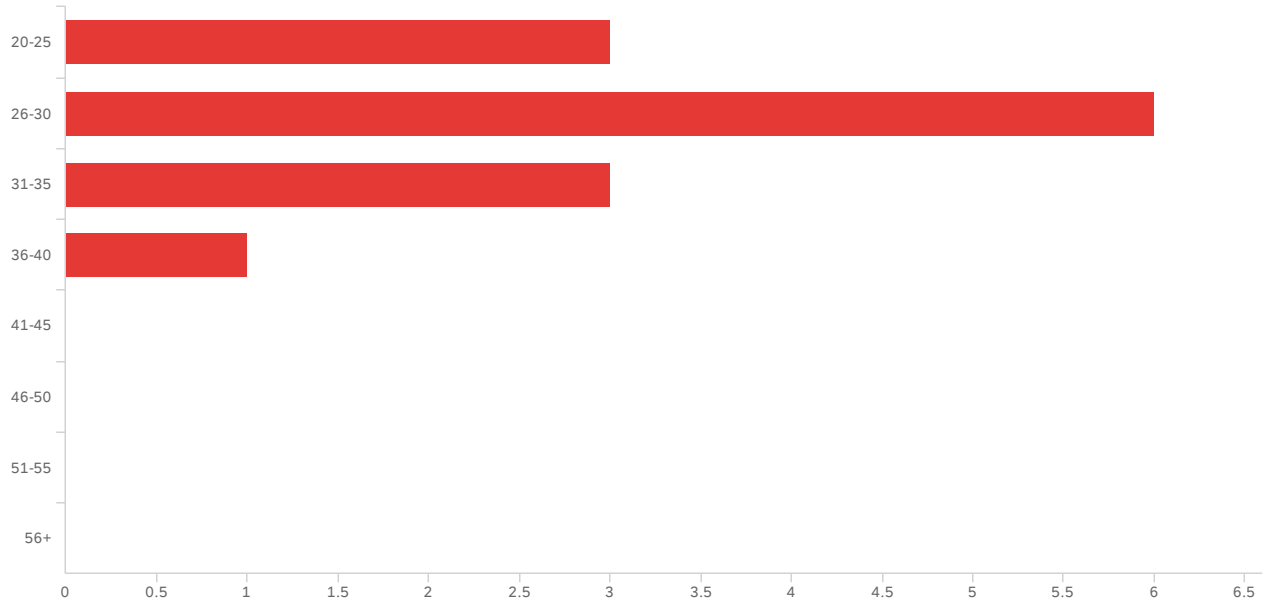


Default Report

Graduating Student Survey Fall 2020

March 15, 2021 1:18 PM MDT

1 - What is your current age?

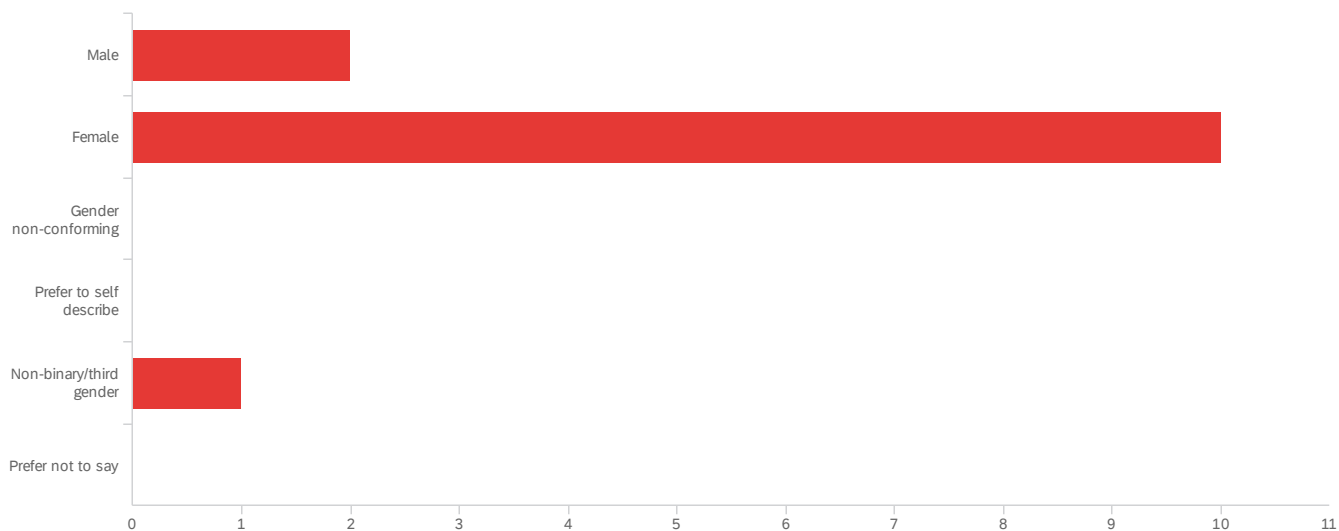


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	What is your current age?	1.00	4.00	2.15	0.86	0.75	13

#	Field	Choice Count
1	20-25	23.08% 3
2	26-30	46.15% 6
3	31-35	23.08% 3
4	36-40	7.69% 1
5	41-45	0.00% 0
6	46-50	0.00% 0
7	51-55	0.00% 0
8	56+	0.00% 0

Showing rows 1 - 9 of 9

2 - With what gender do you identify?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	With what gender do you identify? - Selected Choice	1.00	5.00	2.08	0.92	0.84	13

#	Field	Choice Count
1	Male	15.38% 2
2	Female	76.92% 10
3	Gender non-conforming	0.00% 0
4	Prefer to self describe	0.00% 0
5	Non-binary/third gender	7.69% 1
6	Prefer not to say	0.00% 0

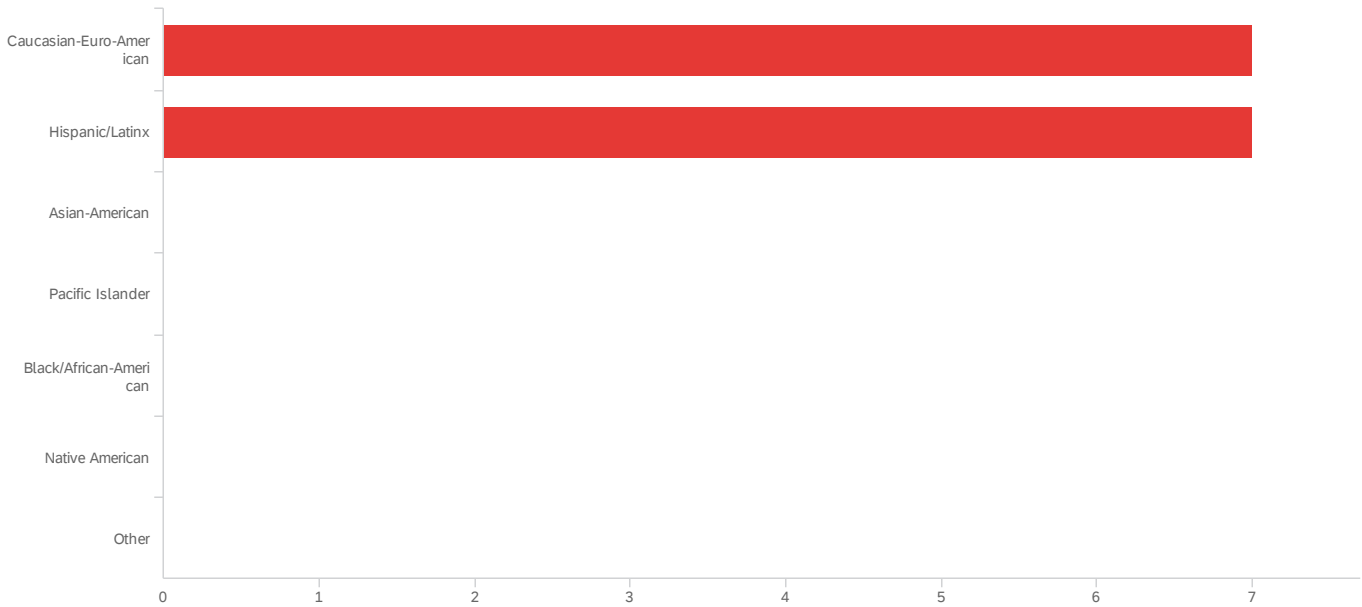
13

Showing rows 1 - 7 of 7

2_4_TEXT - Prefer to self describe

Prefer to self describe

3 - Please indicate the racial category/categories that best describe the group(s) to which you belong (select all that apply).



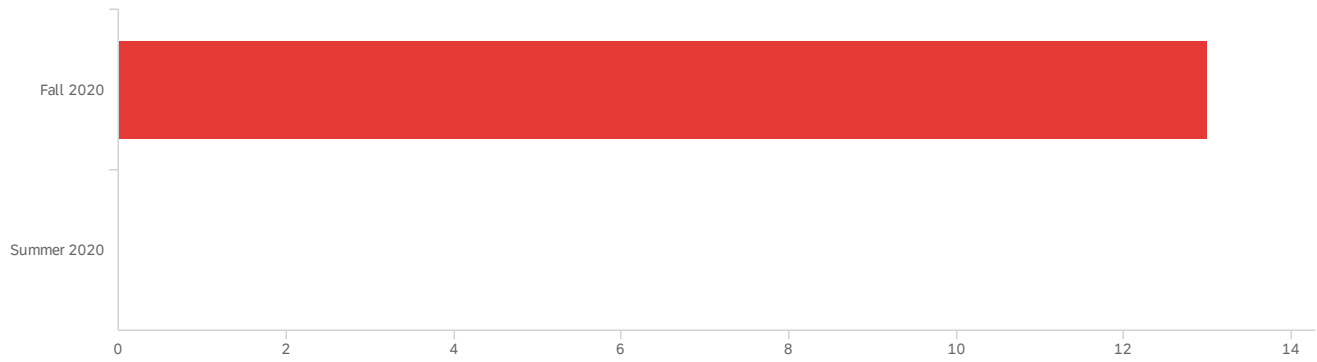
#	Field	Choice Count
1	Caucasian-Euro-American	50.00% 7
2	Hispanic/Latinx	50.00% 7
3	Asian-American	0.00% 0
4	Pacific Islander	0.00% 0
5	Black/African-American	0.00% 0
6	Native American	0.00% 0
7	Other	0.00% 0
		14

Showing rows 1 - 8 of 8

3_7_TEXT - Other

Other

4 - Please select your graduation term below.



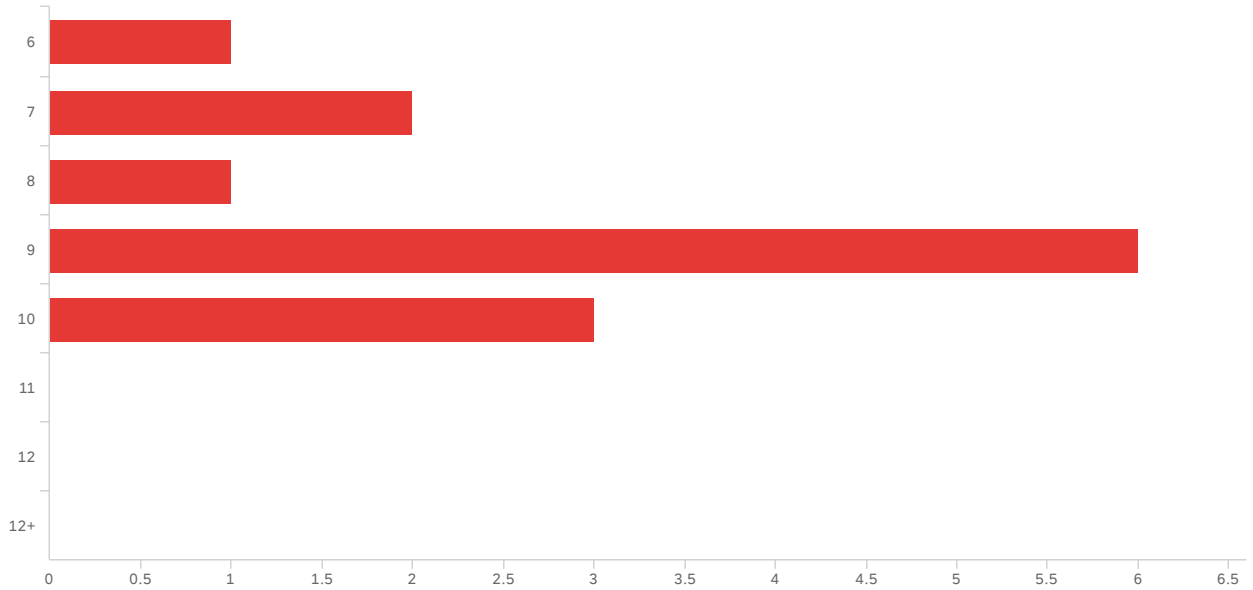
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please select your graduation term below.	2.00	2.00	2.00	0.00	0.00	13

#	Field	Choice Count
2	Fall 2020	100.00% 13
4	Summer 2020	0.00% 0

13

Showing rows 1 - 3 of 3

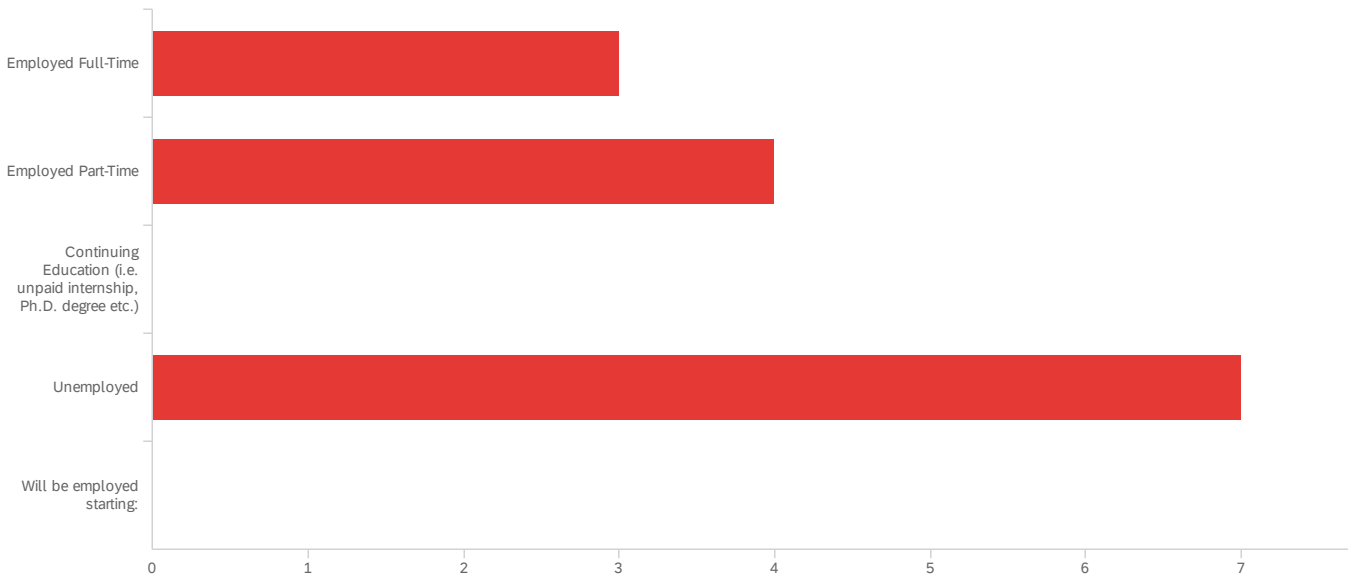
5 - How many semesters (including summer semesters) did it take to complete your degree?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	How many semesters (including summer semesters) did it take to complete your degree?	1.00	5.00	3.62	1.21	1.47	13

#	Field	Choice Count
1	6	7.69% 1
2	7	15.38% 2
3	8	7.69% 1
4	9	46.15% 6
5	10	23.08% 3
6	11	0.00% 0
7	12	0.00% 0
8	12+	0.00% 0

6 - Please indicate your employment status upon graduation.



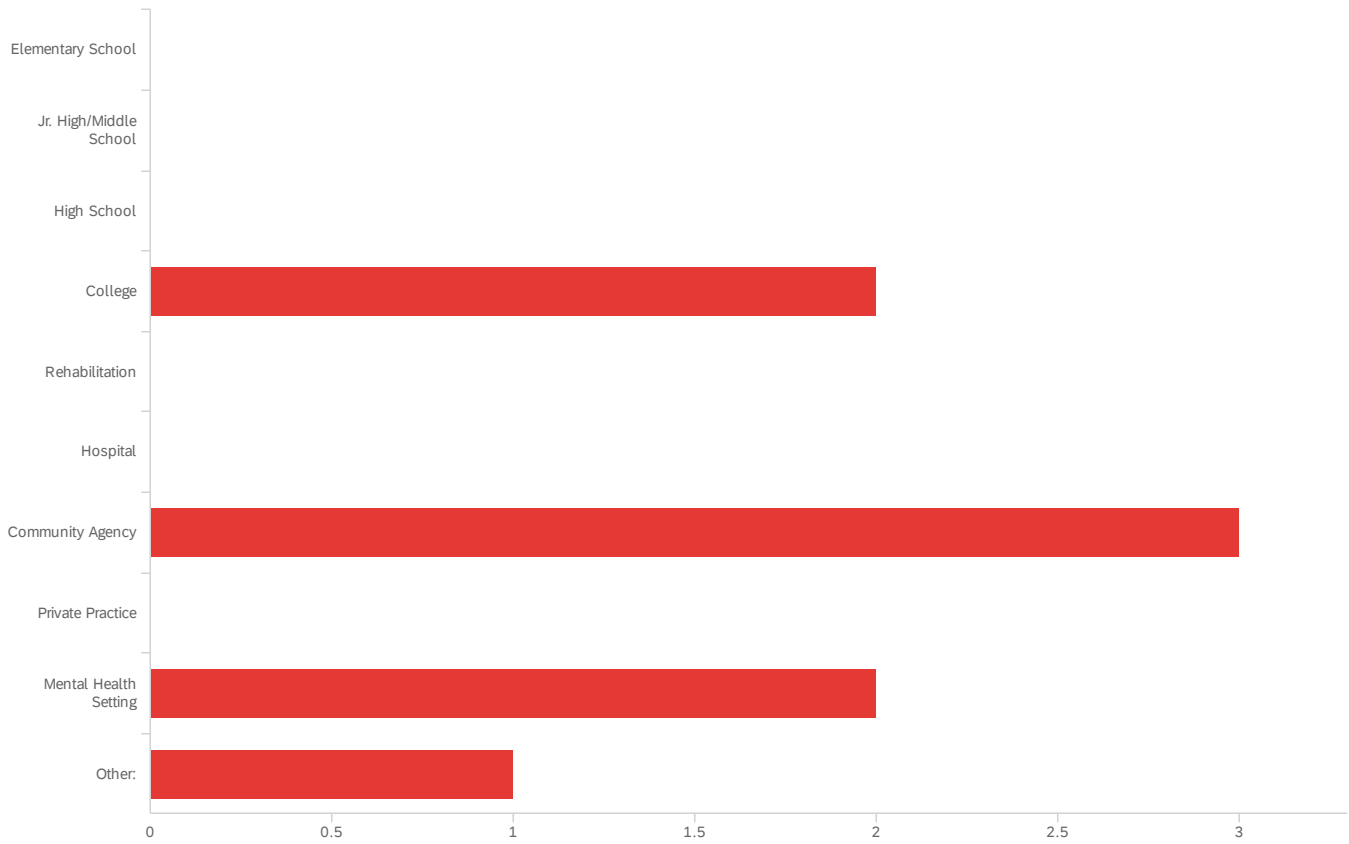
#	Field	Choice Count
1	Employed Full-Time	21.43% 3
2	Employed Part-Time	28.57% 4
3	Continuing Education (i.e. unpaid internship, Ph.D. degree etc.)	0.00% 0
4	Unemployed	50.00% 7
5	Will be employed starting:	0.00% 0
		14

Showing rows 1 - 6 of 6

6_5_TEXT - Will be employed starting:

Will be employed starting:

7 - Please indicate the setting of your employment (select all that apply).



#	Field	Choice Count
1	Elementary School	0.00% 0
2	Jr. High/Middle School	0.00% 0
3	High School	0.00% 0
4	College	25.00% 2
5	Rehabilitation	0.00% 0
6	Hospital	0.00% 0
7	Community Agency	37.50% 3
8	Private Practice	0.00% 0
9	Mental Health Setting	25.00% 2
10	Other:	12.50% 1

7_10_TEXT - Other:

Other:

Human Services

8 - Please list your job title and describe your position.

Please list your job title and describe your position.

In Home Outreach Counselor. I would typically provide in home counseling services for families involved with DCFS through Family Preservation. Due to COVID-19, we have transitioned to a hybrid of providing services in person and through telehealth

Manager of Embedded Tutoring Programs

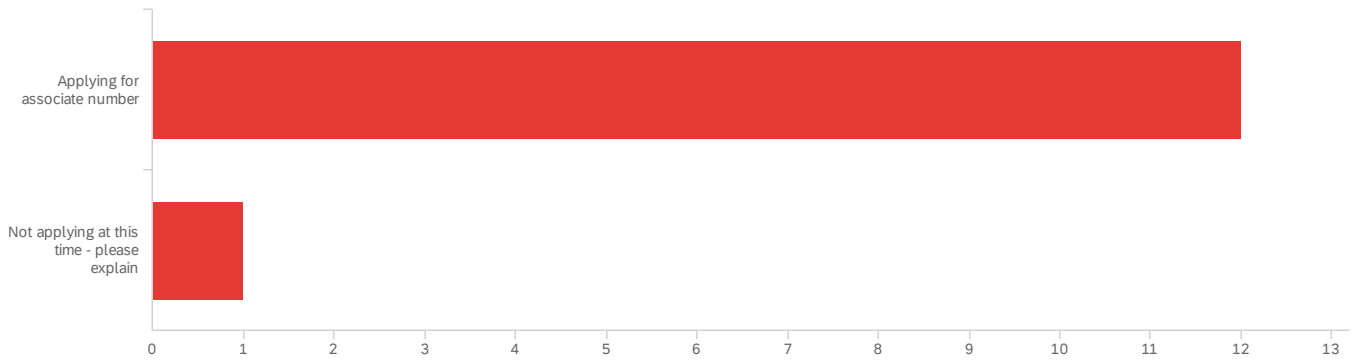
Counselor II - Perform school and agency-based individual, couples, and family counseling and case management services.

I work for Adult Protective Services as a Social Service Practitioner. I conduct investigations for elder and dependent adult abuse.

Telecare Outreach Specialist

Behavioral Interventionist; Working with students on the autism spectrum and related disabilities. I will be seeking job opportunities that will align with being an associate marriage and family therapist.

9 - What are your plans for LMFT licensing?



#	Field	Choice Count
1	Applying for associate number	92.31% 12
2	Not applying at this time - please explain	7.69% 1

13

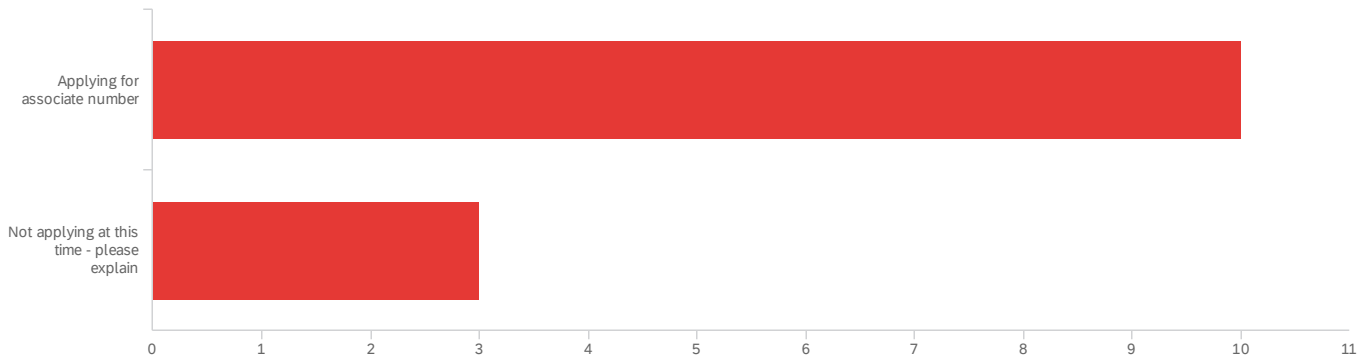
Showing rows 1 - 3 of 3

9_2_TEXT - Not applying at this time - please explain

Not applying at this time - please explain

Taking a break - completely burnt out, working a job that does not need a license number

10 - What are your plans for LPCC licensing?



#	Field	Choice Count
1	Applying for associate number	76.92% 10
2	Not applying at this time - please explain	23.08% 3

13

Showing rows 1 - 3 of 3

10_2_TEXT - Not applying at this time - please explain

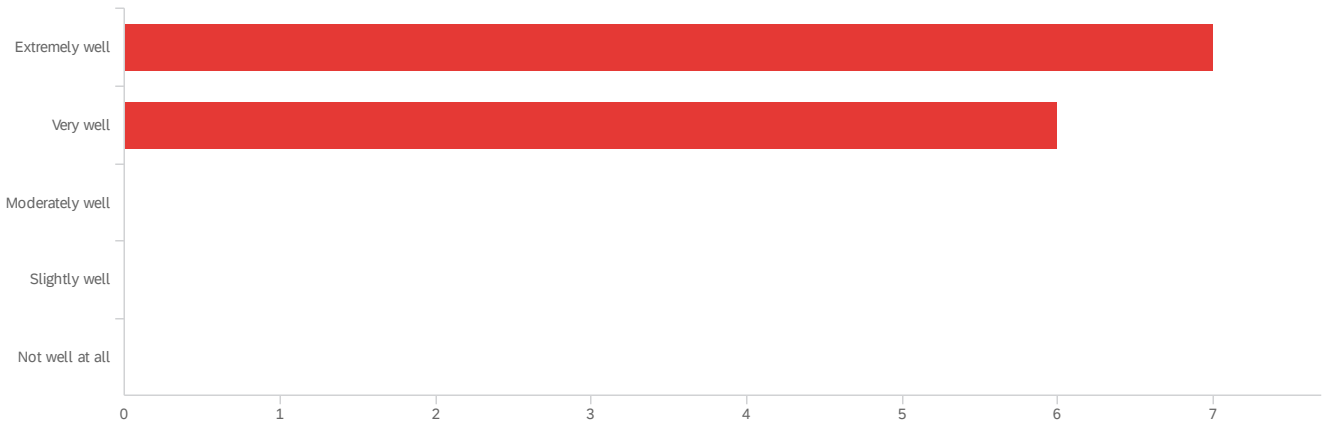
Not applying at this time - please explain

I am only interested in MFT

Burnt out and need a break, not workign a job that needs a license number at this time

Focusing on LMFT licensing

11 - How well did the program prepare you to understand your identity as a counselor and MFT?

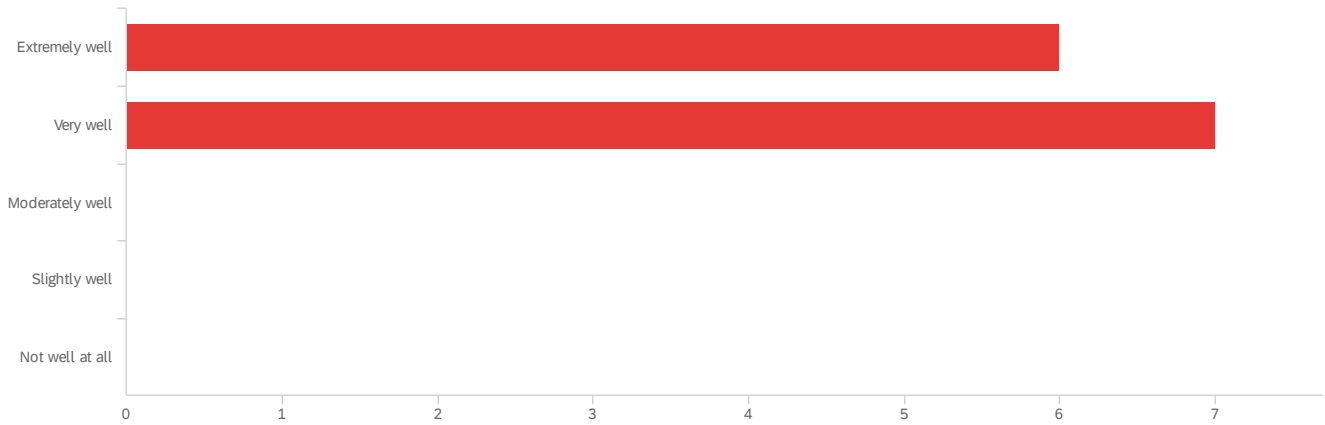


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	How well did the program prepare you to understand your identity as a counselor and MFT?	1.00	2.00	1.46	0.50	0.25	13

#	Field	Choice Count
1	Extremely well	53.85% 7
2	Very well	46.15% 6
3	Moderately well	0.00% 0
4	Slightly well	0.00% 0
5	Not well at all	0.00% 0
		13

Showing rows 1 - 6 of 6

12 - How well did the program help you to become aware of the impact of diversity on the counseling process in order to be sensitive to cultural differences?



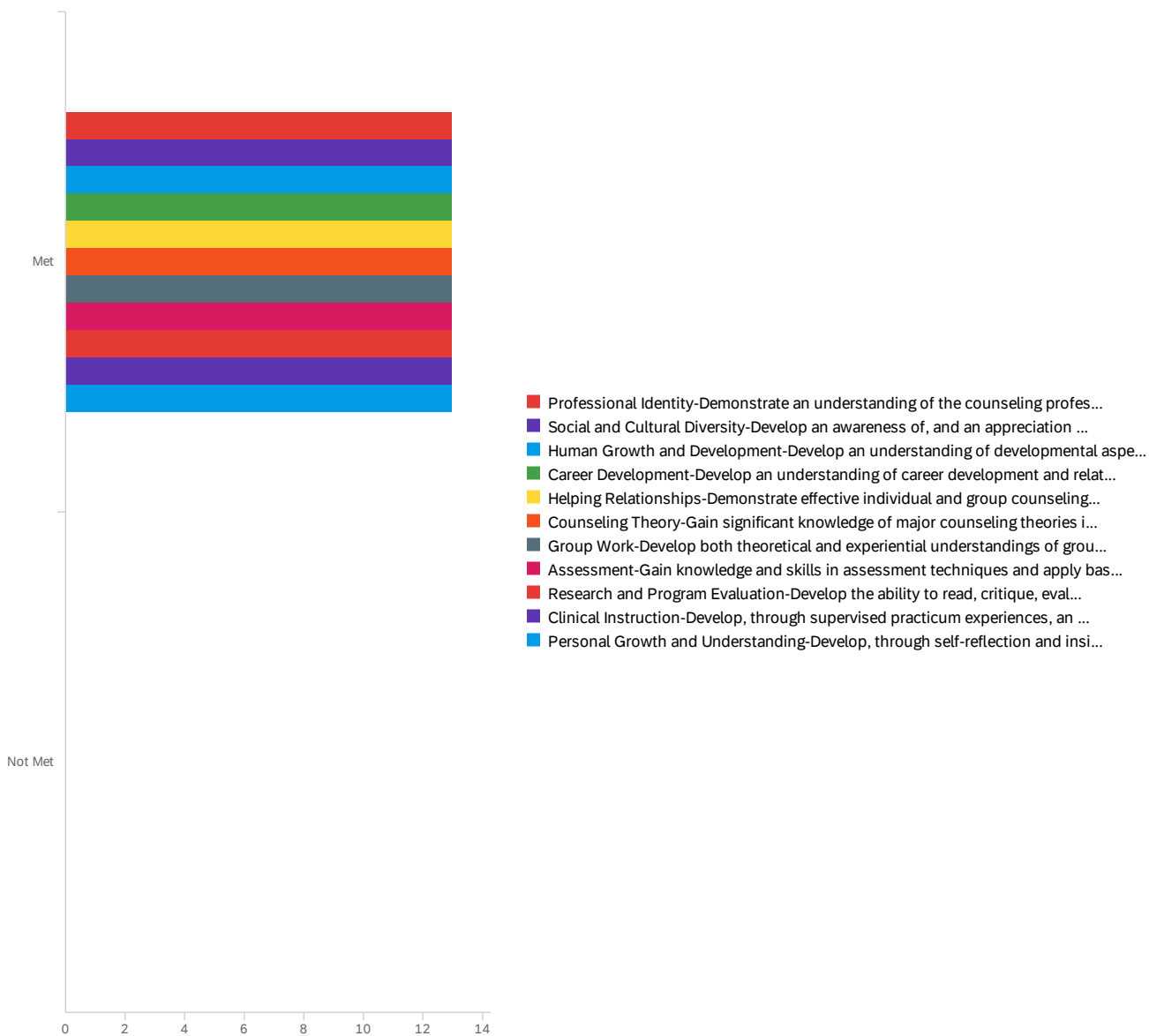
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	How well did the program help you to become aware of the impact of diversity on the counseling process in order to be sensitive to cultural differences?	1.00	2.00	1.54	0.50	0.25	13

#	Field	Choice Count
1	Extremely well	46.15% 6
2	Very well	53.85% 7
3	Moderately well	0.00% 0
4	Slightly well	0.00% 0
5	Not well at all	0.00% 0
		13

Showing rows 1 - 6 of 6

13 - Please indicate whether the Counseling Department met the objectives of assisting

students to do the following:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Professional Identity-Demonstrate an understanding of the counseling profession develop an identity as a counselor and demonstrate a willingness to provide counseling services within the ethical guidelines of the counseling profession.	1.00	1.00	1.00	0.00	0.00	13
2	Social and Cultural Diversity-Develop an awareness of, and an appreciation for, social and cultural influences on human behavior and to recognize the impact of individual differences on the counseling process.	1.00	1.00	1.00	0.00	0.00	13

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
3	Human Growth and Development-Develop an understanding of developmental aspects of human growth and appreciation for the nature of human developmental behavior.	1.00	1.00	1.00	0.00	0.00	13
4	Career Development-Develop an understanding of career development and related life factors and the effects on an individual's mental health and lifestyle.	1.00	1.00	1.00	0.00	0.00	13
5	Helping Relationships-Demonstrate effective individual and group counseling skills which facilitate client growth and to demonstrate the ability to evaluate progress toward treatment goals.	1.00	1.00	1.00	0.00	0.00	13
6	Counseling Theory-Gain significant knowledge of major counseling theories in the context of individual and group counseling, and to apply this knowledge to the actual counseling process.	1.00	1.00	1.00	0.00	0.00	13
7	Group Work-Develop both theoretical and experiential understandings of group purpose, development, dynamics, counseling theories, group counseling methods and skills, and other group approaches.	1.00	1.00	1.00	0.00	0.00	13
8	Assessment-Gain knowledge and skills in assessment techniques and apply basic concepts to individual and group appraisal.	1.00	1.00	1.00	0.00	0.00	13
9	Research and Program Evaluation-Develop the ability to read, critique, evaluate, and contribute to professional research appraisal.	1.00	1.00	1.00	0.00	0.00	13
10	Clinical Instruction-Develop, through supervised practicum experiences, an integration of the knowledge and skills needed to be successful counselors.	1.00	1.00	1.00	0.00	0.00	13
11	Personal Growth and Understanding-Develop, through self-reflection and insight, an integration of the knowledge and skills needed to be successful as counselors.	1.00	1.00	1.00	0.00	0.00	13

#	Field	Met	Not Met	Total
1	Professional Identity-Demonstrate an understanding of the counseling profession develop an identity as a counselor and demonstrate a willingness to provide counseling services within the ethical guidelines of the counseling profession.	100.00% 13	0.00% 0	13
2	Social and Cultural Diversity-Develop an awareness of, and an appreciation for, social and cultural influences on human behavior and to recognize the impact of individual differences on the counseling process.	100.00% 13	0.00% 0	13
3	Human Growth and Development-Develop an understanding of developmental aspects of human growth and appreciation for the nature of human developmental behavior.	100.00% 13	0.00% 0	13
4	Career Development-Develop an understanding of career development and related life factors and the effects on an individual's mental health and lifestyle.	100.00% 13	0.00% 0	13
5	Helping Relationships-Demonstrate effective individual and group counseling skills which facilitate client growth and to demonstrate the ability to evaluate progress toward treatment goals.	100.00% 13	0.00% 0	13

#	Field	Met	Not Met	Total
6	Counseling Theory-Gain significant knowledge of major counseling theories in the context of individual and group counseling, and to apply this knowledge to the actual counseling process.	100.00% 13	0.00% 0	13
7	Group Work-Develop both theoretical and experiential understandings of group purpose, development, dynamics, counseling theories, group counseling methods and skills, and other group approaches.	100.00% 13	0.00% 0	13
8	Assessment-Gain knowledge and skills in assessment techniques and apply basic concepts to individual and group appraisal.	100.00% 13	0.00% 0	13
9	Research and Program Evaluation-Develop the ability to read, critique, evaluate, and contribute to professional research appraisal.	100.00% 13	0.00% 0	13
10	Clinical Instruction-Develop, through supervised practicum experiences, an integration of the knowledge and skills needed to be successful counselors.	100.00% 13	0.00% 0	13
11	Personal Growth and Understanding-Develop, through self-reflection and insight, an integration of the knowledge and skills needed to be successful as counselors.	100.00% 13	0.00% 0	13

Showing rows 1 - 11 of 11

14 - Please make additional comment/suggestions that you feel could improve the program.

Please make additional comment/suggestions that you feel could improve the...

More stuff about telehealth since it's such a big part of our lives for now and for the future.

I know this is already a huge emphasis, but better understandings of diversity/specific pops could be great. People must be open to learning, but w/o exposure, it's hard to expand openness. And i feel like it is so important to have that exposure start before we head into our practicum sites. Plus, students say they are learning and trying to become culturally competent/sensitive, but you'd be surprised how many lie or don't care. Topics for more emphasis: sexuality/spirituality/religion.

I wish that I recieved the social justice and equity training that the new 500 students are receiving. I think the culture class needs to be revamped. Culture is not just race as is the sole focus of this class. I wish we discussed religion and spirituality in ANY of the classes.

This is an amazing program in so many ways. One area for improvement could be incorporating even more learning experiences that highlight cultural diversity and competence. Additionally, a greater emphasis on calling each other in (within the program), being open to feedback from one another, confronting each other gently, having honest AND compassionate conversations with each other around our various identities and experiences, as well as what more we can do as social justice advocates.

I would have loved getting more courses that exposed us to trauma. As a professional I am going to focus a lot on trauma work and I would have loved to see this more in courses.

loved the program! im glad I went through it pre-covid

More anti-racism work and emphasizing that therapy is political.

Engaging in more social justice activities and events as well as incorporating such in various classes would greatly aid ones development as a professional in the field.

End of Report