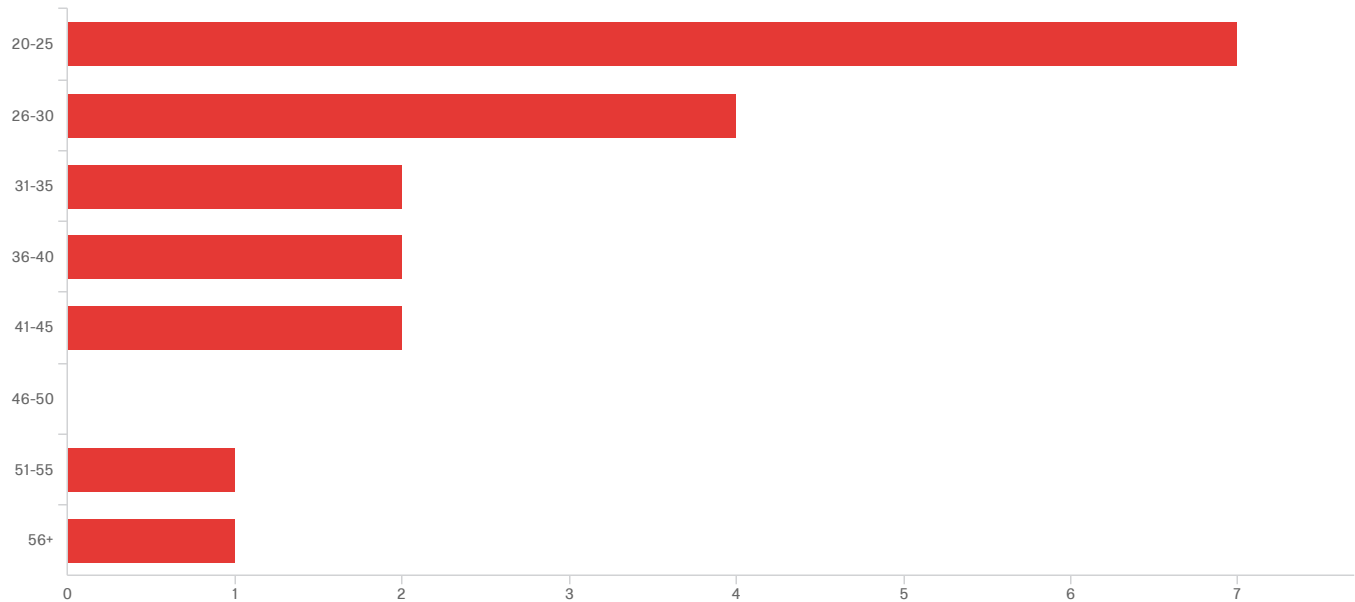


# Default Report

Graduating Student Survey Fall 2018

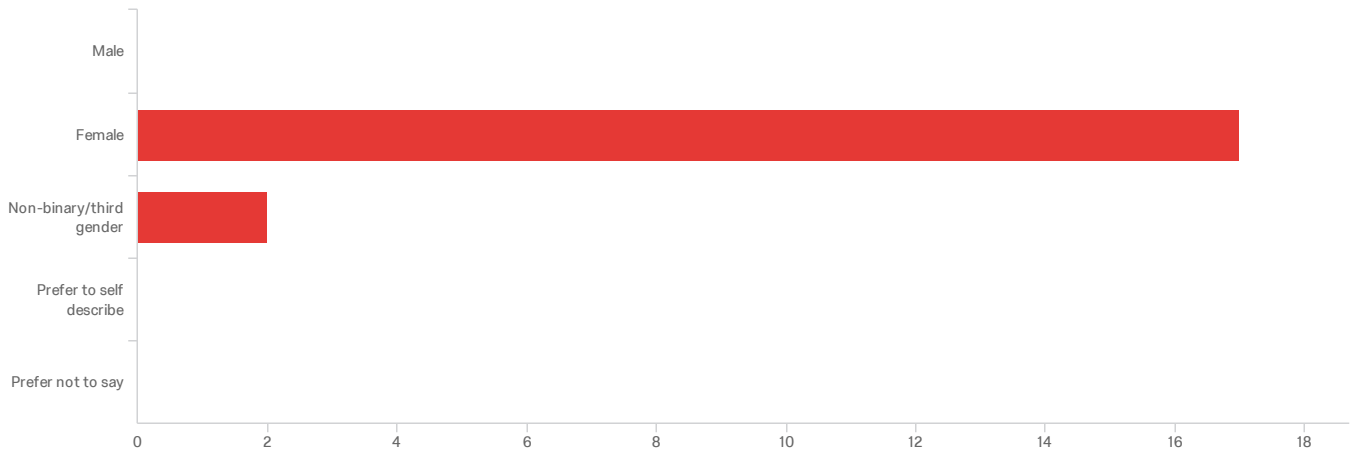
March 20, 2019 3:41 PM MDT

## 1 - What is your current age?



#	Field	Choice Count
1	20-25	36.84% 7
2	26-30	21.05% 4
3	31-35	10.53% 2
4	36-40	10.53% 2
5	41-45	10.53% 2
6	46-50	0.00% 0
7	51-55	5.26% 1
8	56+	5.26% 1

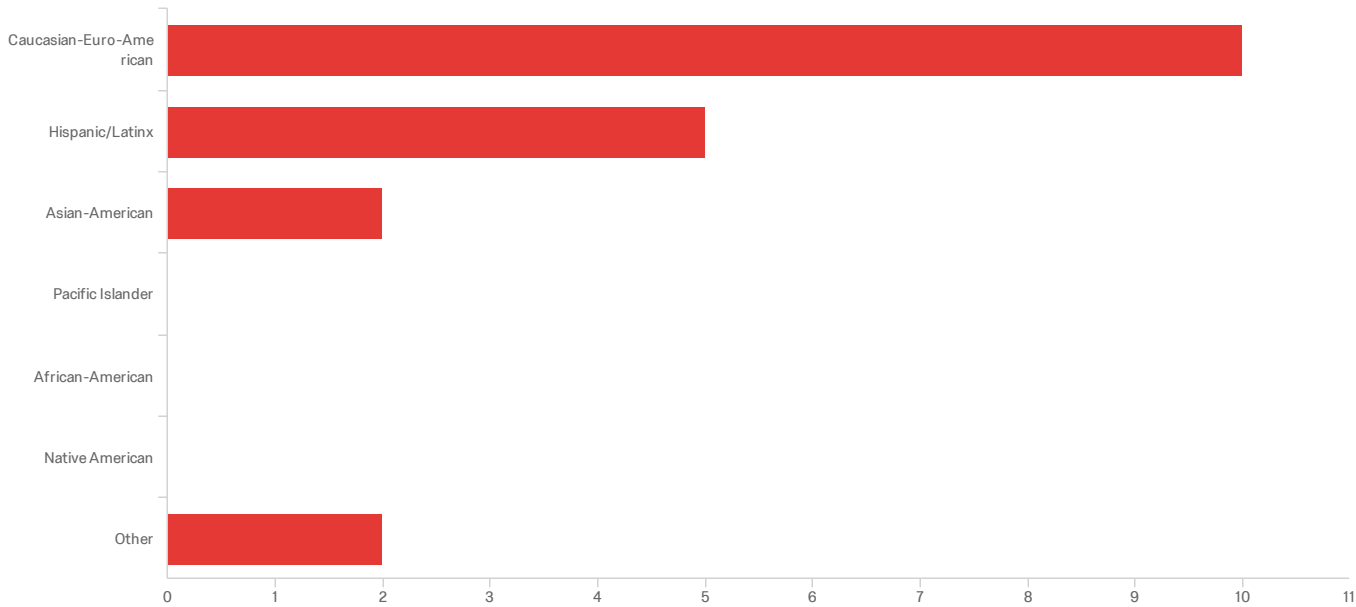
## 2 - With what gender do you identify?



#	Field	Choice Count
1	Male	0.00% 0
2	Female	89.47% 17
3	Non-binary/third gender	10.53% 2
4	Prefer to self describe	0.00% 0
5	Prefer not to say	0.00% 0
		19

Showing rows 1 - 6 of 6

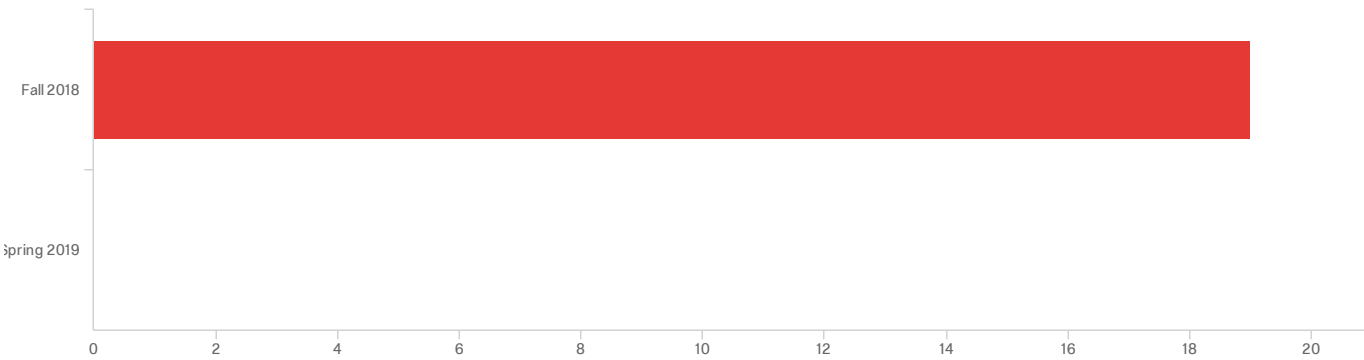
3 - Please indicate the racial category/categories that best describe the group(s) to which you belong (select all that apply).



#	Field	Choice Count
1	Caucasian-Euro-American	52.63% 10
2	Hispanic/Latinx	26.32% 5
3	Asian-American	10.53% 2
4	Pacific Islander	0.00% 0
5	African-American	0.00% 0
6	Native American	0.00% 0
7	Other	10.53% 2
		19

Showing rows 1 - 8 of 8

4 - Please select your graduation term below.

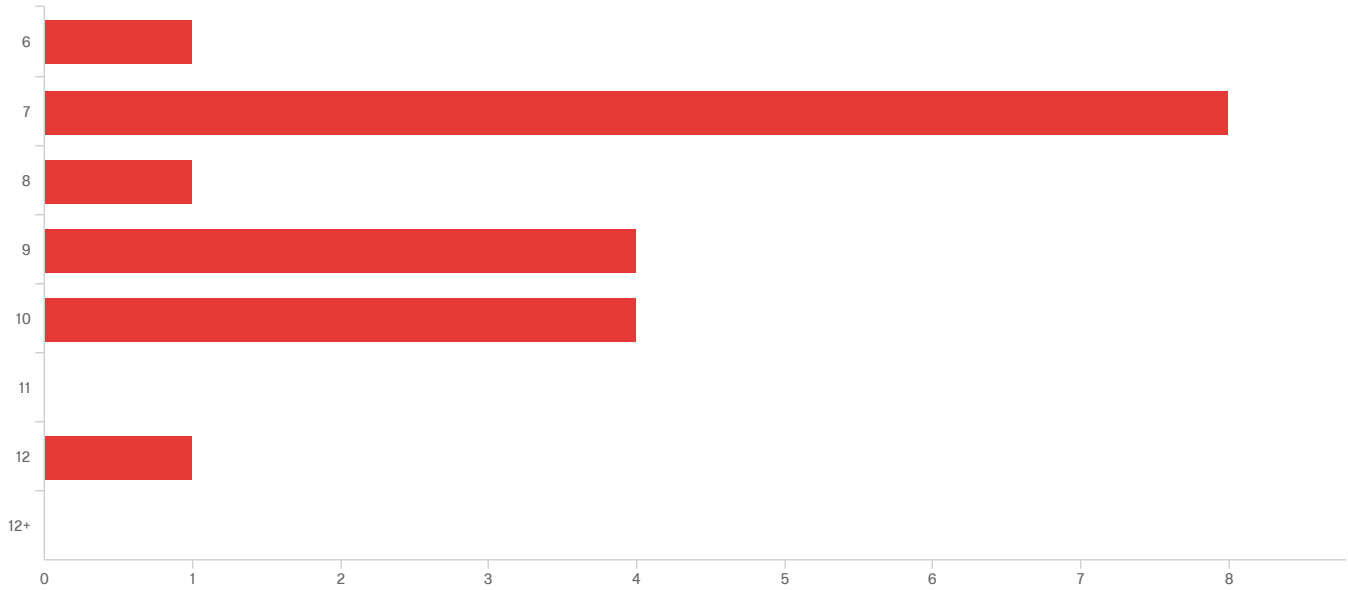


#	Field	Choice Count
1	Fall 2018	100.00% 19
2	Spring 2019	0.00% 0

19

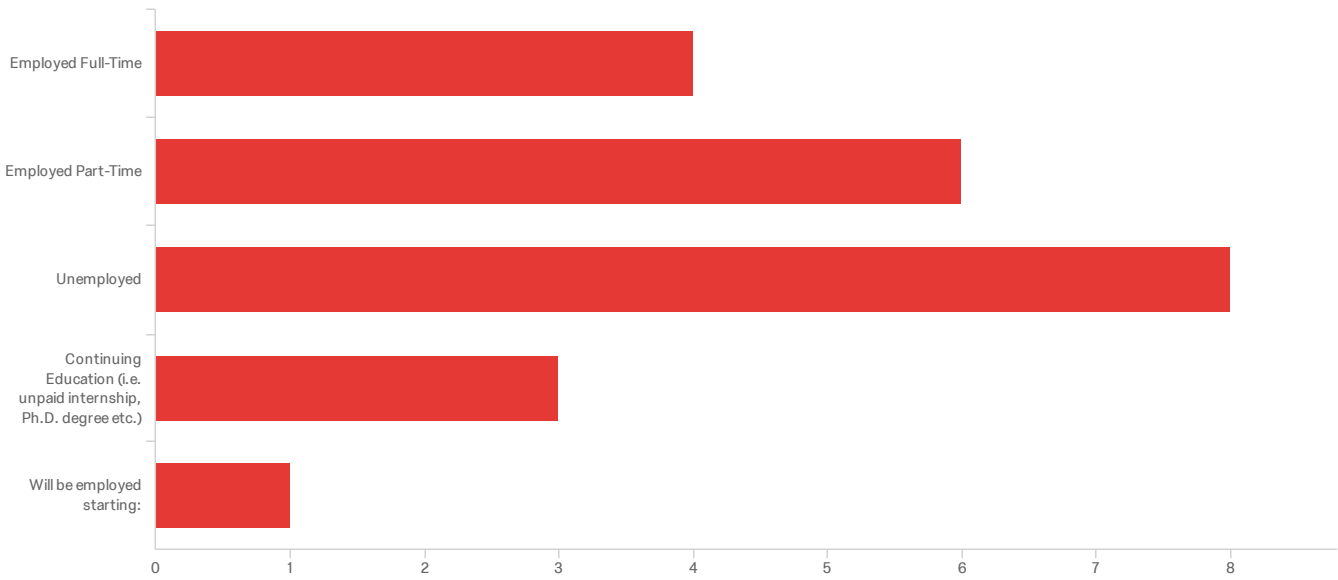
Showing rows 1 - 3 of 3

## 5 - How many semesters (including summer semesters) did it take to complete your degree?



#	Field	Choice Count
1	6	5.26% 1
2	7	42.11% 8
3	8	5.26% 1
4	9	21.05% 4
5	10	21.05% 4
6	11	0.00% 0
7	12	5.26% 1
8	12+	0.00% 0

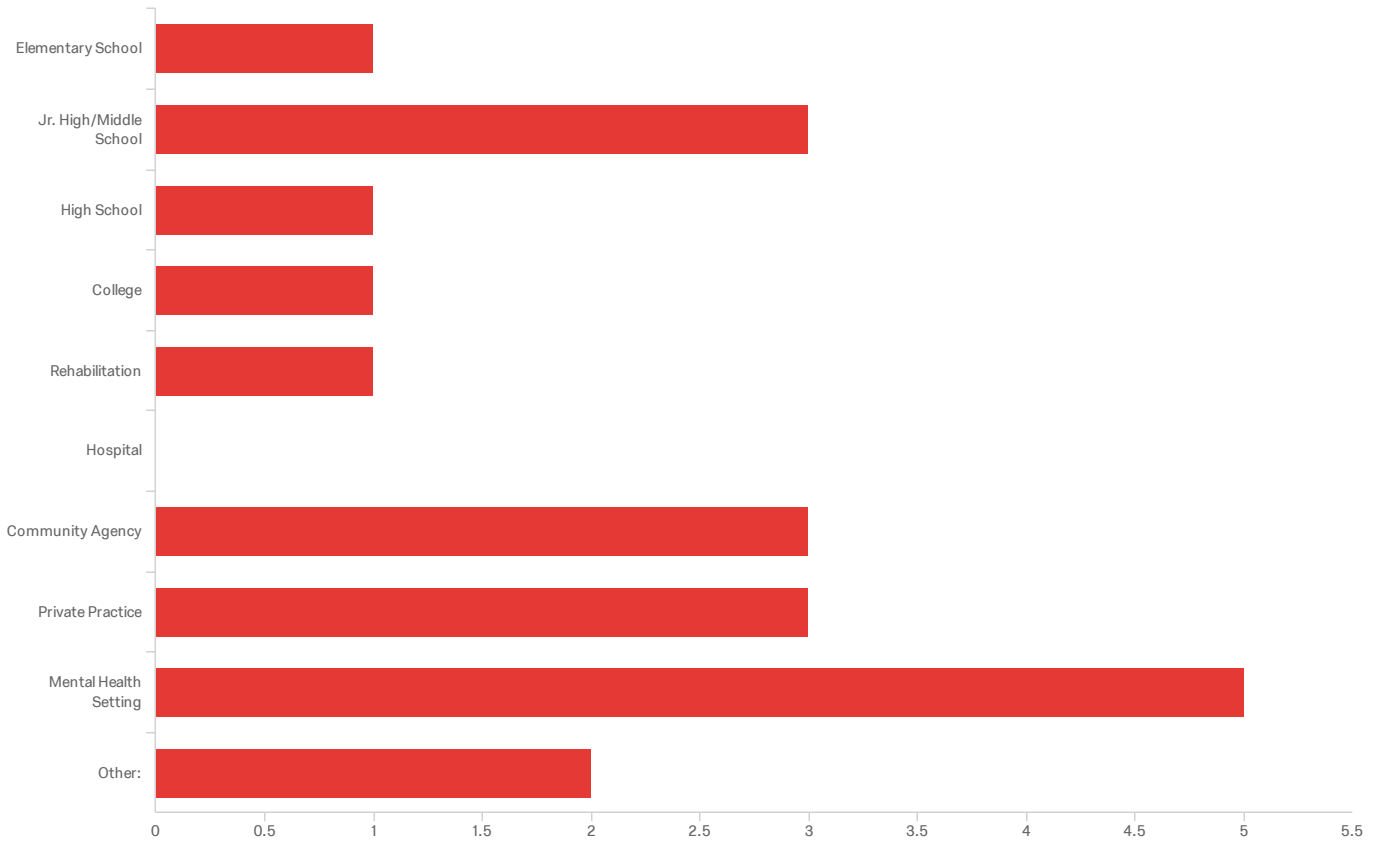
## 6 - Please indicate your employment status upon graduation.



#	Field	Choice Count
1	Employed Full-Time	18.18% 4
2	Employed Part-Time	27.27% 6
3	Unemployed	36.36% 8
4	Continuing Education (i.e. unpaid internship, Ph.D. degree etc.)	13.64% 3
5	Will be employed starting:	4.55% 1
		22

Showing rows 1 - 6 of 6

7 - If you are or will be employed, please indicate the setting of your employment (select all that apply).



#	Field	Choice Count
1	Elementary School	5.00% 1
2	Jr. High/Middle School	15.00% 3
3	High School	5.00% 1
4	College	5.00% 1
5	Rehabilitation	5.00% 1
6	Hospital	0.00% 0
7	Community Agency	15.00% 3
8	Private Practice	15.00% 3
9	Mental Health Setting	25.00% 5
10	Other:	10.00% 2

# Field

Choice  
Count

20

Showing rows 1 - 11 of 11



## 8 - If you are or will be employed, please list your job title and describe your position.

If you are or will be employed, please list your job title and describe you...

---

Case Manager. I work with adult and adolescent substance abuse. I will transition to a therapist once I have obtained my AMFT

Marriage and Family Therapist, Intern

Potentially as an Associate MFT primarily working with first responders or with adolescents at a juvenile justice center.

Private Practice Associate Marriage and Family Therapist at Hallie G Therapy. I will be responsible for accumulating and treating my clients with the supervision and guidance of my supervisor.

Delivery Driver, I deliver food using a food delivery application on my phone

Intervention Specialist

Counselor for children and adolescents at school based cognitive behavioral program for neurodevelopmental and conduct disorders. Therapist for children, adolescents, and adults at multi-disciplinary mental health clinic.

Associate Marriage and family therapist

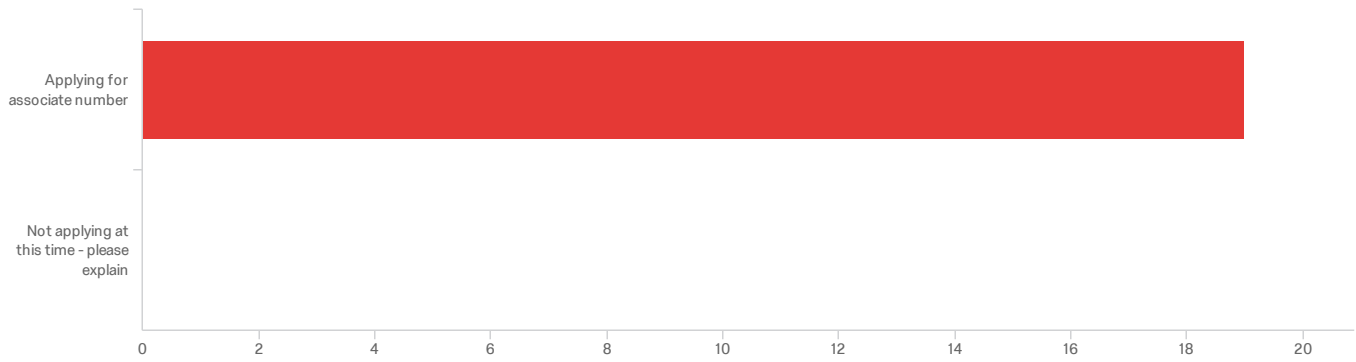
Business Analyst/IMFT

I am hoping to apply for an agency that may help me attain my child hours.

I will be unemployed upon graduation as I currently work as a graduate assistant and the contract ends this fall semester. The same semester I graduate

MFT trainee

## 9 - What are your plans for LMFT licensing?

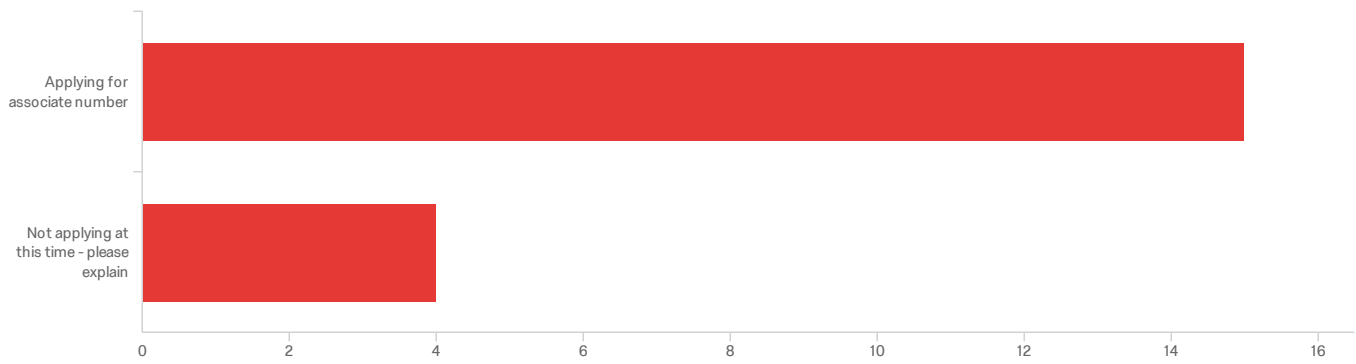


#	Field	Choice Count
1	Applying for associate number	100.00% 19
2	Not applying at this time - please explain	0.00% 0

19

Showing rows 1 - 3 of 3

## 10 - What are your plans for LPCC licensing?

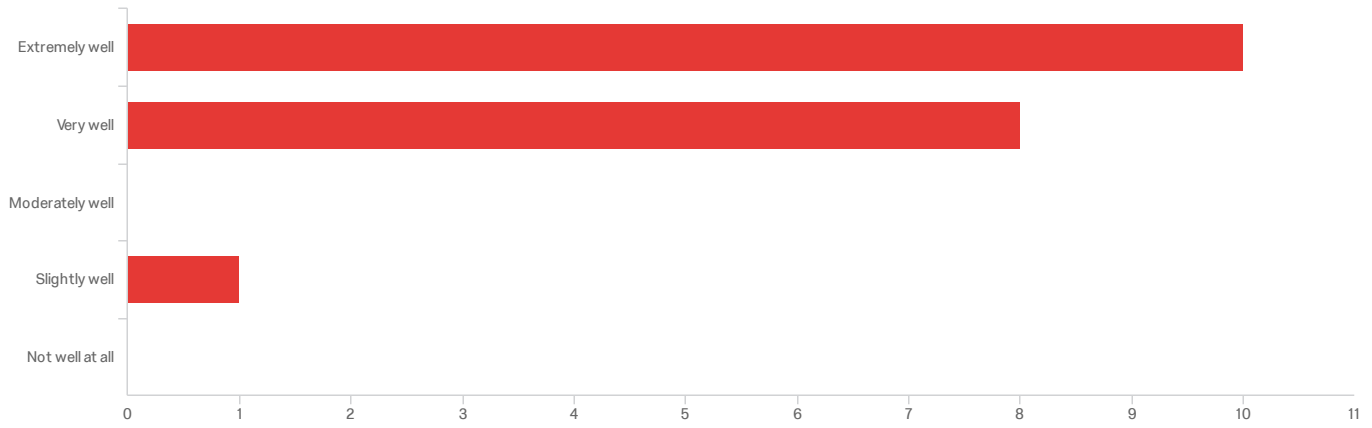


#	Field	Choice Count
1	Applying for associate number	78.95% 15
2	Not applying at this time - please explain	21.05% 4

19

Showing rows 1 - 3 of 3

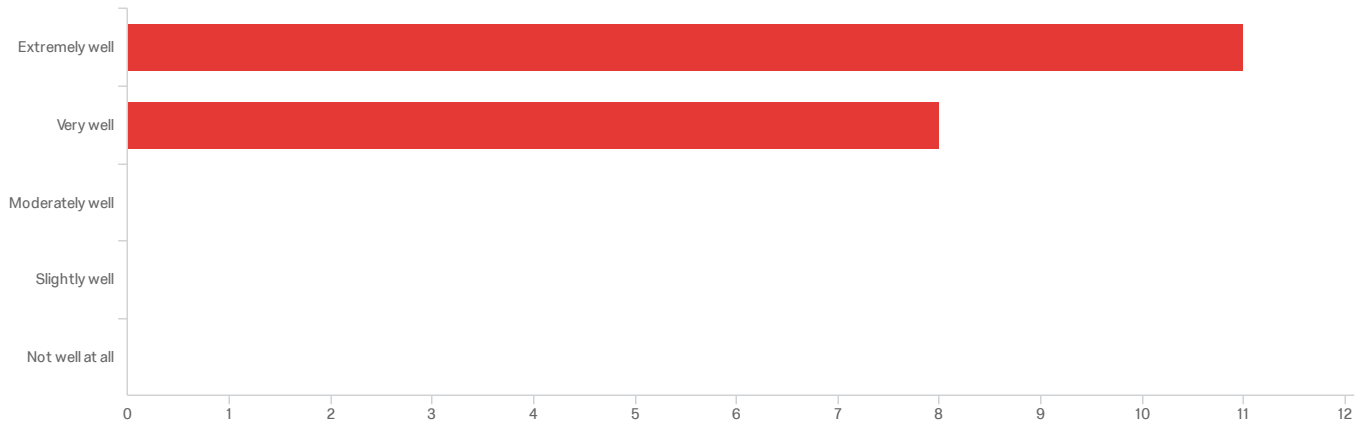
# 11 - How well did the program prepare you to understand your identity as a counselor and MFT?



#	Field	Choice Count
1	Extremely well	52.63% 10
2	Very well	42.11% 8
3	Moderately well	0.00% 0
4	Slightly well	5.26% 1
5	Not well at all	0.00% 0
		19

Showing rows 1 - 6 of 6

12 - How well did the program help you to become aware of the impact of diversity on the counseling process in order to be sensitive to cultural differences?

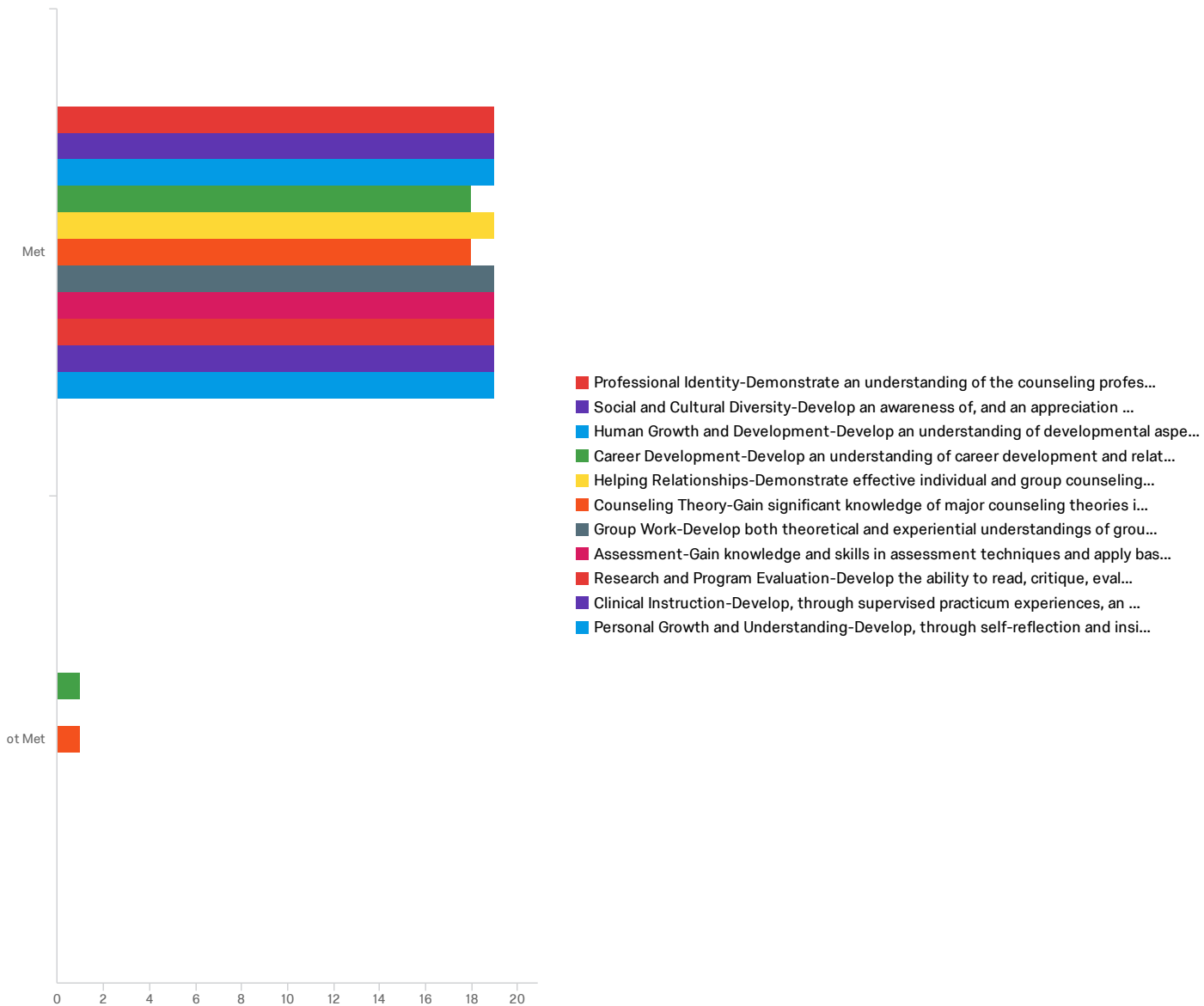


#	Field	Choice Count
1	Extremely well	57.89% 11
2	Very well	42.11% 8
3	Moderately well	0.00% 0
4	Slightly well	0.00% 0
5	Not well at all	0.00% 0
		19

Showing rows 1 - 6 of 6

### 13 - Please indicate whether the Counseling Department met the objectives of assisting

students to do the following:



#	Field	Met	Not Met	Total
1	Professional Identity-Demonstrate an understanding of the counseling profession develop an identity as a counselor and demonstrate a willingness to provide counseling services within the ethical guidelines of the counseling profession.	100.00% 19	0.00% 0	19
2	Social and Cultural Diversity-Develop an awareness of, and an appreciation for, social and cultural influences on human behavior and to recognize the impact of individual differences on the counseling process.	100.00% 19	0.00% 0	19
3	Human Growth and Development-Develop an understanding of developmental aspects of human growth and appreciation for the nature of human developmental behavior.	100.00% 19	0.00% 0	19

#	Field	Met	Not Met	Total
4	Career Development-Develop an understanding of career development and related life factors and the effects on an individual's mental health and lifestyle.	94.74% 18	5.26% 1	19
5	Helping Relationships-Demonstrate effective individual and group counseling skills which facilitate client growth and to demonstrate the ability to evaluate progress toward treatment goals.	100.00% 19	0.00% 0	19
6	Counseling Theory-Gain significant knowledge of major counseling theories in the context of individual and group counseling, and to apply this knowledge to the actual counseling process.	94.74% 18	5.26% 1	19
7	Group Work-Develop both theoretical and experiential understandings of group purpose, development, dynamics, counseling theories, group counseling methods and skills, and other group approaches.	100.00% 19	0.00% 0	19
8	Assessment-Gain knowledge and skills in assessment techniques and apply basic concepts to individual and group appraisal.	100.00% 19	0.00% 0	19
9	Research and Program Evaluation-Develop the ability to read, critique, evaluate, and contribute to professional research appraisal.	100.00% 19	0.00% 0	19
10	Clinical Instruction-Develop, through supervised practicum experiences, an integration of the knowledge and skills needed to be successful counselors.	100.00% 19	0.00% 0	19
11	Personal Growth and Understanding-Develop, through self-reflection and insight, an integration of the knowledge and skills needed to be successful as counselors.	100.00% 19	0.00% 0	19

Showing rows 1 - 11 of 11

## 14 - Please make additional comment/suggestions that you feel could improve the program.

Please make additional comment/suggestions that you feel could improve the...

I think a better education on the BBS and associated paperwork should be included in practicum classes. It would be helpful if professors running those classes had knowledge of up to date paperwork requirements and helped students.

Idk

This program has truly impacted me in so many wonderful ways. I am so grateful for the personal and professional growth I experienced.

There was an issue during the 2016 election about some students being offended about other students' posts on social media. That could have been handled better.

The child class needs more real world applicability and a model on working specifically with parents and teaching parenting skills. Play therapy just is not useful for children over 8. I felt unprepared to work with children at my practicum site and had to learn almost everything as I went. Perhaps some exposure to parent child interaction training. Also a crisis intervention class that is NOT online where we could practice intervention skills in class demos more frequently.

I experienced some unpleasant repercussions after sharing life experiences in class. I am not alone in this. I wonder if any other steps may be taken towards providing students that are vulnerable in class with extra support, or for maybe making it clear that sharing in class is not a set in stone requirement of the program. Some students do not feel safe sharing due to judgement from other students. I do understand that nothing that can be done to control others behavior. Privilege showed its ugly side.

I feel the program was well rounded and provided enough information to feel competent yet aware of the need for continued learning.

I believe that a more in depth knowledge of writing effective progress notes is needed in the program.

This was a rigorous, albeit rewarding, experience. I think the only thing that I do not feel confident about is treatment planning and wish I had more interventions to draw on. However, I know that where ever I end up doing my internship post graduation, they will most likely have their own way of doing things. So, I feel that in many ways, the previously mentioned aren't as essential components as was the development of my counselor identity and process and fundamental counseling skills

It would be nice if the evening class start a little earlier than 7 pm. It was too late to finish.

**End of Report**