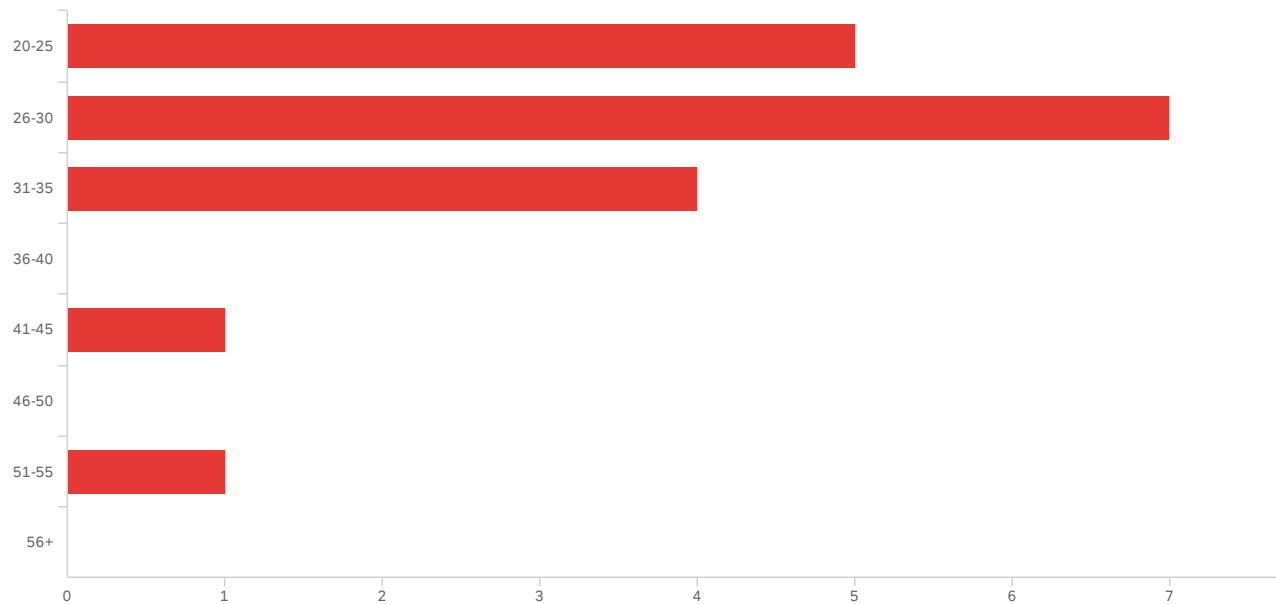


Default Report

Graduating Student Survey Spring 2020

June 8, 2020 5:05 PM MDT

1 - What is your current age?

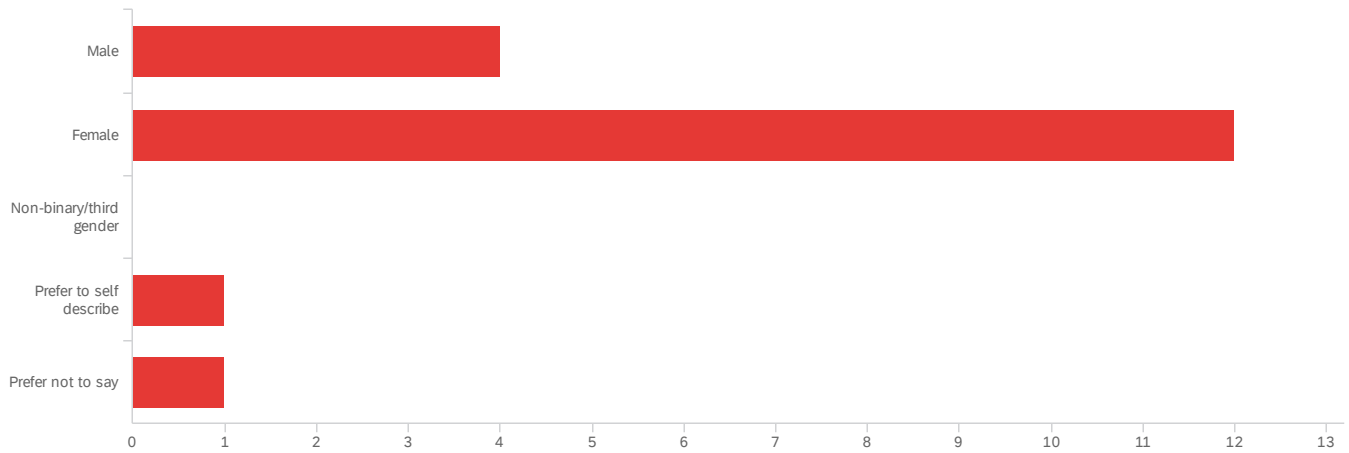


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	What is your current age?	1.00	7.00	2.39	1.50	2.24	18

#	Field	Choice Count
1	20-25	27.78% 5
2	26-30	38.89% 7
3	31-35	22.22% 4
4	36-40	0.00% 0
5	41-45	5.56% 1
6	46-50	0.00% 0
7	51-55	5.56% 1
8	56+	0.00% 0

Showing rows 1 - 9 of 9

2 - With what gender do you identify?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	With what gender do you identify? - Selected Choice	1.00	5.00	2.06	0.97	0.94	18

#	Field	Choice Count
1	Male	22.22% 4
2	Female	66.67% 12
3	Non-binary/third gender	0.00% 0
4	Prefer to self describe	5.56% 1
5	Prefer not to say	5.56% 1
		18

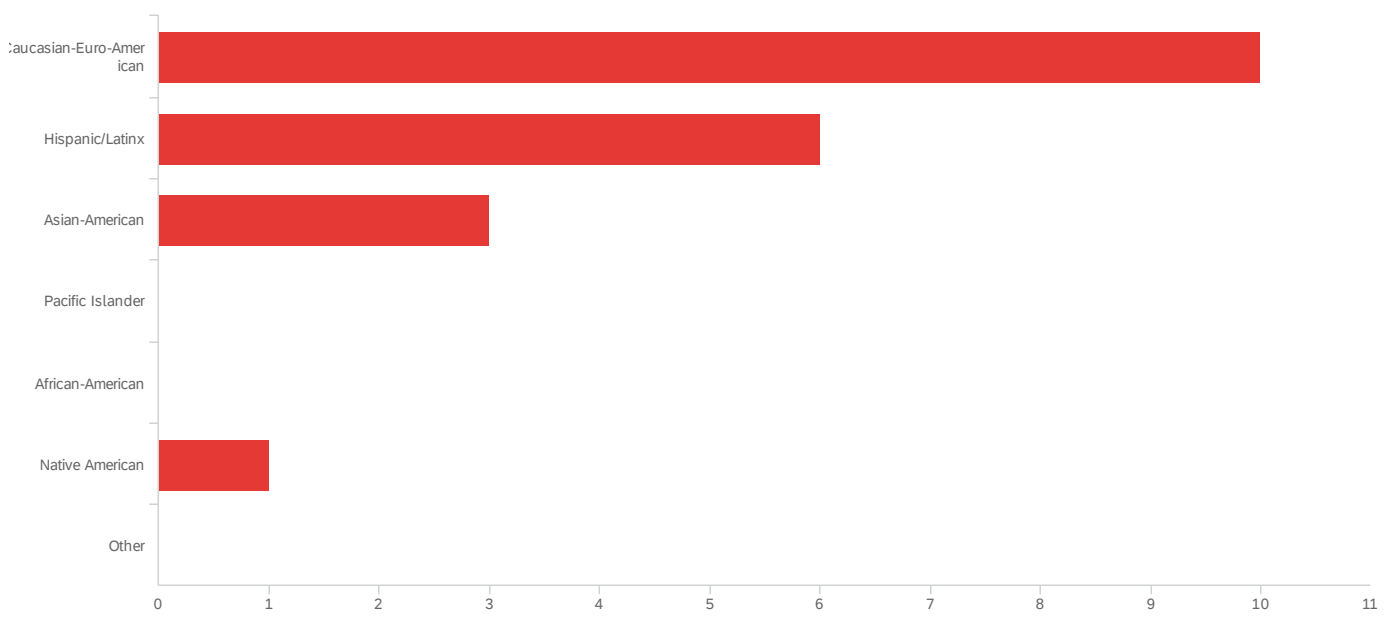
Showing rows 1 - 6 of 6

2_4_TEXT - Prefer to self describe

Prefer to self describe

Fluid

3 - Please indicate the racial category/categories that best describe the group(s) to which you belong (select all that apply).



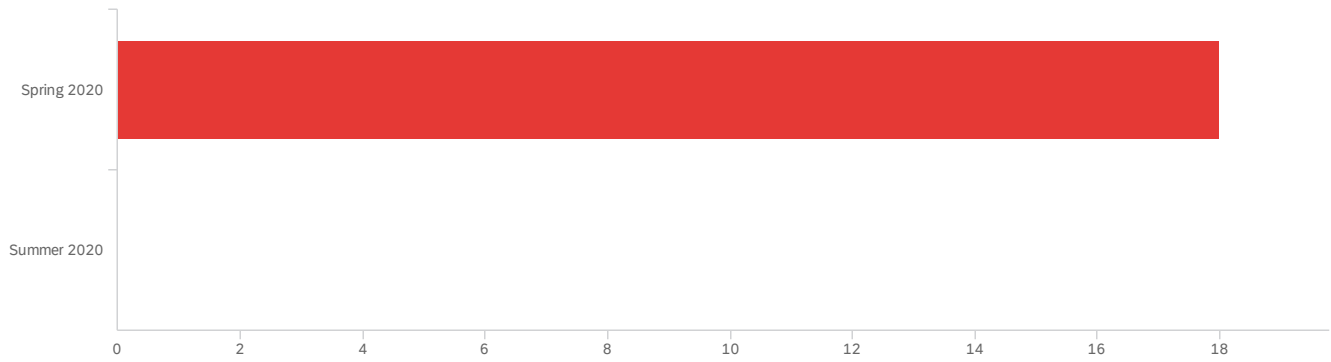
#	Field	Choice Count
1	Caucasian-Euro-American	50.00% 10
2	Hispanic/Latinx	30.00% 6
3	Asian-American	15.00% 3
4	Pacific Islander	0.00% 0
5	African-American	0.00% 0
6	Native American	5.00% 1
7	Other	0.00% 0
		20

Showing rows 1 - 8 of 8

3_7_TEXT - Other

Other

4 - Please select your graduation term below.



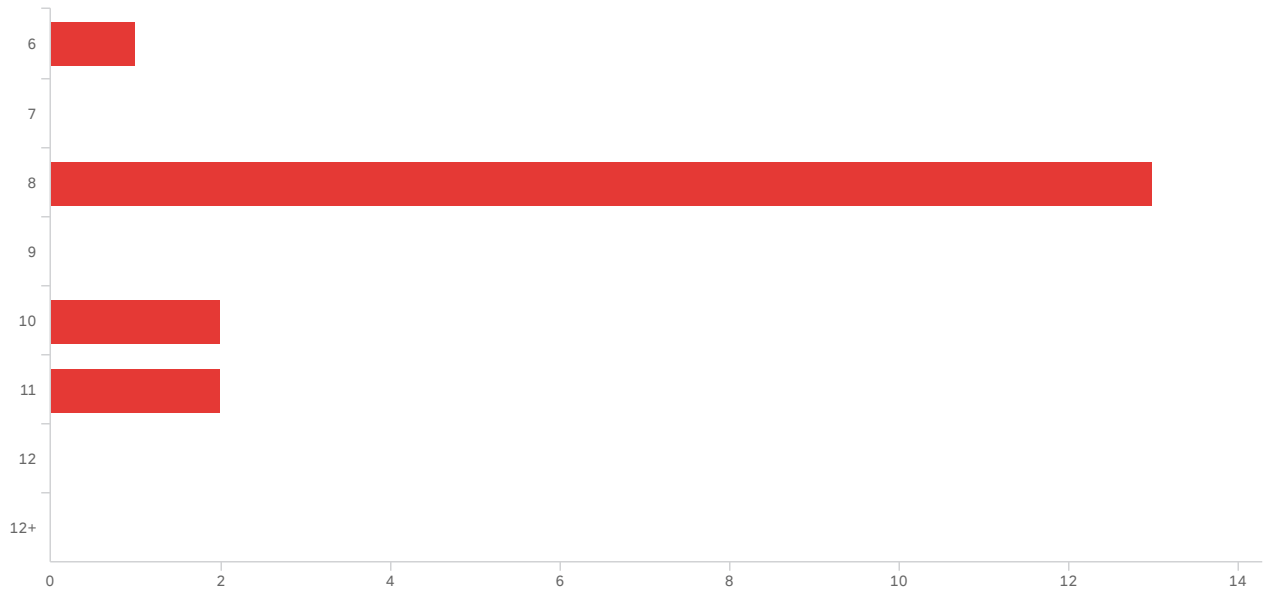
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please select your graduation term below.	2.00	2.00	2.00	0.00	0.00	18

#	Field	Choice Count
2	Spring 2020	100.00% 18
4	Summer 2020	0.00% 0

18

Showing rows 1 - 3 of 3

5 - How many semesters (including summer semesters) did it take to complete your degree?

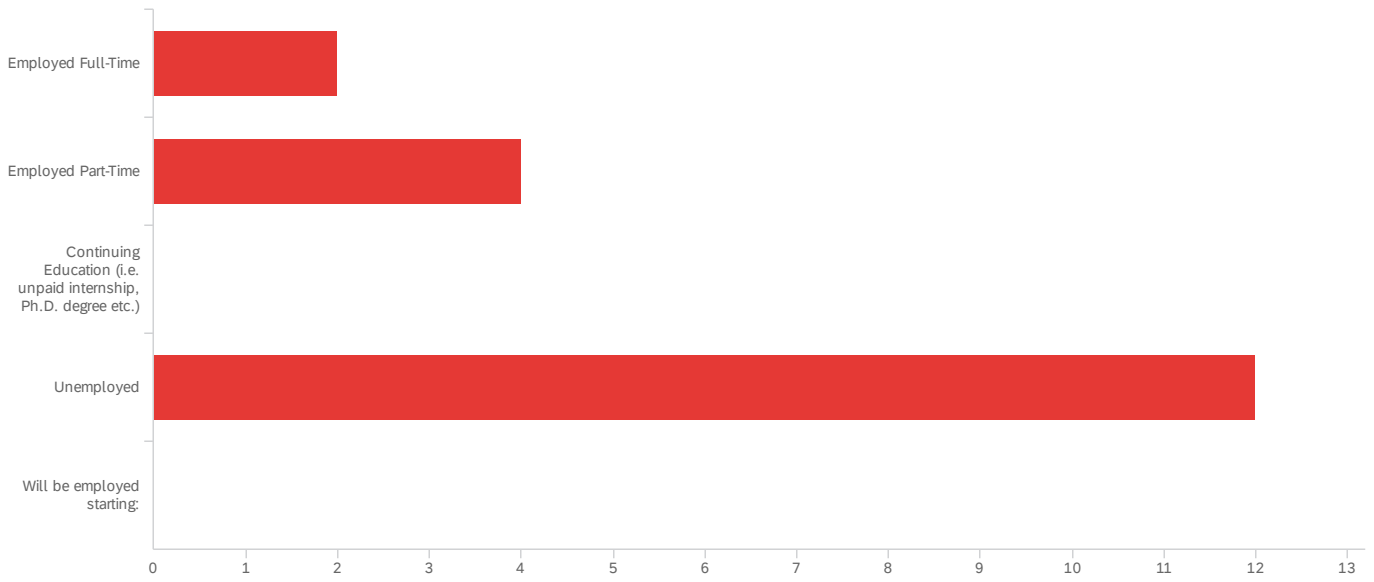


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	How many semesters (including summer semesters) did it take to complete your degree?	1.00	6.00	3.44	1.21	1.47	18

#	Field	Choice Count
1	6	5.56% 1
2	7	0.00% 0
3	8	72.22% 13
4	9	0.00% 0
5	10	11.11% 2
6	11	11.11% 2
7	12	0.00% 0
8	12+	0.00% 0

18

6 - Please indicate your employment status upon graduation.



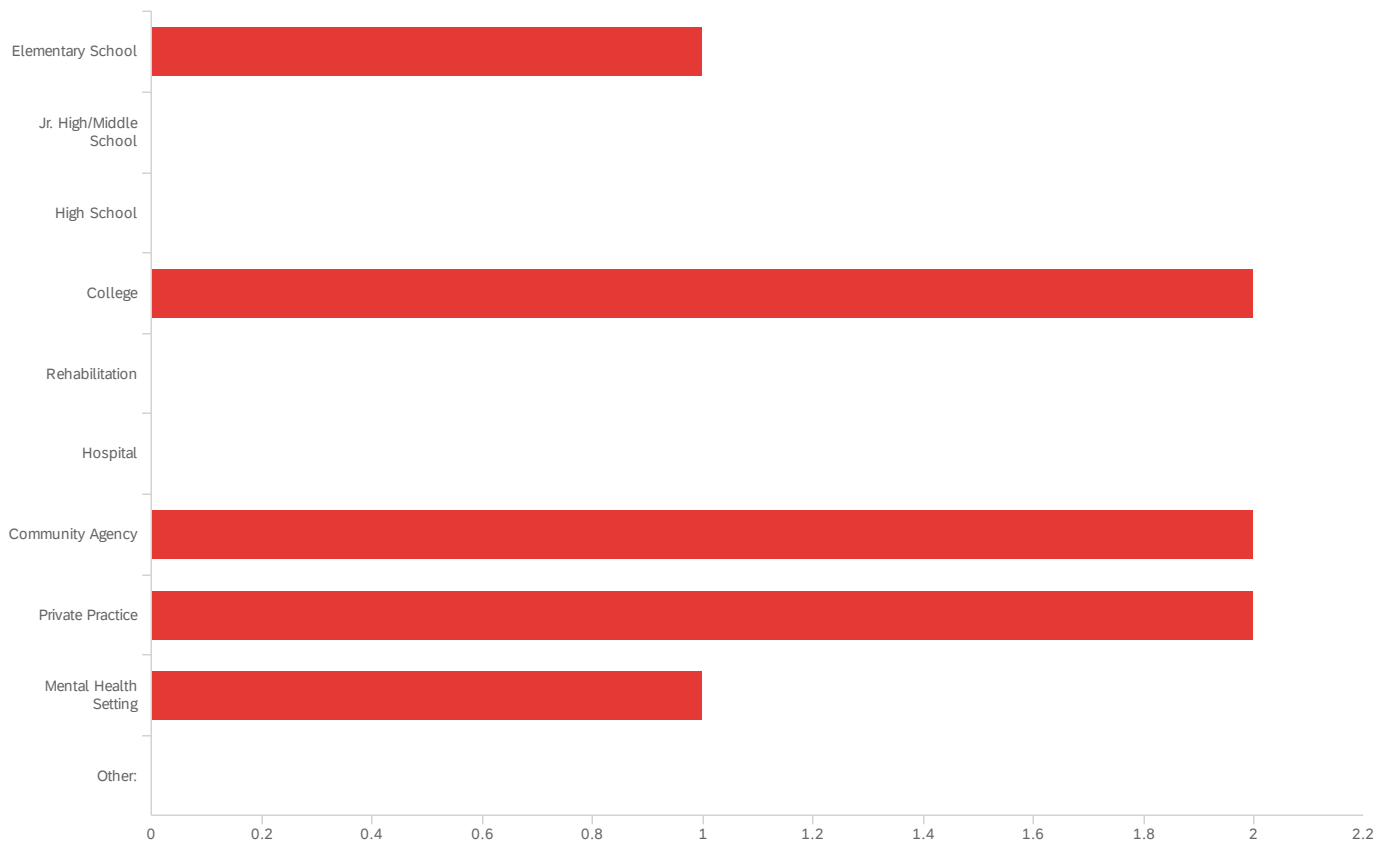
#	Field	Choice Count
1	Employed Full-Time	11.11% 2
2	Employed Part-Time	22.22% 4
3	Continuing Education (i.e. unpaid internship, Ph.D. degree etc.)	0.00% 0
4	Unemployed	66.67% 12
5	Will be employed starting:	0.00% 0
		18

Showing rows 1 - 6 of 6

6_5_TEXT - Will be employed starting:

Will be employed starting:

7 - Please indicate the setting of your employment (select all that apply).



#	Field	Choice Count
1	Elementary School	12.50% 1
2	Jr. High/Middle School	0.00% 0
3	High School	0.00% 0
4	College	25.00% 2
5	Rehabilitation	0.00% 0
6	Hospital	0.00% 0
7	Community Agency	25.00% 2
8	Private Practice	25.00% 2
9	Mental Health Setting	12.50% 1
10	Other:	0.00% 0

7_10_TEXT - Other:

Other:

8 - Please list your job title and describe your position.

Please list your job title and describe your position.

case manager for dv shelter

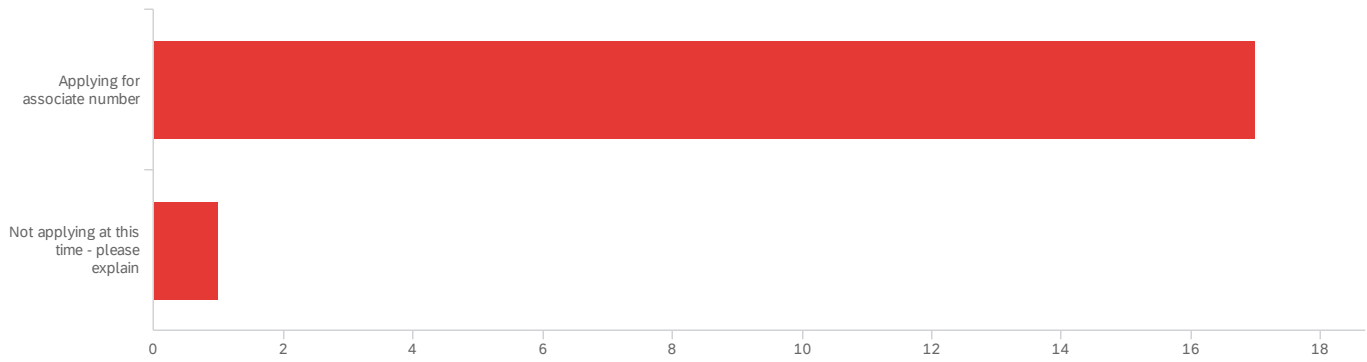
Administrative Office Manager / Case Manager

Current job position is as a receptionist but will be transitioning into seeing clients as soon as I graduate.

Graduate Assistant - Assist professional staff, payroll services, and assist military-connected students integrate into campus life. Data Analyst - Analyze behavioral data and generate behavioral reports for persons served.

Instructional Aide- in-class student support, support socio-emotional learning & monitor student behavior

9 - What are your plans for LMFT licensing?



#	Field	Choice Count
1	Applying for associate number	94.44% 17
2	Not applying at this time - please explain	5.56% 1

18

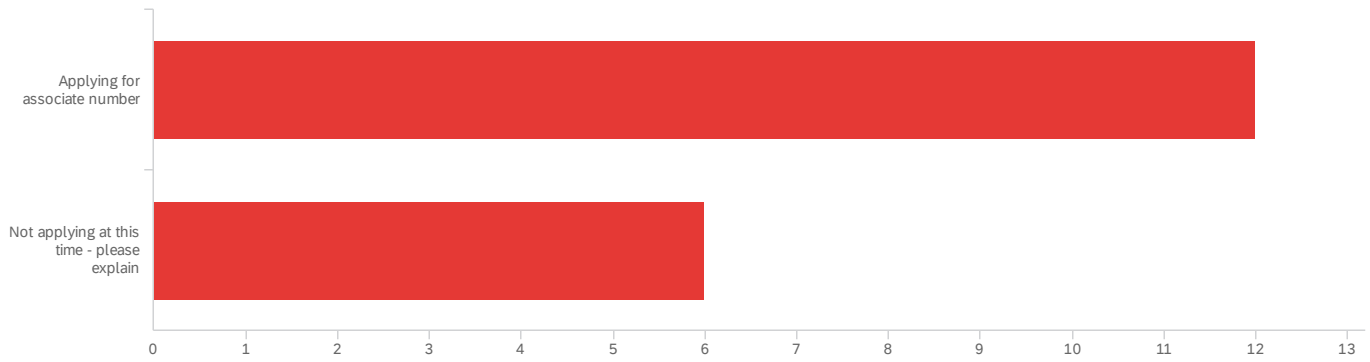
Showing rows 1 - 3 of 3

9_2_TEXT - Not applying at this time - please explain

Not applying at this time - please explain

Planning to work in a field that does not require licensure

10 - What are your plans for LPCC licensing?



#	Field	Choice Count
1	Applying for associate number	66.67% 12
2	Not applying at this time - please explain	33.33% 6

18

Showing rows 1 - 3 of 3

10_2_TEXT - Not applying at this time - please explain

Not applying at this time - please explain

I'm not sure how the process works for LPCC since pre-degree hours dont count toward licensure

Undecided about pursuing two licenses

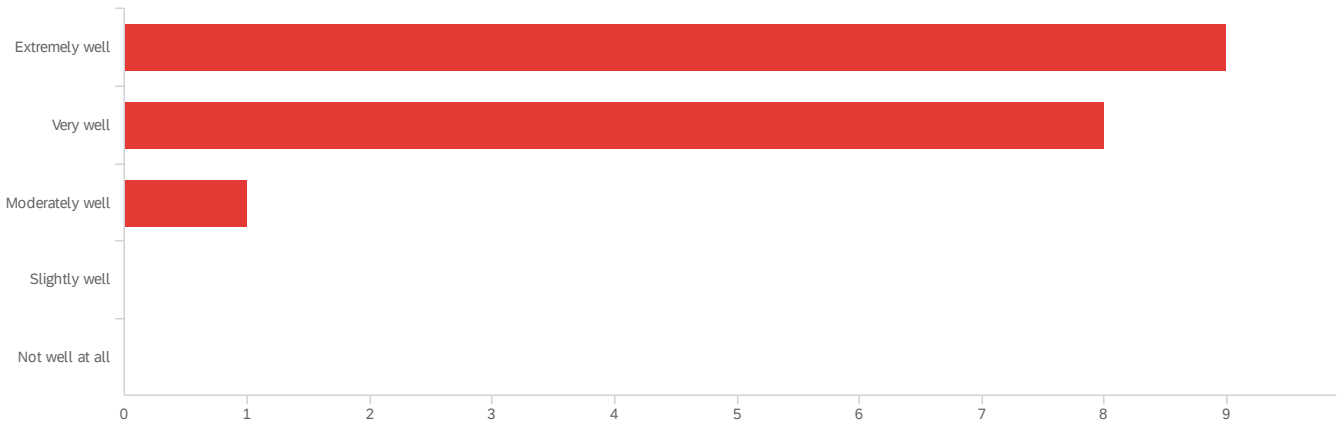
I want to see how it goes when collecting my AMFT hours and then decide if I want to continue to become a LPCC

Entering a field does not require it

Still undecided

11 - How well did the program prepare you to understand your identity as a counselor

and MFT?

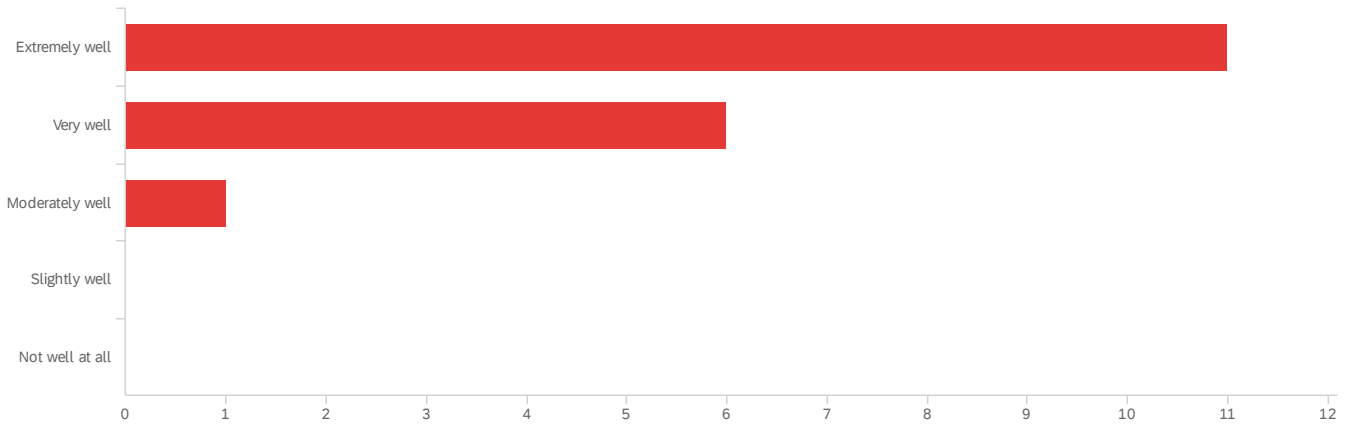


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	How well did the program prepare you to understand your identity as a counselor and MFT?	1.00	3.00	1.56	0.60	0.36	18

#	Field	Choice Count
1	Extremely well	50.00% 9
2	Very well	44.44% 8
3	Moderately well	5.56% 1
4	Slightly well	0.00% 0
5	Not well at all	0.00% 0
		18

Showing rows 1 - 6 of 6

12 - How well did the program help you to become aware of the impact of diversity on the counseling process in order to be sensitive to cultural differences?



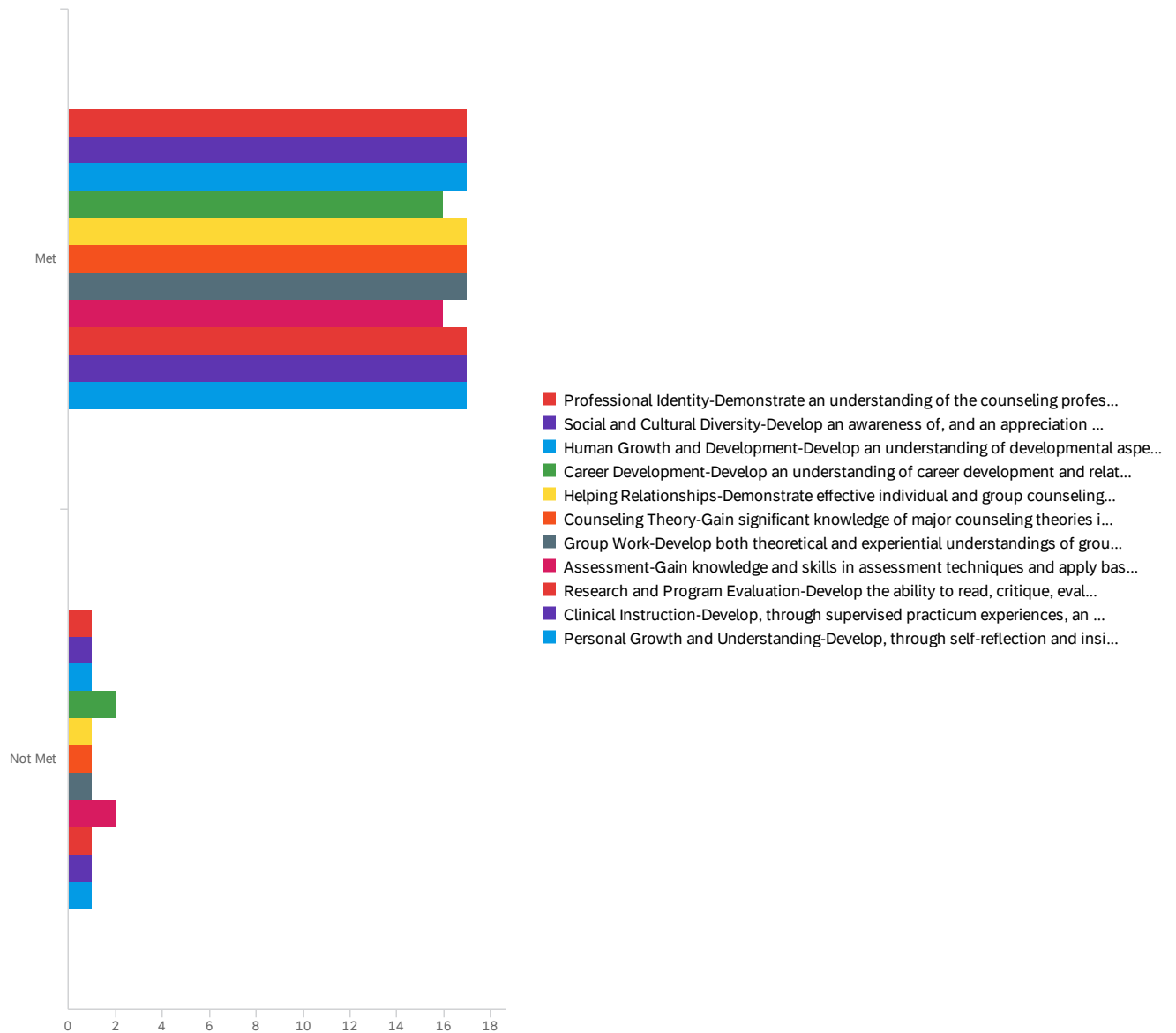
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	How well did the program help you to become aware of the impact of diversity on the counseling process in order to be sensitive to cultural differences?	1.00	3.00	1.44	0.60	0.36	18

#	Field	Choice Count
1	Extremely well	61.11% 11
2	Very well	33.33% 6
3	Moderately well	5.56% 1
4	Slightly well	0.00% 0
5	Not well at all	0.00% 0
		18

Showing rows 1 - 6 of 6

13 - Please indicate whether the Counseling Department met the objectives of assisting

students to do the following:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Professional Identity-Demonstrate an understanding of the counseling profession develop an identity as a counselor and demonstrate a willingness to provide counseling services within the ethical guidelines of the counseling profession.	1.00	2.00	1.06	0.23	0.05	18
2	Social and Cultural Diversity-Develop an awareness of, and an appreciation for, social and cultural influences on human behavior and to recognize the impact of individual differences on the counseling process.	1.00	2.00	1.06	0.23	0.05	18

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
3	Human Growth and Development-Develop an understanding of developmental aspects of human growth and appreciation for the nature of human developmental behavior.	1.00	2.00	1.06	0.23	0.05	18
4	Career Development-Develop an understanding of career development and related life factors and the effects on an individual's mental health and lifestyle.	1.00	2.00	1.11	0.31	0.10	18
5	Helping Relationships-Demonstrate effective individual and group counseling skills which facilitate client growth and to demonstrate the ability to evaluate progress toward treatment goals.	1.00	2.00	1.06	0.23	0.05	18
6	Counseling Theory-Gain significant knowledge of major counseling theories in the context of individual and group counseling, and to apply this knowledge to the actual counseling process.	1.00	2.00	1.06	0.23	0.05	18
7	Group Work-Develop both theoretical and experiential understandings of group purpose, development, dynamics, counseling theories, group counseling methods and skills, and other group approaches.	1.00	2.00	1.06	0.23	0.05	18
8	Assessment-Gain knowledge and skills in assessment techniques and apply basic concepts to individual and group appraisal.	1.00	2.00	1.11	0.31	0.10	18
9	Research and Program Evaluation-Develop the ability to read, critique, evaluate, and contribute to professional research appraisal.	1.00	2.00	1.06	0.23	0.05	18
10	Clinical Instruction-Develop, through supervised practicum experiences, an integration of the knowledge and skills needed to be successful counselors.	1.00	2.00	1.06	0.23	0.05	18
11	Personal Growth and Understanding-Develop, through self-reflection and insight, an integration of the knowledge and skills needed to be successful as counselors.	1.00	2.00	1.06	0.23	0.05	18

#	Field	Met	Not Met	Total
1	Professional Identity-Demonstrate an understanding of the counseling profession develop an identity as a counselor and demonstrate a willingness to provide counseling services within the ethical guidelines of the counseling profession.	94.44% 17	5.56% 1	18
2	Social and Cultural Diversity-Develop an awareness of, and an appreciation for, social and cultural influences on human behavior and to recognize the impact of individual differences on the counseling process.	94.44% 17	5.56% 1	18
3	Human Growth and Development-Develop an understanding of developmental aspects of human growth and appreciation for the nature of human developmental behavior.	94.44% 17	5.56% 1	18
4	Career Development-Develop an understanding of career development and related life factors and the effects on an individual's mental health and lifestyle.	88.89% 16	11.11% 2	18
5	Helping Relationships-Demonstrate effective individual and group counseling skills which facilitate client growth and to demonstrate the ability to evaluate progress toward treatment goals.	94.44% 17	5.56% 1	18

#	Field	Met	Not Met	Total
6	Counseling Theory-Gain significant knowledge of major counseling theories in the context of individual and group counseling, and to apply this knowledge to the actual counseling process.	94.44% 17	5.56% 1	18
7	Group Work-Develop both theoretical and experiential understandings of group purpose, development, dynamics, counseling theories, group counseling methods and skills, and other group approaches.	94.44% 17	5.56% 1	18
8	Assessment-Gain knowledge and skills in assessment techniques and apply basic concepts to individual and group appraisal.	88.89% 16	11.11% 2	18
9	Research and Program Evaluation-Develop the ability to read, critique, evaluate, and contribute to professional research appraisal.	94.44% 17	5.56% 1	18
10	Clinical Instruction-Develop, through supervised practicum experiences, an integration of the knowledge and skills needed to be successful counselors.	94.44% 17	5.56% 1	18
11	Personal Growth and Understanding-Develop, through self-reflection and insight, an integration of the knowledge and skills needed to be successful as counselors.	94.44% 17	5.56% 1	18

Showing rows 1 - 11 of 11

14 - Please make additional comment/suggestions that you feel could improve the program.

Please make additional comment/suggestions that you feel could improve the...

I feel there should be more in depth focus on theories as I do not feel it was sufficiently taught.

It would be helpful to include more emphasis on experiential activities. Some classes were lecture-heavy and could benefit from more hands-on practice.

Vet out practicum sites more before including them on the list and adding more options to the list of available sites.

need a lot of work and growth in accepting religion and spirituality into counseling, not only culture. Often times, they are intertwined and play a big role in one's identity. This has been an elephant in the room during my time here :(

I feel that Appraisal should be a pre-requisite for starting practicum because it would have helped me a lot in understanding how to work under a DMH site framework.

Perhaps more practice with groups/family systems. We get to practice individual counseling skills across multiple classes, but only get practice with group dynamics in those respective classes.

Jeffrey Kottler brought a spirit of activism and community to the program. It doesn't feel like anybody else has carried that torch since his departure, and that would create a better experience. Having said that, my experience was life changing and I am so grateful to have been accepted into this program.

More in-depth learning about treatment with children, the DSM and treatment planning

For faculty to provide a workshop on practicum, how to interview for a practicum site, or a handout on that type of information.

I would love to see the crisis course be a spring or fall class so the class meets every week.

More focus on theory and working from a theory. Requiring psychopharm to be taken earlier in the program would have been helpful prior to starting Practicum

I believe that Crisis & Trauma should be an in-person class and if anything Career should be held online. There's also a lot of emphasis on theory but very little instruction/clarity over it. There should also be more training/teaching involving use of the DSM & assessment.

You could improve in creating a deeper understanding of various theoretical orientations, with increased opportunities to practice various theories that are commonly applied in practicum experiences.

End of Report

