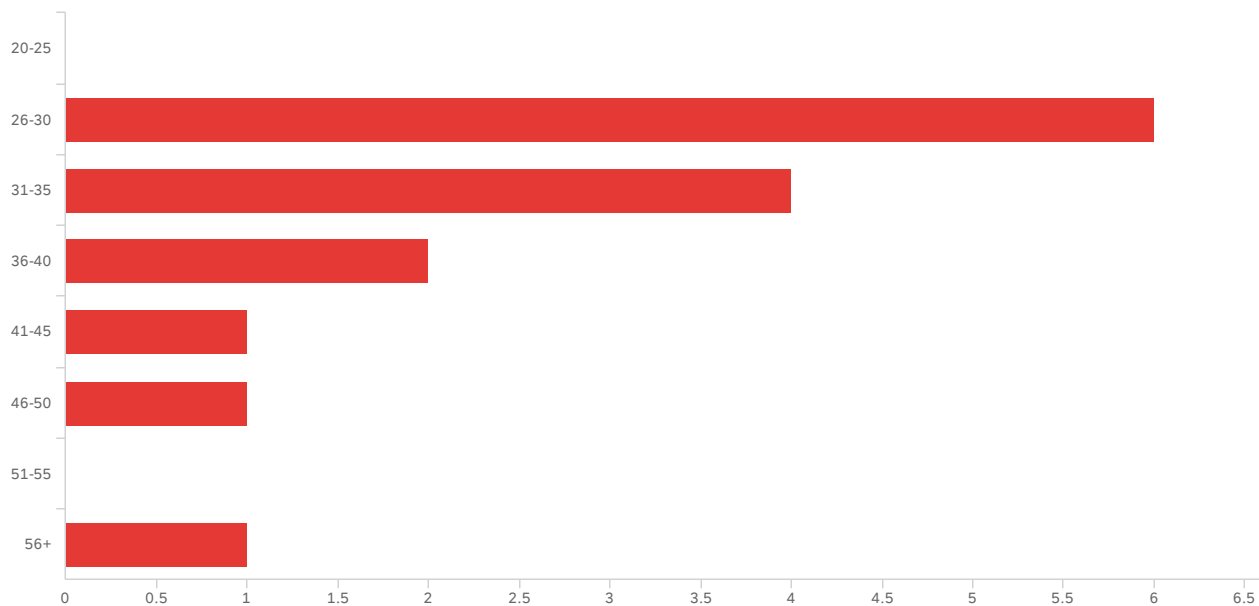


Default Report

Graduating Student Survey Fall 2021

August 22, 2022 5:07 PM MDT

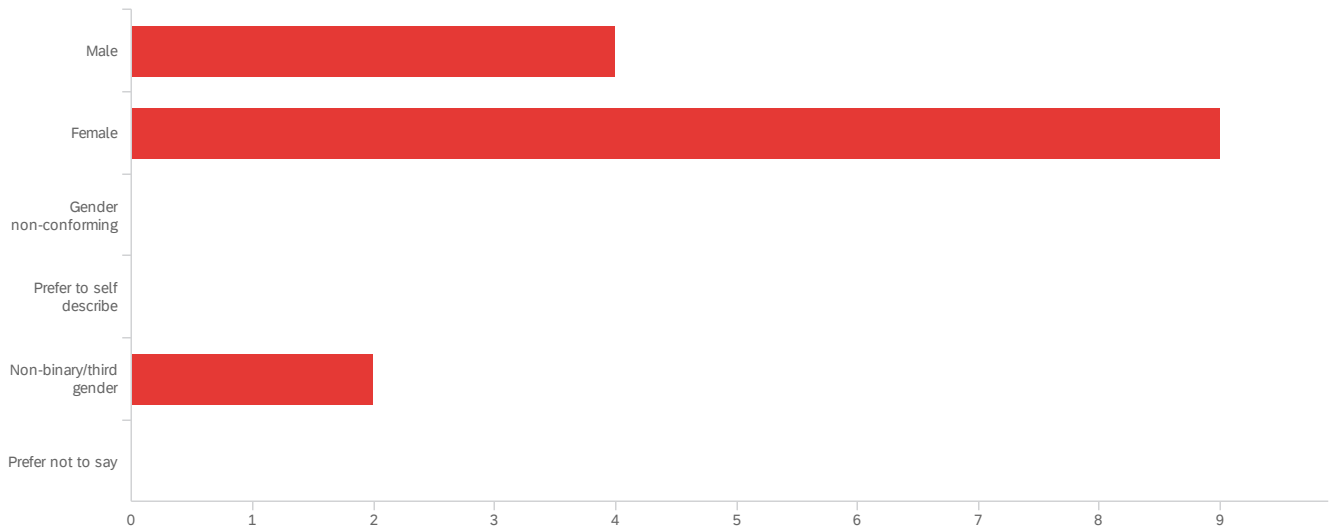
1 - What is your current age?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	What is your current age?	2.00	8.00	3.40	1.70	2.91	15

#	Field	Choice Count
1	20-25	0.00% 0
2	26-30	40.00% 6
3	31-35	26.67% 4
4	36-40	13.33% 2
5	41-45	6.67% 1
6	46-50	6.67% 1
7	51-55	0.00% 0
8	56+	6.67% 1

2 - With what gender do you identify?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	With what gender do you identify? - Selected Choice	1.00	5.00	2.13	1.20	1.45	15

#	Field	Choice Count
1	Male	26.67% 4
2	Female	60.00% 9
3	Gender non-conforming	0.00% 0
4	Prefer to self describe	0.00% 0
5	Non-binary/third gender	13.33% 2
6	Prefer not to say	0.00% 0

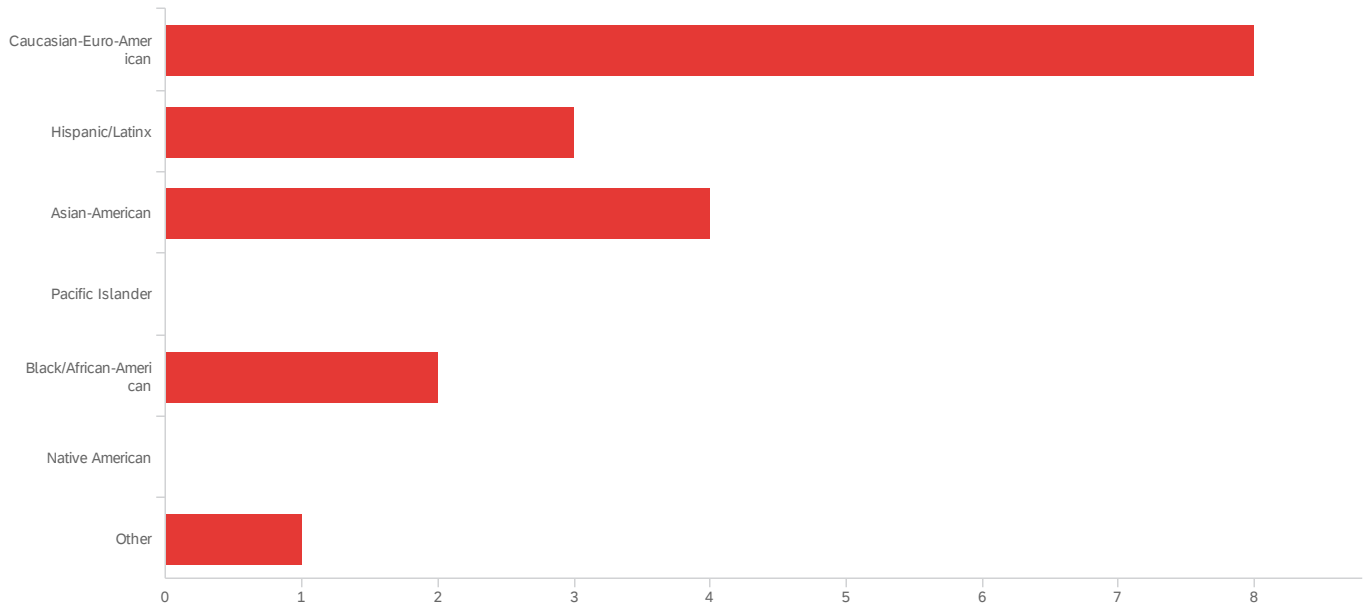
15

Showing rows 1 - 7 of 7

2_4_TEXT - Prefer to self describe

Prefer to self describe

3 - Please indicate the racial category/categories that best describe the group(s) to which you belong (select all that apply).



#	Field	Choice Count
1	Caucasian-Euro-American	44.44% 8
2	Hispanic/Latinx	16.67% 3
3	Asian-American	22.22% 4
4	Pacific Islander	0.00% 0
5	Black/African-American	11.11% 2
6	Native American	0.00% 0
7	Other	5.56% 1
		18

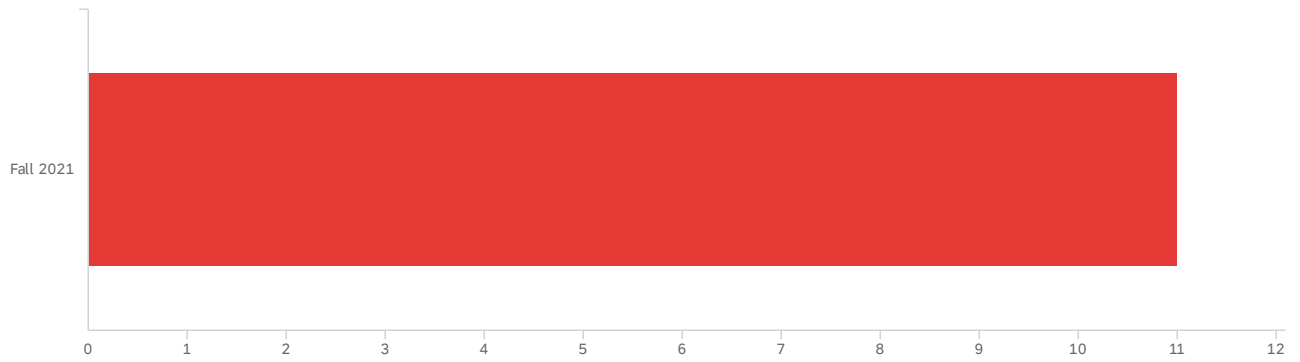
Showing rows 1 - 8 of 8

3_7_TEXT - Other

Other

South West Asian North African (SWANA)/Arab/Syrian and Mexican

4 - Please select your graduation term below.

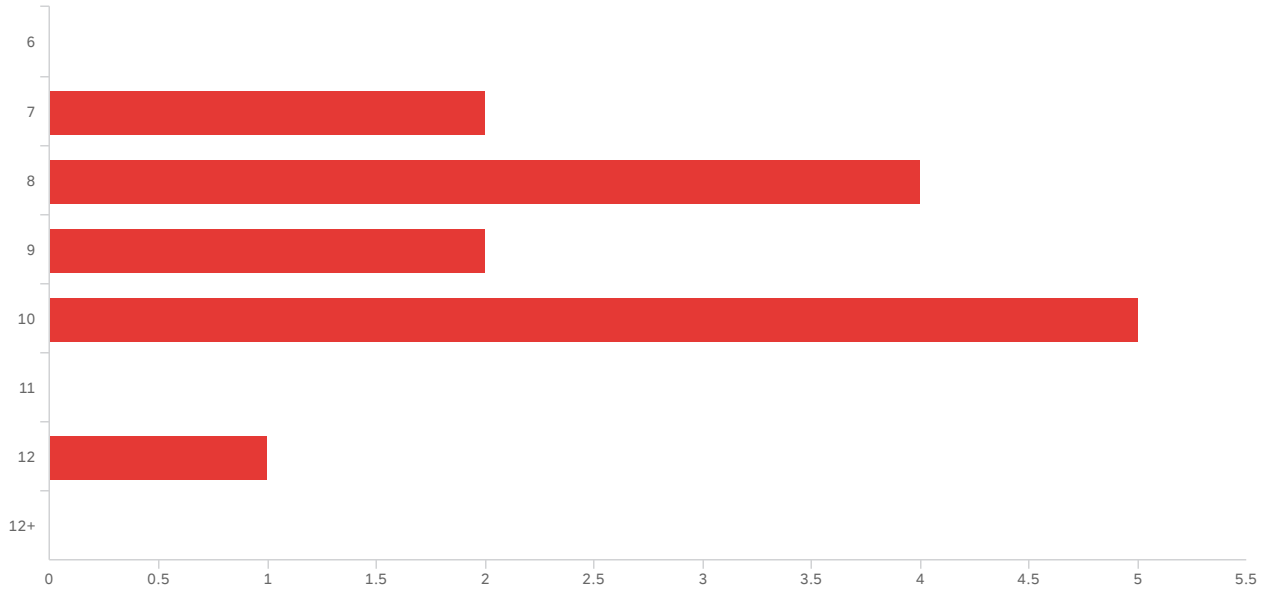


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please select your graduation term below.	5.00	5.00	5.00	0.00	0.00	11

#	Field	Choice Count
5	Fall 2021	100.00% 11

Showing rows 1 - 1 of 1

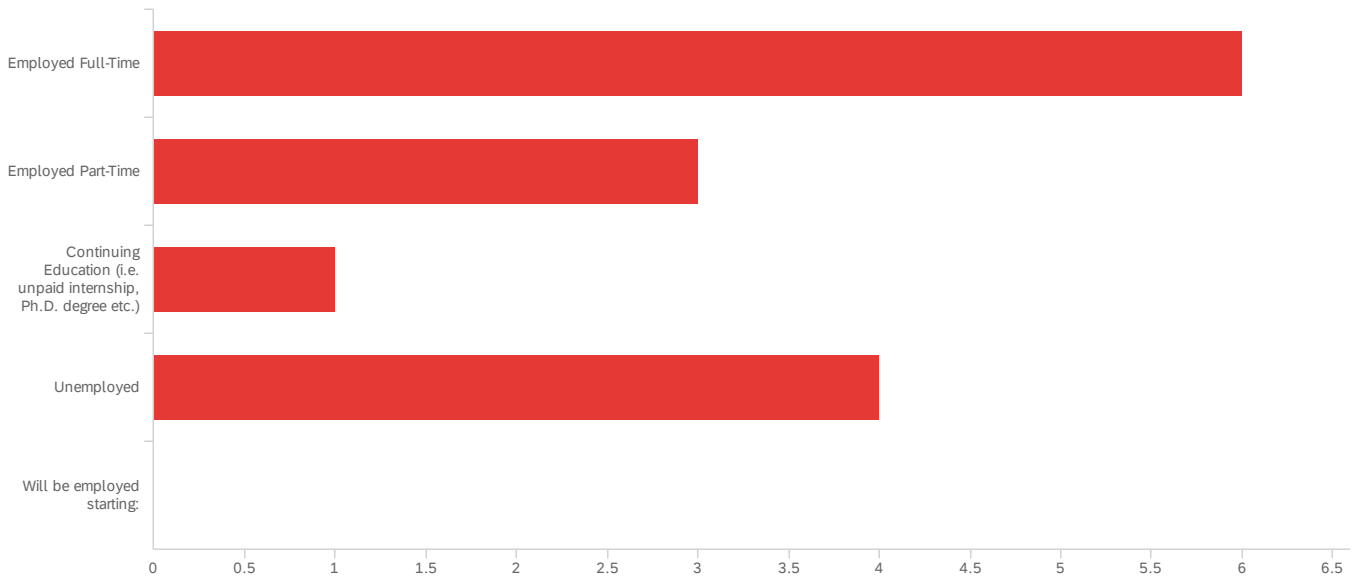
5 - How many semesters (including summer semesters) did it take to complete your degree?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	How many semesters (including summer semesters) did it take to complete your degree?	2.00	7.00	4.00	1.36	1.86	14

#	Field	Choice Count
1	6	0.00% 0
2	7	14.29% 2
3	8	28.57% 4
4	9	14.29% 2
5	10	35.71% 5
6	11	0.00% 0
7	12	7.14% 1
8	12+	0.00% 0

6 - Please indicate your employment status upon graduation.



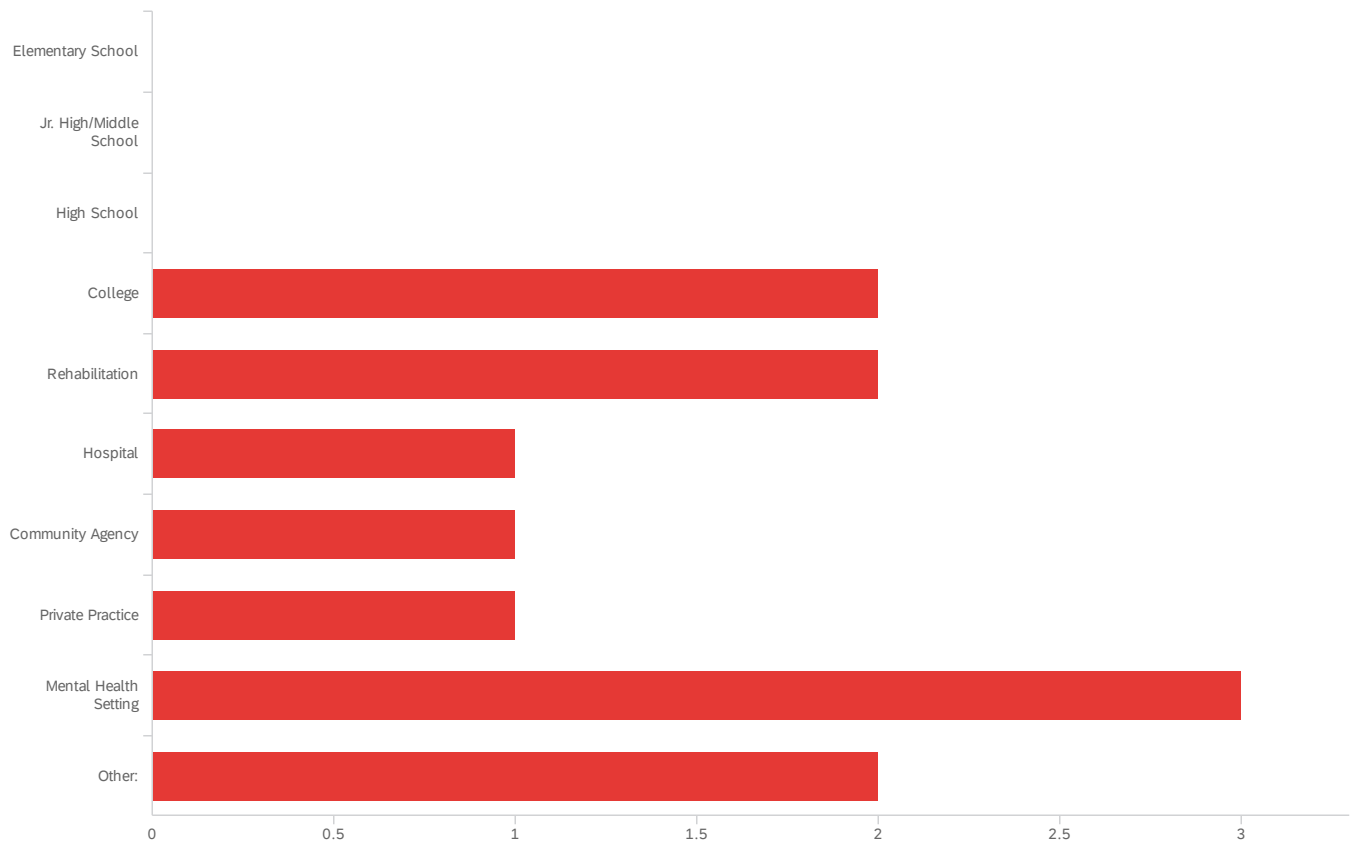
#	Field	Choice Count
1	Employed Full-Time	42.86% 6
2	Employed Part-Time	21.43% 3
3	Continuing Education (i.e. unpaid internship, Ph.D. degree etc.)	7.14% 1
4	Unemployed	28.57% 4
5	Will be employed starting:	0.00% 0
		14

Showing rows 1 - 6 of 6

6_5_TEXT - Will be employed starting:

Will be employed starting:

7 - Please indicate the setting of your employment (select all that apply).



#	Field	Choice Count
1	Elementary School	0.00% 0
2	Jr. High/Middle School	0.00% 0
3	High School	0.00% 0
4	College	16.67% 2
5	Rehabilitation	16.67% 2
6	Hospital	8.33% 1
7	Community Agency	8.33% 1
8	Private Practice	8.33% 1
9	Mental Health Setting	25.00% 3
10	Other:	16.67% 2

7_10_TEXT - Other:

Other:

industrial

Preschool

8 - Please list your job title and describe your position.

Please list your job title and describe your position.

Equine Specialist

Program Manager

Program Manager: Outpatient Mental Health Treatment Center

assistant lecturer

Certified Child Life Specialist: psychosocial support to pediatric patients and their families experiencing a medical crisis. We utilize medical and therapeutic play therapy to educate on diagnosis, teach coping skills and play to prepare for tx.

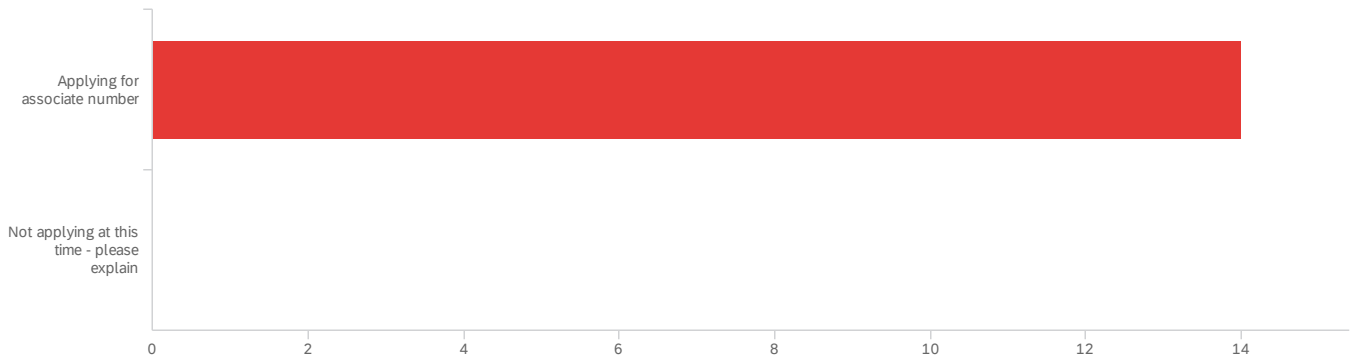
Purchasing.

EOP Peer Educator

Associate Teacher; I will be teaching and co-leading the Infant Program at a preschool. I had this position before I pursued my degree but took leave to pursue my graduate degree.

I have my own private practice and will be family therapist at a dual diagnosis adolescent residential treatment facility

9 - What are your plans for LMFT licensing?



#	Field	Choice Count
1	Applying for associate number	100.00% 14
2	Not applying at this time - please explain	0.00% 0

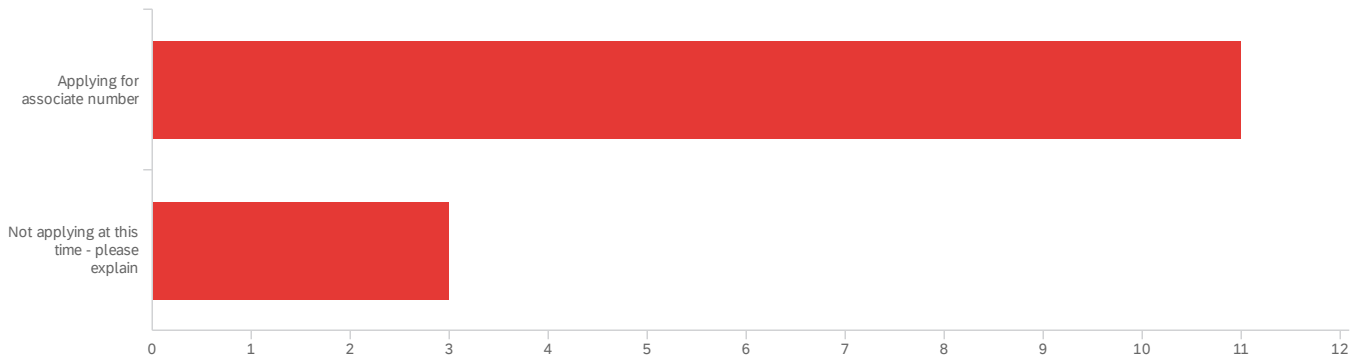
14

Showing rows 1 - 3 of 3

9_2_TEXT - Not applying at this time - please explain

Not applying at this time - please explain

10 - What are your plans for LPCC licensing?



#	Field	Choice Count
1	Applying for associate number	78.57% 11
2	Not applying at this time - please explain	21.43% 3

14

Showing rows 1 - 3 of 3

10_2_TEXT - Not applying at this time - please explain

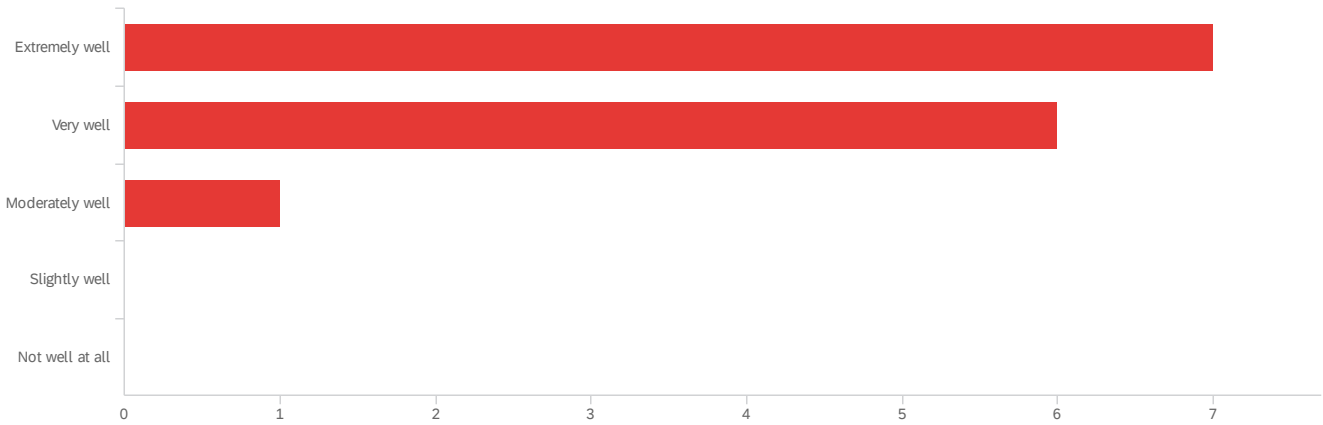
Not applying at this time - please explain

just applying for MFT

I do not want to become an LPCC

Not unless I know I will move out of state

11 - How well did the program prepare you to understand your identity as a counselor and MFT?

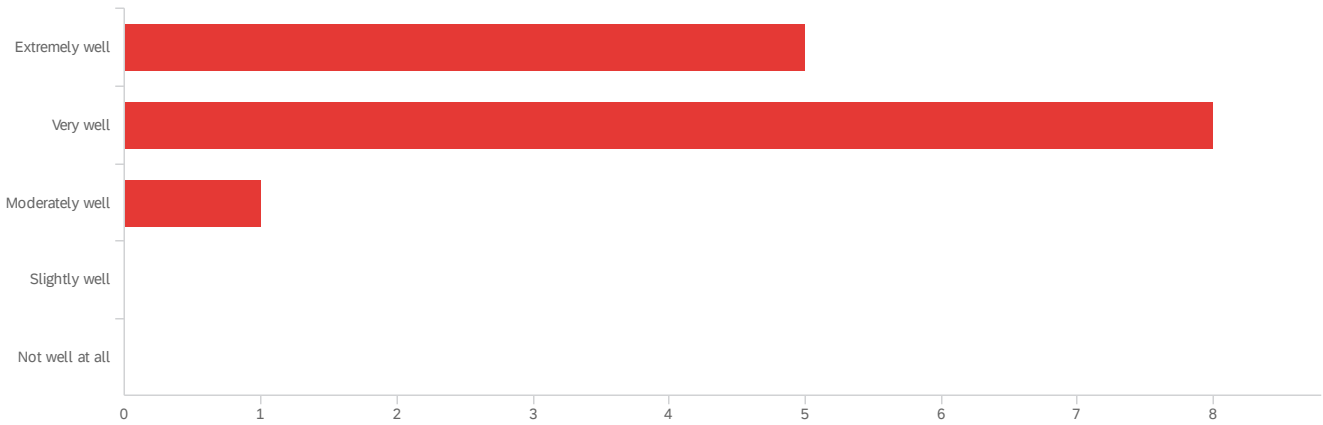


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	How well did the program prepare you to understand your identity as a counselor and MFT?	1.00	3.00	1.57	0.62	0.39	14

#	Field	Choice Count
1	Extremely well	50.00% 7
2	Very well	42.86% 6
3	Moderately well	7.14% 1
4	Slightly well	0.00% 0
5	Not well at all	0.00% 0
		14

Showing rows 1 - 6 of 6

12 - How well did the program help you to become aware of the impact of diversity on the counseling process in order to be sensitive to cultural differences?



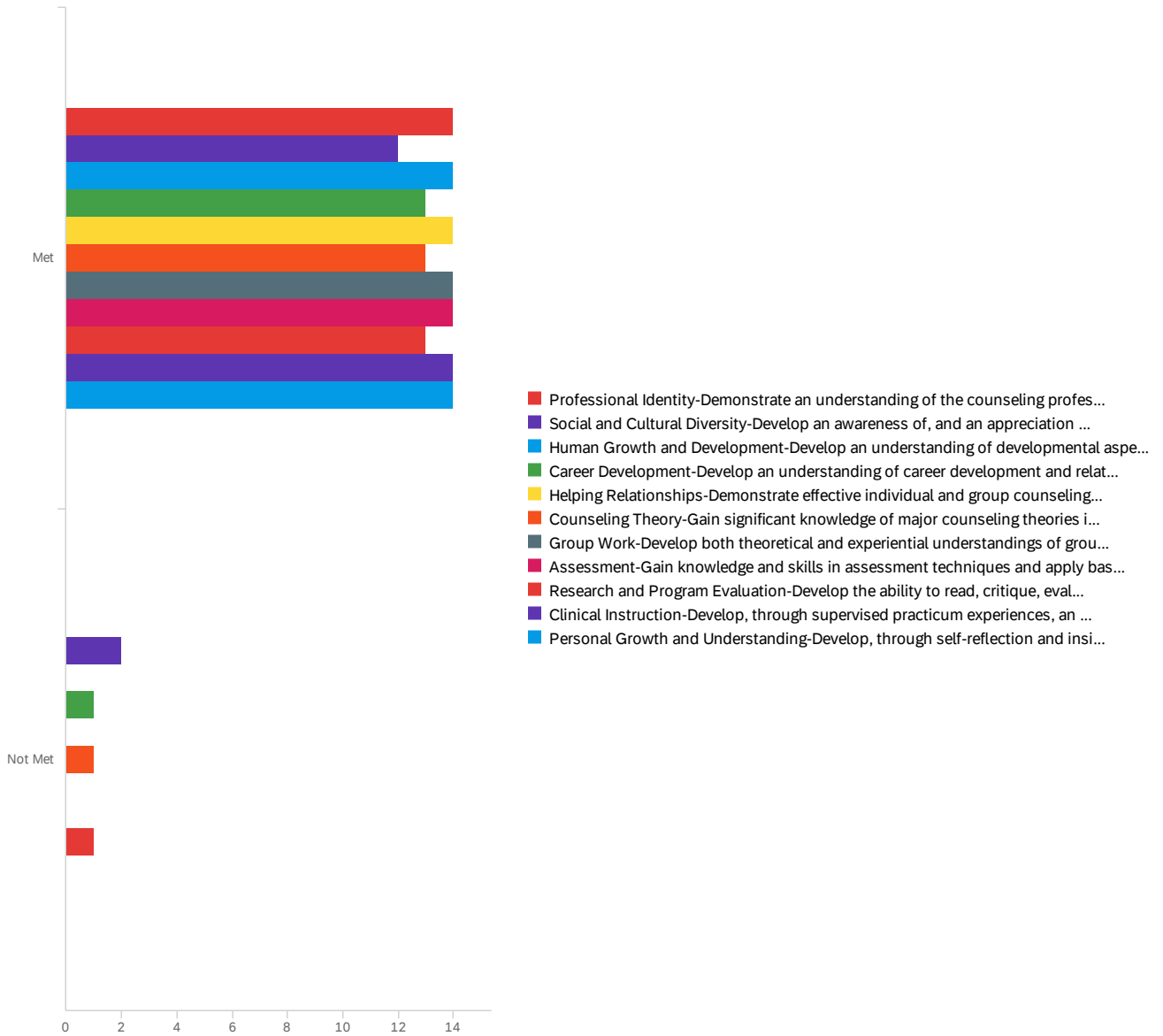
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	How well did the program help you to become aware of the impact of diversity on the counseling process in order to be sensitive to cultural differences?	1.00	3.00	1.71	0.59	0.35	14

#	Field	Choice Count
1	Extremely well	35.71% 5
2	Very well	57.14% 8
3	Moderately well	7.14% 1
4	Slightly well	0.00% 0
5	Not well at all	0.00% 0
		14

Showing rows 1 - 6 of 6

13 - Please indicate whether the Counseling Department met the objectives of assisting

students to do the following:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Professional Identity-Demonstrate an understanding of the counseling profession develop an identity as a counselor and demonstrate a willingness to provide counseling services within the ethical guidelines of the counseling profession.	1.00	1.00	1.00	0.00	0.00	14
2	Social and Cultural Diversity-Develop an awareness of, and an appreciation for, social and cultural influences on human behavior and to recognize the impact of individual differences on the counseling process.	1.00	2.00	1.14	0.35	0.12	14

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
3	Human Growth and Development-Develop an understanding of developmental aspects of human growth and appreciation for the nature of human developmental behavior.	1.00	1.00	1.00	0.00	0.00	14
4	Career Development-Develop an understanding of career development and related life factors and the effects on an individual's mental health and lifestyle.	1.00	2.00	1.07	0.26	0.07	14
5	Helping Relationships-Demonstrate effective individual and group counseling skills which facilitate client growth and to demonstrate the ability to evaluate progress toward treatment goals.	1.00	1.00	1.00	0.00	0.00	14
6	Counseling Theory-Gain significant knowledge of major counseling theories in the context of individual and group counseling, and to apply this knowledge to the actual counseling process.	1.00	2.00	1.07	0.26	0.07	14
7	Group Work-Develop both theoretical and experiential understandings of group purpose, development, dynamics, counseling theories, group counseling methods and skills, and other group approaches.	1.00	1.00	1.00	0.00	0.00	14
8	Assessment-Gain knowledge and skills in assessment techniques and apply basic concepts to individual and group appraisal.	1.00	1.00	1.00	0.00	0.00	14
9	Research and Program Evaluation-Develop the ability to read, critique, evaluate, and contribute to professional research appraisal.	1.00	2.00	1.07	0.26	0.07	14
10	Clinical Instruction-Develop, through supervised practicum experiences, an integration of the knowledge and skills needed to be successful counselors.	1.00	1.00	1.00	0.00	0.00	14
11	Personal Growth and Understanding-Develop, through self-reflection and insight, an integration of the knowledge and skills needed to be successful as counselors.	1.00	1.00	1.00	0.00	0.00	14

#	Field	Met	Not Met	Total
1	Professional Identity-Demonstrate an understanding of the counseling profession develop an identity as a counselor and demonstrate a willingness to provide counseling services within the ethical guidelines of the counseling profession.	100.00% 14	0.00% 0	14
2	Social and Cultural Diversity-Develop an awareness of, and an appreciation for, social and cultural influences on human behavior and to recognize the impact of individual differences on the counseling process.	85.71% 12	14.29% 2	14
3	Human Growth and Development-Develop an understanding of developmental aspects of human growth and appreciation for the nature of human developmental behavior.	100.00% 14	0.00% 0	14
4	Career Development-Develop an understanding of career development and related life factors and the effects on an individual's mental health and lifestyle.	92.86% 13	7.14% 1	14
5	Helping Relationships-Demonstrate effective individual and group counseling skills which facilitate client growth and to demonstrate the ability to evaluate progress toward treatment goals.	100.00% 14	0.00% 0	14

#	Field	Met	Not Met	Total
6	Counseling Theory-Gain significant knowledge of major counseling theories in the context of individual and group counseling, and to apply this knowledge to the actual counseling process.	92.86% 13	7.14% 1	14
7	Group Work-Develop both theoretical and experiential understandings of group purpose, development, dynamics, counseling theories, group counseling methods and skills, and other group approaches.	100.00% 14	0.00% 0	14
8	Assessment-Gain knowledge and skills in assessment techniques and apply basic concepts to individual and group appraisal.	100.00% 14	0.00% 0	14
9	Research and Program Evaluation-Develop the ability to read, critique, evaluate, and contribute to professional research appraisal.	92.86% 13	7.14% 1	14
10	Clinical Instruction-Develop, through supervised practicum experiences, an integration of the knowledge and skills needed to be successful counselors.	100.00% 14	0.00% 0	14
11	Personal Growth and Understanding-Develop, through self-reflection and insight, an integration of the knowledge and skills needed to be successful as counselors.	100.00% 14	0.00% 0	14

Showing rows 1 - 11 of 11

14 - Please make additional comment/suggestions that you feel could improve the program.

Please make additional comment/suggestions that you feel could improve the...

The program was amazing. I feel that trauma should not be a hybrid class as the subject matter is so important. The only class that was not up to standards was research, practicum and culture taught by Nancy N. I feel that she is not equipped to teach these courses as we all struggled. I did not learn and was not guided at all. I also feel that culture, a very important class should also not be taught by her. Too controversial and she did not appear to be able to handle that.

na

The research component can really send students spiraling, so perhaps some adjustments on the teaching aspects.

n/a

I feel like having more of an emphasis on preparing graduates for life after graduation such as workshops on interviewing and finding an associate position would be very helpful.

I appreciated when alumni guest lectured and would like to see more of that (as well as current students guest lecturing). I think that more promotion of GCSA events would help students become closer knit as well.

Perhaps less reliance on the text and more on articles and media to provide alternative perspectives.

End of Report