ALUMNI SURVEY 2011

n SurveyMonkey

1. What is your current age?

	Response Percent	Response Count
20-25	6.9%	8
26-30	29.3%	34
31-35	24.1%	28
36-40	10.3%	12
41-45	5.2%	6
46-50	7.8%	9
51-55	9.5%	11
56+	6.9%	8
	answered question	116
	skipped question	0

2. Gender		
	Response Percent	Response Count
Male	15.5%	18
Female	84.5%	98
Transgendered	0.0%	0
	answered question	116
	skipped question	0

3. Ethnicity		
	Response Percent	Response Count
Caucasian	47.4%	55
Hispanic	20.7%	24
African American	2.6%	3
Asian/Pacific Islander	16.4%	19
Multiethnic	5.2%	6
Other	7.8%	9
	answered question	116
	skipped question	0

4. Employment Status		
	Response Percent	Response Count
Full-Time	64.0%	73
Part-Time	20.2%	23
Retired	0.0%	0
Unemployed	15.8%	18
	answered question	114
	skipped question	2

5. If you are employed, please list your job title and describe your position:			
	Response Count		
	94		
answered question	94		
skipped question	22		

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6. If you are employed, select all that apply.					
		Response Percent	Response Count		
Community Counseling		47.9%	45		
Elementary or Secondary Counseling		17.0%	16		
College/University Counseling Center		5.3%	5		
College/University Faculty		3.2%	3		
Community/Junior College		3.2%	3		
Veteran's Hospital		1.1%	1		
НМО		1.1%	1		
General Hospital		0.0%	0		
Psychiatric Hospital		3.2%	3		
Other Inpatient Facility		3.2%	3		
Criminal Justice		5.3%	5		
Outpatient Clinic		20.2%	19		
Independent Practice		13.8%	13		
Other (please specify)		36.2%	34		
		answered question	94		

22

7. Licenses, Credentials, and Certifications-select all that apply					
	Response Percent	Response Count			
Nationally Certified Counselor	1.8%	2			
Licensed Marriage and Family Therapist	13.2%	15			
Licensed Professional Clinical Counselor	0.9%	1			
California Pupil Personnel Services Credential	0.9%	1			
Other	36.8%	42			
None	50.0%	57			
	answered question	114			
	skipped question	2			

8.			
		sponse ercent	Response Count
CAMFT		69.3%	79
ACA		21.1%	24
AAMFT		1.8%	2
Other		11.4%	13
None		18.4%	21
	answered qu	lestion	114
	skipped qu	estion	2

9. Date of graduation from CSUF		
	Response Percent	Response Count
Prior to 2005	5.5%	6
2005	11.0%	12
2006	6.4%	7
2007	7.3%	8
2008	11.0%	12
2009	22.9%	25
2010	35.8%	39
	answered question	109
	skipped question	7

10. How would you rate your preparation at CSUF in each of the following areas?						
	Excellent	Good	Fair	Poor	Did not take this class.	Response Count
COUN 500 The Counseling Profession	42.2% (46)	38.5% (42)	15.6% (17)	1.8% (2)	1.8% (2)	109
COUN 502 Career & Lifestyle Development	25.7% (28)	33.0% (36)	27.5% (30)	6.4% (7)	7.3% (8)	109
COUN 511 Pre-practicum	56.9% (62)	36.7% (40)	5.5% (6)	0.9% (1)	0.0% (0)	109
COUN 518 Human Development & Functioning	44.0% (48)	42.2% (46)	10.1% (11)	2.8% (3)	0.9% (1)	109
COUN 520 Modes of Individual Counseling	45.9% (50)	46.8% (51)	7.3% (8)	0.0% (0)	0.0% (0)	109
COUN 521 Human Inquiry	43.1% (47)	41.3% (45)	11.0% (12)	0.9% (1)	3.7% (4)	109
COUN 522 Techniques of Brief Treatment/Assessment	50.5% (55)	39.4% (43)	5.5% (6)	1.8% (2)	2.8% (3)	109
COUN 523 Counseling & Culture	53.2% (58)	31.2% (34)	11.9% (13)	2.8% (3)	0.9% (1)	109
COUN 524 Child & Adolescent Counseling	47.7% (52)	32.1% (35)	1.8% (2)	0.9% (1)	17.4% (19)	109
COUN 525 Psychopharmacology	45.0% (49)	28.4% (31)	5.5% (6)	0.9% (1)	20.2% (22)	109
COUN 526 Law & Ethics	58.7% (64)	32.1% (35)	7.3% (8)	1.8% (2)	0.0% (0)	109
COUN 527 Systems of Family Counseling	50.5% (55)	34.9% (38)	9.2% (10)	5.5% (6)	0.0% (0)	109
COUN 528 Group	62.4% (68)	25.7% (28)	9.2% (10)	2.8% (3)	0.0% (0)	109
COUN 530 Practicum	72.5% (79)	24.8% (27)	2.8% (3)	0.0% (0)	0.0% (0)	109
COUN 535 Addictions	28.4% (31)	30.3% (33)	9.2% (10)	5.5% (6)	26.6% (29)	109
COUN 560 Psychological Testing	40.4% (44)	37.6% (41)	16.5% (18)	4.6% (5)	0.9% (1)	109
COUN 562 Couples	67.0% (73)	28.4% (31)	2.8% (3)	0.9% (1)	0.9% (1)	109
COUN 584 Advanced Practicum	67.9% (74)	28.4% (31)	2.8% (3)	0.0% (0)	0.9% (1)	109
COUN 590 Advanced Techniques	52.3% (57)	30.3% (33)	1.8% (2)	0.0% (0)	15.6% (17)	109

COUN 597 Final Project	64.2% (70)	32.1% (35)	2.8% (3)	0.0% (0)	0.9% (1)	109
				answe	red question	109
				skip	ped question	7

11. How would you rate your education and overall experiences in the CSUF Counseling Program?					
	Response Percent	Response Count			
Excellent	68.8%	75			
Good	30.3%	33			
Fair	0.9%	1			
Poor	0.0%	0			
	answered question	109			
	skipped question	7			

12. Would you recommend the CSUF Counseling Program to others?		
	Response Percent	Response Count
Yes	98.2%	107
No	1.8%	2
	answered question	109
skipped question		7

13. Looking back, what were the best things about your classes/degree program at CSUF?		
	Response Count	
	98	
answered question	98	
skipped question	18	

14. Looking back, what changes would you suggest in the classes/degree program at CSUF?	
	Response Count
	85
answered question	85
skipped question	31

15. What topics or training would you be interested in if we offered CEU's?	
	Response Count
	85
answered question	85
skipped question	31

Response Text		
1	Unlicensed therapist/ MFT Intern/ child therapist- working with foster children	Feb 24, 2011 7:10 AM
2	Sr. Social Workier- Conduct Child Abuse Investigations and make appropriate referrals as needed.	Feb 24, 2011 7:12 AM
3	I currently work for the State of California Dept of Rehabilitation doing Vocational Rehabilitation and Career Counseling for clients with psycholgical and/or physical impairments. I primarily work with transitional age youth, those who are moving from High School into the workforce. My job title is Senior Vocational Rehabilitation Counselor.	Feb 24, 2011 7:13 AM

	Response Text	
4	I am a Staff Clinician working in an early therapeutic intervention program with	Feb 24, 2011 7:14 AM
	children ages 0-5 and their families. I provide treatment to clients in their homes and sometimes at their daycares/preschools.	
5	Out patient mental health therapist intern	Feb 24, 2011 7:32 AM
6	mfti	Feb 24, 2011 7:34 AM
7	LMFT @ Private Practice and Behavioral Health Therapist @ Non-profit	Feb 24, 2011 7:55 AM
8	Project Director of a longitudinal research study in psychiatry	Feb 24, 2011 2:01 PM
9	Clinical Director - supervise small staff of parent consultants, review reports, maintain a small caseload as well.	Feb 24, 2011 2:04 PM
10	Consulting Operations Manager. My job focuses on project management, executive coaching, and large-scale and individual assessment analysis for executive and other high-level leadership of organizations.	Feb 24, 2011 2:43 PM
11	Mental health therapist 1	Feb 24, 2011 3:40 PM
12	Community Therapist and TBS Clinician	Feb 24, 2011 3:42 PM
13	Readjustment Counselor Vet Center (Veteran Adminstration) - working with male and female combat Veterans (age 20-70), conducting group, individual, couples and families.	Feb 24, 2011 3:55 PM
14	Bilingual clinician. I complete intakes, assessment summaries, treatment plans, diagnosis, 6-month and annual assessments, complete discharges. I currently provide individual counseling to children ranging from 3-19 years old, family counseling, and group counseling for teens.	Feb 24, 2011 3:57 PM
15	Social Worker- individual and family therapy,case management, supervision, DMH paperwork	Feb 24, 2011 3:59 PM
16	Clinical Director and Program Administrator of a dual diagnosis, drug and alcohol treatment center	Feb 24, 2011 4:01 PM
17	MFT Intern. I conduct assessments and therapy for at-risk youth. I do community- based counseling in people's homes and at schools.	Feb 24, 2011 4:34 PM
18	Program Director/ Therapist for an Adult Outpatient Mental Health Program	Feb 24, 2011 4:35 PM
19	clinical trainer for a medical device associated with the treatment of depression, anxiety and insomnia. Also teaching an undergraduate course in psychology.	Feb 24, 2011 4:55 PM
20	Drug and Alcohol counseling, individual, couples, family. Case managment,	Feb 24, 2011 5:37 PM
21	CalWORKs Behavioral Health Counselor. Provide counseling to remove barrier to employment	Feb 24, 2011 5:44 PM
22	Program Training Coordinator- Reponsible for organizing and implementing in- house and online training modules for Volunteers that are currently matched in the Big Brothers Big Sisters progam. Trainings include topics on: Gangs Awareness, Cultural Awareness, Child Abuse, Substance Abuse, Working with Children in Social Services, Mental Diagnosis', etc.	Feb 24, 2011 6:18 PM
23	Student Services Specialist. Provide transfer and general information to students. Counsel and assist students with career and vocational goals.	Feb 24, 2011 6:21 PM
24	victim advocate - direct service provider to victims of violent crime	Feb 24, 2011 6:27 PM
25	Intern, Volunteer and Service Center, Cal State, Fullerton: Provide program/event planning support for the community service projects, including advisement of VSC project directors; Provide program/event planning support for the Social Justice Summit; Assist with coordination of communication efforts including emails, newsletters, and utilization of campus-wide tools	Feb 24, 2011 6:37 PM
26	University Administrator directly a scholarship program to support emancipated foster youth.	Feb 24, 2011 6:37 PM

	Response Text	
27	Licensed Marriage and Family Therapist. See clients (families, couples, children or group setting) and formulate assessments, treatment plans and goal progress. Diagnose and work with insurances. Work closely with social workers and community liasons for client referral.	Feb 24, 2011 7:00 PM
28	I have two jobs: Academic Advisor @ CSUF and I have a small private practice as an MFT. I also volunteer as a supervisor at a community clinic.	Feb 24, 2011 7:32 PM
29	 MFTi under supervision - counseling individuals, groups, families (in private practice) Editor/Translator - edit, write, translate books, documentations from English into Brazilian Portuguese 	Feb 24, 2011 7:39 PM
30	Intervention Specialist Desert Mountain SELPA Children's Center I conduct therapy with K-12 graders	Feb 24, 2011 8:25 PM
31	Volunteer counselor	Feb 24, 2011 9:15 PM
32	Community Counseling Therapist / Substance Abuse Counselor	Feb 25, 2011 12:36 AM
33	Prospective Student Advisor CSUF MFT Intern for Drug Court	Feb 25, 2011 12:37 AM
34	Clinical Supervisor-devloping, implementing and maintaining behavioral program with children with special needs.	Feb 25, 2011 1:22 AM
35	Addiction Therapist at an in-patient substance abuse program at the Veterans hospital in West Los Angeles.	Feb 25, 2011 2:01 AM
36	FSP Child/TAY Therapist	Feb 25, 2011 3:18 AM
	Provide in home individual therapy and family therapy to intensive cases at risk for removal from home, legal consequences or hospitilization.	
37	CalWORKs Behavioral Health Counselor, providing individual, couples, and family counseling to low-income clients referred by Social Services, to help clients overcome their barriers of employment and to lead a healthy productive life	Feb 25, 2011 3:36 AM
38	Licensed Marriage and Family Therapist, and Registered Play Therapist - provide counseling to children, teens, families, adults and couples	Feb 25, 2011 3:45 AM
39	Teacher. 4th grade teacher.	Feb 25, 2011 4:06 AM
40	therapist. conduct a parenting group, provide therapy to children, families and adults. conduct assessments.	Feb 25, 2011 4:19 AM
41	MFT Intern - Child Counselor Domestic Violence Shelter	Feb 25, 2011 4:33 AM
42	Marriage and Family Therapist-Intern	Feb 25, 2011 4:51 AM
43	Administrative assistant in a k-12 public education organization	Feb 25, 2011 5:41 AM
44	MFT	Feb 25, 2011 3:30 PM
45	Paperwork in a civil engineering office	Feb 25, 2011 5:34 PM
46	Mft Intern, providing outpatient counseling to chidlren and adults who are seeking services on a voluntary basis through medi-cal or who are court-ordered to receive services.	Feb 25, 2011 7:24 PM
47	Counselor III, perform intakes and assessments; provide counseling services to individuals and groups; and connect clients with services	Feb 25, 2011 9:23 PM
48	Counselor Intern	Feb 25, 2011 9:36 PM
49	Wraparound Clinician- Community based mental health	Feb 26, 2011 2:44 AM
50	Marriage and Family Therapist Intern: I work at a city community center that offers free or affordable counseling to residents.	Feb 26, 2011 5:01 AM

	Response Text	
51	Sales manager for cosmetics manufacturer. Oversee all operations, work with companies to develop new brands.	Feb 26, 2011 2:57 PM
52	Counselor Academic, Career and Personal Counseling at a College	Feb 26, 2011 5:54 PM
53	Safety Healthcare/Operations Team: I assist in analyzing OSHA recordable claims to determine all casual factors that include behavior based issues and corrective actions.	Feb 26, 2011 6:16 PM
54	Border Patrol Agent	Feb 26, 2011 6:23 PM
55	Youth Program Director: Coordinate an afterschool program, working with 1st- 12th grade students and their family. I teach, tutor, lead group class, and counsel students and parents.	Feb 26, 2011 7:01 PM
56	Therapist for incarcerated minors. I take part in ind. counseling, groups, family therapy as well as work with human trafficking victims.	Feb 26, 2011 7:52 PM
57	Clinical Therapist I, Adolescent Intensive Outpatient Program, Mental Health Track	Feb 26, 2011 8:09 PM
58	MFT	Feb 27, 2011 3:33 AM
59	Riverside County Department of Mental Health-Children's Treatment Services	Feb 27, 2011 6:26 AM
60	substitute teacher	Feb 27, 2011 6:46 AM
61	MFT Intern	Feb 27, 2011 7:22 PM
62	Marriage and Family Therapist Intern	Feb 28, 2011 4:32 AM
63	Visual Merchandiser @ The Container Store MFT Intern @ AUHSD	Feb 28, 2011 9:23 AM
64	Counselor/Therapist in private practice and Clinical Case Manager at ValueOptions (Medicaid).	Feb 28, 2011 6:34 PM
65	Executive Assistant to the Vice President of Student Services at Fullerton College Adjunct Instructor, Counseling at Fullerton College	Feb 28, 2011 7:35 PM
66	Title - assistant program director Description - research and development of teaching programs for children with developmental delays. Staff development in the field of behavior analysis.	Feb 28, 2011 11:42 PM
67	Marriage and Family Therapist, Intern at a community college, a non profit community clinic, and a non profit counseling group.	Mar 1, 2011 3:20 AM
68	family counselor, mft intern	Mar 1, 2011 5:29 AM

69 Marriage

Response Text

Mar 1, 2011 6:39 AM

	Response Text	
70	Facility Social Worker: Provide case management and counseling for up to 9 clients at a residential treatment facility for pregnant teens.	Mar 1, 2011 4:38 PM
71	Educational advisor at a nursery. It is my job to assess children who are coming to the nursery to make sure their needs are met, teach English to ESL students, and create curriculum for the classes.	Mar 2, 2011 7:06 AM
72	MFT intern	Mar 2, 2011 7:11 AM
73	Personal Counselor: provide therapy and emotional support to students at an al girls catholic high scholl	Mar 2, 2011 7:32 AM
74	Admin. Asst. Counseling (FT) Intern, Private practice (1000 hrs. more to go!)	Mar 2, 2011 4:45 PM
75	PP clinician seeing individuals, couples, families and children	Mar 2, 2011 4:52 PM
76	full-time office manager of a law office where I earn a salary; and part-time MFTi where I earn hours.	Mar 2, 2011 5:10 PM
77	MFT Intern	Mar 2, 2011 6:20 PM
78	MFT Intern, Adolescent Drug and Alcohol Program and KEYS Mental Health	Mar 2, 2011 6:20 PM
79	Foster Family Agency Social Worker and part time counselor. My duties as a social worker are to make sure children in the foster care system are safe and getting their needs met. This includes supervising visits, doing home visits, participating in meetings and utilizing resources as well as writing court reports and ensuring that monthly paperwork is turned in. As a part time counselor, I provide individual and group counseling to clients referred through children's services.	Mar 2, 2011 6:43 PM
80	Senior Vocational Rehabilitation Counselor. I assist clients with disabilities in finding employment and provide employment services.	Mar 2, 2011 6:55 PM
81	Phoenix House therapist	Mar 2, 2011 6:58 PM
82	Administrative Assistant I'm the Administrative Assistant forCAST (Child Abuse Services Team) at Orangewood. I'm responsible for statistics, reports, grants, and another necessary projects as they come up.	Mar 2, 2011 8:54 PM
83	drug/alcohol therapist intern college psychology instructor	Mar 3, 2011 1:38 AM
84	Doctoral Student The Pennsylvania State University	Mar 3, 2011 5:30 AM
85	Therapist,, employed at a non-profit organization in Long Beach, which is contracted by LA county doing DMH paperwork. Work with children and adolescents and their families doing individual and family psychotherapy and case-management.	Mar 3, 2011 5:44 AM
86	MFT Intern - I counsel elementary school students for a community based clinic	Mar 3, 2011 6:09 AM
87	Community Mental Health Therapist	Mar 3, 2011 6:33 AM
88	School Based Mental Health Therapist at Helpline Youth Counseling. I currently work at Artesia High School where I provide individual therapy to students (typical problems are depression, anxiety, anger, victims of abuse). I also do 3 groups weekly at other high schools with the "Just for Us" program, which is an all girls group for at-risk girls (some on probation, have poor social skills, or are just at-risk). The groups focus on topics such as self-awareness, relationships, sex, drugs, goals etc. We also do monthly mentoring activities where I take the girls out and do an activity with them that helps them learn about themselves, culture, or learning something new.	Mar 3, 2011 4:11 PM
89	Transit Evaluator- I work for Access (Paratransit service). I conduct functional assessments to qualify for this service. It's a non-clinical position.	Mar 3, 2011 11:51 PM

	Response Text	
90	MFTI-provide individual or group therapy in a school based program under the guidance of a licensed MFT.	Mar 4, 2011 3:17 AM
91	Campus Director oversee staff team of non-profit organization that mentors college students	Mar 4, 2011 3:56 AM
	MFT Intern group and individual therapy	
92	Outpatient Bilingual therapist	Mar 4, 2011 6:33 AM
93	Intern Therapist	Mar 4, 2011 4:19 PM
94	Case manager/therapist in a residential Level 12 group home. Duties: Case management Individual therapy group therapy correspondence with DCFS, TBS, and various other mental health agencies required 26 hours of documented billable services per week Education, supervision, and implementation of treatment plans with group home staff	Mar 4, 2011 6:04 PM

3. If you are employed, select all that apply.

Other (please specify)		
1	County Of Orange Social Services Agenc	Feb 24, 2011 7:12 AM
2	home-based treatment	Feb 24, 2011 7:14 AM
3	For profit - state referrals	Feb 24, 2011 2:04 PM
4	Leadership and Business Consulting Firm	Feb 24, 2011 2:43 PM
5	substance abuce treatment center	Feb 24, 2011 4:01 PM
6	nonprofit	Feb 24, 2011 6:18 PM
7	University Volunteer Center	Feb 24, 2011 6:37 PM
8	College University Administrator nonfaculty	Feb 24, 2011 6:37 PM
9	College Staff position	Feb 24, 2011 7:32 PM
10	Private business	Feb 24, 2011 7:39 PM
11	Construction Defect Administration	Feb 24, 2011 9:15 PM
12	MS Counseling Program	Feb 25, 2011 12:37 AM
13	Private agency	Feb 25, 2011 1:22 AM
14	Domestic Violence Shelter	Feb 25, 2011 4:33 AM
15	group home-foster care	Feb 25, 2011 4:51 AM
16	University Campus, non counseling work	Feb 25, 2011 6:25 AM
17	sales	Feb 26, 2011 2:57 PM
18	Career Center	Feb 26, 2011 5:54 PM
19	Disneyland Resort	Feb 26, 2011 6:16 PM
20	Border Patrol Agent	Feb 26, 2011 6:23 PM
21	elementary school	Feb 27, 2011 6:46 AM
22	Crisis Management	Feb 28, 2011 6:34 PM
23	Non-profit, non-public agency (NPA)	Feb 28, 2011 11:42 PM

3. If you are employed, select all that apply.

Other (please specify)		
24	Nursery administration	Mar 2, 2011 7:06 AM
25	FT position w/non-profit church	Mar 2, 2011 4:45 PM
26	my own office	Mar 2, 2011 4:52 PM
27	law office	Mar 2, 2011 5:10 PM
28	Non profit Organization	Mar 2, 2011 6:20 PM
29	Foster Family Agency	Mar 2, 2011 6:43 PM
30	State Department of Rehabilitation Vocational Counseling	Mar 2, 2011 6:55 PM
31	Social Services	Mar 2, 2011 8:54 PM
32	Full time Mom! Very busy, no pay.	Mar 2, 2011 9:16 PM
33	County Countract for Transportation	Mar 3, 2011 11:51 PM
34	religious non-profit	Mar 4, 2011 3:56 AM

	Response Text	
1	I loved my time in the program, and enjoyed each course, and found them all extremely valuable. I loved the group projects, the relationships that I built while attending, and the openness and feedback from all instructors.	Feb 24, 2011 7:18 AM
2	I believe that the best assett the coundeling program at FUllerton is the talented staff and what they bring to the classes. If a teacher is passionate about the subject they do an excellent job teaching.	Feb 24, 2011 7:18 AM
3	I feel the professors are very knowledgeable in their field and practice. I had high respect for each professor. Also, each class was useful and necessary. I never took a class that I felt was unnecessary or a waste of time.	Feb 24, 2011 7:20 AM
4	I found that our professors personal experiences in the field were very helpful in applying theories in class. The material selected for every class was thoughtfully picked by each professor for specific reasons. I felt like my instructors were really invested in helping me develop my professional skills as a therapist. They were always approachable and willing to assist me in any way that I needed support.	Feb 24, 2011 7:25 AM
5	Sand tray and play therapy training!!!	Feb 24, 2011 7:34 AM
6	Small class size and great faculty.	Feb 24, 2011 8:00 AM
7	Learning to listen well and being observant of the group process. Gaining insight into how behavioral patterns, with regards to family dynamics, can be generational (i.e., with all the various genograms that were assigned).	Feb 24, 2011 8:07 AM
8	The support which I received from both academia and my cohort was excellent. Going through my classes with most of the same students was conducive to relationship building and an established sense of unity.	Feb 24, 2011 9:10 AM
9	The professors and their passion for the field of study.	Feb 24, 2011 9:55 AM
10	the faculty and the unity of the student body	Feb 24, 2011 2:07 PM
11	supportive faculty; good clinical training	Feb 24, 2011 2:08 PM
12	Group Techniques class was my favorite	Feb 24, 2011 3:44 PM
13	Freedom to explore our own modes of counseling.	Feb 24, 2011 3:44 PM
14	Vignettes, participation in group and practical application through video and written script.	Feb 24, 2011 4:02 PM
15	Small class room sizes, welcoming and supportive professors	Feb 24, 2011 4:04 PM

	Response Text	
16	the professors and the overall educational experience	Feb 24, 2011 4:04 PM
17	my professors and the way they encouraged and supported my confidence and	Feb 24, 2011 4:04 PM
	professional development!	
18	I enjoyed the flexibility with the classes since I worked full time and attended school part time.	Feb 24, 2011 4:38 PM
19	The teachers were mostly what made the program interesting. I enjoyed the different backgrounds and the diversity of the staff.	Feb 24, 2011 4:40 PM
20	For the most part it was the quality of the teaching and course curriculum.	Feb 24, 2011 5:14 PM
21	I liked how the program was set up to make students look at themselves and their own issues before they went out and helped others. I appreciate the diversity of the faculty. I liked how professors stressed the importance of balance in the beginning of the program and offered the B+ option.	Feb 24, 2011 5:38 PM
22	Experiential education	Feb 24, 2011 5:40 PM
23	Support from the teacher, wealth of knowledge each faculty brought	Feb 24, 2011 5:48 PM
24	All of the classes that involved "hands-on" practical skills-building (like Practicum, Child, and Final Project) were among the most useful and my favorite classes.	Feb 24, 2011 6:26 PM
25	Having Dr. Thuy as a professor. Excellent teacher; very knowledgeable, understanding, empathetic and compassionate. Best teacher throughout the program.	Feb 24, 2011 6:34 PM
26	I liked it allvery positive experience	Feb 24, 2011 6:40 PM
27	The interactive nature and experiential components of our learning process were very impactful and created a lasting impression.	Feb 24, 2011 6:47 PM
28	Staff, instructors. All were very approachable and concerned about knowledge.	Feb 24, 2011 7:06 PM
29	I had a good experience with my practicum classes and the professor I had for final project was excellent.	Feb 24, 2011 7:35 PM
30	Professors are very knowledgeable, emphasis on self-reflection and personal growth of counselors, variety of classes (group, couples) not offered by other programs	Feb 24, 2011 7:43 PM
31	The practicum process and classes and the openness and availability of all of the staff. Having their support and real life experience examples helped a lot.	Feb 24, 2011 8:28 PM
32	I know that our education at CSUF prepared us for the varied clientel I saw at Mariposa Women & Family Center and got feedback from other trainees from different schools that felt less prepared than I did.	Feb 24, 2011 9:18 PM
33	Awesome and supportive faculty	Feb 24, 2011 9:35 PM
34	The personal growth that I had, the knowledge that I gained, the excellent professors and the relationships that I now have.	Feb 25, 2011 12:42 AM
35	Calibre of the faculty and their availability for consultation. Availability of classes.	Feb 25, 2011 2:15 AM
36	experiential work	Feb 25, 2011 3:28 AM
37	-The experiential learning/practices both in classroom and at our trainee site. -The life examples provided by the professors -networking opportunities with other students and alumni	Feb 25, 2011 3:43 AM
38	I received a lot of feedback from the professors that was very useful in learning about counseling, my skills, and always to look at myself and make sure I'm aware of my own stuff. Most of the professors were excellent and I enjoyed going to my classes to learn and practice skills.	Feb 25, 2011 3:53 AM
39	The professors. Discussions with peers & professors. The different courses.	Feb 25, 2011 4:11 AM
40	Teacher's interest in teaching.	Feb 25, 2011 4:26 AM
41	Exploration of self, friendly and open staff, small class sizes with emphasis on open communication, paternal feeling	Feb 25, 2011 4:44 AM

	Response Text	
42	•	Eab 25, 2011 4:52 AM
42	By far, the professors' knowledge and understanding about the subjects they taught. Also, the availability and encouragement of most of the professors was invaluable.	Feb 25, 2011 4:52 AM
43	Great professors, made amazing friends.	Feb 25, 2011 4:54 AM
44	All professors	Feb 25, 2011 5:40 AM
45	The professors were excellent in their preparation, instruction, engagement, availability, and challenging assignments. The program had a relational emphasis which provided an important foundation for learning and growth and preparation for working with clients.	Feb 25, 2011 5:51 AM
46	The culture of open-ness, honesty, and encouraged self-exploration from faculty and peers. We were truly taught to appreciate each individual client who presented for tx.	Feb 25, 2011 6:31 AM
47	Practicum, and group	Feb 25, 2011 3:33 PM
48	the experiential engagements with classmates and in the field and the self exploration throughout the entire program	Feb 25, 2011 4:49 PM
49	The warm, supportive, professionalism of the professors.	Feb 25, 2011 7:17 PM
50	Dr. Cervantes, Dr. Read, Dr. Sayyedi, and Dr. Shepard - especially good teachers and role models.	Feb 25, 2011 7:34 PM
51	I value the education and instruction I received at CSUF. I often hear positive feeback from others on the training I received at CSUF.	Feb 25, 2011 7:39 PM
52	The focus on culture and the impacts that it has on individuals, as well as the emphasis on family systems and child development.	Feb 25, 2011 9:27 PM
53	The professors were willing to answer questions and go a step further if needed. The information learned was current and up to date.	Feb 25, 2011 9:42 PM
54	Excellent training in law and ethics, also theory	Feb 26, 2011 2:46 AM
55	Most of the teachers were excellent and caring and the support between students was unforgettable.	Feb 26, 2011 5:56 AM
56	The professors. It was life changing to have spent those years with them, they were inspiring and taught me to see things with perspective. Online courses definitely rob the opportunity to be in the presence of a great teacher.	Feb 26, 2011 3:09 PM
57	The professors were knowledgable, understanding and fostered an exciting learning environment.	Feb 26, 2011 5:58 PM
58	It was wonderful having outstanding professors to learn from; introduction to great resources in various fields; and meeting new colleagues.	Feb 26, 2011 6:33 PM
59	I was able to use what I have learn to help me in my personal and professional life. I have some great professor who was very helpful.	Feb 26, 2011 7:04 PM
60	Experiential approach, professors, diverse student body	Feb 26, 2011 8:11 PM
61	The support from the professors.	Feb 27, 2011 6:29 AM
62	The interaction between classmates and professor	Feb 27, 2011 6:50 AM
63	My practicum experience was the best because I learned the most about actually doing therapy.	Feb 28, 2011 4:37 AM
64	The great professors, and the tight core group of classmates.	Feb 28, 2011 9:29 AM
65	Support and comradarie in the classroom and my professors were excellent.	Feb 28, 2011 6:42 PM
66	Small classes, great professors, supportive cohort.	Feb 28, 2011 7:40 PM
67	The vested interest and dedication of the faculty in the students' learning. They really supported the students and identified the strength and contributions each person can bring. The amount of attention the professors provided were amazing.	Feb 28, 2011 11:50 PM
68	The faculty was excellent.	Mar 1, 2011 3:26 AM

	Response Text	
69	the mentoring	Mar 1, 2011 5:32 AM
70	The Professors and the unity I felt with most of them.	Mar 1, 2011 6:44 AM
71	The support and genuine care of the professors for the students; actually practicing counseling techniques; evening classes; assignments were always relevant and enriching.	Mar 1, 2011 4:42 PM
72	The caring and nurturing environment to learn from both students and faculty. Everyone is empathic and willing to work together and support each other.	Mar 2, 2011 7:13 AM
73	The professors definitely provided support and personal interest in their students and continue to do so to this day. The class sizes were good too.	Mar 2, 2011 7:36 AM
74	Self-growth, humanistic/client-centered approach and attitude, overall good basic foundation. Group and couple and group couns were outstanding partly due to the professors teaching them. There were many demonstrations by the professors teaching these courses. The cohort experience was great. Overall, professors were supportive.	Mar 2, 2011 7:48 AM
75	A few professors who went above and beyond there duty. Professors who made time and made it evident that they loved there profession.	Mar 2, 2011 7:56 AM
76	Professors were who interested in the students (Dr. Mary Read, David S, Matt), shared their passion generously, and appeared congruent	Mar 2, 2011 4:58 PM
77	Professors who genuinely cared for the program and students!	Mar 2, 2011 5:01 PM
78	Every class taught by Dr. Shepard. Drs. Cervantes, Englar-Carlson and Chopra were also very good. Dr. Nguyen was good at child centered play therapy, but did not cover a very broad spectrum of other methodologies/theories.	Mar 2, 2011 5:23 PM
79	The faculty was definitely the best part of the program. They were always willing to go the extra mile to help students.	Mar 2, 2011 6:25 PM
80	A well rounded program.	Mar 2, 2011 6:30 PM
81	The hands on experience was the most helpful. The practicum classes definitely prepared me for not only working with people but for receiving feedback. The self reflections that we did also helped and being in supervision now as a professional is a lot easier. I also appreciate the amount of clinical skills that we learned, as most of my current colleagues did not receive a smidge of what we received at CSUF.	Mar 2, 2011 6:52 PM
82	Professors had great experience and insight. Great classroom experience.	Mar 2, 2011 6:57 PM
83	increadible teachers	Mar 2, 2011 7:00 PM
84	The professors were all excellent. I really appreciated being able to learn from them and talk with some of them outside of class. I enjoyed being an officer in the honors society. I felt that overall, everyone in the program was very supportive.	Mar 2, 2011 8:59 PM
85	I enjoyed the knowledge of the professors, the commorodity between the classmates, and the small class size which lends to insight, discussions and interations.	Mar 2, 2011 9:47 PM
86	Highly commited, well prepared, caring instructors	Mar 3, 2011 1:50 AM
87	All the classes I took was very interesting, and I can learn from many theoretical perspectives. I also like the diversity of the students in our program.	Mar 3, 2011 2:45 AM
88	The process I went through to change as a person (to reflect on myself and become more aware and understanding).	Mar 3, 2011 5:51 AM
89	The outstanding professors	Mar 3, 2011 6:16 AM
90	Some of the professors are excellent.	Mar 3, 2011 6:38 AM

	Response Text	
	That our professors treated us as though we were on the same level (not as though we were inferior to them). I enjoyed that I was comfortable talking to all my professors, because they were open and understanding. Number one, they were all still passionate about counseling which definitely showed in their teaching ability.	Mar 3, 2011 4:27 PM
	The cohort style of classes, having courses on child counseling, psychopharmacology and couplses opportunities for extracirricular involvement (GCSA, CSI Kappa Omega).	Mar 3, 2011 11:40 PM
	Culture Class with Dr. Leah Brew. We discussed some serious issues that are very difficult to talk about. In acknowledging our biases and differences as well as accepting, I had a greater understanding of myself in the world. Knowing my values, biases, and differences helps me to identify what issues are my own and which belong to the client.	Mar 3, 2011 11:59 PM
	I learned a lot from the teaching of Dr. Shepard, and Dr. Englar-Carlson. I also feel learning how to do play therapy and sandtray were invaluable.	Mar 4, 2011 3:29 AM
	Professors who took a genuine interest in students. Throughout I felt very supported and cared for.	Mar 4, 2011 4:00 AM
	the specailized classes including child/play therapy, groups, couplesthey were all very interesting.	Mar 4, 2011 6:21 AM
	I think the best thing about the program was the quality of teaching and the Humanistic approach. Being out in the field for a few years I am able to see how this sets CSUF counselors apart.	Mar 4, 2011 6:40 AM
98	Level of engagement with the professors and their own level of expertise	Mar 4, 2011 6:11 PM

	Response Text	
1	I really can not think of any significant changes to make.	Feb 24, 2011 7:18 AM
2	I feel that the teacher must be passionate about the subject, without this not to much is taken from the class. My family systems class, and theories class are pretty much obsolete in my brain because the teaching was not great.	Feb 24, 2011 7:18 AM
3	I wouldn't really change much about the classes. However, I would emphasize the importance of the play therapy class since the great majority of the positions I encountered while searching for a job entailed working with children.	Feb 24, 2011 7:20 AM
4	I would suggest fewer group presentations for each class due to the difficulty in coordinating with all group members and everyone's schedules. In some class, maybe Practicum or 500, it would be beneficial for professors to start preparing students for the realities of the often times difficult and disheartening road to licensure.	Feb 24, 2011 7:25 AM
5	More role play	Feb 24, 2011 7:34 AM

	Response Text	
6	Must teach students to learn how to complete DMH paperwork, in a timely manner. I went to several interviews where I had to acknowledge that since I didn't work for the county, I didn't have the opportunity to learn. Hence, I had to go and find on the Internet, various forms and decipher the DMH-codes the best that I could. Process notes using SOAP is not enough, treatment plans would also be a good focus. Mock job interview would help future MFTI feel more at ease at the competitive and often chaotic environment (ie., interviews are held in one large room with several people being interviewed at the same time is challenging, and reminded me of the reality show, "Survivor.", Treatment plans and reasons to support yows where several tables are set up in a room and many people are being interviewed at the same time is becoming the norm. This is how Didi Hirsch conducts their 1st and 2nd interview (it's chaotic which forces the interviewee to stay focus and try to remain calm). And I didn't like the fact that I had to take several online classes to complete my required classes after I graduated with 48 units vs the required 60.	Feb 24, 2011 8:07 AM
7	More uniformity/consistency in how some classes are presented (ex. 590, 597); speaking with others in my cohort, there seemed to be appreciable differences in coursework from one professor to another.	Feb 24, 2011 9:10 AM
8	add electives - counseling the elderly, counseling special needs, counseling and end of life issues, etc	Feb 24, 2011 2:07 PM
9	more integration of current research and trends in the field; guest speakers who are practitioners of various orientations; more substantive final project/thesis	Feb 24, 2011 2:08 PM
10	I would suggest them to take Spanish classes if they are not Spanish bilingual. Because the job market is so discriminating right now!	Feb 24, 2011 3:44 PM
11	Make the classes apply more to real world situations, more training on diagnosis, treatment plan writing	Feb 24, 2011 3:44 PM
12	Report writing, progress notes/tx plan/assessment should be exercised more than self-exploration/reflection projects.	Feb 24, 2011 4:02 PM
13	COUN 524 should review other forms of play therapy (current only covers client- centered) as most agencies are looking for short-term therapy. COUN 520 reviews theories but I felt that there were no solid "techniques" or "interventions" that could be applied to our clients.	Feb 24, 2011 4:04 PM
14	the addiction class lacked enthusiasm	Feb 24, 2011 4:04 PM
15	some changes have already been made (adding more coursework like in play therapy). I also think coursework should be added on owning and operating your own business/private practice.	Feb 24, 2011 4:06 PM
16	Increase classes on addiciton, legal and ethical, community mental health, recovery	Feb 24, 2011 4:38 PM
17	I became frustrated at the way the classes were managed, because due to budget problems we were given conflicting information about when classes would be avaiable and what we were allowed to take. I would suggest a clear policy of what order classes must be taken in and how they should be taken.	
18	My biggest challenge was that I had 511 in the first semester, and then didn't actually start working in practicum for another year. It was a long time in between.	Feb 24, 2011 5:14 PM
19	Reduce the taping requirements for 530 and 584 to two tapes.	Feb 24, 2011 5:38 PM
20	Taking out the busywork. Specifically pertaining to Ms. Mejias class's.	Feb 24, 2011 5:40 PM
21	More preparation on treatment planning, writing notes	Feb 24, 2011 5:48 PM
22	Culture, at least as it was when I took it, was a joke. I don't believe I learned anything useful about counseling people from diverse cultural backgrounds. I was also offended that we were told to purchase a book that we never once used or discussed in class.	Feb 24, 2011 6:26 PM

	Response Text	
23	More hands in counseling couples and families. Students will benefit more from role-playing {practicing} versus just learning through textbooks and lectures.	Feb 24, 2011 6:34 PM
24	Although the experiential processes were very important, when I entered practicum and met students from other unversities, they seemed much more educated on theories, interventions, and techniques. The educational aspect needs to also be held more important.	Feb 24, 2011 6:47 PM
25	Have classes that focus specifically on child counseling and therapeutic interventions.	Feb 24, 2011 7:06 PM
26	Additional training on treatment planning	Feb 24, 2011 7:43 PM
27	I really loved the program, I don't think I would changed anything.	Feb 24, 2011 8:28 PM
28	I think that for me the family class needed a bit more actual hands on time.	Feb 24, 2011 9:18 PM
29	More advising and support throughout the program between the student and a direct advisor.	Feb 24, 2011 9:35 PM
30	None	Feb 25, 2011 12:42 AM
31	More practice of clinical skills development (practicum)	Feb 25, 2011 2:15 AM
32	More on family counseling and Couples counseling	Feb 25, 2011 3:43 AM
33	When I graduated and worked at a clinic, I was not prepared for the paperwork, how to write notes, knowledge of insurance and now I'm in private practice and it would have been nice to have a class on preparation for private practice and laws/ethics that relate to private practice as this was on the licensing exams and I don't recall ever covering it in classes.	Feb 25, 2011 3:53 AM
34	Can't remember.	Feb 25, 2011 4:11 AM
35	Offering more classes each semester instead of every other semester.	Feb 25, 2011 4:26 AM
36	much more emphasis on alcohol and substance abuse, more role playing and practice with family therapy, better follow up after completion of degree to insure help with post grad employment and license prep.	Feb 25, 2011 4:44 AM
37	Class size.	Feb 25, 2011 4:54 AM
38	Classes have too many students.	Feb 25, 2011 5:40 AM
39	More systemic approach taught throughout the classes, I understand the program is gearing up for 2 tracks (MFT and LPC), however, at the time I went through, it was MFT directed (only 1 license at the time), and did not focus significantly on marriage and family therapy. I would have appreciated a distinct course on sex therapy and sexual disorders which often present in tx. Additionally, I think it would be fantastic to add even a one unit course on marketing yourself as a therapist, ie in private practice this is much needed!	Feb 25, 2011 6:31 AM
40	More theoriespsychodynamic, etc	Feb 25, 2011 3:33 PM
41	none	Feb 25, 2011 4:49 PM
42	More info on paperwork. More prep about what like in different settings ie schools etc.	Feb 25, 2011 5:49 PM
43	I would have liked to have taken the advanced techniques and psychopharmacology classes but graduated before they were made available. Glad to see they are required now. Important to include more on suicide assessment.	Feb 25, 2011 7:34 PM
44	My only suggestion, which I am not sure if this is unique to CSUF or counseling programs in general, is to add more emphasis on community/county based practice and procedures. I feel my education was geared towards working in private practice, which is great, but I felt very overwhelmed by paperwork, working with county-based systems, and working in a community-based clinic.	Feb 25, 2011 7:39 PM
45	Because of the nature of my job, I wish that we would have been instructed in how to perform case management with clients.	Feb 25, 2011 9:27 PM

Response Text			
46	I can't think of any changes I would make.	Feb 25, 2011 9:42 PM	
47	none	Feb 26, 2011 2:46 AM	
48	I would suggest a better addictions class. As a recovering addict myself, I found that the male professor explained the treatment in unusual ways that belittled and humiliated the addict, which may have had to do with his obvious unresolved issues with his un-clean addict brother (which he discussed angrily often.) I found that he had little understanding of what addiction means and frequently compared it to his love of ice cream. It made me feel badly for the entire class because they unknowingly left with so little pertinent information, other than learning how chemicals substances react in the brain. I have no personal problem with this teacher, but was profoundly disappointed with what he taught as treatment and had looked so forward to taking his class to really learn how to give therapy to addicts as a specialty. I feel that I now need further training. The methods he described of his former workplace at a treatment center were personally offensive to me, as the treatment staff made anyone in the group who admitted to having cravings change into a humiliating jumpsuit to "identify the poisonous one." The staff and other addicts were instructed to surround this person in a circle and scream at the top of their lungs at them (instead of offering support). Afterward, they were completely ignored all day because they may "poison" the rest of the group (creating isolation and fear.) We witnessed a video of this and I was very disturbed. Sadly, the classmates that I talked to about this just thought it was normal and had no clue that this was not how most treatment centers are run. The popular belief of the 12-step program was belittled as if it rarely worked and it was only briefly touched upon in about 1-2 Powerpoint slides. The most positive experience I found within the class was the group project on a selected substance and quitting something that you enjoy for a period of time to get an A. However, I would preface the "quitting project" with the fact that quitting french fries is not even remotely close t	Feb 26, 2011 5:56 AM	
49	Probably have professors observe other professors. Some were great! Others less?	Feb 26, 2011 3:09 PM	
50	Revise the Career Counseling class. Need more current job market information and how to counsel students during tough economic times.	Feb 26, 2011 5:58 PM	
51	Although there are financially challenges today, it would be helpfully to have more available counseling centers that welcomed practicum students. It was frustrating to submit multiple letters and not hearing from them. I had to wait for a phone call from school about an available site. I would have like to also been able to experience other counseling sites with specific issues and not stay at one site for the duration of the program.	Feb 26, 2011 6:33 PM	
52	none	Feb 26, 2011 7:04 PM	
53	smaller class sizes	Feb 26, 2011 8:11 PM	
54	I would add some lectures from professional that is currently practicing counseling.	Feb 27, 2011 6:50 AM	
55	I would suggest more emphasis on theory and its application. I would also recommend developing a requirement for personal tx and assisting students with finding resources to meet such a requirement. This personal growth seemed lacking and critically important.	Feb 28, 2011 4:37 AM	
56	The order the classes had to be takenfor example taking psychopharmacology during a summer session would not have been a good idea as we had to door having 1 semester for final projectI don't believe we were preparedand many of the classes, although valuable to us were not organized in a manner conducive to a cohort program.	Feb 28, 2011 9:29 AM	
57	Career counseling could use some work.	Feb 28, 2011 6:42 PM	

	Response Text	
58	 Expand on the psychological testing course. A thesis requirement 3) Potentially require multiple subject research design as an option. 	Feb 28, 2011 11:50 PM
59	There were some things about being an intern that I would have liked to have been more prepared for, I would have liked to understand from the beginning the struggles that are involved in the internship process and hear from interns about how to best prepare for those.	Mar 1, 2011 3:26 AM
60	how in the heck did Suleman get in the program?	Mar 1, 2011 5:32 AM
61	Nothing, it was great!	Mar 1, 2011 6:44 AM
62	The classes that I rated as "good" did not have many hands-on/ experential activities, which enriched my learning experience over lectures.	Mar 1, 2011 4:42 PM
63	Information on Department of Mental Health training. The information and knowledge learned within the program is geared toward private practice when most individuals receiving their hours are in jobs that are non profit DMH.	Mar 2, 2011 7:13 AM
64	More classes at various times and more focus on children and play therapy.	Mar 2, 2011 7:36 AM
65	So much in the Psych testing course did not apply to our scope of practice; therefore, more time could have been dedicated on testing we can do in more clear detail. One semester of DSM is not enough. Certain courses (i.e. Individual/family couns. and practicum) lacked enough hands on examples and demonstrations. Certain professors are better qualified to teach the more clinically oriented courses. Furthermore, there wasn't enough focus on theoretical orientation and their actual application.	Mar 2, 2011 7:48 AM
66	DSM should not be allowed to be taken in the summer it's to much and way to important of a course to be condensed. Also I was harassed there by a professor there when I wasn't doing well in class due to being ill for that entire year and working f/t and going to school f/t. I feel I paid for the program and I shouldn't be pulled out of another class to be questioned as to why I received a C on a paper. I ended up with a B in the class and I was ok with this but I guess she was not lol	Mar 2, 2011 7:56 AM
67	So few actual MFT professors. Many of the professors did not have a firm handle of the nuances of being a MFT, what would be ahead for us with testing or even preparing us for the business side of things, including having one's own office or being an intern in PP	Mar 2, 2011 4:58 PM
68	More hrs. in DSM class; more assistance in selection of final project; able to observe professors in mock counseling sessions-great learning tool.	Mar 2, 2011 5:01 PM
69	Dr. Read is extraordinarily intelligent and knowledgeable but extremely disorganized in her ability to teach. She goes off on tangents and I (as many others) felt we actually did not learn much in her classes, which was particularly frustrating because she clearly does know so much. Dr. Sims was completely incompetent as an instructor. A very nice lady but no teaching skills whatsoever.	Mar 2, 2011 5:23 PM
70	I would have loved to have the PPS credential offered along with this program. Not only would it make the program more well rounded, it would also make it competetive with other degree programs at other universities.	Mar 2, 2011 6:25 PM
71	I cannot think of anything except maybe requiring the child abuse class so we don't have to worry about it at a later time.	Mar 2, 2011 6:52 PM
72	The Career Counseling class taught by Dr. Sims was pretty ridiculous at times. I would suggest having someone else teach the class if that's not already happening.	Mar 2, 2011 8:59 PM
73	oh my, it's been 4 years, it's hard to remember! I believe you have made a few changes since I graduated. Most important is to be ready for the MFT exam. I felt the program focused on that, however I have not taken the exam, as I have been focused on raising my children. I hope to return to counseling soon!	Mar 2, 2011 9:47 PM
74	Coun 525 needs to be geared to realistic case situations counselors may face.	Mar 3, 2011 1:50 AM

	Response Text	
75	I believe Psychopharmacology and Psycho testing could be more interesting, like other classes.	Mar 3, 2011 2:45 AM
76	Some focus on community mental health and more practice on writing psychotherapy notes.	Mar 3, 2011 5:51 AM
77	More in depth instruction on theories	Mar 3, 2011 6:16 AM
78	I think it was good preparation, however in my current employment more info on serious mental illness, child therapy, and use of Evidence Based Practices (we're required to us TFCBT and Triple P).	Mar 3, 2011 6:38 AM
79	I think it would be very useful to have even more counseling practice before practicum. So maybe integrating more role playing in the classes that lead up to practicum. That way when we become trainees we feel more prepared and it is not so anxiety provoking.	Mar 3, 2011 4:27 PM
	Also, I think it would be REALLY helpful to have a theories (maybe the same class or a second level theory class) DURING our practicum. Having it before practicum was hard because there wasn't much experience to apply it to. If we had the class while we were doing practicum it would be much easier to learn, and it would be easier to find what theoretical background works for us when working with clients.	
80	I think the biggest disappointment was not learning much in the career counseling course.	Mar 3, 2011 11:40 PM
81	Career. This class could be so much more but it is seems very "cookie cutter" which required lots of "busy" work. I think interviewing a therapist who works doing career counseling would be helpful like it was in the counseling "500" class.	Mar 3, 2011 11:59 PM
82	More practical training. Greater exposure to diagnosis, treatment planning, and deeper understanding of the various orientations.	Mar 4, 2011 4:00 AM
83	more help from professors regarding after graduation, and licensure concerns.	Mar 4, 2011 6:21 AM
84	I would include play therapy as a course. Most graduates like myself, go on to work as interns in non-profit agencies with children. It is amazing how many people do not know how to play, let alone, how many can play with children.	Mar 4, 2011 6:40 AM
85	I would have liked more training on documentation, how to begin a private practice, and Child and adolescent therapy	Mar 4, 2011 6:11 PM

	Response Text		
1	Working with the Vetran population, dual diagnosis clients, and clients with a criminal history.	Feb 24, 2011 7:18 AM	
2	psycopharmacology, domestic violence, child abuse	Feb 24, 2011 7:18 AM	
3	Play therapy techniques; information on how to work with adolescent males.	Feb 24, 2011 7:20 AM	
4	Getting support during licensure process; marketing and building a private practice; finding your niche.	Feb 24, 2011 7:25 AM	
5	LGBT	Feb 24, 2011 7:34 AM	
6	I wish I could access classes online so that I could grandfather more easily for the LPCC. Living far away from campus makes it hard to return just for a few classes.	Feb 24, 2011 8:00 AM	
7	How to start and run your own private practice, or non-profit org.	Feb 24, 2011 8:07 AM	

	Response Text	
8	Domestic violence, working with resistent clients, maintaining a life balance,	Feb 24, 2011 9:10 AM
	dealing with the stressors of being a therapist.	
9	see above	Feb 24, 2011 2:07 PM
10	trauma counseling;	Feb 24, 2011 2:08 PM
11	Geriatrics! We did not have enough knowledge with that population. Also more on diagnostic mental diseases.	Feb 24, 2011 3:44 PM
12	Anything.	Feb 24, 2011 3:44 PM
13	EMDR, Mindfulness and Gottman couples training.	Feb 24, 2011 4:02 PM
14	CBT Trauma, Personality D/O, Working with clients with Polysubstance use.	Feb 24, 2011 4:04 PM
15	Ethics, dbt, motivational interviewing	Feb 24, 2011 4:04 PM
16	How to build a private practice, specific training on family systems models,	Feb 24, 2011 4:06 PM
17	Group dynamics, supervison, legal/ethical/ couples, advanced play therapy	Feb 24, 2011 4:38 PM
18	Complex trauma, especially presented by John Briere Somatic therapy Art therapy, focusing on trauma Play therapy	Feb 24, 2011 4:40 PM
19	Trauma counseling, grief and loss counseling, and working with the elderly.	Feb 24, 2011 5:14 PM
20	LGBT Population Sand Tray Play Therapy	Feb 24, 2011 5:48 PM
21	I would love more detailed CEU's in Child Counseling, such as on the use of Sand Tray. Cutting-edge treatment approaches like Mindfulness or animal-assisted therapy would also be nice.	Feb 24, 2011 6:26 PM
22	Learning/Training counseling techniques, with Domestic Violence, self esteem, suicidal. Perhaps obtaining training how to become a Family Mediator.	Feb 24, 2011 6:34 PM
23	PhD or PsyD in related field.	Feb 24, 2011 7:06 PM
24	Psychopharmacology; Supervisor Training	Feb 24, 2011 7:35 PM
25	Treatment planning, cultural competency for specific populations	Feb 24, 2011 7:43 PM
26	More training on play therapy in terms of working with specific diagnoses. More interventions, training of working with at-risk families.	Feb 24, 2011 8:28 PM
27	Attachment and trauma trainings.	Feb 24, 2011 9:18 PM
28	Anything would be great.	Feb 25, 2011 12:42 AM
29	addictions, psychopharmacology, brain imaging, ACT Therapy, Ethics	Feb 25, 2011 2:15 AM
30	ceu's for licensing requirements, advanced family therapy techniques, psychosis, suicide prevention	Feb 25, 2011 3:28 AM
31	Anything in-depth about a specific population that we might work with: Autism Spectrum Disorder, Personality Disorders, Working with Perpetrators	Feb 25, 2011 3:43 AM
32	Psychopharmacology, play therapy, psych testing	Feb 25, 2011 3:53 AM
33	Registered play therapist.	Feb 25, 2011 4:26 AM
34	spiritually integrated methods, alcohol and substance abuse, family treatment	Feb 25, 2011 4:44 AM
35	domestic violence, issues with adolescent clients,	Feb 25, 2011 4:52 AM
36	Spirituality.	Feb 25, 2011 4:54 AM
37	Regarding what kinds of social services are available	Feb 25, 2011 5:40 AM
38	Play therapy Art therapy Couples/relationships	Feb 25, 2011 5:51 AM

	Response Text	
39	Psychopharm current trends and advances Group Tx Working with Veterans, Military, and their Families	Feb 25, 2011 6:31 AM
40	Law and Ethics	Feb 25, 2011 7:17 PM
41	Techniques for working with severely mentally ill (schizophrenia, bipolar and borderline personality disorders).	Feb 25, 2011 7:34 PM
42	EMDR, Play therapy, Addictions, Mindfulness, Meditation, Relaxation, Couples Work, Neuroscience and Brain Functioning.	Feb 25, 2011 7:39 PM
43	Working with dual diagnosis and training within systems.	Feb 25, 2011 9:27 PM
44	A class on new treatments or theoretical models, psychopharmacology because of the quick changes in medication, and a crisis intervention refresher class.	Feb 25, 2011 9:42 PM
45	More training in popular counseling programs (wraparound, FSP, TBS, etc.)	Feb 26, 2011 2:46 AM
46	Bereavement Anger	Feb 26, 2011 5:56 AM
47	Imago therapy, probably on using more specialized techniques in general? Meditation, wellness seminars/courses.	Feb 26, 2011 3:09 PM
48	Career Counseling Working with Traumatic Brain Injury Crisis Intervention Motivating Clients	Feb 26, 2011 5:58 PM
49	Complicated grieving. When a loved one suddenly becomes ill or injured. Motivational Interview Couple's therapy Drugs and alcohol	Feb 26, 2011 6:33 PM
50	none	Feb 26, 2011 7:04 PM
51	spirituality in counseling	Feb 26, 2011 8:11 PM
52	Child counseling and addiction counseling	Feb 27, 2011 6:50 AM
53	Theory specific applications	Feb 27, 2011 7:27 PM
54	PTSD, trauma, sand tray tx	Feb 28, 2011 4:37 AM
55	In depth work and application of particular theories as well as application of these theories in working with Families, Couples and Individuals.	Feb 28, 2011 6:42 PM
56	 School and home consultation. Working with non-verbal individuals 	Feb 28, 2011 11:50 PM
57	couples, sex therapy, phobias, trauma, grief, personality disorders, addictions, crisis intervention, law and ethics, family counseling, men's issues,	Mar 1, 2011 3:26 AM
58	trauma,,DID	Mar 1, 2011 5:32 AM
59	Play Therapy, Couples, Holistic, Brain Work	Mar 1, 2011 6:44 AM
60	Anything: Couples, Adolescents, Kids, Gestalt, sand tray, play therapy, counseling men	Mar 1, 2011 4:42 PM
61	Duel Diagnosis special needs and mental health.	Mar 2, 2011 7:13 AM
62	0-5 population, trauma and children, play therapy for special needs children	Mar 2, 2011 7:36 AM
63	EFT, other hands-on clinical trainings on how to work with men, couples, addiction. I would be interested in learning more from Dr. Shepard, Dr. Cervantes and others clinically. Please announce them through facebook and e-mail so we don't miss them.	Mar 2, 2011 7:48 AM
64	Human Sexuality	Mar 2, 2011 7:56 AM
01		
65	not sure	Mar 2, 2011 4:58 PM

Response Text				
66	Couples communication; adolescents; law & ethics.	Mar 2, 2011 5:01 PM		
67	Attachment, neuopsychology, trauma, practice building	Mar 2, 2011 5:23 PM		
68	DHM Paperwork	Mar 2, 2011 6:25 PM		
69	A Doctorate program	Mar 2, 2011 6:30 PM		
70	how to work with those who are victims of trauma or sexual abuse.	Mar 2, 2011 6:52 PM		
71	Art therapy, Mindfulness, Humor,	Mar 2, 2011 8:59 PM		
72	Preparing for the Board exam. Continuing Ed in: drug and alcohol addiction therapy, counseling adolescents,	Mar 2, 2011 9:47 PM		
73	mindfulness and spiritual understanding	Mar 3, 2011 1:50 AM		
74	Suicidal clients, crisis intervention	Mar 3, 2011 2:45 AM		
75	Trainings on disorders of childhood.	Mar 3, 2011 5:51 AM		
76	Anything on current trends in therapy	Mar 3, 2011 6:16 AM		
77	same as above	Mar 3, 2011 6:38 AM		
78	Everything. I am a sponge! ;) But perhaps theories and techniques that are more recent in counseling?	Mar 3, 2011 4:27 PM		
79	Addictions, child & adolescent counseling, spirituality, technology, eating disorders	Mar 3, 2011 11:40 PM		
80	A greater undestanding or exploration GLBT issues would be great also. And further training with children would be great. I think a class on better treatment planning and case management/adovacy would helpful.	Mar 3, 2011 11:59 PM		
81	Family counseling and couples counseling. Also, men dealing with anger issues.	Mar 4, 2011 3:29 AM		
82	Chemical dependency	Mar 4, 2011 4:00 AM		
83	self care, and holistic healing.	Mar 4, 2011 6:21 AM		
84	Play therapy and sand tray	Mar 4, 2011 6:40 AM		
85	Treating bipolar D/O in adolescents, and treatment with adult trauma/PTSD	Mar 4, 2011 6:11 PM		