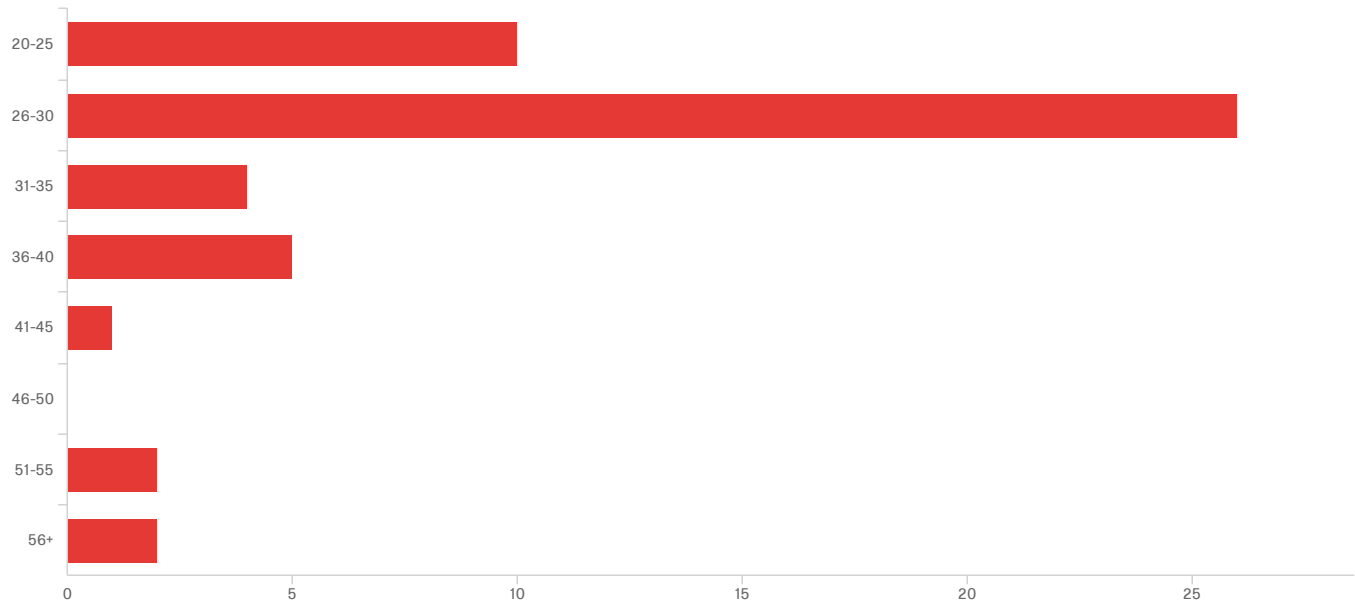


# Default Report

Graduating Student Survey Spring 2019

May 6, 2019 3:22 PM MDT

## 1 - What is your current age?

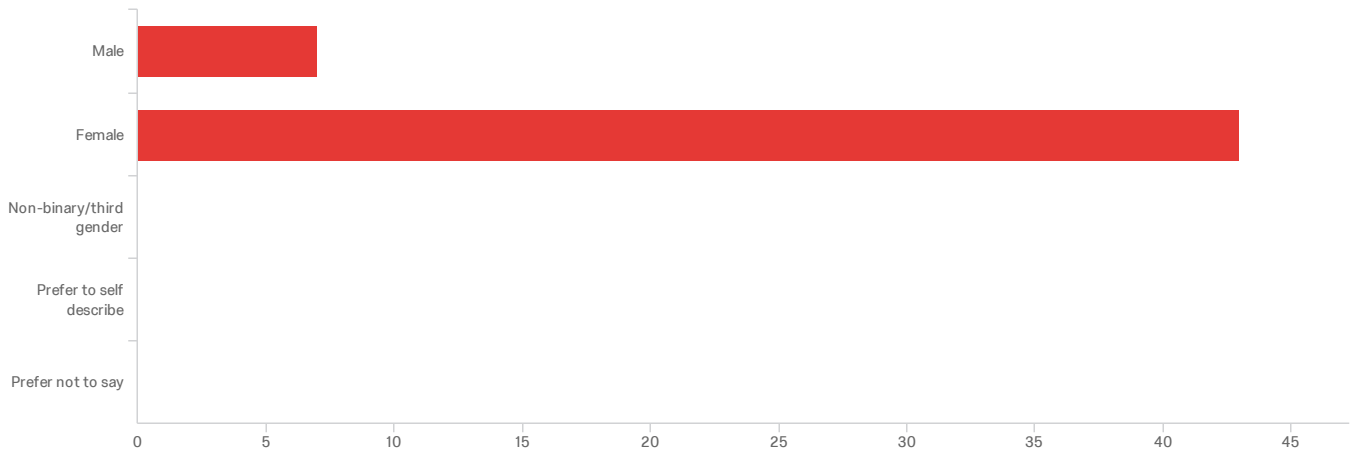


#	Field	Choice Count
1	20-25	20.00% 10
2	26-30	52.00% 26
3	31-35	8.00% 4
4	36-40	10.00% 5
5	41-45	2.00% 1
6	46-50	0.00% 0
7	51-55	4.00% 2
8	56+	4.00% 2

50

Showing rows 1 - 9 of 9

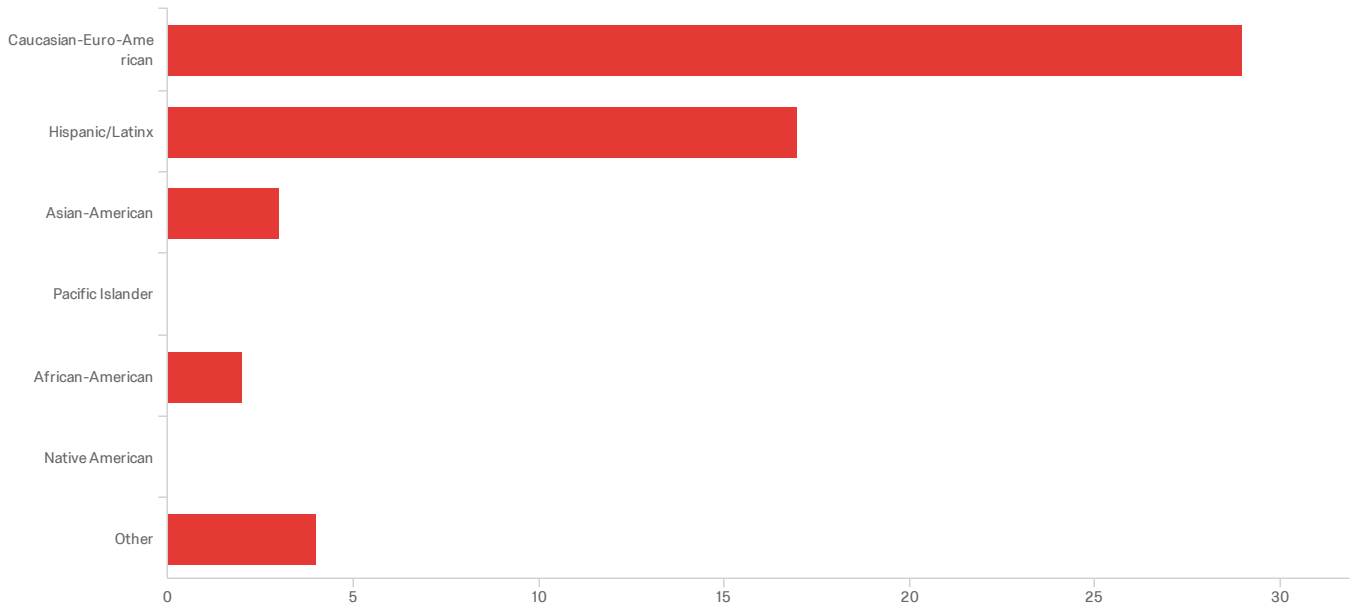
## 2 - With what gender do you identify?



#	Field	Choice Count
1	Male	14.00% 7
2	Female	86.00% 43
3	Non-binary/third gender	0.00% 0
4	Prefer to self describe	0.00% 0
5	Prefer not to say	0.00% 0
		50

Showing rows 1 - 6 of 6

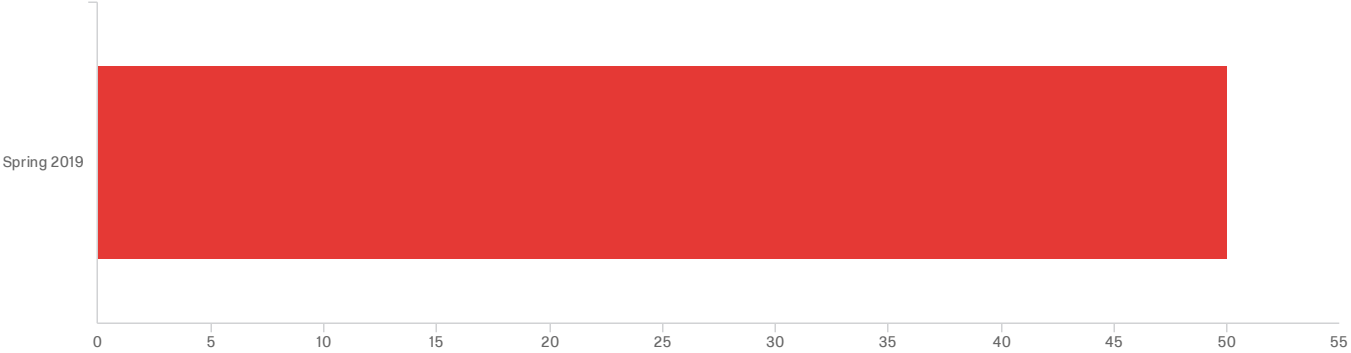
3 - Please indicate the racial category/categories that best describe the group(s) to which you belong (select all that apply).



#	Field	Choice Count
1	Caucasian-Euro-American	52.73% 29
2	Hispanic/Latinx	30.91% 17
3	Asian-American	5.45% 3
4	Pacific Islander	0.00% 0
5	African-American	3.64% 2
6	Native American	0.00% 0
7	Other	7.27% 4
		55

Showing rows 1 - 8 of 8

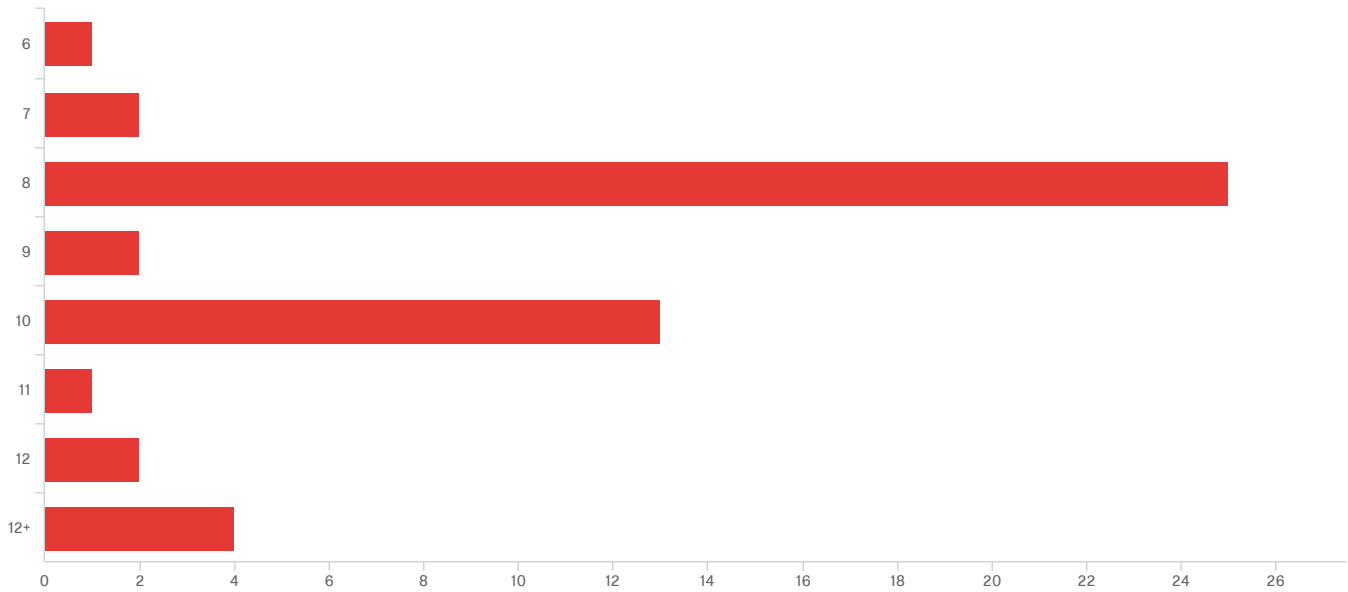
4 - Please select your graduation term below.



#	Field	Choice Count
1	Spring 2019	100.00% 50

Showing rows 1 - 1 of 1

## 5 - How many semesters (including summer semesters) did it take to complete your degree?

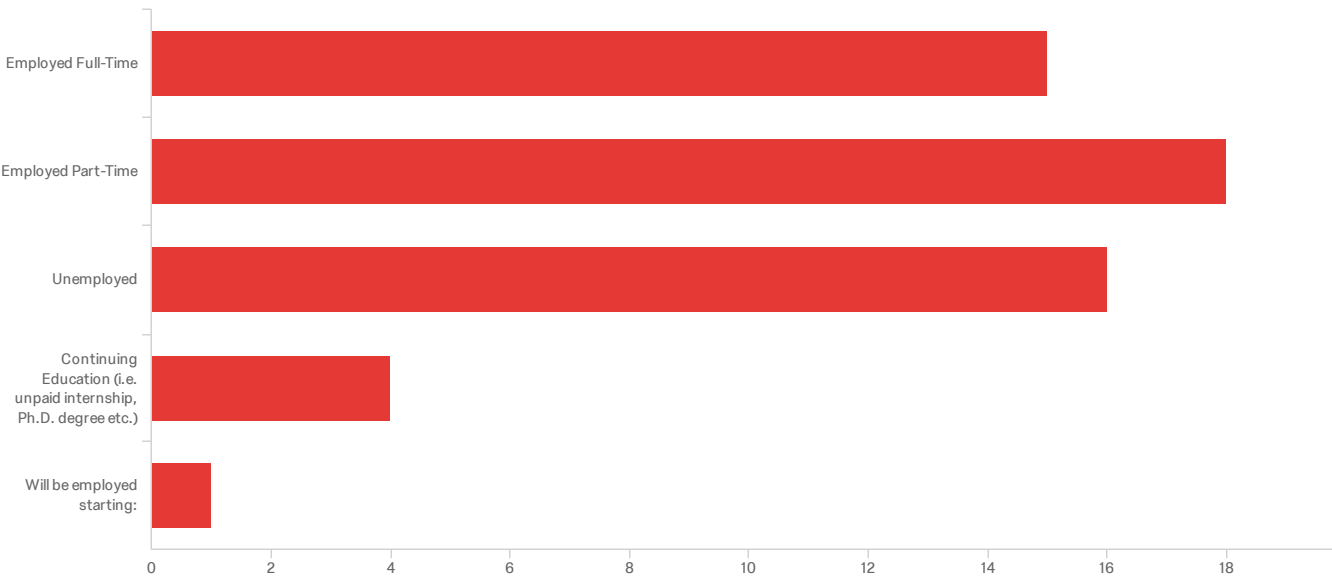


#	Field	Choice Count
1	6	2.00% 1
2	7	4.00% 2
3	8	50.00% 25
4	9	4.00% 2
5	10	26.00% 13
6	11	2.00% 1
7	12	4.00% 2
8	12+	8.00% 4

50

Showing rows 1 - 9 of 9

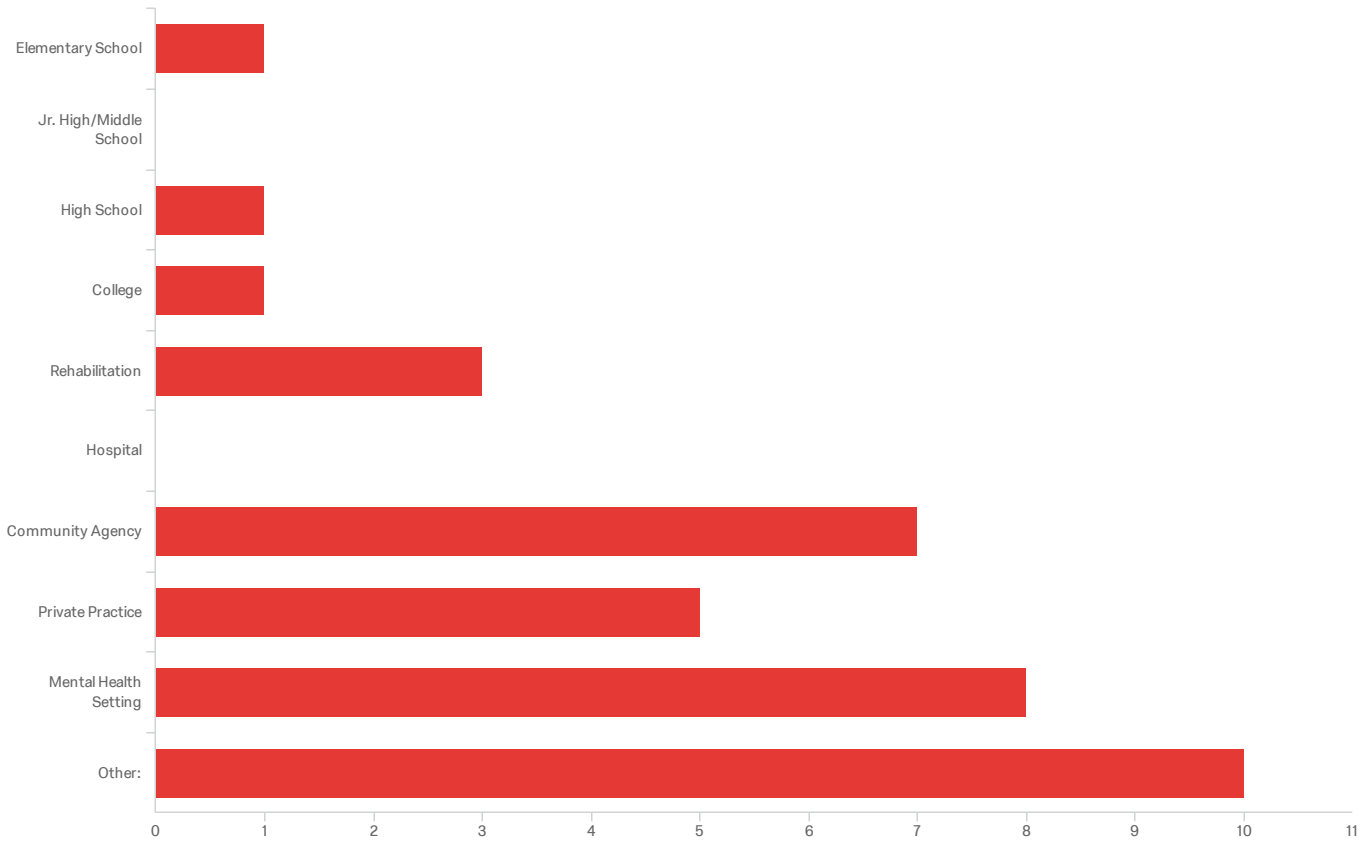
6 - Please indicate your employment status upon graduation.



#	Field	Choice Count
1	Employed Full-Time	27.78% 15
2	Employed Part-Time	33.33% 18
3	Unemployed	29.63% 16
4	Continuing Education (i.e. unpaid internship, Ph.D. degree etc.)	7.41% 4
5	Will be employed starting:	1.85% 1
		54

Showing rows 1 - 6 of 6

7 - If you are or will be employed upon graduation, please indicate the setting of your employment (select all that apply).



#	Field	Choice Count
1	Elementary School	2.78% 1
2	Jr. High/Middle School	0.00% 0
3	High School	2.78% 1
4	College	2.78% 1
5	Rehabilitation	8.33% 3
6	Hospital	0.00% 0
7	Community Agency	19.44% 7
8	Private Practice	13.89% 5
9	Mental Health Setting	22.22% 8
10	Other:	27.78% 10

# Field

Choice  
Count

36

Showing rows 1 - 11 of 11



8 - If you are or will be employed upon graduation, please list your job title and describe your position.

If you are or will be employed upon graduation, please list your job title...

N/a

Marriage and family therapy associate

Lead processor: in charge of completing employment, insurance, tenancy, insurance , references ,and contract term verifications for a credit company.

MFT trainee. I am a clinician for probation youth at a community mental health agency

AMFT; beginning the interview process next week

Parent Educator - parenting course instructor

Program Therapist at a dual diagnosis substance abuse and mental health treatment center

Licensing registration examiner - drive test examiner at DMV

Associate

Counselor 2: lead counselor for 2 elementary schools. I keep track of referrals, wait list, and distribute referrals to trainee volunteers. Maintain relationships with school staff (principal, VP, school psych). Also receive cases from community prog

I'm unsure at this point.

nanny

Consumer Services Coordinator; I provide support, guidance, resources, and social services to children with developmental disabilities.

Preschool school afternoon supervision, Jr high youth ministry leader and youth programming assistant.

part-time job on campus as a business career coach

Counselor at drug and alcohol treatment center Behavior therapist at non profit agency

Case Manager. Run process groups and provide case management to clients in residential treatment program.

Bilingual Mental Health Clinician

MFT associate

N/A

If you are or will be employed upon graduation, please list your job title...

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I will become an AMFT and ALPC at a treatment center working with clients suffering with OCD and related disorders.

Food and Beverage Industry Waitress at a restaurant

Risk / compliance Manager - risk mitigation for banking institution

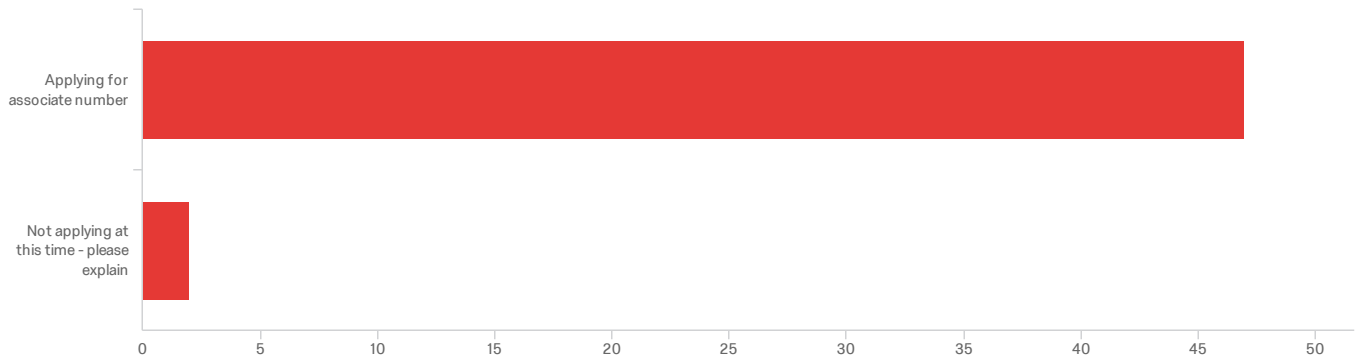
Waitress

MFT associate

MFT-trainee, but will likely be taking a lead clinician role

I will maintain my part-time graduate assistant position while I wait for the BBS to send me my associate number. I hope to get a full-time job in community mental health after receiving my associate number.

## 9 - What are your plans for LMFT licensing?

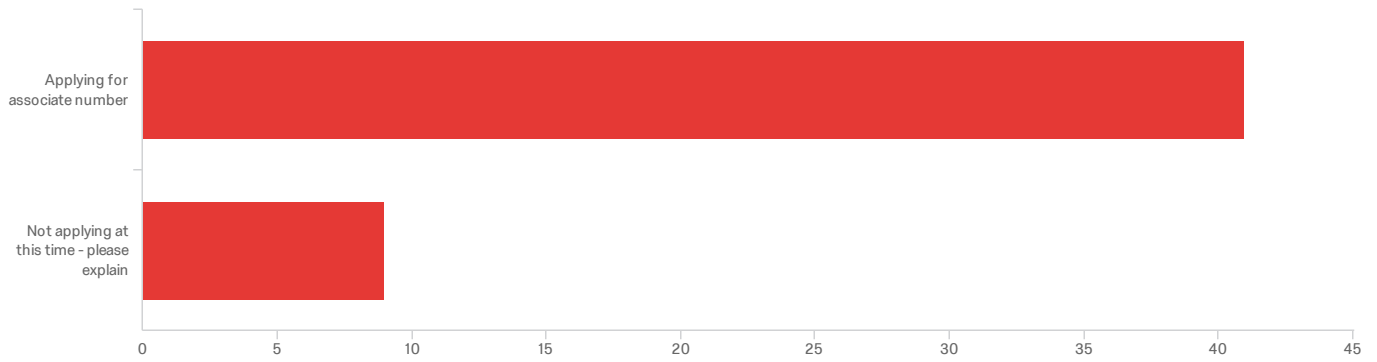


#	Field	Choice Count
1	Applying for associate number	95.92% 47
2	Not applying at this time - please explain	4.08% 2

49

Showing rows 1 - 3 of 3

## 10 - What are your plans for LPCC licensing?

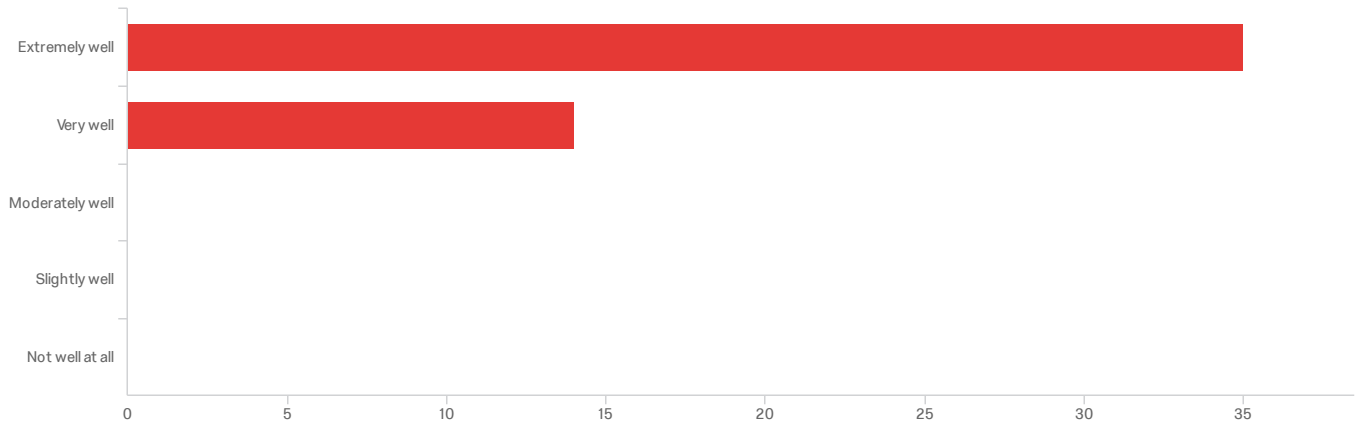


#	Field	Choice Count
1	Applying for associate number	82.00% 41
2	Not applying at this time - please explain	18.00% 9

50

Showing rows 1 - 3 of 3

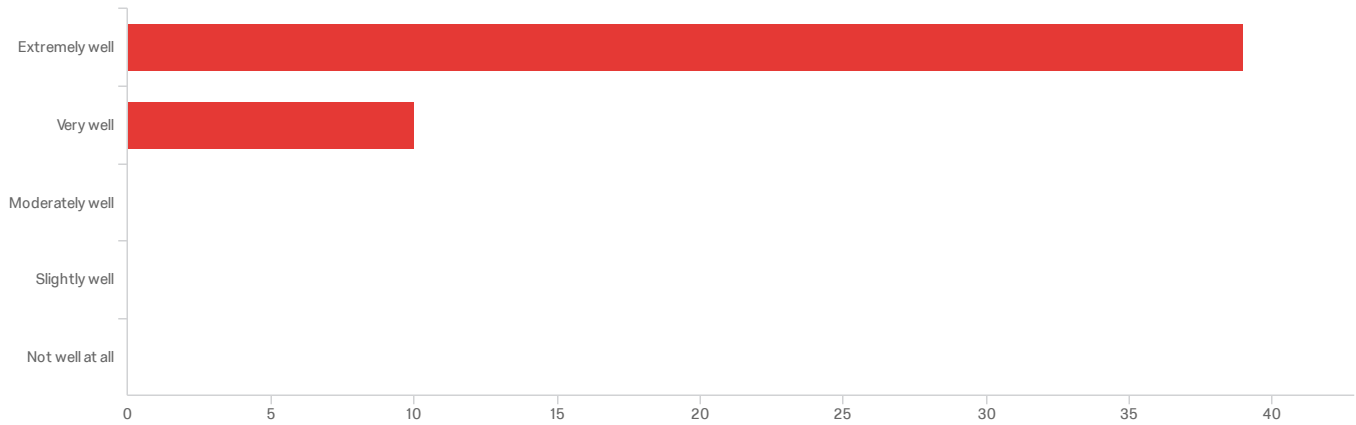
# 11 - How well did the program prepare you to understand your identity as a counselor and MFT?



#	Field	Choice Count
1	Extremely well	71.43% 35
2	Very well	28.57% 14
3	Moderately well	0.00% 0
4	Slightly well	0.00% 0
5	Not well at all	0.00% 0
		49

Showing rows 1 - 6 of 6

12 - How well did the program help you to become aware of the impact of diversity on the counseling process in order to be sensitive to cultural differences?

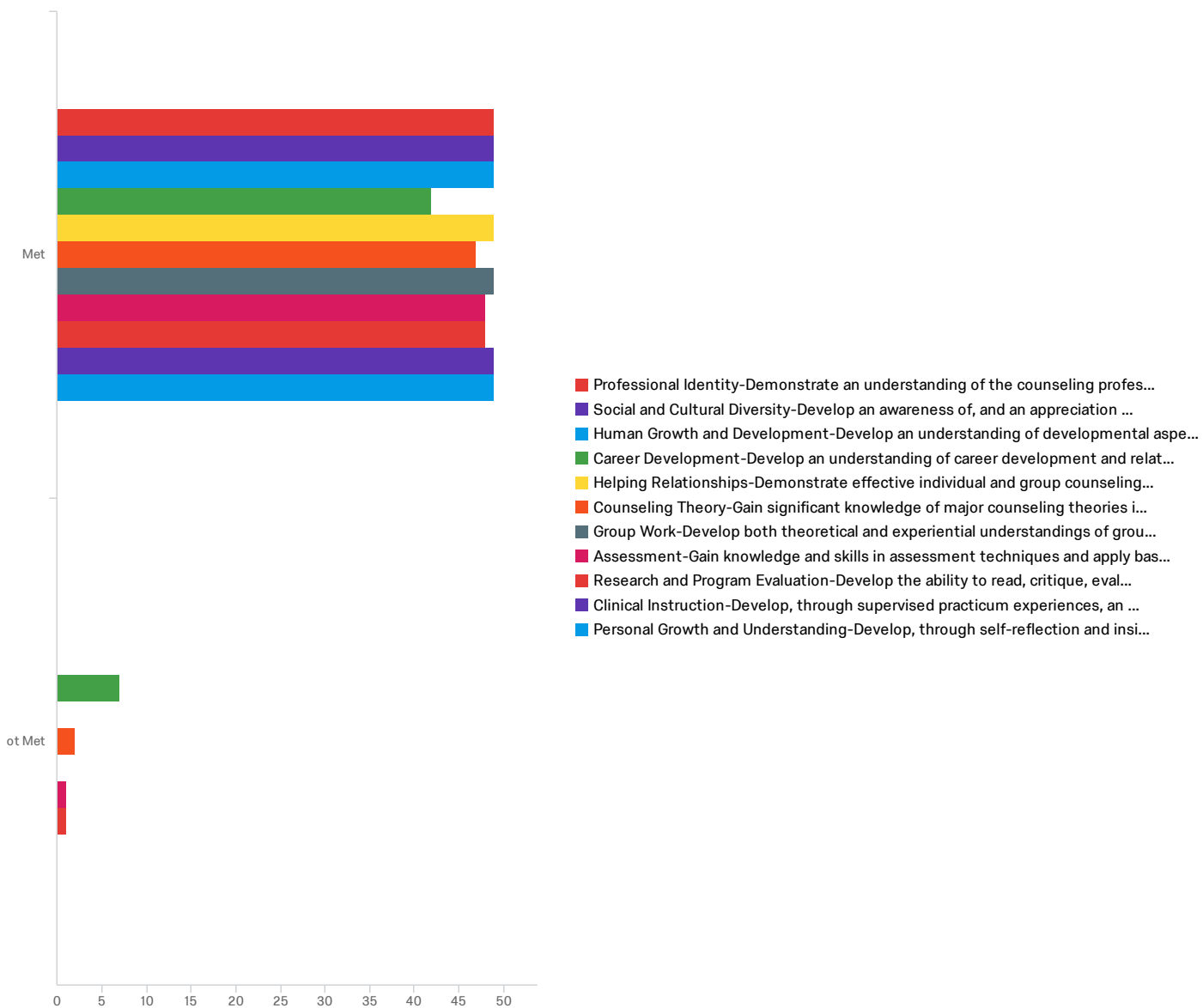


#	Field	Choice Count
1	Extremely well	79.59% 39
2	Very well	20.41% 10
3	Moderately well	0.00% 0
4	Slightly well	0.00% 0
5	Not well at all	0.00% 0
		49

Showing rows 1 - 6 of 6

### 13 - Please indicate whether the Counseling Department met the objectives of assisting

students to do the following:



#	Field	Met	Not Met	Total
1	Professional Identity-Demonstrate an understanding of the counseling profession develop an identity as a counselor and demonstrate a willingness to provide counseling services within the ethical guidelines of the counseling profession.	100.00% 49	0.00% 0	49
2	Social and Cultural Diversity-Develop an awareness of, and an appreciation for, social and cultural influences on human behavior and to recognize the impact of individual differences on the counseling process.	100.00% 49	0.00% 0	49
3	Human Growth and Development-Develop an understanding of developmental aspects of human growth and appreciation for the nature of human developmental behavior.	100.00% 49	0.00% 0	49

#	Field	Met	Not Met	Total
4	Career Development-Develop an understanding of career development and related life factors and the effects on an individual's mental health and lifestyle.	85.71% 42	14.29% 7	49
5	Helping Relationships-Demonstrate effective individual and group counseling skills which facilitate client growth and to demonstrate the ability to evaluate progress toward treatment goals.	100.00% 49	0.00% 0	49
6	Counseling Theory-Gain significant knowledge of major counseling theories in the context of individual and group counseling, and to apply this knowledge to the actual counseling process.	95.92% 47	4.08% 2	49
7	Group Work-Develop both theoretical and experiential understandings of group purpose, development, dynamics, counseling theories, group counseling methods and skills, and other group approaches.	100.00% 49	0.00% 0	49
8	Assessment-Gain knowledge and skills in assessment techniques and apply basic concepts to individual and group appraisal.	97.96% 48	2.04% 1	49
9	Research and Program Evaluation-Develop the ability to read, critique, evaluate, and contribute to professional research appraisal.	97.96% 48	2.04% 1	49
10	Clinical Instruction-Develop, through supervised practicum experiences, an integration of the knowledge and skills needed to be successful counselors.	100.00% 49	0.00% 0	49
11	Personal Growth and Understanding-Develop, through self-reflection and insight, an integration of the knowledge and skills needed to be successful as counselors.	100.00% 49	0.00% 0	49

Showing rows 1 - 11 of 11



## 14 - Please make additional comment/suggestions that you feel could improve the program.

Please make additional comment/suggestions that you feel could improve the...

Trauma should be an in person class. Career could have been online instead

Make career counseling an online course and crisis an in-person course

I think it would be helpful to incorporate more information and lessons that focus on the unique needs and treatment of the LGBTQ community although we touched on it briefly I don't think it was enough.

Needs work on scheduling and ensuring that students get the classes they need

How to write clinics case notes

I believe that the crisis class should be structured in the same format as the other classes. Since there were only 2 in- person classes (on Saturdays), I missed my sister's college graduation, which made me upset. I also feel that the workload for Coun 591 should be reduced considering the time needed to be invested for final project.

My interpersonal exploration was outstanding in this program. It would be helpful to have research and project be divided into more semesters. It would be helpful to have all professors coordinate the amount of work per class to be the same. It was hard not to get classes because I was on the slow track and each year students on the fast track would be given priority because they were graduating and needed the classes.

It would be great if Crisis was online. If one class needs to be online, what about Development through the years being online and crisis in person? Development is a great class but if one has to be online I think it would be a better option.

I believe the information and experience provided in 560 would better serve students if taken either concurrently with 530, or as a prerequisite to 530. Increased flexibility in the breakdown of practicum hours to fit the reality of practicum work, for example, increase the maximum hour the first semester to 60 rather than 40. Final note: I am so proud to be a graduate of the Cal State Fullerton Master in Counseling program.

I do feel that I am able to read research, but I feel this class is taken so late that it leaves a gap in being able to utilize these skills. I know it would be difficult to have this class earlier, but incorporating more research reading skills earlier in the program would be helpful. It would also be helpful to have more of a discussion on business practices around getting into private practice, even if just an event for that alone for the people that would like this! I love this program!

I'd appreciate more community building activities and perhaps more cohesiveness in the program. But I understand because it is not a cohort model- this makes it difficult.

Introducing literature review summaries at the beginning of the program would have made so much more sense for the rest of the program.

1. The couples class needs to include more pieces about relationship diversity. It was really monogamous and heterosexual focused, so it would have been helpful to learn about other types of relationships (LGBT+, poly, etc.) 2. The child class should include more behavioral techniques and tips on how to work with parents. 3. I didn't learn much in career and since it's likely many clients will talk about employment issues in the course of therapy, this class needs a revamp.

This program was life changing and the professors are true educators and inspirational. The program was above and beyond.

Provide more opportunities for trainings outside of lectures. Crisis should be a full course and not online.

Please make additional comment/suggestions that you feel could improve the...

Crisis should not be an online / hybrid class. If any class should be, perhaps career.

I loved this program! I just wish project was more spread out and maybe that we would have had more exposure to community mental health efforts/populations (e.g. Kottler's former tradition of taking 1st year students to volunteer in area impacted by homelessness).

Extremely solid program. Professors are top notch. Challenging, yet rewarding!

Amazing program

I enjoyed my program very much, yet the only thing I would suggest is not having psychopharmacology, ethics or DSM during the summer when it a shorter time and yet have so much to learn in such a short time.

Applying for this program was the best decision I ever made.

I would like to have the crisis course in person because it is an important aspect of our work. If we can have it in person, we will be able to participate in more role plays and practice.

Overall i have been very pleased with the program and have no feedback at this time. The only suggestion I have is planning social activities for the cohort to better connect outside of the academic realm. i.e. All going to an Angel's game.

Great overall. Some of the Summer classes covered too much information in a short amount of time (i.e. DSM, ethics ) and I felt like I missed out on learning this information in the best way possible. I would have preferred to do group or career during the summer and had more time to digest this information during a full semester. The structure of DSM and Assessments was also quite difficult to comprehend not having a background in these areas. Need more intro to the topics before diving in.

I feel that the program can improve on supporting students more effectively when a having personal crisis. There are moments that I feel they forget we are human and we have lives outside of school that sometimes are situations out of our control. Additionally, I also feel that some professors voice their opinions on other religions and political views and is inappropriate at times. But there are also some amazing professors that are very supportive at the time.

Continuing practicum students should not have to still do presentations for their fourth semester of practicum class. Talking about cases is much more conducive to time and these students have done EXACT same amount of work as all other counseling students, they were just unable to get all the hours they needed. Also make crisis/trauma into a normal class that's not online!!!!!! I cannot wrap my head around making such a hugely important class online while making career a normal class

Loved this program!!!! Thank you

I believe the career class could use some updating. I felt that I did not learn as much as I learned in other classes. Additionally, the textbook for the course has outdated information regarding minority populations. If the class will not be updated, it would be better to have career taught online and switch the crisis class to in person.

I think that students who have to extend should not be required to continue to do case presentations in practicum

**End of Report**

