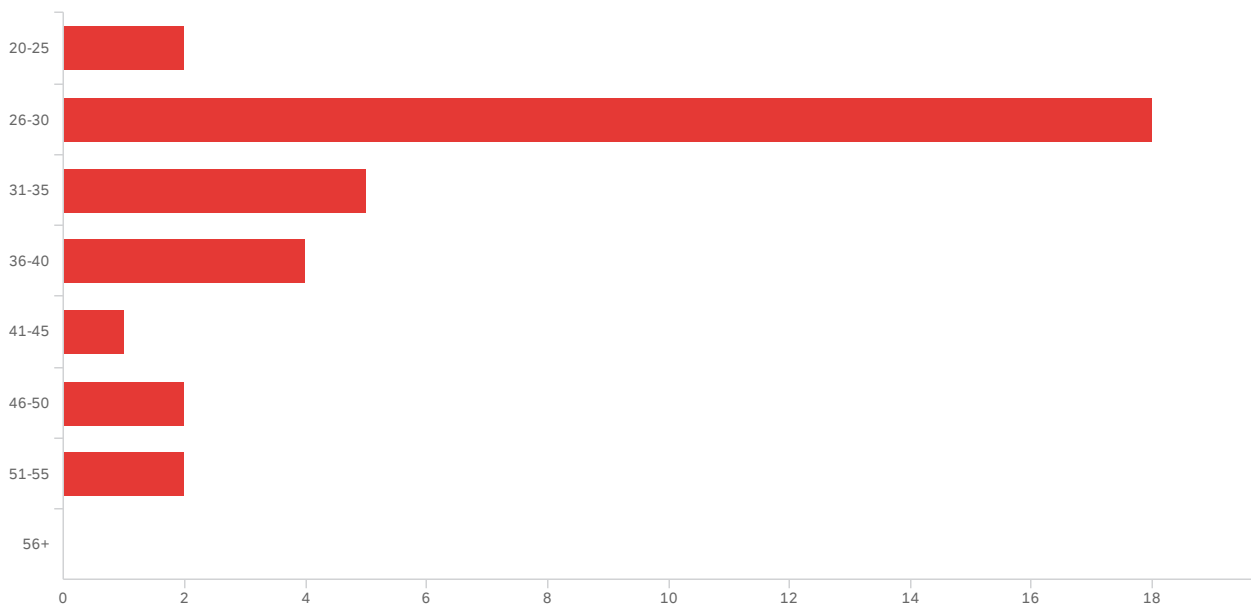# Default Report

Graduating Student Survey Spring 2022

August 22, 2022 4:59 PM MDT
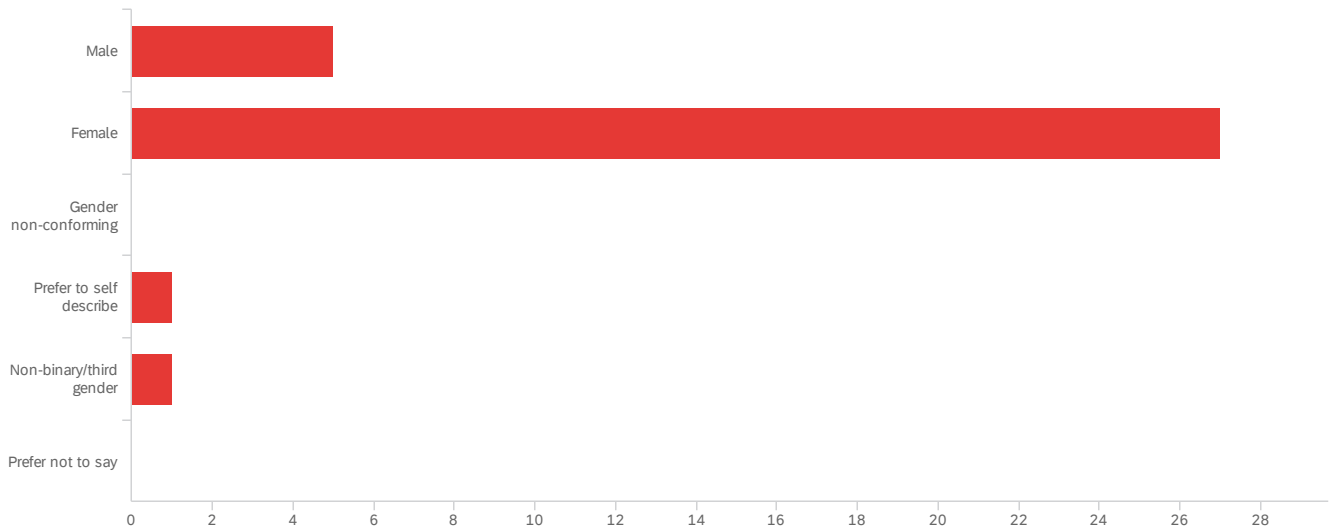
1 - What is your current age?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	What is your current age?	1.00	7.00	2.94	1.57	2.47	34

#	Field		Choice Count
1	20-25	5.88%	2
2	26-30	52.94%	18
3	31-35	14.71%	5
4	36-40	11.76%	4
5	41-45	2.94%	1
6	46-50	5.88%	2
7	51-55	5.88%	2
8	56+	0.00%	0

34

2 - With what gender do you identify?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	With what gender do you identify? - Selected Choice	1.00	5.00	2.00	0.73	0.53	34

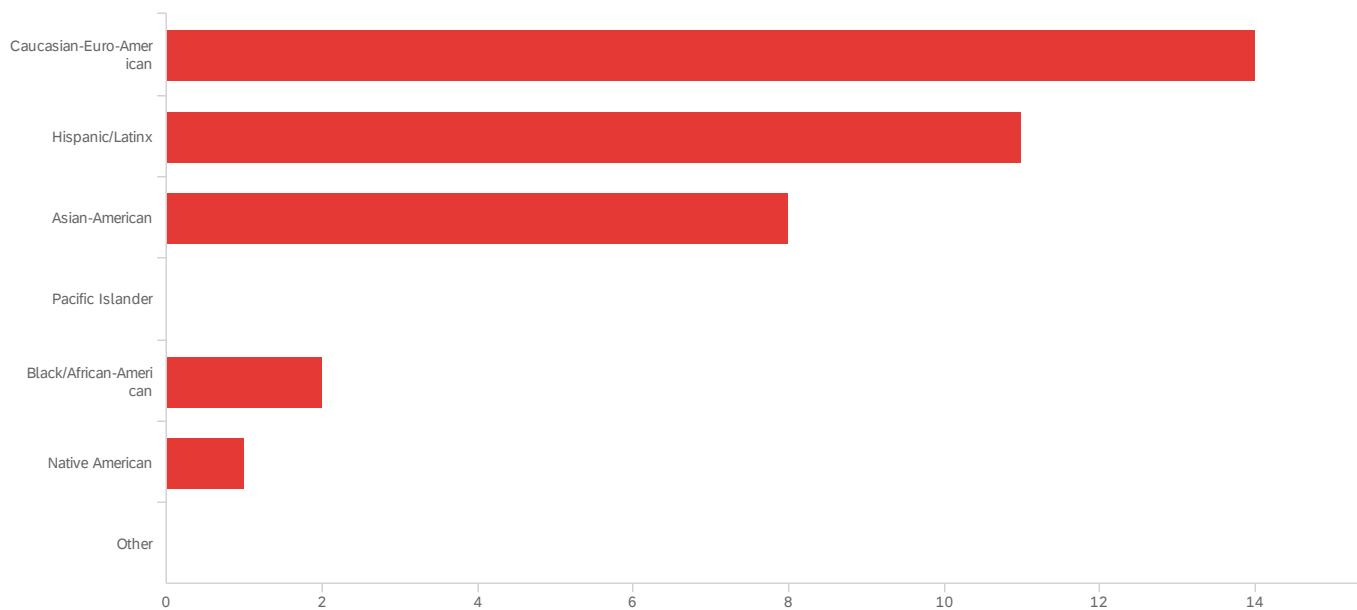| #	Field		Choice Count
1	Male	14.71%	5
2	Female	79.41%	27
3	Gender non-conforming	0.00%	0
4	Prefer to self describe	2.94%	1
5	Non-binary/third gender	2.94%	1
6	Prefer not to say	0.00%	0
			34

Showing rows 1 - 7 of 7

2_4_TEXT - Prefer to self describe

Prefer to self describe

Gender fluid feels most accurate and GNC and NB are chill too

3 - Please indicate the racial category/categories that best describe the group(s) to which you belong (select all that apply).
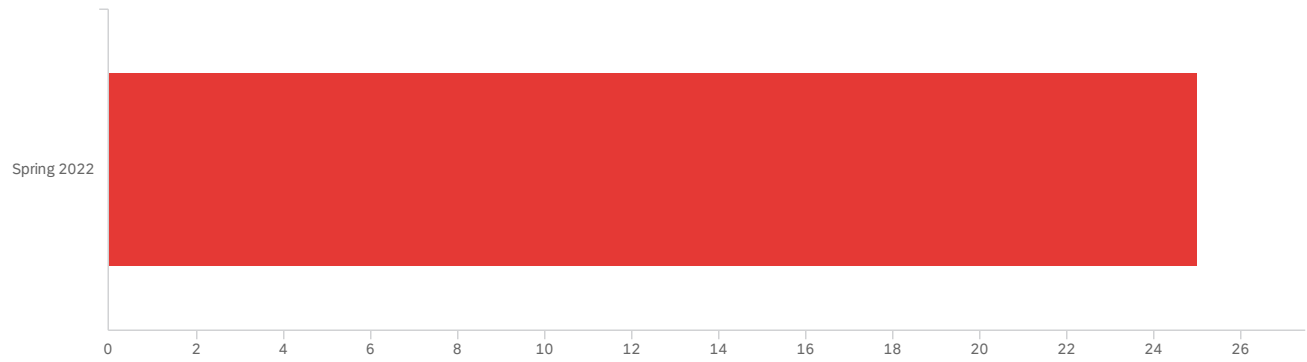

#	Field		Choice Count
1	Caucasian-Euro-American	38.89%	14
2	Hispanic/Latinx	30.56%	11
3	Asian-American	22.22%	8
4	Pacific Islander	0.00%	0
5	Black/African-American	5.56%	2
6	Native American	2.78%	1
7	Other	0.00%	0
			36

Showing rows 1 - 8 of 8

3_7_TEXT - Other

Other

4 - Please select your graduation term below.

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please select your graduation term below.	5.00	5.00	5.00	0.00	0.00	25

#	Field	Choice Count
5	Spring 2022	100.00% 25

Showing rows 1 - 1 of 1

## 5 - How many semesters (including summer semesters) did it take to complete your degree?
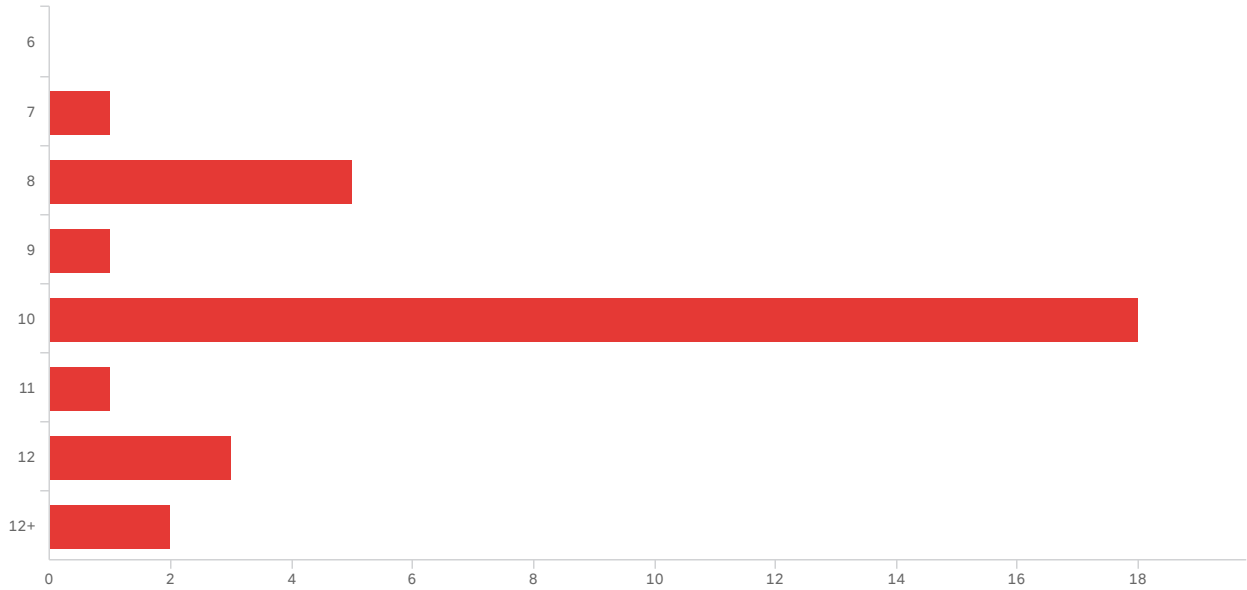
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	How many semesters (including summer semesters) did it take to complete your degree?	2.00	8.00	4.97	1.40	1.97	31

#	Field		Choice Count
1	6	0.00%	0
2	7	3.23%	1
3	8	16.13%	5
4	9	3.23%	1
5	10	58.06%	18
6	11	3.23%	1
7	12	9.68%	3
8	12+	6.45%	2
			31

Showing rows 1 - 9 of 9

6 - Please indicate your employment status upon graduation.
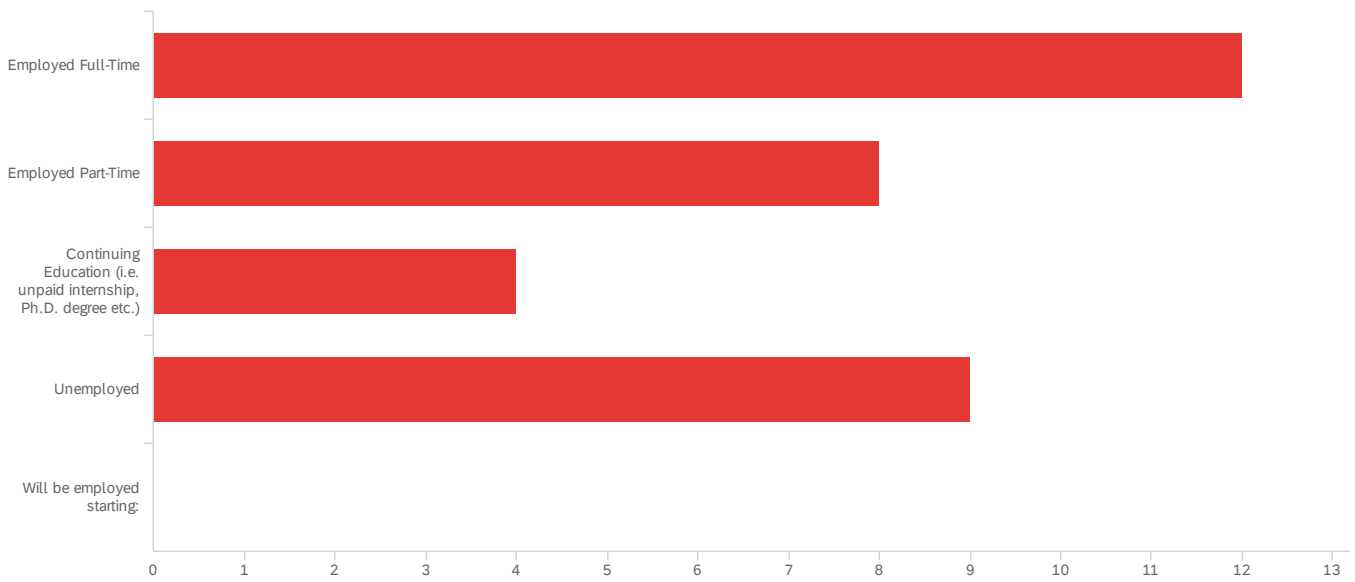
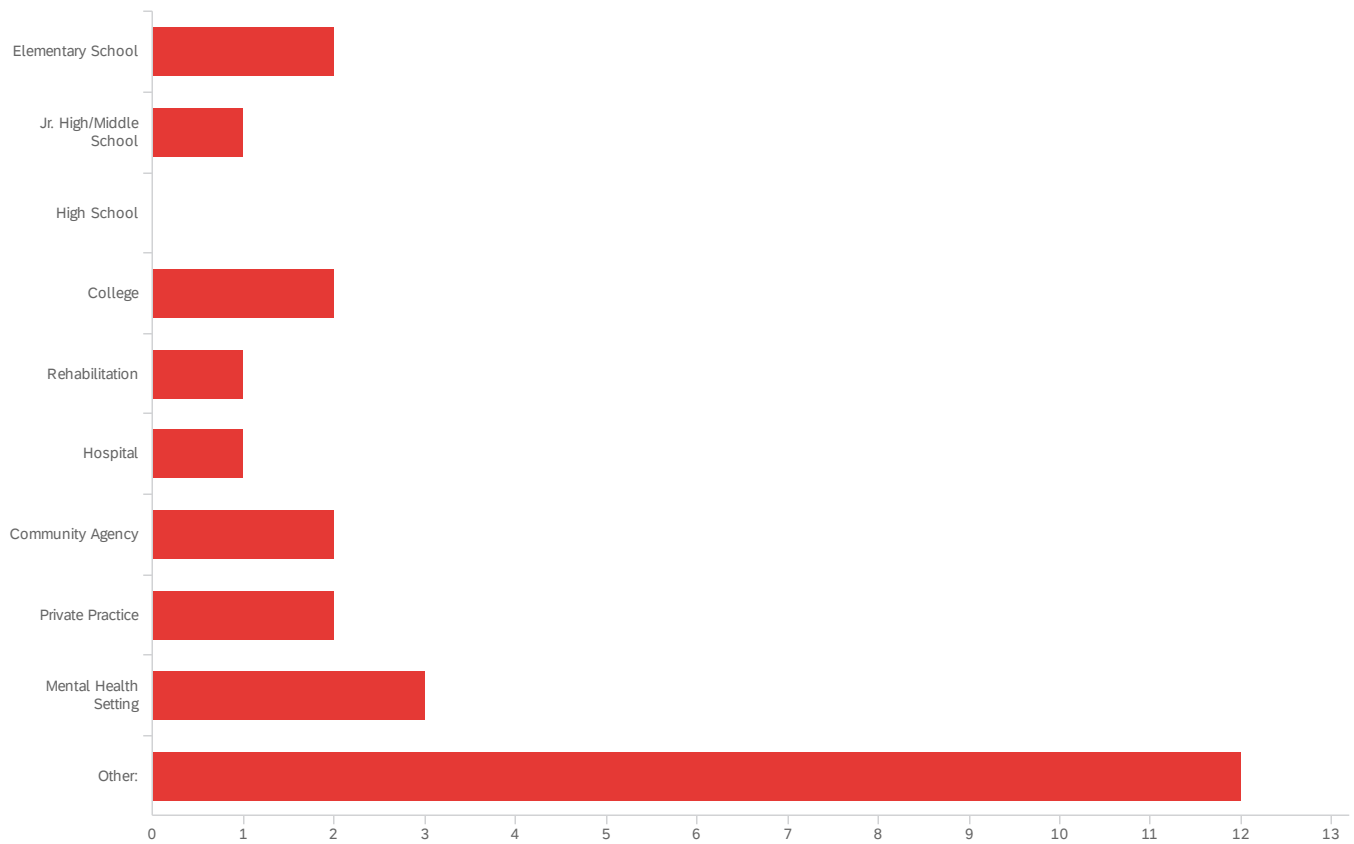| #	Field	Choice Count	
1	Employed Full-Time	36.36%	12
2	Employed Part-Time	24.24%	8
3	Continuing Education (i.e. unpaid internship, Ph.D. degree etc.)	12.12%	4
4	Unemployed	27.27%	9
5	Will be employed starting:	0.00%	0
			33

Showing rows 1 - 6 of 6

6_5_TEXT - Will be employed starting:

Will be employed starting:

7 - Please indicate the setting of your employment (select all that apply).

#	Field		Choice Count
1	Elementary School	7.69%	2
2	Jr. High/Middle School	3.85%	1
3	High School	0.00%	0
4	College	7.69%	2
5	Rehabilitation	3.85%	1
6	Hospital	3.85%	1
7	Community Agency	7.69%	2
8	Private Practice	7.69%	2
9	Mental Health Setting	11.54%	3
10	Other:	46.15%	12
			26

Showing rows 1 - 11 of 11

Other:

Research

art magazine

Full-time: Administrative Assistant and Part-Time: Associate Therapist

marketing

Art

Law

Real Estate

ABA

Public Health - County/Government

8 - Please list your job title and describe your position.

Please list your job title and describe your position.

Clinical research coordinator

Customer service employee, will be applying to mental health jobs in July

Preschool

Staff counselor at a mental health and substance abuse treatment center (IOP/PHP)

aba therapist

editorial assistant at art magazine

I intend to be the Administrative Assistant for the Department of Social Work at CSUF - I will be handling paperwork and administrative duties full-time. As for my part-time position, I will be an Associate therapist in a mental health setting.

marketing coordinator. Looking for a job as an AMFT

Admit worker, scheduling appointments

Editorial assistant - Artillery magazine

Before and after school supervisor for the school district

Group Facilitator: I run groups 5 mornings a week, with a focus on goals. Also explore a variety of different topics such as self-esteem, communication, and coping skills.

Bookkeeper and Hiring Management - Utilize Intuit QuickBooks for account reconciliation, settlement drafts deposits, and creating expense sheets - Aid attorneys in preparing insurance demands demanding bodily injurys - Hire new employees

.

Assistant Supervisor working under the supervision of a Board Certified Behavior Analyst (BCBA). I assist in supervising behavior therapists and educating parents of children with autism with behavior strategies.

Student Success Coach: Student Success Coach II's (SSC II) assist students with navigating process into college and completion of their educational goal. This includes supporting the student's adjustment academic expectations and college life.

Public Health Investigator - conducts investigations to locate the source and spread of certain communicable diseases/infections, assists with epidemiologists with data management, provides resources to the community, and collaborate with providers.

School Based Counselor, MFT Trainee

9 - What are your plans for LMFT licensing?
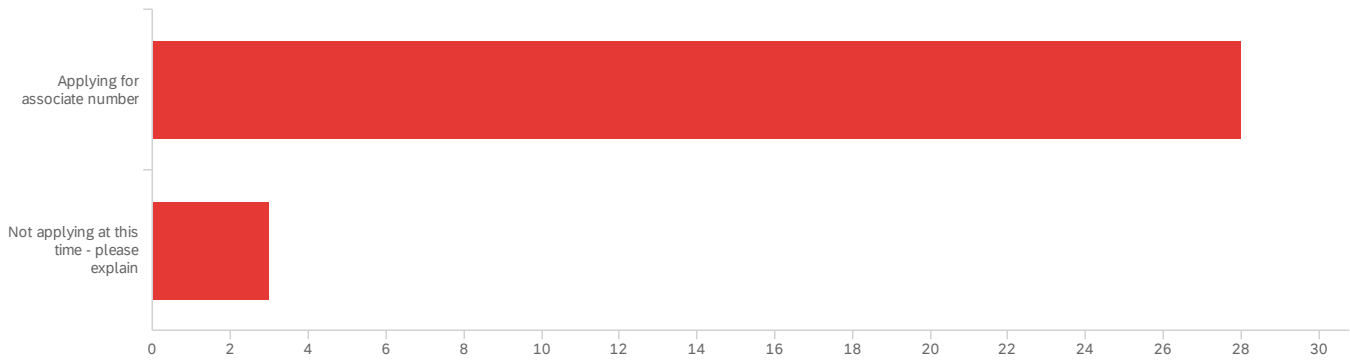
#	Field		Choice Count
1	Applying for associate number	90.32%	28
2	Not applying at this time - please explain	9.68%	3
			31

Showing rows 1 - 3 of 3

9_2_TEXT - Not applying at this time - please explain

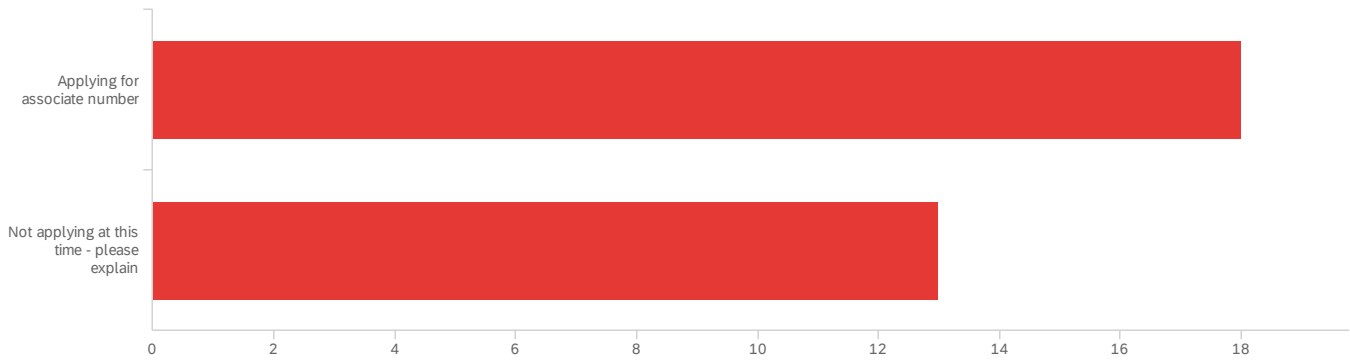Not applying at this time - please explain

I am going to apply at the beginning of 2023, am taking a break from counseling

I am pursuing a college counseling position and will start paying out my loans. Then, based on my work schedule and free time, I will decide if I will continue working on LMFT licensing now.

Do not plan on becoming licensed. I'd like to apply for a college career counselor.

10 - What are your plans for LPCC licensing?

#	Field	Choice Count	
1	Applying for associate number	58.06%	18
2	Not applying at this time - please explain	41.94%	13
			31

Showing rows 1 - 3 of 3

10_2_TEXT - Not applying at this time - please explain

| Not applying at this time - please explain |
|---|
| Unsure if applying |
| Going the MFT route |
| Not sure about having to accrue additional hours depends on where I am in my personal life to see if I also want to pursue an LPCC |
| Not interested in LPCC |
| Interested in MFT |
| want to apply for LMFT licensing |
| only LMFT |
| I will be pursuing a college counseling position first. Based on my schedule and free time, I will see if I have a chance to also pursue LPCC licensing. |

11 - How well did the program prepare you to understand your identity as a counselor and MFT?
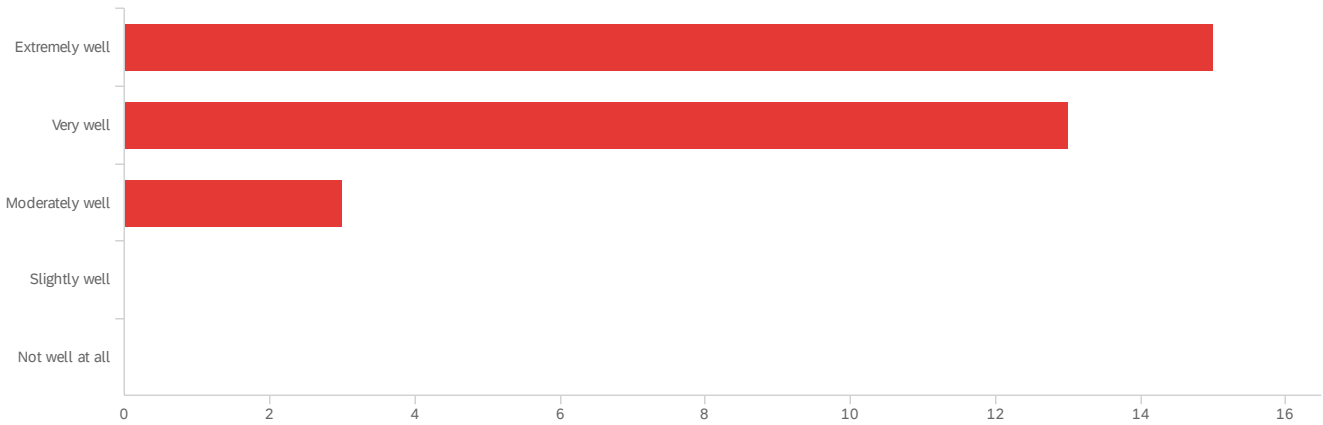
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	How well did the program prepare you to understand your identity as a counselor and MFT?	1.00	3.00	1.61	0.66	0.43	31

#	Field		Choice Count
1	Extremely well	48.39%	15
2	Very well	41.94%	13
3	Moderately well	9.68%	3
4	Slightly well	0.00%	0
5	Not well at all	0.00%	0
			31

Showing rows 1 - 6 of 6

12 - How well did the program help you to become aware of the impact of diversity on the
counseling process in order to be sensitive to cultural differences?

	Extremely well	Very well	Moderately well	Slightly well	Not well at all
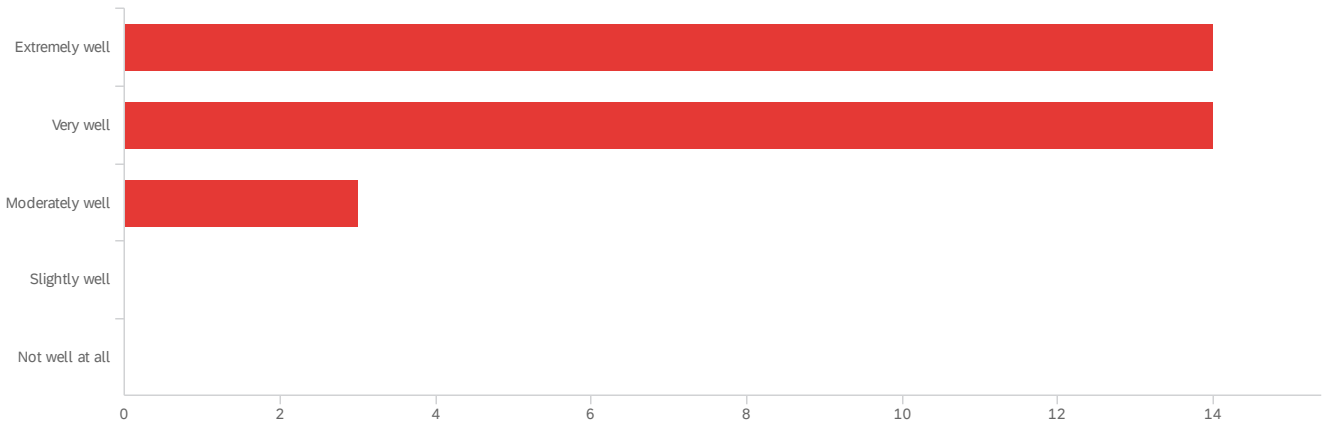
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	How well did the program help you to become aware of the impact of diversity on the counseling process in order to be sensitive to cultural differences?	1.00	3.00	1.65	0.65	0.42	31

#	Field		Choice Count
1	Extremely well	45.16%	14
2	Very well	45.16%	14
3	Moderately well	9.68%	3
4	Slightly well	0.00%	0
5	Not well at all	0.00%	0
			31

Showing rows 1 - 6 of 6

- Professional Identity-Demonstrate an understanding of the counseling profes...
- Social and Cultural Diversity-Develop an awareness of, and an appreciation ...
- Human Growth and Development-Develop an understanding of developmental aspe...
- Career Development-Develop an understanding of career development and relat...
- Helping Relationships-Demonstrate effective individual and group counseling...
- Counseling Theory-Gain significant knowledge of major counseling theories i...
- Group Work-Develop both theoretical and experiential understandings of grou...
- Assessment-Gain knowledge and skills in assessment techniques and apply bas...
- Research and Program Evaluation-Develop the ability to read, critique, eval...
- Clinical Instruction-Develop, through supervised practicum experiences, an ...
- Personal Growth and Understanding-Develop, through self-reflection and insi...

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Professional Identity-Demonstrate an understanding of the counseling profession develop an identity as a counselor and demonstrate a willingness to provide counseling services within the ethical guidelines of the counseling profession.	1.00	1.00	1.00	0.00	0.00	31
2	Social and Cultural Diversity-Develop an awareness of, and an appreciation for, social and cultural influences on human behavior and to recognize the impact of individual differences on the counseling process.	1.00	1.00	1.00	0.00	0.00	31

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
3	Human Growth and Development-Develop an understanding of developmental aspects of human growth and appreciation for the nature of human developmental behavior.	1.00	2.00	1.03	0.18	0.03	31
4	Career Development-Develop an understanding of career development and related life factors and the effects on an individual's mental health and lifestyle.	1.00	2.00	1.03	0.18	0.03	31
5	Helping Relationships-Demonstrate effective individual and group counseling skills which facilitate client growth and to demonstrate the ability to evaluate progress toward treatment goals.	1.00	1.00	1.00	0.00	0.00	31
6	Counseling Theory-Gain significant knowledge of major counseling theories in the context of individual and group counseling, and to apply this knowledge to the actual counseling process.	1.00	1.00	1.00	0.00	0.00	31
7	Group Work-Develop both theoretical and experiential understandings of group purpose, development, dynamics, counseling theories, group counseling methods and skills, and other group approaches.	1.00	1.00	1.00	0.00	0.00	31
8	Assessment-Gain knowledge and skills in assessment techniques and apply basic concepts to individual and group appraisal.	1.00	2.00	1.06	0.25	0.06	31
9	Research and Program Evaluation-Develop the ability to read, critique, evaluate, and contribute to professional research appraisal.	1.00	1.00	1.00	0.00	0.00	31
10	Clinical Instruction-Develop, through supervised practicum experiences, an integration of the knowledge and skills needed to be successful counselors.	1.00	1.00	1.00	0.00	0.00	31
11	Personal Growth and Understanding-Develop, through self-reflection and insight, an integration of the knowledge and skills needed to be successful as counselors.	1.00	1.00	1.00	0.00	0.00	31

#	Field	Met		Not Met		Total
1	Professional Identity-Demonstrate an understanding of the counseling profession develop an identity as a counselor and demonstrate a willingness to provide counseling services within the ethical guidelines of the counseling profession.	100.00%	31	0.00%	0	31
2	Social and Cultural Diversity-Develop an awareness of, and an appreciation for, social and cultural influences on human behavior and to recognize the impact of individual differences on the counseling process.	100.00%	31	0.00%	0	31
3	Human Growth and Development-Develop an understanding of developmental aspects of human growth and appreciation for the nature of human developmental behavior.	96.77%	30	3.23%	1	31
4	Career Development-Develop an understanding of career development and related life factors and the effects on an individual's mental health and lifestyle.	96.77%	30	3.23%	1	31
5	Helping Relationships-Demonstrate effective individual and group counseling skills which facilitate client growth and to demonstrate the ability to evaluate progress toward treatment goals.	100.00%	31	0.00%	0	31

#	Field	Met		Not Met		Total
6	Counseling Theory-Gain significant knowledge of major counseling theories in the context of individual and group counseling, and to apply this knowledge to the actual counseling process.	100.00%	31	0.00%	0	31
7	Group Work-Develop both theoretical and experiential understandings of group purpose, development, dynamics, counseling theories, group counseling methods and skills, and other group approaches.	100.00%	31	0.00%	0	31
8	Assessment-Gain knowledge and skills in assessment techniques and apply basic concepts to individual and group appraisal.	93.55%	29	6.45%	2	31
9	Research and Program Evaluation-Develop the ability to read, critique, evaluate, and contribute to professional research appraisal.	100.00%	31	0.00%	0	31
10	Clinical Instruction-Develop, through supervised practicum experiences, an integration of the knowledge and skills needed to be successful counselors.	100.00%	31	0.00%	0	31
11	Personal Growth and Understanding-Develop, through self-reflection and insight, an integration of the knowledge and skills needed to be successful as counselors.	100.00%	31	0.00%	0	31

Showing rows 1 - 11 of 11

Please make additional comment/suggestions that you feel could improve the...

Advocating for paid traineeships would allow more people, especially historically marginalized people whom the field needs to graduate.

I loved the program, but I do not think that the first counseling class is needed for the program, it felt like an open class. I would have loved more classes on sexuality, spirituality, gender studies, and/or more cultural classes and how it can be intertwined with therapy and unraveling intergenerational trauma.

More role-playing from professors would be helpful--especially professors who also work with clients outside of teaching. This would help us gain a better understanding of ways to talk to our clients.

I had an exceptional experience!

I wish we had learned more about marketing ourselves and how to use social media to do so. I also wish we had taken a class that featured more information on aging, death, and spirituality.

Having a month dedicated in whichever class that includes Death and Dying and Grief would be appreciated.

I felt so supported by the professors in the program. It was excellent - my only suggestion would be to have a class that is focused on the business aspects of working in private practice for those that are interested - billing, boundaries with clients, marketing, etc.

The program was an exceptional life changing experience. The Ánimo Emphasis courses and professors dedication towards social justice and cultural competence is evident and have positively impacted me as a person and future counselor.

Less group presentations more hands on instruction

N/A

Should try harder to implement social Justice and multiculturalism within the curriculum that does not allow White students to easily avoid discussing these topics/issues

Research woven throughout, writing the lit review after focusing on self-reflection for much of the program made the shift back to research difficult.

In one of your courses, it could be a good idea to provide a demonstration of what it looks like when you first see a client for intake until termination.

.

I would have liked more structure on death and dying, quality of life for the elderly and those with terminal illnesses. I would have also liked more instruction in Spanish and writing/learning Spanish terminology in the Animo program.

Do not schedule heavy load/content classes together in the summer. It was draining to take the diagnosis/treatment class and ethics class at the same time during the Summer of 2020. Also, I had planned to take two classes every semester when I signed up for this program, and when we were scheduled to take three classes in Fall 2020, I almost quit. It was difficult to put add one more class to my life.

Please make additional comment/suggestions that you feel could improve the...

For students continuing to work with clients final semester, I feel less busy work (reflection papers, presentations, journals) and more consultation would be more beneficial.

I started seeing a professor after class for individual consultation/mini therapy sessions which I found extremely helpful. I'd encourage professors to talk with students one-on-one AT LEAST once a semester, especially since the pandemic has made significant emotional impacts on us all.

End of Report