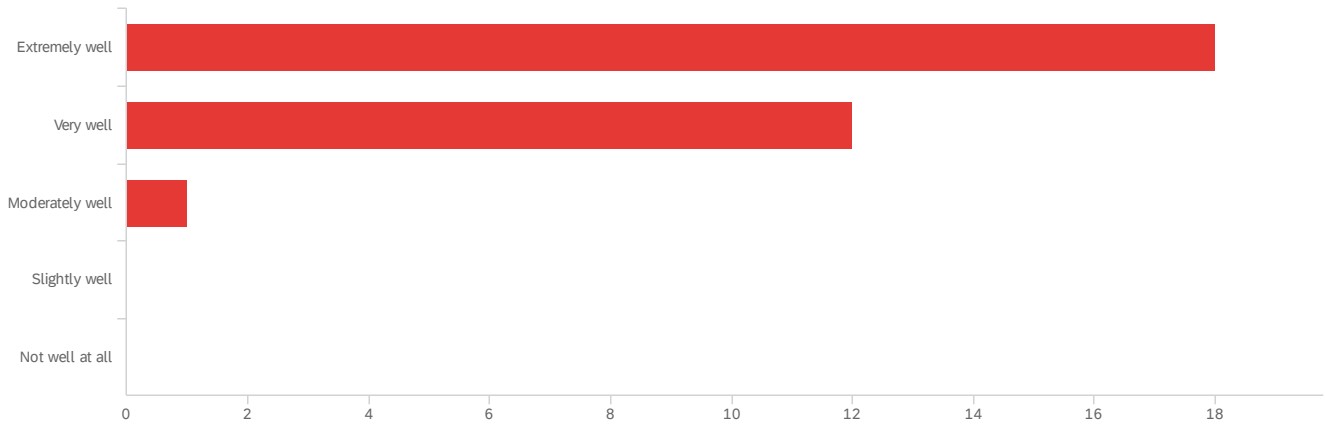


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	How well did the program prepare you to understand your identity as a counselor and MFT?	1.00	3.00	1.52	0.56	0.31	31

#	Field	Choice Count
1	Extremely well	51.61% 16
2	Very well	45.16% 14
3	Moderately well	3.23% 1
4	Slightly well	0.00% 0
5	Not well at all	0.00% 0
		31

Showing rows 1 - 6 of 6

12 - How well did the program help you to become aware of the impact of diversity on the counseling process in order to be sensitive to cultural differences?



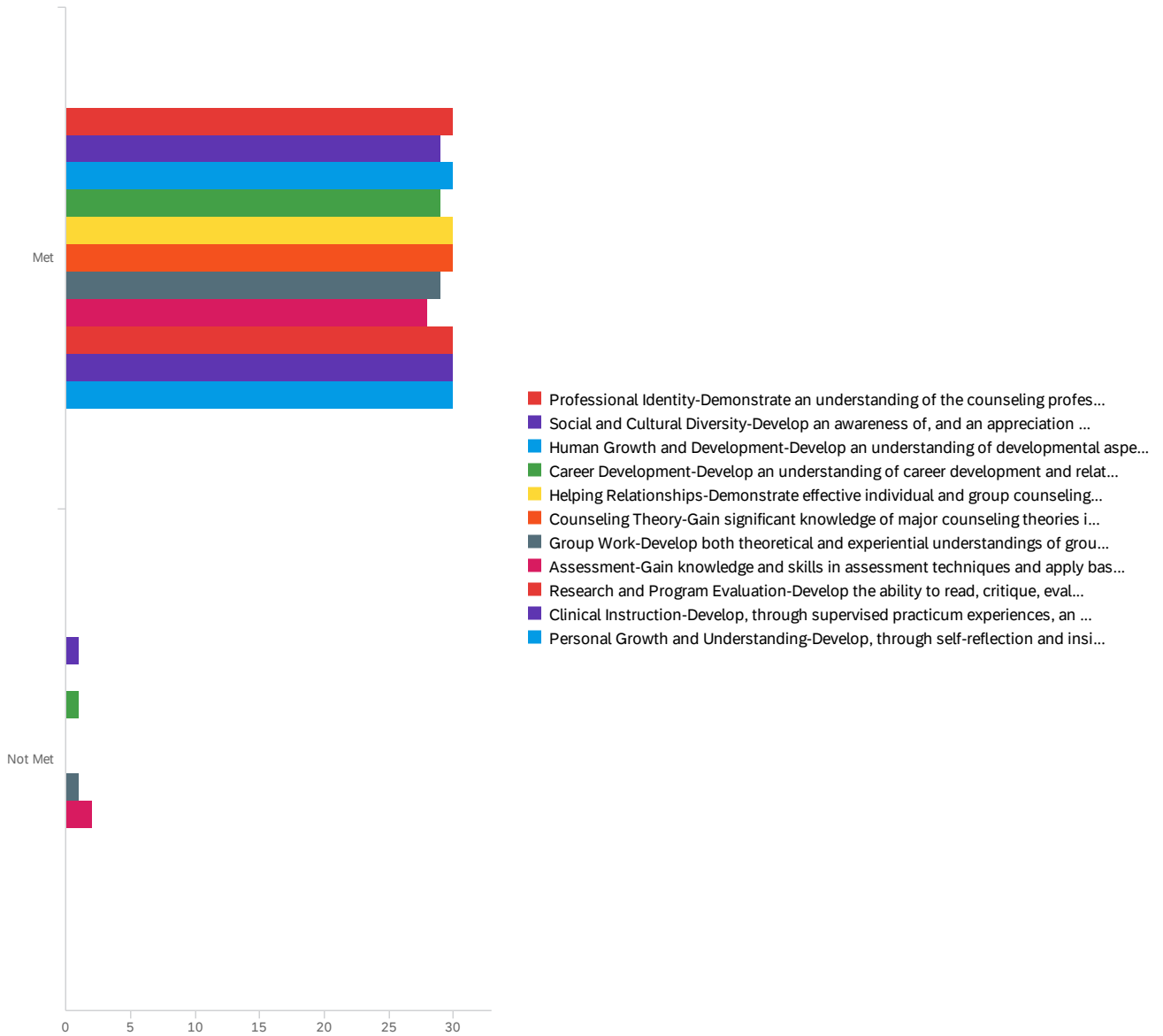
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	How well did the program help you to become aware of the impact of diversity on the counseling process in order to be sensitive to cultural differences?	1.00	3.00	1.45	0.56	0.31	31

#	Field	Choice Count
1	Extremely well	58.06% 18
2	Very well	38.71% 12
3	Moderately well	3.23% 1
4	Slightly well	0.00% 0
5	Not well at all	0.00% 0
		31

Showing rows 1 - 6 of 6

13 - Please indicate whether the Counseling Department met the objectives of assisting

students to do the following:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Professional Identity-Demonstrate an understanding of the counseling profession develop an identity as a counselor and demonstrate a willingness to provide counseling services within the ethical guidelines of the counseling profession.	1.00	1.00	1.00	0.00	0.00	30
2	Social and Cultural Diversity-Develop an awareness of, and an appreciation for, social and cultural influences on human behavior and to recognize the impact of individual differences on the counseling process.	1.00	2.00	1.03	0.18	0.03	30

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
3	Human Growth and Development-Develop an understanding of developmental aspects of human growth and appreciation for the nature of human developmental behavior.	1.00	1.00	1.00	0.00	0.00	30
4	Career Development-Develop an understanding of career development and related life factors and the effects on an individual's mental health and lifestyle.	1.00	2.00	1.03	0.18	0.03	30
5	Helping Relationships-Demonstrate effective individual and group counseling skills which facilitate client growth and to demonstrate the ability to evaluate progress toward treatment goals.	1.00	1.00	1.00	0.00	0.00	30
6	Counseling Theory-Gain significant knowledge of major counseling theories in the context of individual and group counseling, and to apply this knowledge to the actual counseling process.	1.00	1.00	1.00	0.00	0.00	30
7	Group Work-Develop both theoretical and experiential understandings of group purpose, development, dynamics, counseling theories, group counseling methods and skills, and other group approaches.	1.00	2.00	1.03	0.18	0.03	30
8	Assessment-Gain knowledge and skills in assessment techniques and apply basic concepts to individual and group appraisal.	1.00	2.00	1.07	0.25	0.06	30
9	Research and Program Evaluation-Develop the ability to read, critique, evaluate, and contribute to professional research appraisal.	1.00	1.00	1.00	0.00	0.00	30
10	Clinical Instruction-Develop, through supervised practicum experiences, an integration of the knowledge and skills needed to be successful counselors.	1.00	1.00	1.00	0.00	0.00	30
11	Personal Growth and Understanding-Develop, through self-reflection and insight, an integration of the knowledge and skills needed to be successful as counselors.	1.00	1.00	1.00	0.00	0.00	30

#	Field	Met	Not Met	Total
1	Professional Identity-Demonstrate an understanding of the counseling profession develop an identity as a counselor and demonstrate a willingness to provide counseling services within the ethical guidelines of the counseling profession.	100.00% 30	0.00% 0	30
2	Social and Cultural Diversity-Develop an awareness of, and an appreciation for, social and cultural influences on human behavior and to recognize the impact of individual differences on the counseling process.	96.67% 29	3.33% 1	30
3	Human Growth and Development-Develop an understanding of developmental aspects of human growth and appreciation for the nature of human developmental behavior.	100.00% 30	0.00% 0	30
4	Career Development-Develop an understanding of career development and related life factors and the effects on an individual's mental health and lifestyle.	96.67% 29	3.33% 1	30
5	Helping Relationships-Demonstrate effective individual and group counseling skills which facilitate client growth and to demonstrate the ability to evaluate progress toward treatment goals.	100.00% 30	0.00% 0	30

#	Field	Met	Not Met	Total
6	Counseling Theory-Gain significant knowledge of major counseling theories in the context of individual and group counseling, and to apply this knowledge to the actual counseling process.	100.00% 30	0.00% 0	30
7	Group Work-Develop both theoretical and experiential understandings of group purpose, development, dynamics, counseling theories, group counseling methods and skills, and other group approaches.	96.67% 29	3.33% 1	30
8	Assessment-Gain knowledge and skills in assessment techniques and apply basic concepts to individual and group appraisal.	93.33% 28	6.67% 2	30
9	Research and Program Evaluation-Develop the ability to read, critique, evaluate, and contribute to professional research appraisal.	100.00% 30	0.00% 0	30
10	Clinical Instruction-Develop, through supervised practicum experiences, an integration of the knowledge and skills needed to be successful counselors.	100.00% 30	0.00% 0	30
11	Personal Growth and Understanding-Develop, through self-reflection and insight, an integration of the knowledge and skills needed to be successful as counselors.	100.00% 30	0.00% 0	30

Showing rows 1 - 11 of 11

14 - Please make additional comment/suggestions that you feel could improve the program.

Please make additional comment/suggestions that you feel could improve the...

Overall, the program has been amazing. The only improvement I'd make is having additional suicide assessment training other than what's already required.

There are none that come to mind at the moment.

provide additional support/resources for AAPI counseling students (through workshops, orgs, guest speakers, class content, etc)

I felt that one professor was a really ineffective research professor. I think the structure of that class should be reframed and focus less on article summary tables and more on helping us develop our topics from the beginning and promoting finding relevant articles instead of focusing on turning in summary tables for required points in the class. She also did not give very detailed feedback and had us peer-review each other's papers although no one in my class felt comfortable/prepared to do so.

More discussion on differences within groups (ex: instead of discussing Asian-Americans, discussing communities within this group. Vietnamese Americans vs Filipino Americans etc). Pointing out bias in ways counselors conceptualize culture

More department-led (outside of GCSA/CSI) volunteer or community service initiatives--build empathy for community & social issues

Please continue anti-racist work!

Don't push politics or political conversations onto students. Some professors took classes to discuss politics which was always a very one-sided discussion leading to some students feeling attacked/singled out and forced to keep quiet. This created an unsafe environment for others to speak up.

Ultimately, the program did an amazing job challenging and educating us. I think the main improvement the program can make is reassessing staff's intentions when it comes to teaching. Most of the staff (for sure the full-time faculty) are such incredible well-rounded role-models/professors. While some were very disconnected from the students and appeared like they were going through the motions of teaching and not taking extra time to check-in with us.

Thank you the best learning experience!

I know the program is limited because of CACREP but I would have loved opportunities to take more in depth classes on subjects I was interested in - like specific theories or problems - like a whole class on trauma, or maybe a class about Jung or Narrative something. Like electives - but also I would not want the program to take longer - so it's all good :)

Please take students' accounts of their personal experiences more into consideration. This has not happened to me personally, but other colleagues in the program have mentioned that they've experienced this. As a part of this program, it hurts me to know that they have felt ignored, not taken seriously, or even outright insulted/degraded at times. It seems that sensitivity is sorely lacking in certain faculty.

Professors must take accountability regarding their racial and cultural biases. Many professors made inappropriate comments that can potentially make the learning environment unsafe. The program must understand the true meaning of diversity and have their faculty reflect the diversity of the students such as needing a Black professor for the Black students. Also, the program must recognize that religion and spirituality are important within the counseling field and must integrate it effectively.

Please make additional comment/suggestions that you feel could improve the...

I have the utmost respect for my professors and peers at CSUF. This program promotes social justice, equality, and respecting those who are different from us: all values I embrace. This is often voiced, yet I have had multiple experiences in class where someone has said something blatantly demeaning or hurtful about my faith and race and teachers either laughed along or uncomfortably ignored it. I believe the ideals taught at CSUF should always apply, even if one is Christian and/or Caucasian.

This program has been life-changing for me. The only thing I do wish I had more of was exploring the intersectionality of my self and how that applies to my role as a therapist. Some of that is done, but having a deeper reflection about it is really necessary. For myself, I wish I was able to reflect more about my identity as a female, heterosexual, Asian American individual and have deeper conversations with therapists who identify the same way.

I truly appreciated all the staff and faculty at CSUF. Being a first-generation college student, mother of 4, minority, and to be able to say I successfully completed the program (with a few bumps) says a lot about the faculty and staff. Thank you is not enough for the equity provided during my 3 1/2 year staycation. Keep doing what you're doing!

My experience in the program was invaluable. I hope that the program can continue in-person classes, especially for the experiential training courses like Group, Pre-Practicum, Couples, Families, etc. It is imperative that we all learn how to physically sit with the novel, deep, and dynamic processes that the human condition involves.

Stronger intervention development and decentering White voices in curriculum, textbook material, and class discussions.

End of Report