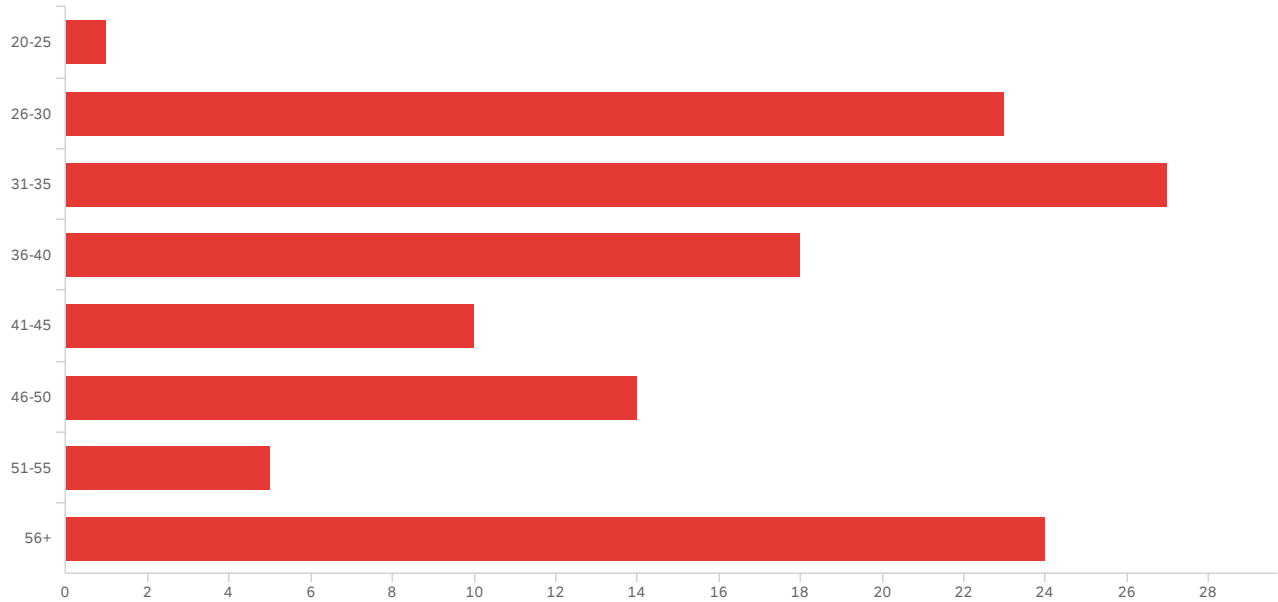


2020 Alumni Survey Report

2020 Alumni Survey

November 16, 2020 3:00 PM MST

Q1 - What is your current age?



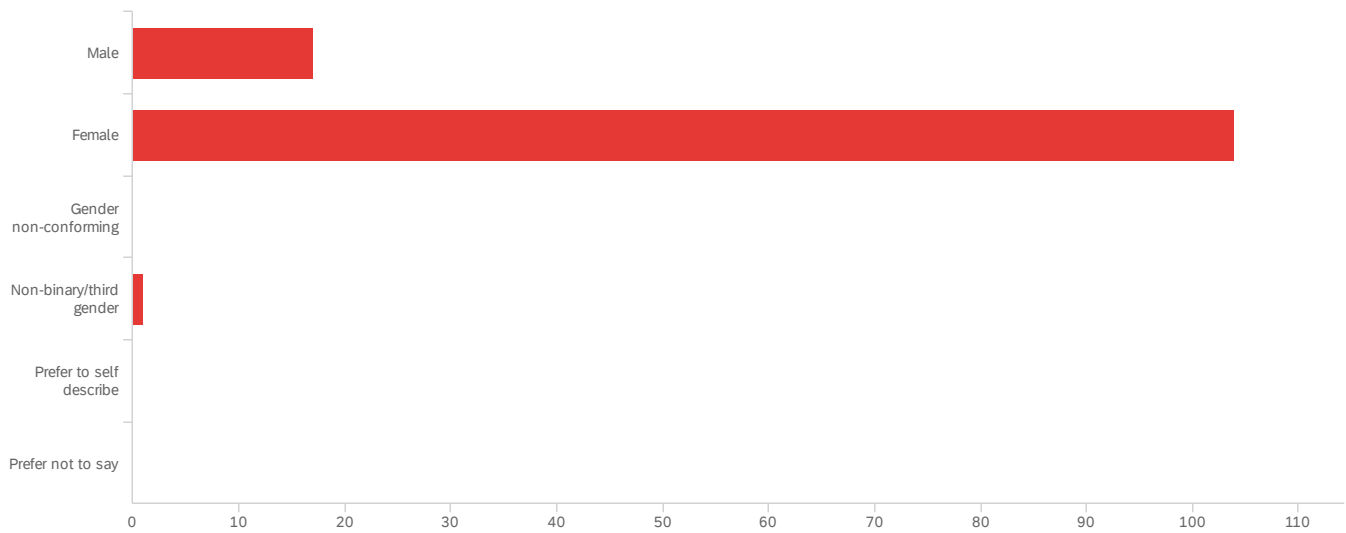
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	What is your current age?	1.00	8.00	4.60	2.18	4.75	122

#	Field	Choice Count
1	20-25	0.82% 1
2	26-30	18.85% 23
3	31-35	22.13% 27
4	36-40	14.75% 18
5	41-45	8.20% 10
6	46-50	11.48% 14
7	51-55	4.10% 5
8	56+	19.67% 24

Q2 - In what year did you graduate?

In what year did you graduate? (Please use YYYY format)	Count of In what year did you graduate? (Please use YYYY format)	Percentage of In what year did you graduate? (Please use YYYY format)
1987	1	0.82%
1988	1	0.82%
1994	1	0.82%
1999	3	2.46%
2000	1	0.82%
2001	3	2.46%
2004	1	0.82%
2005	2	1.64%
2006	2	1.64%
2006-2007	1	0.82%
2007	3	2.46%
2008	8	6.56%
2009	8	6.56%
2010	10	8.20%
2011	10	8.20%
2012	4	3.28%
2013	10	8.20%
2014	4	3.28%
2015	7	5.74%
2016	9	7.38%
2017	11	9.02%
2018	11	9.02%
2019	6	4.92%
2020	5	4.10%
Grand Total	122	100.00%

Q3 - With what gender do you identify?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	With what gender do you identify? - Selected Choice	1.00	4.00	1.88	0.40	0.16	122

#	Field	Choice Count
1	Male	13.93% 17
2	Female	85.25% 104
3	Gender non-conforming	0.00% 0
4	Non-binary/third gender	0.82% 1
5	Prefer to self describe	0.00% 0
6	Prefer not to say	0.00% 0

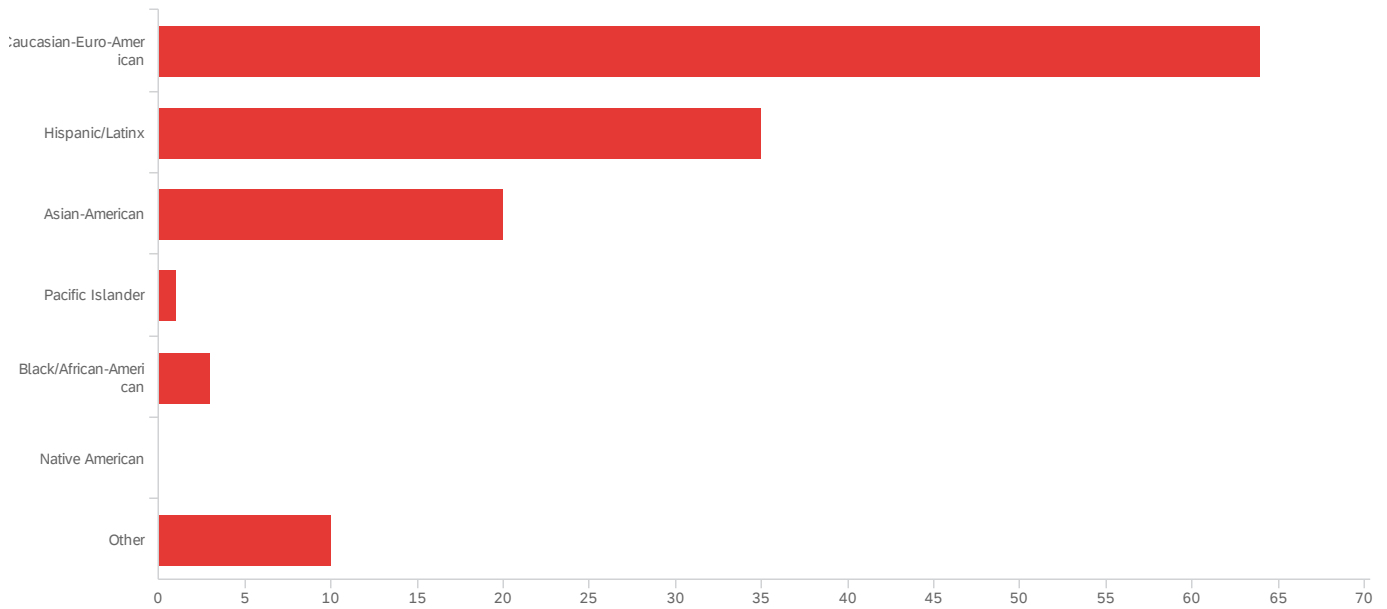
122

Showing rows 1 - 7 of 7

Q2_5_TEXT - Prefer to self describe

Prefer to self describe

Q4 - Which race best describes you? Please click all that apply.



#	Field	Choice Count
1	Caucasian-Euro-American	48.12% 64
2	Hispanic/Latinx	26.32% 35
3	Asian-American	15.04% 20
4	Pacific Islander	0.75% 1
5	Black/African-American	2.26% 3
6	Native American	0.00% 0
7	Other	7.52% 10
		133

Showing rows 1 - 8 of 8

Q3_7_TEXT - Other

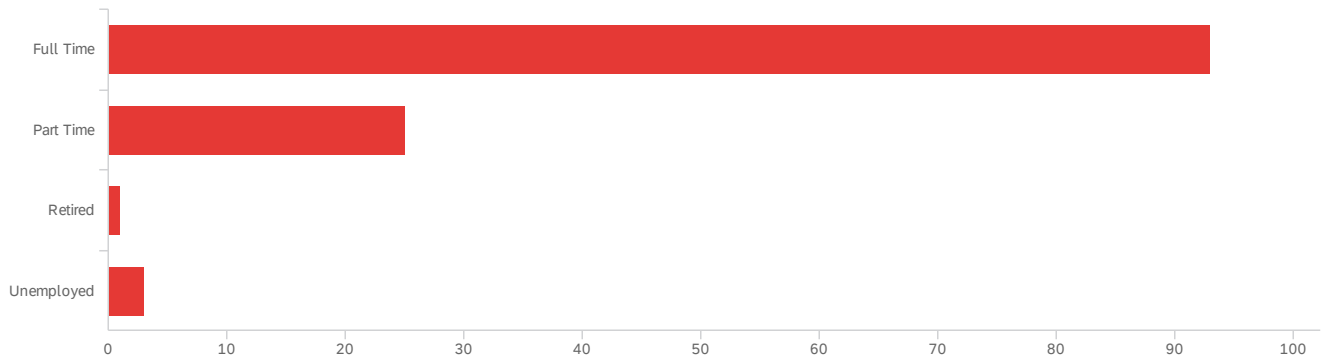
Other

Filipino

Middle Eastern

Asian

Q5 - What is your current employment status?



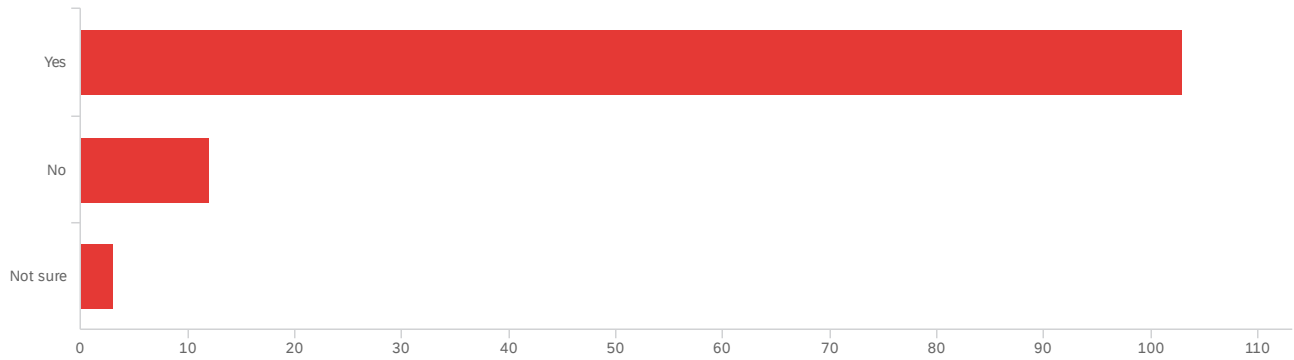
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	What is your current employment status?	1.00	4.00	1.30	0.61	0.37	122

#	Field	Choice Count
1	Full Time	76.23% 93
2	Part Time	20.49% 25
3	Retired	0.82% 1
4	Unemployed	2.46% 3

122

Showing rows 1 - 5 of 5

Q6 - If you are employed, are you using your degree (working in the mental health profession)?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	If you are employed, are you using your degree (working in the mental health profession)?	1.00	3.00	1.15	0.42	0.18	118

#	Field	Choice	Count
1	Yes	87.29%	103
2	No	10.17%	12
3	Not sure	2.54%	3
			118

Showing rows 1 - 4 of 4

Q7 - If you are employed, please list your job title and describe your position.

If you are employed, please list your job title and describe your position.

Social Work

Child Development and Education professor

Wraparound Clinician providing intensive in home services at DMH contracted site

EAP/Behavioral Health Care Manager. I take calls at a call center for a health insurance company, some calls are crises. I link callers with therapists, psychiatrists and facility based treatment in their communities. I support employers with challenges employees present

MFT

CEO Debonee Morgan, LMFT (private practice therapy, S-Corp)

therapist - counselor - instructor

addiction medicine clinician

Pre-licensed Therapist- provide community mental health services.

School Counselor

Associate Marriage and Family Therapist at a private practice & part time faculty teaching child development at Fresno State

MFT - telehealth. Clinical director-supervising interns, scheduling, assessing, hiring

Clinical Therapist - PHP/IOP

AMFT APCC

Clinician therapist working with children and teenagers at a DMH contracted agency

STRTP Clinical Mentor/Mental Health Clinician

Associate Marriage and Family Therapist

LMFT independent practitioner

Military & Family Life Counselor

Full time faculty member

Behavioral Health Consultant

If you are employed, please list your job title and describe your position.

LMFT in solo private practice. Certified in Emotionally Focused Therapy and EFT supervisor candidate. Work primarily with couples but also families and individuals, as EFT is being formally extended to those modalities. Also beginning to "supervise" other therapists in learning EFT.

Clinical provider (therapist).

Lmft

Intake coordinator and clinician working with the Asian Pacific Islander population at a DMH county contracted agency in OC

Lmft, supervisor and private practice clinician

School counselor

Disability Management Specialist

Owner of private practice and therapist for EAP company

Attorney for Social Security Administration

Group Therapist at a hospital & then, working at a Group Practice.

Mental Health Clinician - ERMHS Provider - School based counseling

Associate MFT, clinical provision of MH services, bilingual; non-profit org

LMFT, private practice business owner, sole proprietor

Evaluation Counselor

Self-employed in private practice.

Psychiatric Social Worker providing therapy and case management for high risk children

Full time faculty Counselor

MFT specializing in Trauma (EMDR) and ADHD integrating neuroscience into practice

Social Worker at psychiatric hospital - admission and discharges

School based therapist

LMFT. I work in private practice mainly doing play therapy.

Sole proprietor, Northern Star Counseling Services, LLC

Service Chief II, I work supervising a mental health program for the county.

DUI/Drug Court Therapist. Orange county healthcare agency.

If you are employed, please list your job title and describe your position.

LMFT in private practice

Behavioral Health Clinician I - Marriage Family Therapist I for children and adolescents and families

University Psychology Instructor

Private Practice Owner

Behavioral Health Clinician II. LMFT for Health Care Agency of OC providing short-term therapy for mild to moderate individuals

Program Director at Adult Day Program for Individuals with Special Needs

Behavioral Health Clinician I: member of OC Crisis Assessment Team

associate mft

Clinical Therapist & clinical Program manager- provide therapeutic services in English & Spanish for clients in a private practice. Also I oversee the clinical program at a small non-profit.

LMFT, CLINICIAN

Bilingual clinical counselor

Behavioral Health Clinician also work as a therapist

School Based Therapist. Employed by a school district, provide psychotherapy to students in special education as part of their IEP services

Mental Health Counselor at Community College Health Center

Private practice, owner

Orange Coast College Guardian Scholars Program Coordinator

Licensed Marriage and Family Therapist

Therapist, private practice

Academic Internship Advisor through the College of Business and Economics at CSUF. I help business students find internships.

Military and Family Life Counselor

Clinical Therapist

Elementary Resource Counseling Specialist

Psych Social Worker - providing individual and family therapy sessions

Program Director

If you are employed, please list your job title and describe your position.

I have full time private practice and am a part-time clinical director at a counseling center.

Clinical Therapist II, providing individual therapy to youths

Mental health therapist

AMFT

Clinical therapist in a community mental health agency

Maternal Mental Health Therapist - LMFT

Associate Marriage and Family Therapist (Bilingual Clinician)

Pre-license Therapist. I am a therapist for Adult FSP program at a county contracted agency. I provide psycho-therapy for Intensive Care Recipients

Clinical Supervisor at a community mental health clinic.

LMFT

LMFT - private practice

Licensed Behavioral Health Clinician - Triage and process Behavioral Health referrals for health plan

LMFT

Therapist, self-employed in private practice

Sociology Professor and Chair - teach for CCC and act as faculty chair for the sociology department

MFT Associate - Clinician seeing clients through SSA and VCB programs

Administrative Analyst/Specialist (Research Office Manager, HR Coordinator, Payroll Liaison, and Intramural Grants Program Administrator.)

clinical supervisor 2

Primary Therapist

Clinical Supervisor

Owner, Private Practice, LMFT

Behavioral Health unit supervisor— clinic supervisor at a county mental health clinic; co owner of a private practice; Lecturer in the graduate school for counseling psychology at CSU Bakersfield

Therapist at a community mental health agency

Saddleback College & Santa Ana College - Adjunct Counselor and Instructor

If you are employed, please list your job title and describe your position.

Behavioral Health clinician 2

Mental health therapist- provide counseling support to individuals, children, couples, and families suffering from a variety of challenges, disorders, and symptoms.

Associate MFT clinician at a community mental health agency

I own a group practice

Editorial assistant for the journal of counseling and development. Counselor for a university clinic.

Early childhood mental health therapist. I work with kids birth-5.

Program Director for Wraparound at OC contract agency

Senior vocational rehabilitation counselor

Executive Director, Retention Initiatives & Department of Assistant Deans for Student Affairs. This position focuses on campus-wide initiatives that support just, equitable, and inclusive practice and student outcomes. The position also supports Assistant Deans for Student Affairs who are positioned in each college to support students bio/psycho/social needs.

Clinical Therapist -- I work for a DMH RRR program

Academic Advisor and Part-time university faculty

Licensed Marriage and Family Therapist, Group Practice Independent Contractor

Executive Director/Private Practice clinician

Clinician/Associate Marriage and Family Therapist

Licensed Therapist; Director of Operations

HCA Therapist

LMFT in private practice

Psychotherapist, private practitioner

DSS counselor/Wellness center coordinator

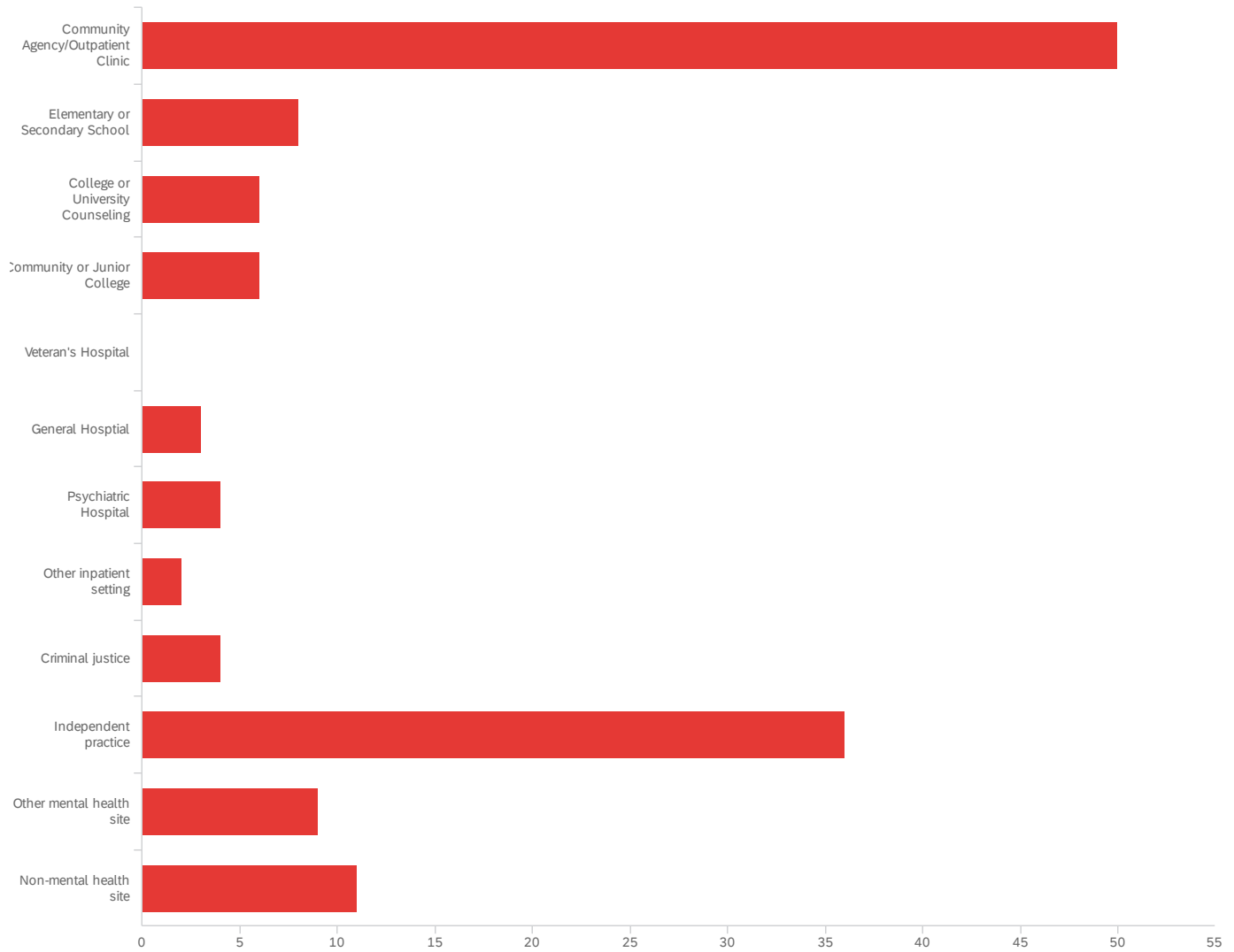
Group Therapist @ a psych hospital & working in a private practice.

School counselor and private practice therapist.

Mental Health Specialist. Psychotherapy in a school district setting.

CFO THERAPIST

Q8 - If you are employed, please indicate the type of setting(s) in which you work. Select all that apply.



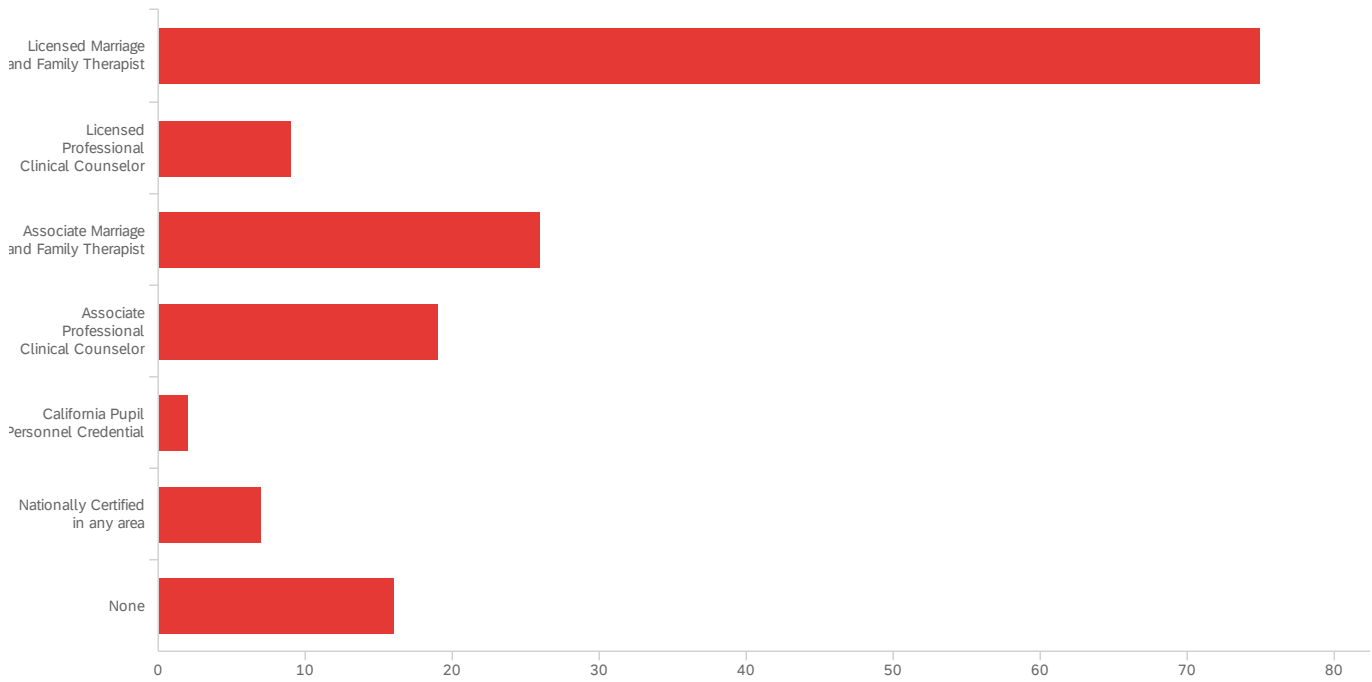
#	Field	Choice Count
1	Community Agency/Outpatient Clinic	35.97% 50
2	Elementary or Secondary School	5.76% 8
3	College or University Counseling	4.32% 6
4	Community or Junior College	4.32% 6
5	Veteran's Hospital	0.00% 0
6	General Hospital	2.16% 3
7	Psychiatric Hospital	2.88% 4

#	Field	Choice Count
8	Other inpatient setting	1.44% 2
9	Criminal justice	2.88% 4
10	Independent practice	25.90% 36
11	Other mental health site	6.47% 9
12	Non-mental health site	7.91% 11

139

Showing rows 1 - 13 of 13

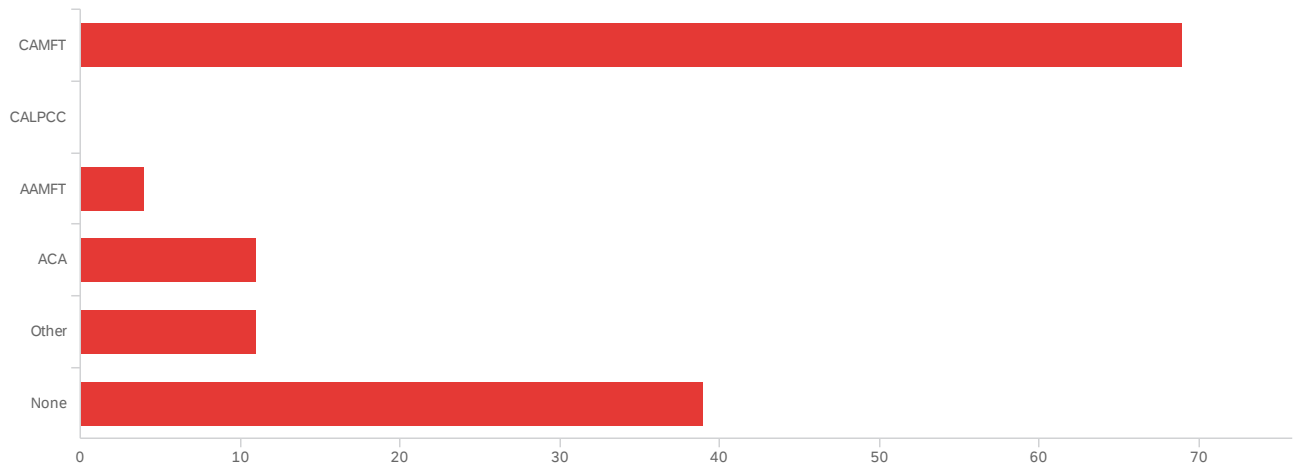
Q9 - Licenses, Credentials, and Certificates. Select all that apply.



#	Field	Choice Count
1	Licensed Marriage and Family Therapist	48.70% 75
2	Licensed Professional Clinical Counselor	5.84% 9
3	Associate Marriage and Family Therapist	16.88% 26
4	Associate Professional Clinical Counselor	12.34% 19
5	California Pupil Personnel Credential	1.30% 2
6	Nationally Certified in any area	4.55% 7
7	None	10.39% 16
		154

Showing rows 1 - 8 of 8

Q10 - Please identify to which organization you belong.



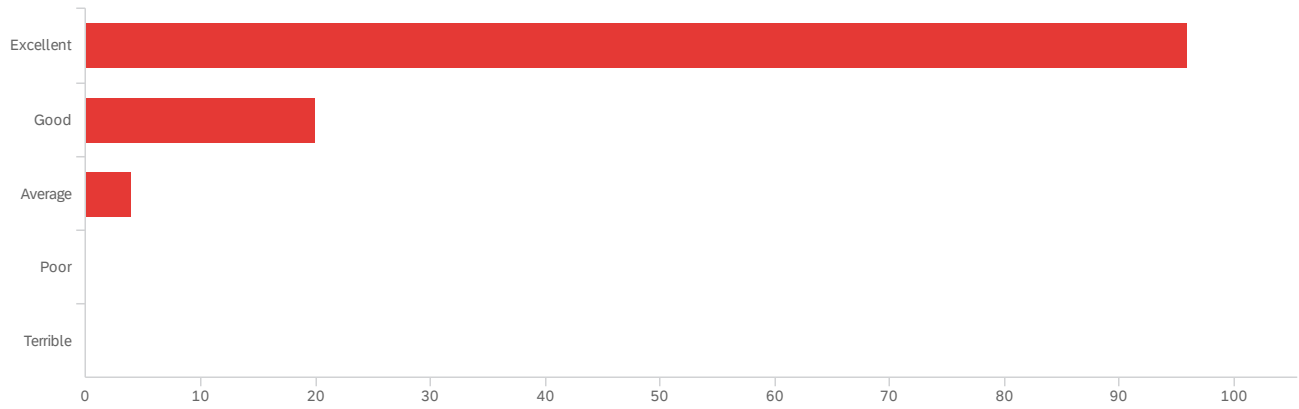
#	Field	Choice Count
1	CAMFT	51.49% 69
2	CALPCC	0.00% 0
3	AAMFT	2.99% 4
4	ACA	8.21% 11
5	Other	8.21% 11
6	None	29.10% 39

134

Showing rows 1 - 7 of 7

Q11 - How would you rate your education and overall experience in the CSUF

Counseling Program?



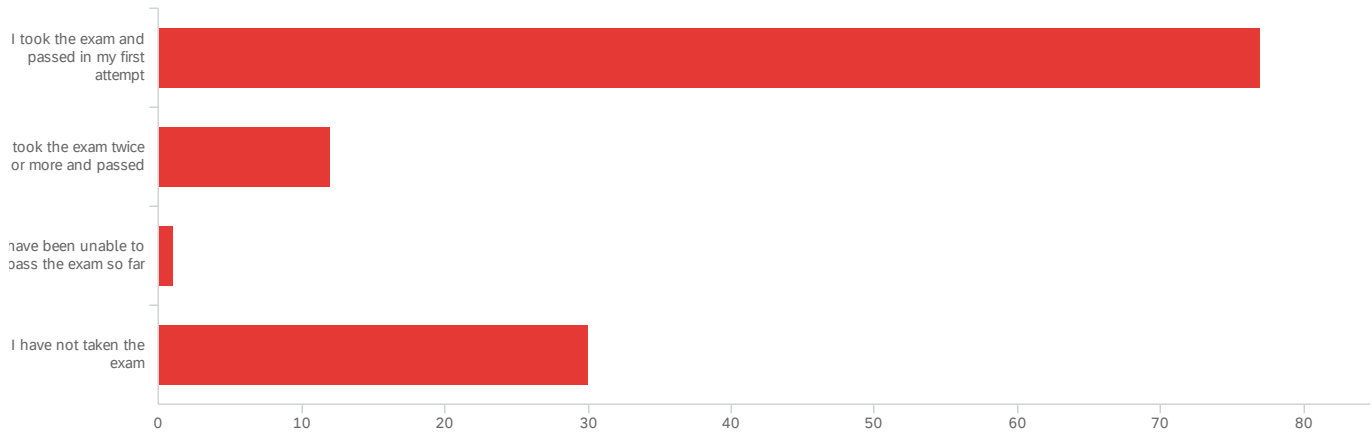
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	How would you rate your education and overall experience in the CSUF Counseling Program?	1.00	3.00	1.23	0.50	0.25	120

#	Field	Choice Count
1	Excellent	80.00% 96
2	Good	16.67% 20
3	Average	3.33% 4
4	Poor	0.00% 0
5	Terrible	0.00% 0
		120

Showing rows 1 - 6 of 6

Q12 - How well did the program adequately prepare you to pass the law and ethics

exam?



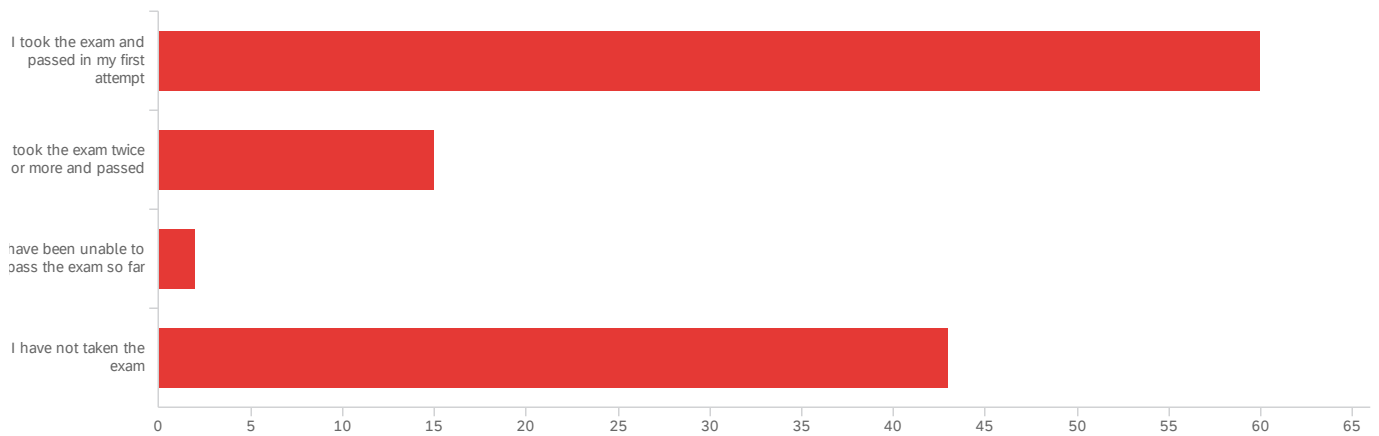
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	How well did the program adequately prepare you to pass the law and ethics exam?	1.00	4.00	1.87	1.28	1.63	120

#	Field	Choice Count
1	I took the exam and passed in my first attempt	64.17% 77
2	I took the exam twice or more and passed	10.00% 12
3	I have been unable to pass the exam so far	0.83% 1
4	I have not taken the exam	25.00% 30

120

Showing rows 1 - 5 of 5

Q13 - How well did the program adequately prepare you to pass the clinical exam?

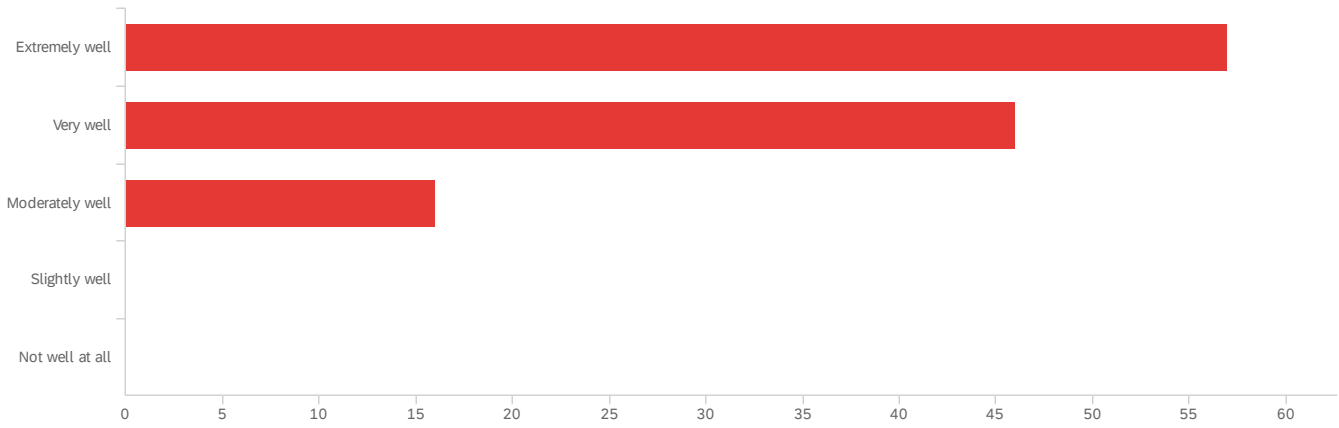


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	How well did the program adequately prepare you to pass the clinical exam?	1.00	4.00	2.23	1.38	1.90	120

#	Field	Choice Count
1	I took the exam and passed in my first attempt	50.00% 60
2	I took the exam twice or more and passed	12.50% 15
3	I have been unable to pass the exam so far	1.67% 2
4	I have not taken the exam	35.83% 43
		120

Showing rows 1 - 5 of 5

Q14 - How well did the program prepare you to understand your identity as a counselor and MFT?



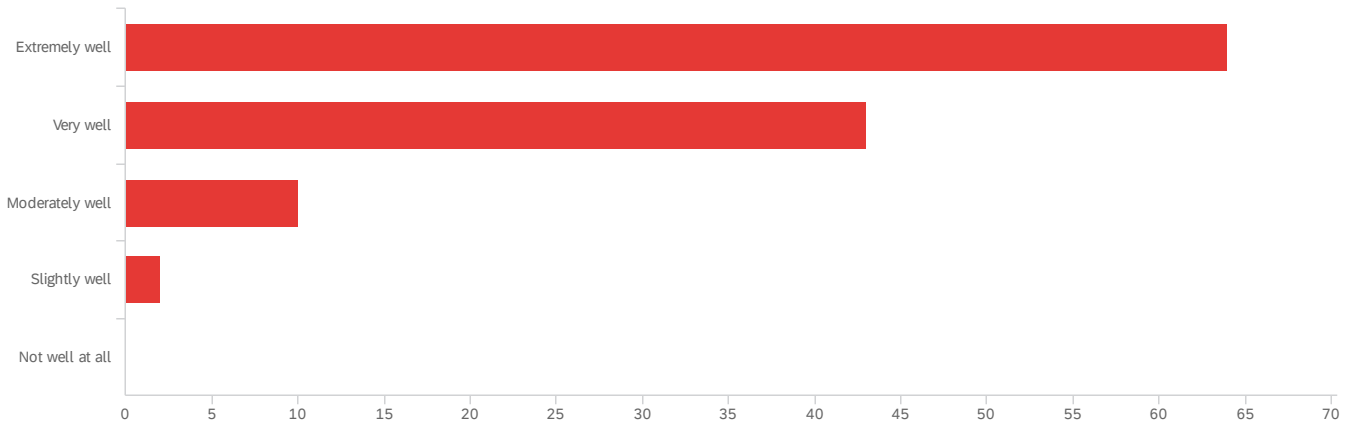
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	How well did the program prepare you to understand your identity as a counselor and MFT?	1.00	3.00	1.66	0.70	0.49	119

#	Field	Choice Count
1	Extremely well	47.90% 57
2	Very well	38.66% 46
3	Moderately well	13.45% 16
4	Slightly well	0.00% 0
5	Not well at all	0.00% 0
		119

Showing rows 1 - 6 of 6

Q15 - How well did the program help you to become aware of the impact of diversity on

the counseling process in order to be sensitive to cultural differences?

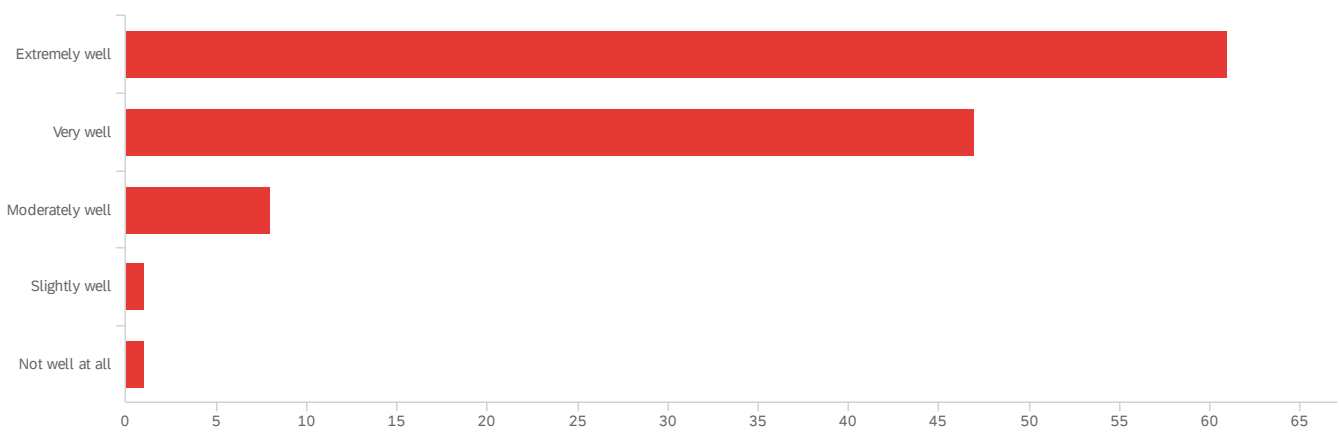


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	How well did the program help you to become aware of the impact of diversity on the counseling process in order to be sensitive to cultural differences?	1.00	4.00	1.58	0.72	0.51	119

#	Field	Choice Count
1	Extremely well	53.78% 64
2	Very well	36.13% 43
3	Moderately well	8.40% 10
4	Slightly well	1.68% 2
5	Not well at all	0.00% 0
		119

Showing rows 1 - 6 of 6

Q16 - How well did the program prepare you to have effective counseling skills with clients?

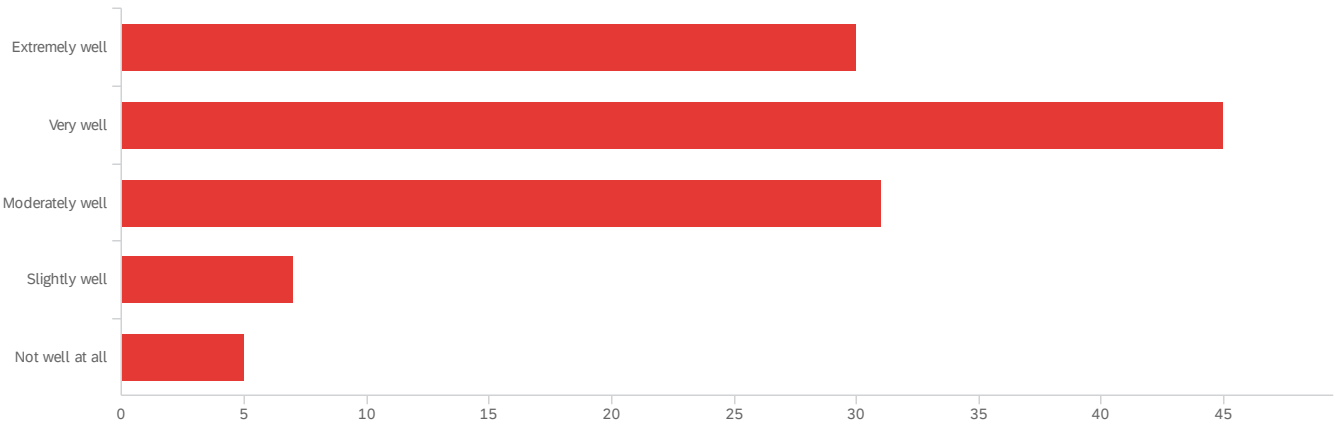


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	How well did the program prepare you to have effective counseling skills with clients?	1.00	5.00	1.59	0.73	0.53	118

#	Field	Choice Count
1	Extremely well	51.69% 61
2	Very well	39.83% 47
3	Moderately well	6.78% 8
4	Slightly well	0.85% 1
5	Not well at all	0.85% 1
		118

Showing rows 1 - 6 of 6

Q17 - How well did the program prepare you to conceptualize cases and write effective treatment plans?

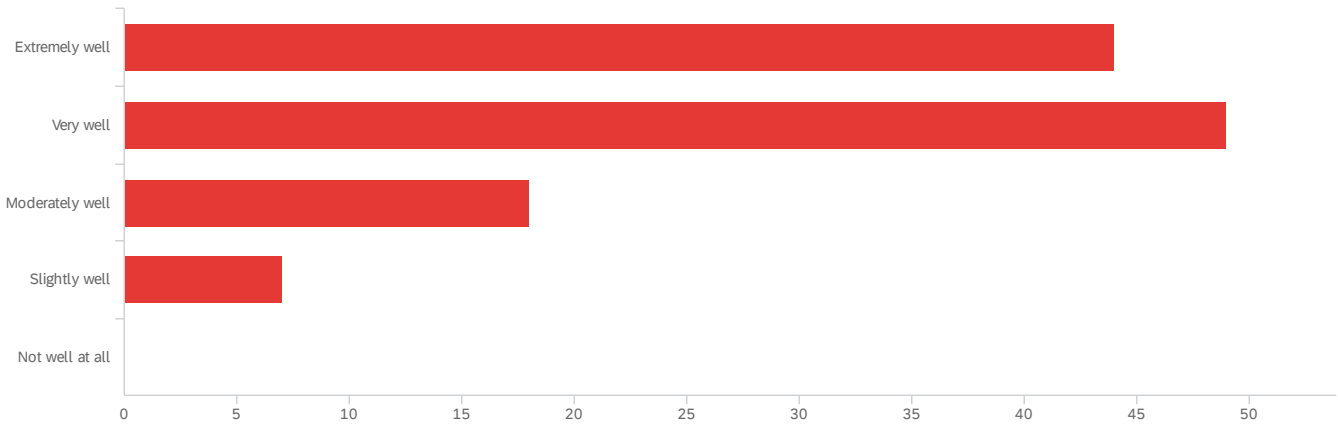


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	How well did the program prepare you to conceptualize cases and write effective treatment plans?	1.00	5.00	2.25	1.03	1.07	118

#	Field	Choice Count
1	Extremely well	25.42% 30
2	Very well	38.14% 45
3	Moderately well	26.27% 31
4	Slightly well	5.93% 7
5	Not well at all	4.24% 5
		118

Showing rows 1 - 6 of 6

Q18 - How well did the program prepare you to conduct research and demonstrate the ability to think critically and solve problems?

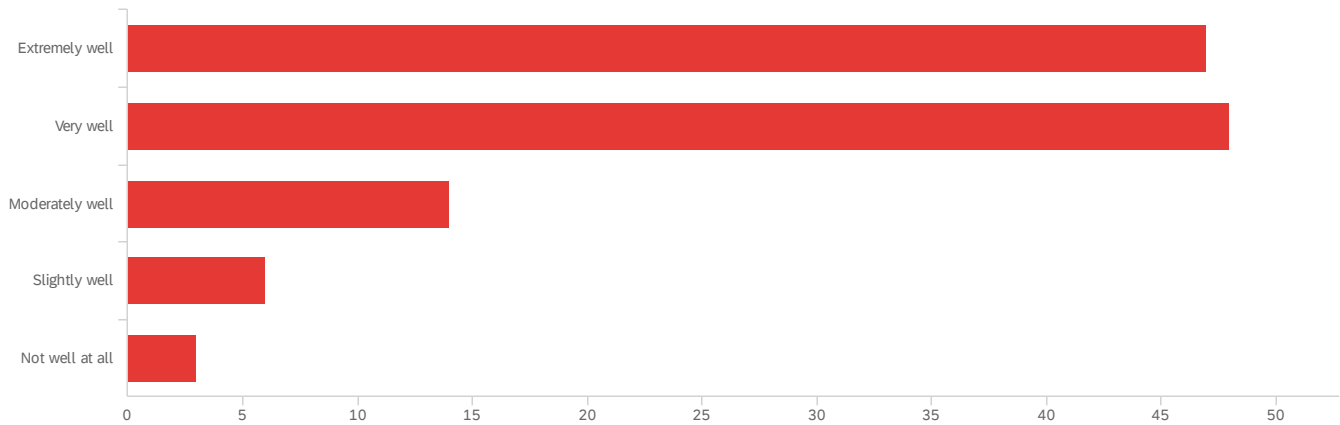


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	How well did the program prepare you to conduct research and demonstrate the ability to think critically and solve problems?	1.00	4.00	1.90	0.87	0.75	118

#	Field	Choice Count
1	Extremely well	37.29% 44
2	Very well	41.53% 49
3	Moderately well	15.25% 18
4	Slightly well	5.93% 7
5	Not well at all	0.00% 0
		118

Showing rows 1 - 6 of 6

Q19 - How well did the program prepare you to write effectively?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	How well did the program prepare you to write effectively?	1.00	5.00	1.90	0.97	0.94	118

#	Field	Choice Count
1	Extremely well	39.83% 47
2	Very well	40.68% 48
3	Moderately well	11.86% 14
4	Slightly well	5.08% 6
5	Not well at all	2.54% 3
		118

Showing rows 1 - 6 of 6

Q20 - Looking back, what is the greatest strength of the program?

Looking back, what is the greatest strength of the program?

I liked the diversity and openness demonstrated by faculties and students.

I think practicum was vital to my growth and experience as a counselor. I learned all of my DMH writing skills and assessing there and it prepared me for the DMH site that I am at now. CSUF was great in helping me develop my therapeutic approach

The diverse instructors love what they do and love teaching clinical skills. I wanted to be taught how to be a counselor by therapists who love the field, and that's what I got! Thank you!

I along with a few others did a multicultural tract within the program . We got extra training and stipend placement in multicultural setting for internship. We worked under a specific professor. The only reason I got adequate diversity training

Great professors, focus on ethics and integrity

the connection with other students and practicum site

With a diverse set of professors, I always had multiple resources to approach for any info I needed. David Hart, Jeffrey Kottler, and Leah Brew were especially helpful.

I absolutely feel that in my current job I have stood out in comparison to peers in terms of my knowledge and awareness of diversity issues. I am so beyond grateful for this program.

Sense of community Experience of the professors

The well rounded and complete education provided me with confidence and experience I was able to immediately apply as I worked with my clients. I am well prepared for my field.

Warmth, genuine staff, great support

The emphasis on personal growth, introspection, and forming own identity as a clinician.

The instruction, approach, and awareness.

Humanistic approach and small class size

Professors

I believe the greatest strength is the commitment that the faculty have to helping their students grow and develop as people and therapists.

Cultural diversity

The freedom to pursue and get help in practicing my own way of doing therapy.

Professors modeling how they conceptualize and work with clients. What self care looks like, what ethics mean in practice, and how personal growth/ healthy living for us is essential to be the most helpful/ productive therapist Possible.

Humanism

Looking back, what is the greatest strength of the program?

The cohort and professors

The focus on self exploration, compassionate understanding of human emotions / behavior, needs and unique ways of coping with stress and trauma are key. Focus on all forms of diversity and basic counseling skills and opportunity to practice, so good.

The faculty is incredible. I felt so supported by each professor. I learned the most in watching them do therapy and doing role plays myself.

The development of critical thinking skills in the counseling sector.

I appreciated the emphasis on doing your own healing and therapy work in order to be an effective therapist.

Professors

Some of the professors were good.

Cultural Awareness. Person based counseling.

The humanistic, person-centered focus, which begins w doing our own introspective and compassionate MH-work to heal in the process.

I value the program's prioritizing high academic/professional standards and achievement with the warmth of human relationships and interactions.

The professors and their orientation to therapy. I liked how I got to experience and learn from them. I liked how the program required us to self-reflect. I think the recorded sessions and feedback we received in class were helpful.

The relationships and mentoring by professors who showed genuine interest in my development as a counselor. Wonderful faculty who are genuinely committed to our development. I felt like all the assignments really helped me grow. I love this program!

The support from staff

Making everyone feel included and a part of their cohort.

The instructors

So many things. The program culture, the rogerian person centeredness, the tight knit cohorts. I love loved loved my experience. :)

Learning all the counseling methods was very valuable professionally and in completing a Masters in Psychology with Walden University in 2019. Ethics involves mostly common sense, an internal desire to assist others, and "DO NO HARM."

CSUFs' emphasis on cultural diversity has been paramount in my success as a counselor. Additionally, my internship at American Family Housing has contributed to the success of my practice working in a rural. lower economic and disadvantaged communit

Having professors at practice so they can speak from real world experience.

The cohesiveness of the mission of the department, the genuine care and passion of the faculty and adjuncts on the intellectual and emotional well-being of students. The department's emphasis on strong support and community among the students.

Teaching awareness of cultural diversity, case conceptualization, and diagnoses.

The instructors are the most amazing individuals I have ever come across in an academic setting.

Looking back, what is the greatest strength of the program?

Pre Practicum

Honestly I think it's the faculty. They are committed to their profession. They provide leadership through example. One of the best choices I have ever made for myself.

Focusing our clinical training on the foundation of empathy.

Loved having a cohort, so we got to know each other very well.

openness to diversity

The bilingual/ latinx practicum

The program prepares clinicians very well in knowing how to "sit in the room with a client" and manage all of the aspects that come with that.

The support from staff and the knowledge of the staff

That focus first on getting me to work on my own issues and apply what we are learning to myself and my own experiences

The hands on support and knowledge of staff that provided me with all the necessary skills needed to become a LMFT. I truly enjoy what I do now working as a LMFT. Thank you all.

Curriculum was well planned. Teachers were focused on subject taught. I was counseling an MFT student attending another school for required hours. Student complained about school's instruction technique. I appreciated CSUF so much more.

The phenomenal faculty

The commitment and passion of the professors, the mandatory self-reflection and using videotapes in practicum.

The faculty. They were there every step of the way and cared about our progress.

Professors background, experience, openness to ideas, transparency, and interest in teaching -- without attitude. Still remember comments made to me that were totally out of scope and without empathy. Made with sarcasm. Didn't need that!

The practical experience of the act of providing therapy.

The diversity among professors and their individual strengths in the field. Also how much the program encouraged us to learn and reflect from our own experiences to better prepare us for the field.

Courses that incorporated practice and allowed for gaining counseling skills and real life application of skills. Classes that allowed for case consultation like practicum.

Working with a diverse client population and building a therapeutic relationship with clients of all backgrounds.

Excellent faculty. FYI, I'm licensed as a psychologist.

Understanding the scope of my practice, with its limitations, and allowing the client to be the expert of their life.

The professors listen and are welcoming

Looking back, what is the greatest strength of the program?

Pushing us to do our own introspective work.

I receive feedback in my current employment that I was well trained. My ánimo practicum experience was formative. I received amazing training to be a competent bilingual/bicultural therapist.

Learning about social justice, play therapy, group therapy, cultural competence, assessing for SI, & completing practicum (gaining experience really was the best learning component).

The multicultural aspect, the importance of being open minded, accepting, and building the therapeutic relationship

Wealth of knowledge and accepting I am good enough. Most importantly, to sit in uncomfortable silence.

Professors...all of them are just amazing :):)

Small class sizes and getting that close attention and support from faculty

The diversity in staff

Every course required critical introspection via written, oral, and group work. This is something that has remained with me to this day even though I do not work in the mental health field, I use the tools and resources.

I appreciated the faculty treating students as equals, inviting emotional vulnerability by sharing their own experiences, structuring assignments to be introspective, and unifying our cohort from day 1 to join this field together.

The greatest strength of the program is its emphasis on a multicultural perspective.

engaging staff, i appreciate the activities we would do to learn and drive home concepts. I appreciated the practical feedback from video taping ourselves.

The support and genuine nature of the faculty to help understand and grow as a clinician.

Practicum program

Relationships with the professors who allowed you to develop along your own path

Fostering my individual identity as a counselor.

Developing more self-awareness and the clinical ability to work with individuals from a holistic perspective.

The professors

Each class offers a different perspective and view of the counseling field, which gives the student a glimpse and idea of what to expect and how to provide good treatment. Also, practice therapy sessions- hated, but necessary and helpful.

Supportive and knowledgeable faculty who valued community and worked hard to create an engaging and diverse learning environment.

Th greatest strength of the program is that it focused on building our basic counseling skills (cultural issues, ethics, countertransference, diagnostic, empathic listening, risk assessment skills) while also giving us a lot of practical guidance.

The faculty. They are an incredible group of humans who I feel lucky to have learned from.

Looking back, what is the greatest strength of the program?

Feeling supported. Smaller cohorts were nice. Diverse faculty and staff.

Making connections with colleagues and staff, starting the process of learning more about myself, bias, and layers I needed to work on.

The faculty - their expertise, empathy, accessibility and willingness to support my success.

The attention to diversify and the quality of skills learned

While I feel that the Counseling department has many strengths, I feel that the cultural diversity of the professors is an invaluable resource for students.

Play therapy and person centered benchmark

CSUF Counseling program is a lot tougher than other programs and you can tell the people who graduated from CSUF are super dedicated to the field because we all had to sacrifice things (work, finances, time with family, etc.) to go to this program.

thorough training and connections with professors

The support and care from the faculty.

The faculty. Their continued support even after I graduated was phenomenal.

Good professors

The professors! My experience with the faculty was amazing. They truly modeled what a good counselor/therapist could and should be in their behaviors and interactions with students.

I had a few great professors.

Community and cohorts

Humanistic approach

Q21 - Looking back, what was the greatest weakness of the program?

Looking back, what was the greatest weakness of the program?

None that I could recollect.

Practicing with students different theoretical orientations in addition to having them know them

There were too many group projects.

Treatment plans

can't really think of anything, I felt prepared and ready to work, and I have ever since.

the only issue for me was it was a long drive to get there

Professors that modeled the characteristics necessary to be an effective therapist.

There was no help on running, starting, or organizing your own business. Having a course on private practice would have been helpful.

The only thing I ever felt curious about was related to why trauma & crisis is the only online class. I feel I would have benefited more from in class weekly meetings in that class.

None

I learned about DMH paperwork at my practicum site, not in the program. I mostly learned to work with high functioning insightful clients. I would have also liked to learn how to start a private practice/business and marketing.

My only frustration came from taking a theories course, which I found to be important, with a part time faculty member who did not teach much to the class at all. I felt I lacked the knowledge in regard to theories when entering the field as an AMFT.

Closed minds

Final project professor was preoccupied with own life and very disengaged from the class. We pretty much muddled through it on our own. I never got feedback on the project, which was very disappointing after I put so much work into it.

Dealing with crisis. Our crisis class was half online/ hybrid and left me to figure it out; the vast majority with supervisors as situations came up. However, I worked in acute treatment settings after graduation.

Not enough on documentation

The cohort as they can be clicky at times

Having students become a therapy client for a period of time could be very beneficial to understanding vulnerability, compassion and stuckness (resistance). It's a different experience than classroom simulations.

Teaching theories, creating a treatment plan, and interventions was definitely the biggest weakness. I didn't start fully understand theories until I studied for my licensing exam.

Not enough diversity in the educational tract related to different types of occupations available for those with counseling degrees.

Looking back, what was the greatest weakness of the program?

Preparing us better for the issues within our field of mental health and how best to navigate through them.

One of the professors was rude and mean.

I never felt as though my teachers understood where I was coming from. I always felt a little left out.

Making the crisis class hybrid. It would have been better to especially meet in person weekly and consistently, as she is an excellent instructor. The hybrid format really detracted from the focus on crisis skills, often used

N/A

I did not feel ready to diagnose or develop treatment plans when I started my traineeship. I learned this from my clinical supervisor and agency. However, I felt less prepared than my trainee colleagues who came from other MFT programs.

None

It's inability to empathize with a student's experience at practicum sites.

There was no weakness that I know of.

Running a Private Practice and handling billing and insurance problems has been the most difficult part of the last 7 years. I wish I had more knowledge about the challenges prior to entering into private practice

They took away the PPS credential you could've earned at the same time.

It didn't feel academically rigorous enough at times, and I wish I was more prepared with case conceptualization training

Teaching theories of counseling.

I am going to begin private practice and I feel a bit lost about starting that process. I know it is not required but a small class on marketing and business could have helped.

Wish there was more Crisis Management Training.

Oh my god. Treatment planning. No one told us how horrible it was going to be out here

I think more internship experience and doing an internship in different settings.

lack of bbs exam focus

Some of the supporting staff have different teaching styles that core faculty staff which I preferred.

Can't think of anything

Not enough time spent on diagnosing

Not supported, felt discriminated, stress us a lot with really difficult deadlines, too much writing and many times did not feel I was listened to and supported despite of my minority background

Looking back, what was the greatest weakness of the program?

I loved the program. What I found difficult for me when I started working in the field was formulating treatment plans. However, I think that was just something that I needed to learn from actual experience. I felt that was my greatest weakness.

Learning to write notes, especially for MediCal. One professor showed us examples of 1 client said, 2. meaning, 3 Intervention (3 columns). Can't remember exactly. We could not keep the sheet of paper. I miss that sheet of paper. It was informative.

The cultural competency in counseling class was the only dim spot in the entire program, due largely to the instructor, I believe

There is no training in how to build a practice including the necessity of marketing, websites, etc.

I think it would benefit the program to develop more tracks in the curriculum (e.g., K-12, higher ed, etc.)

Just commented on the strength and weakness.

Currently my job is 75% counseling 25% other stuff. The 25% other stuff is where I struggle - case planning, writing notes, continuing education. Etc.

None

Not providing more information on compassion fatigue, burn out, and business aspect of therapy.

Preparing for community based mental health and working with severe mental health. The programs feels very geared towards private practice. Also learning about notes and diagnosing in a community based setting.

Job connections

Treatment plans, diagnosing, law and ethics.

Allowing the negative culture of recent cohorts which involved hate speech, threats, and the inability for students to accept others that didn't share the same views. Some faculty perpetuated the latter, and the environment then felt less than safe.

Too little information regarding treatment planning and interventions. Also, little to no info regarding diagnosis and treating children in DSM.

Lack of awareness and education about being a small business owner. The program is geared towards private practice but there is minimal education about business management and being LMFT

Not enough preparation for post grad requirements, job hunting, exams, licensing, private practice

Writing treatment plans

I'm not sure...

I was able to complete the program in 2.5 years and am very thankful for that. However when the decision was made to take that away because some students were overwhelmed, I didn't think that was fair.

N/A

The research component. In my opinion, it is a great disservice that there was not a thesis option. Also, students should be encouraged to pursue doctoral studies. This was almost never emphasized even though most of the faculty had doctorates.

Looking back, what was the greatest weakness of the program?

I believe there needs to be a business class included with how to get paneled, how to run admin, how to market self, and how to deal with the business side to therapy. Adding progress/assessment training, more detailed theory class w/ a lab included.

I cannot think of a weakness at this time.

Teach students about documentation, idea of meeting billing expectations and balancing all of the above. It's such a huge part of this work and leads to a lot of burn out. People aren't expecting it and don't know how to handle it.

Knowledgeable professors

Diagnosing and treatment planning was not a strong piece but I think it had more to do with the adjunct professor teaching my course on that than the department as a whole.

No training on how to run a private practice

Highlighting achievements of weaker counselors because they came from 'underrepresented communities'

Familiarization with trends in community mental health.

Not that I could think of

I don't remember learning too much about trauma and the effects of it. From my experience, a great majority of clients have experienced a traumatic event and trauma training has been crucial to proper treatment.

I would have liked more continuity in direction and guidance on the final project. I particularly felt disappointed to have an instructor previously unknown to me for that final and rather significant class of the program.

preparing you to find a job. I really had zero idea, this is my only criticism but it is a big one.

More multicultural and diversity frameworks for all classes throughout the class not just shoehorned at the end.

I can't really identify one. I loved it.

I would have appreciated additional opportunities to connect with peers in the program.

Treatment planning and interventions

None.

Dx skills, conceptualization skills, theories

Certain political and religious views are very obviously favored in the program culture. If you differ from the collective program culture, it feels like you can't be you openly or speak your mind.

theory

Documentation skills

One of the professors was condescending towards me.

Looking back, what was the greatest weakness of the program?

Treatment planning and assessment

End of Report