

## CHILD AND ADOLESCENT STUDIES PRACTICUM DESCRIPTIONS

CAS majors and minors will first take **CAS 394 Introductory Practicum**. All students, regardless of their major concentration, take the seminar portion of this class together. Settings are diverse and not limited to a single profession, career path, or age group. All sites must be approved by the Center for Internships and Community Engagement (CICE).

- Intern will work directly with infants (~0 to 2 years), children (~2 to 12 years), adolescents (roughly age 13 to the early 20s), and/or their families.
- Intern will receive consistent supervision by an agency representative with a minimum of a bachelor's degree in a related discipline or an approved alternate.

After completion of the Introductory Practicum, majors will take an Advanced Practicum that should be aligned with their major concentration (CHAE, CHAS, CHAY or CHAF). If students select a different Advanced Practicum than what is recommended for their concentration, please see a CAS Advisor. All sites must be approved by the Center for Internships and Community Engagement (CICE).

- **CAS 454: Practicum in Transitional Early Childhood Education**
  - **Primarily for CHAE or CHAS concentrations.**
  - **Settings: Pre-kindergarten, Transitional Kindergarten (TK), Kindergarten (K), or Universal Pre-School.**
  - Course content focuses on the transition from early childhood settings to elementary school.
  - Intern will work directly with young children in Universal Pre-K, TK, or K in a licensed early childhood education setting or school district.
  - Intern will receive consistent supervision by lead teacher or director with a minimum of a bachelor's degree and/or appropriate permit or credential.
- **CAS 464: Practicum in Early Care and Education**
  - **Primarily for CHAE concentration.**
  - **Settings: Public or Private Preschools, Infant/Toddler Programs, Family Child Care, Head Start.**
  - Course content focuses on effective early childhood care and education.
  - Intern will work directly with young children (infants through age 5) in a licensed early childhood education setting.
  - Intern will receive consistent supervision by a lead teacher or director with a minimum of a bachelor's degree and/or appropriate permit and experience.
- **CAS 474: Practicum in Elementary School Settings**
  - **Primarily for CHAS concentration.**
  - **Settings: Elementary Schools.**
  - Course content focuses on supporting academic, socio-emotional, and psychological well-being in elementary settings.
  - Intern will work directly with students in an elementary school setting where learning goals are based on the CA Academic Content Standards (K – 6th grade public school) or in private or non-public (K-6th grade) classroom.

- Intern will receive consistent supervision by a professional who holds a relevant teaching credential.
- **CAS 494: Practicum in Youth and Families in Community Settings**
  - **Primarily for CHAY or CHAF concentrations.**
  - **Settings: Adolescent Youth Development or Family and Community Contexts Settings**
  - Course content focuses on linking theory and practice to support children, adolescents, and families in community settings.
  - Intern will work directly with children and/or adolescents (roughly age 13 to the early 20s) and/or their families, providing behavioral, counseling, or other support, in a community, private, or public setting. Students may not complete an internship in a classroom setting.
  - Intern will receive consistent supervision by a professional with a minimum of a bachelor's degree in a related discipline and/or an approved alternate.

### Specialized Practica:

Note: A specialized practicum may be used as a required Introductory or Advanced Practicum course. Specialized sections are regularly offered that focus on a particular setting or experience. Students who are interested may request a permit to enroll from the CAS Department during the semester a specialized section is offered. All sites must be approved by the Center for Internships and Community Engagement (CICE).

Specialized sections include the following:

- **CAS 394 (Non-Profit emphasis).** This special section focuses on non-profit agencies and the students will be placed at a designated site(s) or select one of their own that is a non-profit agency.
- **CAS 394 (Special Education (SPED) emphasis).** This special section is for students who are planning to pursue a career in special education (e.g., a special education credential, ABA, or a similar position) or who are interested in exploring those careers. Students must complete their practicum hours in a special education setting.
- **CAS 494 (Behavioral Intervention in ASD emphasis).** This special section students' placement must focus on behavioral intervention with children with autism spectrum disorder (ASD). It is preferred that the services are administered in the community/home; school-based support may be appropriate depending upon certain specifics (e.g., role designated as behavioral aide and supervision by a credentialed behavior analyst). Students can refer to CICE and the following link for a guidance: <http://autismcenter.fullerton.edu/applieddevelopmentalcore/Student/CommPositions.htm>
- **CAS 394-474-494 (International Practicum emphasis).** This special section is for students who are selected for the short-term study abroad program and will be required to participate in the International Practicum class.